

**SANTA CRUZ CITY SCHOOLS DISTRICT
 REGULAR MEETING FOR THE ELEMENTARY
 AND SECONDARY DISTRICTS
 WEDNESDAY, MAY 31, 2023
 OPEN SESSION BEGINS AT 6:30 P.M.
 ZOOM REMOTE BOARD MEETING**

**COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM OR
 IN PERSON AT THE COUNTY OFFICE OF EDUCATION, BOARD ROOM
 400 ENCINAL STREET, SANTA CRUZ, CA.
 MASKS ARE STRONGLY ENGOURAGED**

[Click on this link to join meeting.](#)

Meeting ID: 840 0083 4514

Meeting Password: SCCS

POSTED

DATE:

TIME:

LOCATION:

EMPLOYEE:

If a member of the community would like to make public comment on a closed session item, please join Zoom. Public comment will begin promptly at 5:00 p.m.

[Click on this link to make public comment on a closed session item.](#)

Each teleconference location is open to the public and any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations.

AGENDA

	Item	Purpose / Support
	Agenda	
1.	Convene Closed Session	5:30 p.m.
1.1	Roll Call	
1.2	Teleconference Notice	
1.3	AB 2449 Remote Attendance	
1.4	Public Comments prior to Closed Session	<i>Members of the public may comment on items that are listed on the Closed Session Agenda.</i>
2.	Closed Session Items	
2.1	Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	<i>Information for possible action.</i>
2.2	Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	<i>Information for possible action.</i>
2.3	Conference with Labor Negotiators (Govt. Code Section 54957.6)	<i>SCCS Negotiator Monreal will provide an update to and receive direction from Trustees regarding negotiations with the GSCFT.</i>
2.4	Conference with Labor Negotiators (Govt. Code Section 54957.6)	<i>SCCS Negotiator Monreal will provide an update to and receive direction from Trustees regarding negotiations with the SCCCE.</i>

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	Item	Purpose / Support
2.5	Government Code Section 57957.6 Conference with Labor Negotiations Agency Representative: John Owen Unrepresented Employee: Superintendent	<i>Negotiations regarding Superintendent's Annual Contract Review.</i>
3.	Convene Open Session	6:30 p.m.
3.1.	Welcome	
3.2.	Pledge of Allegiance	
3.3.	Agenda Changes, Additions or Deletions & Announcements	
4.	Public Comments	<i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject. Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i>
5.	Superintendent's Report	
5.1.	Superintendent's Report	
5.2.	Student Trustees' Reports	
6.	Board Members' Reports	
6.1.	Board Members' Reports	
6.2.	Board President's Report	
7.	Approval of Minutes	
7.1	Meeting April 12, 2023	
7.2	Special Meeting April 26, 2023	
7.3	Study Session Meeting April 26, 2023	
8.	General Public Business	
8.1	Report of Closed Session Actions	

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	Item	Purpose / Support
8.1.1	Report of Actions Taken in Closed Session	
8.1.2	Acknowledgement of Gifts	
8.2	Items to Be Transacted and/or Discussed	
8.2.1	Educational Services	
8.2.1.1	Staff Report: Santa Cruz High School Carnegie Hall Trip	<i>Members of the Santa Cruz High School Band will provide an update on their trip to Carnegie Hall.</i>
8.2.1.2	New Business: Elementary History/Social Science Curriculum Adoption	<i>Recommendation: Adopt recommended curriculum. .</i>
8.2.1.3	Staff Report: Local Control Accountability Plan	<i>Staff will provide an update on the Local Control Accountability Plan.</i>
8.2.1.4	PUBLIC HEARING: Local Control Accountability Plan	<i>The Board of Education will hold a public hearing on the Local Control Accountability Plan Annual Update.</i>
8.2.2	Business Services	
8.2.2.1	Staff Report: Elementary 2023-24 Enrollment and Facilities Needs	<i>Staff will present an update on enrollment and facilities needs.</i>
8.2.2.2	Staff Report: 2023-24 Preliminary Budget	<i>Staff will present the 2022-23 preliminary budget.</i>
8.2.2.3	PUBLIC HEARING: 2022-23 Budget	<i>The Board of Education will hold a public hearing on the 2022-23 budget.</i>
8.2.2.4	Resolution 43-22-23: Authorize the Superintendent and the Assistant Superintendent of Business Services to Accept Construction Bids and Time Sensitive Contracts	<i>Recommendation: Approve Resolution 43-22-23 for Authorizing the Superintendent and the Assistant Superintendent of Business Services to Accept Construction Bids and Time Sensitive Contracts</i>
8.2.3	Human Resources	<i>None.</i>
8.2.4	Governance/Superintendent	
8.2.4.1	New Business: CSBA for Board Policies First and/or Final Reading	<i>Recommendation: Approve the new Board Policies for first and/or final reading.</i>
8.3	Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.	

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	Item	<i>Purpose / Support</i>
8.3.1	Educational Services	<i>None.</i>
8.3.2.	Business Services	
8.3.2.1	Purchase Orders, Bids & Quotes	
8.3.2.2	Warrant Register	
8.3.2.3	Disposition of Surplus	
8.3.2.4	Budget Transfers	
8.3.2.5	Governmental Accounting Standards Board (GASB) 75: Actuarial Variation & Supplemental Schedules	
8.3.2.6	Parcel Tax Committee Annual Report	
8.3.2.7	Resolution 44-22-23: PG&E Easement	
8.3.3.	Human Resources	
8.3.3.1	Certificated Personnel Actions	
8.3.3.2	Classified Personnel Actions	
8.3.3.3	New Job Description: School Psychologist Intern	
8.3.3.4	Revised Job Description: Behavior Specialist Special Education	
8.3.4	Governance/Superintendent	
8.3.4.1	Gifts	
8.4.	Consent Agenda: General Contracts & Agreements	
8.4.1	Educational Services	
8.4.1.1	Code High School Annual Contract Renewal	
8.4.1.2	iStation Annual License Agreement	
8.4.1.3	Document Tracking Services Contract Renewal	

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Item	<i>Purpose / Support</i>
8.4.1.4	<u>Memorandum of Understanding: Riverside County Office of Education – Soquel High School</u>
8.4.1.5	<u>Newsela Annual Contract Renewal - Secondary</u>
8.4.1.6	<u>iReady Annual Contract Renewal - Secondary</u>
8.4.1.7	<u>HealthSmart Digital License Agreement</u>
8.4.1.8	<u>Lexia Annual Contract Renewal - Elementary</u>
8.4.1.9	<u>Consultant Services Agreement: WestEd Professional Development</u>
8.4.1.10	<u>Educational Software for Guiding Instruction Annual Contract Renewal - Elementary</u>
8.4.1.11	<u>CTE Computer Lab Replacement</u>
8.4.2	Business Services
8.4.2.1	<u>Sprouts Summer Intersession Contract Amendment</u>
8.4.2.2	<u>Campus Kids Connection DeLaveaga 2023-24 Contract Agreements</u>
8.4.2.3	<u>Campus Kids Connection Westlake 2023-24 Contract Agreements</u>
8.4.2.4	<u>Sprouts 2023-24 Contract Agreement</u>
8.4.2.5	<u>Career Catalyst Program Agreement between the Chef Ann Foundation and Santa Cruz City Schools Food Service Department</u>
8.4.2.6	<u>101 Builders, Inc.: Contract: DeLaveaga Elementary School Relocatable Classroom Building Grading</u>

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	Item	Purpose / Support
8.4.2.7	Atlantis Paving & Grading: Contract: DeLaveaga Elementary School Sustainability ADA Path of Travel	
8.4.2.8	Bosco Construction Services Inc.: Quote: Bay View Elementary School Hazmat Removal	
8.4.2.9	M3 Environmental: Proposal: Bay View Elementary School Sustainability HVAC Abatement Oversight Services	
8.4.2.10	Moore Twining: Proposal: DeLaveaga Elementary School Relocatable Classroom Special Inspections and Testing	
8.4.2.11	Premier Inspection Services: Proposal: DeLaveaga Elementary School Relocatable Classroom Inspector	
8.4.2.12	PSR Electric: Quote: DeLaveaga Elementary School Relocatable Classroom Building Electrical	
8.4.2.13	SC Systems: Quote: DeLaveaga Elementary School Relocatable Classroom Building Low Voltage Installation	
8.4.2.14	Information Technology Inventory Software Asset Management	
8.4.2.15	District Laptop Refresh Strategy & Purchase	
8.4.3	Human Resources	<i>None.</i>
8.4.4	Governance/Superintendent	
8.4.4.1	Legal Services Agreement 2023-24: Lozano Smith	
8.5	Consent Agenda: Bond Projects Contracts, Agreements, Proposals, Bids & Change Orders	
8.5.1	Applied Materials & Engineering, Inc.: Change Order 1: Branciforte Small Schools Foundation Survey	

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	Item	Purpose / Support
8.5.2	<u>CDW-G: Quote: Santa Cruz High School Interactive Flat Panels</u>	
8.5.3	<u>GenCon Inc.: Proposal: Mission Hill Middle School Administration Office Ceiling Replacement</u>	
8.5.4	<u>Fiber Optic Telecom International: Proposal: Electronic Key Card System Access Control Implementation</u>	
8.5.5	<u>Geo H Wilson: Quote: Mission Hill Middle School HVAC Upgrade</u>	
8.5.6	<u>Kent Construction: Contract: Soquel High School Athletic Field Scoreboard Installation</u>	
8.5.7	<u>Machado Brothers Painting: Contract: Harbor High School Interior Gym Repainting</u>	
8.5.8	<u>MantelMount: Quote: Interactive Flat Panel Hardware</u>	
8.5.9	<u>Moore Twining: Change Order 1: Mission Hill Middle School New Switchgear Inspection and Material Testing</u>	
8.5.10	<u>Moore Twining: Proposal: Soquel High School Athletic Scoreboard Special Inspections and Testing</u>	
8.5.11	<u>Phoenix Modular Elevator: Quote: Branciforte Small Schools Elevator Engineering</u>	
8.5.12	<u>Premier Inspection Services: Proposal: Soquel High School Athletic Scoreboard Inspector</u>	
8.5.13	<u>Secureall Corporation: Quote: Auxillary Power Supply</u>	
8.5.14	<u>Sierra School Equipment Co.: Proposal: DeLaveaga Elementary School Kindergarten Furniture</u>	

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	Item	<i>Purpose / Support</i>
8.5.15	The Garland Company, Inc.: Change Order 1: Mission Hill Middle School Gym Roofing Materials	
8.5.16	Uline: Quote: DeLaveaga Elementary School Outdoor Lunch Tables	
8.6	Possible Items for Future Meeting Agendas	
9.	Adjournment	
10.	Return to Closed Session (if necessary)	
11.	Closed Session Action Report (if necessary)	
12.	Adjournment	

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Wednesday Manners by telephone at (831) 429-3410 extension 48220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Wednesday Manners por teléfono al número (831) 429-3410 x48220.

Board Meeting Information

1. The Regular Board Meeting on June 14, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

**MINUTES OF THE REGULAR MEETING
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
APRIL 12, 2023**

Convene Closed Session

Board President Owen called this Closed Session Meeting to order at 5:30 p.m.

Public Comments for Closed Session Agenda Items

None.

Convene Open Session

Board President Owen called this Regular Meeting Open Session to order at 6:37 p.m.

Attendance at Meeting

Sheila Coonerty	Kevin Grossman	Kyle Kelley	Angela Meeker
John Owen	Patricia Threet	Claudia Vestal	

Student Board Representative Eva Diop
Student Board Representative Nevaeh Karraker
Student Board Representative Lynda Otero

Kris Munro, Superintendent
Dorothy Coito, Assistant Superintendent, Educational Services
Jim Monreal, Assistant Superintendent, Business Services
Molly Parks, Assistant Superintendent, Human Resources
Members of the Audience

Welcome and Format

Board President Owen welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

3.3 Agenda Changes, Additions, or Deletions & Announcements

None.

PUBLIC COMMENTS

None.

SUPERINTENDENT'S REPORT

Superintendent's Report

Superintendent Munro shared the Latino Role Models Conference had a successful event on March 25. All teachers for summer school have been hired and staff continue their planning for the program. Superintendent Munro, along with several other staff members and trustees, attended the Your Future is Our

Business luncheon on Friday, and she congratulated Student Trustee Nevaeh Karraker on her award. Many other SCCS students were honored at the reception. Superintendent Munro shared photos from the Santa Cruz High School band's recent performance at Carnegie Hall, and Santa Cruz High Black Student Union trip to Washington DC. Soquel High School had a recent mental health pop-up on campus. Superintendent Munro is continuing her Culture of Service Collaborations at different school sites. Director Hodges attended the National History Conference with the district History Social Science TOSA where they learned more about Ethnic Studies requirements. Human Resources staff have attended several recruitment fairs and are continuing to hire for next year. Superintendent Munro recently met with Dr. Morales from Live Oak School District to discuss workforce housing, and staff met with Mountain Elementary to discuss PAL work. The Eddy Awards took place on March 29 for the first time since 2020. It was great to be able to celebrate staff for all of their tremendous service over the past few years. Staff are continuing outreach with several community partners. Superintendent Munro is on the Children's Fund Oversight Committee and Assistant Superintendent Coito is gathering information from student focus groups for the LCAP. Superintendent Munro concluded her report with a celebration that we are officially post-pandemic, per President Biden's declaration earlier this week.

Student's Report

Student Board Representative Eva Diop shared that Santa Cruz High School held their first annual Dancing with the Cardinal Stars. Three Santa Cruz High staff members were honored at the recent Eddy awards. Ms. Diop reported on the Black Student Union's trip to Washington DC and shared the most memorable part of the trip was the tour through the Capital Building. Santa Cruz High seniors are excited for prom and many students are preparing for AP testing. Final college acceptance letters are coming through and students are hosting club and class president elections for next school year.

Student Board Representative Nevaeh Karraker attended the Your Future is Our Business luncheon where many students were presented awards and shared that the luncheon showed how impactful CTE classes are. Ms. Karraker thanked the teachers for allowing students to do activities outside and gave an update on the latest Harbor High School sports news. Before Spring Break, Harbor held a friendly competition between classes for Spirit Week and the freshman class won. Next week, Harbor will host an academic award ceremony for students and families and will feature a performance from the Harbor Jazz Band.

Student Board Representative Lynda Otero shared that despite the WiFi going down at Soquel High several times last month, students still persevered to complete their assignments. Many students participated in the Latino Role Models conference and took advantage of Saturday school credit that was offered. Soquel also hosted a mental health pop up event and students were exposed to many resources and organizations. With the warmer weather, many teachers have been allowing students to complete assignments outside. Finally, Ms. Otero shared that seniors picked up their cap and gowns and are getting excited for graduation.

BOARD MEMBERS' REPORTS

Board Members' Reports

Vice President Threet shared her appreciation of the student trustees and their points of view. Prior to spring break, Ms. Threet attended the Your Future is Our Business luncheon, and was able to sit with two CTE students who shared their experience in the program. Ms. Threet also attended a chemistry course at Soquel High School, and students presented on "what is smell?" Student engagement was evident in the lesson and Ms. Threet appreciated the invitation to the class.

Trustee Grossman attended the Mission Hill talent show and commented on the amazing talent and music program at the site. Mr. Grossman participated in a site tour of Branciforte Small Schools Campus and reported it was inspiring to see the work of the teachers and students, and particularly enjoyed seeing the library and adventure garden. This Friday Trustee Grossman will judge a debate for the CTE Biotech class at Soquel High School. Finally, Mr. Grossman shared that on April 26th at 7pm, the Commission for Prevention of Violence Against Women is hosting an event titled “Imagine a World Without Violence: Men Speak Out.”

Trustee Meeker expressed her gratitude to the student trustees and district staff for all the work done over the year. Ms. Meeker also expressed her gratitude to Soquel High School for supporting the Latino Role Models conference. Ms. Meeker attended the Eddy Awards and enjoyed the opportunity to celebrate staff, students and community partners.

Trustee Vestal attended the Eddy awards and shared it was a special event after a three-year gap in awards ceremonies. Ms. Vestal commended the Soquel High floral class who prepared all the floral arrangements for the event. Ms. Vestal attended the Wellness Committee meeting, which will be reported upon later this evening. Additionally, Ms. Vestal also participated in the Branciforte Small Schools visit and was very impressed that different schools can share a campus so beautifully.

Trustee Kelley met with Santa Clara Unified School District to learn more about workforce housing, and yesterday attended the Housing Elements Stakeholder Meeting with the County. Mr. Kelley also completed the first two Masters in Governance courses.

Trustee Coonerty expressed her appreciation for the student board representatives and their perspectives.

Board President’s Report

President Owen congratulated all three student trustees on their accomplishments and stated they have set the bar very high for future student trustees.

APPROVAL OF MINUTES

1. MSP(Vestal/Kelley) 7-0, the Board of Education approved the Minutes of February 8, 2023 Meeting.
2. MSP(Kelley/Vestal) 7-0, the Board of Education approved the Minutes of February 15, 2023 Meeting

GENERAL PUBLIC BUSINESS

Consent Agenda

8.1.1.1 Third Quarter Williams Report, 8.1.1.2 Overnight Field Trip: Soquel Jazz Choir Anaheim Heritage Music Festival, 8.1.1.3 Out of State Travel Request, 8.1.2.1 Purchase Orders, Bids & Quotes, 8.1.2.2 Warrant Register, 8.1.2.3 Green Schools Committee Report, 8.1.2.4 Resolution 38-22-23: Establish the Anthony Brown Memorial Scholarship Fund, 8.1.3.1 Certificated Personnel Actions, 8.1.3.2 Classified Personnel Actions, 8.1.3.3 Overnight Field Trip: Santa Cruz High Baseball, 8.2.1.1 Consultant Services Agreement: Lisa DuPont, 8.2.2.1 Belli Architectural Group, Inc.: Change Order 1: Harbor High School and Branciforte Middle School Emergency Gate Planning, 8.3.1 North American Technical Services: Change Order 1: Gault Elementary School New Classroom Building In-Plant Inspection Services, 8.3.2 Ross Recreation: Change Order 1: Bay View Elementary School Ball Wall

Trustee Kelley motioned to approve the consent agenda. Trustee Meeker seconded the motion.

The motion was passed by the following roll call vote:

Roll Call Vote:

Coonerty – Yes	Grossman – Yes	Kelley – Yes	
Meeker – Yes	Owen – Yes	Threet – Yes	Vestal – Yes

Student Trustee Diop recommended a yes vote on this matter.
 Student Trustee Karraker recommended a yes vote on this matter.
 Student Trustee Otero recommended a yes vote on this matter.

Closed Session Items

Report of Actions Taken in Closed Session

Vice President Threet reported the following actions during closed session:

1. Ms. Coito provided trustees information regarding student expulsion #08-22-23.
2. Ms. Parks shared information with the Board on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments and the Board voted 7-0 to accept the personnel actions.
3. Ms. Parks did not have information to share with the Board regarding Public Employee Discipline/Dismissal/Release/Complaints.
4. Ms. Parks provided an update to and received direction from Trustees regarding negotiations with the GSCFT.
5. Ms. Parks provided an update to and received direction from Trustees regarding negotiations with the SCCCE.
6. The Board reviewed and discussed public employee performance evaluation (Govt. Code Section 54957) – Superintendent.

Vote on Student Expulsion #08-22-23

Trustee Kelley motioned to accept the District’s recommendation and expel student #08-22-23. Trustee Vestal seconded the motion.

The motion was passed by the following roll call vote:

Roll Call Vote:

Coonerty – Yes	Grossman – Yes	Kelley – Yes	
Meeker – Yes	Owen – Yes	Threet – Yes	Vestal – Yes

ITEMS TO BE TRANSACTED AND/OR DISCUSSED

8.5.1.1 Staff Report: Wellness Committee Report

Director of Food Services Amy Hedrick-Farr, Director of Student Services Gail Atlansky, and Nutrition Outreach Specialist Jessica Cuttriss presented the annual Wellness Committee Report. The district Wellness Committee is based on the District Wellness Policy. This policy was one of the first in the state and nation, and included local purchasing, the elimination of unhealthy ingredients, restricted marketing and advertising on food packaging, and the incorporation requirements for physical activity. Santa Cruz City Schools’ policy became one of the recommended templates for the State of California. In 2022, the District became one of the first districts to include the Whole Child Model in their planning and policy development. The presenters shared highlights from the committee’s work over the past year, focusing on local,

healthy nutrition, and initiatives to support the Whole Child. Trustees asked questions and had discussion. This report was informational in nature and no action was taken by the Board at this time.

8.5.1.2 New Business: Art & Music Discretionary Block Grant

Assistant Superintendent Monreal presented the Art & Music Discretionary Block Grant Plan. Under Assembly Bill 181, the Arts, Music, and Instructional Materials Discretionary Block Grant was created to meet multiple expenses within school districts. The grant of one-time resources can be used for operational costs including but not limited to retirement and health care cost increases, purchase of COVID personal protective equipment, standards-aligned professional development and instructional materials, professional development on improving school culture, or developing diverse and culturally relevant book collections. On February 9, 2023, staff from across the district, including art and music teachers, union representatives and site leaders, met and provided input on the best uses of the Arts, Music, and Instructional Materials Discretionary Block Grant funding. Based on the input from this group, staff recommend that the one-time Block Grant be applied to 2022-23 increased rates for State Teachers Retirement System (STRS) and Public Employees Retirement System (PERS). Trustees asked questions and had discussion.

Public Comment: GSCFT President Casey Carlson shared that the union is strongly in favor of the proposed plan.

MSP(Threet/Kelley) 7-0, the Board of Education approved the Art & Music Discretionary Block Grant.

8.5.2.1 Staff Report: DELAC Annual Report

Director of Elementary Learning and Achievement Shannon Calden and Assistant Principal Jose Quevedo presented the DELAC Annual Report. In 22-23, four DELAC meetings were scheduled with specific goals and outcomes, including increased parent participation, the presentation of relevant school topics, a review of English Learner reclassification, and the continued overall effort to support DELAC parents in the communication loop between the site and the committee. Ms. Calden and Mr. Quevedo shared committee outcomes, as well as goals for the 2023-24 school year. Trustees asked questions and had discussion. This report was informational in nature and no action was taken by the Board at this time.

8.5.2.2 New Business: Curriculum Master Plan

Directors of Learning and Achievement Julia Hodges and Shannon Calden presented the Curriculum Master Plan. The Curriculum Master Plan outlines the District's curriculum and instruction needs with a corresponding budget for a five-year period. The plan outlines the focus for each year in curriculum, assessments, professional development, and instructional technology. Each year the Learning and Achievement team evaluates the plan and makes updates as necessary. The metrics in the Excellence and Equity plan are used to monitor the plan and make adjustments for future years. Trustees asked questions and had discussion.

MSP(Kelley/Grossman) 7-0, the Board of Education approved the Curriculum Master Plan.

8.5.3.1 New Business: Resolution 36-22-23: Reduction in Particular Kinds of Service: Certificated

Assistant Superintendent Parks presented Resolution 36-22-23. At the regular meeting on March 8, 2023, the Board approved Resolution #32-23-33 to eliminate 0.80 total full time equivalent (FTE) of particular kinds of service. As directed by the Board, the Human Resources Department delivered preliminary layoff notices to those certificated employees who were affected by the reduction in services. On March 22, 2023, the District and the Greater Santa Cruz Federation of Teachers AFT Local 2030 entered into a Side Letter Agreement on which settled the effects of the layoff. Since the initial resolution, staff have been able to reduce the need for the reduction in particular kinds of service by .2 in Counseling due to a resignation. The final reduction in services includes .2 FTE CTE and .4 FTE PE. Trustees asked questions and had discussion. Vice President Threet motioned to approve Resolution 36-22-23: Reduction in Particular Kinds of Service: Certificated. Trustee Kelley seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote:

Coonerty – Yes	Grossman – Yes	Kelley – Yes	
Meeker – Yes	Owen – Yes	Threet – Yes	Vestal – Yes

Student Trustee Diop recommended a yes vote on this matter.
 Student Trustee Karraker recommended a yes vote on this matter.
 Student Trustee Otero recommended a yes vote on this matter.

8.5.4.1 New Business: Resolution 37-22-23: Proclaiming May as Asian American & Pacific Islander Heritage Month

Superintendent Munro presented Resolution 37-22-23: Proclaiming May as Asian American & Pacific Islander Heritage Month. Santa Cruz City Schools strive for all students to feel safe and welcome in their schools and see themselves represented in curricula. Asian Americans and Pacific Islanders have played and continued to play critical roles in the economic, cultural, and social spheres of our nation’s life. Santa Cruz City Schools recognizes the important contributions of local, State, and National Asian Americans and Pacific Islanders to this history of the United States, by promoting social justice, enhancing health and well-being, and building a sense of community. Vice President Threet motioned to approve Resolution 37-22-23: Proclaiming May as Asian American & Pacific Islander Heritage Month. Trustee Coonerty seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote:

Coonerty – Yes	Grossman – Yes	Kelley – Yes	
Meeker – Yes	Owen – Yes	Threet – Yes	Vestal – Yes

Student Trustee Diop recommended a yes vote on this matter.
 Student Trustee Karraker recommended a yes vote on this matter.
 Student Trustee Otero recommended a yes vote on this matter.

8.5.4.2 Board Policies: First and/or Final Reading for CSBA Revisions & Updates

Superintendent Munro presented board policies for first and/or final reading. Policies are submitted through the GAMUT online board policy book updated proves, which uses CSBA recommendations for review and change approximately six times per year in participating

districts. These recommendations reflect recent changes in education code and/or case law. The policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included. Vice President Threet motioned to bring the board policies back at the governance study session for a final reading. Trustee Coonerty seconded the motion.

MSP(Threet/Coonerty), 7-0, the Board of Education approved the motion to bring the policies back for a final reading on April 26, 2023.

8.5.4.1 Potential Items for Futures Agenda

None.

9. Adjournment of Meeting

As there was no further business to come before the Board of Education, Board President Owen adjourned this Regular Meeting at 8:29 p.m.

Board Meeting Schedule Information

1. The Regular Board Meeting on April 12, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
3. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
4. The Study Session on May 24, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
5. The Regular Board Meeting on May 31, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
6. The Regular Board Meeting on June 14, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

*For more details about this meeting, please visit our district website and listen to the meeting recording:

http://sccs.net/board_of_education

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

John Owen, President
Board of Education

**MINUTES OF THE SPECIAL MEETING
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
APRIL 26, 2023**

Convene Open Session

Board President Owen called this Special Meeting Open Session to order at 6:10 p.m.

Attendance at Meeting

Sheila Coonerty	Kevin Grossman	Kyle Kelley
John Owen	Patricia Threet	Claudia Vestal

Student Board Representative Eva Diop
Student Board Representative Nevaeh Karraker

Remote: Student Board Representative Lynda Otero

Absent: Trustee Angela Meeker

Kris Munro, Superintendent
Dorothy Coito, Assistant Superintendent, Educational Services
Jim Monreal, Assistant Superintendent, Business Services
Molly Parks, Assistant Superintendent, Human Resources
Members of the Audience

Welcome and Format

Board President Owen welcomed those in attendance and explained the format used for this Special Meeting of the Board of Education.

GENERAL PUBLIC BUSINESS

ITEMS TO BE TRANSACTED AND/OR DISCUSSED

1.1. New Business: Resolution #39-22-23: Proclaiming May 8-12, 2023 for Flying the Rainbow Flag and Honoring Harvey Milk Day

Superintendent Munro presented Resolution 39-22-23 supporting May 8 th through May12th to fly the rainbow flag in honor of Harvey Milk Day. Harvey Milk Day was established by the California legislature and signed in 2009. Harvey Milk was the first openly gay elected official in the history of California. LGBTQ+ community members across Santa Cruz County have made significant contributions to the community. Santa Cruz City Schools supports the rights, freedoms and equality of those who are lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual and asexual (LGBTQ+). Trustee Vestal moved to approve the resolution. Trustee Kelley seconded the motion. The motion was passed by the following roll call vote:

Roll Call Vote:

Coonerty – Yes
Meeker – Absent

Grossman – Yes
Owen – Yes

Kelley – Yes
Threet – No

Vestal – Yes

Student Trustee Diop recommended a yes vote on this matter.

Student Trustee Karraker recommended a yes vote on this matter.

Student Trustee Otero recommended a yes vote on this matter.

2. Adjournment of Meeting

As there was no further business to come before the Board of Education, Board President Owen adjourned this Special Meeting at 6:13 p.m.

Board Meeting Schedule Information

1. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
3. The Study Session on May 24, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
4. The Regular Board Meeting on May 31, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
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*For more details about this meeting, please visit our district website and listen to the meeting recording:

http://sccs.net/board_of_education

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

John Owen, President
Board of Education

**MINUTES OF THE STUDY SESSION
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
APRIL 26, 2023**

Convene Closed Session

Board President Owen called this Closed Session Meeting to order at 5:00 p.m.

Public Comments for Closed Session Agenda Items

None

Convene Open Session

Board President Owen called this Regular Meeting Open Session to order at 6:13 p.m.

Attendance at Meeting

Sheila Coonerty	Kevin Grossman	Kyle Kelley
John Owen	Patricia Threet	Claudia Vestal

Student Board Representative Eva Diop
Student Board Representative Nevaeh Karraker

Remote: Student Board Representative Lynda Otero

Absent: Trustee Angela Meeker

Kris Munro, Superintendent
Dorothy Coito, Assistant Superintendent, Educational Services
Jim Monreal, Assistant Superintendent, Business Services
Molly Parks, Assistant Superintendent, Human Resources
Members of the Audience

Welcome and Format

Board President Owen welcomed those in attendance and explained the format used for this Study Session of the Board of Education.

3.3. Agenda Changes, Additions, or Deletions & Announcements

None.

PUBLIC COMMENTS

None.

GENERAL PUBLIC BUSINESS

Consent Agenda

5.1.1 New Job Description: Construction & Facilities Liaison

Trustee Kelley motioned to approve the consent agenda. Trustee Vestal seconded the motion.

Roll Call Vote:

Coonerty – Yes Grossman – Yes Kelley – Yes
Meeker – Absent Owen – Yes Threet – No Vestal – Yes

Student Trustee Diop recommended a yes vote on this matter.
Student Trustee Karraker recommended a yes vote on this matter.
Student Trustee Otero abstained from voting on this matter.

Closed Session Items

Report of Actions Taken in Closed Session

Vice President Threet reported the following actions during closed session:

1. Ms. Parks shared information with the Board on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments and the Board voted to accept this information 6-0, with one absent.
2. Ms. Parks did not have information to share with the Board regarding Public Employee Discipline/Dismissal/Release/Complaints.
3. The Board discussed public employee performance evaluation (Govt. Code Section 54957) – Superintendent.

ITEMS TO BE TRANSACTED AND/OR DISCUSSED

6.1. Board Policies: Final Reading for CSBA Revisions & Updates

Policies are submitted through the GAMUT online board policy book updating process, which uses CSBA recommendation for review and change approximately six times per year in participating districts. These recommendations reflect recent changes in education code and/or case law. The policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included.

MSP(Threet/Grossman) 6-0, the Board of Education approved the board policies for adoption.

6.2. Board Governance Study Session

Annual Board Self-Evaluation

Facilitator Carolyn Post provided the Board of Education’s self-evaluation responses to Trustees. Trustees discussed the feedback.

Pace & Flow of Meetings

Trustees discussed the pace and flow of meetings and how to optimize time during board meetings. The Board agreed to try moving the consent agenda to the end of the meeting.

Governance Protocols & Agreements

Facilitator Carolyn Post reviewed the Governance Handbook with Trustees and discussed agreements and protocols.

Bond Site Committees

Board President Owen reviewed the role of Bond Site Committees and the Board discussed

ways the open more communication channels between the committees and the Board. It was proposed to form a short-term ad hoc committee to explore this idea more.

MSP(Vestal/Kelley) 5-1, the Board approved forming a short-term Ad Hoc Committee with Board President Owen, Trustee Grossman, and Superintendent Munro.

Role of Housing Ad Hoc Committee

President Owen and Superintendent Munro shared the role of the Housing Ad Hoc Committee and gave a brief update of information the committee has learned thus far. This information will be shared with the entire board at a future meeting date.

Governance Calendar

Superintendent Munro reviewed the 2023-24 Governance Calendar and received input from the Board.

Board Policy Review

The Board discussed the Board Policy Review cycle and explored ways to be more efficient in reviewing and approving board policies. The Board also reviewed and discussed existing Board Policy 6153: School Sponsored Trips.

Meeting Evaluation

Trustees were asked to provide feedback on the study session by completing a written evaluation.

7.2. Potential Items for Futures Agenda

None.

8. Adjournment of Meeting

As there was no further business to come before the Board of Education, Board President Owen adjourned this Study Session at 9:15 p.m.

Board Meeting Schedule Information

1. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
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http://sccs.net/board_of_education

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

John Owen, President
Board of Education

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Santa Cruz High School Carnegie Hall Trip

MEETING DATE: May 31, 2023

FROM: Kris Munro, Superintendent

BACKGROUND:

During Spring Break, the Santa Cruz High School Band traveled to Carnegie Hall in New York, New York to perform in the Instrumental Spring Festival. The students participated in team building activities, attended a Broadway musical, visited the Statue of Liberty and received an evaluation of their performance from world class conductors and educators.

The Santa Cruz High Band Director and student representatives will share their experience with the Board.

FISCAL IMPACT:

No district funds were used for the trip. Costs were covered by participating families through fundraising. No student was turned away for lack of funds.

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap that currently exists between demographic groups within the SCCS student community.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

2023 SCHS Band Trip to *Carnegie Hall*

May 31 2023



SCHS New York *Itinerary*

Day 1 - Travel Day

Day 2 - Statue of Liberty, Ellis Island, Hamilton's Tomb, 9/11 Memorial, Hamilton the musical

Day 3 - Choose your own adventure - Central Park, NY Public Library, Highline & Chelsea Market or Chinatown, rehearsal in the hotel, Blue Man Group Performance

Day 4 - Performance Day, dress rehearsal in the morning, watch other groups perform, perform, visit the Top of the Rock

Day 5 - Choose your own adventure - Central Park, NY public library, Times Square, travel home



SCHS Carnegie Hall Trip

- **101 people traveled with the group**—83 students, 16 chaperones, 2 teachers
- **165 seats on the plane**—we had 101 of them
- **Ms. Latham's brother was our pilot** on the flight to New York
- **We used the subway & walked** to all our destinations while in the city
 - *We had 7 day subway cards & gave the unused days to hotel employees when we left*
- **Ms. Latham's birthday** was on the trip
- **There were alumni who live in or near New York** who came to watch their band perform

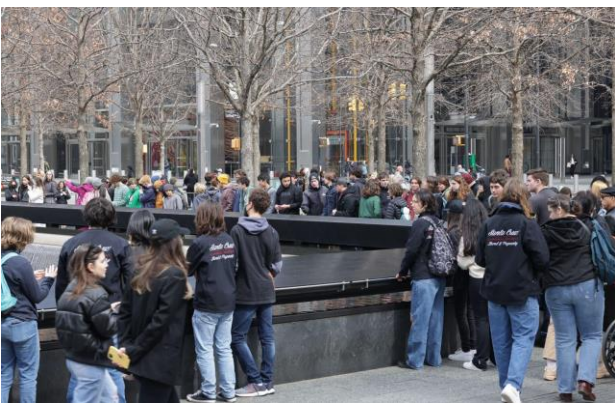
There were approximately 120 people who came to the event to watch our band



SCHS Carnegie Hall Performance

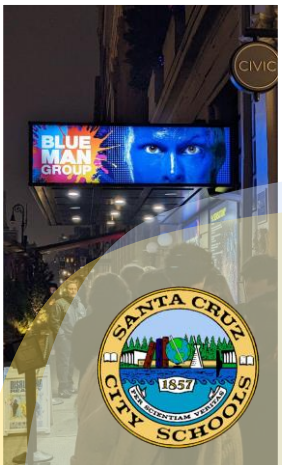
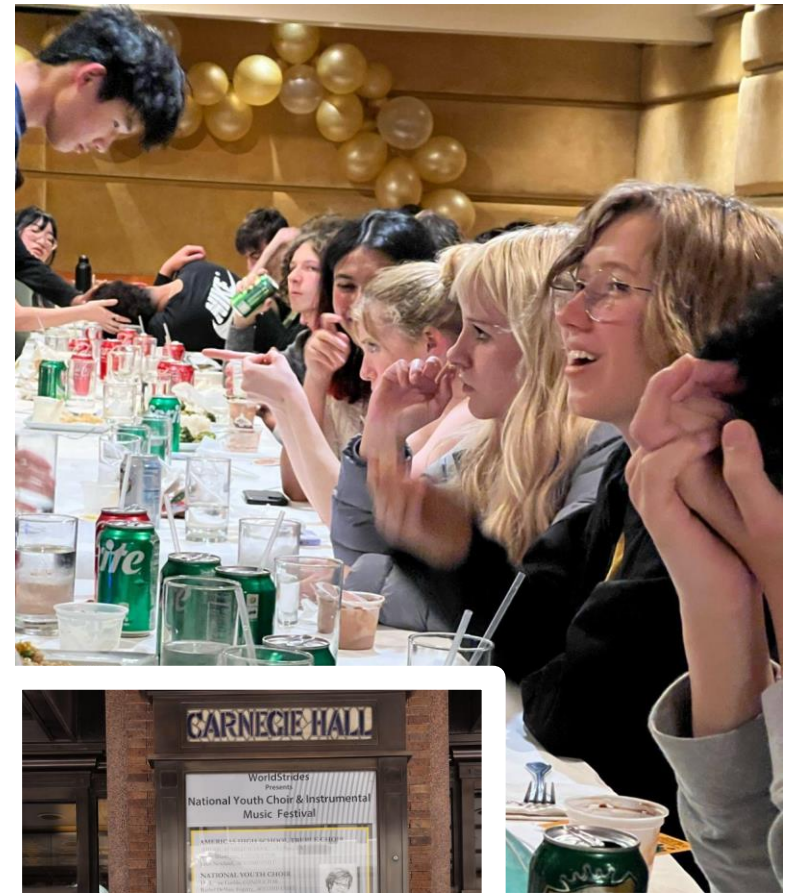
The best day of the trip was the Carnegie Hall. The rehearsal, lunch at a deli around the corner & the performance. *The band played beautifully and with incredible expression, joy and heart.* It was a very special day and a truly magical experience.





27/1039

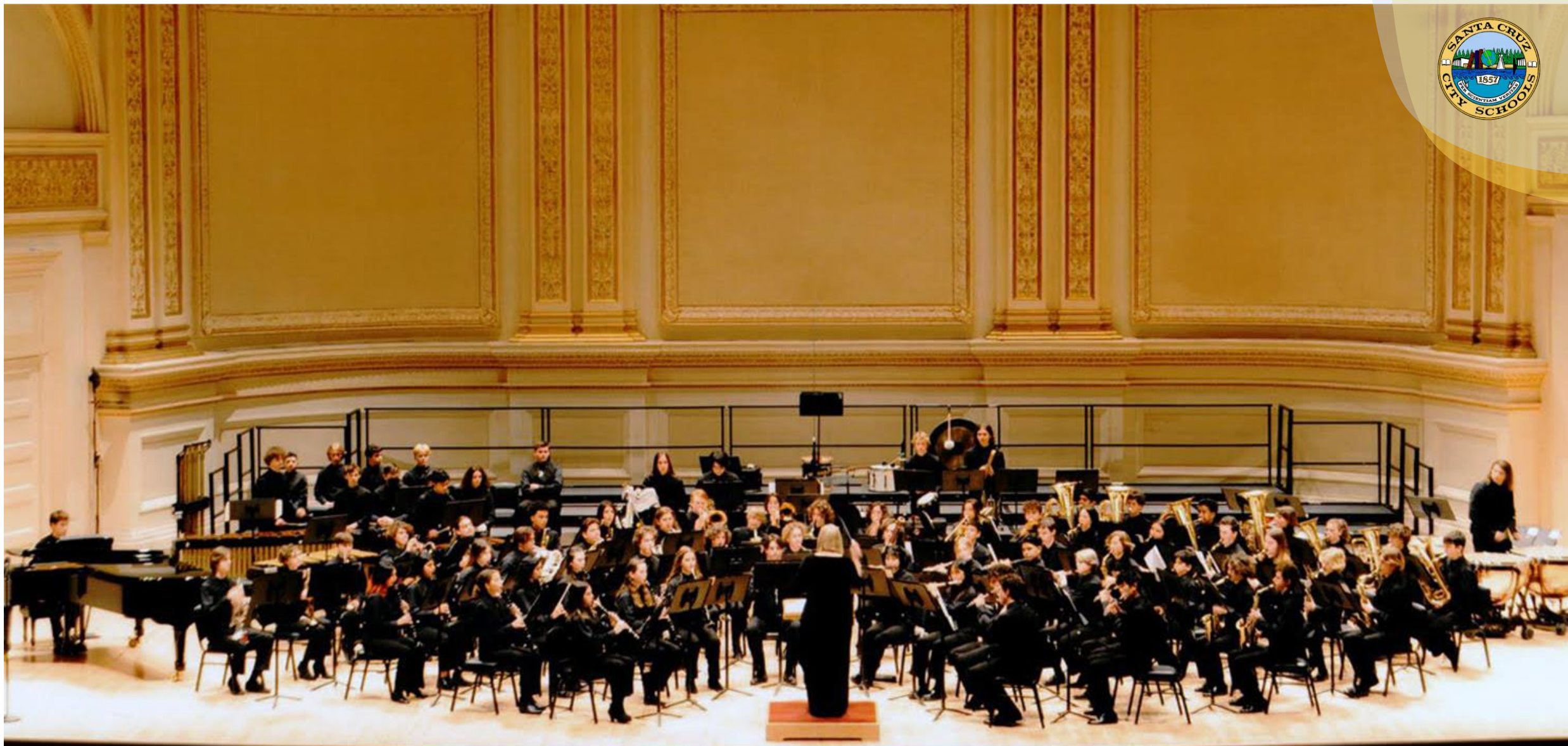






29/1039





2023 Santa Cruz High School Symphonic Band Carnegie Hall

Thank you & Questions



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Business: Elementary History/Social Science Curriculum Adoption

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Teacher Curriculum Institute (TCI) *Social Studies Alive!* as elementary core curriculum for History/Social Science

BACKGROUND:

Santa Cruz City Elementary Schools has not had a History/Social Science Adoption since 2005. The current textbook adoption is no longer available for purchase. In the 22-23 school year, a group of elementary teachers participated in an adoption process to make a recommendation for new materials.

There were teacher representatives from all four comprehensive elementary schools, and all teachers were invited to participate. Pilot teachers participated in a series of meetings to learn more about the History/Social Framework, review materials, choose pilot materials, and test the curriculum with their students.

After piloting the materials and reviewing the materials against our adoption rubric, the pilot team unanimously recommends that the district adopt *Social Science Alive!* from the Teacher Curriculum Institute (TCI). The final rubric for comparing the two final pilot curriculums is included below. The rubric was adapted from the State approved materials website for History Social Science.

The cost of curriculum includes a four-year contract, so there will be no ongoing costs for student consumables during the four year period.

Staff will present on the adoption process and recommendation.

FISCAL IMPACT:

\$276, 953.08 LCFF Base (Unrestricted)	Books and Materials
\$9,000 LCFF Base (Unrestricted)	Professional Development

This work is in direct support of the following District goals and their corresponding metrics:

AGENDA ITEM: 8.2.1.2

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Santa Cruz City Tool for Evaluating Elementary Programs

1: little to no evidence 2: some evidence 3: very evident

History/Social Science Content Alignment	Savvas <i>My World</i>	TCI <i>Social Studies Alive!</i>
1. Do the instructional materials reflect and incorporate the content with an explanation of significance and depth?	3	3
2. Does the text present an engaging story with a coherent narrative that appropriately incorporates content that is new to the Framework (e.g. the FAIR Act , environmental or financial literacy)?	2	3
3. Do the materials include sufficient depth of coverage to represent multiple perspectives?	2	3
4. Within the narrative does the text present race, class, ethnicity, and gender in a manner appropriate to the historical context? Are the perspectives and experiences of different groups presented?	3	3
5. Does the text present debates within history as well as different interpretations of historical events, so students will understand the importance of reasoned debate and reliable evidence in the discipline of history?	2	3
History/Social Science Inquiry Alignment	Savvas <i>My World</i>	TCI <i>Social Studies Alive!</i>
1. Do the instructional materials include the investigation questions (or similar open ended discipline specific analytic questions) from the Framework ?	2	3
2. Do the materials include primary sources for students to explore the questions in each unit?	3	3
3. Do the materials include multiple sources that can be used to foster accessible inquiry?	3	3
4. Do the materials include sufficient depth and complexity of coverage to demonstrate the interpretive aspect of a question?	2	3
5. Are the following analysis skills incorporated into the text and support materials? <ul style="list-style-type: none"> ● Cause and effect ● Change over time ● Examination of evidence and primary sources ● Geographical skills ● Significance of events, topics, and people 	3	3

History/Social Science Common Core and ELD alignment	Savvas My World	TCI Social Studies Alive!
1. Do the materials provide different genres (chronological narrative, compare/contrast, explanation, argument, etc.) of writing so that students can become proficient in the comprehension of both simple and complex text?	2	2.5
2. Do the materials include literacy strategies to support reading, comprehension, and analysis of primary and secondary sources?	3	3
3. Do the materials include sufficient literacy support for students with diverse levels of literacy (non-native English speakers, native speakers with low levels of literacy, and proficient readers)?	2	2.5
4. Do the instructional materials include collaborative (engagement in dialogue with others) ELD alignment?	2	2
5. Are there integrated and designated ELD lessons and components?	2	2
History/Social Science citizenship alignment	Savvas My World	TCI Social Studies Alive!
1. Does the text place sufficient emphasis on civic values and democratic principles?	1	3
2. Do the materials include suggestions for experiential activities that can bridge classroom and community?	2	3
3. Do the materials provide opportunities for students to consider and reflect on participating in their communities? To participate in their communities?	2	2
History/Social Studies Access & Equity alignment	Savvas My World	TCI Social Studies Alive!
1. Do the materials offer guidance for effective instruction to ensure both access to the curriculum and the development of critical thought for all students?	3	3
2. Does the program provide guidance and activities for students below grade level and for English learners to accelerate their reading and writing skills as well as content understanding?	2	3
3. Do the activities for advanced or emerging learners provide sufficient support?	1	2
Local priorities alignment	Savvas My World	TCI Social Studies Alive!
1. Do the materials provide a clear road map for planning instruction to meet the needs of teachers in your school and district? Is it easy for teachers to use?	2	3
2. Does the program provide extension opportunities (like homework, technology, service learning) that meet the goals of your school and district?	2	2
3. Do the materials include suggestions for parents on how to support student achievement?	1	1
4. Can we see potential connections to existing curricula? Are there possibilities for	3	3

integrating history/Social science lessons and materials with ELA/Math/Science?		
What does the program include?	Savvas <i>My World</i>	TCI <i>Social Studies Alive!</i>
Printer teacher edition	Y	Y
Digital teacher edition	Y	Y
Textbook	Student text and consumable combined	Y
Digital Textbook		Y
Student book (consumable)		Y
EL support tools	Y	Y
Print Ancillaries	Y	Y
Digital Ancillaries	Y	Y
Writing Prompts	Y	Y
Spanish materials	Y	Y
	Savvas <i>My World</i>	TCI <i>Social Studies Alive!</i>
Totals	55	67
History Social Science Team recommendation: TCI <i>Social Studies Alive!</i>		
Comments: <ol style="list-style-type: none"> Each site's overall recommendation was TCI, though there were a few teachers at each site who preferred Savvas. However, the dissenting teachers felt they could work with TCI if it was the overall choice. Overall, the pilot classes found TCI to be more engaging. Students enjoyed the activities and the conversations and discussion that were provoked by the resources in TCI. TCI contains many real pictures, and has a large bank of primary sources online in addition to what is in the text. Savvas' pictures were mostly cartoons, and were not as interesting. TCI gave greater depth to history than Savvas. Topics were covered more thoroughly and with a very factual standpoint. The rich, non-fiction text can be used when teaching English Language Arts, and gives multiple perspectives of historical issues. The TCI student text is black and white without a lot of visual clutter on the page. It is not distracting for students. TCI has a hardcover textbook which will last longer. Though teachers did like to mark up the text in the Savvas student book. TCI digital platform has a way to change the level of the reading and can be read aloud, which is a support for struggling learners. The activities in TCI were more engaging and encouraged various levels of dialogue between students. Teachers felt that TCI was easier to implement. Prep was minimal. TCI was easy to break into pieces if you 		

had small amounts of time. And the nature of the platform will make it easier for new teachers to implement and follow a curriculum. There is a ready made slideshow that could be easily used, especially if there was only a short amount of time for teaching social studies. The slides are also adaptable, so teachers can adjust as needed.

10. Both programs have a robust digital platform, however, TCI was better organized and easier to follow.
11. Spanish language translations were accurate.



Elementary History/Social Science Curriculum Adoption

May 31, 2023

Background

- Last History/Social Studies adoption was in 2005
- Materials for the previous adoption can no longer be purchased
- New History/Social Science Framework published in 2016
- Adoption delayed due to COVID



Process

November 17, 2022

Reviewed State allowed adopted materials & narrowed to three choices

December 17, 2022:

Presentations from three publishers & identified two publishers for pilot

February- April 2023:

- *Training for Savvas MyWorld and TCI Social Studies Alive!*
- *Used each curriculum for 6 weeks, surveyed students*

April 24-28, 2023:

Site meetings to make recommendation

May 1, 2023:

District pilot team met & made final recommendation

May 2- May 19, 2023:

Materials available in office for parent review



Recommendation

Teacher Curriculum Institute (TCI)
Social Studies Alive!

- Unanimous recommendation *from the sites*
- Topics *covered factually & with depth*
- Text *includes multiple perspectives & includes the stories of underrepresented groups*
- High quality primary resources *including pictures & text*
- Built in supports *for English Learner and Special Education students*
- Robust *digital platform*
- Easy to implement
- Surveyed students found activities & text more engaging than the other piloted curriculum
- Relatively affordable
- Quality Spanish translation



Next Steps

- Materials ordered & delivered by June 30
- Implementation training -- August 7th
Elementary Professional Development Day
- Follow up training throughout the school year
- Curriculum and Assessment team to develop plan for using History text in literacy instruction



Questions?





Quote #: Q-16758-1
 Date: 5/22/2023
 Expires On: 7/21/2023
 Prepared By: Christy Sanders
 Email: csanders@teachtci.com
 Phone: (800) 497-6138

Quote for:
 Santa Cruz City Sch District
 Shannon Calden
 shannoncalden@sccs.net

Ship to:
 Santa Cruz City Sch District
 133 Mission St Ste 100
 Santa Cruz, CA 95060

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
PD-ORIENTAT ION-IP	TCI In-Person Product Orientation	Digital	\$4,500.00	\$4,500.00	2	\$9,000.00

TOTAL:	\$9,000.00
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Shipping (5%) \$0.00

Grand Total	\$9,000.00
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Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>

How to Order

To expedite your order and ensure you receive the pricing quoted above, please include a copy of this quote with your purchase order. Adjustments cannot be made after the order has been fulfilled. Place orders online at <https://shop.teachtci.com> or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 1049 El Monte Ave Ste C #607, Mountain View CA 94040 (**New as of November 2021**)

License Contact

Set up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.



Quote #: Q-15417-4

Date: 5/23/2023

Expires On: 5/26/2023

Prepared By: Christy Sanders

Email: csanders@teachtci.com

Phone: (800) 497-6138

Quote for:

Santa Cruz City Sch District
Shannon Calden
shannoncalden@sccs.net

Ship to:

Santa Cruz City Sch District
133 Mission St Ste 100
Santa Cruz, CA 95060
Ship directly to school(s)

Delaveaga Elementary School

1145 Morrissey Blvd Santa Cruz, CA 95065

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	19	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	474	\$29,388.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	40	\$2,160.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	40	\$1,120.00
036-8	SSA! Me and My World: Spanish Lesson Guide	Print Spanish	\$149.00	\$0.00	2	\$0.00
122-8	SSA! Me and My World: Spanish Picture Cards	Print Spanish	\$149.00	\$0.00	2	\$0.00
844-5	SSA! Me and My World: Spanish Student Edition	Print Spanish	\$54.00	\$54.00	46	\$2,484.00
ISN-0364-4	SSA! Me and My World: Spanish Notebook Subscription (4 Yrs)	Bundle Spanish	\$28.00	\$28.00	46	\$1,288.00
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	1	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	1	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	25	\$1,350.00
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	25	\$700.00
037-5	SSA! My School and Family: Spanish Lesson Guide	Print Spanish	\$149.00	\$0.00	2	\$0.00
123-5	SSA! My School and Family: Spanish Picture Cards	Print Spanish	\$149.00	\$0.00	2	\$0.00
845-2	SSA! My School and Family: Spanish Student Edition	Print Spanish	\$54.00	\$54.00	46	\$2,484.00
ISN-0913-4	SSA! My School and Family: Spanish Notebook Subscription (4 Yrs)	Print Spanish	\$28.00	\$28.00	46	\$1,288.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	45	\$2,430.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	45	\$1,260.00
038-2	SSA! My Community: Spanish Lesson Guide	Print Spanish	\$149.00	\$149.00	2	\$298.00
124-2	SSA! My Community: Spanish Picture Cards	Print Spanish	\$149.00	\$149.00	2	\$298.00
846-9	SSA! My Community: Spanish Student Edition	Print Spanish	\$54.00	\$54.00	48	\$2,592.00
ISN-0982-4	SSA! My Community: Spanish Notebook Subscription (4 Yrs)	Print Spanish	\$28.00	\$28.00	48	\$1,344.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	30	\$1,920.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	30	\$840.00
039-9	SSA! California's Communities: Spanish Lesson Guide	Print Spanish	\$149.00	\$0.00	2	\$0.00
125-9	SSA! California's Communities: Spanish Picture Cards	Print Spanish	\$149.00	\$0.00	2	\$0.00
480-5	SSA! California's Communities: Spanish Student Edition	Print Spanish	\$64.00	\$64.00	44	\$2,816.00
ISN-4799-4	SSA! California's Communities: Spanish Notebook Subscription (4 Yrs)	Print Spanish	\$28.00	\$28.00	44	\$1,232.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	35	\$2,240.00
483-6	SSA! California's Promise: Notebook	Print English	\$7.00	\$7.00	35	\$245.00
040-5	SSA! California's Promise: Spanish Lesson Guide	Print Spanish	\$149.00	\$0.00	3	\$0.00
126-6	SSA! California's Promise: Spanish Picture Cards	Print Spanish	\$149.00	\$0.00	3	\$0.00
486-7	SSA! California's Promise: Spanish Student Edition	Print Spanish	\$64.00	\$64.00	53	\$3,392.00
481-2	SSA! California's Promise: Spanish Notebook	Print Spanish	\$7.00	\$7.00	53	\$371.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	35	\$2,240.00
995-4	SSA! America's Past: Notebook	Print English	\$7.00	\$7.00	35	\$245.00
041-2	SSA! America's Past: Spanish Lesson Guide	Print Spanish	\$149.00	\$0.00	3	\$0.00
127-3	SSA! America's Past: Spanish Picture Cards	Print Spanish	\$149.00	\$0.00	3	\$0.00
849-0	SSA! America's Past: Spanish Student Edition	Print Spanish	\$64.00	\$64.00	53	\$3,392.00
996-1	SSA! America's Past: Spanish Notebook	Print Spanish	\$7.00	\$7.00	53	\$371.00

Delaveaga Elementary School Shipping:

\$2,020.00

Delaveaga Elementary School TOTAL:

\$69,788.00

Ark Independent Studies HS

840 N Branciforte Ave Santa Cruz, CA 95062

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	30	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	100	\$6,200.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-4836-4	SSA! California's Promise: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	5	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	5	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-9954-4	SSA! America's Past: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00

Ark Independent Studies HS Shipping:

\$522.00

Ark Independent Studies HS TOTAL:

\$16,640.00

Monarch Elementary School

840 N Branciforte Ave Santa Cruz, CA 95062

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	10	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	120	\$7,440.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	1	\$0.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	1	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	20	\$1,080.00
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-4836-4	SSA! California's Promise: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	1	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	1	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	20	\$1,280.00
ISN-9954-4	SSA! America's Past: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	20	\$560.00
Monarch Elementary School Shipping:			\$522.00			
Monarch Elementary School TOTAL:						\$17,880.00

Westlake Elementary School

1000 High St Santa Cruz, CA 95060

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	20	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	415	\$25,730.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	50	\$2,700.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	50	\$1,400.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	58	\$3,132.00
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	58	\$1,624.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	4	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	4	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	68	\$3,672.00
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	68	\$1,904.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	4	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	4	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	82	\$5,248.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	82	\$2,296.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	72	\$4,608.00
ISN-4836-4	SSA! California's Promise: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	72	\$2,016.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	85	\$5,440.00
ISN-9954-4	SSA! America's Past: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	85	\$2,380.00

Westlake Elementary School Shipping:

\$1,821.00

Westlake Elementary School TOTAL:

\$62,150.00

Gault Elementary School

1320 Seabright Ave Santa Cruz, CA 95062

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	13	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	288	\$17,856.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	40	\$2,160.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	40	\$1,120.00
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	46	\$2,484.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	46	\$1,288.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	58	\$3,132.00
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	58	\$1,624.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	40	\$2,560.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	40	\$1,120.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	64	\$4,096.00
ISN-4836-4	SSA! California's Promise: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	64	\$1,792.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	40	\$2,560.00
ISN-9954-4	SSA! America's Past: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	40	\$1,120.00

Gault Elementary School Shipping:

\$1,252.80

Gault Elementary School TOTAL:

\$42,912.00

Bay View Elementary School

1231 Bay St Santa Cruz, CA 95060

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-04	Elementary (K-5) Social Studies: Teacher License (4 Yrs)	Digital	\$325.00	\$0.00	16	\$0.00
EL-SS-SL-04	Elementary (K-5) Social Studies: Student License (4 Yrs)	Digital	\$62.00	\$62.00	310	\$19,220.00
000-9	SSA! Me and My World: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
037-1	SSA! Me and My World: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
034-0	SSA! Me and My World: Student Edition	Print English	\$54.00	\$54.00	50	\$2,700.00
ISN-0357-4	SSA! Me and My World: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	50	\$1,400.00
001-6	SSA! My School and Family: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
092-0	SSA! My School and Family: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
089-0	SSA! My School and Family: Student Edition	Print English	\$54.00	\$54.00	40	\$2,160.00
ISN-0906-4	SSA! My School and Family: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	40	\$1,120.00
002-3	SSA! My Community: Lesson Guide	Print English	\$149.00	\$0.00	4	\$0.00
099-9	SSA! My Community: Picture Cards	Print English	\$149.00	\$0.00	4	\$0.00
096-8	SSA! My Community: Student Edition	Print English	\$54.00	\$54.00	60	\$3,240.00

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
ISN-0975-4	SSA! My Community: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	60	\$1,680.00
006-1	SSA! California's Communities: Lesson Guide	Print English	\$149.00	\$0.00	3	\$0.00
477-5	SSA! California's Communities: Picture Cards	Print English	\$149.00	\$0.00	3	\$0.00
475-1	SSA! California's Communities: Student Edition	Print English	\$64.00	\$64.00	50	\$3,200.00
ISN-4768-4	SSA! California's Communities: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	50	\$1,400.00
007-8	SSA! California's Promise: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
484-3	SSA! California's Promise: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
482-9	SSA! California's Promise: Student Edition	Print English	\$64.00	\$64.00	60	\$3,840.00
ISN-4836-4	SSA! California's Promise: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	60	\$1,680.00
005-4	SSA! America's Past: Lesson Guide	Print English	\$149.00	\$0.00	2	\$0.00
997-8	SSA! America's Past: Picture Cards	Print English	\$149.00	\$0.00	2	\$0.00
994-7	SSA! America's Past: Student Edition	Print English	\$64.00	\$64.00	50	\$3,200.00
ISN-9954-4	SSA! America's Past: Notebook Subscription (4 Yrs)	Print English	\$28.00	\$28.00	50	\$1,400.00

Bay View Elementary School Shipping:	\$1,351.00	Bay View Elementary School TOTAL:	\$46,240.00
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TOTAL:	\$255,610.00
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Shipping (5%)	\$7,488.80
Sales Tax (9.25%)	\$13,854.28

Grand Total	\$276,953.08
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Gratis

Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total	\$68,476.00
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Terms and Conditions

Business Terms

TCI's Business Terms apply to all orders. View details at <https://www.teachtci.com/tci-business-terms>

How to Order

To expedite your order and ensure you receive the pricing quoted above, please include a copy of this quote with your purchase order. Adjustments cannot be made after the order has been fulfilled. Place orders online at <https://shop.teachtci.com> or send using one of the following options:

- Email: info@teachtci.com
- Fax: 800-343-6828
- Address: 1049 El Monte Ave Ste C #607, Mountain View CA 94040 (**New as of November 2021**)

License Contact

Set up information for all licenses purchased will be sent to the contact email above unless otherwise noted.

Shipping

Shipping and handling fees do not apply to teacher and student license-only products.

Print Subscriptions

If your order includes multi-year subscriptions to print materials, you must receive delivery of the full annual quantity for the duration of your subscription. Any adjustments below the annual quantity cannot be used as a credit for future year shipments. Changes that exceed the original annual quantity must be accompanied by a new purchase order.

Student Journal Bundles

If your order contains fewer than 20 multi-year student journal bundles for any program, journals for the entire duration of the bundle will be shipped to you upfront.

Sales Tax

Sales tax provided is an estimate only. Actual amount will be calculated and added to the invoice based on the delivery address.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Staff Report: Local Control Accountability Plan

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The Local Control Accountability Plan and annual update provide details regarding Local Educational Agencies' actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

Pursuant to Education Code section 52060, the Local Control Accountability Plan must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052 (English Learners, Foster Youth, Low-Income), including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For 23-24, the Local Control Funding Formula has not yet been published. Therefore, the LCFF Supplemental Funds listed below are an estimate. The District has a statutory deadline to complete the plan even if funding is not certain. The fiscal portion of the plan will be adjusted based on actuals as the budget is updated.

Staff will provide the Board an update on changes to the 2023-24 Local Control Accountability Plan.

A Public Hearing on the 2023-24 Local Control Accountability Plan will follow to allow public input prior to being submitted for adoption at the June 14th Board meeting. After Board adoption, the Local Control Accountability Plan will be submitted to the County Office of Education for final approval.

FISCAL IMPACT:

Elementary LCFF Supplemental Funds (Restricted): \$1,509,348
Secondary LCFF Supplemental Funds (Restricted): \$3,317,598
Total: \$4,826,946

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the

AGENDA ITEM: 8.2.1.3.

development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santa Cruz City Schools

CDS Code: 44698154440261

School Year: 2023-24

LEA contact information:

Kris Munro

Superintendent

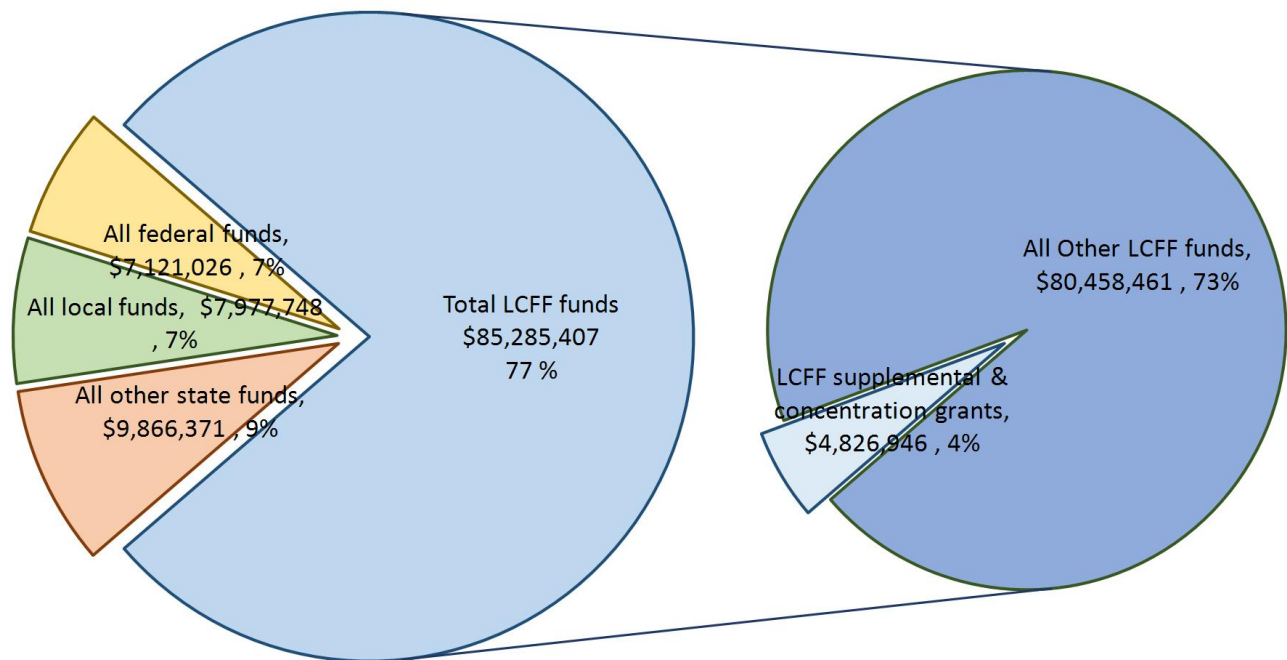
kmunro@sccs.net

(831) 429-3410 ext 48220

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

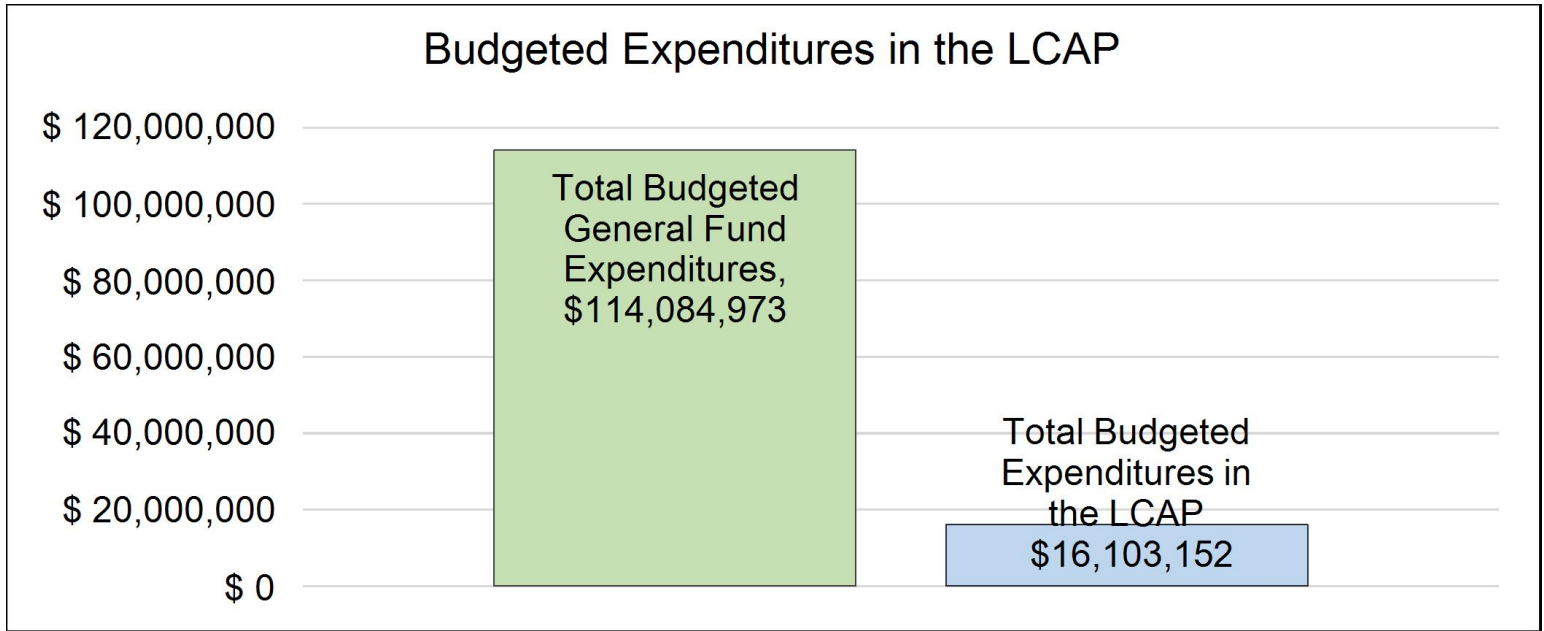


This chart shows the total general purpose revenue Santa Cruz City Schools expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Santa Cruz City Schools is \$110,250,552, of which \$85,285,407 is Local Control Funding Formula (LCFF), \$9,866,371 is other state funds, \$7,977,748 is local funds, and \$7,121,026 is federal funds. Of the \$85,285,407 in LCFF Funds, \$4,826,946 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Santa Cruz City Schools plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Santa Cruz City Schools plans to spend \$114,084,972.90 for the 2023-24 school year. Of that amount, \$16,103,152 is tied to actions/services in the LCAP and \$97,981,820.9 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Staff salaries and benefits, facilities upkeep, services, supplies, capital outlay and reserves.

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Santa Cruz City Schools is projecting it will receive \$4,826,946 based on the enrollment of foster youth, English learner, and low-income students. Santa Cruz City Schools must describe how it intends to increase or improve services for high needs students in the LCAP. Santa Cruz City Schools plans to spend \$5,856,775 towards meeting this requirement, as described in the LCAP.

In addition to our tiered Response to Intervention (RtI) program that constitute a large portion of our LCFF budget, other increased and improved services for foster youth, English learner and low-income students include expanded professional development in Integrated ELD, math, grading practices and Professional Learning Communities. The pilot of a new English learner curriculum as well as the implementation of a Newcomer English learner curriculum, an elementary math intervention curriculum and secondary English Language Arts curriculum maps are also planned for 23-24.

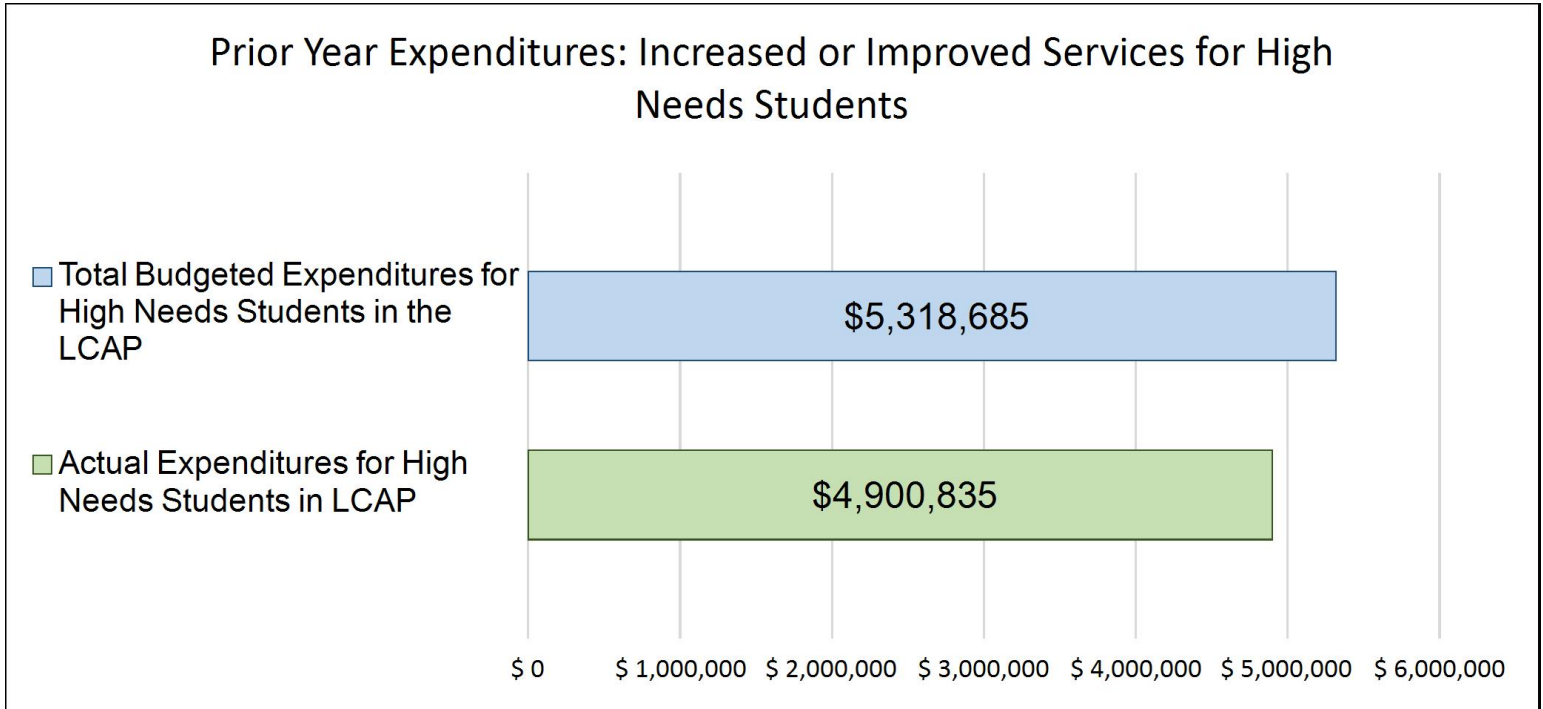
In the area of student Social Emotional Health, increased and improved services include a Wellness Center at Soquel High School (with plans to expand to other sites), a Social Emotional Counselor Professional Learning

Community to share best practices, a Summer Attendance Outreach & Intervention program for chronically absent students, parent education (vaping, substance abuse, etc.) and the implementation of Positive Behavioral Intervention & Supports (PBIS) at high school.

Additionally, other increased and improved services include the implementation of a guaranteed, viable counseling program. This program will include a scope and sequence for the school year and will progress monitored. Full implementation of the California Colleges Guidance Initiative (CCGI) is also planned, and family workshops to provide financial aid & college planning are also slated for 23-24.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Santa Cruz City Schools budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Santa Cruz City Schools estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Santa Cruz City Schools's LCAP budgeted \$5,318,685 for planned actions to increase or improve services for high needs students. Santa Cruz City Schools actually spent \$4,900,835 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$-417,850 had the following impact on Santa Cruz City Schools's ability to increase or improve services for high needs students:

Differences in budgeted and actual expenditures are related to budget alignment, and services remain intact and were not cut. Most counseling staff positions were moved to district parcel taxes, some AVID (Advancement Via Individual Determination) sections were moved to ESSER funding and Social Emotional Counselors were also moved to ESSER. These changes were made to ensure that our most restrictive and time-bound funding was expended, thus freeing up some LCFF Supplemental funding for other needed services 23-24.



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz City Schools	Kris Munro Superintendent	kmunro@sccs.net (831) 429-3410 ext 48220

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Santa Cruz City Schools is committed to ensuring demographics do not determine student outcomes in our school district. We work to create schools where the adults know the students well, where we can identify each student's needs for growth and support each student academically and personally. We want to engage the hearts and minds of every student, every day.

Santa Cruz City Schools is a unique district in that we are two districts (elementary and secondary) governed by one board. We also have one LCAP and one Federal Addendum. However, because we are two districts, we do have two California Dashboards, two different funding models (our elementary district is a Basic Aid district while secondary is an Average Daily Attendance (ADA) district), and two different California Assessment of Student Performance and Progress (CAASPPP) reports. Our district is also unique in that there are four one school elementary districts and two K-8 districts in Santa Cruz County that feed into our secondary district.

We are fortunate to have tremendous support from our community. Voters in our District have provided two parcel taxes and four school bonds to ensure our students have rich educational programs and updated, repaired facilities to support a twenty-first century education. These parcel taxes provide all students with counseling services, library services, reduced class sizes, music, art, life lab, after school programs including athletics, career technical education and more. In November 2022, Santa Cruz voters passed Bonds A & B, securing \$208 million to meet the urgent needs of aging school facilities.

During the 2022-23 school year, 5,996 students in kindergarten through 12th grades attended 13 schools in Santa Cruz City Schools District. Of those students, 10 (0.17%) were Foster Youth (FY), 79 (1.31%) were Students in Transition, 667 (11.12%) were English Learners (EL), and 2,132 (35.56%) were Socioeconomically Disadvantaged (SED), 85 (14.59%) were Special Education (SpEd) students, and 894 (14.91%) were Reclassified Fluent English Proficient (RFEP) students. While RFEP students are not specified as a targeted subgroup for LCAP funding purposes, we are allocating resources to support these students as well.

22-23 Enrollment

Overall SCCS enrollment (PreK-12): 5,996

Elementary Enrollment (PreK-5): 1,831, 30.54%

Secondary Enrollment (6-12): 4,165, 69.46%

SCCS ethnic groups 22-23

White - 2,792, 46.56%

Latine*/Hispanic - 2,435, 40.61%

Asian - 179, 2.99%

American Indian or Alaska Native - 13, 0.22%

Black or African American - 89, 1.48%

Pacific Islander - 12, 0.20%

Two or More Races- 364, 6.07%

Declined to State - 64, 1.07%

Since 2010, Santa Cruz City Schools has had the same six strategic goals. After receiving the California Scale Up MTSS Statewide (SUMS) initiative grant, we have participated in statewide training on Multi-Tiered Systems of Support (MTSS). We have utilized the MTSS framework to help examine our progress towards our district goals and identified four strategic areas of focus: Literacy, Mathematics, English Learner Progress, and School Connectedness. These focus areas were identified through examination of state and local assessments, attendance

data, student mobility data, discipline data, drop out data, and A-G completion. We paid close attention to the results and needs of our English Learners, Low Income students, and Foster Youth, as well as other traditionally underserved student groups.

Using our strategic four focus areas and our corresponding data analysis, we identified two tiers of support for each focus area within each grade span that will provide supports to our English Learners, Low Income students, and Foster Youth. As part of the MTSS process, we worked to ensure our LCAP resources are strategically aligned to these identified tiers of support, which are aligned to our four strategic focus areas. This year's LCAP reflects the implementation of these identified tiers of support which include evidence based practices to maximize student achievement.

The six strategic District goals are:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

Note: Within the body of the LCAP, planned expenditures may include the following acronyms:

E = Elementary

S = Secondary

FTE = Full Time Employee (ex. .5 FTE = 50% employee)

LCFF = Local Control Accountability Funding

*Latine: There is much debate regarding the use of "Latinx." Based on current opinion, "Latine" will be used in the 23-24 LCAP in order to provide a gender-neutral term that has a more common and grammatically correct Spanish ending.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Santa Cruz City Schools has stayed the course in implementing a strong Multi-Tiered System of Support program with a strong Tier 1 focus. During the 22-23 school year, our actions have focused on supporting students at each tier, with a continued strong focus on good first teaching. With a full-time Response to Intervention (Rtl) Coordinator at each site (with an additional 1.0 Math Rtl Coordinator at elementary), we have worked to accelerate learning for students in need of additional intervention and support.

22-23 Academic Reflections: Successes

Elementary California School Dashboard

Strengths on the Dashboard include the following:

English Language Arts: "Medium" rating with 6.9 points above standard

English Learner Performance Indicator (ELPI): "Medium" rating, with 52% of English Learner students growing one grade level

Note: For Elementary and Middle School iReady assessments, the growth target is set to indicate what one year's growth would be for an individual student. When students exceed their growth target, they are on track to make more than one year's growth, which is what is needed to close the achievement gap.

Elementary Response to Intervention Actions

Reading

Tier 1:

- High quality standards-based instruction in reading and phonics
- Small group reading daily, with students grouped according to skill needs
- Standards-based curriculum with a focus on priority standards
- Use of Lexia reading tool, which provides students with targeted practice at their current level

Tier 2:

- Additional small group phonics and/or reading instruction in the classroom based on student need as determined by assessment and teacher observation
- Groupings change frequently as students improve skills
- Usually provided in the classroom by the teacher or Response to Intervention coordinator and trained paraeducators
- Access to online intervention materials to support growth

Tier 3:

- One-to-one reading and/or phonics instruction

- Instruction is provided with a curriculum that is different from the Tier 1 curriculum, designed to address very specific needs, such as phonology or phonics
- Specific additional curriculum to address identified needs

Elementary Growth data for 2022-23 school year

The iReady diagnostic assessments in reading and math from Fall 2022 and Spring 2023 indicate substantial growth. The data indicates that our response to intervention (RtI) program is supporting student learning.

For Reading, the percentage of students performing on grade level increased from 36% to 66% and the percentage of students at risk for Tier 2 and Tier 3 interventions decreased from 64% to 34%--a 30% decrease between fall and spring.

iReady data from Fall 2022 to Spring 2023:

- There was a 30% increase in the percentage of students scoring on or above grade level.
- There was an 13% decrease in the percentage of students scoring far below grade level.
- 69% of students met their one-year growth target.
- 48% of students exceeded their one-year growth target.

Reading student group growth data:

- White: decreased Tier 3 by 14%, increased Tier 1 by 30%
- Hispanic/Latine: decreased Tier 3 by 20%, increased Tier 1 by 26%
- English Learners: decreased Tier 3 by 28%, increased Tier 1 by 21%
- Low income: decreased Tier 3 by 19%, increased Tier 1 by 26%
- Special Education: decreased Tier 3 by 21%, increased Tier 1 by 17%

Math

Tier 1:

- High quality math instruction
- Standards-based curriculum with built in practice and assessment
- High impact strategies including math talks and math games for fluency practice
- Online programs to support instruction and practice
- Focus on Priority Standards

Tier 2:

- Additional small group instruction in the classroom based on student need from assessment data and teacher observation provided by the classroom teacher or RtI coordinators and trained paraeducators
- Online curriculum through iReady offers lessons that are targeted to student needs based on the assessment

Tier 3:

- Small group math instruction pull out
- One to one math instruction in a pull out model
- Specialized math curriculum for intervention

iReady Math data from Fall 2022 to Winter 2023:

For Math, the percentage of students performing on grade level increased from 18% to 56% and the percentage of students at risk for Tier 2 and Tier 3 interventions decreased from 82% to 44%--a 38% decrease between fall and spring.

- There was a 38% increase in students scoring on grade level.
- There was an 38% decrease in students scoring below grade level.
- 59% of students have met their one-year growth target.
- 31% of students exceeded their one-year growth target.

Elementary Math Student Groups Data:

Disaggregating diagnostic data by student groups in iReady shows that all student groups made progress. In all groups the number of students in Tier 3 decreased while the number of students in Tier 1 increased. However, all student groups except White and Hispanic/Latino remain below the district overall numbers (though the English learner group's decrease in Tier 3 is substantial, overall proficiency is low). Interventions will continue with these student groups to ensure that students continue to make greater than average progress, helping to close the achievement gap.

Math student group growth data:

- White: decreased Tier 3 by 22%, increased Tier 1 by 38%
- Hispanic/Latine: decreased Tier 3 by 34%, increased Tier 1 by 24%
- English Learners: decreased Tier 3 by 40%, increased Tier 1 by 14%
- Low income: decreased Tier 3 by 31%, increased Tier 1 by 27%
- Special Education: decreased Tier 3 by 27%, increased Tier 1 by 18%

Secondary California School Dashboard

Strengths on the Dashboard include the following:

English Language Arts: "Medium" rating with 8.4 points above standard

Graduation Rate: "High Rating" with 93.6% of students graduating in 2022

Middle School Response to Intervention Actions

English Language Arts

Tier 1

- Aligned priority standards
- English Language Arts program focuses on informational text, literature, and writing
- A variety of high impact reading instructional strategies help students master priority standards
- Common school wide writing assessments to inform instruction

Tier 2

- Intervention period part of the school day
- Teacher small groups
- Silent Reading 3x per week
- Access to online iReady intervention reading program
- Peer Tutoring

Tier 3

- Reading Intervention Period
- Read 180/System 44 programs (for students 3 grade levels or below)
- 0 Period for students in need of intervention/support
- Targeted English learner Support
- Achieve 3000 (ELD)

The iReady diagnostic assessments for middle school in reading and math between Fall 2022 and Spring 2023 indicate growth.

iReady data from Fall 2022 to Spring 2023:

- There was a 7% increase in the percentage of students scoring on or above grade level.
- There was a 7% decrease in the percentage of students scoring far below grade level.
- 55% of students met their one-year growth target.
- 29% exceeded their one-year growth target.

Reading student group growth data:

- White: decreased Tier 3 by 8%, increased Tier 1 by 8%
- Hispanic/Latine: decreased Tier 3 by 13%, increased Tier 1 by 10%
- English Learners: decreased Tier 3 by 28%, increased Tier 1 by 16%
- Low income: decreased Tier 3 by 12%, increased Tier 1 by 10%
- Special Education: decreased Tier 3 by 11%, increased Tier 1 by 9%

Math

Tier 1

- Aligned priority standards

- College Preparatory Mathematics (CPM) and iReady Classroom Mathematics are used to teach the priority standards
- High quality math instruction
- Building Thinking Classrooms
- Common Assessments to inform instruction

Tier 2

- Flex period built into the day where math teachers teach a Tier 2 math intervention (typically a small class of 15-20 students)
- Peer tutoring during the Tier 2 intervention time
- Online iReady Math Intervention software to support math growth
- Teacher small groups

Tier 3

- Mindset Math course supports students in building their foundational math skills and building students' Growth Mindset
- Zero Period Math for students in need of intervention/support

Middle School Growth Data:

Data from students who took the iReady diagnostics in reading and math in Fall 2022 and Winter 2023 indicate substantial growth:

- 13% increase in students scoring on grade level
- 7% decrease in students scoring far below grade level
- 49% of students met their one-year growth target.
- 21% exceeded their one-year growth target.

Middle School Math Student Group Growth Data:

- White: decreased Tier 3 by 8%, increased Tier 1 by 14%
- Hispanic/Latine: decreased Tier 3 by 10%, increased Tier 1 by 7%
- English Learners: decreased Tier 3 by 4%, increased Tier 1 by 4%
- Low Income: decreased Tier 3 by 9%, increased Tier 1 by 8%
- Special Education: decreased Tier 3 by 8%, increased Tier 1 by 5%

High School Response to Intervention Actions

English Language Arts & Math

Tier 1

- District Priority Standards for all English & Math courses
- Standards aligned curriculum
- High quality reading & math instruction

Tier 2

- Math Plus Interventions (zero period & intervention flex periods built into the school schedules - varies by site)
- ELA support in flex periods and after school
- Teacher small groups
- Peer Tutoring

Tier 3

- Reading & ELD Intervention Periods
- Achieve 3000 (Santa Cruz High School Pilot)
- Credit Recovery

High School

Santa Cruz High School is currently piloting iReady while Harbor and Soquel High Schools use Measures of Academic Progress (MAP). All schools test 9th and 10th graders. While overall scores remain flat, successes are noted in these areas:

Santa Cruz High School: Hispanic/Latine and Special Education students increased Tier 1 proficiency (12% and 6% respectively) in reading. For math, there was a 5% overall increase in proficiency for all students.

Soquel High School showed percentile increases from fall to winter in both 9th & 10th grade (37% to 45% and 44% to 53% respectively).

A-G Completion

It must be noted that there has been a marked increase for some student groups since the 2009-2010 school year:

All Students: 46% to 68%

White: 55% to 76%

Hispanic/Latine: 20% to 51%

African American: 29% to 78%

SCCS' overall cohort graduation rate is higher than the state average and has been steadily increasing over the last five years, with an 2% increase overall in 21-22 from 20-21. Student groups also showed increases:

African American: 100% (8% increase)

Hispanic/Latine: 95% (5% increase)

White: 98% (5% increase)

Low Income: 91% (2% increase)

Homeless: 94% (9% increase)

Comprehensive Support and Improvement (CSI)

SCCS' continuation high school, Costanoa High School, was eligible for CSI due to all Dashboard indicators being red (English Language Arts, math, Chronic Absenteeism, College and Career readiness, Suspensions) and a graduation rate of less than 67% on the 2019 California Dashboard. The Costanoa staff developed a comprehensive plan to address the school's CSI status, and Costanoa exited CSI in the Spring of 2023. In 21-22, Costanoa's graduation rate was 84%.

English Learner Progress (ELPAC - English Language Proficiency Assessments for California)

Bay View - 55% grew 1 - 2 levels

Gault - 57% grew 1-2 levels

B40 - 60% grew 1 - 2 levels

Mission Hill - 70% grew 1-2 levels with 7% maintaining level 4

Santa Cruz HS - 56% grew 1-2 levels with 14% maintaining level 4

2022-2023 Social Emotional Health Reflections: Successes

California School Dashboard

Elementary Suspension Rate: "Very Low" Rating with 0.3% of students suspended at least one day in 21-22.

Secondary Suspension Rate: "Low" Rating with 2.2% of students suspended at least one day in 21-22.

Each year, students in grades 3 - 12 take part in a social-emotional Wellness Survey. This year, 246 3rd through 5th graders participated, and 3,387 students in grades 6th through 12th participated.

Wellness Survey Results

Elementary students replied "Yes, most of the time" or "Yes, all of the time" to the following questions, showing a overall sense of happiness and belonging at school:

"Do you feel thankful to go to your school?": 84%

"Are you thankful to have nice teachers at your school?": 93%

"Do you belong at your school?": 84%

Secondary results tends to trend lower, but overall ratings showed some positive trends (mildly to strongly agree):

"I am happy to be at my school": 77%

"I feel like I am part of my school": 78%

"The teachers at my school treat me fairly": 86%

On the 2022-2023 Elementary Student LCAP Survey, students reported feeling connected and supported at their school with positive responses to the following:

"I feel like I am part of my school": 86%
"I feel that the school wants students to do well and recognizes when they do": 93%
"When I am having a hard time learning, the school helps me to do better and improve": 82%
"When I have problems, there are adults at school who will help me": 85%

Like on the Social Emotional Wellness Survey, secondary student trended lower on the LCAP survey, but still showed strength with over half of students responding positively.

"I feel connected and engaged with school": 61% (10% increase from 21-22)
"When I have problems or challenges, I feel there are adults at the school to help and support me": 61%
"I feel that teachers and administrators care about all students": 59%

SCCS Staff

Working Conditions Survey 22-23

Overall results from the certificated Working Conditions Survey are strong:

"Sufficient resources are available for professional development in my school": 86%
"Professional development offerings are data driven": 84%
"Overall, my school site/department is a good place to work and learn": 85%

Facilities

In 22-23, 11 out of 11 schools were determined as "Good" (highest rating) on the Facilities Inspection Tool (FIT).

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

While we recognize that students grew in a myriad of ways during distance and hybrid learning in the areas of individual agency, self-advocacy and technological skills, the impact of this time can be overstated. Students continue to experience challenges both socially and emotionally, and COVID resource funding has been deployed to provide academic interventions and support during and after the school day.

Elementary Academic Needs

Elementary California School Dashboard

Math: "Medium" rating 17.1 points below standard

English Learner Performance Indicator (ELPI): "Medium" rating, with 52% of English Learner students growing one grade level

Elementary Reading - iReady Data

In all groups the number of students in Tier 3 (far below grade level) decreased while the number of students in Tier 1 (on or above grade level) increased. However, all student groups except White remain below the district overall numbers. Below are the percentages of Student Groups on or above grade level on iReady Reading from Fall 2022 to Spring 2023:

White: 66%

Hispanic/Latine: 43%

English Learner: 23%

Low Income: 44%

Special Education: 34%

Elementary Math - iReady Data

Math iReady data shows a similar pattern from Fall 2022 to Spring2023, with all student groups scoring lower than on iReady Reading:

White: 56%

Hispanic/Latine: 30%

English Learner: 15%

Low Income: 33%

Special Education: 28%

Overall, student groups fare comparatively lower than our White student group on both iReady Reading and Math.

To address these performance gaps, the following intervention and supports continued to be implemented in 2022-2023. It must be noted that some of these actions are newly funded through COVID relief funding while other actions have continued from previous years as they have been evaluated as positively impacting student performance:

- 1.0 Rtl Coordinator at each elementary site
- 1.0 Math Rtl Coordinator at each elementary site
- After school tutoring
- Online academic and intervention programs in reading and math
- Additional trained paraeducators to support small groups at each site
- Summer school program offered to students in need of continued academic support to address summer learning loss

In light of our lower math assessment scores, the Math Rtl Coordinator has been an invaluable resource for students and teachers, and has worked diligently this year in mining math data, implementing math interventions and monitoring individual student progress as well as supporting instructional math practices for teachers.

Secondary (Grades 6-8 + 11) California School Dashboard Identified Need

Math: "Medium" rating 51.2 points below standard

English Learner Performance Indicator (ELPI): "Medium" rating, with 51.2% of English Learner students growing one grade level

Middle School Reading - iReady Data

While our iReady reading data shows growth, when compared to our district overall averages all student groups remain below the district overall numbers (with the exception of the White student group).

White: 56%

Hispanic/Latine: 36%,

English Learner: 17%

Low Income: 37%

Special Education: 21%

A similar pattern is found in the Fall 2022 to Spring 2023 iReady math data for middle school

White: 41%

Hispanic/Latine: 20%

English Learner: 4%

Low Income: 20%

Special Education: 9%

Middle School has addressed these performance gaps in a myriad of ways. Like elementary, some of these actions have been an integral part of our MTSS program while others are funded through COVID relief funding:

- Full time Rtl Coordinator at each site
- Peer Tutoring supported by a site Peer Tutoring Coordinator
- Reduction in some class sizes
- Additional .2 ELD Newcomer Release at each site
- Additional .2 ELD Newcomer section at each site
- Increased small group tutoring
- Online iReady Reading Intervention software
- Read 180 & System 44 programs
- Mindset Math

High School

Gaps remain between student groups in successful A-G completion:

2021-2022 A-G Successful Completion by Student Group: Will update in June, 2023 for the 2022-2023 school year.

All Students: 65%
White: 78%
Hispanic/Latine: 45%
African American: 52%
English Learners: 20%
Redesignated English Learners: 53%
Low Income: 51%
Special Education: 13%

Our commitment to increasing numbers for all groups remains a focus with policies and actions that support this focus, including open access to Advanced Placement courses, tutoring and support for unduplicated students, increased AVID course offerings and A-G Career Technical Education (CTE) courses.

SCCS' overall cohort graduation rate is higher than the state average and has been steadily increasing over the last five years, some student groups are not graduating at the same levels as compared to our Overall and White student groups (22-23 rates will be added in June, 2023):

21-22 Graduation Rates
English Learners: 85%
Low Income: 91%
Special Education: 78%

Increased efforts to address this discrepancy as well as raise our overall graduation rates for all students has included the following:

- A full-time Credit Recovery Teachers at each high school
- Summer Credit Recovery program
- After school tutoring and intervention
- Embedded interventions within the school day

Additionally, our high school campuses continue to focus on equitable grading practices and partner closely with S5C's (Santa Cruz College & Career Collaborative's) grading efforts, including the formation of Action Research groups with these outcomes:

- Grades should communicate students' current levels of learning based on standards
- Homework should serve as ungraded practice
- Students should have had multiple opportunities to demonstrate their learning

Differentiated Assistance

In 22-23, the district as a whole and some elementary and secondary sites became eligible for Differentiated Assistance based on the 2022 California School Dashboard. This means that one or more student demographic groups is very low-performing across two or more California Dashboard Indicators. Reasons for eligibility are below:

Elementary: SCCS is in Differentiated Assistance for our Special Education student group who were rated "Very Low" in English Language Arts and "Very High" for Chronic Absenteeism.

Secondary District: SCCS is in Differentiated Assistance for our Special Education student group who were rated "Very Low" in English Language Arts and Math and "Very High" for Chronic absenteeism.

ATSI (Additional Target Support & Improvement)

Several schools in SCCS have been designated as ATSI based on the 2022 California School Dashboard. Similarly to Differentiated Assistance, this means that a school has one or more student demographic groups that is very low-performing across two or more California Dashboard Indicators. Schools and their eligibility are below:

Bay View Elementary

Student Groups: Special Education & English Learner

- "Very Low" English & Math
- "Very High" Chronic Absenteeism

Gault Elementary

Student Groups: Special Education & White

- "Very High" Chronic Absenteeism
- "Medium" Suspensions

Westlake Elementary

Student Group: English Learner

- "Very Low" English Learner Progress
- "Very High" Chronic Absenteeism

Mission Hill Middle School

Student Group: Special Education

- "Very Low" English & Math
- "Very High" Chronic Absenteeism

Harbor High School

Student Group: English Learner

- Very Low English, Math & English Learner Progress

It should be noted that over half of districts in California have been deemed eligible for Differentiated Assistance and that many school sites are eligible for ATSI throughout California. Since COVID, Chronic Absenteeism has increased. There has been and profound need for intervention and support programs to address gaps in student learning which have been exacerbated by higher incidents of illness, anxiety and mental health issues since the start of the pandemic.

Additionally, there was a large academic penalty when sites did not meet the 95% participation threshold on the California Assessment of Student Performance & Progress. It's important to note that the 95% participation is not only a requirement overall, but for each student group at a school. Therefore, if a student group did not meet the percentage requirement, academic scores precipitously dropped based on participation and not on student achievement.

This year, each school site has developed a plan to address CAASPP participation that included strong messaging and incentives. Additionally, the district and sites have diligently studied data to discover root causes of low performance. Our continued work includes a strategic focus on Special Education and a continued integration of Integrated ELD, high quality Tier 1 instructional practices, clear and aligned content area scope and sequences and common assessment work to gauge student achievement and to inform practice.

Social Emotional Needs

Both elementary and secondary are showing high rates of students who were chronically absent on the California School Dashboard. Elementary received a "Very High" rating with 24.9% of students chronically absent while Secondary received a "High" rating with 17.5% of students chronically absent.

All school sites reported a higher number of students who were in need of mental health support upon our return from distance/hybrid learning in 21-22, and this remained in 22-23. Though survey results showed felt positively about re-engaging with school and with others, students continue to struggle with socialization and emotional regulation. Our secondary Social Emotional Counselors, Social Workers and administrators reported full case loads because of this profound need. Though elementary survey results showed students feeling positively about themselves and their schools, there were an overall increased number of behavioral referrals and behavioral incidents. Additionally, secondary students reported lower feelings of positivity on both the Social Emotional and LCAP student surveys:

Social Emotional Survey Data:

"I am satisfied / very satisfied with my school experience": 47%

"On most days, I feel my life has a sense of direction and meaning": 47%

"I feel like I am part of my school": 50%

Secondary Student LCAP Survey results:

"I feel that the school recognizes and values student accomplishments": 57%

"When I have problems or challenges, I feel there are adults at the school to help and support me": 61%

"I feel that teachers and administrators care about all students": 59%

One area that is of concern is students' perception of safety. 59% of secondary students reported feeling safe
In order to address these needs, the following will continued to be implemented in 22-23:

- New MTSS Health & Wellness Coordinator for 22-23 MAA (Medi-Cal Funding)
- Elementary will completely adopt the Second Step social emotional health curriculum.
- Professional learning plan for PBIS techs to strengthen capacity.
- Implementation of the Thriving Youth Community Grant to address student substance abuse.
- Ensure students in need of social emotional and other supports have warm hand offs to community agencies and services.
- Provide all secondary students with instruction in Title IX, sexual harassment, active consent and dating safety.
- Provide parent education on health related issues including vaping, drug use, suicide prevention and safe use of social media.

Additionally, a new attendance outreach program will be implemented in the summer of 2023 and continue through the beginning of the 23-24 school year. During the summer, three district Social Workers a Bilingual School Community Coordinator will reach out and meet with students who are chronically absent, and this case management will continue throughout the first month of school. This Tier 3 effort has been shown to positively impact attendance in other districts.

Our current needs, though greater because of the pandemic, are anchored within our MTSS priorities that continue to frame our planning and work:

Academic Literacy: All students will engage in daily relevant, complex reading, writing, speaking and listening across all content areas so they can build knowledge, engage in collaborative, academic discussions, and support a position with evidence.

Mathematics: All students will develop conceptual understanding, procedural skills and fluency that they will apply to make sense of mathematical problems and persevere in solving them.

English Learner Progress: All Ever English Learners (IFEP, RFEP, ELs) will have academic success and social emotional well being in an asset based, needs responsive learning community and will participate fully in our schools and graduate ready for college and career.

School Connectedness: All students will be connected to school, empowered, challenged, and supported in their personal and academic growth.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

For 2023-2024, Santa Cruz City Schools will remain focused on the following: common assessments, including iReady and Measures of Academic Progress in reading and math, high impact instructional strategies, Integrated and Designated ELD and the improvement of grading practices. Because of high social emotional health needs, we will also stay the course with a continued focus on Positive Behavioral Intervention & Supports (PBIS), Restorative Practices, alternatives to suspension, a guaranteed, viable counseling program, mental health programs and staff, trauma-informed practices, student consent training and suicide prevention. Additionally, Positive Behavioral Intervention & Supports (PBIS) will begin to be implemented at the high school in 23-24.

Multi-Tiered Systems of Support (MTSS) Framework

Through analysis of our state and local data, input from students, parents, teachers, counselors, Response to Intervention (RtI) Coordinators, instructional coaches, classified staff, administrators and research on effective practices, our LCAP was developed to include the following programs and services to support all students:

Our primary focus is using Multi-Tiered Systems of Support (MTSS) to ensure the success of all students. Every grade span implements tiered academic and social emotional supports to remove obstacles to achievement. These supports include RtI Coordinators and paraeducators who directly support students. In our elementary schools, RtI Coordinators will continue to support students who need Tier 2 and 3 interventions both in and outside of the classroom in small groups. For Tier 1, our elementary teachers will continue to implement Benchmark Workshop with a new focus on Writing Workshop to achieve a Balanced Literacy approach in our schools. In middle schools, an expansion of reading and math supports will occur with the continued implementation of iReady. At high school, a focus on a scope and sequence and essential standards for English Language Arts will serve to align best practices around this core subject as well as provide a rigorous and guaranteed English Language Arts curriculum to all high school students in the district. Additionally, an updated English Learner Master Plan was implemented in 22-23 with a strengthened focus on Integrated and Designated ELD at all grade spans.

Additional COVID resource funding will continue to allow us to expand Tier 1 and 2 academic efforts and supports for all students, but particularly English learners, Low Income and Students in Transition/Foster Youth. These actions include the following:

Elementary

- A full-time Math RtI Coordinator at each elementary school
- iReady My Path Math Intervention on line program
- Math & Literacy Online Programs including Lexia, Zearn, iReady, iStation

Middle School

- Additional .2 AVID section at each site
- Additional .2 Newcomer section at each site to allow for specific Newcomer instruction
- .2 FTE certificated release to provide Newcomer support to teachers in modifying curriculum and also provides direct push in supports to students as well as small group pull out
- After school tutoring
- Math & Literacy Online Programs including iReady, Learning Ally, Pear Deck, Screencastify, Ed Puzzle, Equatio and New York Times
- Peer Tutoring

High School

- A full-time credit recovery teacher at each site
- Small Group In-Person Tutoring
- Additional Math & ELA Plus Intervention Sections
- Additional Bilingual Para Educators
- Math & Literacy Online Programs, including Measures of Academic Progress, Edgenuity and Learning Ally

Rtl Coordinators, who are key to our elementary and secondary Rtl programs, have been maintained.

In auditioning to strengthening our core Tier 1 academic programs, additional funding has also allowed us to add Teachers on Special Assignment (TOSA) who have helped to drive many efforts forward. These include a part-time English Learner TOSA, English Language Arts TOSA and Social Studies TOSA as well as a full-time Computer Science for All TOSA (grant funded). A part-time grant writer has procured over \$1.6 million dollars in grant funding for the district that directly impacts student programs. Due to the success attaining additional grant funding, we have expanded the grant writer position to full-time beginning in Spring, 2023.

Additionally, we continue to implement strong professional development designed to move our district forward as well as align efforts across sites. In 21-22, representative teachers served on Curriculum and Assignment Teams at all grades spans in elementary and in core subject areas in secondary. In 22-23, these teams accomplished the following:

Elementary

- New math & writing assessments
- ELD standards integration
- Social Studies pilot with a decision in Spring, 2023

Middle School

- Four assessments & scoring guides for every course in each content area
- English Language Arts district curriculum maps (in lieu of textbook adoption)

- Implement and revision of assessments
- Focus on impact of student learning & teacher instructional next steps

High School

- Four assessments & scoring guides for each content area
- English language Arts curriculum maps (in lieu of textbook adoption)
- Road to Reclassification self assessment & goal setting in all secondary Designated ELD classes
- Focus on impact of student learning & teacher instructional next steps
- World Language curriculum pilot
- WestEd ELD professional development for Harbor High School

A Professional Learning Communities mini-institute will be held for all SCIL (Santa Cruz Instructional Leadership) members on July 29th.

Santa Cruz City Schools remains focused on the following: common assessments, including iReady and Measures of Academic Progress in reading and math, high impact instructional strategies, Integrated and Designated ELD and the improvement of grading practices.

In Spring 2023, secondary students have given resounding feedback regarding the need for more help in navigating college admission. As such, we will fully implement a Counseling Program Scope & Sequence using CCGI (College & Career Guidance Initiative). CCGI training began in September for all secondary counselor and will continue. Additionally, a continued prioritization of AVID (Advancement Via Individual Determination) is supported by positive data and student input. The impact of AVID was seen at Harbor High School which has the largest number of AVID sections and the highest University of California acceptances in the district, even as a Title I school.

Social Emotional Health

COVID resource money will allow us to continue our social emotional and mental health efforts at each site. We will continue to employ a full time Licensed and Marriage Family Therapist (LMFT). Social Workers, Social Worker Interns and Positive Behavioral Intervention and Supports (PBIS) aides.

At the elementary level, there is continued implementation of the Second Step social emotional curriculum for all students. Middle schools are implementing Positive Behavior Interventions and Supports (PBIS) and Branciforte Middle Schools is using Second Step Middle School digital program, which contains four units: Mindsets & Goals; Recognizing Bullying & Harassment; Thoughts, Emotions & Decisions; and Managing Relationships & Social Conflict. During the LCAP input process, staff voiced the need for strong behavioral systems in secondary. As a result, teams of teachers and administrators will attend a PBIS conference in August in order to begin to establish clear, school wide expectations at the high schools.

.2 FTE counseling support at both middle schools has ensured students' needs are addressed and to work to better connect 6th - 8th grade students to school with a strategic focus on connecting our English learners, Foster Youth, Students in Transition and low income students. Social Work / MFT Interns provide social emotional counseling and support with a particular focus on unduplicated students' needs. Social

Workers work to remove obstacles to school success focused primarily on unduplicated pupils and their families through Tier 3 interventions and wraparound support.

K-8 staff have been trained in PBIS and Zones of Regulation and continue to implement these programs. High school staff have been trained in Trauma Informed Instruction and Restorative Justice and are implementing at all sites. In October, high school teams will attend a PBIS conference to begin implementing PBIS best practices to strengthen Tier 1 behavioral systems.

We will continue to have School Community Coordinators at all of our sites except for Westlake Elementary. Community Coordinators serve as a liaison between the district personnel, students, parents, community and public agencies; may perform supplementary paraprofessional duties in the areas of attendance, discipline and health; coordinate and conduct various community engagement activities to support the academic achievement of students; communicate effectively both orally and in writing in English and Spanish. Families regularly report that this position is critical to supporting their access to school and to community resources.

Our SCCS Task Force meets monthly with a goal to provide continuing support to our LGBTQ+ community. Task Force members include the Director of Student Services, school site administration, staff from local community organizations including Safe Schools Project, Positive Discipline Community Resources, and the Diversity Center.

A Wellness Center will be established at Soquel High School in 23-24 with plans to open centers at all sites.

Beyond SST has been piloted and will be implemented fully in 23-24 and will allow for digital documentation, collaboration, consistency and alignment for SSTs and 504 plans.

Due to high chronic absenteeism, a summer outreach program has been planned. Social Workers will reach out to students with high absenteeism, and will continue to case manage the first month of school. Similar programs in other districts show increased attendance due to this type of outreach. Additionally, we have added a .6 Social Worker to case manage chronically absent students.

With MAA reimbursements (Medi-Cal Administrative Activities), SCCS onboarded an MTSS Health and Safety Coordinator. The Safety and Wellness Coordinator works closely with site administrators and students in all aspects of student safety, behavior and wellness, including the management of Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training. This role has been invaluable and will continue in 23-24.

Additionally, SCCS will continue to increase professional development for Social Emotional Health Counselors, Social Workers and PBIS Techs.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

There are not schools in Comprehensive Support and Improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout the 22-23 school year, SCCS gathered input from families, students and staff. Using a variety of tools, and were able to garner input from all groups.

LCAP Family Survey (11/15/22-3/1/23): 1,664 respondents districtwide

LCAP Student Surveys (11/15/22-3/1/23): 227 respondents in grades 4 -5 and 1392 respondents in grades 6 - 12

LCAP Staff Surveys (11/15/22-3/1/23): 405 respondents

District Advisory Committee Meetings: 2/28/23; 3/28/23; 4/25/23; 5/30/23

District English Language Advisory Committee (DELAC) LCAP Input Meeting: 3/6/23

Superintendent's Student Advisory on Race & Equity LCAP Input: Ongoing

Parent Leader LCAP Input Meeting: 1/30/23

District Budget Advisory Committee LCAP Input Meeting: 3/28/23

LCAP Input Sessions in Middle and High School AVID and Leadership Classes: March & April 2023

Principal and Assistant Principal LCAP Input Meetings - ongoing

Our input process also included consultation with the SELPA Director through monthly SEC meetings to inform services for our special needs students.

LCAP family, student and staff survey data and input from DELAC was shared with the District Advisory Committee, district leadership and site administration while updating the LCAP to ensure that priorities and budgeted resources directly connected to and informed goals, actions and services in the new LCAP. Additionally, site administration were given LCAP survey site-specific data to gauge the effectiveness of actions and services at their schools.

A summary of the feedback provided by specific educational partners.

Feedback from families, students and staff include the following trends:

Families:

Support programs during the school day are most impactful for students with the following supports deemed as most helpful:

- help with homework
- academic counseling
- support in math
- social emotional support staff and programs

Families stated that their students needed help the most in these areas:

- math
- writing
- social emotional health
- homework completion

District English Learner Advisory Committee (DELAC) feedback identified a need for more Newcomer student support and more training on best practices for English Learners.

Based on LCAP survey results, families felt most positively about the following:

Schools' recognition and value of student accomplishments: 78%

High expectations for students: 74%

Support for a child to do better and improve: 73%

School safety: 78%

Maintained and clean facilities: 72%

Courteous attention from site staff: 85%

Other input received include the following:

Desire for lower class sizes and not combination classes in elementary

Need for more college and career preparedness counseling

Need for more academic and social emotional support counseling

Satisfaction with extracurricular offerings

Satisfaction with art and music

Elementary Students:

Based on LCAP survey results, elementary students felt most positively about the following:

"When academics are challenging, I feel my school supports me well to do better and improve": 93% agree

"When I have problems or challenges, I feel that there are adults at the school to help and support me": 85%

"All students are well-supported to improve academically": 92%

"I feel safe at my school": 91%

"I feel that teachers and administrators care about all students": 92%

Students also identified needing additional help in these areas:

- Homework completion
- Math
- Writing

Students also identified "after school homework support" as the one support they most utilized at their school.

Secondary Students

Based on the LCAP survey results, secondary students felt most positively about the following:

"I feel safe at my school": 59%

"Teachers have high expectations for students": 67%

Students identified needing additional help in these areas:

- Homework completion
- Support in math
- Social emotional health
- Support in writing

Students also identified homework and math support during and after school as the supports they most utilized at their school.

Staff:

70% of staff feel that students are connected and engaged at their school

80% of staff feel their school recognizes and values student accomplishments.

71% of staff believe that their school supports students when academics become challenging.

81% of staff feel that adults support students when they have personal problems or challenges.

71% of staff feel that students feel safe at their school.

70% of staff feel that teachers have high expectations for students.

Staff identified the following as areas in which more support is needed for students:

- Writing support
- Math support
- Social emotional support
- Tutoring support

Staff also identified the following staff and programs as having a positive impact on student academic and/or social emotional health:

- Rtl Coordinators
- School Community Coordinators
- Social Workers
- Counseling
- Interventions during the school day

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Input strongly supported our current tiered MTSS framework and the following will be continued in 22-23 (it is important to note that this list is not exhaustive and that some of these actions/staffing are supported through COVID relief funding):

- Rtl Coordinators (TK - 12) and Math Rtl Coordinators (TK - 5)
- Intervention offered during the school day as well as after school
- Peer Tutoring after school
- Social Emotional Counselors at secondary
- Social Workers and Social Worker Interns
- Additional ELD/Newcomer support
- School Community Coordinators
- Counselors
- School Community Coordinators

Additional actions influenced by educational partner input include the following:

As writing has been identified as an area of need by both staff and students, a part-time ELA TOSA has been hired to facilitate and oversee the work of the secondary Curriculum & Assessment Team as they create curriculum maps and develop common writing assessments.

Both staff and students gave strong verbal and written feedback that the online Naviance system was not meeting their needs. As such, the district will be moving to the CCGI (California College Guidance Initiative) online program which will provide students with in-depth, grade-appropriate information and data-driven tools to support college, career, and financial aid planning and applications.

Additionally, as all groups identified social emotional health as an ongoing area of need, a full time MTSS Health and Wellness Coordinator has been hired for the 22-23 school year and will support Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.

Also addressing this need is increased professional developing for social emotional support staff:

- Professional learning plan for PBIS techs to strengthen capacity
- Professional Development Plans for LMFTs/LCSWs, Counselors, Nurses, Social Workers

Based on District English Learner Advisory Committee, student and staff input, the following actions are planned for 22-23 in the area of English Learner support:

- English Learner Task Force Implementation and Revision of English Learner Master Plan with planned actions for professional development, instructional best practices and Newcomer support.
- Harbor High will add 2 additional Newcomer sections to their 22-23 master schedule to expand the program and accommodate an influx of newcomers this school year.
- All school sites will provide focused professional development on high impact integrated ELD strategies next year. The secondary schools will do this professional learning with support from a PD provider. We will use the August PD to launch, and then have follow up throughout the year at Wednesday PD days.

Goals and Actions

Goal

Goal #	Description
1	All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

An explanation of why the LEA has developed this goal.

The metrics included in the CA School Dashboard and the UC/CSU A-G requirements are the metrics that currently determine "success" for college and career readiness as defined by the California Department of Education. This year, we have an updated California School Dashboard, but the Dashboard's College & Career Indicator is not yet available until 23-24. Other measures include graduation rate, Career Technical Education (CTE) participation and Advancement Placement/International Baccalaureate (Harbor) participation.

Metrics show an under-representation of our Hispanic/Latine, English Learner, Low Income and Students with Disabilities student groups in A-G completion, graduation rate and AP/Honors enrollment. Additionally, in-person student feedback given during student LCAP sessions schools sites overwhelming identified a need for more resources and support to navigate college exploration, eligibility and financial aid.

SCCS' CTE program offers an expansive set of courses for students both in and outside of our district. Continual outreach to unduplicated students has resulted in parity in CTE student enrollment.

Over the years, Santa Cruz City Schools has invested in on-site academic counselors at our high schools to support students' college and career readiness. We currently have 3 full-time academic counselors at each of our comprehensive sites with a 1.0 academic counselor at Costanoa. Counselors at each of these sites support access of and support in A - G courses, Honors and Advanced Placement courses and planning for CTE pathways. Additionally, each site has a finely-tuned process for following up on students' credit completion, and credit recovery is offered in the regular school year as well as in the summer (3 additional Credit Recovery teachers were hired in Spring, 2021). Naviance, an online guidance program, was also implemented to support counselors in their work, but will be replaced by the College & Career Guidance Initiative (CCGI) in 23-24 to provide a more robust and consistent support for students' college and career exploration.

Stakeholder feedback has clearly stated that counselors support student success, and that a continuation of these roles is important. On the 2022-2023 Annual Family LCAP survey, parents continue to identify school counselors as a role that positively impacts their students' success in school.

To better serve our students and community and to ensure that each and every student has an equitable opportunity to develop and demonstrate college and career readiness, we will continue to implement best practices and actions that will increase the buy-in and increased engagement and representation in our programs that prepare students for college and career.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Early Assessment Program (EAP) Scores	<p>2020-2021 EAP College Readiness Scores</p> <p>44.8% of 11th Graders scored College Ready on the EAP ELA</p> <p>32.79% of 11th Graders scored College Ready on the EAP Math</p>	<p>2021-2022 EAP College Readiness</p> <p># of 11th Graders who released scores for EAP English Language Arts = 472</p> <p>11th Graders scored College Ready on the EAP ELA = 52%</p> <p>11th Graders scored College Ready on the EAP Math = 62%</p>	Will be added in October of 2023.		By 2023-2024, there will be a 15% increase in the percentage of students who are College Ready on the EAP with a 5% increase each year.
A-G (UC/CSU eligible) Rates	<p>2020-2021 Comprehensive High School Graduates A - G Completion</p> <p>All Students: 65% White: 78% Latine: 46%</p>	<p>2021-2022 Comprehensive High School Graduates A - G Completion</p> <p>All Students: 67.6% White: 76% Latine: 51%</p>	2022-2023 Will be added in June 2023.		By 2023-2024, there will be a 15% increase in the percentage of Hispanic/Latine and Low Income who meet A-G requirements with a 5% increase each year for each group.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	ELs: 20% RFEP: 53% Low Income: 51% SpEd: 13%	ELs: 7% RFEP: 54% Low Income: 57% SpEd: 23%			By 2023-2024, there will be a 10% increase in the percentage of English Learners and Students with Disabilities who meet A-G requirements with a 3.3% increase each year for each group. (California State Average for A-G completion is 48%)
Graduation Rate	2020-21 Adjusted Cohort Graduation Rate All Students: 92% White: 93% Latine: 90% ELs: 74% Low Income: 89% SpEd: 78%	2021-2022 Adjusted Cohort Graduation Rate All Students: 94% White: 98% Latine: 95% ELs: 85% Low Income: 91% SpEd: 78%	2022-2023 Will be added in June 2023.		By 2023-2024, graduation rates for significant subgroups will improve to meet or exceed the "All Students" rate of 91.7%. (California State Average for graduation rate is 87.6%)
Dropout Rate	2019-2020 adjusted cohort dropout rate (total students not percentage). Students	2020-2021 adjusted cohort dropout rate (total students not percentage). Students	2021-2022 adjusted cohort dropout rate (total students not percentage). Students		By 2023-2024, dropout rates will reduce to zero for all student groups.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>may be duplicated in multiple student groups:</p> <p>Hispanic / Latine: 9 English Learners: 3 Low Income: 8 Students with Disabilities: 3</p> <p>There are a total of 14 dropouts for the district.</p>	<p>may be duplicated in multiple student groups:</p> <p>Hispanic / Latine: 7 English Learners: 3 Low Income: 7 Students with Disabilities: 1</p> <p>There are a total of 9 dropouts for the district.</p>	<p>may be duplicated in multiple student groups:</p> <p>Hispanic / Latine: 12 English Learners: 7 Low Income: 9 Students with Disabilities: 3</p> <p>There are a total of 14 dropouts for the district.</p>		
AP and Honors Enrollment	<p>2020-2021 cohort - duplicated count (students are counted more than once)</p> <p>The percentage of student groups enrolled in High School Honors by demographic group:</p> <p>n=797 Hispanic / Latine: 25% English Learners (RFEP Incl): 17% Low Income: 24%</p>	<p>2021-2022 cohort - duplicated count (students are counted more than once)</p> <p>The percentage of student groups enrolled in High School Honors by demographic group:</p> <p>n=1040 Hispanic / Latine: 25% English Learners (RFEP Incl): 14% Low Income: 14%</p>	<p>2022-2023 cohort - duplicated count (students are counted more than once)</p> <p>The percentage of student groups enrolled in High School Honors by demographic group:</p> <p>n= 885 Hispanic / Latine: 19% English Learners (RFEP Incl): 17% Low Income: 14%</p>		By 2023-2024, enrollment in Honors and Advanced Placement will increase by 9% with a 3% increase each year for each student group.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Students with Disabilities: less than 1%</p> <p>The percentage of student groups enrolled in High School AP by demographic group:</p> <p>n=2105 Hispanic / Latine: 25% English Learners: 16% Low Income: 21% Students with Disabilities: less than 1%</p>	<p>Students with Disabilities: 2%</p> <p>The percentage of student groups enrolled in High School AP by demographic group:</p> <p>n=1970 Hispanic / Latine: 22% English Learners (RFEP Incl): 13% Low Income: 15% Students with Disabilities: less than 2%</p>	<p>Students with Disabilities: 1%</p> <p>The percentage of student groups enrolled in High School AP by demographic group:</p> <p>n=2352 Hispanic / Latine: 36% English Learners (RFEP Incl): 29% Low Income: 24% Students with Disabilities: 4%</p>		
<p>CTE Participation</p> <p>SCCS overall student group enrollment for comparison 21-22</p> <p>Hispanic / Latine-40%</p> <p>English Learners: 11%</p> <p>RFEP: 15%</p>	<p>2020-2021 CTE Participation</p> <p>n=1,379 Hispanic / Latine: 39% English Learners 6% RFEP: 21% Low Income: 25% Students with Disabilities: 11%</p>	<p>2021-2022 CTE Participation</p> <p>n=1,773 Hispanic / Latine: 37% English Learners: 6% RFEP: 18% Low Income: 24% Students with Disabilities: 11%</p>	<p>2022-2023 CTE Participation</p> <p>n= 2,011 Hispanic / Latine: 39% English Learners: 8% RFEP: 27% Low Income: 33%</p>		<p>By 2023-2024, CTE participation will continue to reflect student demographics.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Low Income: 30% Students with Disabilities: 14%		SCCS overall student groups 21-22 for comparison: Hispanic / Latine: 40% English Learners: 11% RFEP: 15% Low Income: 30% Students with Disabilities: 14%	Students with Disabilities: 11% SCCS overall student groups 22-23 for comparison: Hispanic / Latine: 41% English Learners: 11% RFEP: 15% Low Income: 36% Students with Disabilities: 15%		
Advancement Via Individual Determination (AVID) Participation and College Eligibility	2020-2021 AVID A-G Successful Completion Percentage of AVID students who successfully completed A-G requirements: 90%	2021-2022 AVID A-G Successful Completion Percentage of AVID students who successfully completed A-G requirements: 92%	Will be added June 2023.		By 2023-3024, the number of AVID students who successfully complete A-G requirements will be 95% or higher.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Accessibility, Support and Guidance for All Students	<p>Guaranteed Viable Counseling Program SCCS will continue to provide a strong guidance program that serves to support all students in college and career readiness with a particular focus on A-G completion rates and CTE pathway completion for Foster Youth, English learners and low income students.</p> <p>Full-time counselors assist in ensuring access to post-secondary college and career opportunities (Elementary- LCFF Base and Secondary-LCFF Supplemental & Parcel Tax).</p> <p>Provide 4 year planning workshops for all 9th grade students. Counselors are specifically focused on ensuring that our English Learners, Title 1 students, and Foster Youth have access, opportunity, and support in these plans so that they are successful in being A-G ready and participate in AP/IB/Honors courses.</p> <p>Facilitate strategies for improving A-G completion rates including ongoing transcript audits.</p> <p>Refine our articulation efforts with our partner school districts – Live Oak, Soquel and the county’s four small districts, specifically monitoring our Title 1, English Learner, and Foster Youth needs.</p> <p>Implementation of California Colleges Guidance Initiative (CCGI) at all secondary schools with the development of a CCGI scope and sequence, calendar of class visitations and pre and post surveys for evaluation.</p> <p>Ongoing monthly meetings with SCCS counselors to refine TK-12 counseling program.</p> <p>College application, financial aid, and scholarship workshops at all high schools for families.</p> <p>Continue to implement Common Core Standards by following the Curriculum Master Plan to provide a broad course of study that will</p>	\$2,617,350.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>meet the needs of all students but is particularly designed to allow for accessibility and participation of unduplicated students in a rigorous, A-G course of study.</p> <p>Counselors - .70 FTE (Small Schools) \$95,526- LCFF Base Counselors - .90 FTE (S) \$107,533 - LCFF Supplemental</p> <p>Counselors - 4.00 FTE (E) \$466,601 Parcel Tax/Measure U Counselors - 2.60 FTE (MS) \$341,846 Parcel Tax/Measure U Counselors - 9.10 FTE (HS) \$1,069,854 Parcel Tax/Mesure T Counselors - .90 FTE (Small Schools) \$112,840 Parcel Tax/Measure T</p> <p>Counseling Secretaries - 3.00 FTE (HS) \$264,096 Parcel Tax/Measure T Sch Admin Asst II - 1.375 FTE (MS) \$159,054 Parcel Tax/Measure U</p>		
1.2	College and Career Opportunities for All Students through Career Technical Education Program	<p>Continue to offer a broad Career Technical Education (CTE) program with participation that reflects district demographics with a particular focus on English learners, Foster Youth, Title I and Special Education participation in Career Pathways.</p> <p>Continue to refine CTE program offerings and monitoring of effectiveness using our District CTE Plan and by annually completing the California State CTE rubrics based on the Eleven Components of a High Quality CTE Program (Measure O).</p> <p>Continue to provide Career and Technical Education (CTE) courses at all comprehensive high schools and Costanoa (LCFF Supplemental, LCFF Base, Measure O, CTEIG, Perkins, Strong Workforce Grant).</p>	\$2,362,633.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Increase number of Career Pathways at each comprehensive high school with an emphasis on supporting English Learners, Foster Youth, Title 1, and Special Education students to have access to these courses and pathways.</p> <p>Support increased enrollment and completion of Career Pathway options with an emphasis on supporting English Learners, Foster Youth, Title I and Special Education to have access to these courses and pathways.</p> <p>Increase work-based learning opportunities for high school students based on the local labor market and student interest as stated in our district CTE Plan.</p> <p>Maintain industry partnership agreements and articulation agreements with Cabrillo, as stated in our district CTE Plan. Explore forging new partnerships with our local Chamber of Commerce as part of these efforts.</p> <p>District CTE TOSA to market CTE programs, study employment trends to inform programs, provide instructional support and complete compliance reports (CTEIG).</p> <p>\$30,000 Work Based Learning - CTE Grant Rs 6387 \$30,000 Your Future is Our Business - CTE Grant Rs 6387 \$23,900 Supplies CTE Grant Rs 6387 \$20,000 PD CTE Grant Rs 6387 \$65,000 Rotating CTE Lab Rs 6387</p> <p>\$33,215 Supplies & Field Trips SWF Rs 6388 \$79,468 Perkins Grant (4xxx) Rs 3550</p> <p>CTE Counselor 1.00 FTE (S) - \$155,472 Parcel Tax / Measure T CTE Teachers 9.40 FTE - \$1,159,270 - Parcel Tax / Measure T CTE Teachers (Subs and ERW's) - \$19,720 Parcel Tax / Measure T CTE Ed Techs .285 FTE - \$32,877 - Parcel Tax / Measure T</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>CTE Teachers .1.17 FTE - \$155,554 - LCFF Base CTE Teachers .73 FTE - \$84,390 - CSI Rs 3182</p> <p>CTE TOSA 1.00 FTE \$121,574 - CTE Grant Rs 6387 CTE Teachers (MS) 1.00 FTE \$128,616 CTE Grant Rs 6387 CTE Teachers (HS) 1.54 FTE \$ 139,862 CTE Grant Rs 6387 CTE IT Support .095 FTE \$11,414 - CTE Grant Rs 6387 CTE Teachers .40 FTE \$51,632 - SWF Grant Rs 6388</p> <p>CTE Work Based Learning Coordinator .40 FTE \$17,140 - Strong Workforce Grant Rs 6388 CTE Student Workers Extra Hourly Work \$3,529 - Strong Workforce Grant Rs 6388</p>		
1.3	Career and College Support Programs	<p>Continued expansion and implementation of Advancement Via Individual Determination (AVID) 6 - 12 (LCFF Supplemental) to support unduplicated students who are underrepresented or may be first in their family to attend college to be college-eligible and college-prepared.</p> <p>AVID UCSC tutors \$20,000 & field trips: \$10,000 LCFF Supplemental Rs 0700 AVID Contract: \$30,000 Title I Rs 3010</p> <p>AVID Teachers: .1.17 FTE (S) \$156,953 LCFF Base Rs 0000 AVID Teachers: .81 FTE (S) \$89,700 LCFF Supplemental Rs 0700 AVID Teachers: 1.4 FTE (S) \$147,516 Title I Rs 3010 AVID Teachers .97 FTE (S) \$89,266 ESSER III (3213)</p> <p>Adoption of the California College Guidance Initiative (CCGI) provides a data and planning infrastructure that helps to increase</p>	\$543,435.00	Yes

Action #	Title	Description	Total Funds	Contributing
		postsecondary preparation and attainment for students in California (\$0).		
1.4				

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Santa Cruz City Schools has diligently worked to provide a robust and consistent counseling program for students to ensure college and career preparedness. Our counselors supported students through classroom presentations as well as one-on-one counseling sessions to provide students with the needed tools to be college and career ready after graduation. Counselors implemented the Santa Cruz County College and Career Collaborative School Counselor Handbook and implemented lessons in the areas of High School Navigation, 4-Year Planning, Course Selection and Career Exploration. The hard work of our counselors and the fidelity of our counseling program is evidenced by the increased numbers of students (including unduplicated students) in successful A-G completion, increased participation in AP/IB courses as well as increased graduation rates.

During the 22-23 school year, it became clear that further calibration, articulation and alignment of practices are needed as we enter the 23-24 school year.

Transcript audits have been an important process for our counselors, Assistant Principals and other staff in order to study student patterns of achievement and to identify obstacles for students.

The transition to the California College Guidance Initiative (CCGI) began in the 22-23 school year, and will provide our students and staff with a data and planning infrastructure necessary for postsecondary preparation. In 22-23, the development of a CCGI scope & sequence was the focus, but it will not be fully implemented until 23-34. Because our former platform Naviance was viewed as clunky and unhelpful, many students applied to colleges without the aid of an online program, resulting in additional challenges for students.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

In 23-24, we were not able to fill all positions at all sites, including some AVID Tutors and Social Worker interns.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1.1
Implementation of the counselor handbook has allowed for greater alignment between sites regarding student outcomes for college and career preparedness. Monthly meetings with the Student Services Director has allowed for the establishment of consistent outcomes and refinement of the overall counseling program.

Action 1.2
Our CTE program continues to thrive and grow in SCCS. In addition to maintaining a strong CTE program at each of our comprehensive high schools and Costanoa, we have been able to expand. In 22-23, middle school students were able to participate in CTE courses with Branciforte Middle School offering Arts, Media, Entertainment and STEM and Mission Hill Middle offering Mill Cabinetry/Woodworking. At the high school, Cabrillo Dual Enrollment Biotech 2 was added at Soquel High, IT Essentials COE CTE courses were added at Soquel and Santa Cruz High Schools and additional sections of Mill Cabinetry/Woodworking were added at Santa Cruz High School. Our CTE courses also continue to show proportional representation of our district demographics and many of our unduplicated students are enrolled in a CTE course at our high schools.

Action 1.3
AVID is an important program and, in 21-22, SCCS was able to expand the program with an additional AVID section at each of our middle schools which we continued to do in 22-23. Both parent and student input has highlighted the importance of AVID for our unduplicated students in successful college eligibility as well as the work habits that students need to be successful at a four-year university. Harbor High School, a site with the largest number of AVID sections, had the highest UC acceptance rate in the distance though it is a Title I school. Additionally, AVID methodologies are also widespread at our campuses and supports students with organization, successful completion of advanced courses and the college application process in the 12th grade year.

Action 1.4
Student feedback has indicated that Naviance did not have a positive impact on navigating the college application process and students reported wanted more 1:1 college admission support and help. As a result, 22-23 was focused on planning and training for the full implementation of the College & Career Guidance Initiative (CCGI) platform in 23-24.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The following changes that resulted from reflections on prior practice are as follows:

- Expansion of CTE courses specifically based on CTE Advisory Committee recommendations: New CTE pathways based on local labor market data & student interest (Dual Enrollment Education Pathway & Behavioral Health) and Soquel High is adding Computer Science CTE back in their CTE offerings.
- Continued AVID offerings at all middle and high schools.
- Transition from Naviance to the California College Guidance Cradle to Career (CCGI) platform with full implementation in 23-24. A schedule of classroom visitations, pre and post surveys and progress monitoring will be newly implemented next year. SCCS is working diligently to move away from a drop-in, one-on-one counseling model in order to provide a guaranteed, viable curriculum to all students with content delivered in classrooms--a major shift from past practice.
- Santa Cruz and Soquel High Schools both underwent a transcript audit process with the Riverside County Office of Education in 23-24 and this will be an ongoing process in subsequent years.
- Metrics: in addition to tracking participation in AP courses, we began to closely monitor and track successful completion of both the course and the AP exam as we continue our work to open successful access to AP courses for our unduplicated students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

An explanation of why the LEA has developed this goal.

The need for social emotional supports for all students is a cornerstone of our MTSS program and a critical need. Currently, SCCS has a tiered social emotional program to respond to the needs of our students. Additionally, stakeholder feedback from families, students and staff has clearly communicated that students continue to need social emotional and mental health supports, and there is a deep concern that some students have been severely impacted by the effects of the pandemic, and positive responses on our LCAP Student Survey as well as our Social Emotional Health Survey show that though there has been some rebound, some students are still struggling, particularly at the secondary level.

Additionally, chronic absenteeism is "very high" at the elementary level and "high" at the secondary level on our 2022 California School Dashboard.

Secondary Student survey results:

Social Emotional Survey Data:

- "I am satisfied / very satisfied with my school experience": 47%
- "On most days, I feel my life has a sense of direction and meaning": 47%
- "I feel like I am part of my school": 50%

Secondary Student LCAP Survey results:

- "I feel that the school recognizes and values student accomplishments": 57%
- "When I have problems or challenges, I feel there are adults at the school to help and support me": 61%
- "I feel that teachers and administrators care about all students": 59%

The actions in Goal #2 support our tiered MTSS framework which includes the following:

Tier 1 Social Emotional Programs and Systems

Social Emotional programs and systems are an integral part of our MTSS efforts TK-12. These programs support all students and are research-based and data-driven.

- TK - 5: Programs at this grade span include the Second Step Curriculum (instruction in social and emotional learning, i.e. empathy and emotion management), and Positive Behavioral Intervention and Supports or PBIS (a schoolwide, universal system in which students learn behavioral expectations and are recognized for positive behavior). Another program, Zones of Regulation, is a framework to support emotional regulation.
- 6 - 8: Positive Behavioral Intervention and Supports (PBIS) and Trauma Informed Practices
- 9 - 12: Programs at the high school include Restorative Practices and Trauma Informed Practices. Restorative Practices include a set of principles and practices that build community and restore relationships when harm has occurred. These practices support and complement current school initiatives and can be used to positively impact school culture, discipline, and academic needs. Trauma Informed Practices address chronic stress and trauma, and self care and regulation. These practices include trauma sensitive schoolwide protocols and classroom instruction.
- Social Emotional Health Counselors (Tiers 1 & 2)
- Counselor Classroom Presentations / Lessons
- Classroom Accommodations and Flexibility
- Secondary Mindfulness Activities
- Student Study Team (SST) referrals to determine targeted accommodations
- Student counseling referral forms available for all staff with a protocol for counselor response

Tier 2 Social Emotional Programs and Systems

Tier 2 programs and systems are in place to provide more individualized support to students who need more than they are receiving in Tier 1.

- Social Emotional Health Counselors (Tiers 1 & 2)
- Site Attendance Review Teams collaboration with social workers
- Counselor one-on-one guidance
- Small group counseling
- Social Emotional Health Survey Student Protocol (students are identified for intervention if answers indicate a critical need)
- Outreach to students impacted by COVID-19
- School Community Coordinators outreach
- Parent Network support classes

Tier 3 Social Emotional Programs and Systems

Tier 3 programs and systems are provided to individual students and deliver a more individualized approach than is available in Tier 2.

- Social Worker, interns outreach, support and home visits
- Referral to Encompass Community Services for intensive therapeutic counseling for students and families
- Referrals to other community organizations such as NAMI, Family Service Agency, Community Action Board, etc.

In 22-23, Beyond SST was implemented at the elementary and middle school levels. This online system includes a form set that was developed with input and evaluation by the OCR (Office of Civil Rights) compliance office in San Francisco, and allows for compliance, collaboration and easy sharing of data when developing and reporting on SSTs and 504s. Plans to implement Beyond SST will happen in the

23-24 school year.

With MAA reimbursements (Medi-Cal Administrative Activities), SCCS has onboarded MTSS Health and Wellness Coordinator whose tasks include management of Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Social Emotional Health Survey Results	<p>2020-2021 Elementary Survey Data: "I feel thankful for my school": 87%</p> <p>"I feel thankful that my teachers are nice": 97%</p> <p>Secondary Survey Data: "I am satisfied / very satisfied with my school experience": 38%</p> <p>"On most days I feel enthusiastic": 45%</p>	<p>2021-2022 Elementary Survey Data: "I feel thankful for my school": 86%</p> <p>"I feel thankful that my teachers are nice": 96%</p> <p>Secondary Survey Data: "I am satisfied / very satisfied with my school experience": 52%</p> <p>"On most days I feel enthusiastic": 46%</p>	<p>2022-2023 Elementary Survey Data: "I feel thankful for my school": 84%</p> <p>"I feel thankful that my teachers are nice": 93%</p> <p>Secondary Survey Data: "I am satisfied / very satisfied with my school experience": 47%</p> <p>"On most days I feel enthusiastic" (this question was not</p>		<p>In 2023-2024:</p> <p>Elementary Data: Continue high levels of students feeling thankful and that their teachers are nice (87% and above).</p> <p>Secondary Data: Students who felt satisfied with their school experience, enthusiastic and who felt that they belonged to a community will increase by 15% with a 5% increase each year.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	"I feel I belong to a community": 48%	"I feel I belong to a community": 51%	asked on the 22-23 survey) "I usually expect to have a good day": 48% "I feel I belong to a community": 48%		
LCAP Student Survey Results	2020-2021 Elementary Student LCAP Survey "I feel connected and engaged with school": 67% "I feel that the school recognizes and values student accomplishments": 82% "When I have problems or challenges, I feel there are adults at the school to help and support me": 77% "I feel that teachers and administrators	2021-2022 Elementary Student LCAP Survey "I feel connected and engaged with school": 80% "I feel that the school recognizes and values student accomplishments": 73% "When I have problems or challenges, I feel there are adults at the school to help and support me": 76%	2022-2023 Elementary Student LCAP Survey "I feel like I am a part of my school": 85% "I feel that the school wants students to do well and recognizes when they do.": 93% "When I have problems, there are adults at school who will help me.": 85% "Teachers and principals care about all students." 92%		Elementary Data: Increase /maintain positive response trends each year so that all responses are at 85% and above. Secondary Data: Increase positive response rate for each question by 15% with a 5% increase each year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>care about all students": 87%</p> <p>Secondary Student LCAP Survey: "I feel connected and engaged at school": 43%</p> <p>"I feel that the school recognizes and values student accomplishments": 52%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 58%</p> <p>"I feel that teachers and administrators care about all students": 63%</p>	<p>"I feel that teachers and administrators care about all students": 87%</p> <p>Secondary Student LCAP Survey: "I feel connected and engaged at school": 51%</p> <p>"I feel that the school recognizes and values student accomplishments": 51%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 63%</p> <p>"I feel that teachers and administrators care about all students": 60%</p>	<p>Secondary Student LCAP Survey: "I feel connected and engaged at school": 61%</p> <p>"I feel that the school recognizes and values student accomplishments": 57%</p> <p>"When I have problems or challenges, I feel there are adults at the school to help and support me": 61%</p> <p>"I feel that teachers and administrators care about all students": 59%</p> <p>*Teacher feedback stated that elementary students were having a difficult time answering questions. As such, questions were revised this year to be more elementary-friendly.</p>		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance / Engagement Data	2020-2021 Attendance Positive Percentage Rates Bay View Elementary: 95.2% DeLaveaga Elementary: 97% Gault Elementary: 94.6% Monarch Elementary: 97.6% Westlake Elementary: 96.9% Branciforte Middle School: 97.1% Mission Hill Middle School: 98% Costanoa High School: 86.3% Harbor High School: 97% Santa Cruz High School: 98.5% Soquel High School: 97.8%	2021-2022 Positive Attendance Rates Bay View Elementary: 91% DeLaveaga Elementary: 93% Gault Elementary: 91% Monarch Elementary: 94% Westlake Elementary: 93% Branciforte Middle School: 93% Mission Hill Middle School: 93% Costanoa High School: 87% Harbor High School: 92% Santa Cruz High School: 94% Soquel High School: 94%	2022-2023 Positive Attendance Rates will be added end of year		In 2023-2024, will reach at least 95% or above for all school sites.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social Emotional Support Staff	<p>To ensure the social emotional health of all students but, in particular, the acute needs of students who are English learners, low income and Students with Disabilities, the implementation of strong social emotional systems throughout the district with increased staff.</p> <p>Counseling Staff</p> <ul style="list-style-type: none"> • Counselors at each school site (See Goal #1) • Continue .2 FTE counseling support at both middle schools to ensure students' social emotional needs are addressed and to work to better connect 6th - 8th grade students to school with a strategic focus on connecting our English Learners, Foster Youth and low income students. <p>Social Emotional Health Staff</p> <ul style="list-style-type: none"> • 1.0 Social Emotional Counselor (LCSW/LMFT) at each high school for social emotional support at each middle and high school and 1.0 at Costanoa. • Social Work / LMFT Interns will provide social emotional counseling and supports with a particular focus on unduplicated students' needs. • Social Workers to remove obstacles to school success focused primarily on unduplicated pupils and their families. <p>Social Emotional Administrative Staff</p> <p>MTSS Health and Wellness Coordinator: Title IX, expulsions, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices, attendance intervention systems, suicide prevention as well as positive consent training.</p> <p>Trained Social Emotional Classified Staff</p> <p>Positive Behavior Intervention Support (PBIS) Technicians at each elementary school to support students needing Tier 2 and Tier 3 behavior training and support. These PBIS Technicians will be working with their site PBIS teams to receive training to meet the needs of</p>	\$2,301,944.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>each student they support</p> <p>Social Emotional Training & Professional Development</p> <ul style="list-style-type: none"> • Implementation of a collaborative PLC for Social Emotional Counselors, with the shared purpose of improving students' mental health and access to education. • A robust parent education offerings calendar for the 2023-24 school year based on identified needs (ie., vaping, substance abuse, etc). • Professional learning plan for PBIS Techs to strengthen capacity. • Professional Development Plans for LMFTs/LCSWs, Counselors, Nurses, Social Workers. • Further build the capacity of Elementary Behavior Paraprofessionals to provide classroom support by creating a professional learning community for this team. <p>Social Worker (E) .1.00 FTE \$115,203 LCFF Base Rs 0000, Social Workers (S) 2.0 FTE \$283,995 LCFF Supplemental Rs 0700</p> <p>Social Worker Intern Stipends 4 @ Elementary = \$20,694 LCFF Supplemental Rs 0700 6 @ Secondary = \$31,040 LCFF Supplemental Rs 0700</p> <p>Behavior Tech PBIS (E) 5.875 FTE \$494,272 Base Rs 0000 Behavior Tech PBIS (E) 1.875 FTE \$157,331 LCFF Supplemental Rs 0700</p> <p>MTSS Health and Wellness Coordinator 1.00 FTE \$171,190 ESSER III Rs 3213</p> <p>Social & Emotional MFT's (S) 6.0 FTE = \$1,028,219 ESSER III Rs 3213</p>		

Action #	Title	Description	Total Funds	Contributing
2.4	School Connectedness	<p>.4 FTE Activities Director at each comprehensive high school and .1 FTE at Costanoa Continuation High School to promote school connectedness for all students and to promote and monitor school connectedness for English learners, Foster Youth and low income students.</p> <p>High School Teams to attend Positive Behavioral Intervention & Supports (PBIS) conference in the fall and development of a plan to implement PBIS at all high school sites \$20,000 ESSER III</p> <p>Middle School School Connectedness/PBIS release/support periods (Branciforte .20 FTE \$26,017 and MHMS .20 FTE \$22,230 LCFF Supplemental Rs 0700</p> <p>School Connected Activities Director @ each HS (S) 1.30 FTE \$163,963 LCFF Supplemental Rs 0700</p> <p>Leadership/Student Engagement @ HRHS (S).20 FTE \$22,795 LCFF Supplemental Site Rs 0700</p> <p>Leadership/Student Engagement @ MHMS (S).20 FTE \$22,230 LCFF Supplemental Site Rs 0700</p>	\$257,235.00	Yes
2.5	Social Emotional Systems of Support Programs & Collaboration	<p>Santa Cruz City Schools has robust Social Emotional Systems of support as part of its larger Multi-Tiered Systems of Support (MTSS) Framework. These efforts include the implementation of research-driven programs and curriculum, ongoing partnerships, ongoing professional training and planning as well as Social Emotional tools. Each of these components is described below.</p> <p>Research-Driven Programs & Curriculum Site Programs</p> <ul style="list-style-type: none"> Positive Behavioral Interventions and Support (PBIS) 	\$11,213.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>PBIS programs have been implemented at all elementary and middle school sites as a Tier 1 behavioral support system that focuses on clarity of behavioral expectations and positive reinforcement for positive behavior. Some High School staff will attend PBIS training in October.</p> <ul style="list-style-type: none"> • Second Step Curriculum <p>The Second Step curriculum is established at each elementary site and Branciforte Middle School. Second Step is a holistic approach to building supportive communities for every child through social-emotional learning using universal, classroom-based, social-emotional learning curriculum for Kindergarten–Grade 8 that nurtures children's social-emotional competence and foundational learning skills.</p> <ul style="list-style-type: none"> • Restorative Practices <p>Restorative Practices will continue to be explored and implemented at the high school level as a means to support building student community. High School staff will attend Restorative Justice trainings and determine how to begin/maintain implementation at their respective sites to decrease suspension and expulsion rates for secondary unduplicated students, with a particular focus on Hispanic/Latine and low income students.</p> <p>Other Programs & Initiatives</p> <ul style="list-style-type: none"> • Countywide Counseling Curriculum Handbook at Secondary. • Continued implementation of Trauma Informed Practices. • Continued implementation of the Companion Project Grant to help families connect to counseling/therapy services in our community. • SCHS Dream Team at all high school sites (a collaborative team comprised of Social Emotional Counselors, Counselors, Rtl Coordinators, Campus Security, Administration, Credit Recover teachers and/or Peer Tutoring Coordinator who case manage students with academic and/or behavioral issues). 		

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> • Provide parent education on health related issues including vaping, drug use, suicide prevention and safe use of social media. <p>Ongoing Partnerships</p> <ul style="list-style-type: none"> • Continued partnerships with NAMI (National Alliance on Mental Illness), Monarch Services, Walnut Avenue Family and Women’s Center and/or Applied Crisis Training to provide suicide prevention and active consent/sexual harassment training for students and families in secondary. • Implement the Thriving Youth Community Grant to address student substance abuse. • Safety and Wellness Coordinator continued partnership with COE’s School Climate and Wellness Coordinator and California PBIS Coalition to be recognized for PBIS implementation following the National PBIS blueprints. • Safe Schools Project works with seven of our sites to create model LGBTQ schools. <p>Ongoing Professional Training & Planning</p> <ul style="list-style-type: none"> • Refine PBIS, Trauma Informed Instruction and Restorative Justice systems. • High School teams will attend a PBIS conference in October to strengthen site behavioral systems. • Implementation of a Social Emotional Counselor Professional Learning Community to align practices and establish guaranteed services for students in need. • Use Social Emotional Health Survey follow-up protocol to counsel and provide resources to students identified as "high risk" from survey results. • Continued implementation of Student Services Handbook to reflect MTSS tiered systems. • Continue efforts of the LGBTQ Task Force to support a safe, welcoming environment at all schools including continued implementation of the Safe Schools Index. 		

Action #	Title	Description	Total Funds	Contributing
		<p>Systems & Tools</p> <ul style="list-style-type: none"> • Aligned electronic referral Google form for mental health support services at the site • MOUs to allow social services agencies to collaborate and share information before the start of the school year (ie., shelters). • Implement online Beyond SST at all sites to support the academic, behavioral and social emotional needs of students. • School Wide Information System (SWIS) for monitoring student behavior has been implemented at all elementary sites <p>Mental/Social Emotional Health Systems (LMFTs / Social Workers / Special Education): Ongoing meetings and trainings focused on Social Emotional Health Survey results to inform social emotional student groups and customized student services.</p>		

Action #	Title	Description	Total Funds	Contributing
2.6	Students in Transition Support Systems and Practices	<p>Continued support for Students in Transition and Foster Youth in SCCS by providing needed materials for school as well as addressing basic needs.</p> <p>Implementation of a Wellness Center at Soquel High School through our partnership with the County Office of Education with plans to subsequently implement Wellness Centers at all high school sites.</p> <p>Student Services Administrative Assistant to manage outreach and support efforts for Students in Transition/Foster Youth (.12).</p> <p>Set aside funding for materials and resources to support Students in Transition.</p> <p>Facilitate Boys and Girls Club enrollment during summer for elementary Students in Transitions.</p> <p>Continue bus route that includes a direct pick up at shelter for Students in Transition and provide bus passes to students.</p> <p>Mileage for staff outreach / home visits.</p> <p>Food Pantries at each secondary site for low income students and families.</p>	\$36,368.00	Yes
2.7	Attendance Intervention Systems	<p>Student Services, site staff and Social Workers will continue to collaborate on systems that track and respond to students who are in danger of becoming chronically absent, including outreach, letters, counseling and home visits as needed to intervene on behalf of all students but particularly for students who are displaced, in transition and low income.</p>	\$56,696.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Summer attendance outreach–Social Workers and one Bilingual School Community Coordinator will case-manage and follow up on chronically absent students throughout the summer and intensively during the first week of school.</p> <p>.6 Social Worker assigned to address chronic absenteeism</p> <p>Attendance Intervention @ MHMS (S) .25 FTE \$11,886 Site LCFF Supplemental Rs 0700 Attendance Social Worker - .60 FTE \$43,810 ESSER III Rs 3213 Attendance Summer Outreach: 3 Social Workers @ 10 hours each; Bilingual Coordinator @ 10 hours (EWR's = \$1,000 ESSR III) Rs 3213</p>		

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Social Emotional Health was a major focus in the 22-23 school year, and, like most districts, we continued to be challenged by increased student mental health needs as well as increased needs from many of our families who were experiencing trauma, transition and food insecurity and a host of other profound challenges. With the availability of COVID resource money, we are able to maintain an expansion of social emotional support staff through 2024.

In addition to counselors at all grade spans, the addition of an LMFT Social Emotional Health Counselor at each secondary site has deepened mental health support as these counselors provide 1:1 support as well as group support for students in need. Our Social Workers and Social Work Interns also remained as part of our MTSS efforts and provided Tier 3 and wraparound services to our students with the highest needs.

Our PBIS aides continued in their important roles at our elementary sites. We were also able to maintain .4 FTE Activities Director at each comprehensive high school as well as school connectedness release time for the middle schools and Costanoa Continuation High School to promote school connectedness for all students and to promote and monitor school connectedness for English Learners, Foster Youth and Low Income students.

Additionally, social emotional support programs such as Positive Behavioral Interventions and Support (PBIS) (TK-8), Second Step Curriculum and the implementation of Restorative Justice and Trauma-Informed Practices were implemented at all grade spans. Every year, our Safety & Wellness Coordinator trains PBIS aides in Handle with Care, a de-escalation program.

Though we have strengthened and expanded our tiered social emotional supports at all grade spans, Food Pantries are still a work in progress. Currently, Food Pantries is a joint effort between our Student Services and Food Services departments. Our Food Services department continues to work extraordinarily hard in providing free meals to all students in our district. As such, and due to difficulties with hiring and retaining food services staff, establishing a system for providing food through Second Harvest Food Bank and New Leaf Markets at our school sites requires hours and staffing that we do not currently have. We are currently meeting to plan how we can resolve this issue of providing increased resources to our students and community with limited staffing.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Due to lack of staffing, Food Pantries are not yet established.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 2.1
Increased social emotional health staff and expanded efforts continues to strengthen our overall MTSS tired program. The Second Step curriculum at elementary and the Social Emotional Counselors at secondary continued to provide an increased level of support at all grade levels that is steeped in student needs and best practices.

Our MTSS Health and Wellness Coordinator provided hands-on facilitation and training around Title IX, district behavioral systems (including Restorative Practices and Positive Behavioral Intervention and Supports), Trauma Informed Practices and attendance intervention systems. This year, suicide prevention and positive consent training occurred at each secondary site.

At elementary, PBIS techs positively impacted student behavior on the playground as students adjusted to being social and play situations after distance and hybrid learning.

The result of these increased efforts led improved attendance rates, high rates of positivity on student surveys and positive ratings on the California Dashboard for suspensions.

Action 2.4
Activities Directors at the high school and release periods at the middle school for school connectedness allowed for the continuation of school activities as well as extracurricular activities for students who were in need of re-engagement and personal connections with peers.

This year the Activities Directors also planned together over several days to strengthen calibration of our programs around inclusivity and leadership best practices.

Action 2.5
Elementary Principals continued the implementation of the Second Step curriculum which provides a guaranteed viable curriculum for social emotional health. At the secondary level it must be noted that a continued "restart" of PBIS and Restorative Justice practices needed to occur as students adjusted to being back to in-person learning. Though some students continue to struggle with this adjustment, teachers and administrators reported that some negative behaviors were lessening, and there was a continued positive rebound on our LCAP and Social Emotional Health surveys in relation to school engagement.

Additionally secondary students received instruction in Title IX, sexual harassment, active consent and dating safety.

Action 2.6
Strong attendance intervention systems have been implemented throughout the district. Student Services, sites and social workers will continue to collaborate on systems that track and respond to students who are in danger of becoming chronically absent, including outreach, letters, counseling and home visits as needed to intervene on behalf of all students but particularly for students who are displaced, In Transition and Low Income.

Action 2.7
The district continued to provide integral services and resources for our displaced and In Transition families and students. Currently, we have 79 students who have been identified as In Transition, and these students have received services that are ongoing from their first day in school. Services we have provided include food, clothing, shoes, medical services, transportation, social/emotional support, backpacks, school supplies, hygiene packs, and scheduling doctors appointments (dentist, eye, medical).

As evidenced by our LCAP Student Survey and our Social Emotional Health Survey, student attitudes and positivity remain mostly positive and steady in 22-23.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For 23-24, high schools will begin to explore and attend training in Positive Behavioral Intervention & Supports (PBIS) based on the continuing challenges of student behavior. Though there has been some rebound, teachers continue to report challenging student behavior post-distance learning.

In the summer of 2023, a summer attendance outreach program will occur in which social workers will directly case manage and visit students who were chronically absent in 22-23. A continued focus on these students will happen in the first month of school.

SCCS Superintendent and staff have reached out to the County Office of Education and local health agencies such as MERTY (Mobile Emergency Response Team for Youth) as well as Child Protective Services (CPS) with the outcome of better alignment and partnership to best support students in crisis.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools believes that demographics should not determine outcomes. Strategic and concentrated work has occurred to address the learning gaps in our district. The focus of our MTSS effort is to create a rigorous academic program with a guaranteed, viable curriculum that works to ensure the success of all students. Our focus on Tier 1 first good instruction is to ensure that we are meeting the needs of the majority of our students, while those students who need more strategic and individualized support are provided through our Tier 2 and Tier 3 systems and programs.

In past years, CAASPP data and Dashboard data has shown that not all students are achieving at high levels, and that our English Learners, Low Income and Students with Disabilities are achieving at levels lower than their White and Asian counterparts. Our current local data shows that though many groups have continued to grow in our virtual classrooms, the gap remains in both reading and math from elementary through high school for these groups. Additionally, our most current graduation data, A-G completion data and grade data show how these gaps directly affect college and career outcomes for these students. Current iReady data at the elementary and middle school levels also show performance gaps between students groups, with our English learners, Latine and low income students performing at lower rates than our White and Overall student groups.

Though we have not eradicated differences in performance levels, we have seen a profound and positive impact on performance gaps due to our strong Rtl program. This year, our efforts have accelerated student growth across the board as evidenced in our iReady and MAP achievement data. In 23-24, we will continue districtwide implementation of our Rtl program.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Elementary iReady Reading & Math	iReady diagnostic assessments were	Spring Reading & Math iReady	Spring Reading & Math iReady		By 2023-2024, the percentage of overall

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>implemented in 21-22 and replaced Pioneer Valley.</p> <p>Fall 2021 Reading % of student group on grade level "n" = # of students in student group</p> <p>All: 36% n=954 Hispanic: 18% n=391 White: 36% n=785 EL: 2% n=181 Low Income: 15% n=344 Special Ed: 15% n=165</p> <p>Fall 2021 Math % of student group on grade level "n" = overall # of students in student group</p> <p>All: 15% n=1056 Hispanic: 4% n=446 White: 14% n=862 EL: 0% n=207 Low Income: 5% n=374</p>	<p>diagnostic assessments</p> <p>Spring 2022 Reading % of student group on grade level "n" = # of students in student group</p> <p>All: 59% n=951 Hispanic: 39% n=424 White: 57% n=777 EL: 19% n=210 Low Income: 36% n=346 Special Ed: 32% n=154</p> <p>Spring 2022 Math % of student group on grade level "n" = overall # of students in student group</p> <p>All: 52% n=1380 Hispanic: 29% n=649 White: 52% n=1098 EL: 16% n=287 Low Income: 31% n=450</p>	<p>diagnostic assessments</p> <p>Spring 2023 Reading % of student group on grade level "n"= # of students in student group</p> <p>All: 63% n=1306 Hispanic: 43% n=510 White: 63% n=1040 EL: 23% n=228 Low income: 44% n=477 Special Ed: 35% n=243</p> <p>Spring 2023 Math % of student group on grade level "n"= # of students in student group</p> <p>All: 55% n=1564 Hispanic: 31% n=631 White: 56% n=1238 EL: 21% n=288 Low income: 36% n=564</p>		<p>students and student groups who score on or above grade level on iReady Reading and Math will increase by 20% with a 10% increase each year (over two years).</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Special Education: 6% n=174	Special Education: 28% n=210	Special Ed: 29% n=280		
iReady ELA and Math (Middle School)	<p>Grades 6-8 iReady Reading & Math diagnostic assessments</p> <p>Fall 2021 Reading % of student group on grade level "n" = overall # of students in student group</p> <p>All: 46% n=926 Hispanic: 21% n=354 White: 45% n=784 EL: 0% n=99 Low Income: 20% n=299 Special Ed: 11% n=149</p> <p>Fall 2021 Math % of student group on grade level "n" # of students in student group</p> <p>All: 25% n=927 Hispanic: 9% n=353</p>	<p>Grades 6-8 iReady Reading & Math diagnostic assessments</p> <p>Winter 2022 Reading % of student group on grade level "n" = overall # of students in student group</p> <p>All: 55% n=940 Hispanic: 31% n=359 White: 56% n=794 EL: 5% n=105 Low Income: 32% n=301 Special Ed: 16% n=144</p> <p>Winter 2022 Math % of student group on grade level "n" # of students in student group</p> <p>All: 35% n=927 Hispanic: 16% n=358</p>	<p>Grades 6-8 iReady Reading & Math diagnostic assessments</p> <p>Spring 2023 Reading % of student group on grade level "n"= # of students in student group</p> <p>All: 55% n=831 Hispanic: 35% n=324 White: 55% n=700 EL: 15% n=84 Low income: 36% n=301 Special Ed: 21% n=139</p> <p>Spring 2023 Math % of student group on grade level "n"= # of students in student group</p> <p>All: 41% n=826 Hispanic: 20% n=311</p>		By 2023-2024, the percentage of overall students and student groups who score on or above grade level on iReady Reading and Math will increase by 20% with a 10% increase each year (over two years).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	White: 25% n=786 EL: 0% n=99 Low Income: 7% n=302 Special Education: 2% n=146	White: 33% n=788 EL: 2% n=107 Low Income: 13% n=301 Special Education: 6% n=140	White: 40% n=692 EL: 3% n=74 Low income: 19% n=295 Special Ed: 9% n=136		
Math Measures of Academic Performance (MAP) Scores (formerly High School Math Checkpoints)	High School Math MAP Fall 2021 Fall 2021 Percentage of students approaching or above grade level by student group and course: Integrated 1 All: 56% (386/506) Latine: 40% (119/297) White: 70% (219/312) Low Income: 45% (103/229) English Learners: 5% (3/64) Students with Disabilities: 19%(17/88) Integrated 2 All: 70% (444/634)	High School Math MAP Winter 2022 (End of Year to be added in June 2022) Winter 2021 Percentage of students approaching or above grade level by student group and course: Integrated 1 All: 72% (366/506) Latine: 61% (117/192) White: 81% (201/247) Low Income: 61% (95/155) English Learners: 24%(8/33) Students with Disabilities: 41%(23/56) Integrated 2	22-23 Data will be added in June 2023.		By 2023-2024, the percentage of overall students and student groups who score on or above grade level on the High School Math MAP will increase by 20% with a 10% increase each year (over two years).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Latine: 51% (139/274) White: 87% (251/289) Low Income: 55% (94/171) English Learners: 17% (9/52) Students with Disabilities: 44%(25/57)</p> <p>Integrated 3 All: 80% (277/346) Latine: 61% (77/126) White: 90% (171/190) Low Income: 46% (46/79) English Learners: 21% (3/14) Students with Disabilities: 39% (9/23)</p>	<p>All: 76% (237/305) Latine: 57% (57/100) White: 86% (141/165) Low Income: 55% (37/67) English Learners: 19% (8/33) Students with Disabilities: 33%(10/30)</p> <p>Integrated 3 All: 85% (310/366) Latine: 68% (71/105) White: 92% (205/223) Low Income: 73% (51/70) English Learners: 33% (3/16) Students with Disabilities: 67%(10/30)</p>			
Middle and High School Grades	<p>2020-21 Middle School and High School Grades - D and F Rates</p> <p>Branciforte Middle School: 39.2% Mission Hill Middle School: 29.6% Harbor High School: 23.6%</p>	<p>2021-22 Middle School and High School Grades - D and F Rates</p> <p>Branciforte Middle School: 16.6% Mission Hill Middle School: 22.2% Harbor High School: 33.2%</p>	<p>22-23 Final data will be added in June 2023. First semester data is below.</p> <p>Below are 22-23 rates based on 1st semester:</p>		<p>By 2023-2024, the percentage of students who receive a D or F will decrease by 15% with a 5% decrease each year.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Santa Cruz High School: 21.9% Soquel High School: 23.7%	Santa Cruz High School: 19.6% Soquel High School: 28.2%	Middle School and High School Grades - D and F Rates Branciforte Middle School: 15.7% Mission Hill Middle School: 22.5% Harbor High School: 31.2% Santa Cruz High School: 19.6% Soquel High School: 30.3%		
ELPAC Scores	2019 - 2020 ELPAC Grade Spans: K - 12 ELPAC Growth % of students who grew 2 levels: 2.17% % of students who grew 1 level: 19.86% % of students who stayed the same: 54.48% % of students who went back 1 level: 18.77% % of students who went back 2 levels: 0.72%	2021-22 ELPAC Grade Spans: K - 12 ELPAC Growth % of students who grew 2 levels: 18.5% % of students who grew 1 level: 32.14% % of students who stayed the same: 30.43% % of students who went back 1 level: 10.41% % of students who went back 2 levels: 5.86%	2022-23 ELPAC Scores will be added summer 2023 when they become available. Grade Spans: K - 12 ELPAC Growth % of students who grew 2 levels: % % of students who grew 1 level: % % of students who stayed the same: % % of students who went back 1 level: % % of students who went back 2 levels: %		By 2023-2024, the percentage of students who grew 1 or more levels on the ELPAC will grow 15% with a 5% increase each year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Reading Measures of Academic Performance (MAP) Scores	Fall 2021 Scores Latine: 67% White: 87% EL: 21% RFEP: 68% Special Ed: 33% Low Income: 66%	Spring 2022 Scores Latine: 70% White: 85% EL: 24% RFEP: 75% Special Ed: 42% Low Income: 78%	22-23 Data will be added in June 2023.		By 2023-2024, the percentage of overall students and student groups who score on or above grade level on the High School Reading MAP will increase by 20% with a 10% increase each year (over two years).

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Elementary Rtl Program	<p>SCCS will provide a strong tiered academic and intervention program with additional staff to support and intervene on behalf of all students, but particularly for students who are English learners, low income, Students in Transition and Foster Youth and Students with Disabilities. The following are implemented at Bay View, DeLaveaga, Gault and Westlake elementary schools:</p> <p>1.0 ELA Rtl Coordinator at each school site. 1.0 Math Rtl Coordinator for each elementary site. .40 small schools</p> <p>Academic Intervention para professionals for English Learner Support</p> <p>Math, Literacy & Tech Integration tools to support academic intervention, instruction and formative assessments for elementary.</p> <p>Elementary - Lexia Reading– reading practice and intervention software that places students at their level and provides research-based instruction to improve their skills.</p>	\$2,000,475.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Implementation and Revision of English Learner Master Plan with planned actions for professional development, instructional best practices and Newcomer support.</p> <p>While the services that Rtl Coordinators and the Academic Intervention Technicians are open to any underachieving student, these resources are specifically in place to target, support, and monitor the growth and achievement of our unduplicated count students.</p> <p>Implementation of a Grading Task Force to revise district grading policy through the study of equitable grading best practices.</p> <p>Elementary Site targeted support funds address various goals and provide services and materials to unduplicated students as identified by sites and approved by both site councils and the Governing Board.</p> <p>Site Allocations Remaining Balances (E) \$242,512 LCFF Supplemental Rs 0700 Site Allocations Remaining Balances (E) \$102,213 Title I Rs 3010 ATSI (BVEL,GAEL,WLEL) \$30,000 LCFF Supplemental Rs 0700</p> <p>RTI ELA (E) 3.84 FTE \$473,092 LCFF Supplemental Rs 0700 RTI Math (E) 4.40 FTE \$578,355 ESSER III Rs 3214</p> <p>Paraeducators (E) 2.3375 FTE \$86,354 LCFF Supplemental Rs 0700 Paraeducators (E) .1875 FTE \$6,071 Title I Rs 3010</p> <p>Grading Task Force \$25,000 ESSER III</p> <p>Paraeducators Academic Intervention (E) 4.1863 FTE \$188,520 LCFF Supplemental Rs 0700 Paraeducators Academic Intervention (E) 2.0376 FTE \$85,157 Title I Rs 3010</p>		

Action #	Title	Description	Total Funds	Contributing
		Paraeducators Academic Intervention (E) 4.4375 FTE \$183,201 ESSER III Rs 3214		
3.2	Secondary Rtl Program	<p>Rtl Coordinators will facilitate and implement needed interventions at secondary school sites to address graduation rate, drop out rate and A-G completion for unduplicated students.</p> <p>Math and English Language Arts Intervention Sections at each secondary school.</p> <p>Middle School - iReady My Path Math & Reading intervention program.</p> <p>Read 180 & System 44 intervention reading program to support Special Education as well as general education students who are 2 years or more below grade level in reading.</p> <p>Middle and High School - Achieve 3000 - Reading practice and intervention software that places students at their level and provides research-based instruction to improve their skills.</p> <p>Learning Ally - Provides reading support to aid Special Education, English Learners and students below grade level so they may access grade level novels and textbooks.</p> <p>Math Plus- Tier 2 middle and high school math interventions designed by SCCS math teachers.</p> <p>Math, Literacy & Tech Integration tools to support academic intervention, instruction and formative assessments for middle and high schools.</p> <p>Bilingual paraprofessionals for English Learner Support</p>	\$1,758,796.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Credit Recovery Program Staffing and Materials</p> <p>After School Intervention staffing focused on supporting our English Learners, foster students, Students in Transition, and low income students.</p> <p>Implementation of a Grading Task Force to revise district grading policy through the study of equitable grading best practices.</p> <p>Secondary site discretionary funds address provide services and materials for unduplicated students as identified by individual sites in their Single Plan for Student</p> <p>Achievement, which is approved by each school's Site Council and the Governing Board.</p> <p>Site Allocations Remaining Balances (S) \$251,603 LCFF Supplemental Rs 0700</p> <p>Credit Recovery Materials (S) \$4,500 LCFF Supplemental Rs 0700</p> <p>ATSI (MHMS & HRHS) \$20,000 LCFF Supplemental Rs 0700</p> <p>Homework Club (3 HS) \$40,904 LCFF Supplemental Rs 0700</p> <p>RTI ELA (S) 5.00 FTE \$625,646 LCFF Supplemental Rs 0700</p> <p>Certificated Academic Interventions (S) 2.74 FTE \$285,122 LCFF Supplemental Rs 0700</p> <p>Certificated Academic Interventions (S) .20 FTE \$19,090 ESSER III Rs 3213</p> <p>Credit Recovery Teachers (S) .60 FTE \$89,994 ESSER III Rs 3213</p> <p>Bilingual Paraeducator Academic Intervention (S) 4.1875 FTE \$266,714 ESSER III Rs3213</p> <p>Paraeducator Academic Intervention (S) .4375 FTE \$19,319 LCFF Supplemental Rs 0700</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>Bilingual Math Tutors (Hourly) (S) \$40,904 LCFF Supplemental Rs 0700</p> <p>After School Programs - Middle Schools (\$45,000 each)</p> <p>Remaning Site Allocations - \$14,898 LCFF Supplemental Rs 0700</p> <p>Paraeducators After School (S) 1.00 FTE \$55,145 LCFF Supplemental Rs 0700</p> <p>Prog Coord After School (S) .45 FTE \$19,957 LCFF Supplemental Rs 0700</p>		
3.3				
3.4	Summer Programs	<p>Elementary, middle school and high school summer programs in math and literacy with a focus on intervention, enrichment, credit recovery and addressing learning gaps with a focus on English learners:</p> <p>Summer Programs Beginning 2023 /2024</p> <p>Elementary</p> <p>Salaries (EWR's) \$283,684 ELOP Rs 2600</p> <p>Materials \$30,000 ELOP Rs 2600</p> <p>Boys and Girls Club \$131,250 ELOP Rs 2600</p> <p>Secondary</p> <p>Salaries (EWR's) \$31,058 (ESY) ELOP Rs 2600</p> <p>Salaries (EWR's) \$146,813 ESSER II Rs 3212</p> <p>Materials \$36,000 ESSER II Rs 3212</p>	\$658,535.00	No

Action #	Title	Description	Total Funds	Contributing
3.5	English Learner Supports	<p>To address English Learner progress, additional staff and interventions will be embedded in the school day for all English Learners. This includes the revision of the district's English Learner Master Plan to systemize and plan ongoing curriculum, interventions and best practices for English Learners:</p> <p>.8 English Learner Teacher on Special Assignment</p> <p>Implementation of new English Learner Master Plan</p> <p>Newcomer Program Classes and Supports</p> <p>ELD Intervention/Support Classes</p> <p>ELD Professional Development</p> <p>Elementary Newcomer Support at Bay View, DeLaveaga, Gault, Monarch and Westlake</p> <ul style="list-style-type: none"> • Using Lexia English as a pilot support for Newcomer students. It blends listening and speaking with the reading and writing in Lexia. Students at Gault have the support of the newcomer teacher. Newcomers at other sites are supported as needed by the classroom teacher and Rtl support. <p>Middle School Newcomer Support at Branciforte and Mission Hill Middle Schools:</p> <ul style="list-style-type: none"> • Additional ELD section and additional release period for case management and pull out. <p>High School Newcomer Support at Harbor High School:</p> <ul style="list-style-type: none"> • Two additional Newcomer sections. 	\$487,432.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> • Specially Designed Academic Instruction in English (SDAIE) in content areas. • Newcomer support sections. <p>All Schools:</p> <ul style="list-style-type: none"> • Ongoing and expanded English learner professional development with WestEd (new contract for 23-24) • Potential credit recovery programs and other resources to provide a viable non-online credit recovery option to students • New English learner Newcomer curriculum to be implemented in 23-24 • Pilot of new English learner curriculum in 23-24 <p>Elementary-Gault Newcomer .50 FTE \$60,096 Title III Rs 4203</p> <p>Middle Schools Newcomer Release .20 FTE \$18,097 ESSER III Rs 3213 ELD Newcomers .80 FTE \$77,590 LCFF Supplemental Rs 0700 PE/EL .40 FTE \$50,199 LCFF Supplement Rs 0700</p> <p>High Schools Newcomer, ELD & SDAIE Teachers (S) 1.57 FTE \$232,307 LCFF Supplemental Rs 0700 ELD Teachers (S) .60 FTE \$49,143 ESSER III Rs 3213</p>		
3.6	Assessment Systems to Monitor Progress and Set Goals	Use common assessments, MAP and iReady online platforms to monitor student progress on the standards, with a specific focus on English Learner, low Income and RFEP progress (COVID Resource Funding).	\$102,000.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Elementary Master Plan: iReady math & reading assessments \$25,000 LCFF Base Rs 0000 ESGI assessment \$9,000 ESSER III</p> <p>Secondary Master Plan: iReady - Reading MS - \$42,000 ESSER III MAP - Reading & Math \$26,000 ESSER III</p>		

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

SCCS continues to implement a strong and established RtI program facilitated by RtI Coordinators at each site. Additionally, COVID resources also fund a full-time Math RtI Coordinator at each elementary site. Services and actions that continue to be implemented to address performance gaps include the following:

Elementary:

- Implementation of Math and Reading intervention groups at all elementary sites.
- Use of iReady to determine eligibility for intervention.

It should be noted that Intervention groups are evaluated quarterly through Student Learning Teams. Students who have reached achievement levels are moved out, and new students are entered in as assessment indicates need. RtI coordinators meet monthly to discuss best practices and make adjustments to instruction in intervention groups.

Secondary has implemented the following intervention programs to address the achievement gap:

- Math Plus - Tier 2 math intervention - student eligibility is based on math class grade, iReady/MAP scores, & teacher recommendation. iReady/MAP scores and class grades are monitored to ensure improvement. When students raise their math class grade & iReady/MAP score, they exit the Tier 2 intervention, though some students elect to continue with the support because it helps them feel more successful and they see the value.
- Read 180, Achieve 3000 - Tier 3 reading interventions at our middle schools are monitored by reviewing student assessment data collected within these systems, monitoring iReady Reading score growth, & monitoring the students' English class grade. This is typically a 1 year intervention for students to boost their reading growth rapidly. Typically this takes the place of a student's elective.
- Read Plus - Tier 2 intervention at both middle and high schools designed by SCCS teachers to support students in increasing their

reading skills and improving their English class grade. iReady/MAP and class grades are monitored to ensure student growth. In addition to Math Plus, Read 180, Achieve 3000, and Read Plus sections listed above, secondary sites have added tutoring support both embedded during the school day and after school. Additionally, high schools each have a full time credit recovery teacher who runs an academic lab during the day to support students in recovering credits as well as give general academic support. Academic labs are also supported by classified staff hired as tutors and paraeducators.

The four comprehensive elementary sites also offer after school programs. DeLaveaga and Westlake have math programs staffed by high school tutors. Bay View and Gault have support built into the FLEX after school programs. Both middle schools after school programs have been up and running all year and recently have added in additional math tutoring through a UCSC student volunteer program. All three high schools have their libraries open until five o'clock where tutoring supports are available.

Use of iReady and MAP assessments is a cornerstone of our Rtl programs and allows for consistent identification of students who need tiered interventions. It should be noted that the use of MAP was a challenge at the high school level, and this assessment was not used to its full potential to gauge growth and inform interventions for students. Because this assessment is not tied to any specific curriculum, high school teachers reported that they felt the test was not relevant to their practice. This, coupled with the fact that there is no intervention software aligned to the assessments and no goal setting measures available for high school level led to teacher disenchantment. As high school teachers are more content-focused, they reported that assessment data was not actionable. Adding to this disenchantment was the significant amount of class time it took to proctor the tests. Additionally, students were also not invested in the assessments, which negatively affected data outcomes.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Material differences occurred due to the difficulty in filling all positions, including Bilingual Math tutors. Additionally, some interventions and after school tutoring were paid for out of COVID resource funding.

An explanation of how effective the specific actions were in making progress toward the goal.

An important part of our MTSS work to address learning gaps is through the role of our LCFF-funded Response to Intervention (Rtl) Coordinators at each of our sites. The Rtl Coordinators track program and individual student data, and directly provide intervention or design interventions for students below grade level. Additionally, our Coordinators support teachers' implementation of intervention in their

classrooms, and they also play a role in creating intervention programs offered before, during and after school. Recent local assessment data shows accelerated growth for students who participate in these interventions:

Actions 3.1 & 3.2 (iReady "Tier 1" = at grade level)

Elementary end of year iReady data shows an increase in Tier 1 in reading of 30% and an increase of 38% in math. Students in Tier 3 (below grade level) also decreased substantially (13% in reading and 22% in math).

Middle School end of year iReady data shows an increase in Tier 1 in reading of 8% and an increase of 13% in math. Students in Tier 3 (below grade level) also decreased (7% in reading and 7% in math).

High School MAP and iReady data will be available in June, 2023.

Final Secondary Grade Data will be added in June, 2023

Action 3.4

Summer programs were fully implemented in 2022 with strong enrollment.

Action 3.5

English Learner Supports

2022-23 ELPAC scores will be added summer 2023 when they become available, and 21-22 growth is promising at sites that focused on Integrated ELD, and this focus continued in 22-23:

English Learner Progress (ELPAC - English Language Proficiency Assessments for California)

Bay View - 55% grew 1 - 2 levels

Gault - 57% grew 1-2 levels

B40 - 60% grew 1 - 2 levels

Mission Hill - 70% grew 1-2 levels with 7% maintaining level 4

Santa Cruz HS - 56% grew 1-2 levels with 14% maintaining level 4

Action 3.6

Our assessment system has served as a strong mechanism for supporting increased student achievement. These assessments allowed us to identify students in need of intervention, and gave teachers the tools to identify and implement instructional actions to respond to students who were performing below grade level. Additionally, many students were empowered by setting their own growth goals and our mid-year results on these standards tests are very strong and serve as a strong predictor of CAASPP achievement. This is especially profound in a school year where we had to accelerate learning due to the pandemic.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

SCCS will remain the course with continued implementation of academic support systems and programs:

- Continued work on the implementation of the Curriculum & English Learner Master Plans (both plans detail training, curriculum & staff)
- Priority Standards work
- Alignment of curriculum
- Development and use of common formative assessments
- Continued evaluation and refinement of interventions
- Site Professional Learning Community (PLC) collaboration and focus on data to guide instruction
- Continued Professional Development on high-impact Tier 1 practices

Based on metrics and Educational Partner input, the following has been added to the LCAP:

- Ongoing and expanded English learner professional development with WestEd (new contract for 23-24) so that all sites will show strong ELPAC growth
- Potential credit recovery programs and other resources to provide a viable non-online credit recovery option to students
- New English learner Newcomer curriculum to be implemented in 23-24
- Pilot of new English learner curriculum in 23-24
- Common assessments in elementary and secondary to be implemented in 23-24 to inform programs and instruction, particularly for students in need of extra support
- Implementation of a Grading Task Force to revise district grading policy through the study of equitable grading best practices as the number of D & F grades in first semester (end of year data will be added in June, 2023) remains flat in comparison to 21-23 data
- Exploration of different ways to assess student growth at the high school due to the challenges of standardized testing at that level

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	We will develop a highly collaborative, professional culture focused on supporting effective teaching.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools continues to implement a multi-year professional development plan based on the MTSS tiered framework. As classroom instruction is the single most important factor in student success, we are committed to supporting our team to collaborate and learn together so that they can continuously refine their practice to better serve students. Pre-pandemic, professional development teacher input meetings and surveys identified these areas as critical focus areas for teacher training:

- 21st Century Skills - 80%
- Technology Integration - 73%
- Convergence - 72%
- Restorative Justice - 68%
- UDL (Universal Design for Learning)/Differentiated Instruction - 67%
- Visible Learning Strategies - 58%

In 22-23, after a careful study of student achievement data and staff input, our professional learning foci were in the following areas:

- Providing a guaranteed, viable curriculum throughout the district: teacher teams collaborated on identifying priority standards and designing common formative assessments.
- High impact instructional strategies and good first teaching (Tier 1): a Walkthrough Tool was co-designed by administration and staff and were based on Hattie's "Visible Learning."
- Multilingual student achievement: an ELD teacher team was formed and the district English Master Plan was updated and revised.
- Grading for equity: our secondary sites are actively working on revising grading practices so that they are fair, equitable and are standards-based.

For 23-24, we will continue to work on implementing these initiatives and have begun to see positive impact based on iReady assessment data.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teacher Working Conditions Survey	<p>20-21 Working Conditions Survey</p> <p>Percentage of Teachers who "Agree" with the following statements:</p> <p>Sufficient resources are available for professional development in my school: 82.3%</p> <p>An appropriate amount of time is provided for professional development: 76.6%</p> <p>Professional development offerings are data driven: 85.6%</p> <p>Teachers have sufficient training to fully utilize instructional technology: 61.9%</p> <p>Teachers are encouraged to reflect on their own practice: 92%</p>	<p>21-22 Working Conditions Survey</p> <p>Percentage of Teachers who "Agree" with the following statements:</p> <p>Sufficient resources are available for professional development in my school: 83%</p> <p>An appropriate amount of time is provided for professional development: 80.3%</p> <p>Professional development offerings are data driven: 83.8%</p> <p>Teachers have sufficient training to fully utilize instructional technology: 66.9%</p> <p>Teachers are encouraged to reflect on their own practice: 92.7%</p>	<p>22-23 Working Conditions Survey</p> <p>Percentage of Teachers who "Agree" with the following statements:</p> <p>Sufficient resources are available for professional development in my school: 91%</p> <p>An appropriate amount of time is provided for professional development: 83%</p> <p>Professional development offerings are data driven: 81%</p> <p>Teachers have sufficient training to fully utilize instructional technology: 72%</p> <p>Teachers are encouraged to reflect on their own practice: 89%</p>		<p>By 2023-2024, responses on these survey questions will reach or maintain a positive response rate of 85% or above.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>In this school, follow up is provided from professional development: 75.7%</p> <p>Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices: 86.6%</p> <p>Professional development is evaluated and results are communicated to teachers: 70.8%</p>	<p>In this school, follow up is provided from professional development: 76.4%</p> <p>Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices: 81.8%</p> <p>Professional development is evaluated and results are communicated to teachers: 66.1%</p>	<p>In this school, follow up is provided from professional development: 70%</p> <p>Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices: 70%</p> <p>Professional development is evaluated and results are communicated to teachers: 62%</p>		
LCAP Staff Survey	<p>Students feel connected and engaged with my school: 76%</p> <p>Under-performing students are well supported to improve academically at my school: 71.3%</p>	<p>Students feel connected and engaged with my school: 66%</p> <p>Under-performing students are well supported to improve academically at my school: 54%</p>	<p>Students feel connected and engaged with my school: 70%</p> <p>Under-performing students are well supported to improve academically at my school: 57%</p>		By 2023-2024, responses on these survey questions will reach 80% or above.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	I feel there are enough supports for English Learners progress at my school: 52.5%	I feel there are enough supports for English Learners progress at my school: 38%	I feel there are enough supports for English Learners progress at my school: 46%		
LCAP Survey Prioritized Areas of Need	<p>Student engagement strategies</p> <p>Strategies to support students' social emotional health</p> <p>Strategies to support English Learners</p>	<p>The following strategies support student engagement, student social emotional health and English Learners:</p> <p>Student Engagement:</p> <ul style="list-style-type: none"> • Instructional Engagement Toolkit • Principal Walkthrough Tool • Rigorous Curriculum Design Training for Curriculum & -Assessment Teams 	<p>The following strategies support student engagement, student social emotional health and English Learners:</p> <p>Student Engagement:</p> <ul style="list-style-type: none"> • Instructional Engagement Toolkit • Priority Standards & Teacher Clarity • Principal Walkthroughs observing High-Impact Instructional Strategies 		<p>By 2023-2024, training and professional development will include outcomes/pedagogy/foci that are based on prioritized areas of need.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		<ul style="list-style-type: none"> • Priority Standards collaboration/ work <p>Social Emotional Health:</p> <ul style="list-style-type: none"> • Trauma Informed Practices training • Positive Behavioral Intervention & Supports, Soul Shoppe, Second Step Curriculum and Restorative Practice <p>English Learner Supports:</p> <ul style="list-style-type: none"> • Guided Language Acquisition Design (GLAD) training • English Learner District 	<ul style="list-style-type: none"> • Attendance Systems: continuance of current best practices and an exploration of best practices deployed in other districts <p>Social Emotional Health:</p> <ul style="list-style-type: none"> • District Counseling Program: guaranteed viable counseling program that includes strong 4-year planning and college and career planning through the use of CCG • District Behavioral Systems (Second 		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Teacher Team	<p>Step, PBIS & Restorative Justice): Training in restorative and rehabilitative practices including alternative to suspension and social emotional supports</p> <p>English Learner Supports:</p> <ul style="list-style-type: none"> • Integrated & Designated English Language Development PD • ELD TOSA support with professional development 		

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	English Language Development (ELD) Professional Learning on Best Practices	<p>A rigorous professional development plan addresses the needs of English learners in the district through participation in research-based and data-driven ELD pedagogy including an ELD Teacher on Special Assignment (TOSA) to coordinate trainings and provide coaching. These trainings will be districtwide and available for all teachers:</p> <ul style="list-style-type: none"> • Dedicated ELD Curriculum Study & Development at all grade spans • WestEd Integrated ELD Trainings • EL Professional Development Provider will deliver training for 4-5 sites • ELPAC Practice Test to inform English learner interventions • Training for new English learner Newcomer curriculum to be implemented in 23-24 • Pilot of new English learner curriculum in 23-24 <p>(See Goal #3 for these last two actions)</p>	\$104,077.00	Yes
4.2	Site and District Curriculum Leadership Teams	<p>District teacher leadership teams will continue to drive both site and district professional development and spearhead initiative that support our LCAP goals with a particular focus on English learners, Foster Youth and low income students to address achievement disparities between student groups.</p> <p>Santa Cruz Instructional Leadership (SCIL): Continue to support and refine roles of Santa Cruz Instructional leaders (SCIL) The Santa Cruz Instructional Leadership Team (SCIL) districtwide will continue to support professional learning community work at all school sites (LCFF Supplemental).</p> <p>The Teacher Leader PLC will continue to support future school leaders through on-going trainings. The focus of these groups is on equity and ensuring, as instructional leaders, we are focused on closing the achievement gap.</p>	\$281,854.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Professional Development for Site & District Leadership Teams:</p> <ul style="list-style-type: none"> • Hosting mini-PLC Institute for all SCIL leaders and administrators on July 29th. • Site Teams will attend various PLC Institutes in 23-24. • Continue Curriculum, Assessment & Content Area teams to collaborate on essential standards, authentic and formative assessments, scope and sequence and curriculum design. <p>SCIL Stipends (E) - \$72,053 LCFF Supplemental Rs 0700 SCIL Stipends (S) - \$209,801 LCFF Supplemental Rs 0700</p>		
4.4	Professional Learning Communities and Site Professional Development	<p>In order to support integrated, districtwide efforts for unduplicated and Title I students, Title I allocations to support site intervention and training will be provided. Additionally, continued professional development in core content areas, academic language development for English learners and support for Professional Learning Communities will continue to allow for focused and strategic collaboration at sites around student achievement:</p> <p>Site Allocations to Title I eligible schools to support professional learning goals in single plans for student achievement.</p> <p>Silicon Valley Math Initiative (SVMi) Membership to support continued professional development on the Common Core Mathematics standards and assessments (S5C Countywide Membership).</p> <p>Continue to support our Teacher Leader PLC and work to support future school leaders through on-going training.</p> <p>Continued professional development on high-functioning Professional Learning Communities (Solution Tree PLC District Training for SCIL & PLC Institutes - see Action 4.3).</p>	\$50,000.00	No

Action #	Title	Description	Total Funds	Contributing
		Innovation PD (S) \$50,000 - Title IV Rs 4127		
4.5	Educational Technology	<p>In order to systematize increased digital teaching and learning, including online programs for intervention and engagement, additional educational technology staff will support site efforts:</p> <p>Additional 2.0 Educational Technology Specialists will continue to support, train and troubleshoot around technology at secondary school sites.</p> <p>Computer Science for All Teacher on Special Assignment will continue to provide ongoing training in Computer Science integration and provide professional development on educational technology (CS for All Grant).</p> <p>Ed Tech Specialists (S) 2.00 FTE \$198,847 ESSER III Rs 3213</p>	\$198,847.00	No
4.6	New Teacher Project Teachers on Special Assignment	<p>New Teach Project Teachers on Special Assignment will provide support monitoring and coaching of new teachers to attain clear teaching credentials at all school sites.</p> <p>Mentor Teachers 2.00 FTE - \$234,370 Educator Effectiveness Rs 6266 Induction for new teachers @ COE (E) \$10,000 & (S) \$60,000 Title II Rs 4035</p>	\$304,370.00	No

Action #	Title	Description	Total Funds	Contributing
4.7	Teachers on Special Assignment (TOSAs) to support Professional Development for Excellence & Equity Plan	<p>Teachers on Special Assignment to support professional development throughout the district with a focus on using instructional strategies and curriculum that meet the needs of and engage our English learners, Title 1 students, and Foster Youth.</p> <p>.4 FTE History Social Social Teacher on Special Assignment (TOSA) to work with History Social Science teachers to develop a district professional development and curriculum plan to support all history social science teachers in implementing the newly adopted California History Social Science framework (elementary & secondary).</p> <p>1.0 CTE TOSA will continue to focus on CTE partnerships, recruitment, career pathways and support of the district's CTE program (secondary).</p> <p>1.0 Computer Science and Educational Technology TOSA will work on integration of computer science standards and on high impact instructional strategies using technology (elementary & secondary - see Action 4.5).</p> <p>.8 English Language Development TOSA will continue to implement the Road to Reclassification, support ELD curriculum implementation and facilitate EL professional development (Secondary).</p> <p>History Social Science TOSA .40 FTE \$50,648 Esser III Rs 3213 Career Technical Education TOSA 1.00 FTE \$124,984 CETIG Rs 6387 CS and Ed Tech TOSA 1.00 FTE \$121,558 Local Grants Rs 9010 ELD TOSA .80 FTE Total (.60 FTE \$81,343 Title III Rs 4203 & .20 FTE \$27,115 ESSER III Rs 3213)</p>	\$405,648.00	No

Action #	Title	Description	Total Funds	Contributing
4.8	Teacher Professional Development to support implementation of the district's Equity & Excellence Plan	<p>For 23-24, professional development will be focused on accelerated learning as well as the implementation of guaranteed viable curriculum for all students but with focus on English Learners, Students In Transition/Foster Youth and low income students.</p> <p>Elementary Professional Development:</p> <ul style="list-style-type: none"> • Math & Science • Integrated & Designated ELD • Curriculum and Assessment Teams (collaboration around priority standards and common assessments) • Release time for teachers to participate in lesson study and coaching cycles in ELD, Math, Computer Science and Literacy • Extra hourly for Rtl Coordinators and TOSA's to plan coaching cycles and lesson study <p>Secondary Professional Development:</p> <ul style="list-style-type: none"> • Math • Integrated & Designated ELD • High Impact Instructional Practices • Professional Learning Community professional development • Grading Practices and Policies • Culturally Relevant & Inclusive Instruction • Positive Behavior Interventions & Support (PBIS) • Restorative Justice & Trauma Informed Practices • Curriculum & Assessment Leadership Teams (collaboration around priority standards and common assessments) • Science Leadership Team collaboration • Professional Development in math, World Language, science, History/Social Science and English Language Arts <p>Site teachers and District leadership will visit San Luis Coastal District a second time to observe their best practices and math programs (San Luis Coastal District has high math performance and similar demographics to Santa Cruz City Schools) (Title IV).</p>	\$416,285.00	No

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This year the following was accomplished under this goal:

English Learner Professional Development

- Implementation of the English Learner Master Plan
- Integrated ELD Professional Development (WestEd, ELD TOSA and Directors) including on districtwide August PD day
- The Road to Reclassification which included individual goal setting continued at both Branciforte and Mission Hill Middle Schools
- Computer Science Integration project with a lens for ELD instruction
- Strategic instruction for writing on the ELPAC

Assessments

- Publication of an Elementary Common Assessment Calendar
- In Secondary, four common formative assessments completed for each content area at each grade level
- Publication of Secondary Content Area “Landing Pages” that House District Priority Standards & Assessments (Grades 6-12) in ELA, math, History/Social Science and science

Teachers on Special Assignment

- ELD Teacher On Special Assignment working w/ secondary ELD teachers and select English Language Arts (ELA) & History teachers
- K12 Ethnic Studies Working Group meeting monthly (9 meetings in 22-23) - Superintendent’s Student Advisory on Race & Equity has given input to this course
- Though not included in the 21-22 LCAP as the position was added after publication, a .2 High School English Language Arts TOSA facilitated the completion of High School ELA Curriculum Maps
- History TOSA continues to work with all history teachers providing professional development and guided collaborative work among all secondary History teachers. The History TOSA also supports all History teachers in taking advantage of local and state History trainings
- 25 teachers were supported by the New Teacher Project TOSAs.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

For LCFF Supplemental, there were no material differences.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 4.1
SCCS continues to prioritize English learners. In 22-23 we stayed the course with a focus on continuous professional development, student goal setting and continued implementation of English learner instruction best practices:

- August PD days focused on Integrated English Language Development (IELD) and Designated English Language Development (DELD), high impact strategies
- October Secondary PD focused on Integrated ELD
- January PD day elementary writing and ELD
- Principal walkthroughs showed evidence of use of high-impact strategies
- ELD Teacher On Special Assignment worked with secondary ELD teachers and select English Language Arts (ELA) & History teachers
- Practice ELPAC testing occurred in the Spring with the support of the ELD TOSA to inform instructional practice and interventions
- Middle School students continued to set goals in the “Road to Reclassification” process - goal setting included student advocacy strategies and clarity regarding grades and assessments and their connection to reclassification
- Continued implementation of the updated EL Master plan

For sites that focused on EL professional learning, ELPAC scores were strong:
English Learner Progress (ELPAC - English Language Proficiency Assessments for California)

Bay View - 55% grew 1 - 2 levels

Gault - 57% grew 1-2 levels

B40 - 60% grew 1 - 2 levels

Mission Hill - 70% grew 1-2 levels with 7% maintaining level 4

Santa Cruz HS - 56% grew 1-2 levels with 14% maintaining level 4

Action 4.2
Our District teacher leadership teams continued to drive both site and district professional development at their respective sites and throughout the district. Our Santa Cruz Instructional Leadership teams continued to play an integral part in all facets of our professional development and continued to plan and deliver professional learning in 22-23. Our District Working Conditions Survey shows overall positive satisfaction with professional development:

Teachers are encouraged to reflect on their own practice: 89%
Sufficient resources are available for professional development in my school: 91%
Teachers use assessment data to inform their instruction: 92%
Teachers are encouraged to try new things to improve instruction: 95%
Sufficient resources are available for professional development in my school: 91%

Our districtwide Curriculum and Assessment teams also had a profound and positive impact on our district professional development program. The following was achieved in 22-23:

Elementary

- History/ Social Science focused on a pilot in year in 21-22 and assessments in 22-23
- Elementary Writing Team refined the rubrics and assessments that were created last year with final drafts published in May, 2023

Secondary

- Four common formative assessments for each subject area have been completed
- Secondary content area "Landing Pages" that house district priority standards and assessments have been published for ELA, math, History/Social Science and science
- A K-12 Ethnic Studies Working Group met a total of nine times to grow capacity and understanding regarding Ethnic Studies and the issues and context that accompany the course

The Teacher Leader PLC will continue to support future school leaders through on-going trainings. The focus of these groups is on equity and ensuring as instructional leaders, we are focused on closing the achievement gap. Ten teachers participated in this PLC.

Action 4.3
Our Social Studies TOSA and our Social Studies Curriculum & Assessment Team successfully worked to implement a Social History / Social Science professional development plan, and teachers have attended framework training, training on ethnic studies, and/or training on implementing the new state Seal of Civic Engagement.

Action 4.4
Title I allocations to sites resulted in site professional development that focused on Integrated ELD (Branciforte Middle School and WestEd is one example) and on addressing student group performance gaps.

Action 4.5
In 21-22, only 66% of teachers stated that they had sufficient training to fully utilize instructional technology on our 21-22 Working Conditions Survey, which was a 26% decrease from 20-21. In 22-23, there was a slight improvement in this area with 70% of teachers responding positively to this question--a 4% increase. The decreased focus on technology due to being in-person has led to a decrease in professional development in instructional technology. In 23-24, our District Technology Plan will be updated and will determine and target areas of need in

this area. As such, we expect a steady increase on this survey question as we build and implement a strategic and responsive technology plan.

Action 4.6

New Teacher Project Teachers on Special Assignment will provide support monitoring and coaching of new teachers to attain clear teaching credential at all school sites. In end of the year NTP teacher survey results, 72% of teachers "agree" and 27% "somewhat agree" with the following statement: "I feel supported by my district/site to grow professionally.(examples: professional development, colleague collaboration, resources)" and 95% of teachers agreed with the statement "I feel my mentor is effective in using my Individual Learning Plan (ILP) goals to support my just-in-time needs."

4.7

Teachers on Special Assignment (TOSAs) were an integral part of our professional development across many facets of the district. The successful Road to Reclassification was directly attributable to our ELD TOSA, and her support of PD at sites resulted in higher ELPAC scores at some schools (see above). Additionally, we have set a strong foundation for our Ethnic Studies planning due to our Social Studies TOSA, and our CTE TOSA has supported the expansion of CTE at middle and high schools. Our .2 High School ELA TOSA facilitated the completion of a high school ELA scope and sequence that has resulted in alignment and clarity as all high school sites identified and agreed upon priority standards for all ELA courses.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on data and feedback, the following actions will be implemented in the 23-24 school year:

- College Preparatory Mathematics (CMP-adopted curriculum at middle and high school) Professional Development in Fall, 2023
- PLC (Professional Learning Community) professional development will be given to SCIL leaders in July, 2023. Additionally, various site teams will attend PLC Institutes during the school year.
- School site visits will continue in 23-24 and a second visit to San Luis Coastal will be scheduled for first semester
- Common preps have been secured for Integrated Math 1 & 2 teachers based on best practices
- Expanded Integrated ELD WestEd training is planned

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	SCCS will maintain a balanced budget and efficient and effective management.

An explanation of why the LEA has developed this goal.

Santa Cruz City Schools is committed to aligning resources to support the academic achievement and well-being of all of our students. Resource decisions are driven by our commitment to equity and excellence. We realize we cannot be an effective educational institution if we do not prioritize and utilize resources based on evidence based needs. Our process includes input from educational partners year-round, as well as in our formal LCAP input process. We allocate resources with the support of the following stakeholder engagement processes:

- District Budget Advisory Committee (BAC)
- Annual family, student and stakeholder surveys
- Biannual Parent Leader Dinner
- Regular Site Council Meetings at each school site
- Ongoing budget update meetings with Principals and Department Directors throughout the year
- Ongoing budget discussion at Principal meetings to seek clarity on spending guidelines, gain input and make spending decisions
- Ongoing review of stakeholder input and the LCFF Supplemental Budget at District Advisory Committees

As a district we work to align all plans and budgets with our overall district goals and outcomes. This includes integration of our Single Plans for Student Achievement, our LCAP, our English Learner Master Plan, our CTE plan and our District Technology Plan. In order to present a clear and transparent picture of our fiscal program within the MTSS Framework, our LCAP shows all goals and actions supported by LCFF Supplemental, LCFF Base, ESSER funding, categorical funding and other resources.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
All district plans and budgets will be aligned with the six district goals.	District plans are aligned with district goals though alignment could be more explicit.	District plans show explicit alignment with district goals.	District plans show explicit alignment with district goals.		By 2023-2024, district plans explicitly show alignment with the six district goals.
Facility Inspection Tool (FIT) Report Ratings	School Facility Good Repair Status (FIT Reports) - November 2020 reported all district sites' facilities as being in "good" overall condition	100% of district sites are in "good" or better condition based on the 2021 FIT reports.	100% of district sites are in "good" or better condition based on the 2022 FIT reports.		By 2023-2024, maintenance of "good" rating status for all sites for each year.
District Advisory Meetings	District Advisory Committee meets four times a year with representation from all stakeholders: Classified, Certificated, Management, GSCFT, SCCE and Trustees.	District Advisory Committee met 5 times in 2021-2022 with representation from Classified, Certificated, Management, GSCFT and SCCE.	District Advisory Committee will met 5 times in 2022-2023 with representation from Classified, Certificated, Management, GSCFT and SCCE.		By 2023-2024, continued meetings with consistent representation from all stakeholders four times a year.
Principal and Department Budget Meetings	Meetings occur throughout the school year.	Meetings are in progress and have occurred monthly.	Meetings are in progress and have occurred monthly.		By 2023-2024, meetings will occur in October and January to coincide with Interim Budget Reports with another

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					check in during the Spring.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	District Budget Monitoring Planning Systems	<p>SCCS' Business department will continue its ongoing collaboration with departments and sites to ensure that all budget decisions are made collaboratively and thoughtfully and are based on the needs of all students with a particular focus on under-resourced students, including English Learners, Low Income and Students in Transition/Foster Youth:</p> <p>Site Program Coordinator helps monitor supplemental budgets and expenditures.</p> <p>Administrative Assistant helps monitor supplemental budgets and expenditures (.2).</p> <p>Support sites and departments with plans and budget development to ensure alignment with district goals.</p> <p>Continue to refine metrics to monitor impact of key LCAP initiatives - Academic Rtl and Social Emotional efforts.</p> <p>Provide site and departments support with continual budget support.</p>	\$161,151.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All planned actions for Goal #5 have been implemented or are ongoing. Numerous systems are in place to ensure that budgetary decisions are made based on the best interest and needs of students, educational partner input and established state and federal guidelines. Transparency around budgets and budgetary decisions is a priority for the district and includes ongoing informational meetings, webinars, videos, infographics and publications.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no major material differences for Goal #5.

An explanation of how effective the specific actions were in making progress toward the goal.

SCCS' Business department will continue its ongoing collaboration with departments and sites to ensure that all budget decisions are made collaboratively and thoughtfully and are based on the needs of all students with a particular focus on under-resourced students, including English Learners, Low Income and Students in Transition/Foster Youth. In addition to site administrators, a trained administrative assistant helps monitor supplemental budgets and expenditures. Additionally, Principals and district departments have aligned plans and budget development with district goals. It should be noted that there is a strong process for evaluation and reflection that includes data-driven discussions around what is working well for students to ensure that we are getting the most leverage we can from our resources and expenditures. Additionally, our Business department has met monthly (and sometimes more) with site Principals and department Directors to review budgets and to reconcile actions and staff with expenditures to ensure accuracy. Our Facilities Master Plan has resulted in facilities that receive high ratings on our annual FIT reports. In 22-23, 11 out of 11 schools were determined as "Good" (highest rating) on the Facilities Inspection Tool (FIT).

Central Office feedback regarding Business included statements that have ongoing budget review meetings were very helpful for site administration.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Increased training with office administration and Principals on budget to better support all budget literacy for staff.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
6	SCCS will maintain strong communication and partnerships with its diverse community.

An explanation of why the LEA has developed this goal.

In 20-21, SCCS hired a full-time Chief of Communications and Community Engagement to support communication and outreach with our community. This role was added to expand the communication efforts that are a vital part of our organization. Stakeholder input has identified a continued need for strong communication, and students have expressed the need for a platform or other venues by which to give input. Additionally, our LCFF-funded School Community Coordinators are hired to serve as a liaison between home and school for 9 of our 10 sites, and also offer translation, family outreach, event coordination and other needed services for students. Platforms such as Blackboard continue to be important tools in our 22-23 LCAP plan which will also include continued and enhanced efforts in providing our community with timely and relevant communication at all times. Additionally, our weekly videos has garnered much positive input and will continue in 23-24.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
LCAP Family Survey School Engagement Questions and participation rate	<p>I participate in parent education offerings (classes, workshops and/or events): 62%</p> <p>I feel that my child is appropriately challenged in school: 61%</p> <p>I feel that my child's school recognizes and values student accomplishments: 78%</p>	<p>I participate in parent education offerings (classes, workshops and/or events): 71%</p> <p>I feel that my child is appropriately challenged in school: 67%</p> <p>I feel that my child's school recognizes and values student accomplishments: 76%</p>	<p>I participate in parent education offerings (classes, workshops and/or events): 48%</p> <p>I feel that my child is appropriately challenged in school: 72%</p> <p>I feel that my child's school recognizes and values student accomplishments: 78%</p>		<p>By 2023-2024, positive responses to school engagement and communication questions will either maintain or increase to 80% or better. And, family participation in the survey will increase to 25%.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>When academics are challenging, I feel that my child's school supports my child to do better and improve: 67%</p> <p>My child's school and the district seek my input and ideas in decision making - "regularly - always": 62%</p> <p>When I contact my child's school, I receive courteous attention. "regularly - always." 86%</p> <p>I receive sufficient information regarding my child's education program, progress and needs. "regularly - always" 74%</p> <p>1,070 respondents</p>	<p>When academics are challenging, I feel that my child's school supports my child to do better and improve: 70%</p> <p>My child's school and the district seek my input and ideas in decision making - "regularly - always": 54%</p> <p>When I contact my child's school, I receive courteous attention. "regularly - always." 83%</p> <p>I receive sufficient information regarding my child's education program, progress and needs. "regularly - always" 71%</p> <p>1,131 respondents</p>	<p>When academics are challenging, I feel that my child's school supports my child to do better and improve: 73%</p> <p>My child's school and the district seek my input and ideas in decision making - "regularly - always": 58%</p> <p>When I contact my child's school, I receive courteous attention. "regularly - always." 85%</p> <p>I receive sufficient information regarding my child's education program, progress and needs. "regularly - always" 77%</p> <p>1,664 respondents</p>		
Provide Family Webinars, regular new videos and implement other forms of	Family webinars occurred throughout the school year in response to COVID	Family webinars occurred throughout the school year. Video updates occurred	Family webinars occurred throughout the school year. Video updates occurred		By 2023-2024, regularly scheduled webinars and weekly videos will occur

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
communication based on family input	and school reopening updates while parent podcasts began in April, 2021 and continued through the end of the school year.	weekly. Our weekly video updates showed strong viewership: <ul style="list-style-type: none"> • 650 highest count of video views in spring 2021 • 1,085 highest count of video views in 2021-22 	weekly. Our weekly video updates showed strong viewership: <ul style="list-style-type: none"> • the highest viewership in a single week was 7,947 • the highest single video viewership was 4,000. 		throughout the year on timely and important topics as identified by the school community.
Updated and clear district website that is easily navigable with updated information on the following: <ul style="list-style-type: none"> • Committee Meetings • Parent Meetings • District Events • Bond Projects • Department Resources & Information • Topical News 	Website contains pertinent information but is not easily navigable.	Website has been updated with clear and pertinent information that is more easily navigable. Site and district department website pages will be updated in 22-23.	Website has been updated with clear and pertinent information that is more easily navigable. Site and district department website pages will be updated in 22-23.		By 2023-2024, the website will be regularly updated with easily navigable links for all school community stakeholders.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
State of the District mailer	Mailer is sent to families and the community once a year with an overview of programs, highlights, budget information and important updates.	Updated mailer was sent this year with important highlights and a renewed focus on the programs SCCS current and future families.	Updated mailer was sent this year with important highlights and a renewed focus on the programs SCCS current and future families.		By 2023-2024, the State of the District mailer will continue to be sent out to all families and the community.

Actions

Action #	Title	Description	Total Funds	Contributing
6.1	District Chief Communications Officer	The district has hired a Chief Communications Officer in the 20-21 school year to oversee and coordinate all communication efforts including webinars, podcasts, written communication and the district website. This position is funded through LCFF base and Bond funds. Starting in 23/24, 25% of this position will be funded out of LCFF Supplemental.	\$172,929.00	No
6.2	District Communication Tools and Platforms	To maintain strong communication efforts, platforms and digital outreach will continue to elicit input and feedback from all school community stakeholders, including students: Communication Platforms <ul style="list-style-type: none"> • Survey Monkey • Google Forms Published Materials State of the District Flyer - once a year Weekly Video Updates--Use growing audience as opportunity to educate public on Bond work and general district services/operations.	\$40,415.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Website Improvements:</p> <ul style="list-style-type: none"> • Continue to update websites and support on-site webmasters at each of the sites • Continue to make bond goals/progress/details accessible • Audit each department's section & making sure high-priority information is prominent and accessible • Simplify web pages for each district department <p>Continue to develop infographics on budget and educational initiatives to educate general public to showcase MTSS\PBIS</p> <p>Outreach to Potential Students/Families</p> <ul style="list-style-type: none"> • Continue to create and implement a marketing plan for schools. • Continue to expand opportunities for families to learn about our school programs • Outreach at community events with district PR materials • Continue to host prospective parent webinars • Continue to offer school tours • Continue to market the value of public school education at each grade span by bolstering relationships with preschools & out-of-district elementary and middle schools and creating literature to compete more effectively with private options <p>Showcase Tables at community events to show the role of schools as a community resource (Chamber Business Fair, Community Health Fairs, Guelaguetza)</p> <p>Increase use of hard copy materials and in-person input opportunities.</p> <p>Continue to add easier to use communication channels on our websites (contact forms) and secondary sites - button to send message to staff.</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>Continue to collaborate with Cradle to Career Live Oak, Senderos, Chamber of Commerce community partners and partner districts.</p> <p>Continue to work with leadership to highlight promising family engagement strategies currently being implemented at individual school sites, learn from community partners (Cradle to Career / Live Oak / etc) and other research on effective community engagement and train all school community coordinators to support strategic practices in each school community.</p>		
6.3	Family Outreach	<p>Parent/School Community Coordinators to actively provide outreach for English Learner families</p> <p>Latino Role Models Conference</p> <p>Translation and childcare for evening parent meetings</p> <p>2.712 FTE (E) Parent/Community Coordinators \$240,458 - LCFF Supplemental Rs 0700 5.60 FTE (S) Parent/Community Coordinators \$523,697 - LCFF Supplemental Rs 0700</p> <p>1% Parent Involvement: (E) \$2,396 and (S) \$4,913 - Title I Rs 3010 Latino Role Model Conference \$2,000 - Title 1 Rs 3010</p> <p>.</p>	\$773,464.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

SCCS is proud of the outreach and communication that occurred in 21-22. In addition to providing weekly video updates for our community, we have redesigned and updated our website, held numerous in-person budget and bond informational meeting with families and staff and published a State of the District flyer that was succinct and highlighted district positives as well as services provided to students. The one area that needs further work includes updating district department and school site websites and work has started on this in Spring 2022.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Eight out of ten websites have been replaced, with the other two to go on-line before the start of the 23-24 school year.

An explanation of how effective the specific actions were in making progress toward the goal.

The following actions detail our work on maintaining strong communication and partnerships with our diverse community.

We have:

- replaced 8 out of 10 school site websites and have trained on-site webmasters at each of the sites.
- redesigned all school site bond webpages, as well as the general bond homepage, and continue inputting a backlog of documentation on redesigned archive pages built with a goal of accessibility.
- developed Weekly Video Updates and have used this platform to highlight bond projects around the district including: new fields, water stewardship efforts, green energy efforts, campus modernization & beautification.
- highlighted the district's mental & emotional health support efforts, computer science education, student enrichment opportunities, substance use prevention programs, equality & inclusion initiatives, peer tutoring and community COVID support efforts including testing, vaccination & education.

In 22-23, our Communications Officer, in collaboration with site Principals, implemented actions for potential student outreach. This included the publication of new materials and brochures and hosting tables at community events with district and site PR materials. Published brochures included the "State of our Schools" (English & Spanish), High Schools (English & Spanish), Middle Schools (English & Spanish) & Elementary (English & Spanish) informational brochures. All brochures were detailed and highlighted students and programs at each site.

Principals also hosted student and family site tours and calendared Open Houses earlier in the year so that private school parents could attend while making decisions regarding enrollment for the next year.

Most importantly, a "Promoting our Schools" committee was formed to plan Open Houses, tours, plan prospective parent webinars and share ideas and best practices for outreach.

Weekly video updates showed strong viewership--the highest viewership in a single week was 7,947. The highest single video views was 4,000.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For 23-24, planned goals and desired outcomes will continue to be implemented.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
4,826,946	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.10%	0.74%	\$521,740.30	7.85%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The explanation of how SCCS considered the needs of foster youth, English learners and low-income students first as well as how actions are effective in meeting the goals for these students is detailed in the narrative box below.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The following actions benefit all students but specifically support the academic achievement and social emotional health of foster youth, English learners and low-income students:

Goal/Action 1.1: Implementation of California Colleges Guidance Initiative (CCGI) at all secondary schools with the development of a CCGI scope and sequence, calendar of class visitations and pre and post surveys for evaluation to continue to increase graduation rates and A-G completion rates.

Goal/Action 1.2: Increased CTE course offerings to strengthen college and career readiness.

Goal/Action 2.5: High School teams will attend a PBIS conference in October to strengthen site behavioral systems to maintain low rates of suspensions which impact academic success.

Goal/Action 2.6: Implementation of a Wellness Center at Soquel High School through our partnership with the County Office of Education with plans to subsequently implement Wellness Centers at all high school sites to support students in need of social emotional support.

Goal/Action 2.7: Summer attendance outreach–Social Workers will case-manage and follow up on chronically absent students throughout the summer and intensively during the first week of school. Addition of a .6 Social Worker assigned to address chronic absenteeism.

Goal/Action 3.2: In 23-24, implementation of a Grading Task Force to revise district grading policy through the study of equitable grading best practices to ensure equitable grading practices.

Goal/Action 3.5: To serve English learners, we will expand English learner professional development with WestEd (new contract for 23-24) to Harbor High School and elementary sites. Additionally, we will adopt new credit recovery programs and other resources to provide a viable non-online credit recovery option to students. A New English learner Newcomer curriculum will be implemented in 23-24.

Goal/Action 4.1: To strengthen instructional practice and address English learner need, expanded Integrated ELD training through WestEd will be offered at elementary and high school (middle school professional learning occurred in 21-22 and 22-23).

Goal/Action 4.2: SCCS will host a mini-PLC Institute for all SCIL leaders and administrators on July 29th and site teams will attend various PLC Institutes in 23-24 to ensure that site PLCs focus on student achievement with a particular focus on foster youth, English learners and low income students to address the achievement gap.

Goal/Action 4.8: Professional learning in math, Integrated ELD, grading practices, and PBIS (high school). Additionally, lesson studies and coaching cycles will be expanded. Expanded training will work to close the achievement gap between foster youth, English learners and low income students as compared to students who do not fall into these groups. Additionally, visits to other districts in to study best practices in math are planned for 23-24.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Santa Cruz City Schools does not receive concentration grant add-on funding.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	TK-5 - 1:103 6-12 - 1:192	
Staff-to-student ratio of certificated staff providing direct services to students	TK-5 - 1:325 6-12 - 1:325	

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$6,189,859.00	\$1,532,058.00	\$3,946,413.00	\$4,434,822.00	\$16,103,152.00	\$13,787,266.00	\$2,315,886.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Accessibility, Support and Guidance for All Students	English Learners Foster Youth Low Income	\$203,059.00		\$2,414,291.00		\$2,617,350.00
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	English Learners Foster Youth Low Income	\$155,554.00	\$675,882.00	\$1,367,339.00	\$163,858.00	\$2,362,633.00
1	1.3	Career and College Support Programs	English Learners Foster Youth Low Income	\$276,653.00			\$266,782.00	\$543,435.00
2	2.1	Social Emotional Support Staff	English Learners Foster Youth Low Income	\$1,102,535.00			\$1,199,409.00	\$2,301,944.00
2	2.4	School Connectedness	English Learners Foster Youth Low Income	\$257,235.00				\$257,235.00
2	2.5	Social Emotional Systems of Support Programs & Collaboration	English Learners Foster Youth Low Income	\$11,213.00				\$11,213.00
2	2.6	Students in Transition Support Systems and Practices	Foster Youth Low Income	\$29,059.00			\$7,309.00	\$36,368.00
2	2.7	Attendance Intervention Systems	English Learners Foster Youth Low Income	\$11,886.00			\$44,810.00	\$56,696.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.1	Elementary Rtl Program	English Learners Foster Youth Low Income	\$1,020,478.00			\$979,997.00	\$2,000,475.00
3	3.2	Secondary Rtl Program	English Learners Foster Youth Low Income	\$1,382,998.00			\$375,798.00	\$1,758,796.00
3	3.4	Summer Programs	All		\$475,722.00		\$182,813.00	\$658,535.00
3	3.5	English Learner Supports	English Learners	\$360,096.00			\$127,336.00	\$487,432.00
3	3.6	Assessment Systems to Monitor Progress and Set Goals	All	\$25,000.00			\$77,000.00	\$102,000.00
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	English Learners	\$0.00			\$104,077.00	\$104,077.00
4	4.2	Site and District Curriculum Leadership Teams	English Learners Foster Youth Low Income	\$281,854.00				\$281,854.00
4	4.4	Professional Learning Communities and Site Professional Development	All				\$50,000.00	\$50,000.00
4	4.5	Educational Technology	All				\$198,847.00	\$198,847.00
4	4.6	New Teacher Project Teachers on Special Assignment	All	\$0.00	\$234,370.00		\$70,000.00	\$304,370.00
4	4.7	Teachers on Special Assignment (TOSAs) to support Professional Development for Excellence & Equity Plan	All		\$124,984.00	\$121,558.00	\$159,106.00	\$405,648.00
4	4.8	Teacher Professional Development to support implementation of the	All	\$20,000.00	\$21,100.00		\$375,185.00	\$416,285.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		district's Equity & Excellence Plan						
5	5.1	District Budget Monitoring Planning Systems	All	\$117,965.00			\$43,186.00	\$161,151.00
6	6.1	District Chief Communications Officer	All	\$129,704.00		\$43,225.00		\$172,929.00
6	6.2	District Communication Tools and Platforms	All	\$40,415.00		\$0.00		\$40,415.00
6	6.3	Family Outreach	English Learners Foster Youth Low Income	\$764,155.00			\$9,309.00	\$773,464.00

2023-24 Contributing Actions Tables

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
67,949,933	4,826,946	7.10%	0.74%	7.85%	\$5,856,775.00	0.00%	8.62 %	Total:	\$5,856,775.00
								LEA-wide Total:	\$1,744,485.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$4,112,290.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$203,059.00	
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 10-12	\$155,554.00	
1	1.3	Career and College Support Programs	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6 - 12	\$276,653.00	
2	2.1	Social Emotional Support Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,102,535.00	
2	2.4	School Connectedness	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6-12	\$257,235.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.5	Social Emotional Systems of Support Programs & Collaboration	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$11,213.00	
2	2.6	Students in Transition Support Systems and Practices	Yes	Schoolwide	Foster Youth Low Income	All Schools	\$29,059.00	
2	2.7	Attendance Intervention Systems	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Mission Hill Middle School	\$11,886.00	
3	3.1	Elementary Rtl Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Elementary TK-5	\$1,020,478.00	
3	3.2	Secondary Rtl Program	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Secondary 6 - 12	\$1,382,998.00	
3	3.5	English Learner Supports	Yes	LEA-wide	English Learners	All Schools	\$360,096.00	
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes	LEA-wide	English Learners	All Schools	\$0.00	
4	4.2	Site and District Curriculum Leadership Teams	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$281,854.00	
6	6.3	Family Outreach	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$764,155.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$14,578,723.00	\$15,380,800.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	\$2,424,179.00	\$2,995,630.00
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	Yes	\$2,049,694.00	\$2,188,900.00
1	1.3	Career and College Support Programs	Yes	\$514,041.00	\$511,269.00
2	2.1	Social Emotional Support Staff	Yes	\$1,996,347.00	\$1,956,973.00
2	2.4	School Connectedness	Yes	\$231,585.00	\$254,408.00
2	2.5	Social Emotional Systems of Support	Yes	\$20,000.00	\$20,000.00
2	2.6	Homeless Student Support Systems and Practices	Yes	\$36,416.00	\$27,174.00
2	2.7	Attendance Intervention Systems	Yes	\$24,981.00	\$25,179.00
3	3.1	Elementary RtI Program	Yes	\$1,757,607.00	\$1,897,884.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.2	Secondary Rtl Program	Yes	\$2,052,183.00	\$2,216,001.00
3	3.4	Summer Programs	No	\$479,638.00	\$170,028.00
3	3.5	English Learner Supports	Yes	\$283,306.00	\$345,601.00
3	3.6	Assessment Systems to Monitor Progress and Set Goals	No	\$62,282.00	\$87,604.00
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes	\$138,263.00	\$139,504
4	4.2	Site and District Curriculum Leadership Teams	Yes	\$215,981.00	\$210,520.00
4	4.4	Professional Learning Communities and Site Professional Development	No	\$84,184.00	\$82,788.00
4	4.5	Educational Technology	No	\$204,201.00	\$227,353.00
4	4.6	New Teacher Project Teachers on Special Assignment	No	\$300,420.00	\$302,074.00
4	4.7	Teachers on Special Assignment (TOSAs) to support Professional Development for Excellence & Equity Plan	No	\$439,825.00	\$513,703.00
4	4.8	Teacher Professional Development to support implementation of the district's Equity & Excellence Plan	No	\$236,621.00	\$205,845.00
5	5.1	District Budget Monitoring Planning Systems	No	\$170,502.00	\$153,749.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
6	6.1	District Chief Communications Officer	No	\$76,018.00	\$83,442.00
6	6.2	District Communication Tools and Platforms	No	\$54,470.00	\$50,204.00
6	6.3	Family Outreach	Yes	\$725,979.00	\$714,967.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$4,756,961.00	\$5,318,685.00	\$4,900,835.00	\$417,850.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Accessibility, Support and Guidance for All Students	Yes	\$132,333.00	\$75,772.00		
1	1.2	College and Career Opportunities for All Students through Career Technical Education Program	Yes	\$98,200.00	\$104.00		
1	1.3	Career and College Support Programs	Yes	\$254,871.00	\$85,067.00		
2	2.1	Social Emotional Support Staff	Yes	\$888,281.00	\$590,724.00		
2	2.4	School Connectedness	Yes	\$231,585.00	\$254,408.00		
2	2.5	Social Emotional Systems of Support	Yes	\$20,000.00	\$20,000.00		
2	2.6	Homeless Student Support Systems and Practices	Yes	\$27,042.00	\$27,174.00		
2	2.7	Attendance Intervention Systems	Yes	\$24,981.00	\$27,710.00		
3	3.1	Elementary Rtl Program	Yes	\$1,005,416.00	\$1,132,601.00		
3	3.2	Secondary Rtl Program	Yes	\$1,501,463.00	\$1,577,128.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.5	English Learner Supports	Yes	\$219,289.00	\$192,496.00		
4	4.1	English Language Development (ELD) Professional Learning on Best Practices	Yes	\$0.00	\$0.00		
4	4.2	Site and District Curriculum Leadership Teams	Yes	\$215,981.00	\$210,520.00		
6	6.3	Family Outreach	Yes	\$699,243.00	\$707,131.00		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
70,064,663	\$4,756,961.00	.95%	7.74%	\$4,900,835.00	0.00%	6.99%	\$521,740.30	0.74%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)

- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA’s eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the “All Students” student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;

- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.

- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action is included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must

enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action

was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)

- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)

- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column

- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column

- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

2023-24 Local Control Accountability Plan

May 31, 2023



Local Control Accountability Plan *Purpose*

- Sets both district-wide and gradespan goals
- Spells out the specific action steps to achieve those goals for all students but especially for ***English Learners, foster youth, and low-income students***
- Involves Educational Partners: families, students, community members, school employees and others



Local Control Accountability Plan Goals

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

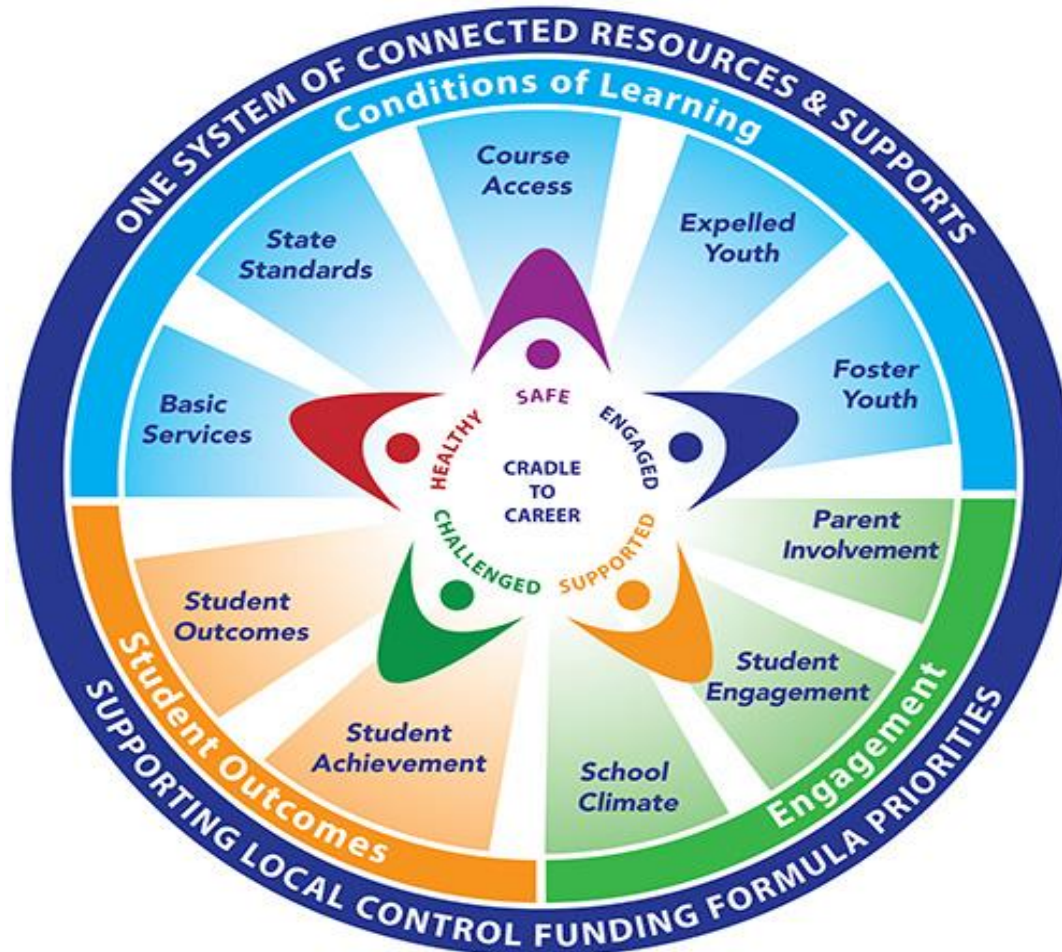
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication & partnerships with its diverse community





201/1039



LCAP Budget

- State requires accounting for Local Control Funding Formula Supplemental budget
- SCCS includes additional resources, programs and student support

2023-24 LCFF Supplemental Budget - *will change with state budget*

- Elementary: \$1,509,348
- Secondary: \$3,317,598



Key Data Findings *Elementary*

Areas of strength

- Math & reading growth - *iReady math & reading assessments*
- Very low suspension rate
- Positive social emotional/mental wellness survey data
- Significant growth *for English learners at Bay View & Gault on ELPAC (English Language Proficiency Assessments for California)*

Areas of opportunity

- Continued disparity in student group performance on CAASPP & iReady
- High Chronic Absenteeism on California School Dashboard



Key Data Findings *Secondary*

Areas of strength

- High Graduation Rates
- Growth in A-G completion rates over time
- Significant growth for English learners on ELPAC (English Language Proficiency Assessments for California) for Santa Cruz HS, Branciforte & Mission Hill
- Low suspension rate
- Increased rates of students feeling connected & engaged with school

Areas of opportunity

- Continued disparity in student group performance on CAASPP
- High Chronic Absenteeism
- Need for cohesive & strong assessment system at high school
- Overall lower positivity rates on Social Emotional Health Survey



Key Data Findings *Districtwide*

Areas of strength

- Working Conditions Survey data is strong
- All sites rated "Good" (highest rating) on the Facilities Inspection Tool (FIT)
- Families report strong customer service at sites (85%)
- Increased family outreach and promotion of schools
- Weekly video updates strong viewership
 - highest single week: 7,947
 - highest single video: 4,000

Areas of opportunity

- Families need more opportunity to influence decision making
- Ongoing disparity in student group achievement
- Attendance



Educational Partner Engagement

- LCAP Family, Student & Staff Surveys
- District Advisory Committee Meetings
- District English Language Advisory Committee
- Parent Leader Meeting LCAP Input
- GSCFT Input
- District Budget Advisory Committee Input
- LCAP Input Sessions in Middle and High School AVID and Leadership Classes
- Superintendent's Student Advisory on Race & Equity
- Principal and Assistant Principal LCAP Input Meetings



Educational Partner *Feedback*

Input from families, students and staff differed on some questions, but input strongly converged to identify the following needs which are addressed in the 2023-24 LCAP:

Two top requests:

- Social emotional support
- Math support

Other areas of identified need:

- Interventions during the school day & after school
- Reading & writing support
- Tutoring & homework support
- Increased college counseling for high school students
- Increased English Learner services and support



Educational Partner *Feedback*

Staff funded through the LCAP and COVID resource money that are having a positive impact on students include:

- Counselors
- Social Emotional Counselors
- School Community Coordinators
- Response to Intervention Coordinators
- Social Workers



Additions to the 2023-24 LCAP

Social Emotional Health

- Wellness Center @ Soquel (with plans to expand to other sites)
- Social Emotional Counselor Professional Learning Community
- Summer Attendance Outreach & Intervention
- Parent Education (vaping, substance abuse, etc.)
- Positive Behavioral Intervention & Supports (PBIS) at high school

Counseling

- Implementation of guaranteed, viable counseling program
 - California Colleges Guidance Initiative (CCGI)
 - Counseling program scope & sequence with progress monitoring
 - Family Workshops - financial aid & college planning



Additions to the 2023-24 LCAP

Student Achievement

- Expanded Integrated ELD professional development
- Pilot of new English learner curriculum
- Newcomer English learner curriculum
- Grading Task Force
- Secondary math professional development
- Elementary math intervention curriculum
- Implementation of Secondary English Language Arts curriculum maps



Thank you & Questions



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Public Hearing: Local Control Accountability Plan

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The Local Control Accountability Plan and annual update provide details regarding Local Educational Agencies' actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

Pursuant to Education Code section 52060, the Local Control Accountability Plan must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052 (English Learners, Foster Youth, Low-Income), including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For 23-24, the Local Control Funding Formula has not yet been published. Therefore, the LCFF Supplemental Funds listed below are an estimate. The District has a statutory deadline to complete the plan even if funding is not certain. The fiscal portion of the plan will be adjusted based on actuals as the budget is updated.

A Public Hearing on the 2023-24 Local Control Accountability Plan allows for public input prior to being submitted for adoption at the June 14th Board meeting. After Board adoption, the Local Control Accountability Plan will be submitted to the County Office of Education for final approval.

FISCAL IMPACT:

Elementary LCFF Supplemental Funds (Restricted): \$1,509,348
Secondary LCFF Supplemental Funds (Restricted): \$3,317,598
Total: \$4,826,946

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.2.1.4.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.



NOTICE OF PUBLIC HEARING

LOCAL CONTROL ACCOUNTABILITY PLAN SANTA CRUZ CITY SCHOOLS 2023-24

DATE: WEDNESDAY, May 31, 2023
TIME: 6:30 P.M.

LOCATION: 400 Encinal Street
Santa Cruz, CA 95060

AND:

Zoom
Meeting ID: 840 0083 4514
Passcode: SCCS

The purpose of the hearing is to provide a public forum for community input regarding the adoption of the Local Control Accountability Plan (LCAP).

You are invited to attend.



AVISO DE AUDIENCIA PÚBLICA

PLAN DE RESPONSABILIDAD DE CONTROL LOCAL ESCUELAS DE LA CIUDAD DE SANTA CRUZ 2023-24

FECHA: MIÉRCOLES 31 de mayo de 2023.
HORA: 6:30 P.M.

UBICACIÓN: 400 Encinal Street
Santa Cruz, CA 95060

Y:

Zoom
ID de la Reunión: 840 0083 4514
Contraseña: SCCS

El propósito de la audiencia es proporcionar un foro público para la opinión de la comunidad con respecto a La adopción del Plan de Responsabilidad de Control Local (LCAP).

Usted está invitado a asistir.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Elementary 2023-24 Enrollment and Facilities Needs

MEETING DATE: May 31, 2023

FROM: Kris Munro, Superintendent

BACKGROUND:

Fall 2023-24 enrollments for elementary school sites are all over projections. In particular, Transitional Kindergarten (TK) and Kindergarten enrollment has far exceeded projections, creating a need for additional classes. Enrollment will continue to increase through the summer months.

Increased enrollment has impacted facilities on our sites, particularly facilities needed to serve our youngest students. As a result of this uptick in enrollment, Santa Cruz City Schools can no longer host the WPENS program on the Bay View Elementary campus as the space is needed for Special Day Class (SDC) TK students.

The District has vacant classroom space at 3131 Swift Street, the location of our future Educator/Workforce Housing, that could be made available to the WPENS program for a year as they search for a more permanent site. The WPENS program has provided important services to families in our community on the Bay View campus for over 30 years. With the State's addition of TK and Expanded Learning Opportunities Programs, our facilities' needs have changed significantly.

FISCAL IMPACT:

Moving costs and updates for the WPENS portable TBD, Developer Fees (Restricted)

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

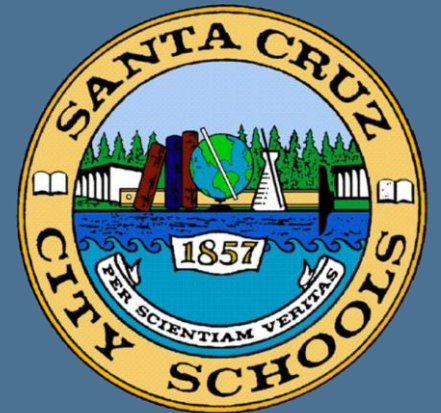
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

AGENDA ITEM: 8.2.2.1

Elementary 2023-24 Enrollment & Facilities Needs

May 31, 2023



Elementary Projections vs. Enrollment *as of May 22

Grade	Bay View Projections	Bay View Enrollment	DeLaveaga Projections	DeLaveaga Enrollment	Gault Projections	Gault Enrollment	Westlake Projections	Westlake Enrollment
TK	25	27	26	24	17	21	23	35
K	28	59	52	76	42	38	48	52
1	37	36	69	69	47	48	57	60
2	60	60	81	86	54	56	66	65
3	59	53	83	82	35	36	73	79
4	44	52	83	85	59	62	71	69
5	40	48	78	80	38	38	75	80
Subtotals:	293	335	472	502	292	299	413	440
SDG:	9	39	0	0	0	0	21	26
Totals:	302	374	472	502	292	299	434	466



TK & Kindergarten *over projections*

- **Special Day Class (SDC) Preschool & TK** enrollment increased
- Need additional *full day SDC TK class at Bay View*
- Bay View TK & Kinder *significantly over projection*
- Westlake TK & Kinder *significantly over projection*
- DeLaveaga Kinder *significantly over projection*
- Enrollment will continue through August - **Bay View & Gault** traditionally experience significant TK-K enrollment through the summer



Bay View Spacing Demands *have changed*

6 years ago, Bay View began housing new primary SAIL Special Day Class (SDC) program in addition to the SDC preschool program which serves 3 & 4 year olds.

- **3 SAIL Classrooms** (*Students Achieving Independence & Life Success*)
Students with significant behavioral regulation challenges, **requires small class sizes**
- **1 Special Day Class Preschool Classroom**
3-4 year old students, *split into 2 classes (morning & afternoon) to accommodate increased enrollment*
- **1 *NEW* Special Day Class TK**
Full-day program for 4 year olds with significant support needs
- **SDC Preschool Speech Classroom** (*furnished with tables, blocks play kitchens, lots of exploratory and play-based tools to inspire the use of language*)



Bay View Spacing Capacity *has changed*

Net removal of 4 Classrooms

- Built 6 new classrooms, but removed 10 aged-out portables
- ***Net loss in capacity*** of up to 140 students

Repurposing of 4 Classrooms for Special Education

- Addition and expansion of our SDC primary program
- ***Net loss in capacity*** of up to 140 students



Facilities Needs *with Enrollment*

- **Largest surge in youngest grades** *makes accommodation more difficult*
 - Enrollment has required **adding a K classroom** *compared with 22/23*
 - **Max 23 students per classroom** vs. 35 in higher grades
 - Private bathroom needs *(including changing station)*

- Due to late Bay View TK/K enrollment, SCCS can no longer host WPENS program
 - Expectation had been this could wait until 24/25, *prompted by continued mandated TK expansion*
 - Offered WPENS classroom space *at 3131 Swift Street for one school year*

Grade	Bay View 22/23	Bay View Projected	Bay View 23/24 Enrollment (so far)
TK	22	25	27
K	36	28	58
<i>Special Day Class</i>	38	9	39
Totals:	96	62	124 +



Thank you & Questions



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: 2023-24 Preliminary Budget

MEETING DATE: May 31, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The projected budget for 2023-24 includes the following assumptions and highlights:

- Property Taxes are projected at 3% for the Elementary District and 4% for the Secondary District. The multi-year projection continues that assumption.
- The Governor is proposing a Cost-of-Living Adjustment (COLA) be applied to the Local Control Funding Formula (LCFF) of 8.22%. At the time of budget development Santa Cruz City Schools used a COLA of 8.13%.
- Education Protection Account entitlement is projected to be 45.22% percentage of LCFF funding.
- Parcel Tax Revenue is projected to decrease .5% to plan for potential increases in exemption filings.
- SELPA regional (county office) special education program costs were based on 2nd Interim projections at time of budget development, using an unduplicated pupil count of 905 students.
- Certificated step and column are projected to increase 1.5%.
- Classified step and column are projected to increase 2%.
- CalSTRS is projected to stay flat at 19.10% in 2023-24.
- CalPERS is projected to increase from 25.37% to 26.68% for 2023-24.
- Health and Welfare is projected to increase by 5.8% for Certificated and 9.6% for Classified in 2023-24, the multi-year projections reflect an 8% increase.
- State Unemployment Insurance (SUI) is projected to decrease from .50% to .05% for 2023-24.
- Services and Other Operating Expenditures projected budgets reflect inflationary increases in utilities and projected property/liability coverages.
- A contribution of 3% will be made to the Routine Repair and Maintenance (RRM-8150) account that includes increases due to the receipt of one-time federal and state dollars.
- The transfer of Successor Redevelopment Agency funds from Fund 40-Capital Outlay to the General Fund is projected at \$2,500,000.
- The transfer from the General Fund to the Cafeteria fund is currently projected at \$0.
- The transfer from the General Fund to the Post Employment Benefits fund is currently

AGENDA ITEM: 8.2.2.2

projected at \$1,000,000 for 2023-24 and 2024-25.

- Proposition 28-Arts, Music Educational Program was budgeted at only 80% of projected allocations by site.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics.

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

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Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

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2023/24 May Revision

Budget Hearing

May 31, 2023

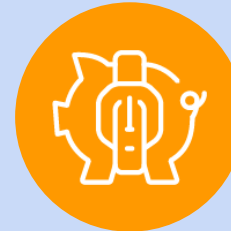
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Themes for the May Revision



Governor Gavin Newsom revised budget attempts to **balance existing investments while experiencing economic uncertainties**



Revenues underperform, Administration recognizes a \$31.5 billion budget shortfall



Governor attempting to **protect education**



Governor proposes tradeoff: Protecting the *Local Control Funding Formula (LCFF)* comes at the expense of one-time funds reduced in the current year



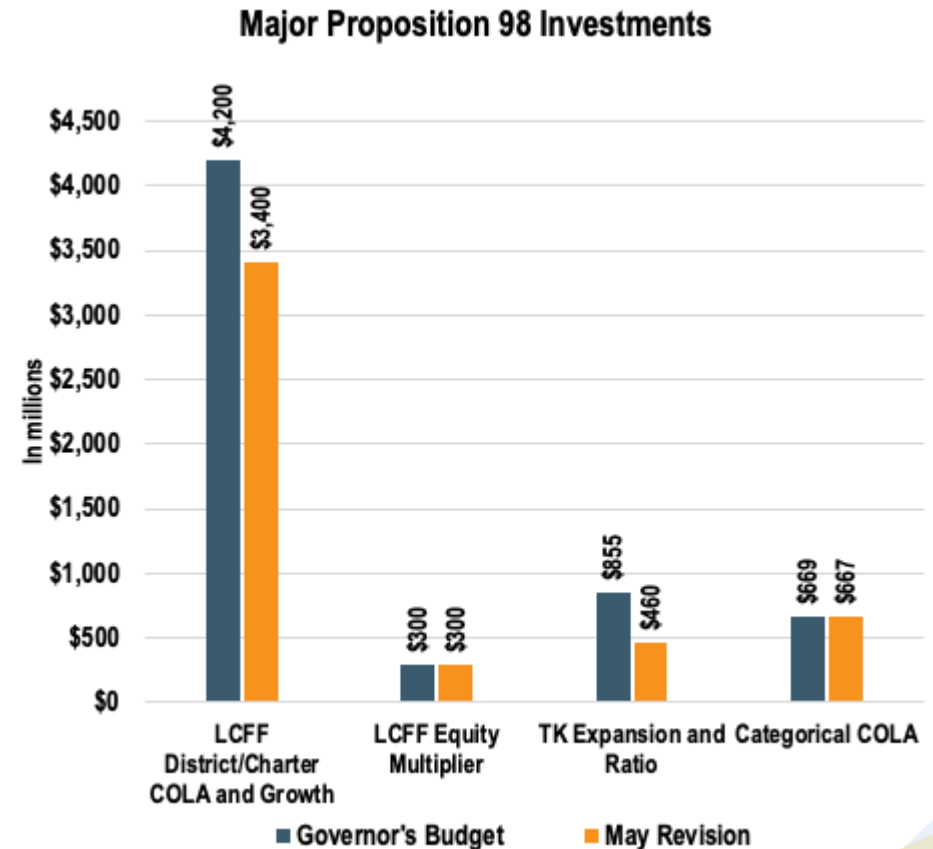
Echoed warnings from Governor: “should broader economic risks materialize, **deeper reductions will be necessary**”



Should revenues continue to decline: deferrals, reserve account withdrawals & cost-of-living adjustment (COLA) deficits

Overview of Major K-12 Spending Proposals

- Largest K-12 investment is the **Local Control Funding Formula (LCFF)**
- May Revision continues to make education a priority, fully funding the statutory COLA for programs outside of the LCFF
- Adjustments to proposed LCFF funding reflect both an increase in COLA and a decrease in enrollment projections
- Proposed funding to support the Equity Multiplier for high poverty schools and the TK ratio (SCCS receives \$0)



Governor's Budget vs. May Revision

Item	Governor's Budget	May Revision
LCFF Funding Increase	\$5.04 billion¹	\$4.04 billion²
<i>Proposition 98 Minimum Guarantee</i>		
2021-22	\$110.4 billion	\$110.6 billion
2022-23	\$107.0 billion	\$106.8 billion
2023-24	\$108.8 billion	\$106.8 billion
2023-24 Statutory COLA	8.13%	8.22%
Arts, Music, and Instructional Materials Discretionary Block Grant Reduction	-\$1.2 billion	-\$1.8 billion
Learning Recovery Emergency Block Grant Reduction	No Reduction	-\$2.5 billion
¹ Reflects an LCFF increase of \$4.2 billion for the 8.13% COLA and \$855 million to support TK expansion ² Reflects an LCFF increase of \$3.6 billion for the 8.22% COLA and \$460 million to support TK expansion		



2023-24 LCFE Funding Factors

Grade Span	TK	K-3	4-6	7-8	9-12
2022-23 Base Grant per ADA	\$9,166	\$9,166	\$9,304	\$9,580	\$11,102
8.22% COLA	\$753	\$753	\$765	\$787	\$913
2023-24 Base Grant per ADA	\$9,919	\$9,919	\$10,069	\$10,367	\$12,015
Grade Span Adjustment (GSA)	\$1,032	\$1,032	—	—	\$312
TK Add-on (inclusive of COLA)	\$3,044	—	—	—	—
2023-24 Adjusted Base Grant per ADA	\$13,995	\$10,951	\$10,069	\$10,367	\$12,327
20% Supplemental Grant per ADA ¹	—	\$2,190	\$2,014	\$2,073	\$2,465
65% Concentration Grant per ADA²	—	\$7,118	\$6,545	\$6,739	\$8,013

¹Maximum amount per ADA—to arrive at LEA’s grant amount, multiply adjusted base grant per ADA by 20% and Unduplicated Pupil Percentage (UPP)



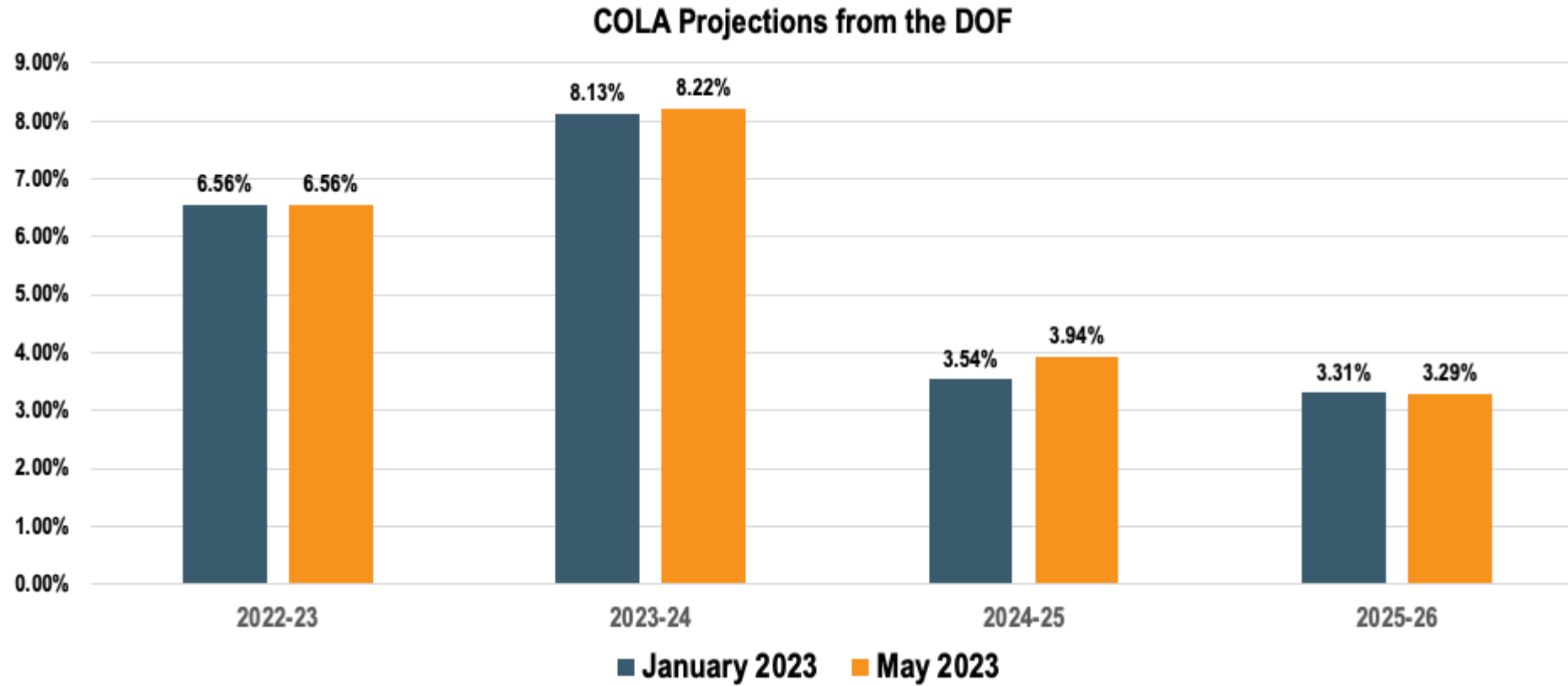
Financial Projection Dartboard

Planning Factors						
		2022-23	2023-24	2024-25	2025-26	2026-27
Planning COLA		6.56%	8.22%	3.94%	3.29%	3.19%
CalSTRS ³ Employer Rate		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS ⁴ Employer Rate		25.37%	26.68%	27.70%	28.30%	28.70%
California Lottery	Unrestricted per ADA	\$170	\$170	\$170	\$170	\$170
	Restricted per ADA	\$67	\$67	\$67	\$67	\$67
Mandate Block Grant (District) ⁵	Grades K-8 per ADA	\$34.94	\$37.81	\$39.30	\$40.59	\$41.88
	Grades 9-12 per ADA	\$67.31	\$72.84	\$75.71	\$78.20	\$80.69

³California State Teachers' Retirement System, ⁴California Public Employees' Retirement System, ⁵COE Mandate Block Grant: \$37.81 per average daily attendance (ADA) grades K-8; \$72.84 per ADA grades 9-12; \$1.27 per ADA; \$1.27 per unit of countywide ADA



Changing Assumptions from the State



Cost of Living Adjustment (COLA)

May Revision increases the proposed Cost of Living Adjustment (COLA) from 8.13% to 8.22%:

- **Elementary District** 3% community funded tax base
- **High School District** 5.4% Local Control Funding Formula Funding
- **SCCS** combined projected COLA 4.2%



Cost of Living Adjustment (COLA)

*note: these numbers represent *a snapshot in time*. As revisions come to us, we will continue to calibrate.

- Current draft has initial COLA of 8.13% for 2023-24
- Governor's budget is changing dramatically due to receipts of tax revenue expected in Oct of 2023
- As legislature completes budget, **SCCS will update revenue projections** to be presented with Unaudited Actuals



Art, Music & Instructional Materials *Discretionary Block Grant*

- **Governor's Budget proposed a \$1.2 billion reduction in the \$3.5 billion one-time funding provided in the 2022-23 Enacted Budget**
- **The May Revision proposal would increase the reduction to \$1.78 billion—budget what we have received up to date**
- SCCS updated projection \$1,800,000



Allocation

Funds were allocated per
ADA based on 2021-22 P-2*
*Second Principal Apportionment



Distribution

50% of the original
\$3.5 billion allocation was
distributed in 12/2022



Spending Deadline

Funds must be spent by
June 30, 2026



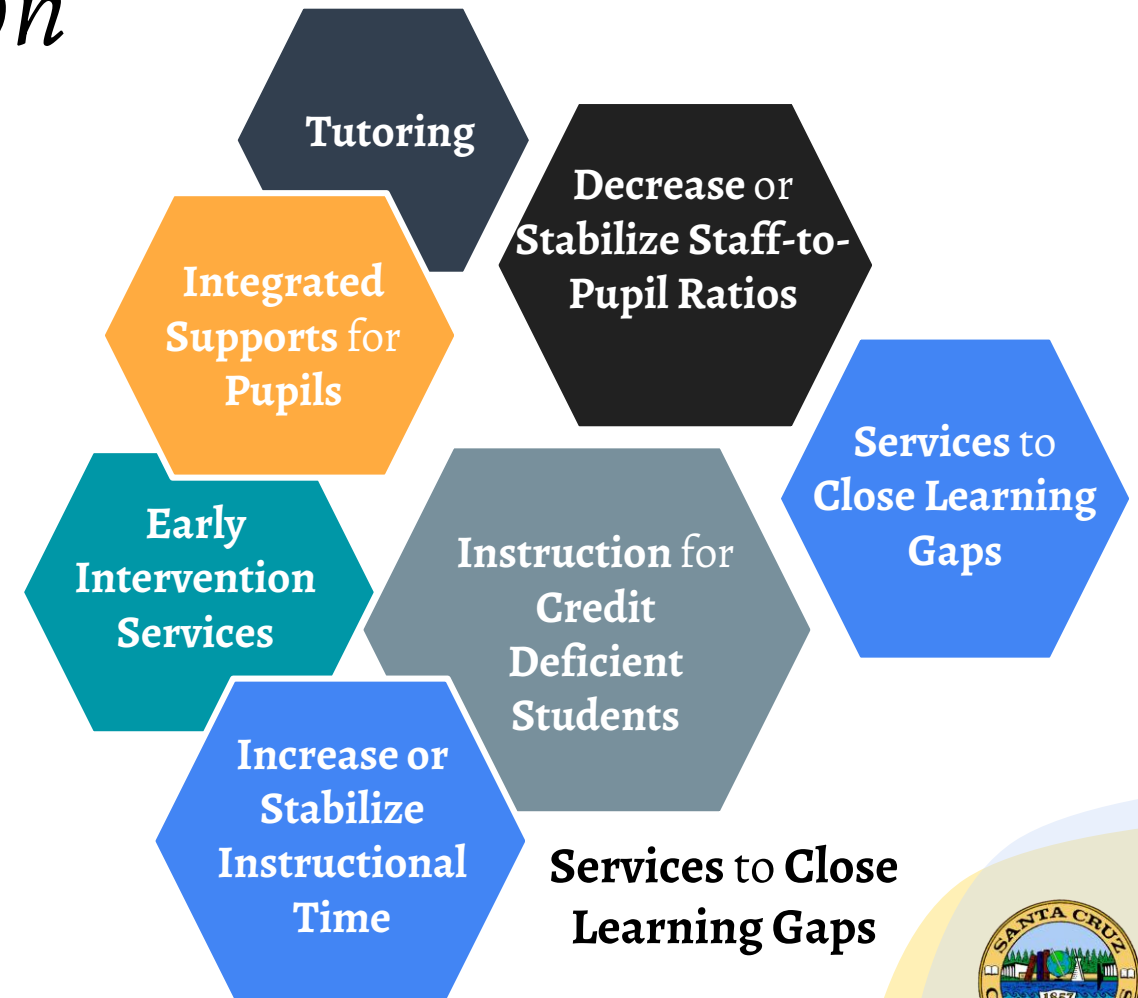
Plan

Local plan discussed &
approved April 12,
2023

Learning Recovery Emergency Block Grant

Proposed Funding Reduction

- Block Grant provided to districts in 2022-23
- The May Revision proposes to reduce this funding by \$2.5 billion, decrease of 32%
- One-time investment intended to fund initiatives that support academic learning recovery and social and emotional well-being
- The California Department of Education (CDE) has allocated the 2022-23 Enacted Budget appropriation fully
- The CDE may reduce future principal apportionments to accommodate this reduction



Substantial Cuts to:

*Arts, Music & Instructional Materials Discretionary
& Learning Recovery Emergency Block Grants*

- Reduces one-time general fund for the Arts, Music & Instructional Materials Block Grant (AMIM) to 50% of original projection
 - Originally, \$3,600,000 reduced to **\$1,800,000**
- Proposes decrease in one-time General Fund for the Learning Recovery Emergency Block Grant of 30%
 - Originally \$5,063,000 reduced to **\$3,544,000**
- Proposes to use one time resources to fund LCFF COLA and increased deposits into the rainy-day fund
 - 3% of the projected ongoing COLA will be funded by one-time monies



Substantial Cuts to:

*Arts, Music & Instructional Materials Discretionary
& Learning Recovery Emergency Block Grants*

- Arts, Music & Instructional Materials Block Grant (AMIM) was approved to be used to relieve SCCS of increased STRS & PERS obligations (April 12, 2023)
- Learning Recovery Emergency Block Grant was projected to continue Academic Interventions for five years
 - Elementary - Math RTI Paraeducators, Positive Behavior Interventions and Support (PBIS)
 - Secondary - Peer Tutoring Coordinators, Peer Tutors and Credit Recovery instructors
 - Reduction may reduce availability of services from five years to three or less
- **How does the State maintain COLA % using one time monies for the long term?**



Transitional Kindergarten

- Continues the State's commitment to fully implement *Universal Transitional Kindergarten* (TK)
- Reduces the first-year budget for the initial expansion of TK eligibility - state committing less funds
- Reduces the second-year budget for TK eligibility from February 2nd to April 2nd, for the coming 2023-24 school year
- Does not trigger the statutory language requiring the lowering of the TK teacher to student ratio from 1:12 to 1:10. Ratio remains 1:12 for 2023-24
- State is proposing 1:10 ratio in 2025-26
- TK is funded by community support at SCCS (*no additional state funding*)



Special Education

No major changes to the Governor's January Budget

- COLA is now 8.22%

January Budget Included:

- Limits the amount of additional funding that SELPAs retain for non-direct student services before allocating to LEAs
- Requires the California Department of Education to post on its website each SELPA's annual local plan, including their governance, budget, and service plans to increase fiscal transparency

Current Year Underfunding:

- Special Education projected to require a contribution from the LCFF base of approx. \$19 million



Added Funding *for* Universal School Meals

- The Governor's January Budget included approximately **\$1.5 billion in ongoing support** to the *Universal School Meals program*
- Due to greater demand for meals, the May Revision includes an **additional \$110 million in one-time funds** for the program in the 2022-23 and 2023-24 fiscal years
- No contribution from the general fund projected for Food Services in 2023-24 from SCCS



Proposition 28

- Resource code to be received in 2023-24
- In our budget, SCCS has increased programs starting July 1, 2023;
State recommending to delay
- State is tying the recommendation to the volatile revenues
- Original Projection:
 - **Secondary** - \$617,500
 - **Elementary** - \$247,600
- **Current Budget:** SCCS reduced to 80% of original projection, allocated by site



Minimum Wage *Future Forecast*

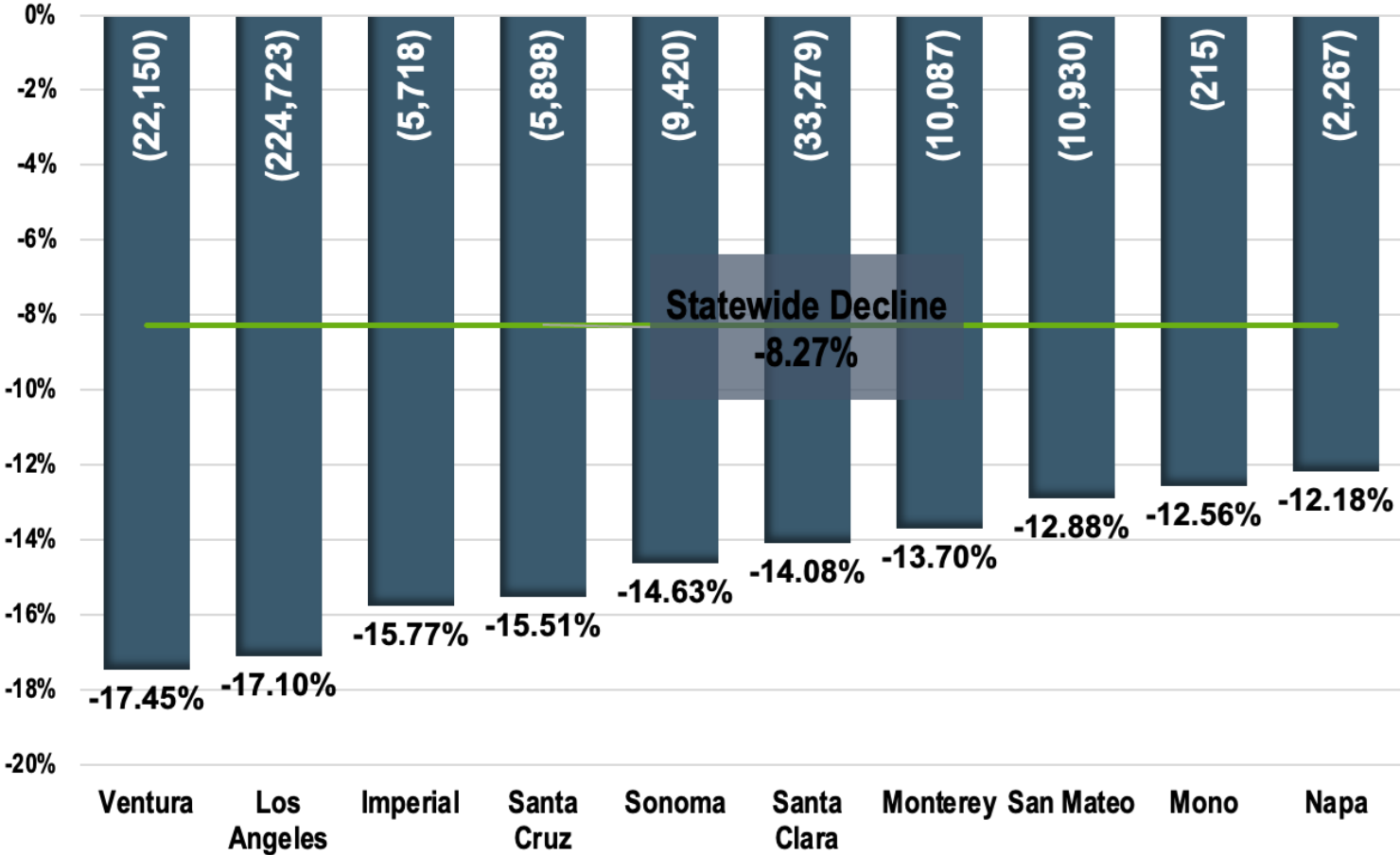
- Minimum wage will increase to \$16.00 on January 2024 and by about 40¢ - 50¢ each January thereafter

Minimum Wage ¹	Effective Date: > 25 Employees	Effective Date: ≤ 25 Employees	Exempt Minimum Salary (Weekly)	Exempt Minimum Salary (Monthly)	Exempt Minimum Salary (Annually)
\$15.50/hour	January 1, 2023		\$1,240	\$5,373	\$64,480
\$16.00/hour	January 1, 2024		\$1,280	\$5,547	\$66,560
\$16.50/hour	January 1, 2025		\$1,320	\$5,720	\$68,640
\$16.90/hour	January 1, 2026		\$1,352	\$5,859	\$70,304
\$17.30/hour	January 1, 2027		\$1,384	\$5,997	\$71,968
\$17.80/hour	January 1, 2028		\$1,424	\$6,171	\$74,048
\$18.30/hour	January 1, 2029		\$1,464	\$6,344	\$76,128

¹Minimum wage is tied to the U.S. Consumer Price Index for Urban Wage Earners and Clerical Workers, but is rounded and capped at 50¢ per year



Declining Enrollment Projections 22/23 - 31/32



- Most areas in the state are affected by declining enrollment, but to differing degrees:
- 12 counties are projected to lose 10,000 or more students between 2022-23 and 2031-32
- 18 counties will lose students at a rate faster than the statewide average of 8.27%
- Enrollment trends for each LEA are unique to the community and student populations they serve
- Enrollment trends impact the bottom line—in the current year and the out-years

Source: DOF, CDE



2023-24 Multi Year Projection

<i>Includes 3.00 FTE Reduction in 24/25-25/26</i>	<i>8.13% COLA Using SSC</i>		
5/15/2023	2023/24		
	Projected		
	Unrestricted	Restricted	Total
Revenue			
LCFF Sources	85,285,407	0	85,285,407
Federal Revenue	0	7,121,026	7,121,026
State Revenue	1,964,470	7,901,901	9,866,371
Local Revenue	7,024,738	953,010	7,977,748
Total Revenue	94,274,615	15,975,937	110,250,552
Expenditures			
Certificated	32,541,803	9,960,157	42,501,960
Classified	11,341,482	5,850,764	17,192,246
Benefits	19,655,858	11,251,410	30,907,268
Books & Supplies	3,170,116	2,687,712	5,857,828
Services, Other Ops	8,225,859	7,928,729	16,154,588
Capital Outlay	154,862	290,859	445,721
Other Outgo	25,362	0	25,362
Direct/Indirect Support	(982,525)	982,525	0
Total Expenditures	74,132,817	38,952,156	113,084,973
Excess/Deficiency	20,141,798	(22,976,219)	(2,834,421)

Other Financing			
Transfers In	2,500,000	0	2,500,000
Transfers Out	1,000,000	0	1,000,000
Contributions To Restr.	(23,052,710)	23,052,710	0
Transfers/Contributions	(21,552,710)	23,052,710	1,500,000
Net Inc/Dcr to Fund Balance	(1,410,912)	76,491	(1,334,421)
Beg Fund Balance	21,401,315	53,578	21,454,893
Ending Fund Balance	19,990,403	130,069	20,120,472
Legally Restricted/Designated			
	83,770	130,069	213,839
Unrestricted Reserve:			
Future Employment Costs for 23-24	0		0
Future Employment Costs for 24-25	2,996,888		2,996,888
Future Employment Costs for 25-26	3,985,930		3,985,930
Future Employment Minimum Wage	0		0
LCFF Supplemental Balance	1,000,000		1,000,000
Social Emotional Counselors			0
RTI Math Coordinator-Elem 4.4 FTE			0
Laptop Replenishment			0
Hold for Repayment of 62.40 Charter ADA	632,452		632,452
Education Technology Specialist			0
Curriculum Master Plan	600,000		600,000
For Transportation	850,000		850,000
E-rate (60% District Costs)	500,000		500,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	372,695		372,695
Reserve 3% Econ. Uncert.	3,422,549		3,422,549
Undesignated	5,546,119	0	5,546,119
245/1039% Unrestricted Reserve including 3% Econ. Uncert.			
			7.86%

2024-25 Multi Year Projection

	<i>Includes 3.00 FTE Reduction in 24/25-25/26</i>		<i>3.54% COLA Using SSC</i>		
	5/15/2023		2024/25		
			Projected		
			Unrestricted	Restricted	Total
Revenue					
LCFF Sources			86,315,032	0	86,315,032
Federal Revenue			0	3,110,948	3,110,948
State Revenue			1,964,470	7,554,565	9,519,035
Local Revenue			6,992,014	953,010	7,945,024
Total Revenue			95,271,516	11,618,523	106,890,039
Expenditures					
Certificated			32,765,385	8,673,391	41,438,776
Classified			11,555,481	4,623,818	16,179,299
Benefits			20,872,088	10,425,222	31,297,310
Books & Supplies			3,170,116	2,630,113	5,800,229
Services, Other Ops			8,414,385	7,915,914	16,330,299
Capital Outlay			154,862	290,859	445,721
Other Outgo			25,362	0	25,362
Direct/Indirect Support			(1,007,579)	1,007,579	0
Total Expenditures			75,950,100	35,566,896	111,516,996
Excess/Deficiency			19,321,416	(23,948,373)	(4,626,957)

Other Financing			
Transfers In	2,500,000	0	2,500,000
Transfers Out	1,000,000	0	1,000,000
Contributions To Restr.	(23,818,304)	23,818,304	0
Transfers/Contributions	(22,318,304)	23,818,304	1,500,000
Net Inc/Dcr to Fund Balance	(2,996,888)	(130,069)	(3,126,957)
Beg Fund Balance	19,990,403	130,069	20,120,472
Ending Fund Balance	16,993,515	0	16,993,515
Legally Restricted/Designated			
	83,770	0	83,770
Unrestricted Reserve:			
Future Employment Costs for 23-24	0		0
Future Employment Costs for 24-25	0		0
Future Employment Costs for 25-26	3,985,930		3,985,930
Future Employment Minimum Wage	200,000		200,000
LCFF Supplemental Balance	800,000		800,000
Social Emotional Counselors	750,000		750,000
RTI Math Coordinator-Elem 4.4 FTE	670,000		670,000
Laptop Replenishment	125,000		125,000
Hold for Repayment of 62.40 Charter ADA	0		0
Education Technology Specialist	250,000		250,000
Curriculum Master Plan	0		0
For Transportation	0		0
E-rate (60% District Costs)	500,000		500,000
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	372,695		372,695
Reserve 3% Econ. Uncert.	3,375,510		3,375,510
Undesignated	5,880,610	0	5,880,610
% Unrestricted Reserve including 3% Econ. Uncert.			8.23%

2025-26 Multi Year Projection

<i>Includes 3.00 FTE Reduction in 24/25-25/26</i>	<i>3.31% COLA Using SSC</i>			Other Financing		
5/15/2023	2025/26			Transfers In		
	Projected			Transfers Out		
	Unrestricted	Restricted	Total	Contributions To Restr.		
Revenue				Transfers/Contributions		
LCFF Sources	86,581,630	0	86,581,630	Net Inc/Dcr to Fund Balance	(3,985,930)	0 (3,985,930)
Federal Revenue	0	3,110,948	3,110,948	Beg Fund Balance	16,993,515	0 16,993,515
State Revenue	1,964,470	7,554,565	9,519,035	Ending Fund Balance	13,007,585	0 13,007,585
Local Revenue	6,959,453	953,010	7,912,463	Legally Restricted/Designated	83,770	0 83,770
Total Revenue	95,505,553	11,618,523	107,124,076	Unrestricted Reserve:		
Expenditures				Future Employment Costs for 23-24	0	0
Certificated	32,968,019	8,803,492	41,771,511	Future Employment Costs for 24-25	0	0
Classified	11,773,759	4,716,294	16,490,053	Future Employment Costs for 25-26		
Benefits	21,800,706	10,749,377	32,550,083	Future Employment Minimum Wage	200,000	200,000
Books & Supplies	3,170,116	2,630,111	5,800,227	LCFF Supplemental Balance	600,000	600,000
Services, Other Ops	8,611,135	7,915,914	16,527,049	Social Emotional Counselors	750,000	750,000
Capital Outlay	154,862	290,859	445,721	RTI Math Coordinator-Elem 4.4 FTE	670,000	670,000
Other Outgo	25,362	0	25,362	Laptop Replenishment	125,000	125,000
Direct/Indirect Support	(1,033,273)	1,033,273	0	Hold for Repayment of 62.40 Charter ADA	0	0
Total Expenditures	77,470,686	36,139,320	113,610,006	Education Technology Specialist	250,000	250,000
Excess/Deficiency	18,034,867	(24,520,797)	(6,485,930)	Curriculum Master Plan	0	0
				For Transportation	0	0
				E-rate (60% District Costs)	0	0
				For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	372,695	372,695
				Reserve 3% Econ. Uncert.	3,408,300	3,408,300
				Undesignated	6,547,820	0 6,547,820
				% Unrestricted Reserve including 3% Econ. Uncert.		8.76%

Commitments 2022-23

- **Budgeted employment costs** *in 2022-23 budget*
 - Certificated and Classified (minimum wage)
- **Replenished chromebooks** is in ongoing budget
- Funded **post employment benefits**
- **Curriculum Master Plan** is in ongoing budget
- **LCFF Supplemental Balance** updated
- **Social Worker - Elementary** is in budget
- **Charter Repayment** (*ADA from closed charter*) - roll to 2023-24
- **E-rate** - roll to 2023-24
- **Transportation** - roll to 2023-24
- **TK Aides** – *in budget for 2022-23 and increasing for 2023-24*



Commitments to Fund 17 2023-24 through 24-25

- **Transportation** \$850,000 (*roll from 2022-23*)
- **ADA** \$632,452 (*roll from 2022-23*)
- **E Rate** \$500,000 (*roll from 2022-23*)
- **Curriculum Master Plan carryover** \$600,000 (*will recommend a resolution at budget adoption to put this back into the general fund as ESSER funds were used to meet this need*)
- **TK Aides** *increased to meet classes*
- **Future Employment Costs** *adjusted*
- **LCFF Supplemental Balance** *adjusted*
- **Social Worker** - *in budget (remove from commitment)*
- **Chromebooks** - *in budget (remove from commitment)*
- **Post Employment Benefits** - *transfer in 2023-24*



Additional Commitments *Recommended*

- **Math RTI - Elementary 4.4 FTE** \$ 670,000
- **Laptop Replenishment** \$ 125,000
- **Social Emotional Counselors** \$ 750,000
- **TK Aides** \$ 370,000
- **Education Technology Specialists** \$ 250,000
- **Long Term Fiscal Commitment** \$1,000,000



“Life can only be understood
backwards; but it must be
lived forwards”

- **Soren Kierkegaard**

Thank you
& *Questions*



Santa Cruz City Schools



Santa Cruz City Elementary District ♦ Santa Cruz City High School
District

Preliminary Budget 2023 – 2024



May 31, 2023

The District

The Santa Cruz City Schools are comprised of an Elementary District (TK-5) and a High School District (6-12) governed by a common Board of Education. The Elementary District draws students from within the city of Santa Cruz. There are five TK-5 schools serving 1,623 TK-5 students. The High School District encompasses much of the northern portion of Santa Cruz County drawing its student population from the communities of: Davenport, Bonny Doon, Scotts Valley, Santa Cruz, Live Oak, Soquel and Capitola. The secondary District includes two middle schools (grades 6-8), three comprehensive high schools, a continuation school, an independent studies program and a K-12 home study program with a combined population of 4,630 students. Delta Charter School (grades 9-12) serves 116 students.

The following schools comprise Santa Cruz City Schools:

Elementary Schools (TK-5)

- ◆ Bay View Elementary
- ◆ DeLaveaga Elementary
- ◆ Gault Elementary
- ◆ Westlake Elementary

Middle Schools (6-8)

- ◆ Branciforte Middle School
- ◆ Mission Hill Middle School

Charter School

- ◆ Delta High School (9-12)

High Schools (9-12)

- ◆ Harbor High School
- ◆ Santa Cruz High School
- ◆ Soquel High School

Branciforte Small Schools

- ◆ Monarch (K-5)
- ◆ Alternative Family Education (K-12)
- ◆ Costanoa Continuation High School (10-12)
- ◆ ARK Independent Study (6-12)

Santa Cruz City Schools

2023 – 2024 Budget

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Table of Contents

General Fund

2023-24 Budget Executive Summary

 Attendance vs Enrollment

2023-24 Restricted & Unrestricted Budget

 Budget Terms

 Lottery

 Parcel Tax

 Expenditures

 Contributions to Restricted

 Interfund Transfer In & Out

Unrestricted Fund Balance & Reserves

Site Budgets

FTE & Expense Summary

 Elementary Schools

 Middle Schools

 High Schools

 Small Schools

Department Budgets

 Special Education

 Central District Wide Services

 Business Services & Finance

 Information Technology

 Facilities

 Routine Maintenance

 Transportation

 Educational Services

 Office of Learning and Achievement

 Student Services

 Personnel Commission

 Human Resources

 Superintendent & Board

 Retirees

 Food Services

 Bonds

Multi-Year Projection

 Budget Assumptions

 Multi-Year Projection

Appendix

 Glossary of Common Terms

2023-24 Budget Executive Summary

With the development of the 2023-24 Budget, Santa Cruz City Schools (SCCS) is in the final fiscal year of the Federal and State Elementary and Secondary School Emergency Relief (ESSER) funds that have assisted the District to meet needs during the COVID-19 pandemic. With the remainder of these funds, SCCS continues to implement targeted programs to address students' academic and social-emotional needs. At the same time, Santa Cruz City Schools is preparing for the end of this one-time funding, and exploring ways to maintain some of the essential services that these funds have provided.

This budget reflects the Governor's May Revise. However, at this time, the Governor and Legislature have not come to a final budget agreement. With the April tax deadline for the State of California moved to October, SCCS will update the district budget post adoption as information is received over the summer from Sacramento and when the state adjusts its projections to actual revenues. Local Educational Agencies (LEAs) have been charged with creating budgets that take into account the effects of rising inflation, supply chain challenges, and declining enrollment in addition to the reduction of one-time dollars.

Ultimately, this budget and any future revisions will reflect our commitment to align resources to support the achievement of the District's six strategic goals. The District anticipates significant changes in the adopted budget given the significant variables in what will become the State's actual budget after State tax revenue is clear in the fall.

Santa Cruz City Schools Projected General Fund Budget includes:

Revenues:		% of Revenues
LCFF Base	\$80,458,461	73%
LCFF Supplemental	\$ 4,826,946	04%
Federal Revenue	\$ 7,121,026	07%
State Revenue	\$ 9,866,371	09%
Local Revenue	<u>\$ 7,977,748</u>	<u>07%</u>
Total	\$110,250,552	100%

Expenditures:		% of Expenditures
Certificated Salaries	\$42,501,960	36%
Classified Salaries	\$17,192,246	15%

Employee Benefits	<u>\$30,907,268</u>	<u>27%</u>
<i>Subtotal</i>	\$90,601,474	78%
Books & Supplies	\$ 5,857,828	05%
Services & Other	\$ 16,154,588	14%
Capital Outlay	\$ 445,721	04%
Outer Outgo/Transfers	<u>\$ 25,362</u>	<u><01%</u>
<i>Subtotal</i>	\$22,483,499	22%
Total:	\$113,084,973	100%

Based on current revenue, Santa Cruz City Schools operates with a structural deficit, as projected expenditures exceed our projected revenues on an annual basis. To fund the budgeted expenditures, the district uses one-time carryover funds (reserves) as well as our remaining one-time COVID funds.

In the 2023-24 fiscal year, the District is projected to meet its minimum reserve requirement for its current year and two subsequent budgets. It is noteworthy that the District continues to benefit from the tremendous support of our community in the form of local funds received through bonds, parcel taxes, grants and donations.

As experienced in approximately 80% of school districts in California, enrollment for both the Elementary and Secondary Districts is projected to decline. With our 2023-24 budget, we project an increase in our Transitional Kindergarten enrollment. We continue to work closely with our demographers to determine how this expanded program will affect the district long term.

The budget also reflects the continued expenditure of Measures A and B resources on facilities modernization and repair during the fiscal year. As we wind down the expenditure of these two measures, Santa Cruz City Schools remain grateful for our community's support of Measures K and L which will allow us to continue the work of improving our physical plans.

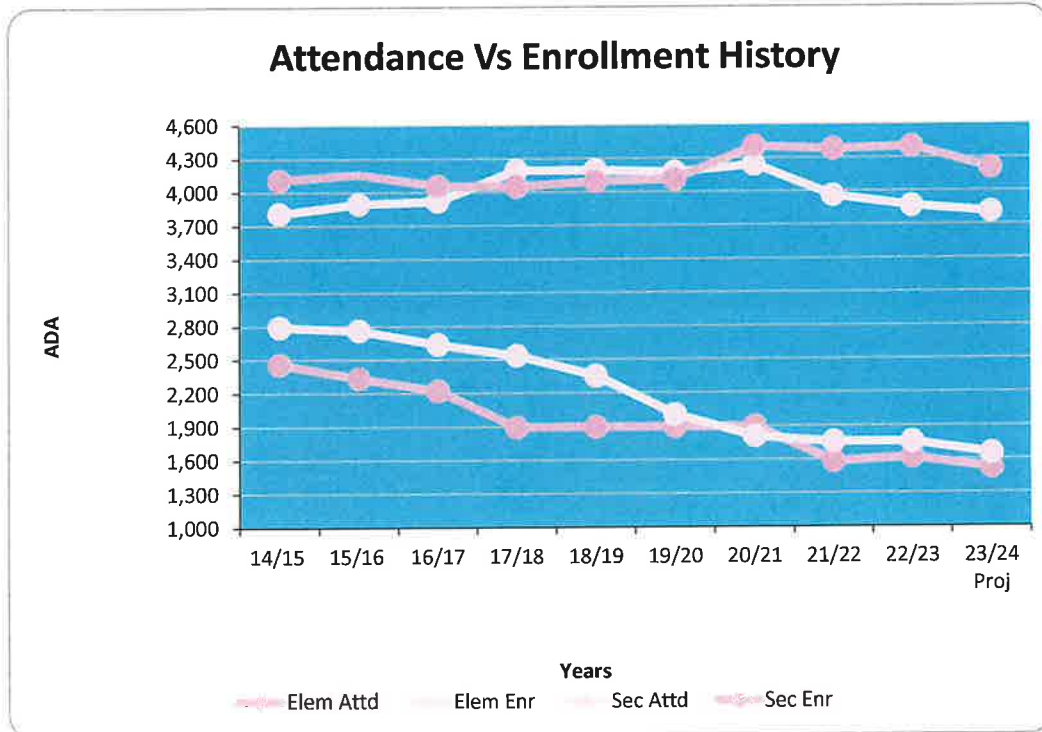
The 2023-24 General Fund budget will be fluid as we incorporate changing information during our interim reporting. Current economic forecasts are projecting a revenue slowdown and potential recession. Despite this forecast, SCCS continues to commit resources to prioritize and allocate people, time and funding in a way that benefits students.

Attendance VS. Enrollment

For the secondary district, the average daily attendance, or ADA, is critical to the district because it is used as the basis for the district LCFF calculation. Districts are only allowed to calculate ADA from **actual** student attendance. This means the district does not receive funding for any all day absences. The secondary district's enrollment is projected to decline in FY 23/24. This means that the "prior year guarantee" will be used to calculate the revenue limit as it was in previous years. From a financial perspective, ADA for the elementary district is less important since the district is funded as a basic aid district which is based on local property tax collection.

For 2023/24, the elementary district enrollment to ADA ratio is projected to be 92.0% and the secondary ratio is also at 92.0%.

Year	Elementary District				Secondary District			
	Attendance	% Change	Enrollment	% Change	Attendance	% Change	Enrollment	% Change
2011/12	2,605	5.25%	2,735	3.99%	3,931	-1.06%	4,196	-0.73%
2012/13	2,628	0.88%	2,781	1.68%	3,954	0.59%	4,183	-0.31%
2013/14	2,654	1.00%	2,800	0.68%	3,874	-2.02%	4,111	-1.72%
2014/15	2,598	-2.12%	2,795	-0.18%	3,824	-1.29%	4,160	1.19%
2015/16	2,462	-5.23%	2,764	-1.11%	3,811	-0.34%	4,057	-2.48%
2016/17	2,335	-5.16%	2,638	-4.56%	3,895	2.20%	4,050	-0.17%
2017/18	2,221	-4.88%	2,537	-3.83%	3,921	0.67%	4,095	1.11%
2018/19	1,896	-14.63%	2,355	-7.17%	4,196	7.01%	4,112	0.42%
2019/20	1,900	0.21%	2,006	-14.82%	4,179	-0.41%	4,405	7.13%
2020/21	1,900	0.00%	1,810	-9.77%	4,241	1.48%	4,379	-0.59%
2021/22	1,582	-16.73%	1,758	-12.36%	3,962	-5.20%	4,402	-0.07%
2022/23	1,618	-14.83%	1,759	-2.82%	3,870	-8.76%	4,206	-3.95%
2023/24	1,521	-3.88%	1,653	-5.97%	3,812	-3.79%	4,143	-5.88%



Budget Terms Defined

LCFF Base

Base funds for district and school operations are generated by Average Daily Attendance and property taxes. They are utilized to pay for the essential operations of the district. Schools and departments receive necessary and fundamental funding, e.g. facilities, essential staff such as classroom teachers, principals, clerical support and basic supplies and services through Base.

LCFF Supplemental

LCFF Supplemental expenditures go beyond basic costs, funding includes LCFF supplemental formula dollars. These LCFF funds are composed of former "State Categoricals" and "Tier III funds". They supplement Base site and district programs. Like Base, these funds now reside in the general fund. Most of these funds will be allocated by formula to support school site and district programs. They will be monitored by the district and community through the Local Control Accountability Plan. See "Supplemental" below for a description of these funds.

Supplemental

Under LCFF the district receives extra funding for students targeted for extra assistance: English learners (EL), Foster Youth (FY), and low-income students (LI). Supplemental money must be spent on services that support these populations. LCFF supplemental may be conceptualized as what used to be called EIA. These are the proposed supplemental expenditures for 2023/24:

- Advancement Via Individual Determination (AVID)
- Central Office Supports in Curriculum and Instruction for Budget Management and Parent Engagement
- Common Core Standards Instructional Coaches
- Counselors
- Elementary-PBIS (Positive Behavior and Intervention and Support)/Behavior Coaches & Techs
- English Learner Instructional Resource Teachers
- Foster Youth Collaborative
- Newcomer Sections and Supports
- Next Generation Science Standards Coach
- Response to Intervention Coordinators and Program Staffing (Instructional Techs & Learning Assistants)
- School Community Coordinators
- Foster Youth Collaborative
- Newcomer Sections and Supports
- School Community Coordinators
- School Connected / Activities Directors
- SCIL Stipends
- Secondary Reading & Math Intervention Sections
- Secondary Homework Clubs and After School Academic Supports
- Science & Social Studies Coaches
- Site specific programs and services as outlined in Single Plans for Student Achievement
- Social Work Interns
- Social Workers
- Summer School - Credit Recovery

Categorical

Various state categorical programs still exist and still must follow the same rules. They are: ASES, Career Technical Education incentive Grant, Ag Incentive Grant, Classified School Employees Professional Development Block Grant, Low Performing Students Block Grant, Assessments, Child Nutrition, Partnership Academies, Perkins, and Special Education.

Federal categorical programs (Title I, Title II, Title III LEP, Title III Immigrant & Title IV).

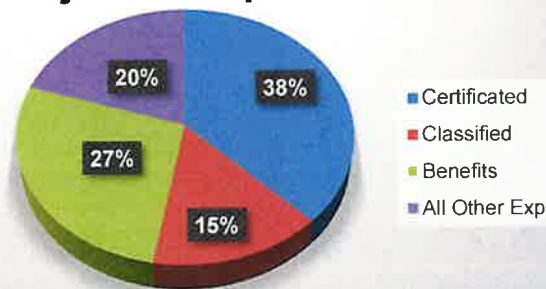
Parcel tax revenues, because they may only be expended as specified in relevant ballot language, reside in the general fund but are essentially categorical dollars.

2023-2024 Restricted & Unrestricted Budget

**Summary By Object
General Fund Only**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Revenue			
LCFF Sources	85,285,407	0	85,285,407
Federal Revenue	0	7,121,026	7,121,026
State Revenue	1,964,470	7,901,901	9,866,371
Local Revenue	7,024,738	953,010	7,977,748
	<u>94,274,615</u>	<u>15,975,937</u>	<u>110,250,552</u>
Expenditures			
Certificated	32,541,803	9,960,157	42,501,960
Classified	11,341,482	5,850,764	17,192,246
Benefits	19,655,858	11,251,410	30,907,268
Books & Supplies	3,170,116	2,687,712	5,857,828
Services, Other Ops, Outgo	8,406,083	8,219,588	16,625,671
Direct/Indirect Support	(982,525)	982,525	0
	<u>74,132,817</u>	<u>38,952,156</u>	<u>113,084,973</u>
Excess/Deficiency	20,141,798	(22,976,219)	(2,834,421)
Other Financing			
Transfers In:			
from Building Fund RDA	2,500,000		2,500,000
Transfers Out:			
Cafeteria Contribution	0		0
Post Employment Benefits	(1,000,000)		(1,000,000)
Contributions To Restr.:			
Restricted Misc.	(15,268)	15,268	0
Special Education	(19,620,092)	19,620,092	0
Routine Maintenance	(3,417,350)	3,417,350	0
Net Inc/Dcr to Fund Balance	(1,410,912)	76,491	(1,334,421)
Estimated 22/23 Ending Fund Balance	21,401,314	53,578	21,454,892
Projected 23/24 Ending Fund Balance	19,990,402	130,069	20,120,471
Designations	83,770		83,770
Restricted		130,069	130,069
Committed	10,937,965		10,937,965
3% Required Reserve	3,422,549		3,422,549
Undesignated	5,546,118		5,546,118
District's Projected Reserve			7.86%

**2023-24 Unrestricted & Restricted
Projected Expenditures**

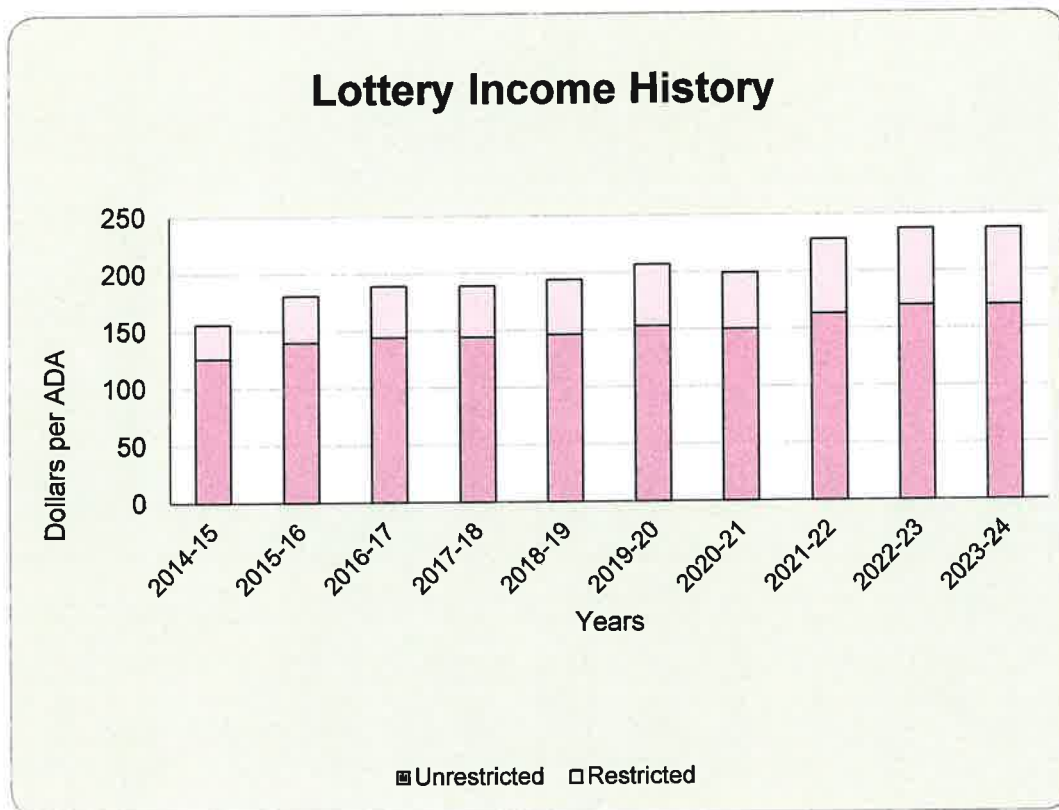


Lottery Income and its History

The California State Lottery is projected to yield \$1,357,044, or approximately 1.23%, of the District's income in 2023-24.

Lottery income is not a stable source of income for the District, but instead has ranged from a low of \$77 per ADA in 1991-92 to a high of \$237 ADA in 2022-23. Since the income is not consistent, the expenditures have also varied widely.

Since 1997-98, school districts have been required to use 50% of the growth in Lottery allocations for the purchase of instructional materials. In 2023-24, it is projected that California school districts will receive \$170 per ADA in unrestricted funds and \$67 per ADA in restricted funds for instructional materials purchased.



Parcel Tax

Santa Cruz City Schools has been very fortunate to have the support of local taxpayers by way of the approval of two parcel tax measures.

Measure T - \$3,481,534

2023/24 Estimated Revenue

Approved March 2020

Duration: Ongoing

Assessment: \$110 per year per parcel throughout high school district

Funds: Grade 9-12

>Library and Counseling Service

>Visual and Performing Arts

>Career Technical Education

>After School Athletics

Replaced Measures I & O

Measure U - \$3,063,346

2023/24 Estimated Revenue

Approved March 2020

Duration: Ongoing

Assessment: \$85 per year per parcel in elementary district

Funds: Grade K-8

>Library and Counseling Services

>Visual and Performing Arts

>Class Size Reduction

>Science and Engineering Programs

>Afterschool Enrichment and Support

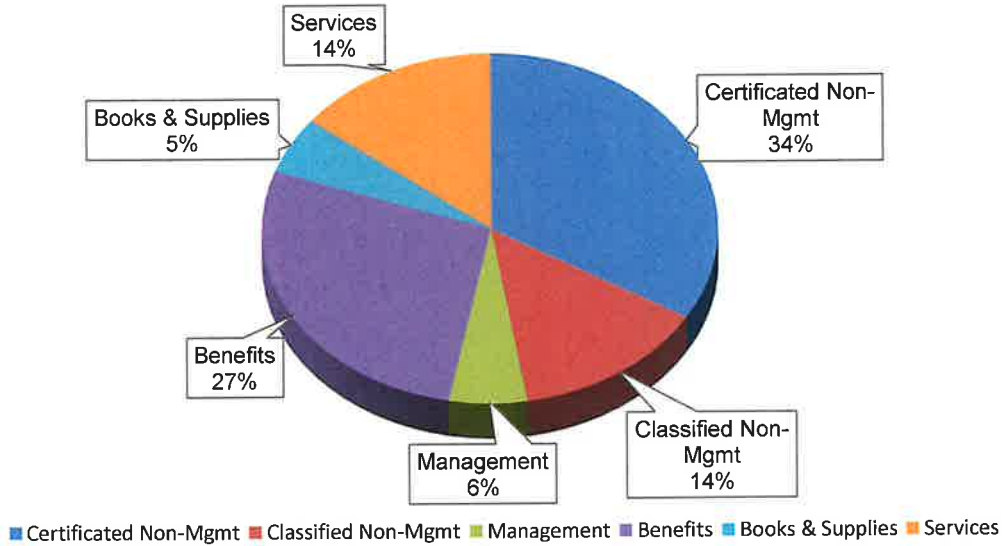
Replaced Measures J & P

Total combined unrestricted, but designated, revenue estimated for 2023/24 is **\$6,544,880**

Expenditures

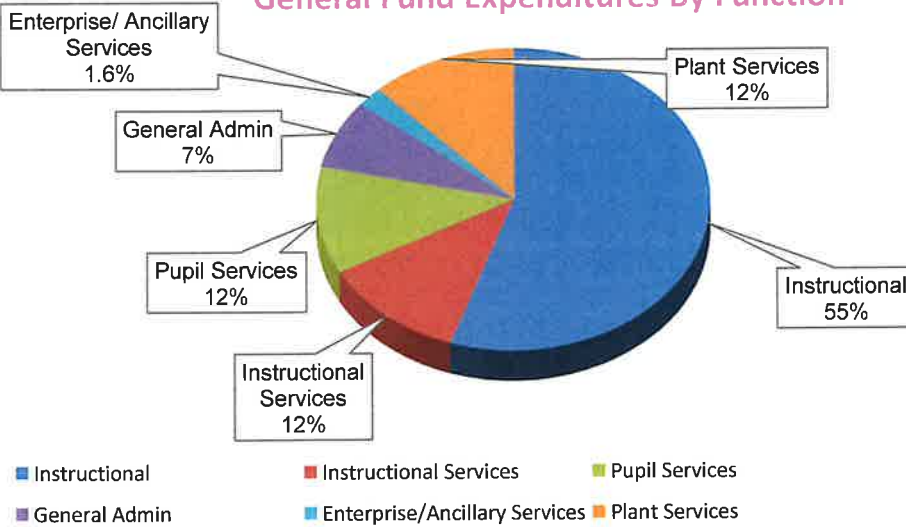
Most of the expenditures of the districts are committed to the salaries and benefits for employees. Certificated employees include teachers, counselors, librarians, or others who provide services that require credentials. Classified/confidential employees include all of the support personnel including positions such as instructional aides, administrative assistants, secretaries, bus drivers, custodians, etc. Management employees include principals, assistant principals, directors, supervisors, cabinet members.

General Fund Expenditures By Category



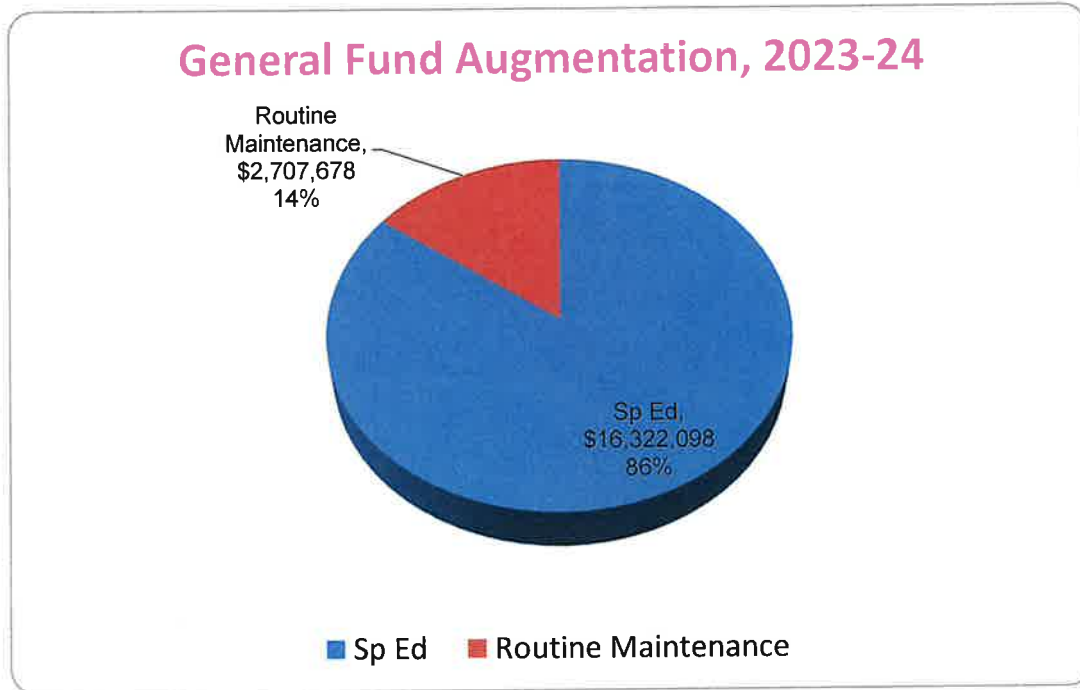
Function codes describe the activities or services performed to accomplish one or more objectives, or the activity for which a service or a material object is acquired. All expenditures must be coded to a function.

General Fund Expenditures By Function



Contributions to Restricted

Contribution to restricted programs are required when the revenues for a given restricted resource are less than the expenditures necessary to operate the program. Contributions are also made to unrestricted, but designated, programs to ensure their services continue. These contributions to programs are referred to as "Augmentation" at SCCS. Special Education is the largest program that is augmented.



Interfund Transfer In and Out

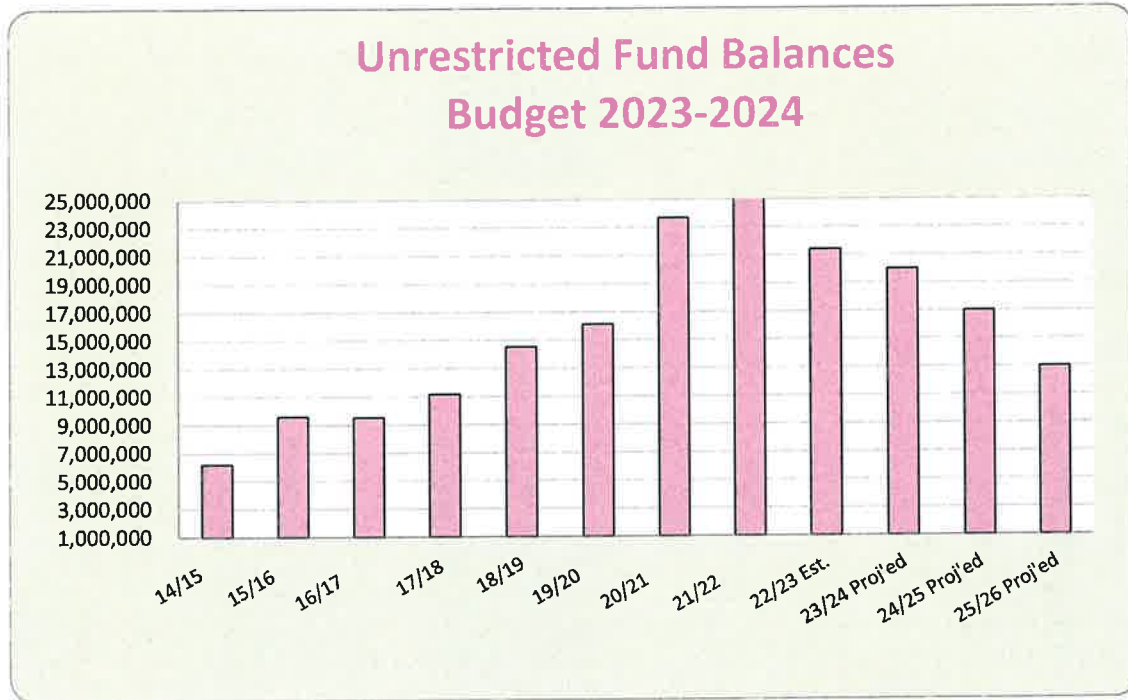
Interfund transfers are made when money is moved between funds to support the activities of a specific fund. Included in the 2023-24 Budget are the following transfers:

Transfers In		
From Building Fund RDA	\$2,500,000	
Transfer Out		
To Cafeteria Fund	\$0	
Post Employment Benefits	\$1,000,000	

Unrestricted Ending Fund Balance

The "unrestricted" Net Ending Balance is the single most watched characteristic of a district's fiscal health. SCCS is required to have a 3% minimum balance available to meet potential emergency needs. Ensuring that adequate balances are available at the end of the year is an important part of district fiscal management.

This chart reflects Santa Cruz City Schools' Unrestricted Ending Balance over a 12 year period. The components of the Fund Balance include the 3% required reserve and any designated amounts reserved for specific purposes.



2005-06 was the first year that the Elementary District was Basic Aid. In 2015-16, the District received \$3,469,656 in One-time Mandated Cost funds. In March 2020 COVID-19 hit the world, in FY 2020-21 the district received it's first round of Learning Loss Mitigation Funds(LLMF) of \$4,905,934, it's second round of LLMF of \$3,657,641 and it's third round of LLMF of \$6,778,643. In FY 2021-22 the district received \$8,196,754 it's fourth round of LLMF, it also received \$3,091,250 in AB130 Education Investment Funding. In FY 2022-23 the district received Arts, Music, and Instructional Materials (AMIM) funds of \$2,647,112 and Learning Recovery Emergency Block Grant (LREBG) of \$5,063,569. In FY 2023-24 the district is projected to received Proposition 28, Arts and Music in Schools (AMS) funds of \$692,162 which is 80% of the projected allocation.

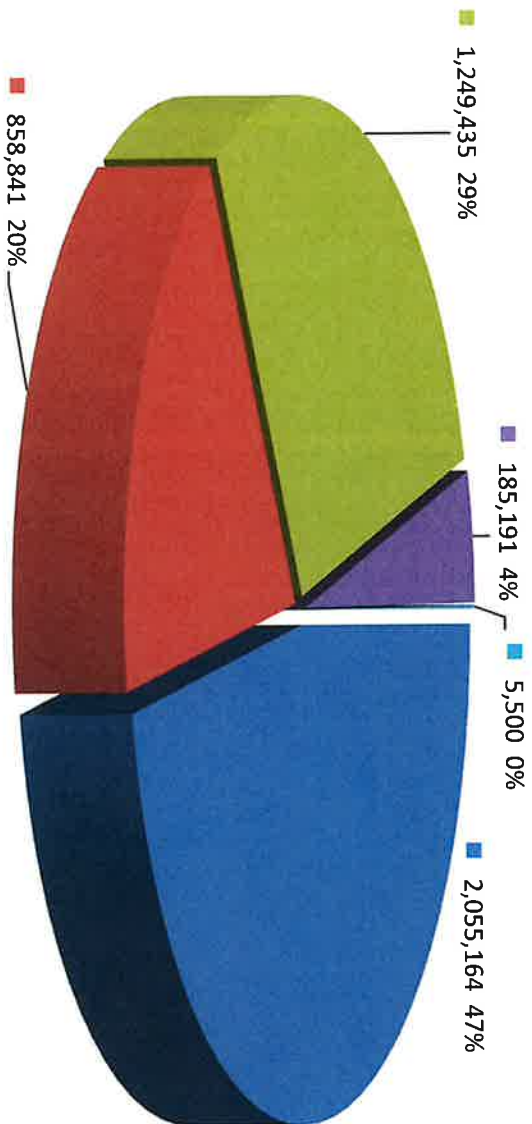
% of Unrestricted Reserve

2014/15	9.19%	2020/21	11.98%
2015/16	13.04%	2021/22	16.01%
2016/17	11.99%	2022/23	8.36% Est
2017/18	7.46%	2023/24	7.86% Proj'ed
2018/19	4.66%	2024/25	8.23% Proj'ed
2019/20	9.32%	2025/26	8.76% Proj'ed

Santa Cruz City Schools
 Bay View Elementary School
 2023/2024 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K	L
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	ASES	PROP 28	Expanded Learning Opportunity Program	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Certificated Salaries	1,523,360	92,478	303,289	1,919,127	9,773	-	74,768	29,849	133,106	96,415	136,037	2,055,164
Classified Salaries	438,227	85,669	48,197	572,093	40,208	-	33,427	10,757	41,669	38,666	286,748	858,841
Employee Benefits	855,502	92,588	164,334	1,112,424	7,433	-	26,349	205	4,100	43,725	137,011	1,249,435
Books and Supplies	23,400	83,122	5,000	111,522	32,015	11,000	-	-	-	-	73,669	185,191
Services, Other Operating Expenditures	-	-	-	-	5,500	-	-	-	-	-	5,500	5,500
Total Expenditures	2,840,489	353,857	520,820	3,715,166	94,929	11,000	134,544	40,811	178,875	178,806	638,965	4,354,131
Certificated FTE												
Teachers	16,000	1,000	1,100	18,100	0.100	-	-	0.400	-	1.000	1.500	19,600
Counselors	-	-	1,000	1,000	-	-	-	-	-	-	0.000	1,000
Library Media Teacher	-	-	1,000	1,000	-	-	-	-	-	-	0.000	1,000
Principal	1,000	-	0.000	1,000	-	-	-	-	-	-	0.000	1,000
Total Certificated FTE	17,000	1,000	3,100	21,100	0.100	0.000	0.000	0.400	0.000	1.000	1.500	22,600
Classified FTE												
Paraeducator Academic Intervention	0.494	-	-	0.494	0.988	-	-	-	-	1.125	2.113	2.606
Paraeducator	0.875	1.125	-	2,000	-	-	-	-	-	-	0.000	2,000
Instructional Specialist - Life Lab	-	-	0.500	0.500	-	-	-	-	-	-	0.000	0.500
Library Media Assistants	-	-	0.500	0.500	-	-	-	-	-	-	0.000	0.500
Program / School Coordinators	-	0.750	-	0.750	-	-	0.625	-	0.375	-	1.000	1.750
School Administrative Asst IV	1.000	-	-	1,000	-	-	0.900	-	3.088	-	0.000	1,000
After School Program Support	-	-	-	0.000	-	-	-	-	-	-	3.988	3,988
Attendance Technician	0.438	-	-	0.438	-	-	-	-	-	-	0.000	0.438
Health Office Assistant	0.375	-	-	0.375	-	-	-	-	-	-	0.000	0.375
Custodians	3,000	-	-	3,000	-	-	-	-	-	-	0.000	3,000
Playground Recess Coach	0.375	-	-	0.375	-	-	-	-	-	-	0.000	0.375
Behavior Techs PBIS	1.375	0.375	-	1.750	-	-	-	-	-	-	0.000	1,750
Yard Duty Monitors	1.044	-	-	1,044	-	-	-	-	-	-	0.000	1,044
Total Classified FTE	8,975	2,250	1,000	12,225	0.988	0.000	1,525	0.000	3,463	1,125	7,100	19,325
Total FTE	25,975	3,250	4,100	33,325	1,088	0.000	1,525	0.400	3,463	2,125	8,600	41,925

Bay View Elementary Expenditures 2023/24

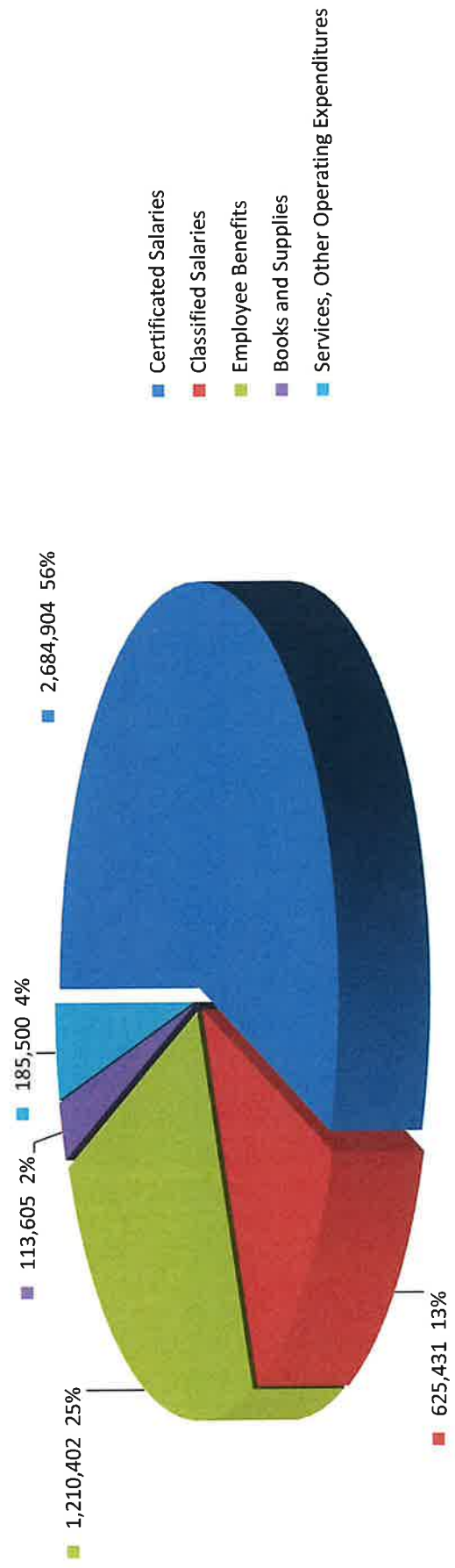


- Certified Salaries
- Classified Salaries
- Employee Benefits
- Books and Supplies
- Services, Other Operating Expenditures

**Santa Cruz City Schools
 Delaveaga Elementary School
 2023/2024 Budget Projections**

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	PROP 28	Expanded Learning Opportunity Program	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	2,121,458	102,150	341,617	2,565,225			35,787		83,892	119,679	2,684,904
Classified Salaries	418,100	106,761	45,126	569,987					55,444	55,444	625,431
Employee Benefits	904,887	80,183	173,014	1,158,084			8,076		44,242	52,318	1,210,402
Books and Supplies	29,615	50,812	5,000	85,427		15,000	9,078	4,100		28,178	113,605
Services, Other Operating Expenditures				-	5,500			180,000		185,500	185,500
Total Expenditures	3,474,060	339,906	564,757	4,378,723	5,500	15,000	52,941	184,100	183,578	441,119	4,819,842
Certificated FTE											
Teachers	22.000	1.000	1.400	24.400			0.400		1.000	1.400	25.800
Counselors			1.000	1.000							1.000
Library Media Teacher			1.000	1.000							1.000
Principal	1.000		0.000	1.000							1.000
Total Certificated FTE	23.000	1.000	3.400	27.400	0.000	0.000	0.400	0.000	1.000	1.400	28.800
Classified FTE											
Paraeducator Academic Intervention	0.375	1.186		1.561					2.125	2.125	3.686
Paraeducator	0.875	0.375		1.250							1.250
Instructional Specialist - Life Lab			0.500	0.500							0.500
Library Media Assistants			0.500	0.500							0.500
Program / School Coordinators		0.750		0.750					0.250	0.250	1.000
School Administrative Asst IV	1.000			1.000							1.000
After School Program Support				0.000							0.000
Attendance Technician	0.438			0.438							0.438
Health Office Assistant	0.375			0.375							0.375
Custodians	3.000			3.000							3.000
Playground Recess Coach	0.375			0.375							0.375
Behavior Techs PBIS	1.375	0.375		1.750							1.750
Yard Duty Monitors	1.904			1.904							1.904
Total Classified FTE	9.717	2.686	1.000	13.403	0.000	0.000	0.000	0.000	2.375	2.375	15.778
Total FTE	32.717	3.686	4.400	40.803	0.000	0.000	0.400	0.000	3.375	3.775	44.578

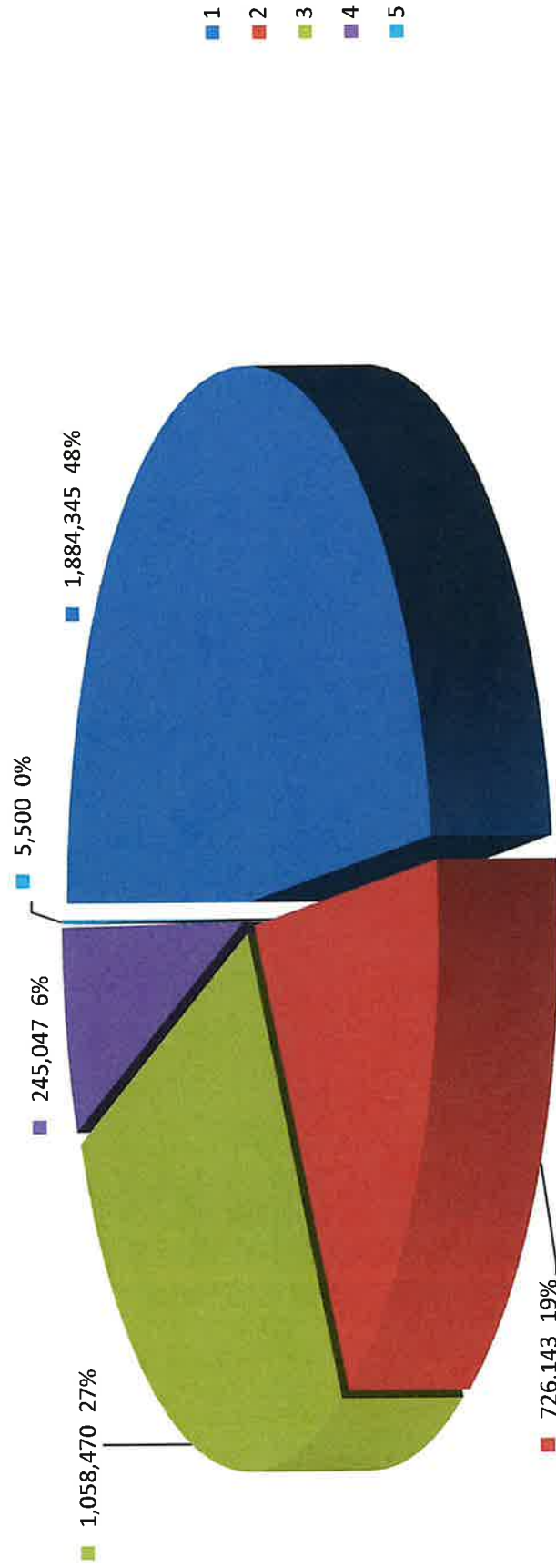
DeLaveaga Elementary Expenditures 2023/24



**Santa Cruz City Schools
Gault Elementary School
2023/2024 Budget Projections**

	A	B	C	D	E	F	G	H	I	J	K	L
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	ASES	PROP 28	Expanded Learning Opportunity Program	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures												
Certificated Salaries	1,310,276	107,012	288,197	1,705,485	43,644			25,552		109,664	178,860	1,884,345
Classified Salaries	344,351	124,170	39,386	507,907	42,929		95,929		37,832	41,546	218,236	726,143
Employee Benefits	721,517	102,208	126,690	950,415	20,526		26,388	5,767	18,876	36,498	108,055	1,058,470
Books and Supplies	23,535	103,582	5,000	132,117	71,198	10,000	18,590	9,042	4,100		112,930	245,047
Services, Other Operating Expenditures				-	5,500						5,500	5,500
Total Expenditures	2,399,679	436,972	459,273	3,295,924	183,797	10,000	140,907	40,361	60,808	187,708	623,581	3,919,505
Certificated FTE												
Teachers	14.0000	1.000	1.000	16.000	0.500			0.400		1.000	1.900	17.900
Counselors	0.0000		1.000	1.000							0.000	1.000
Library Media Teacher			1.000	1.000							0.000	1.000
Principal	1.0000		-	1.000							0.000	1.000
Total Certificated FTE	15.0000	1.000	3.000	19.000	0.500	0.000	0.000	0.400	0.000	1.000	1.900	20.900
Classified FTE												
Paraeducator Academic Intervention		1.125		1.125	1.050					2.125	3.175	4.300
Paraeducator	0.8750	0.375		1.250	0.188						0.188	1.438
Instructional Specialist - Life Lab			0.500	0.500							0.000	0.500
Library Media Assistants			0.500	0.500							0.000	0.500
Program/School Coordinator/Social Wk		0.750		0.750			0.625		0.375		1.000	1.750
School Administrative Asst IV	1.0000			1.000							0.000	1.000
After School Program Support				-			1.863		0.488		2.350	2.350
Attendance Technician	0.4375			0.438							0.000	0.438
Health Office Assistant	0.3750			0.375							0.000	0.375
Custodians	2.5000			2.500							0.000	2.500
Playground Recess Coach	0.3750			0.375							0.000	0.375
Behavior Techs PBIS	1.0000			1.750							0.000	1.750
Yard Duty Monitors	0.2750			0.275							0.000	0.275
Total Classified FTE	6.838	3.000	1.000	10.838	1.238	0.000	2.488	0.000	0.863	2.125	6.713	17.550
Total FTE	21.838	4.000	4.000	29.838	1.738	0.000	2.488	0.400	0.863	3.125	8.613	38.450

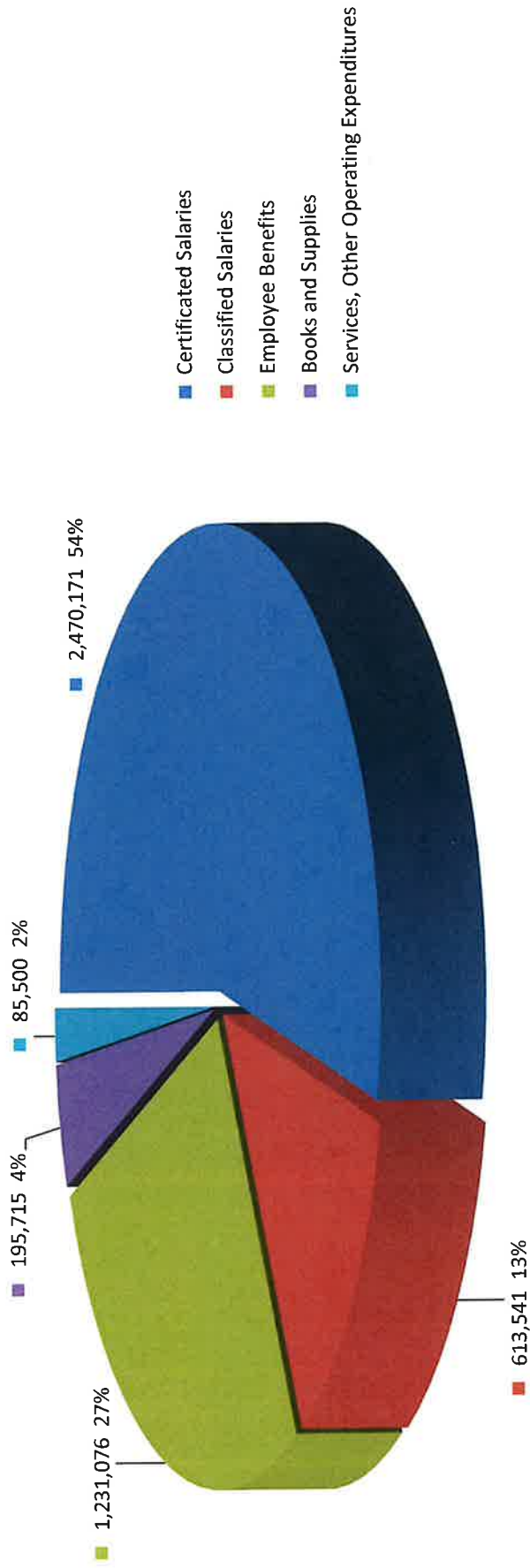
Gault Elementary Expenditures 2023/24



Santa Cruz City Schools
 Westlake Elementary School
 2023/2024 Budget Projections

Funding Source	A	B	C	D	E	F	G	H	I	J	K
	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	PROP 28	Expanded Learning Opportunity Program	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	1,960,963	89,447	291,971	2,342,381			35,787		92,003	127,790	2,470,171
Classified Salaries	436,185	75,665	51,054	562,904				4,882	45,755	50,637	613,541
Employee Benefits	952,256	47,899	171,220	1,171,375			8,076	4,156	47,469	59,701	1,231,076
Books and Supplies	27,310	37,147	5,000	69,457		115,000	7,158	4,100		126,258	195,715
Services, Other Operating Expenditures					5,500			80,000		85,500	85,500
Total Expenditures	3,376,714	250,158	519,245	4,146,117	5,500	115,000	51,021	93,138	185,227	449,886	4,596,003
Certificated FTE											
Teachers	19.0000	0.840	1.300	21.140			0.400		1.000	1.400	22.540
Counselors			1.000	1.000							1.000
Library Media Teacher			1.000	1.000							1.000
Principal	1.0000			1.000							1.000
Total Certificated FTE	20.000	0.840	3.300	24.140	-	-	0.400	-	1.000	1.400	25.540
Classified FTE											
Paraeducator Academic Intervention				1.500					1.063	1.063	2.563
Paraeducator - TK	0.8750			0.875							0.875
Instructional Specialist - Life Lab			0.500	0.500							0.500
Library Media Assistants			0.500	0.500							0.500
Program / School Coordinators								0.250	0.250	0.500	0.500
School Administrative Asst IV	1.0000			1.000							1.000
After School Programs Support											
Office Assistant	1.0000			1.000							1.000
Health Office Assistant	0.3750			0.375							0.375
Custodians	3.0000			3.000							3.000
Playground Recess Coach	0.3750			0.375							0.375
Behavior Techns PBIS	1.3746	0.375		1.750							1.750
Yard Duty Monitors	1.1251			1.125							1.125
Total Classified FTE	9.125	1.875	1.000	12.000	-	-	0.400	0.250	1.313	1.563	13.562
Total FTE	29.125	2.715	4.300	36.140	-	-	0.400	0.250	2.313	2.963	39.102

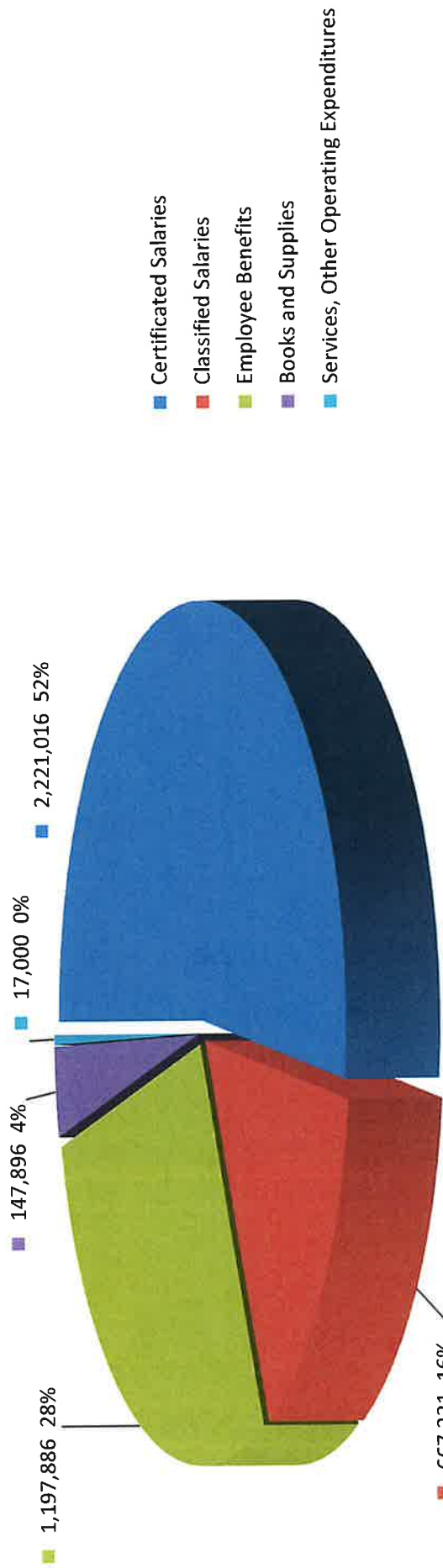
Westlake Elementary Expenditures 2023/24



**Santa Cruz City Schools
Branciforte Middle School
2023/2024 Budget Projections**

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education Incentive	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	1,541,256	234,981	296,853	2,073,090	14,456		39,951	32,373	61,146	147,926	2,221,016
Classified Salaries	337,023	66,288	91,396	494,707					172,514	172,514	667,221
Employee Benefits	804,417	102,801	139,614	1,046,832	4,666		14,160	7,305	124,923	151,054	1,197,886
Books and Supplies	33,140	33,051	14,516	80,707	36,266	21,240	400	9,283		67,189	147,896
Services, Other Operating Expenditures			7,000	7,000	10,000					10,000	17,000
Total Expenditures	2,715,836	437,121	549,379	3,702,336	65,388	21,240	54,511	48,961	359,563	548,683	4,251,019
Certificated FTE											
Teachers	18.600	2.200	0.600	21.400	0.200	-	0.400	0.400	0.600	1.600	23.000
Counselors		0.200	1.200	1.400							1.400
Library Media Teacher			1.000	1.000							1.000
Principal & Assistant Principal	2.000			2.000							2.000
Total Certificated FTE	20.600	2.400	2.800	25.800	0.200	-	0.400	0.400	0.600	1.600	27.400
Classified FTE											
Paraeducator Academic Intervention					0.475				1.625	2.100	2.100
Paraeducator											
Library Media Assistants			0.875	0.875							0.875
Program / School Coordinators		1.000	0.450	1.450							1.450
School Administrative Asst IV	1.000			1.000							1.000
School Administrative Asst II	0.625			0.625							0.625
After School Program Support		0.500		0.500							0.500
Mental Health Specialist									1.000	1.000	1.000
Attendance Technician	0.500			0.500							0.500
Health Office Assistant	0.375			0.375							0.375
Custodians	3.000			3.000							3.000
Campus Safety Supervisors	1.000			1.000							1.000
Total Classified FTE	6.500	1.500	1.325	9.325	0.475	-	-	-	2.625	3.100	12.425
Total FTE	27.100	3.900	4.125	35.125	0.675	-	0.400	0.400	3.225	4.700	39.825

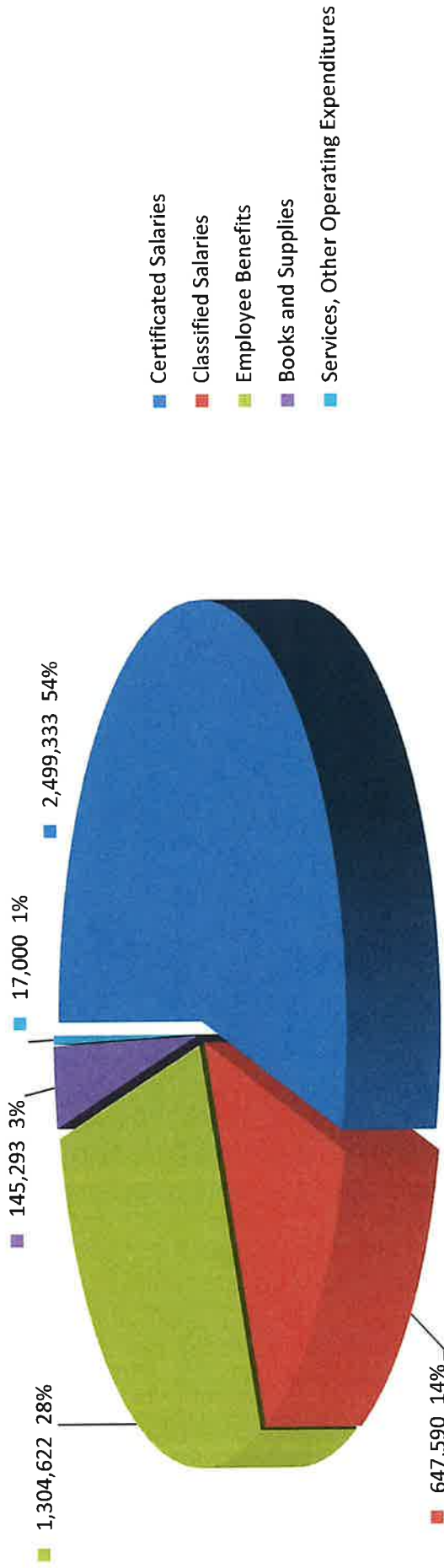
Branciforte Middle School Expenditures 2023/24



Santa Cruz City Schools
Mission Hill Middle School
2023/2024 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education Incentive	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	1,816,900	223,439	326,972	2,367,311			56,965	32,663	42,394	132,022	2,499,333
Classified Salaries	327,360	69,225	71,033	467,618					179,972	179,972	647,590
Employee Benefits	898,056	118,126	125,809	1,141,991			17,541	9,909	135,181	162,631	1,304,622
Books and Supplies	37,137	34,516	22,913	94,566		29,704	600	20,423		50,727	145,293
Services, Other Operating Expenditures			7,000	7,000	10,000					10,000	17,000
Total Expenditures	3,079,453	445,306	553,727	4,078,486	10,000	29,704	75,106	62,995	357,547	535,352	4,613,838
Certificated FTE											
Teachers	19,000	2,400	0.800	22,200			0.600	0.400	0.600	1,600	23,800
Counselors		0.200	1.400	1,600							1,600
Library Media Teacher			1,000	1,000							1,000
Principal & Assistant Principal	2,000			2,000							2,000
Total Certificated FTE	21,000	2,600	3,200	26,800			0,600	0,400	0,600	1,600	28,400
Classified FTE											
Paraeducator Academic Intervention									1,000	1,000	1,000
Paraeducator									1,000	1,000	1,000
Library Media Assistants			0.875	0.875							0.875
Program / School Coordinators		0.850	0.250	1,100							1,100
School Administrative Asst IV	1,000			1,000							1,000
School Administrative Asst II	0.750			0,750					0.250	0,250	0,750
After School Program Support				0,850					1,000	1,000	1,000
Mental Health Specialist											0,503
Attendance Technician											0,375
Health Office Assistant											3,000
Custodians											1,000
Campus Safety Supervisors											
Total Classified FTE	6,628	1,700	1,125	9,453			0,600	0,400	3,250	3,250	12,703
Total FTE	27,628	4,300	4,325	36,253					3,850	4,850	41,103

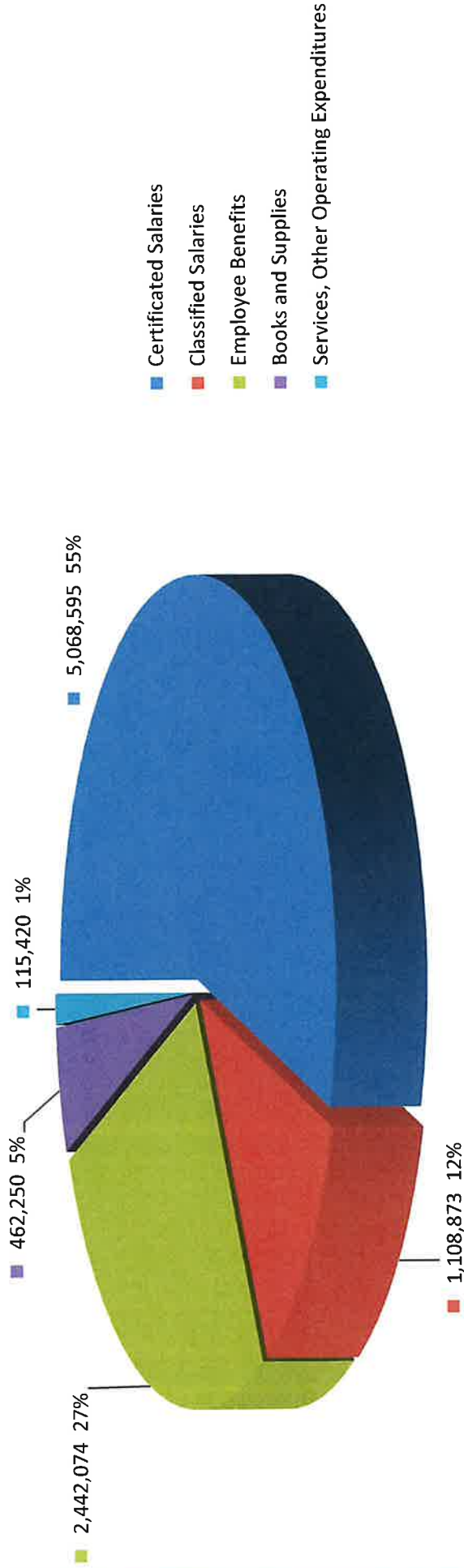
Mission Hill Middle School Expenditures 2023/24



Santa Cruz City Schools
 Harbor High School
 2023/24 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF Base Unrestricted	LCFF Supplemental	Parcel Tax Measure T	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education & Perkins	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total LCFF Base
Expenditures											
Certificated Salaries	3,655,064	349,447	700,630	4,705,141	29,496		14,168	88,952	230,838	363,454	5,068,595
Classified Salaries	601,564	46,737	311,617	959,918					148,955	148,955	1,108,873
Employee Benefits	1,717,912	158,592	361,548	2,238,052	7,556		3,193	26,287	166,986	204,022	2,442,074
Books and Supplies	79,523	116,909	81,930	278,362	97,080	55,859	27,219	3,730		183,888	462,250
Services, Other Operating Expenditures	20,150	27,270	55,000	102,420	13,000					13,000	115,420
Capital Outlay											
Total Expenditures	6,074,213	698,955	1,510,725	8,283,893	147,132	55,859	44,580	118,969	546,779	913,319	9,197,212
Certificated FTE											
Teachers	36.000	3.600	4.400	44.000	0.400		0.200	1.200	2.200	4.000	48.000
Counselors			3.000	3.000						0.000	3.000
Library Media Teacher			1.000	1.000						0.000	1.000
Principal & Assistant Principals	3.000			3.000						0.000	3.000
Total Certificated FTE	39.000	3.600	8.400	51.000	0.400	0.000	0.200	1.200	2.200	4.000	55.000
Classified FTE											
Theater Technician			0.150	0.150						0.000	0.150
Athletic Trainer			1.000	1.000						0.000	1.000
Paraeducators Academic Intervention Program / School Coordinators		1.000		1.000	0.450				1.000	0.450	0.450
Mental Health Specialist									1.000	0.000	1.000
Counseling Secretary			1.000	1.000						0.000	1.000
Library Media Assistant			0.438	0.438						0.000	0.438
Textbook Media Assistant			0.438	0.438						0.000	0.438
School Administrative Asst II	0.750			0.750						0.000	0.750
School Administrative Asst III	1.000			1.000						0.000	1.000
School Administrative Asst IV	1.000			1.000						0.000	1.000
Site Accounting Technician	0.625			0.625						0.000	0.625
Attendance Technician	1.000			1.000						0.000	1.000
Health Office Assistant	0.375			0.375						0.000	0.375
Custodians	4.900			4.900						0.000	4.900
Campus Safety Supervisors	2.000			2.000						0.000	2.000
Total Classified FTE	11.650	1.000	3.025	15.675	0.450	0.000	0.000	0.000	2.000	0.450	16.125
Total FTE	50.650	4.600	11.425	66.675	0.850	0.000	0.200	1.200	4.200	4.450	71.125

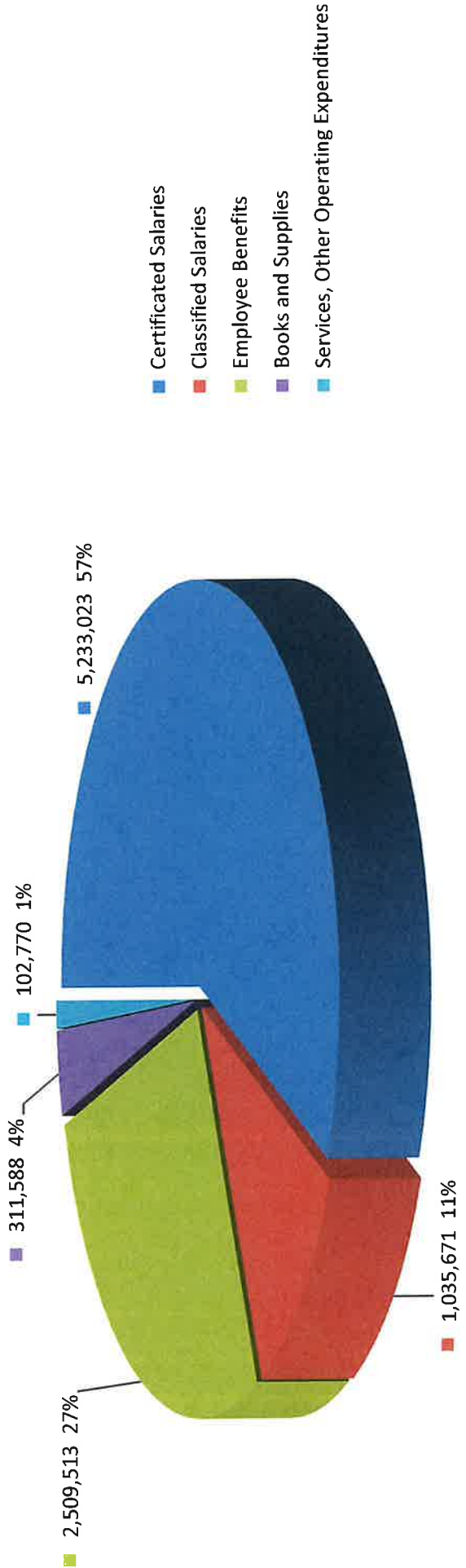
Harbor High School Expenditures 2023/24



Santa Cruz City Schools
 Santa Cruz High School
 2023/24 Budget Projections

Funding Source	A	B	C	D	E	F	G	H	I	J	K
	LCFF Base Unrestricted	LCFF Supplemental	Parcel Tax Measure T	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education & Perkins	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total LCFF Base
Expenditures											
Certificated Salaries	3,918,496	238,821	691,280	4,848,597			55,491	74,852	254,083	384,426	5,233,023
Classified Salaries	585,958	43,118	281,505	910,581					125,090	125,090	1,035,671
Employee Benefits	1,798,628	121,219	379,511	2,299,358			12,507	22,799	174,849	210,155	2,509,513
Books and Supplies	89,950	31,171	83,600	204,721		59,626	23,051	24,190		106,867	311,588
Services, Other Operating Expenditures	7,500	27,270	55,000	89,770	13,000					13,000	102,770
Capital Outlay											
Total Expenditures	6,400,532	461,599	1,490,896	8,353,027	13,000	59,626	91,049	121,841	554,022	839,538	9,192,565
Certificated FTE											
Teachers	39.670	2.520	3.000	45.190			0.740	0.740	1.400	2.880	48.070
Counselors			3.000	3.000						0.000	3.000
Library Media Teacher			1.000	1.000						0.000	1.000
Principal & Assistant Principals	3.000			3.000						0.000	3.000
Total Certificated FTE	42.670	2.520	7.000	52.190	0.000	0.000	0.740	0.740	1.400	2.880	55.070
Classified FTE											
Theater Technician				0.000						0.000	0.000
Athletic Trainer			1.000	1.000						0.000	1.000
Paraeducators Academic Intervention Program / School Coordinators		1.000		1.000					0.813	0.000	0.000
Mental Health Specialist									1.000	0.000	1.000
Counseling Secretary			1.000	1.000						0.000	1.000
Library Media Assistant			0.438	0.438						0.000	0.438
Textbook Media Assistant			0.438	0.438						0.000	0.438
School Administrative Asst II	0.750			0.750						0.000	0.750
School Administrative Asst III	1.000			1.000						0.000	1.000
School Administrative Asst IV	1.000			1.000						0.000	1.000
Site Accounting Technician	0.625			0.625						0.000	0.625
Attendance Technician	1.000			1.000						0.000	1.000
Health Office Assistant	0.375			0.375						0.000	0.375
Custodians	4.900			4.900						0.000	4.900
Campus Safety Supervisors	2.000			2.000						0.000	2.000
Total Classified FTE	11.650	1.000	2.875	15.525	0.000	0.000	0.000	0.000	1.813	0.000	15.525
Total FTE	54.320	3.520	9.875	67.715	0.000	0.000	0.740	0.740	3.213	2.880	70.595

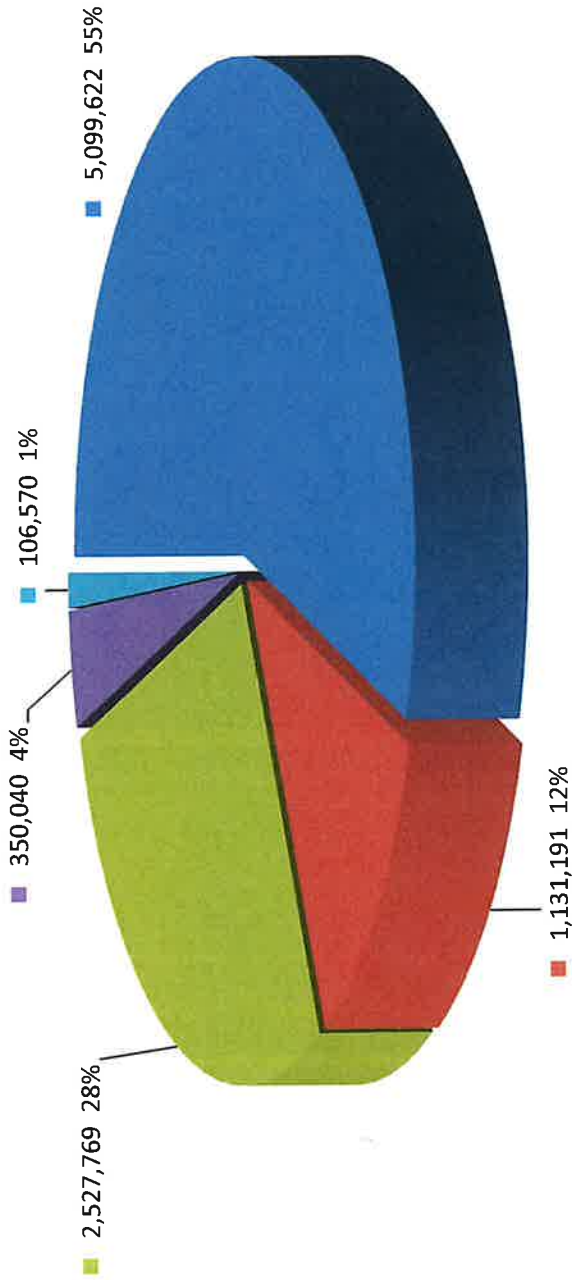
Santa Cruz High School Expenditures 2023/24



Santa Cruz City Schools
 Soquel High School
 2023/24 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF Base Unrestricted	LCFF Supplemental	Parcel Tax Measure T	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Technical Education, Strong Workforce & Perkins	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total LCFF Base
Expenditures											
Certificated Salaries	3,768,893	257,269	846,278	4,872,440			59,260	40,817	127,105	227,182	5,099,622
Classified Salaries	607,039	64,354	296,100	967,493			22,833		140,865	163,698	1,131,191
Employee Benefits	1,786,804	136,161	435,855	2,358,820			22,296	15,158	131,495	168,949	2,527,769
Books and Supplies	78,765	10,000	93,100	181,865		53,183	63,598	51,394		168,175	350,040
Services, Other Operating Expenditures	7,500	27,270	58,800	93,570	13,000					13,000	106,570
Capital Outlay			4,000	4,000							4,000
Total Expenditures	6,249,001	495,054	1,734,133	8,478,188	13,000	53,183	167,987	107,369	399,465	741,004	9,219,192
Certificated FTE											
Teachers	36.400	2.200	4.400	43.000			0.400	0.600	1.400	2.400	45.400
Counselors		0.600	3.100	3.700						0.000	3.700
Library Media Teacher			1.000	1.000						0.000	1.000
Principal & Assistant Principals	3.000			3.000						0.000	3.000
Total Certificated FTE	39.400	2.800	8.500	50.700	0.000	0.000	0.400	0.600	1.400	2.400	53.100
Classified FTE											
Theater Technician			0.275	0.275						0.000	0.275
Athletic Trainer			1.000	1.000						0.000	1.000
Paraeducators Academic Intervention Program / School Coordinators		0.438		1.000			0.400		1.000	0.000	0.000
Mental Health Specialist		1.000		1.000						0.400	1.400
Counseling Secretary			1.000	1.000						0.000	0.000
Library Media Assistant			0.438	0.438						0.000	0.438
Textbook Media Assistant		1.000	0.400	0.400						0.000	0.400
School Administrative Asst II	0.750			0.750						0.000	0.750
School Administrative Asst III	1.000			1.000						0.000	1.000
School Administrative Asst IV	1.000			1.000						0.000	1.000
Site Accounting Technician	0.625			0.625						0.000	0.625
Attendance Technician	1.000			1.000						0.000	1.000
Health Office Assistant	0.813			0.813						0.000	0.813
Custodians	4.400			4.400						0.000	4.400
Campus Safety Supervisors	2.000			2.000						0.000	2.000
Total Classified FTE	11.588	1.438	3.113	15.700	0.000	0.000	0.400	0.000	2.000	0.400	16.100
Total FTE	50.988	4.238	11.613	66.400	0.000	0.000	0.800	0.600	3.400	2.800	69.200

Soquel High School Expenditures 2023/24

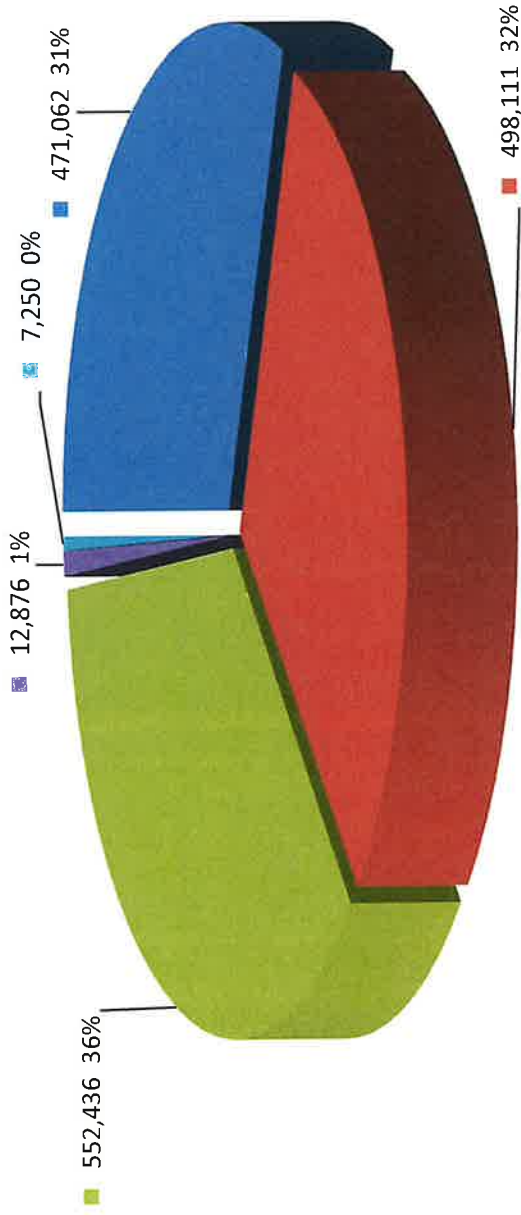


- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Books and Supplies
- Services, Other Operating Expenditures

Santa Cruz City Schools
 Small Schools Central
 2023/2024 Budget Projections

Funding Source	A	B	C	D	E	F	G	H
	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures								
Certificated Salaries	344,347	5,000	121,715	471,062			-	471,062
Classified Salaries	345,663	36,665	28,127	410,455		87,656	87,656	498,111
Employee Benefits	392,740	51,666	44,728	489,134		63,302	63,302	552,436
Books and Supplies	7,476		5,400	12,876				12,876
Services, Other Operating Expenditures	250		5,000	5,250	2,000		2,000	7,250
Total Expenditures	1,090,476	93,331	204,970	1,388,777	2,000	150,958	152,958	1,541,735
Certificated FTE								
Teachers			0.500	0.500				0.500
Counselors	0.300		0.700	1.000				1.000
Library Media Teacher								
Principal & Assistant Principal	2.000			2.000				2.000
Total Certificated FTE	2.300	-	1.200	3.500	-	-	-	3.500
Classified FTE								
Paraeducator Academic Intervention								
Paraeducator								
Library Media Assistants			0.438	0.438				0.438
Program / School Coordinators		1.000		1.000				1.000
School Administrative Asst IV	1.000			1.000				1.000
School Administrative Asst II	1.000			1.000				1.000
After School Program Support								
Mental Health Specialist						1.000		1.000
Attendance Technician	0.750			0.750				0.750
Health Office Assistant	0.250			0.250				0.250
Custodians	2.450			2.450				2.450
Campus Safety Supervisors	1.000			1.000				1.000
Total Classified FTE	6.450	1.000	0.438	7.888	-	1.000	1.000	8.888
Total FTE	8.750	1.000	1.638	11.388	-	1.000	1.000	12.388

Small School Central Expenditures 2023/24



- Certified Salaries
- Classified Salaries
- Employee Benefits
- Books and Supplies
- Services, Other Operating Expenditures

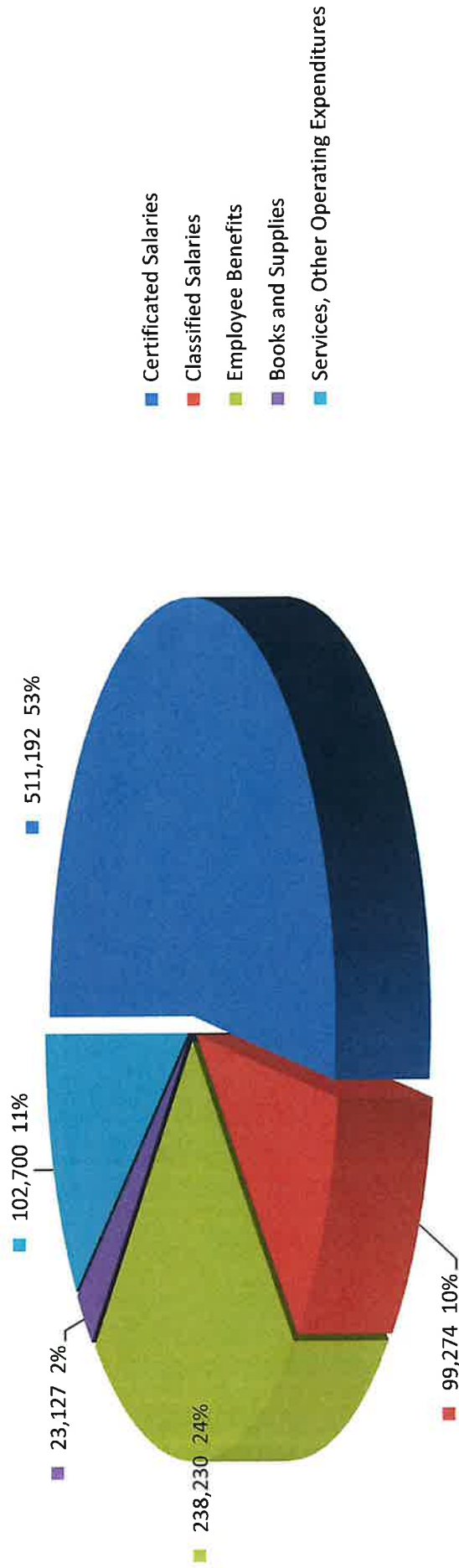
Santa Cruz City Schools

MONARCH

2023/2024 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Expanded Learning Opportunity Program	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	469,440		9,600	479,040					32,152	32,152	511,192
Classified Salaries	27,507	49,310	5,000	81,817					17,457	17,457	99,274
Employee Benefits	204,198	8,757	2,651	215,606					22,624	22,624	238,230
Books and Supplies	4,210			4,210		4,000	2,050	12,867		18,917	23,127
Services, Other Operating Expenditures					2,700		100,000			102,700	102,700
Total Expenditures	705,355	58,067	17,251	780,673	2,700	4,000	102,050	12,867	72,233	193,850	974,523
Certificated FTE											
Teachers	5.000			5.200					0.400	0.400	5.600
Counselors	0.400		0.200	0.400							0.400
Library Media Teacher											
Principal & Assistant Principal											
Total Certificated FTE	5.400	-	0.200	5.600	-	-	-	-	0.400	0.400	6.000
Classified FTE											
Paraeducator Academic Intervention											
Paraeducator	0.750	0.375		0.375					0.375	0.375	0.750
Library Media Assistants		0.463		1.213							1.213
Program / School Coordinators											
School Administrative Asst IV											
School Administrative Asst II											
After School Program Support											
Mental Health Specialist											
Attendance Technician											
Health Office Assistant											
Custodians											
Campus Safety Supervisors											
Total Classified FTE	0.750	1.300	-	2.050	-	-	-	-	0.375	0.375	2.425
Total FTE	6.150	1.300	0.200	7.650	-	-	-	-	0.775	0.775	8.425

Monarch School Expenditures 2023/24



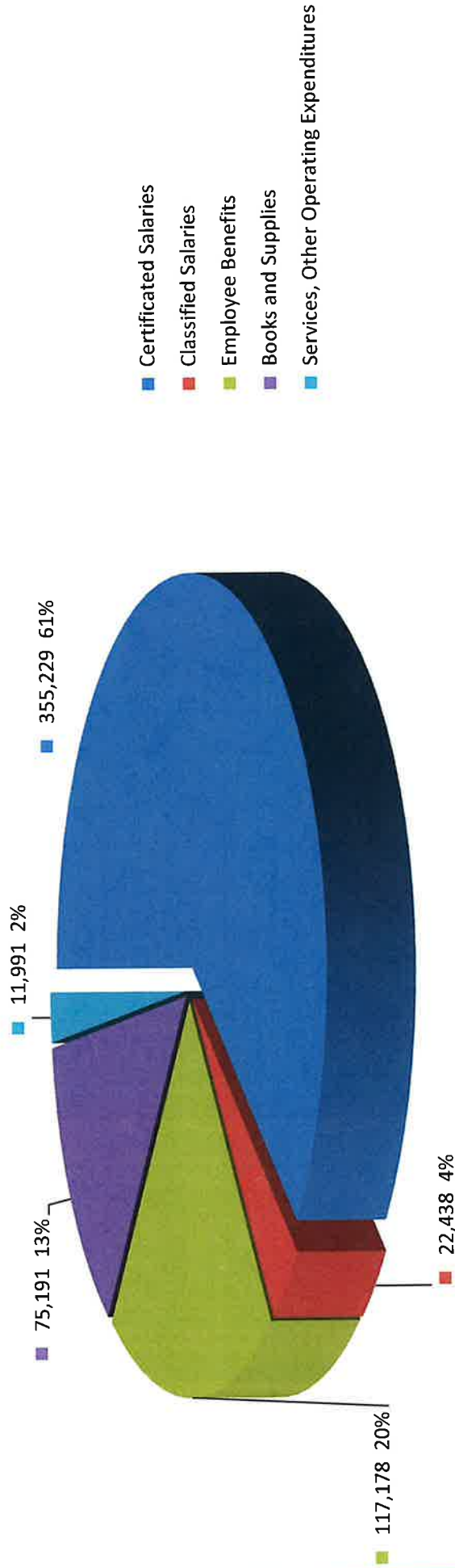
Santa Cruz City Schools

COSTANOA

2023/2024 Budget Projections

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education Incentive	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	265,822	10,185	38,850	314,857			24,372		16,000	40,372	355,229
Classified Salaries	22,438			22,438						-	22,438
Employee Benefits	89,531	5,130	13,414	108,075			5,492		3,611	9,103	117,178
Books and Supplies	5,270	33,240	2,800	41,310	19,864	3,549	400	10,068		33,881	75,191
Services, Other Operating Expenditures		11,991		11,991							11,991
Total Expenditures	383,061	60,546	55,064	498,671	19,864	3,549	30,264	10,068	19,611	83,356	582,027
Certificated FTE											
Teachers	3.000	0.100	0.600	3.700			0.400			0.400	4.100
Counselors											
Library Media Teacher											
Principal & Assistant Principal											
Total Certificated FTE	3.000	0.100	0.600	3.700			0.400			0.400	4.100
Classified FTE											
Paraeducator Academic Intervention											
Paraeducator	0.488			0.488							0.488
Library Media Assistants											
Program / School Coordinators											
School Administrative Asst IV											
School Administrative Asst II											
After School Program Support											
Mental Health Specialist											
Attendance Technician											
Health Office Assistant											
Custodians											
Campus Safety Supervisors											
Total Classified FTE	0.488	-	-	0.488							0.488
Total FTE	3.488	0.100	0.600	4.188			0.400			0.400	4.588

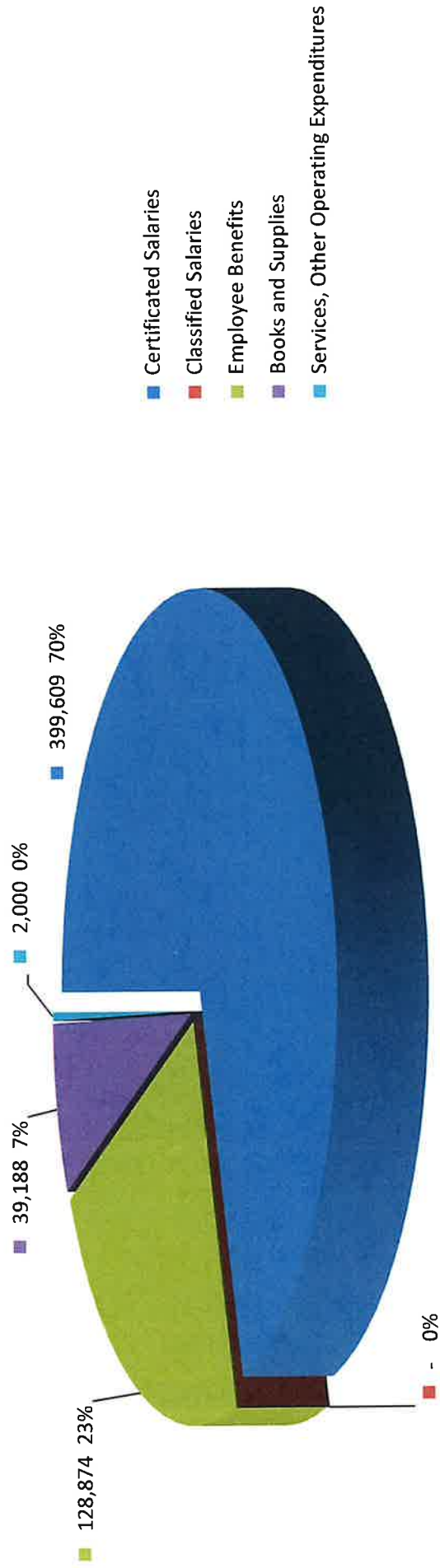
Costanoa School Expenditures 2023/24



**Santa Cruz City Schools
 ARK Independent Study School
 2023/2024 Budget Projections**

	A	B	C	D	E	F	G	H	I	J	K
Funding Source	11	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	Career Technical Education Incentive	PROP 28	Learning Loss Mitigation Funds	Total Restricted	Total General Fund
Expenditures											
Certificated Salaries	333,887	45,576	20,146	399,609							399,609
Classified Salaries				-							-
Employee Benefits	119,747	1,581	7,546	128,874							128,874
Books and Supplies	3,605	15,249		18,854	7,674	2,566		10,094		20,334	39,188
Services, Other Operating Expenditures				-	2,000					2,000	2,000
Total Expenditures	457,239	62,406	27,692	547,337	9,674	2,566	-	10,094	-	22,334	569,671
Certificated FTE											
Teachers	3.400	0.400		3.800							3.800
Counselors			0.200	0.200							0.200
Library Media Teacher				-							-
Principal & Assistant Principal				-							-
Total Certificated FTE	3.400	0.400	0.200	4.000	-	-	-	-	-	-	4.000
Classified FTE											
Paraeducator Academic Intervention				-							-
Paraeducator				-							-
Library Media Assistants				-							-
Program / School Coordinators				-							-
School Administrative Asst. IV				-							-
School Administrative Asst. II				-							-
After School Program Support				-							-
Mental Health Specialist				-							-
Attendance Technician				-							-
Health Office Assistant				-							-
Custodians				-							-
Campus Safety Supervisors				-							-
Total Classified FTE	3.400	0.400	0.200	4.000	-	-	-	-	-	-	4.000
Total FTE											

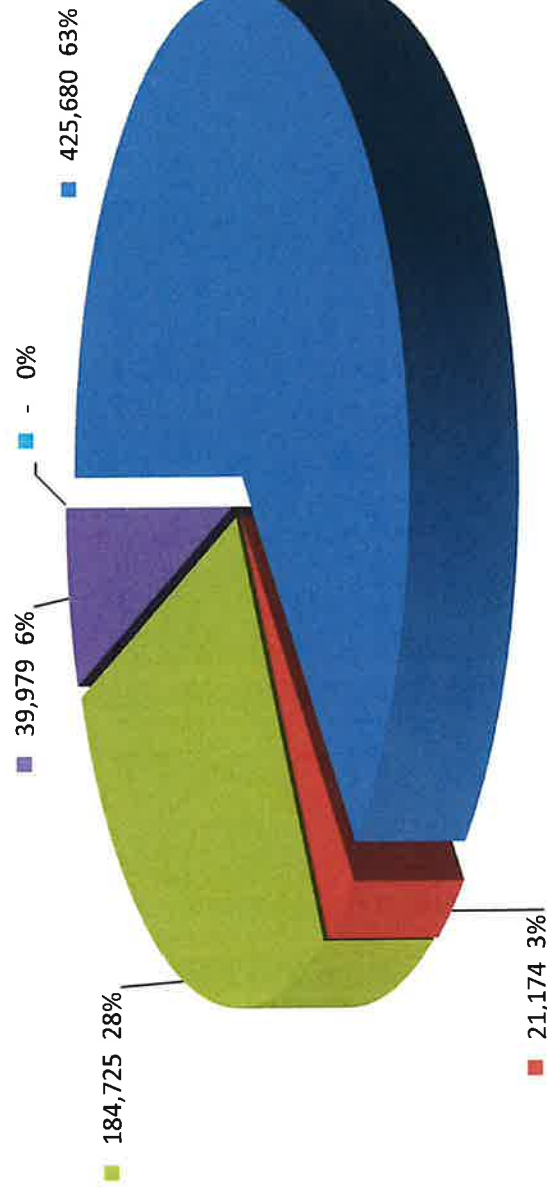
ARK School Expenditures 2023/24



Santa Cruz City Schools
AFE Independent Study School
2023/2024 Budget Projections

	A	B	C	D	E	F	G	H	I
Funding Source	LCFF BASE Unrestricted	LCFF Supplemental	Measure U 0808	Total Unrestricted	Title I (3010) Title II (4035) Title IV (4127)	Restricted Lottery	PROP 28	Total Restricted	Total General Fund
Expenditures									
Certificated Salaries	425,680			425,680				-	425,680
Classified Salaries	-		21,174	21,174				-	21,174
Employee Benefits	149,816		34,909	184,725				-	184,725
Books and Supplies	4,485	16,867		21,352		5,897	12,730	18,627	39,979
Services, Other Operating Expenditures				-				-	-
Total Expenditures	579,981	16,867	56,083	652,931	-	5,897	12,730	18,627	671,558
Certificated FTE									
Teachers	4.400			4.400				-	4.400
Counselors								-	
Library Media Teacher								-	
Principal & Assistant Principal								-	
Total Certificated FTE	4.400	-	-	4.400	-	-	-	-	4.400
Classified FTE									
Paraeducator Academic Intervention									
Paraeducator									
Library Media Assistants			0.500	0.500					0.500
Program / School Coordinators									
School Administrative Asst IV									
School Administrative Asst II									
After School Program Support									
Mental Health Specialist									
Attendance Technician									
Health Office Assistant									
Custodians									
Campus Safety Supervisors									
Total Classified FTE	-	-	0.500	0.500	-	-	-	-	0.500
Total FTE	4.400	-	0.500	4.900	-	-	-	-	4.900

AFE School Expenditures 2023/24



- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Books and Supplies
- Services, Other Operating Expenditures

Santa Cruz City Schools
Special Education Program
2023/24 Budget

Expenditures	Budget
Certificated Salaries	8,055,394
Classified Salaries	2,887,626
Employee Benefits	5,027,345
Books and Supplies	187,129
Services, Other Operating Expenditures	6,521,611
Capital Outlay	-
Other Outgo	-
Pass Through	-
Indirect Costs	849,642
Total Expenditures	23,528,747

Certificated FTE	FTE
Psychologist	11.6800
Preschool Teacher	1.0000
SDC Teachers	20.2000
RSP Teachers	24.8000
Admin	4.0000
Counselors	1.6200
Speech Therapist	8.7000
District Nurses	1.2200
Compliance Coordinator	1.0000
MTSS Coordinator	0.5000
Total Certificated FTE	74.720
Classified FTE	
Instructional Support	41.1125
Admin Clerical	2.0000
Classified Pupil Support	3.0000
Mental Health Specialist	10.0250
Total Classified FTE	56.1375
Total FTE	130.858

Total Revenues **2,960,840**

Augmentation to Special Ed from General Fund **20,567,907**

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

District Wide	2023-24 LCFF Base Budget	
	FTEs	Dollars
Certificated:		
Leave of Absence		254,279
Classified		
Custodians	1.000	104,788
Roving Sub Custodian	0.400	36,705
Sub-Total	1.400	395,772
Other Expenses		
Stores - Ad Ed		2,500
DO Copy Paper, Mail Room Supplies, Forms		11,101
DO Custodial Supplies		5,000
Staples for Copiers		2,500
Staples for Copiers		3,300
School Services/CASBO Annual Membership		4,489
CASBO Organizational Membership		3,500
Other Insurance 20%		1,244,661
SELFAB218		100,000
Gas Services 10%		678,700
Electricity 18%		1,533,723
Water Services 4%		404,792
Sewer Service 4%		120,674
Garbage-NW Recovery 13%		268,886
Copier Maint Agreements (Admin)		31,303
DO Postage Meter		3,900
Copier Lease (Admin)		13,800
Copier Maint Agreements (Sites)		32,453
Copier Maint Agreements (Sites)		53,125
Copier Lease Agreements(Sites)		29,440
Copier Lease Agreements(Sites)		48,760
Misc Unexpected Districtwide Services		20,000
Laserfiche		2,213
Services (Mission Hill Bldg Owners Assn Dues)		81,000
Services (SCI-Parcel Tax Admin)		26,334
Services, (School Services, Fiscal Budget Services)		4,080
Services (SIA) 3%		16,500
Services GASB 75 Disclosure(Demsey Filliger & Assoc.)		5,000
Services (Social Security Billing) COE		3,000
Services (CALPERS: Section 218 Fees)		2,650
Services (DS&C: Continuing Disclosure Fee)		5,840
Services (CPRS Annual Fee)		2,300
Services (Fiscal Projections)		27,500
Services (COE DP Qtr billing)		162,659
Services (Crossing Guards) (\$3250 x 4 elem)		13,000
Services (1.5 FTE SRO City pays .5 FTE)		70,000
Services (COPS fees)		4,500
Services (STRS P& I)		2,100
District Postage/Mail Fees & UPS General Admin.		61,252
MTU Cost Medical Therapy (was site 030)		8,299
Indirect Costs		-1,384,567
State Special Schools		17,063
Sub-Total	0.000	3,747,330
Total	1.400	4,143,102

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Business Services & Finance

2023-24 LCFF Base Budget	
FTEs	Dollars

Classified

Asst. Supt. Business Services	1.000	323,362
Finance Director	1.000	213,714
Finance Supervisor	1.000	184,713
Executive Assistant	1.000	124,669
Benefits Coordinator	0.800	120,216
District Buyer	1.000	124,750
Lead Payroll Technician	1.000	114,777
Payroll Technician	1.750	191,304
Lead Accounting Technician	3.000	358,838
Accounts Payable Technician	1.000	87,442
Project Coordinator	0.200	26,198
Extra Assignment		16,306
Sub-Total	12.750	1,886,288

Other Expenses

Cell Phone		1,240
Dues & Memberships		300
Other Services		1,371
Prof Dev (Director/Supervisor)		2,000
Prof Dev (Monreal)		1,500
Supplies		7,500
Director of Finance Travel		4,200
Travel & Conference		3,000
Sub-Total		21,111
Total	12.750	1,907,399

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Information Technology

2023-24 LCFF Base Budget	
FTEs	Dollars

2023-24 Other Fund Services	
FTEs	Dollars

<u>Classified</u>					
IT Director	1.000	194,699			
Lead District Technology Specialist	2.000	305,346			
Lead System Support Specialist	1.000	156,338			
System Support Specialist	1.000	94,821			
Ed Tech Specialist	3.620	416,417			
Sub-Total	8.620	1,167,621	-		

<u>Other Expenses</u>					
Technology under \$500		4,000			
Supplies-Computer Replacement Sites		30,000			
Chromebook Replacements		240,000			
Technology over \$500		16,000			
AMS.NET - E-rate Equip Purchase		54,122			
Travel & Conference-CITE		7,500			
Travel & Conference-Infinite Campus		1,000			
Prof Dev for Techs - CBT Nuggets Online Certificate Training		5,236			
Prof Dev (Director)					1,000
Chromebooks 5yr Contract ends 6/30/24					170,000
Dues & Membership for CITE		450			
Intrado School Messenger (District Website & SSL)		8,120			
Infinite Campus - Data & Assessment		40,360			
Infinite Campus - Student Information System		78,000			
Softchoice - CAMSA 2.0 Office 365 Licenses A3		26,900			
Mosyle - Apple iOS Mobile Devie Mgmt AUTH - 3yr		1,386			
Mosyle - Licenses @ \$14.85 per device		3,500			
PDQ		1,000			
Amplified IT Google Voice		26,300			
Amplified IT Little SIS		2,500			
VEEAM Backup		3,340			
RVD CONSULTING SERVICES YR 2 OF 3		12,900			
BlackBoard (Phone, email, text)		9,768			
Network Services(minus E-rate discount)(SCCOE)		23,119			
Contract for Network Solutions (3 yr)		250			
Licenses (Freshdesk)		1,100			
Fiber ASE Network		300,000			
Development Group Inc - Network Infrastructure Manage MIBS		16,423			
Telephone / Mobile		30,000			
RAPTOR TECHNOLOGIES		3,955			
BorderLan Security Contract - Lightspeed Filter		85,946			
Sub-Total	-	1,033,175	-		171,000
Total	8.620	2,200,797	-		171,000
Grand Total	8.620	2,371,797			

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Facilities	2023-24 LCFF Base Budget		2023-24 Other Fund Services	
	FTEs	Dollars	FTEs	Dollars
<u>Classified</u>				
Assistant Director-Maintenance & Operations	0.500	93,921		
Irrigation Specialist	1.000	122,941		
Lead Custodian	1.000	127,665		
Groundskeeper III	3.000	445,784		
Head Custodian	0.450	55,609		
Warehouse	1.000	120,960		
Sub-Total	6.950	966,879	-	
<u>Other Expenses</u>				
Professional Development		0		4,000
Supplies		12,500		
Rentals, Leases, & Repairs		5,000		
Supplies		30,000		
Rentals, Leases, & Repairs		1,000		
Other Services & Expenses		6,600		
<u>Security</u>				
Rentals, Leases & Repairs.		5,000		
Other Services & Opera Exp. Alarm Service		84,293		
<u>Warehouse</u>				
Supplies		1,000		
Other Services & Expenses		5,000		
Sub-Total		150,393		4,000
Total	6.950	1,117,272	-	4,000
Grand Total	6.950	1,121,272	-	0

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Routine Maintenance

2023-24	
LCFF Base Budget	
FTE	Dollars

Classified

Director	1.000	228,801
Assistant Director-Maintenance & Operations	0.500	97,361
Construction & Facilities Liaison	0.500	89,106
Maintenance Specialists	11.200	1,383,713
Administrative Secretary	2.000	234,437
Head Custodian - Harbor	0.050	6,385
Head Custodian - SCHS	0.050	6,369
Head Custodian - SQHS	0.050	5,745
Day Custodian - Harbor	0.050	5,934
Day Custodian - SCHS	0.050	5,118
Day Custodian - SQHS	0.050	4,733
Day Custodian - SmSch	0.050	4,798
Sub-Total	15.550	2,072,501

Other Expenses

Supplies		501,699
Supplies-Securtiy		10,000
Non-Capital Equipment		0
Travel & Conference		7,500
Dues & Memberships		650
Rentals, Leases & Repairs		310,000
Rentals, Leases & Repairs		0
Other Services		340,000
Other Services		0
Other Services - Security		5,000
Communications-Cells and Nextels		0
Equipment		70,000
Equipment Replacement		100,000
Sub-Total		1,344,849
Total	15.550	3,417,350

Elementary		1,196,072
Secondary		2,221,277
Total		3,417,350

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

Transportation

2023-24 LCFF Base Budget	
FTEs	Dollars

2023-24 Other General Fund Services	
FTEs	Dollars

Classified

<i>Regular:</i>			
Supervisor	0.500	87,109	
Bus Dispatcher	1.000	42,726	
Trainer Lead Bus Driver	1.000	116,997	
Bus Drivers	8.375	699,765	
Fleet Tech	0.500	53,437	
Fleet Tech II	0.500	69,462	
Supplemental Pay		40,904	
Substitutes		13,635	
Overtime		32,900	
Sub-Total	11.875	1,156,936	

<i>Special Ed:</i>			
Supervisor	0.500	87,266	
Bus Dispatcher	1.000	42,726	
Bus Drivers <small>2CBUSDRV09=11 mos</small>	3.000	277,927	
Fleet Tech	0.500	53,437	
Fleet Tech II	0.500	45,046	
Clerical Specialist	0.250	20,375	
Substitutes		11,690	
Sub-Total	5.750	538,467	

Other Expenses

<i>Regular:</i>			
Supplies		60,113	
Reimbursement of Tools			
Equipment		1,330	
Travel & Conference		60	
Dues/Memberships		135	
Pupil Insurance		20,439	
Repairs/Rentals/Leases <small>65%</small>		122,000	
Transfer Direct Costs		-23,550	
Services & Op Expenses		71,571	
Software Equipment		9,000	
Equipment Replacement		50,916	
Field Trip Transportation		10,000	
Field Trip Transportation		10,000	
Field Trip Transportation		10,000	
Field Trip Transportation		10,000	
Field Trip Transportation		3,000	
Sub-Total		355,014	

<i>Special Ed:</i>			
Supplies		24,500	
Equipment		6,963	
Travel & Conference		4,875	
SpEd Parent Transportation		12,000	
Repairs/Rentals/Leases <small>35%</small>		74,900	
Services & Op Expenses		108,000	
Nextel Communication/GPS		600	
Prof Dev (Frates)			1,000
Athletic Transportation		24,581	
Sub-Total		256,419	1,000

Total	17.625	2,306,836	-	1,000
Grand Total	17.625	2,307,836	-	

Est. Contribution

Reg.
Sp Ed.

1,512,950
794,886
2,307,836

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

Ed Services

2023-24	
LCFF Base Budget	
FTEs	Dollars

2023-24	
Other Funds Services	
FTEs	Dollars

Certificated

Asst Supt of Ed Services	1.000	259,591		
Grant Writer	0.800	120,930		
WASC	0.200			
WASC	0.200			
WASC Team Stipends				
Sub-Total	2.200	380,520		

Classified

Administrative Secretary-Asst Supt.	1.000	111,447		
Sub-Total	1.000	111,447		

Other Expenses

Instructional Supplies		200		
Grantwatch subscription		89		
Leadership books		180		
Travel & Conference		0		
EQ Leadership Summit		0		
Gov. budget workshop		250		
Mileage reimbursements		0		
Ed. Services Snacks and food		1,000		
Translation Services		980		
Phone		705		
Services		1,756		
DTS annual fees		8,731		
Communications		1,020		
WASC Membership Fees		6,800		
Supplies- Contractual (Abreu-Coito)		0		2,268
Travel & Conference - Contractual (Abreu-Coito)		0		1,000
Sub-Total	3.200	21,711		3,268
Total	3.200	513,678		3,268
Grand-Total	3.200	516,946		

**SANTA CRUZ CITY SCHOOLS
2023-2024 LCFF Base Budget**

Office of Learning & Achievement	2023-24 LCFF Base Budget		2023-24 Other Fund Services	
	FTEs	Dollars	FTEs	Dollars
Certificated				
Director, Curr, Intervention & Assessment	1.000	219,246		
Director, Curr, Intervention & Assessment	1.000	218,093		
Literacy Assessments - Subs		16,608		
Computer Science TOSA	0.500	60,802		
Computer Science TOSA	0.500	60,802		
ELPAC Testing - Elementary		31,868		
ELPAC Testing - Secondary		18,385		
Sub-Total	3.000	625,803		
Classified				
Lead Account Tech	0.250	36,426		
Lead Account Tech	0.250	36,426		
Assessment Specialist - Elem.	0.500	62,178		
Assessment Specialist - Sec.	0.500	62,178		
Sub-Total	1.500	197,207		
Curriculum Master Plan				
Curriculum Master Plan allocation		1,000,000		
Curriculum Master Plan		102,166		
Curriculum Master Plan		228,470		
Elementary Libraries		6,000		
Middle School Libraries		3,000		
High School Libraries		4,500		
Small School library		1,500		
Peer Tutor Coord. Stipends		12,257		
Remaining Balance		639,656		
Other Expenses Elem				
Materials and Supplies		1,953		
Travel & Conferences		0		
Department supplies		0		
ELPAC Supplies		115		
MAP Licenses		20,226		
Lexia Licenses		72,000		
Typing Agent Licenses		2,300		
PE Test Supplies		300		
Great Minds/ Eureka Math		11,881		
Elem Lottery				96,437
Ed Tech Tools				8,213
CASSSPP Test Supplies				8,173
Services - Media Flex				3,302
Supplies				7,000
Music Repairs - E				5,000
Sub-Total		108,775		128,125
Other Expenses Sec				
ELPAC Supplies		115		
MAP Licenses		41,064		
PE Test Supplies		925		
Seal of Biliteracy		670		
iReady licenses		5,500		
Sec Lottery				256,490
CAASPP Test Supplies				725
PSAT 11th grade testing				2,737
Services - Media Flex				6,398
Sub-Total		48,274		266,350
Total		1,980,059		394,475
Grand-Total	4.500	2,374,534		

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Student Services

2023-24	
LCFF Base Budget	
FTEs	Dollars

<u>Certificated</u>		
Director of Student Services	0.350	77,394
Director of Student Services	0.650	143,731
Home & Hosptial Teachers-Elem		4,903
Home & Hosptial Teachers-Sec		19,035
Nurses	1.480	240,625
Elementary Counselor	1.000	115,203
Sub-Total	3.480	600,891

<u>Classified</u>		
Admin Secretary	0.880	119,964
Health Clerks Extr Assignment		1,711
Health Clerks Extr Assignment		2,138
Sub-Total	0.880	123,814

<u>Other Expenses</u>		
SARB Contract		400
Emergency Supplies for the Sites		6,000
Materials and Supplies		632
Nurses-Mileage Reimbursement		2,091
Services & Op Expenses-Health		10,400
Services - Bus Passes		10,000
Communications		538
Services - Catapult EMS		9,850
Beyond SST		7,024
LGBTQ		9,000
Elementary Counselors cell phones		912
Canela, vision screening software		870
Balance or Easter Seals aides for gen ed students		4,046
Homeless supplies Elementary		7,800
Homeless supplies Secondary		14,600
Travel - Home/Hospital Elem		292
Advertising for Enrollment		1,516
Travel - Home/Hospital Sec		543
Advertising for Enrollment		1,771
Sub-Total		88,285
Grand Total	4.36	812,989

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Personnel Commission

2023-24 LCFF Base Budget	
FTEs	Dollars

2023-24 Other Fund Services	
FTEs	Dollars

Classified

Director	1.0000	201,160
Personnel Assistant	1.0000	134,906
Other Classified Wages		682
Classified orientation		1,363
Personnel Commission Stipends		1,810
Sub-Total	2.000	339,921

Other Expenses

Supplies		1,000		
Food for Workshops		350		
Travel & Conference		6,000		
Contractual Benefit (Houser)				1,000
Dues & Memberships		6,700		
Advertising & Recruitment		6,000		
Other Services		500		
Sub-Total		20,550		1,000
Total	2.000	360,471	-	1,000
Grand Total	2.000	361,471		

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

Human Resources

2023-24 LCFF Base Budget	
FTEs	Dollars

2023-24 Other Fund Services	
FTEs	Dollars

Certificated:

Stipends
Asst. Superintendent
Super Sub
Super Sub
Resource Teacher
Union
Sub-Total

	53,451		
1.000	276,294		
0.400	32,970		
0.400	50,159		
2.000	234,370		
1.000	149,242		
4.800	796,486	-	

Classified

Workers Comp (Rev Reimb)
HR Director
Executive Assistant I
Office Assistant
Human Resources Technician
Admin Assistant IV - Roving
Extra Duty
Overtime
Sub-Total

	52,745		
1.000	394,520		
1.000	110,817		
1.000	98,305		
3.000	307,986		
1.000	73,614		
	27,086		
	713		
7.000	1,065,786	-	

Other Expenses

Supplies - HR Dept.
Equipment
Travel & Conference
Supplies- for CPR/First Aid Training
Food for Workshops
Travel & Conference - For CPR/First Aid Training
District wide Service (sub-caller, orient., fingerpnt,testing)
Annual Retirement Celebration
Professional Dev (Parks Books)
Professional Dev (Parks/Dominguez)
Sub-Total
Total
Grand Total

	2,600		
	1,200		
	25,000		
	75		
	4,500		
	1,500		
	52,000		
	3,500		
			500
			2,000
	90,375		2,500
11.800	1,952,646		2,500
11.800	1,955,146		

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

2023-24	
LCFF Base Budget	
FTEs	Dollars

Superintendent / Board

Certificated:

Superintendent	1.000	301,742
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Classified

Board Members H&W		96,975
Board Members Stipend		0
Chief of Communications	0.500	87,302
Administrative Assistant	1.000	161,991
Classified Overtime		2,727
Security/Childcare/Translation		1,091
Sub-Total	2.500	651,830

Other Expenses

Superintendent & Board

Other Services		13,000
Sub-Total		13,000

Board

Materials & Supplies		1,500
Noncapital Equipment		1,000
Food for Meetings		650
Travel & Conference		10,000
Travel & Conference CSBA		7,000
Dues & Memberships CSBA		21,000
Services (board activity, legal)		200,000
Elections -Board Members		200,000
Services - GAMUT Online		6,500
Services -Board/Supt. Coaching		5,000
Services - Annual Mailer		25,000
Redistricting services (census)		18,750
Services SCPD SRO		39,000
Services - SHS SRO		73,000
Sub-Total		608,400

Superintendent

Books		1,000
Materials & Supplies		1,640
Food for Workshops		1,000
Noncapital Equipment		400
Travel & Conference		3,000
Dues & Memberships		8,954
Dues & Memberships - Rotary 2 people		1,285
Dues & Memberships - Chamber 2 people		2,800
S4C Membership		6,400
Services (Audit,consultants,public affairs,Supt activity)		7,696
Wix.com (\$350 x 10 sites)		3,500
COE IT Network Services		9,100
Queer Youth Leadership Awards		600
ThoughtExchange Contract		19,350
Monday.com		7,666
New Website Software & Migration		12,000
Zoom Contract		70,000
Transportation(Field Trips)		1,500
Nextel Phone		900
Services (External Audit) Attendance E. Signature		5,000
Services (External Audit) Bond		10,000
Services (External Audit) Regular		44,500

Sub-Total 218,291

Total 2.500 1,491,521

**SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget**

Retirees

	2023-24 LCFF Base Budget	
Certificated Positions	FTE	Dollars
Pre-Retirement Stipend (PRRT) \$5000 annual.	14.173	70,866
Benefits (Medi-SUI-W/C)		2,458
District Retiree (54RT)		336,530
<u>Subtotal Certificated</u>	14.173	409,854
Classified Positions		
District Retiree (54RT)		285,648
<u>Subtotal Classified</u>	-	285,648
<u>Total</u>	14.173	695,502

Note: 23/24 includes 5.8% H&W estimated increase for Certificated
 23/24 includes 9.6% H&W estimated increase for Classified

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

Food Services

2023-24	
LCFF Base Budget	
FTEs	Dollars

2023-24	
Other Fund Services	
FTEs	Dollars

<u>Classified</u>					
Director Food Service & Nutrition	1.0000	224,423			
Nutrition Coordinator	1.0000	91,859			
Nutrition Svc Support Coordinator	1.0000	118,041			
Account Specialist	1.0000	109,905			
Warehouse Person	2.0000	206,647			
Delivery Person	0.7291	42,912			
Delivery Person -Supper Program	0.1459	8,592			
Central Kitchen Coordinator	1.0000	118,090			
Central Kitchen Cook/Baker	0.8125	43,844			
Food Service Worker III	3.2500	264,739			
Food Service Worker II	3.7500	279,357			
Food Service Worker I	12.9375	400,486			
Nutrition Outreach Specialist			1.0000	84,881	
Extra Assign.				5,127	
Extra Assign.		118,116			
Overtime		235			
Substitutes		0			
Sub-Total	28.6250	2,027,246	1.0000	90,008	

<u>Other Expenses</u>					
Paper		150,000			
Stores		500			
Non Cap Equipment		5,000			
Food		800,000			
Food Supper		20,000			
Travel, Conference		1,000			
Cont Benefits		1,000			
Due, Membership		8,000			
Repairs		15,000			
Other Expenses		20,000			
Phone		650			
Equipment Replacement		10,000			
Supplies		20,000			
Supplies		1,200			
Non Cap Equipment		10,000			
Food		50,000			
Travel, Conference		5,000			
Services		15,000			
Sub-Total		1,132,350			0
Total	28.6250	3,159,596	1.0000	90,008	
Grand Total	29.6250	3,249,604			

<u>Revenue</u>			
Federal Supper		60,000	
Federal Breakfast		300,000	
Federal Snack		15,000	
Federal Lunch		1,100,000	
Commodity USA		90,000	
State Breakfast		400,000	
State Lunch		600,000	
Sales		150,000	
Sales Tax		600	
Contract Sales		300,000	
Catering		15,000	
Adult		5,000	
Community Grant/Open Impact		191,208	
Interest		7,377	
Sub-Total		3,234,185	
Ending Fund Balance Carryover 22/23		15,419	
Revenue Less Expense Balance		(0)	

SANTA CRUZ CITY SCHOOLS
2023-24 LCFF Base Budget

Bonds

2023-24
CORE Budget
FTE Dollars

<u>Classified</u>		
Project Manager-Bond Elem	0.330	61,469
Project Manager-Bond Sec	0.670	124,798
Project Manager-Bond Elem	0.330	44,807
Project Manager-Bond Sec	0.670	90,972
Project Coordinator-Elem	0.280	36,677
Project Coordinator-Sec	0.520	68,115
Bond Ed Tech-Elem	0.264	41,105
Bond Ed Tech-Sec	0.536	83,455
Construction and Facilities Liaison-Bond Elem	0.175	30,128
Construction and Facilities Liaison-Bond Sec	0.325	55,952
Chief of Communications - Bond Elem.	0.088	15,278
Chief of Communications - Bond Sec.	0.163	28,373
Sub-Total	4.350	681,129

<u>Other Expenses</u>		
Buildings & Improvements of Buildings	Elementary	3,500,000
Buildings & Improvements of Buildings	Secondary	10,000,000
Sub-Total		13,500,000
Total	4.350	14,181,129

**2022-23 to 2026-27 Preliminary Budget Assumptions
General Fund
MYP Budget Assumptions as of 5/15/23**

	(Current)	(Current)	(Preliminary)	(Preliminary)	(Preliminary)
	2022-23	2023-24	2024-25	2025-26	2026-27
Revenues					
LCFF COLA	13.26%	8.13%	3.54%	3.31%	3.23%
Additional LCFF Investment					
EPA Entitlement as % of total LCFF	45.22%	45.22%	45.22%	45.22%	45.22%
Elementary					
LCFF/ADA	\$19,267	\$21,076	\$21,139	\$22,469	\$24,820
CBEDS Enrollment	1,759	1,653	1,694	1,639	1,526
P2 ADA (K-5, A1-A9)	1,619	1,522	1,559	1,509	1,405
COE - P2 ADA (K-5, A1-A9)	14.28	14.28	14.28	14.28	14.28
ADA/CBEDS Ratio	92.0%	92.0%	92.0%	92.1%	92.1%
% Change in Property Taxes	3.00%	3.00%	3.00%	3.00%	3.00%
Basic Aid Revenue:					
Excess Property Taxes above LCFF	\$10,795,191	\$11,031,182	\$12,236,740	\$12,855,731	\$13,713,681
LCFF Supplemental - Elementary	\$1,479,705	\$1,509,348	\$1,433,026	\$1,446,640	\$1,458,396
Secondary					
LCFF/ADA	\$13,022	\$13,925	\$14,783	\$14,755	\$14,931
CBEDS Enrollment P	4,206	4,143	3,912	3,870	3,842
P2 ADA (6-12, A1-A9)	3,879	3,822	3,609	3,570	3,545
COE - P2 ADA (6-12, A1-A9)	32.91	32.91	32.91	32.91	32.91
ADA/CBEDS Ratio	92.2%	92.2%	92.3%	92.3%	92.3%
LCFF Supplemental - Secondary	\$3,277,256	\$3,317,598	\$3,322,815	\$3,180,899	\$3,195,295
Parcel Tax Revenue (T 9-12) .005 annual decrease	\$3,499,029	\$3,481,534	\$3,464,126	\$3,446,806	\$3,429,572
Parcel Tax Revenue (U K-8) .005 annual decrease	\$3,078,740	\$3,063,348	\$3,048,032	\$3,032,791	\$3,017,627
Special Ed - State COLA	1.50%	8.22%	0.00%	0.00%	0.00%
Lottery - Unrestricted Funding per ADA	\$170	\$170	\$170	\$170	\$170
Lottery - Rrestricted Funding per ADA	\$67	\$67	\$67	\$67	\$67
Interest Projection	\$386,111	\$386,111	\$386,111	\$386,111	\$386,111
Mandated Block Grant	\$299,070	\$341,540	\$341,540	\$341,540	\$341,540
Prop 28 Budgeted at only 80% of each allocation-Elem		\$198,092	\$198,092	\$198,092	\$198,092
Prop 28 Budgeted at only 80% of each allocation-Sec		\$494,070	\$494,070	\$494,070	\$494,070
Expenses					
Certificated step/column	1.5%	1.5%	1.5%	1.5%	1.5%
% Increase in Health & Welfare Benefits	0.0%	5.8%	8.0%	8.0%	8.0%
Classified step increases	2.0%	2.0%	2.0%	2.0%	2.0%
% Increase in Health & Welfare Benefits	4.8%	9.6%	8.0%	8.0%	8.0%
Average Teacher Cost					
Gross	92,669	92,185			
H&W	8,774	12,200			
Statutory Benefit Rates:					
STRS	19.10%	19.10%	19.10%	19.10%	19.10%
PERS	25.37%	26.68%	27.70%	28.30%	28.70%
Medicare	1.45%	1.45%	1.45%	1.45%	1.45%
FICA	6.20%	6.20%	6.20%	6.20%	6.20%
State Unemployment	0.50%	0.05%	0.20%	0.20%	0.20%
Workers Compensation	1.94%	1.97%	2.00%	2.03%	2.06%
Increase in Utilities	4.0%	9.8%	4.0%	4.0%	4.0%
Change in Property & Liability Insurance	10.0%	20.0%	5.0%	5.0%	5.0%
RRM 3% in 2023-24	3,371,770	3,417,350	3,375,510	3,408,300	3,473,157
Other Sources/Uses					
Transfer from Fund 21 Building Fund RDA	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000
Transfer to Fund 20 Post Employment Benefits	\$2,000,000	\$1,000,000	\$1,000,000	\$0	\$0
Transfer to Cafeteria Fund	\$0	\$0	\$0	\$0	\$0

**Santa Cruz City Schools
Multi Year Projection
2023-24 Preliminary Budget**

Includes 3.00 FTE Reduction in 24/25-25/26

13.26% COLA Using SSC

8.13% COLA Using SSC

3.54% COLA Using SSC

3.31% COLA Using SSC

5/15/2023

	2022/23		2023/24		2024/25		2025/26	
	Unrestricted	Projected Restricted	Unrestricted	Projected Restricted	Unrestricted	Projected Restricted	Unrestricted	Projected Restricted
Revenue								
LCFF Sources	81,697,495	0	85,285,407	0	86,315,032	0	86,581,630	0
Federal Revenue	0	15,240,822	0	7,121,026	0	3,110,948	0	3,110,948
State Revenue	1,250,302	16,522,712	1,964,470	7,901,901	1,964,470	7,554,565	1,964,470	7,554,565
Local Revenue	7,505,218	2,659,300	7,024,738	953,010	6,992,014	953,010	6,959,453	953,010
Total Revenue	90,453,015	34,422,834	94,274,615	15,975,937	110,250,552	11,618,523	95,505,553	11,618,523
Expenditures								
Certificated	32,895,996	10,430,324	32,541,803	9,960,157	32,765,385	8,673,391	32,968,019	8,909,492
Classified	11,969,379	6,220,451	11,341,482	5,850,764	11,555,481	4,623,818	11,773,759	4,716,294
Benefits	18,852,148	10,700,810	19,655,858	11,251,410	20,872,088	10,425,222	21,800,706	10,749,377
Books & Supplies	4,382,324	24,183,994	3,170,116	2,687,712	3,170,116	2,630,113	3,170,116	2,630,111
Services, Other Ops	7,608,767	10,327,177	8,225,859	7,928,729	8,414,385	7,915,914	8,611,135	7,915,914
Capital Outlay	214,981	809,874	154,862	290,859	154,862	290,859	154,862	290,859
Other Outgo	25,362	0	25,362	0	25,362	0	25,362	0
Direct/Indirect Support	(2,010,764)	2,010,764	(982,525)	982,525	(1,007,579)	1,007,579	(1,033,273)	1,033,273
Total Expenditures	73,948,193	64,683,394	74,132,817	38,952,156	75,950,100	35,566,896	77,470,686	36,139,320
Excess/Deficiency	16,504,822	(30,260,560)	(2,858,202)	(22,976,219)	(4,699,548)	(13,948,373)	(21,965,133)	(15,620,797)
Other Financing								
Transfers In	2,500,000	0	2,500,000	0	2,500,000	0	2,500,000	0
Transfers Out	(2,000,000)	0	(1,000,000)	0	(1,000,000)	0	(1,000,000)	0
Contributions To Restr.	(22,689,709)	22,689,709	(23,052,710)	23,052,710	(23,052,710)	23,052,710	(24,520,797)	24,520,797
Transfers/Contributions	(22,189,709)	22,689,709	(23,552,710)	23,052,710	(23,552,710)	23,052,710	(24,020,797)	24,520,797
Net Inc/Dcr to Fund Balance	(5,684,887)	(7,570,851)	(1,410,912)	76,491	(1,334,421)	(2,996,888)	(3,985,930)	0
Beg Fund Balance	27,086,202	7,624,429	21,401,315	53,578	21,454,893	130,069	16,993,515	16,993,515
Ending Fund Balance	21,401,315	53,578	19,990,403	130,069	20,120,472	16,993,515	13,007,585	13,007,585
Legally Restricted/Designated	83,770	53,578	83,770	130,069	213,839	0	83,770	0
Unrestricted Reserve:								
Future Employment Costs for 23-24	2,996,888	0	2,996,888	0	2,996,888	0	2,996,888	0
Future Employment Costs for 24-25	3,985,930	0	3,985,930	0	3,985,930	0	3,985,930	0
Future Employment Costs for 25-26	0	0	0	0	0	0	0	0
Future Employment Minimum Wage	0	0	0	0	0	0	0	0
LCFF Supplemental Balance	0	0	0	0	0	0	0	0
Social Emotional Counselors	0	0	0	0	0	0	0	0
RTI Math Coordinator-Elem 4.4 FTE	0	0	0	0	0	0	0	0
Laptop Replenishment	632,452	0	632,452	0	632,452	0	632,452	0
Hold for Repayment of 62.40 Charter ADA	600,000	0	600,000	0	600,000	0	600,000	0
Education Technology Specialist	850,000	0	850,000	0	850,000	0	850,000	0
Curriculum Master Plan	500,000	0	500,000	0	500,000	0	500,000	0
For Transportation	0	0	0	0	0	0	0	0
E-rate (60% District Costs)	0	0	0	0	0	0	0	0
For TK Aides 4@7hrs for 23-24	4,218,948	0	3,422,549	0	3,422,549	0	3,422,549	0
Reserve 3% Econ. Uncert.	7,533,328	0	5,546,119	0	5,546,119	0	5,547,820	0
Undesignated								
Total Unrestricted Reserve	13,007,585	0	13,007,585	0	13,007,585	0	13,007,585	0
% Unrestricted Reserve including 3% Econ. Uncert.	8.36%	0%	8.36%	0%	8.36%	0%	8.36%	0%

Appendix

Glossary of Common School Finance Terms

ADA-Average daily attendance. There are several kinds of attendance, and these are counted in different ways. For regular attendance, ADA is equal to the average number of pupils actually attending classes who are enrolled for at least the minimum school day. Ever since 1998-99, excused absences no longer count toward ADA. Attendance is counted every day of the school year and is reported to the California Department of Education three times a year (see Attendance Reports)

AB 1200-Reference to AB 1200 (Chapter 1213/1991) that imposed major fiscal accountability controls on school districts and county offices of education, by establishing minimum reserve levels and other requirements for agency budgets and fiscal practices. See especially Education Code Sections 1240 et seq. and 42131 et seq.

Accrual Basis Accounting-An accounting system where transactions are recorded when they have been reduced to a legal or contractual right or obligation to receive or pay out cash or other resources.

Ad valorem Taxes-Taxes that are based on the value of property, such as the standard property tax. The only new taxes based on the value of property that are allowed today are those imposed by voter approval for capital facilities bonded indebtedness, with a vote requirement of either 55% for a Proposition 39 bond or a two-thirds requirement for other bonds.

Apportionment-State aid given to a school district or county office of education. Apportionments for the Local Control Funding Formula (LCFF) and special education are calculated four times for each school year: (1) the Advance Apportionment, which is based on an agency's prior year's state aid, is certified in July, (2) the First Principal Apportionment (P-1) is certified February 20 of the school year corresponding to the P-1 ADA (see Attendance Reports), (3) the Second Principal Apportionment (P-2) is certified by July 2 corresponding to the P-2 ADA, and (4) the annual recalculation of the apportionment is certified in February following the school year (at the same time as the P-1 Apportionment) and is based on P-2 ADA, except for programs where the annual count of ADA is used.

Appropriation Bill-A bill before the Legislature authorizing the expenditure of public money and stipulating the amount, manner, and purpose for the expenditure items.

Assessed Valuation-The total value of property within a school district as determined by state and county assessors. The "AV" of a school district will influence the total property tax income of a school district. The percentage growth in statewide AV from

one year to the next is an important ingredient in determining appropriations levels required from the state for fully funding district and county LCFF entitlements, as well as for Proposition 98 calculations. Ever since Proposition 13, assessed value is reset to be the true market value only at the time of property transfer or new construction.

Attendance Reports-Each school district reports its attendance three times during a school year. The First Principal Apportionment ADA, called the P-1 ADA or the P-1 count, is counted from July 1 through the last school month ending on or before December 31 of a school year. The Second Principal Apportionment ADA, called the P-2 ADA, is counted from July 1 through the last school month ending on or before April 15 of a school year. Fiscal or annual ADA is based on the count from July 1 through June 30. The final recalculation of the apportionment is based on the P-2 ADA except for nonpublic school, community day school, extended year, and nonpublic school funding, all of which use the annual count of ADA. Also, under certain circumstances when a district has a very large influx of migrant students in the spring, a district may request the use of annual ADA in lieu of P-2 ADA.

Basic Aid-The California Constitution guarantees that each school district will receive a minimum amount of state aid, called "basic aid," equal to \$120 per ADA or \$2,400 per district, whichever is greater. Per a change in state law effective 2003-04, state categorical aid is counted first toward meeting the minimum allocation of basic aid (ref. Education Code Section 41975). "Basic aid school districts" are districts where property taxes exceed the computed LCFF entitlement; such districts receive no state aid from the LCFF.

Bonded Indebtedness-An obligation incurred by the sale of bonds for acquisition of school facilities or other capital expenditures. Since 1986, districts have been able to levy a local property tax to amortize bonded indebtedness, provided the taxes are approved by a two-thirds or 55% vote of the electorate, depending on the type of bond measure.

Categorical Aid-Funds from the state or federal government granted to qualifying school agencies for specialized programs regulated and controlled by federal or state law or regulation. Examples include programs for children with special needs, such as special education or special programs, such as child nutrition. Expenditure of most categorical aid is restricted to its particular purpose. The funds are granted to districts in addition to their LCFF entitlement.

CalPADS-The California Longitudinal Pupil Achievement Data System, which is used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting.

CalPERS-California Public Employees' Retirement System. State law requires that classified employees and their employer contribute to this retirement fund.

CalSTRS-California State Teachers' Retirement System. State law requires that certificated employees, their employer, and the state contribute to this pension fund.

CBEST-The California Basic Education Skills Test. Required of anyone seeking certification as a teacher, the test measures proficiency in reading, writing and mathematics.

Certificated Personnel-School employees who hold positions for which a credential is required by the state – teachers, librarians, counselors and most administrators.

Classified Personnel-School employees who hold positions that do not require a credential, like instructional aides, custodians, clerical support, cafeteria workers, bus drivers, etc.

Class Size Penalties-The penalties imposed on school districts that have classes in excess of certain maximum sizes. (Class size penalties result in a reduction in ADA which, in turn, results in a loss in revenue limit income.) See Education Code Sections 41376 and 41378.

Consumer Price Index (CPI)- A measure of the cost-of-living compiled by the United States Bureau of Labor Statistics. Separate indices of inflation are calculated regularly for the United States, California, some regions within California, and selected cities. The CPI is one of several measures of inflation.

Cost-of-Living Adjustment (COLA)- An increase in funding for government programs, including the LCFF target calculation and categorical programs. Current law ties the COLA percentage for most education programs to the annual percentage change in the "Implicit Price Deflator" for State and Local Governments—a government price index. See Education Code Section 42238.1.

Contribution-The expenditure of general purpose funds in support of a categorical program, i.e., the categorical expense requires a contribution from the district's General Fund for support. This occurs in most districts and county offices that provide special education and transportation. Contributions to other programs may be caused by deficit factors or local decisions to allocate general purpose funds to special purpose programs.

Credentialed Teacher-One holding a credential to teach issued by the State Commission on Teacher Credentialing. A credential is issued to those who have successfully completed all college training and courses required by the State, have graduated from an accredited college or university, have met any other state requirements and have passed the California Basic Education Skills Test (CBEST).

Criteria and Standards-Local district budgets must meet state-adopted provisions of "criteria and standards." These provisions establish minimum fiscal standards that school districts, county offices of education and the State use to monitor district fiscal solvency and accountability. See Education Code Sections 33127 et seq.

Declining Enrollment Adjustment-A formula that cushions the drop in income in a district with a declining student population. Under current law, districts are funded for the greater of current year or prior year ADA. See Education Code Section 42238.5.

Deficit Factor-When an appropriation to the State School Fund for any specific program is insufficient to pay all claims for state aid, a deficit factor is applied to reduce the allocation of state aid to the amount appropriated.

Economic Impact Aid (EIA) -State categorical aid for districts with concentrations of children who are bilingual, transient and/or from low income families

Education Protection Account (EPA)- The EPA was created by Proposition 30 of 2012, which increased sales and income taxes on a temporary basis. Funds collected from the increased taxes are deposited into the EPA, which is then issued to local educational agencies as a replacement for the state aid portion of the LCFF.

Education Revenue Augmentation Fund (ERAF)- The fund used to collect the property taxes that are shifted from cities, the county and special districts within each county, prior to their distribution to K-14 school agencies.

Encroachment-The expenditure of school districts' general purpose funds in support of a categorical program, i.e. the categorical expense encroaches into the district's general fund for support. Encroachment occurs in most districts and county offices that provide special education and transportation. Other encroachment is caused by deficit factors or local decisions to allocate general purpose funds to special purpose programs.

Forest Reserve Funds-25% of funds received by a county from the United States Government from rentals of forest reserve lands are apportioned among the various districts in the county according to scholastic population.

Full-Time Equivalent (FTE)- The ratio of time expended in a part-time position to that of a full-time position.

Gann Limit-A limit on the appropriation of tax revenues of all levels of California government—the state, cities, counties, school agencies, and special districts imposed by Proposition 4, an initiative passed in November 1979 (ref. Article XIIB of the California Constitution). Using 1978-79 as a base year, subsequent years' limits have been adjusted for: (1) an inflation increase which is currently equal to the annual change in California per capita personal income, and (2) the change in population, which for school agencies is the change in ADA. Although officially called "Appropriation Limits," these limits are commonly called "Gann Limits" after Paul Gann, the author of Proposition 4.

Gap Funding-The amount of funding provided in the annual State Budget Act to move local agencies toward their LCFF target for each year of the estimated eight-year implementation period.

General Obligation Bonds-Bonds that are a "general obligation" of the government agency issuing them, i.e. their repayment is not tied to a selected revenue stream. Bond elections in a school district must be approved by a two-thirds or 55% vote of the electorate, depending on the bond program, but state bond measures require only a majority vote.

Grade Span Adjustments (GSA)- Added to the base grants in the LCFF calculation. There is a 10.4% GSA for reducing class sizes in grades TK-3 and a 2.6% GSA for career-technical education that applies to grades 9-12.

Hold Harmless-A formula providing a guarantee of no loss in funding for an agency when a change in law or data would otherwise require a loss in funding.

Implicit Price Deflator-See Cost-of-Living Adjustment.

Indirect Expense and Overhead-Those elements of indirect cost necessary to the operation of the district or in the performance of a service that are of such nature that the amount applicable to each accounting unit cannot be separately identified. Indirect costs are allocated to all programs in a school agency as a percentage of direct and allocated costs for each program.

Individualized Education Program (IEP)- A written agreement between a school agency and parents or guardians of a disabled child specifying an educational program tailored to the needs of the child, in accordance with federal PL 94-142 regulations. An IEP team is comprised of a certified district employee who is qualified to supervise special education, the child's teacher, one or both parents, the child, if appropriate, and other individuals at the discretion of the parent or school. The IEP must include a statement of the child's present levels of educational performance, a statement of annual goals and short term instructional objectives, a statement of the specific special education and related services to be provided to the child, the extent to which the child will participate in regular education programs, the projected dates for starting services, appropriate objective criteria, evaluation procedures, and schedules for determining, on at least an annual basis, whether the short term instructional objectives are being achieved.

Local Control Funding Formula (LCFF)- The LCFF, which replaced revenue limits and most categorical programs starting in 2013-14. It is the amount that a district or charter school can collect annually from local property taxes and state aid. It is comprised of a base grant by grade span multiplied per unit of ADA, with grade span adjustments for class-size reduction in grades TK-3 and for career-technical education at the high school level. Supplemental and concentration grants are added based upon the percentage of the student population that is free and reduced-price meal (FRPM) eligible, English learners, and foster youth, unduplicated.

Mandated Costs-School district expenses that occur because of federal or state laws, decisions of state or federal courts, federal or state administrative regulations. See Senate Bill (SB) 90, 1977, and also Proposition 4, 1979.

Maintenance Assessment Districts-A methodology for local agencies, including school agencies, to charge property owners a fee for the benefit derived by the property as a result of local agency service improvements. (See Lighting and Landscape Act of 1972, Section 22500 of the Street and Highways Code). Originally, school agencies were allowed to impose the "fee" by a vote of the local governing board only, by merely showing a benefit to each fee payer. Now, however, a school agency must hold an election before such a fee can be levied.

Maintenance Factor-See *Proposition 98*.

Miscellaneous Funds-Local revenues received from mineral royalties or bonuses and other payments in lieu of taxes. Fifty percent of such revenues are used as an offset to state aid in the LCFF.

Necessary Small School-An elementary school with 96 or fewer or high school with 286 or fewer ADA that meets the standards of being "necessary." See Education Code Sections 42280 et seq.

Parcel Tax-A special tax that is a flat amount per parcel and not ad valorem based (i.e., not based on the assessed value of the property). Parcel taxes must be approved by a two-thirds vote of the electorate. See Government Code Section 50079, et al.

PL81-874-A federal program of "Impact Aid" that provides funds to school agencies that educate children whose families live and/or work on federal property, such as military bases. Also called "PL874."

PL94-142-Federal law that mandates a free appropriate public education (FAPE) for all disabled children. Also known as IDEA, the Individuals with Disabilities Education Act.

Prior Year's Taxes-Tax revenues that had been delinquent in a prior year and that are received in the current fiscal year. These revenues offset state aid in the current year in the LCFF.

Proposition 13-An initiative amendment passed in June 1978 adding Article XIII A to the California Constitution. Under Proposition 13, the maximum total property tax rate for all government operations—including school agencies, cities, counties, and special districts—is 1% of assessed value and additional property tax levies may only be made for voter approved debt. Proposition 13 also defined assessed value and required a two-thirds vote to levy any special purpose tax.

Proposition 98-An initiative adopted in 1988 and then amended by Proposition 111 in 1990. Proposition 98 contains three major provisions: (1) a minimum level of state funding for K-14 school agencies (unless suspended by the Legislature); (2) a formula for allocating any state tax revenues in excess of the state's Gann Limit; and, (3) the

requirement that a School Accountability Report Card be prepared for every school. The minimum funding base is set equal to the greater of the amount of state aid determined by two formulas, commonly called "Test 1" and "Test 2" unless an alternative formula, known as "Test 3," applies.

"Test 1" originally provided that K-14 school agencies shall receive at least 39.5% of state General Fund tax revenues in each year, the same percentage as was appropriated for K-14 school agencies in 1986-87.

"Test 2" provides that K-14 school agencies shall receive at least the same amount of combined state aid and local tax dollars as was received in the prior year, adjusted for the statewide growth in K-12 ADA and an inflation factor equal to the annual percentage change in per capita personal income.

"Test 3" only applies in years in which the annual percentage change in per capita state General Fund tax revenues plus 1/2% is lower than the "Test 2" inflation factor (i.e., the change in per capita personal income), in which case the inflation factor is reduced to the annual percentage change in per capita state General Fund tax revenues plus 1/2%.

One of the provisions of Proposition 98 (as amended by Proposition 111/1990) applies only if the minimum funding level is reduced due either to "Test 3" or the suspension of the minimum funding level by the Legislature and Governor. In such a situation, a "maintenance factor" is initially set equal to the amount of that year's funding reduction due to "Test 3" or suspension, and this amount grows each year by statewide ADA growth and the "Test 2" inflation factor. In subsequent years when state taxes per capita grow faster than personal income per capita, this "maintenance factor" is restored by increasing the Proposition 98 minimum funding level until the funding base is fully restored. This restoration process is applied prospectively only, and there is no requirement that the revenue loss in the year or years prior to the maintenance factor being fully restored be made up.

Reserves-Funds set aside in a school agency budget to provide for economic uncertainties, future expenditures, working capital, or other purposes.

Revolving Cash Funds-A stated amount of money used primarily for emergency or small or sundry disbursements and reimbursed periodically through properly documented expenditures, which are summarized and charged to proper accounting classifications.

ROC/P-Regional Occupational Center or Program. A vocational educational program for high school students and adults. An ROC/P may be operated by a single district, by a consortium of districts under a joint powers agreement (JPA), or by a county office of education for the districts within the county.

Senate Bill (SB) 90- 1.SB 90/1972, which established the revenue limit system for funding school districts. The first revenue limit amount was determined by dividing the district's 1972-73 state and property tax income by that year's ADA. This original per-ADA amount became the historical base for all subsequent revenue limit calculations. 2.SB 90/1977, which required that the state reimburse state-imposed mandates on local governments.

Senate Bill (SB) 813-Reference to Senate Bill 813/1983 that provided a series of education "reforms" in funding calculations. Longer day, longer year, mentor teachers, and beginning teacher salary adjustments are a few of the programs implemented by this 1983 legislation.

Secured Roll-That portion of the assessed value that is stationary, i.e., land and buildings. See also *Unsecured Roll*. The secured roll averages about 90% of the taxable property in a district.

Serrano Decision-In 1974, the California Superior Court in Los Angeles County ruled in the *Serrano v. Priest* case that school district revenues in California depended so heavily on local property taxes that students in districts with a low assessed value per pupil were denied an equal educational opportunity in violation of the "Equal Protection" clause of the California Constitution. This ruling established certain standards under which the school finance system would be constitutional and was upheld by the California Supreme Court in 1976. In 1983, the California Superior Court in Los Angeles County ruled that the system of school finance in effect at that time was in compliance with the earlier Court order. After several appeals, in March 1989, all of the plaintiffs in the case agreed to dismiss their legal challenges, thereby settling *Serrano* as a legal issue.

State School Fund-Each year the state appropriates money to this fund, which is then used to make state aid payments to school agencies. Section A of the State School Fund is for K-12 education and Section B is for community college education.

Subventions-The term used to describe assistance or financial support, usually from higher governmental units to local governments or school agencies. State aid to school agencies is a state subvention.

Sunset-The termination of a categorical program. A schedule is in current law for the Legislature to consider the "sunset" of most state categorical programs. If a program sunsets under this schedule, the funding for the program shall continue for the general purposes of the program, but the specific laws and regulations shall no longer apply.

Supplemental Roll-An additional property tax assessment for properties that are sold or newly constructed that reflect a higher market value than on their prior lien date. By taxing this increase in assessed value immediately—rather than waiting until the next lien date—additional property taxes are generated.

Test 1/Test 2/Test 3-See *Proposition 98*.

Transitional Kindergarten (TK)- A developmentally appropriate program offered to children (at ages 4 or 5) that are too young to start Kindergarten in that year. Essentially, California offers a two-year Kindergarten program.

Unencumbered Balance-That portion of an appropriation or allotment not yet expended or obligated.

Unsecured Roll-That portion of assessed property that is movable, such as boats, planes, etc.

Waivers-Permission from the State Board of Education—or, in some cases, from the Superintendent of Public Instruction—to set aside the requirements of an Education Code provision upon the request of a school district. See Education Code Section 33050.

**Santa Cruz City Schools
Multi Year Projection
2023-24 Preliminary Budget**

Includes 3.00 FTE Reduction in 24/25-25/26

13.26% COLA Using SSC

8.13% COLA Using SSC

3.54% COLA Using SSC

3.31% COLA Using SSC

	2022/23			2023/24			2024/25			2025/26		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenue												
LCFF Sources	81,697,495	0	81,697,495	85,285,407	0	85,285,407	86,315,032	0	86,315,032	86,581,630	0	86,581,630
Federal Revenue	0	15,240,822	15,240,822	0	7,121,026	7,121,026	0	3,110,948	3,110,948	0	3,110,948	3,110,948
State Revenue	1,250,302	16,522,712	17,773,014	1,964,470	7,901,901	9,866,371	1,964,470	7,554,565	9,519,035	1,964,470	7,554,565	9,519,035
Local Revenue	7,505,218	2,659,300	10,164,518	7,024,738	953,010	7,977,748	6,992,014	953,010	7,945,024	6,959,453	953,010	7,912,463
Total Revenue	90,453,015	34,422,834	124,875,849	94,274,615	15,975,937	110,250,552	95,271,516	11,618,523	106,890,039	95,505,553	11,618,523	107,124,076
Expenditures												
Certificated	32,895,996	10,430,324	43,326,320	32,541,803	9,960,157	42,501,960	32,765,385	8,673,391	41,438,776	32,968,019	8,803,492	41,771,511
Classified	11,969,379	6,220,451	18,189,830	11,341,482	5,850,764	17,192,246	11,555,481	4,623,818	16,179,299	11,773,759	4,716,294	16,490,053
Benefits	18,852,148	10,700,810	29,552,958	19,655,858	11,251,410	30,907,268	20,872,088	10,425,222	31,297,310	21,800,706	10,749,377	32,550,083
Books & Supplies	4,392,324	24,183,994	28,576,318	3,170,116	2,687,712	5,857,828	3,170,116	2,630,113	5,800,229	3,170,116	2,630,111	5,800,227
Services, Other Ops	7,608,767	10,327,177	17,935,944	8,225,859	7,928,729	16,154,588	8,414,385	7,915,914	16,330,299	8,611,135	7,915,914	16,527,049
Capital Outlay	214,981	809,874	1,024,855	154,862	290,859	445,721	154,862	290,859	445,721	154,862	290,859	445,721
Other Outgo	25,362	0	25,362	25,362	0	25,362	25,362	0	25,362	25,362	0	25,362
Direct/Indirect Support	(2,010,764)	2,010,764	0	(982,525)	982,525	0	(1,007,579)	1,007,579	0	(1,033,273)	1,033,273	0
Total Expenditures	73,948,193	64,683,394	138,631,587	74,132,817	38,952,156	113,084,973	75,950,100	35,566,896	111,516,996	77,470,686	36,139,320	113,610,006
Excess/Deficiency	16,504,822	(30,260,560)	(13,755,738)	20,141,798	(22,976,219)	(2,834,421)	19,321,416	(23,948,373)	(4,626,957)	18,034,867	(24,520,797)	(6,485,930)
Other Financing												
Transfers In	2,500,000	0	2,500,000	2,500,000	0	2,500,000	2,500,000	0	2,500,000	2,500,000	0	2,500,000
Transfers Out	2,000,000	0	2,000,000	1,000,000	0	1,000,000	1,000,000	0	1,000,000	0	0	0
Contributions To Restr.	(22,689,709)	22,689,709	0	(23,052,710)	23,052,710	0	(23,818,304)	23,818,304	0	(24,520,797)	24,520,797	0
Transfers/Contributions	(22,189,709)	22,689,709	500,000	(21,552,710)	23,052,710	1,500,000	(22,318,304)	23,818,304	1,500,000	(22,020,797)	24,520,797	2,500,000
Net Inc/Dcr to Fund Balance	(5,684,887)	(7,570,851)	(13,255,738)	(1,410,912)	76,491	(1,334,421)	(2,996,888)	(130,069)	(3,126,957)	(3,985,930)	0	(3,985,930)
Beg Fund Balance	27,086,202	7,624,429	34,710,631	21,401,315	53,578	21,454,893	19,990,403	130,069	20,120,472	16,993,515	0	16,993,515
Ending Fund Balance	21,401,315	53,578	21,454,893	19,990,403	130,069	20,120,472	16,993,515	0	16,993,515	13,007,585	0	13,007,585
Legally Restricted/Designated	83,770	53,578	137,348	83,770	130,069	213,839	83,770	0	83,770	83,770	0	83,770
Unrestricted Reserve:												
Future Employment Costs for 23-24			0	0		0	0		0	0		0
Future Employment Costs for 24-25	2,996,888		2,996,888	2,996,888		2,996,888	0		0	0		0
Future Employment Costs for 25-26	3,985,930		3,985,930	3,985,930		3,985,930	3,985,930		3,985,930	0		0
Future Employment Minimum Wage			0	0		0	200,000		200,000	200,000		200,000
LCFF Supplemental Balance			0	1,000,000		1,000,000	800,000		800,000	600,000		600,000
Social Emotional Counselors			0			0	750,000		750,000	750,000		750,000
RTI Math Coordinator-Elem 4.4 FTE	0		0			0	670,000		670,000	670,000		670,000
Laptop Replenishment	0		0			0	125,000		125,000	125,000		125,000
Hold for Repayment of 62.40 Charter ADA	632,452		632,452	632,452		632,452	0		0	0		0
Education Technology Specialist			0			0	250,000		250,000	250,000		250,000
Curriculum Master Plan	600,000		600,000	600,000		600,000	0		0	0		0
For Transportation	850,000		850,000	850,000		850,000	0		0	0		0
E-rate (60% District Costs)	500,000		500,000	500,000		500,000	500,000		500,000	0		0
For TK Aides 4@7hrs for 22-23 & 8@7hrs for 23-24	0		0	372,695		372,695	372,695		372,695	372,695		372,695
Reserve 3% Econ. Uncert.	4,218,948		4,218,948	3,422,549		3,422,549	3,375,510		3,375,510	3,408,300		3,408,300
Undesignated	7,533,328	0	7,533,328	5,546,119	0	5,546,119	5,880,610	0	5,880,610	6,547,820	0	6,547,820
% Unrestricted Reserve including 3% Econ. Uncert.			8.36%			7.86%			8.23%			8.76%

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:			
Form	Description	2022-23 Estimated Actuals	2023-24 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund	G	G
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	

MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	81,697,495.00	0.00	81,697,495.00	85,285,407.00	0.00	85,285,407.00	4.4%
2) Federal Revenue		8100-8299	0.00	15,240,822.00	15,240,822.00	0.00	7,121,026.00	7,121,026.00	-53.3%
3) Other State Revenue		8300-8599	1,250,302.00	16,522,712.00	17,773,014.00	1,964,470.00	7,901,901.00	9,866,371.00	-44.5%
4) Other Local Revenue		8600-8799	7,505,218.00	2,659,300.00	10,164,518.00	7,024,738.00	953,010.00	7,977,748.00	-21.5%
5) TOTAL, REVENUES			90,453,015.00	34,422,834.00	124,875,849.00	94,274,615.00	15,975,937.00	110,250,552.00	-11.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	32,895,996.00	10,430,324.00	43,326,320.00	32,541,803.00	9,960,157.00	42,501,960.00	-1.9%
2) Classified Salaries		2000-2999	11,969,379.00	6,220,451.00	18,189,830.00	11,341,482.00	5,850,764.00	17,192,246.00	-5.5%
3) Employee Benefits		3000-3999	18,852,148.00	10,700,810.00	29,552,958.00	19,655,857.90	11,251,410.00	30,907,267.90	4.6%
4) Books and Supplies		4000-4999	4,392,324.00	24,183,994.00	28,576,318.00	3,170,116.00	2,687,712.00	5,857,828.00	-79.5%
5) Services and Other Operating Expenditures		5000-5999	7,608,767.00	10,327,177.00	17,935,944.00	8,225,859.00	7,928,729.00	16,154,588.00	-9.9%
6) Capital Outlay		6000-6999	214,981.00	809,874.00	1,024,855.00	154,862.00	290,859.00	445,721.00	-56.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	25,362.00	0.00	25,362.00	25,362.00	0.00	25,362.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,010,764.00)	2,010,764.00	0.00	(982,525.00)	982,525.00	0.00	0.0%
9) TOTAL, EXPENDITURES			73,948,193.00	64,683,394.00	138,631,587.00	74,132,816.90	38,952,156.00	113,084,972.90	-18.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			16,504,822.00	(30,260,560.00)	(13,755,738.00)	20,141,798.10	(22,976,219.00)	(2,834,420.90)	-79.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	0.00	2,000,000.00	1,000,000.00	0.00	1,000,000.00	-50.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(22,689,709.00)	22,689,709.00	0.00	(23,052,710.00)	23,052,710.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(22,189,709.00)	22,689,709.00	500,000.00	(21,552,710.00)	23,052,710.00	1,500,000.00	200.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(5,684,887.00)	(7,570,851.00)	(13,255,738.00)	(1,410,911.90)	76,491.00	(1,334,420.90)	-89.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%
2) Ending Balance, June 30 (E + F1e)			21,401,314.00	53,577.00	21,454,891.00	19,990,402.10	130,068.00	20,120,470.10	-6.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	43,009.86	0.00	43,009.86	0.00	0.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	53,578.00	53,578.00	0.00	130,069.00	130,069.00	142.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	9,565,270.00	0.00	9,565,270.00	10,937,965.00	0.00	10,937,965.00	14.4%
Future Employment Costs	0000	9760	6,982,818.00		6,982,818.00			0.00	
Charger Repayment	0000	9760	632,452.00		632,452.00			0.00	
Curriculum Master Plan	0000	9760	600,000.00		600,000.00			0.00	
Transportation	0000	9760	850,000.00		850,000.00			0.00	
E-rate	0000	9760	500,000.00		500,000.00			0.00	
Future Employment Costs	0000	9760			0.00	6,982,818.00		6,982,818.00	
LCFF Supplemental Balance	0000	9760			0.00	1,000,000.00		1,000,000.00	
Charter Repayment	0000	9760			0.00	632,452.00		632,452.00	
Curriculum Master Plan	0000	9760			0.00	600,000.00		600,000.00	
Transportation	0000	9760			0.00	850,000.00		850,000.00	
E-rate	0000	9760			0.00	500,000.00		500,000.00	
Transitional Kindergarten Aides	0000	9760			0.00	372,695.00		372,695.00	
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	11,753,034.14	(1.00)	11,753,033.14	9,052,437.10	(1.00)	9,052,436.10	-23.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	50,878,577.82	(4,831,348.49)	46,047,229.33				
1) Fair Value Adjustment to Cash in County Treasury		9111	(827,497.39)	0.00	(827,497.39)				

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) in Banks		9120	50,002.73	0.00	50,002.73				
c) in Revolving Cash Account		9130	40,000.00	0.00	40,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	223,393.39	1,821,733.81	2,045,127.20				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	43,009.86	0.00	43,009.86				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			50,407,486.41	(3,009,614.68)	47,397,871.73				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	3,304,449.55	98,791.76	3,403,241.31				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			3,304,449.55	98,791.76	3,403,241.31				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			47,103,036.86	(3,108,406.44)	43,994,630.42				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year	8011		17,482,918.00	0.00	17,482,918.00	18,972,983.00	0.00	18,972,983.00	8.5%
Education Protection Account State Aid - Current Year	8012		1,210,696.00	0.00	1,210,696.00	1,172,392.00	0.00	1,172,392.00	-3.2%
State Aid - Prior Years	8019		0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tax Relief Subventions									
Homeowners' Exemptions		8021	259,815.00	0.00	259,815.00	268,975.00	0.00	268,975.00	3.5%
Timber Yield Tax		8022	30.00	0.00	30.00	31.00	0.00	31.00	3.3%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	54,979,972.00	0.00	54,979,972.00	56,918,686.00	0.00	56,918,686.00	3.5%
Unsecured Roll Taxes		8042	1,101,643.00	0.00	1,101,643.00	1,140,483.00	0.00	1,140,483.00	3.5%
Prior Years' Taxes		8043	80,988.00	0.00	80,988.00	83,836.00	0.00	83,836.00	3.5%
Supplemental Taxes		8044	768,670.00	0.00	768,670.00	799,417.00	0.00	799,417.00	4.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,439,569.00	0.00	1,439,569.00	1,497,152.00	0.00	1,497,152.00	4.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,388,957.00	0.00	8,388,957.00	8,694,673.00	0.00	8,694,673.00	3.6%
Penalties and Interest from Delinquent Taxes		8048	6,532.00	0.00	6,532.00	6,793.00	0.00	6,793.00	4.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	10,783.00	0.00	10,783.00	11,170.00	0.00	11,170.00	3.6%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			85,730,573.00	0.00	85,730,573.00	89,566,591.00	0.00	89,566,591.00	4.5%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,033,078.00)	0.00	(4,033,078.00)	(4,281,184.00)	0.00	(4,281,184.00)	6.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			81,697,495.00	0.00	81,697,495.00	85,285,407.00	0.00	85,285,407.00	4.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,437,110.00	1,437,110.00	0.00	1,437,110.00	1,437,110.00	0.0%
Special Education Discretionary Grants		8182	0.00	359,419.00	359,419.00	0.00	92,954.00	92,954.00	-74.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,243,148.00	1,243,148.00		730,890.00	730,890.00	-41.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		215,351.00	215,351.00		159,383.00	159,383.00	-26.0%
Title III, Part A, Immigrant Student Program	4201	8290		27,279.00	27,279.00		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		197,414.00	197,414.00		168,019.00	168,019.00	-14.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		415,761.00	415,761.00		86,868.00	86,868.00	-79.1%
Career and Technical Education	3500-3599	8290		73,511.00	73,511.00		83,140.00	83,140.00	13.1%
All Other Federal Revenue	All Other	8290	0.00	11,271,829.00	11,271,829.00	0.00	4,362,662.00	4,362,662.00	-61.3%
TOTAL, FEDERAL REVENUE			0.00	15,240,822.00	15,240,822.00	0.00	7,121,026.00	7,121,026.00	-53.3%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	299,070.00	0.00	299,070.00	341,540.00	0.00	341,540.00	14.2%
Lottery - Unrestricted and Instructional Materials		8560	951,232.00	374,948.00	1,326,180.00	930,768.00	426,276.00	1,357,044.00	2.3%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		316,911.00	316,911.00		288,177.00	288,177.00	-9.1%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		908,307.00	908,307.00		570,367.00	570,367.00	-37.2%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	14,922,546.00	14,922,546.00	692,162.00	6,617,081.00	7,309,243.00	-51.0%
TOTAL, OTHER STATE REVENUE			1,250,302.00	16,522,712.00	17,773,014.00	1,964,470.00	7,901,901.00	9,866,371.00	-44.5%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	6,577,769.00	0.00	6,577,769.00	6,544,882.00	0.00	6,544,882.00	-0.5%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	7,000.00	419,051.00	426,051.00	0.00	557,336.00	557,336.00	30.8%
Interest		8660	386,111.00	0.00	386,111.00	386,111.00	0.00	386,111.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	2,189.00	2,189.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	534,338.00	2,718,990.00	3,253,328.00	93,745.00	876,604.00	970,349.00	-70.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		(480,930.00)	(480,930.00)		(480,930.00)	(480,930.00)	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,505,218.00	2,659,300.00	10,164,518.00	7,024,738.00	953,010.00	7,977,748.00	-21.5%
TOTAL, REVENUES			90,453,015.00	34,422,834.00	124,875,849.00	94,274,615.00	15,975,937.00	110,250,552.00	-11.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	25,162,557.00	7,210,856.00	32,373,413.00	25,055,840.00	6,888,832.00	31,944,672.00	-1.3%
Certificated Pupil Support Salaries		1200	3,580,041.00	1,730,389.00	5,310,430.00	3,449,023.00	1,726,492.00	5,175,515.00	-2.5%
Certificated Supervisors' and Administrators' Salaries		1300	3,970,881.00	750,425.00	4,721,306.00	3,904,626.00	792,026.00	4,696,652.00	-0.5%
Other Certificated Salaries		1900	182,517.00	738,654.00	921,171.00	132,314.00	552,807.00	685,121.00	-25.6%
TOTAL, CERTIFICATED SALARIES			32,895,996.00	10,430,324.00	43,326,320.00	32,541,803.00	9,960,157.00	42,501,960.00	-1.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,657,507.00	2,591,043.00	4,248,550.00	1,420,221.00	2,415,708.00	3,835,929.00	-9.7%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Classified Support Salaries		2200	5,249,537.00	2,886,708.00	8,136,245.00	5,061,470.00	2,798,476.00	7,859,946.00	-3.4%
Classified Supervisors' and Administrators' Salaries		2300	1,180,113.00	305,199.00	1,485,312.00	1,166,027.00	386,100.00	1,552,127.00	4.5%
Clerical, Technical and Office Salaries		2400	3,641,485.00	246,154.00	3,887,639.00	3,555,599.00	243,280.00	3,798,879.00	-2.3%
Other Classified Salaries		2900	240,737.00	191,347.00	432,084.00	138,165.00	7,200.00	145,365.00	-66.4%
TOTAL, CLASSIFIED SALARIES			11,969,379.00	6,220,451.00	18,189,830.00	11,341,482.00	5,850,764.00	17,192,246.00	-5.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	6,059,290.00	5,605,932.00	11,665,222.00	6,204,445.00	5,724,514.00	11,928,959.00	2.3%
PERS		3201-3202	2,736,550.00	1,330,615.00	4,067,165.00	2,742,781.00	1,442,291.00	4,185,072.00	2.9%
OASDI/Medicare/Alternative		3301-3302	1,426,045.00	618,094.00	2,044,139.00	1,363,141.00	597,521.00	1,960,662.00	-4.1%
Health and Welfare Benefits		3401-3402	6,965,914.00	2,761,307.00	9,727,221.00	7,801,217.90	3,107,001.00	10,908,218.90	12.1%
Unemployment Insurance		3501-3502	228,522.00	80,412.00	308,934.00	53,457.00	70,579.00	124,036.00	-59.9%
Workers' Compensation		3601-3602	858,120.00	303,448.00	1,161,568.00	868,638.00	309,504.00	1,178,142.00	1.4%
OPEB, Allocated		3701-3702	577,707.00	1,002.00	578,709.00	622,178.00	0.00	622,178.00	7.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			18,852,148.00	10,700,810.00	29,552,958.00	19,655,857.90	11,251,410.00	30,907,267.90	4.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	279,714.00	264,072.00	543,786.00	342,517.00	0.00	342,517.00	-37.0%
Books and Other Reference Materials		4200	585,771.00	346,834.00	932,605.00	662,531.00	788.00	663,319.00	-28.9%
Materials and Supplies		4300	3,213,184.00	23,167,602.00	26,380,786.00	1,838,553.00	2,680,923.00	4,519,476.00	-82.9%
Noncapitalized Equipment		4400	313,655.00	405,486.00	719,141.00	326,515.00	6,001.00	332,516.00	-53.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,392,324.00	24,183,994.00	28,576,318.00	3,170,116.00	2,687,712.00	5,857,828.00	-79.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	3,074,802.00	3,074,802.00	193,991.00	3,291,802.00	3,485,793.00	13.4%
Travel and Conferences		5200	112,042.00	378,278.00	490,320.00	82,667.00	189,058.00	271,725.00	-44.6%
Dues and Memberships		5300	62,678.00	6,018.00	68,696.00	62,813.00	1,098.00	63,911.00	-7.0%
Insurance		5400 - 5450	1,099,725.00	0.00	1,099,725.00	1,365,100.00	0.00	1,365,100.00	24.1%
Operations and Housekeeping Services		5500	2,821,891.00	0.00	2,821,891.00	3,006,775.00	0.00	3,006,775.00	6.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	407,777.00	955,423.00	1,363,200.00	429,481.00	651,000.00	1,080,481.00	-20.7%
Transfers of Direct Costs		5710	(9,998.00)	9,998.00	0.00	(1,104.00)	1,104.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,764,975.00	5,710,762.00	8,475,737.00	2,664,216.00	3,794,667.00	6,458,883.00	-23.8%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Communications		5900	349,677.00	191,896.00	541,573.00	421,920.00	0.00	421,920.00	-22.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,608,767.00	10,327,177.00	17,935,944.00	8,225,859.00	7,928,729.00	16,154,588.00	-9.9%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	530,636.00	530,636.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	125,465.00	84,493.00	209,958.00	98,946.00	70,000.00	168,946.00	-19.5%
Equipment Replacement		6500	89,516.00	194,745.00	284,261.00	55,916.00	220,859.00	276,775.00	-2.6%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			214,981.00	809,874.00	1,024,855.00	154,862.00	290,859.00	445,721.00	-56.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	17,063.00	0.00	17,063.00	17,063.00	0.00	17,063.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	8,299.00	0.00	8,299.00	8,299.00	0.00	8,299.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			25,362.00	0.00	25,362.00	25,362.00	0.00	25,362.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(2,010,764.00)	2,010,764.00	0.00	(982,525.00)	982,525.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,010,764.00)	2,010,764.00	0.00	(982,525.00)	982,525.00	0.00	0.0%
TOTAL, EXPENDITURES			73,948,193.00	64,683,394.00	138,631,587.00	74,132,816.90	38,952,156.00	113,084,972.90	-18.4%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	2,000,000.00	0.00	2,000,000.00	1,000,000.00	0.00	1,000,000.00	-50.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,000,000.00	0.00	2,000,000.00	1,000,000.00	0.00	1,000,000.00	-50.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(22,689,709.00)	22,689,709.00	0.00	(23,052,710.00)	23,052,710.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(22,689,709.00)	22,689,709.00	0.00	(23,052,710.00)	23,052,710.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(22,189,709.00)	22,689,709.00	500,000.00	(21,552,710.00)	23,052,710.00	1,500,000.00	200.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	81,697,495.00	0.00	81,697,495.00	85,285,407.00	0.00	85,285,407.00	4.4%
2) Federal Revenue		8100-8299	0.00	15,240,822.00	15,240,822.00	0.00	7,121,026.00	7,121,026.00	-53.3%
3) Other State Revenue		8300-8599	1,250,302.00	16,522,712.00	17,773,014.00	1,964,470.00	7,901,901.00	9,866,371.00	-44.5%
4) Other Local Revenue		8600-8799	7,505,218.00	2,659,300.00	10,164,518.00	7,024,738.00	953,010.00	7,977,748.00	-21.5%
5) TOTAL, REVENUES			90,453,015.00	34,422,834.00	124,875,849.00	94,274,615.00	15,975,937.00	110,250,552.00	-11.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		38,524,570.00	45,630,425.00	84,154,995.00	37,526,062.90	24,945,916.00	62,471,978.90	-25.8%
2) Instruction - Related Services	2000-2999		11,066,740.00	3,720,593.00	14,787,333.00	10,784,492.00	2,651,863.00	13,436,355.00	-9.1%
3) Pupil Services	3000-3999		6,677,991.00	6,537,988.00	13,215,979.00	6,692,029.00	6,271,173.00	12,963,202.00	-1.9%
4) Ancillary Services	4000-4999		2,250,347.00	59,858.00	2,310,205.00	1,931,233.00	27,798.00	1,959,031.00	-15.2%
5) Community Services	5000-5999		0.00	3,000.00	3,000.00	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		149,728.00	360,717.00	510,445.00	149,242.00	262,654.00	411,896.00	-19.3%
7) General Administration	7000-7999		5,458,659.00	2,992,754.00	8,451,413.00	6,951,782.00	1,371,402.00	8,323,184.00	-1.5%
8) Plant Services	8000-8999		9,787,804.00	5,378,059.00	15,165,863.00	10,068,114.00	3,421,350.00	13,489,464.00	-11.1%
9) Other Outgo	9000-9999	Except 7600-7699	32,354.00	0.00	32,354.00	29,862.00	0.00	29,862.00	-7.7%
10) TOTAL, EXPENDITURES			73,948,193.00	64,683,394.00	138,631,587.00	74,132,816.90	38,952,156.00	113,084,972.90	-18.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			16,504,822.00	(30,260,560.00)	(13,755,738.00)	20,141,798.10	(22,976,219.00)	(2,834,420.90)	-79.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	2,500,000.00	0.0%
b) Transfers Out		7600-7629	2,000,000.00	0.00	2,000,000.00	1,000,000.00	0.00	1,000,000.00	-50.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(22,689,709.00)	22,689,709.00	0.00	(23,052,710.00)	23,052,710.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(22,189,709.00)	22,689,709.00	500,000.00	(21,552,710.00)	23,052,710.00	1,500,000.00	200.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,684,887.00)	(7,570,851.00)	(13,255,738.00)	(1,410,911.90)	76,491.00	(1,334,420.90)	-89.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,086,201.00	7,624,428.00	34,710,629.00	21,401,314.00	53,577.00	21,454,891.00	-38.2%
2) Ending Balance, June 30 (E + F1e)			21,401,314.00	53,577.00	21,454,891.00	19,990,402.10	130,068.00	20,120,470.10	-6.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	43,009.86	0.00	43,009.86	0.00	0.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	53,578.00	53,578.00	0.00	130,069.00	130,069.00	142.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	9,565,270.00	0.00	9,565,270.00	10,937,965.00	0.00	10,937,965.00	14.4%
Future Employment Costs	0000	9760	6,982,818.00		6,982,818.00			0.00	
Charger Repayment	0000	9760	632,452.00		632,452.00			0.00	
Curriculum Master Plan	0000	9760	600,000.00		600,000.00			0.00	
Transportation	0000	9760	850,000.00		850,000.00			0.00	
E-rate	0000	9760	500,000.00		500,000.00			0.00	
Future Employment Costs	0000	9760			0.00	6,982,818.00		6,982,818.00	
LCFF Supplemental Balance	0000	9760			0.00	1,000,000.00		1,000,000.00	
Charter Repayment	0000	9760			0.00	632,452.00		632,452.00	
Curriculum Master Plan	0000	9760			0.00	600,000.00		600,000.00	
Transportation	0000	9760			0.00	850,000.00		850,000.00	
E-rate	0000	9760			0.00	500,000.00		500,000.00	
Transitional Kindergarten Aides	0000	9760			0.00	372,695.00		372,695.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	11,753,034.14	(1.00)	11,753,033.14	9,052,437.10	(1.00)	9,052,436.10	-23.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	53,578.00	130,069.00
Total, Restricted Balance		53,578.00	130,069.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	625,987.00	625,987.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			625,987.00	625,987.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			625,987.00	625,987.00	0.0%
2) Ending Balance, June 30 (E + F1e)			625,987.00	625,987.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	625,987.00	625,987.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	625,987.10		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			625,987.10		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources					
		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS					
			0.00		
I. LIABILITIES					
1) Accounts Payable					
		9500	0.00		
2) Due to Grantor Governments					
		9590	0.00		
3) Due to Other Funds					
		9610	0.00		
4) Current Loans					
		9640	0.00		
5) Unearned Revenues					
		9650	0.00		
6) TOTAL, LIABILITIES					
			0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			625,987.10		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	625,987.00	625,987.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			625,987.00	625,987.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			625,987.00	625,987.00	0.0%
2) Ending Balance, June 30 (E + F1e)			625,987.00	625,987.00	0.0%
Components of Ending Fund Balance					

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	625,987.00	625,987.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
8210	Student Activity Funds	625,987.00	625,987.00
Total, Restricted Balance		625,987.00	625,987.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,383.00	22,578.00	0.9%
5) TOTAL, REVENUES			22,383.00	22,578.00	0.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	22,578.00	22,578.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			22,578.00	22,578.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(195.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(195.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	48,593.00	48,398.00	-0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			48,593.00	48,398.00	-0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			48,593.00	48,398.00	-0.4%
2) Ending Balance, June 30 (E + F1e)			48,398.00	48,398.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,158.00	2,158.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	46,240.00	46,240.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	44,737.33		
1) Fair Value Adjustment to Cash in County Treasury		9111	(1,282.76)		
b) in Banks		9120	52.50		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			43,507.07		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(1.00)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(1.00)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			43,508.07		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	563.00	565.00	0.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	21,820.00	22,013.00	0.9%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			22,383.00	22,578.00	0.9%
TOTAL, REVENUES			22,383.00	22,578.00	0.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,578.00	20,578.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,000.00	2,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,578.00	22,578.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest					
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			22,578.00	22,578.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,383.00	22,578.00	0.9%
5) TOTAL, REVENUES			22,383.00	22,578.00	0.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		22,578.00	22,578.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			22,578.00	22,578.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(195.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(195.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	48,593.00	48,398.00	-0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			48,593.00	48,398.00	-0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			48,593.00	48,398.00	-0.4%
2) Ending Balance, June 30 (E + F1e)			48,398.00	48,398.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,158.00	2,158.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	46,240.00	46,240.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	2,158.00	2,158.00
Total, Restricted Balance		2,158.00	2,158.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,430,058.00	1,565,000.00	9.4%
3) Other State Revenue		8300-8599	2,206,614.00	1,000,000.00	-54.7%
4) Other Local Revenue		8600-8799	465,472.00	669,185.00	43.8%
5) TOTAL, REVENUES			4,102,144.00	3,234,185.00	-21.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,152,525.05	1,283,527.00	11.4%
3) Employee Benefits		3000-3999	697,521.95	833,728.00	19.5%
4) Books and Supplies		4000-4999	1,715,456.00	1,056,700.00	-38.4%
5) Services and Other Operating Expenditures		5000-5999	341,762.00	65,650.00	-80.8%
6) Capital Outlay		6000-6999	362,481.00	10,000.00	-97.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,269,746.00	3,249,605.00	-23.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(167,602.00)	(15,420.00)	-90.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(167,602.00)	(15,420.00)	-90.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	485,214.00	317,612.00	-34.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			485,214.00	317,612.00	-34.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			485,214.00	317,612.00	-34.5%
2) Ending Balance, June 30 (E + F1e)			317,612.00	302,192.00	-4.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	39,934.87	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	277,677.13	302,192.00	8.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	(18,025.75)		
2) Cash		9110	399,298.02		
b) in Banks					
1) in Revolving Cash Account		9130	0.00		
2) with Fiscal Agent/Trustee		9135	0.00		
3) Collections Awaiting Deposit		9140	0.00		
c) Investments					
1) Investments		9150	0.00		
d) Accounts Receivable					
1) Accounts Receivable		9200	312.00		
e) Due from Grantor Government					
1) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	39,934.87		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			427,309.28		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(534.00)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(534.00)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			427,843.28		
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,352,058.00	1,475,000.00	9.1%
Donated Food Commodities		8221	78,000.00	90,000.00	15.4%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,430,058.00	1,565,000.00	9.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	2,056,614.00	1,000,000.00	-51.4%
All Other State Revenue		8590	150,000.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			2,206,614.00	1,000,000.00	-54.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	150,600.00	150,600.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	8,672.00	7,377.00	-14.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	306,200.00	511,208.00	67.0%
TOTAL, OTHER LOCAL REVENUE			465,472.00	669,185.00	43.8%
TOTAL, REVENUES			4,102,144.00	3,234,185.00	-21.2%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	883,315.00	948,771.00	7.4%
Classified Supervisors' and Administrators' Salaries		2300	153,477.05	156,023.00	1.7%
Clerical, Technical and Office Salaries		2400	115,733.00	178,733.00	54.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,152,525.05	1,283,527.00	11.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	221,101.00	271,179.00	22.6%
OASDI/Medicare/Alternative		3301-3302	84,894.53	98,191.00	15.7%
Health and Welfare Benefits		3401-3402	364,470.00	438,455.00	20.3%
Unemployment Insurance		3501-3502	5,548.98	642.00	-88.4%
Workers' Compensation		3601-3602	21,507.44	25,261.00	17.5%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			697,521.95	833,728.00	19.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	292,649.00	171,700.00	-41.3%
Noncapitalized Equipment		4400	16,238.00	15,000.00	-7.6%
Food		4700	1,406,569.00	870,000.00	-38.1%
TOTAL, BOOKS AND SUPPLIES			1,715,456.00	1,056,700.00	-38.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	277,809.00	7,000.00	-97.5%
Dues and Memberships		5300	3,375.00	8,000.00	137.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	26,438.00	15,000.00	-43.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	33,510.00	35,000.00	4.4%
Communications		5900	630.00	650.00	3.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			341,762.00	65,650.00	-80.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	317,706.00	0.00	-100.0%
Equipment Replacement		6500	44,775.00	10,000.00	-77.7%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			362,481.00	10,000.00	-97.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,269,746.00	3,249,605.00	-23.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,430,058.00	1,565,000.00	9.4%
3) Other State Revenue		8300-8599	2,206,614.00	1,000,000.00	-54.7%
4) Other Local Revenue		8600-8799	465,472.00	669,185.00	43.8%
5) TOTAL, REVENUES			4,102,144.00	3,234,185.00	-21.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,974,040.00	3,249,605.00	-18.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		295,706.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,269,746.00	3,249,605.00	-23.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(167,602.00)	(15,420.00)	-90.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(167,602.00)	(15,420.00)	-90.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	485,214.00	317,612.00	-34.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			485,214.00	317,612.00	-34.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			485,214.00	317,612.00	-34.5%
2) Ending Balance, June 30 (E + F1e)			317,612.00	302,192.00	-4.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	39,934.87	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	277,677.13	302,192.00	8.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	230,071.13	254,586.00
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR)	47,606.00	47,606.00
Total, Restricted Balance		277,677.13	302,192.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,025.00	1,025.00	0.0%
5) TOTAL, REVENUES			1,025.00	1,025.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,025.00	1,025.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,025.00	1,025.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	94,450.00	95,475.00	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			94,450.00	95,475.00	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			94,450.00	95,475.00	1.1%
2) Ending Balance, June 30 (E + F1e)			95,475.00	96,500.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	95,475.00	96,500.00	1.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	98,917.57		
1) Fair Value Adjustment to Cash in County Treasury		9111	(3,142.40)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			95,775.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			95,775.17		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,025.00	1,025.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,025.00	1,025.00	0.0%
TOTAL, REVENUES			1,025.00	1,025.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,025.00	1,025.00	0.0%
5) TOTAL, REVENUES			1,025.00	1,025.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,025.00	1,025.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,025.00	1,025.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	94,450.00	95,475.00	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			94,450.00	95,475.00	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			94,450.00	95,475.00	1.1%
2) Ending Balance, June 30 (E + F1e)			95,475.00	96,500.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	95,475.00	96,500.00	1.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,525.00	14,525.00	0.0%
5) TOTAL, REVENUES			14,525.00	14,525.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,525.00	14,525.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,000,000.00	1,000,000.00	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	1,000,000.00	-50.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,014,525.00	1,014,525.00	-49.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,622.00	2,024,147.00	20,936.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,622.00	2,024,147.00	20,936.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,622.00	2,024,147.00	20,936.7%
2) Ending Balance, June 30 (E + F1e)			2,024,147.00	3,038,672.00	50.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,024,147.00	3,038,672.00	50.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	2,025,847.02		
		9111	(320.12)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government					
		9200	0.00		
		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,025,526.90		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			2,025,526.90		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	14,525.00	14,525.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,525.00	14,525.00	0.0%
TOTAL, REVENUES			14,525.00	14,525.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	2,000,000.00	1,000,000.00	-50.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			2,000,000.00	1,000,000.00	-50.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues					
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,000,000.00	1,000,000.00	-50.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,525.00	14,525.00	0.0%
5) TOTAL, REVENUES			14,525.00	14,525.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			14,525.00	14,525.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,000,000.00	1,000,000.00	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	1,000,000.00	-50.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,014,525.00	1,014,525.00	-49.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,622.00	2,024,147.00	20,936.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,622.00	2,024,147.00	20,936.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,622.00	2,024,147.00	20,936.7%
2) Ending Balance, June 30 (E + F1e)			2,024,147.00	3,038,672.00	50.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,024,147.00	3,038,672.00	50.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	720,518.00	643,500.00	-10.7%
5) TOTAL, REVENUES			720,518.00	643,500.00	-10.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	246,029.00	443,585.00	80.3%
3) Employee Benefits		3000-3999	118,414.00	237,542.00	100.6%
4) Books and Supplies		4000-4999	150,940.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	927,532.00	0.00	-100.0%
6) Capital Outlay		6000-6999	40,921,429.00	13,500,000.00	-67.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			42,364,344.00	14,181,127.00	-66.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(41,643,826.00)	(13,537,627.00)	-67.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	62,400,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			62,400,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,756,174.00	(13,537,627.00)	-165.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,169,786.00	23,925,960.00	654.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,169,786.00	23,925,960.00	654.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,169,786.00	23,925,960.00	654.8%
2) Ending Balance, June 30 (E + F1e)			23,925,960.00	10,388,333.00	-56.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,925,960.00	10,388,333.00	-56.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	57,269,543.28		
1) Fair Value Adjustment to Cash in County Treasury		9111	(2,207,166.61)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			55,062,376.67		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(859,776.34)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(859,776.34)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			55,922,153.01		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	720,518.00	643,500.00	-10.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			720,518.00	643,500.00	-10.7%
TOTAL, REVENUES			720,518.00	643,500.00	-10.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	68,890.00	New
Classified Supervisors' and Administrators' Salaries		2300	186,746.00	313,543.00	67.9%
Clerical, Technical and Office Salaries		2400	59,283.00	61,152.00	3.2%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			246,029.00	443,585.00	80.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	58,394.00	115,128.00	97.2%
OASDI/Medicare/Alternative		3301-3302	18,115.00	33,933.00	87.3%
Health and Welfare Benefits		3401-3402	36,152.00	79,529.00	120.0%
Unemployment Insurance		3501-3502	1,184.00	222.00	-81.3%
Workers' Compensation		3601-3602	4,569.00	8,730.00	91.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			118,414.00	237,542.00	100.6%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,552.00	0.00	-100.0%
Noncapitalized Equipment		4400	147,388.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			150,940.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,250.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	924,282.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			927,532.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	40,453,943.00	13,500,000.00	-66.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	441,948.00	0.00	-100.0%
Equipment Replacement		6500	25,538.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			40,921,429.00	13,500,000.00	-67.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			42,364,344.00	14,181,127.00	-66.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	62,400,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			62,400,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			62,400,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	720,518.00	643,500.00	-10.7%
5) TOTAL, REVENUES			720,518.00	643,500.00	-10.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		41,510,854.00	14,181,127.00	-65.8%
9) Other Outgo	9000-9999	Except 7600-7699	853,490.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			42,364,344.00	14,181,127.00	-66.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(41,643,826.00)	(13,537,627.00)	-67.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	62,400,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			62,400,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			20,756,174.00	(13,537,627.00)	-165.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,169,786.00	23,925,960.00	654.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,169,786.00	23,925,960.00	654.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,169,786.00	23,925,960.00	654.8%
2) Ending Balance, June 30 (E + F1e)			23,925,960.00	10,388,333.00	-56.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,925,960.00	10,388,333.00	-56.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	23,925,960.00	10,388,333.00
Total, Restricted Balance		23,925,960.00	10,388,333.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	430,249.00	430,249.00	0.0%
5) TOTAL, REVENUES			430,249.00	430,249.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,508.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	251,427.00	94,750.00	-62.3%
6) Capital Outlay		6000-6999	196,733.00	119,187.00	-39.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			456,668.00	213,937.00	-53.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(26,419.00)	216,312.00	-918.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(26,419.00)	216,312.00	-918.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,288,362.00	1,261,943.00	-2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,288,362.00	1,261,943.00	-2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,288,362.00	1,261,943.00	-2.1%
2) Ending Balance, June 30 (E + F1e)			1,261,943.00	1,478,255.00	17.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,155,387.00	1,467,215.00	27.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	106,556.00	11,040.00	-89.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,314,346.69		
1) Fair Value Adjustment to Cash in County Treasury		9111	(58,549.45)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	37,601.58		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,293,398.82		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			2,293,398.82		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions			8575	0.00	0.00
Other Subventions/In-Lieu Taxes			8576	0.00	0.00
All Other State Revenue			8590	0.00	0.00
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll			8615	0.00	0.00
Unsecured Roll			8616	0.00	0.00
Prior Years' Taxes			8617	0.00	0.00
Supplemental Taxes			8618	0.00	0.00
Non-Ad Valorem Taxes					
Parcel Taxes			8621	0.00	0.00
Other			8622	0.00	0.00
Community Redevelopment Funds Not Subject to LCFF Deduction			8625	0.00	0.00
Penalties and Interest from Delinquent Non-LCFF Taxes			8629	0.00	0.00
Sales					
Sale of Equipment/Supplies			8631	0.00	0.00
Interest			8660	18,249.00	18,249.00
Net Increase (Decrease) in the Fair Value of Investments			8662	0.00	0.00
Fees and Contracts					
Mitigation/Developer Fees			8681	412,000.00	412,000.00
Other Local Revenue					
All Other Local Revenue			8699	0.00	0.00
All Other Transfers In from All Others			8799	0.00	0.00
TOTAL, OTHER LOCAL REVENUE			430,249.00	430,249.00	0.00
TOTAL, REVENUES			430,249.00	430,249.00	0.00
CERTIFICATED SALARIES					
Other Certificated Salaries			1900	0.00	0.00
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00
CLASSIFIED SALARIES					
Classified Support Salaries			2200	0.00	0.00
Classified Supervisors' and Administrators' Salaries			2300	0.00	0.00
Clerical, Technical and Office Salaries			2400	0.00	0.00
Other Classified Salaries			2900	0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,446.00	0.00	-100.0%
Noncapitalized Equipment		4400	2,062.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			8,508.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	102,375.00	78,750.00	-23.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	149,052.00	16,000.00	-89.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			251,427.00	94,750.00	-62.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	196,733.00	119,187.00	-39.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			196,733.00	119,187.00	-39.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			456,668.00	213,937.00	-53.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	430,249.00	430,249.00	0.0%
5) TOTAL, REVENUES			430,249.00	430,249.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		151,164.00	16,000.00	-89.4%
8) Plant Services	8000-8999		305,504.00	197,937.00	-35.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			456,668.00	213,937.00	-53.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(26,419.00)	216,312.00	-918.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(26,419.00)	216,312.00	-918.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,288,362.00	1,261,943.00	-2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,288,362.00	1,261,943.00	-2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,288,362.00	1,261,943.00	-2.1%
2) Ending Balance, June 30 (E + F1e)			1,261,943.00	1,478,255.00	17.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,155,387.00	1,467,215.00	27.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	106,556.00	11,040.00	-89.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	1,155,387.00	1,467,215.00
Total, Restricted Balance		1,155,387.00	1,467,215.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,650,660.00	5,650,660.00	0.0%
5) TOTAL, REVENUES			5,650,660.00	5,650,660.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	71,905.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	3,119.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,798,195.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	749,245.00	720,899.00	-3.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,622,464.00	720,899.00	-72.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,028,196.00	4,929,761.00	62.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,656,693.00	2,681,038.00	0.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,656,693.00)	(2,681,038.00)	0.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			371,503.00	2,248,723.00	505.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,948,893.00	11,320,396.00	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,948,893.00	11,320,396.00	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,948,893.00	11,320,396.00	3.4%
2) Ending Balance, June 30 (E + F1e)			11,320,396.00	13,569,119.00	19.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,279,974.00	13,528,552.00	19.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	40,422.00	40,567.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	15,501,043.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	(363,497.15)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			15,137,546.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	32,177.75		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			32,177.75		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			15,105,368.48		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	5,581,315.00	5,581,315.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	69,345.00	69,345.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,650,660.00	5,650,660.00	0.0%
TOTAL, REVENUES			5,650,660.00	5,650,660.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	80.00	0.00	-100.0%
Noncapitalized Equipment		4400	71,825.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			71,905.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,119.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,119.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,784,443.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	13,752.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,798,195.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	96,657.00	90,954.00	-5.9%
Other Debt Service - Principal		7439	652,588.00	629,945.00	-3.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			749,245.00	720,899.00	-3.8%
TOTAL, EXPENDITURES			2,622,464.00	720,899.00	-72.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	2,656,693.00	2,681,038.00	0.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,656,693.00	2,681,038.00	0.9%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,656,693.00)	(2,681,038.00)	0.9%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,650,660.00	5,650,660.00	0.0%
5) TOTAL, REVENUES			5,650,660.00	5,650,660.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,873,219.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	749,245.00	720,899.00	-3.8%
10) TOTAL, EXPENDITURES			2,622,464.00	720,899.00	-72.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			3,028,196.00	4,929,761.00	62.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	2,656,693.00	2,681,038.00	0.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,656,693.00)	(2,681,038.00)	0.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			371,503.00	2,248,723.00	505.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,948,893.00	11,320,396.00	3.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,948,893.00	11,320,396.00	3.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,948,893.00	11,320,396.00	3.4%
2) Ending Balance, June 30 (E + F1e)			11,320,396.00	13,569,119.00	19.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,279,974.00	13,528,552.00	19.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	40,422.00	40,567.00	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	11,279,974.00	13,528,552.00
Total, Restricted Balance		11,279,974.00	13,528,552.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,415,619.18	14,415,619.18	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,415,619.18	14,415,619.18	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,415,619.18	14,415,619.18	0.0%
2) Ending Balance, June 30 (E + F1e)			14,415,619.18	14,415,619.18	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	14,415,619.18	14,415,619.18	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		
3) Accounts Receivable					
		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,415,619.18	14,415,619.18	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,415,619.18	14,415,619.18	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,415,619.18	14,415,619.18	0.0%
2) Ending Balance, June 30 (E + F1e)			14,415,619.18	14,415,619.18	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	14,415,619.18	14,415,619.18	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	162.00	200.00	23.5%
5) TOTAL, REVENUES			162.00	200.00	23.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	156,693.00	181,038.00	15.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			156,693.00	181,038.00	15.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(156,531.00)	(180,838.00)	15.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	156,693.00	181,038.00	15.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			156,693.00	181,038.00	15.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			162.00	200.00	23.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	452,880.00	453,042.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			452,880.00	453,042.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			452,880.00	453,042.00	0.0%
2) Ending Balance, June 30 (E + F1e)			453,042.00	453,242.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	453,042.00	453,242.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	14,305.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	(524.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	439,344.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			453,125.05		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			453,125.05		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	162.00	200.00	23.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			162.00	200.00	23.5%
TOTAL, REVENUES			162.00	200.00	23.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	16,693.00	41,038.00	145.8%
Other Debt Service - Principal		7439	140,000.00	140,000.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			156,693.00	181,038.00	15.5%
TOTAL, EXPENDITURES			156,693.00	181,038.00	15.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	156,693.00	181,038.00	15.5%
(a) TOTAL, INTERFUND TRANSFERS IN			156,693.00	181,038.00	15.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			156,693.00	181,038.00	15.5%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	162.00	200.00	23.5%
5) TOTAL, REVENUES			162.00	200.00	23.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	156,693.00	181,038.00	15.5%
10) TOTAL, EXPENDITURES			156,693.00	181,038.00	15.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(156,531.00)	(180,838.00)	15.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	156,693.00	181,038.00	15.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			156,693.00	181,038.00	15.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			162.00	200.00	23.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	452,880.00	453,042.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			452,880.00	453,042.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			452,880.00	453,042.00	0.0%
2) Ending Balance, June 30 (E + F1e)			453,042.00	453,242.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	453,042.00	453,242.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	453,042.00	453,242.00
Total, Restricted Balance		453,042.00	453,242.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,079.00	17,720.00	-19.7%
5) TOTAL, REVENUES			22,079.00	17,720.00	-19.7%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	25,585.00	4,750.00	-81.4%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			25,585.00	4,750.00	-81.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,506.00)	12,970.00	-469.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(3,506.00)	12,970.00	-469.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,909,976.00	1,906,470.00	-0.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,909,976.00	1,906,470.00	-0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,909,976.00	1,906,470.00	-0.2%
2) Ending Net Position, June 30 (E + F1e)			1,906,470.00	1,919,440.00	0.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,906,470.00	1,919,440.00	0.7%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,571,723.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	(49,850.06)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	413,453.47		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			1,935,326.90		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			1,935,326.90		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	22,079.00	17,720.00	-19.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			22,079.00	17,720.00	-19.7%
TOTAL, REVENUES			22,079.00	17,720.00	-19.7%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	25,585.00	4,750.00	-81.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			25,585.00	4,750.00	-81.4%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			25,585.00	4,750.00	-81.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
(a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,079.00	17,720.00	-19.7%
5) TOTAL, REVENUES			22,079.00	17,720.00	-19.7%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		25,585.00	4,750.00	-81.4%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			25,585.00	4,750.00	-81.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(3,506.00)	12,970.00	-469.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(3,506.00)	12,970.00	-469.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,909,976.00	1,906,470.00	-0.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,909,976.00	1,906,470.00	-0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,909,976.00	1,906,470.00	-0.2%
2) Ending Net Position, June 30 (E + F1e)			1,906,470.00	1,919,440.00	0.7%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,906,470.00	1,919,440.00	0.7%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Net Position		0.00	0.00

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	5,498.59	5,498.59	6,007.83	5,343.11	5,343.11	5,814.77
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	5,498.59	5,498.59	6,007.83	5,343.11	5,343.11	5,814.77
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI	47.19	47.19	47.19	47.19	47.19	47.19
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	47.19	47.19	47.19	47.19	47.19	47.19
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	5,545.78	5,545.78	6,055.02	5,390.30	5,390.30	5,861.96
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	1,129,958.00		1,129,958.00			1,129,958.00
Work in Progress	42,986,161.00	(2,917,440.00)	40,068,721.00			40,068,721.00
Total capital assets not being depreciated	44,116,119.00	(2,917,440.00)	41,198,679.00	0.00	0.00	41,198,679.00
Capital assets being depreciated:						
Land Improvements	35,769,214.99	3,087,199.00	38,856,413.99			38,856,413.99
Buildings	222,430,255.00	10,566,495.00	232,996,750.00			232,996,750.00
Equipment	18,642,190.93	1,477,103.00	20,119,293.93			20,119,293.93
Total capital assets being depreciated	276,841,660.92	15,130,797.00	291,972,457.92	0.00	0.00	291,972,457.92
Accumulated Depreciation for:						
Land Improvements	(24,159,331.00)	(1,618,828.00)	(25,778,159.00)			(25,778,159.00)
Buildings	(79,475,060.00)	(6,183,797.00)	(85,658,857.00)			(85,658,857.00)
Equipment	(9,178,608.00)	(2,413,630.00)	(11,592,238.00)			(11,592,238.00)
Total accumulated depreciation	(112,812,999.00)	(10,216,255.00)	(123,029,254.00)	0.00	0.00	(123,029,254.00)
Total capital assets being depreciated, net excluding lease and subscription assets	164,028,661.92	4,914,542.00	168,943,203.92	0.00	0.00	168,943,203.92
Lease Assets		6,685,628.00	6,685,628.00			6,685,628.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	6,685,628.00	6,685,628.00	0.00	0.00	6,685,628.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	208,144,780.92	8,682,730.00	216,827,510.92	0.00	0.00	216,827,510.92
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 133 Mission St, Suite 100, Santa Cruz, CA 95060

Date: May 26, 2023

Adoption Date: June 14, 2023

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 400 Encinal St, Santa Cruz, CA 95060

Date: May 31, 2023

Time: 06:30 PM

Contact person for additional information on the budget reports:

Name: Jim Monreal

Title: Assistant Superintendent of Business Services

Telephone: (831) 429-3410 x48224

E-mail: jmonreal@sccs.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?	X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X X	X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X X X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

_____ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

_____ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed _____

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: June 14, 2023

For additional information on this certification, please contact:

Name: Jim Monreal
Title: Assistant Superintendent of Business Services
Telephone: (831) 429-3410 x48224
E-mail: jmonreal@sccs.net

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	43,326,320.00	301	267,966.00	303	43,058,354.00	305	715,611.00	1,003,595.00	307	42,054,759.00	309
2000 - Classified Salaries	18,189,830.00	311	4,735.00	313	18,185,095.00	315	1,139,731.00	1,451,702.00	317	16,733,393.00	319
3000 - Employee Benefits	29,552,958.00	321	662,502.00	323	28,890,456.00	325	987,337.00	1,136,080.00	327	27,754,376.00	329
4000 - Books, Supplies Equip Replace. (6500)	28,860,579.00	331	1,845.00	333	28,858,734.00	335	982,982.00	10,341,030.00	337	18,517,704.00	339
5000 - Services . . & 7300 - Indirect Costs	17,935,944.00	341	3,395.00	343	17,932,549.00	345	6,491,424.00	9,033,892.00	347	8,898,657.00	349
TOTAL					136,925,188.00	365	TOTAL			113,958,889.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	50,769,239.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	156,350.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.	346,242.00	396
14. TOTAL SALARIES AND BENEFITS.	50,422,997.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	44.25%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	0	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	44.25%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	10.75%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	113,958,889.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	12,250,580.57

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Reductions include donations, Medi-cal, AMIM, A-G Success/Mitigation, Learning Recovery Emergency BG, and Restricted Lottery.

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	42,501,960.00	301	191,216.00	303	42,310,744.00	305	702,993.00	802,207.00	307	41,508,537.00	309
2000 - Classified Salaries	17,192,246.00	311	0.00	313	17,192,246.00	315	1,131,679.00	1,131,679.00	317	16,060,567.00	319
3000 - Employee Benefits	30,907,267.90	321	682,953.00	323	30,224,314.90	325	1,022,013.00	1,044,403.00	327	29,179,911.90	329
4000 - Books, Supplies Equip Replace. (6500)	6,134,603.00	331	0.00	333	6,134,603.00	335	733,200.00	1,159,548.00	337	4,975,055.00	339
5000 - Services . . & 7300 - Indirect Costs	16,154,588.00	341	0.00	343	16,154,588.00	345	6,551,306.00	7,054,181.00	347	9,100,407.00	349
TOTAL					112,016,495.90	365	TOTAL		100,824,477.90	369	

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	50,555,605.90	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	121,427.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.	0.00	396
14. TOTAL SALARIES AND BENEFITS.	50,555,605.90	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	50.14%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	0	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	50.14%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	4.86%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	100,824,477.90	
5. Deficiency Amount (Part III, Line 3 times Line 4)	4,900,069.63	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Reductions include donations, Medi-cal, and Restricted Lottery.

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	153,934,644.00	62,399,999.00	216,334,643.00		8,111,644.00	208,222,999.00	8,195,607.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	720,000.00		720,000.00		140,000.00	580,000.00	140,000.00
Leases Payable	6,685,628.00		6,685,628.00		652,586.00	6,033,042.00	724,148.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	89,686,000.00	(46,876,000.00)	42,810,000.00			42,810,000.00	
Total/Net OPEB Liability	18,582,120.00	1,857,370.00	20,439,490.00			20,439,490.00	
Compensated Absences Payable	85,674.22		85,674.22		65,000.00	20,674.22	20,674.22
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	269,694,066.22	17,381,369.00	287,075,435.22	0.00	8,969,230.00	278,106,205.22	9,080,429.22
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	140,631,587.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	17,862,228.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	3,000.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	1,001,481.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	6,992.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	2,000,000.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	352,271.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				3,363,744.00
D. Plus additional MOE expenditures:				1000-7143, 7300-7439
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	167,602.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				119,573,217.00
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				5,545.78
B. Expenditures per ADA (Line I.E divided by Line II.A)				21,561.12

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	90,475,365.81	15,818.26
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	90,475,365.81	15,818.26
B. Required effort (Line A.2 times 90%)	81,427,829.23	14,236.43
C. Current year expenditures (Line I.E and Line II.B)	119,573,217.00	21,561.12
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 4,321,717.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 86,168,682.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.02%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 4,434,593.00
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 1,524,446.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	59,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	728,099.95
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	6,746,638.95
9. Carry-Forward Adjustment (Part IV, Line F)	(664,506.11)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	6,082,132.84

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	81,049,344.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	14,769,446.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	13,013,810.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	2,283,686.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	3,000.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	510,445.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,388,783.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	939,965.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	18,180.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	13,775,883.05
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	22,578.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	2,500,696.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	130,275,816.05

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B19)	5.18%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)

(Line A10 divided by Line B19)	4.67%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	6,746,638.95
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	275,128.09
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.90%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.90%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.90%) times Part III, Line B19); zero if positive	(664,506.11)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(664,506.11)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	4.67%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-332253.06) is applied to the current year calculation and the remainder (\$-332253.05) is deferred to one or more future years:	4.92%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-221502.04) is applied to the current year calculation and the remainder (\$-443004.07) is deferred to one or more future years:	5.01%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(664,506.11)

Approved indirect cost rate: 5.90%
Highest rate used in any program: 5.90%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	2,089,799.00	123,298.00	5.90%
01	3010	1,173,889.00	69,259.00	5.90%
01	3182	265,062.00	15,638.00	5.90%
01	3213	6,134,070.00	13,651.00	0.22%
01	3305	227,927.00	13,448.00	5.90%
01	3308	18,328.00	1,081.00	5.90%
01	3310	3,674,276.00	216,781.00	5.90%
01	3315	35,254.00	2,080.00	5.90%
01	3327	111,162.00	6,559.00	5.90%
01	3410	379,652.00	17,772.00	4.68%
01	3550	70,011.00	3,500.00	5.00%
01	4035	203,354.00	11,997.00	5.90%
01	4127	127,536.00	7,525.00	5.90%
01	4201	26,744.00	535.00	2.00%
01	4203	193,543.00	3,871.00	2.00%
01	6010	301,820.00	15,091.00	5.00%
01	6053	186,038.00	10,977.00	5.90%
01	6266	1,376,595.00	81,219.00	5.90%
01	6387	848,602.00	50,062.00	5.90%
01	6388	331,363.00	19,550.00	5.90%
01	6500	12,955,988.00	760,450.00	5.87%
01	6512	93,431.00	5,512.00	5.90%
01	6520	208,484.00	12,301.00	5.90%
01	6536	93,845.00	5,537.00	5.90%
01	6537	418,891.00	24,715.00	5.90%
01	6546	332,405.00	19,600.00	5.90%
01	6547	467,128.00	27,560.00	5.90%
01	6762	2,499,633.00	147,479.00	5.90%
01	7311	19,307.00	1,139.00	5.90%
01	7412	253,403.00	14,951.00	5.90%
01	7413	117,742.00	6,947.00	5.90%
01	7435	4,781,462.00	282,107.00	5.90%
01	7810	82,228.00	4,851.00	5.90%
01	9010	5,237,816.00	13,721.00	0.26%

Budget, July 1
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	7,147.00		435,555.00	442,702.00
2. State Lottery Revenue	8560	951,232.00		374,948.00	1,326,180.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		958,379.00	0.00	810,503.00	1,768,882.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	712,411.00		0.00	712,411.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	238,821.00		0.00	238,821.00
4. Books and Supplies	4000-4999	0.00		640,785.00	640,785.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			1,395.00	1,395.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			168,323.00	168,323.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		951,232.00	0.00	810,503.00	1,761,735.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	7,147.00	0.00	0.00	7,147.00

D. COMMENTS:

Objects 5xxx are for online curriculum and web based classroom for science, math, and online books.

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	85,285,407.00	1.21%	86,315,032.00	0.31%	86,581,630.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	1,964,470.00	0.00%	1,964,470.00	0.00%	1,964,470.00
4. Other Local Revenues	8600-8799	7,024,738.00	-0.47%	6,992,014.00	-0.47%	6,959,453.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,500,000.00	0.00%	2,500,000.00	0.00%	2,500,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(23,052,710.00)	3.32%	(23,818,304.00)	2.95%	(24,520,797.00)
6. Total (Sum lines A1 thru A5c)		73,721,905.00	0.31%	73,953,212.00	-0.63%	73,484,756.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				32,541,803.00		32,765,385.00
b. Step & Column Adjustment				500,137.00		479,189.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(276,555.00)		(276,555.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	32,541,803.00	0.69%	32,765,385.00	0.62%	32,968,019.00
2. Classified Salaries						
a. Base Salaries				11,341,482.00		11,555,481.00
b. Step & Column Adjustment				213,999.00		218,278.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	11,341,482.00	1.89%	11,555,481.00	1.89%	11,773,759.00
3. Employee Benefits	3000-3999	19,655,857.90	6.19%	20,872,088.00	4.45%	21,800,706.00
4. Books and Supplies	4000-4999	3,170,116.00	0.00%	3,170,116.00	0.00%	3,170,116.00
5. Services and Other Operating Expenditures	5000-5999	8,225,859.00	2.29%	8,414,385.00	2.34%	8,611,135.00
6. Capital Outlay	6000-6999	154,862.00	0.00%	154,862.00	0.00%	154,862.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	25,362.00	0.00%	25,362.00	0.00%	25,362.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(982,525.00)	2.55%	(1,007,579.00)	2.55%	(1,033,273.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,000,000.00	0.00%	1,000,000.00	-100.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		75,132,816.90	2.42%	76,950,100.00	0.68%	77,470,686.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,410,911.90)		(2,996,888.00)		(3,985,930.00)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		21,401,314.00		19,990,402.10		16,993,514.10
2. Ending Fund Balance (Sum lines C and D1)		19,990,402.10		16,993,514.10		13,007,584.10
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		83,769.84		83,769.84
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	10,937,965.00		7,653,627.00		2,967,695.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		3,375,510.00		3,408,300.00
2. Unassigned/Unappropriated	9790	9,052,437.10		5,880,607.26		6,547,819.26
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		19,990,402.10		16,993,514.10		13,007,584.10
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		3,375,510.00		3,408,300.00
c. Unassigned/Unappropriated	9790	9,052,437.10		5,880,607.26		6,547,819.26
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		9,052,437.10		9,256,117.26		9,956,119.26
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Line B1d for 2024-25 and 2025-26 is a projected decrease of 3.00 FTE in the out years due to declining enrollment.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	7,121,026.00	-56.31%	3,110,948.00	0.00%	3,110,948.00
3. Other State Revenues	8300-8599	7,901,901.00	-4.40%	7,554,565.00	0.00%	7,554,565.00
4. Other Local Revenues	8600-8799	953,010.00	0.00%	953,010.00	0.00%	953,010.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	23,052,710.00	3.32%	23,818,304.00	2.95%	24,520,797.00
6. Total (Sum lines A1 thru A5c)		39,028,647.00	-9.20%	35,436,827.00	1.98%	36,139,320.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				9,960,157.00		8,673,391.00
b. Step & Column Adjustment				149,402.00		130,101.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,436,168.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	9,960,157.00	-12.92%	8,673,391.00	1.50%	8,803,492.00
2. Classified Salaries						
a. Base Salaries				5,850,764.00		4,623,818.00
b. Step & Column Adjustment				117,015.00		92,476.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,343,961.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,850,764.00	-20.97%	4,623,818.00	2.00%	4,716,294.00
3. Employee Benefits	3000-3999	11,251,410.00	-7.34%	10,425,222.00	3.11%	10,749,377.00
4. Books and Supplies	4000-4999	2,687,712.00	-2.14%	2,630,112.00	0.00%	2,630,111.00
5. Services and Other Operating Expenditures	5000-5999	7,928,729.00	-0.16%	7,915,914.00	0.00%	7,915,914.00
6. Capital Outlay	6000-6999	290,859.00	0.00%	290,859.00	0.00%	290,859.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	982,525.00	2.55%	1,007,579.00	2.55%	1,033,273.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		38,952,156.00	-8.69%	35,566,895.00	1.61%	36,139,320.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		76,491.00		(130,068.00)		0.00

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		53,577.00		130,068.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		130,068.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	130,069.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.00)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		130,068.00		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Lines B1d and B2d are backing out one-time funds for ESSER III and Strong Workforce Program and matching expenses.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	85,285,407.00	1.21%	86,315,032.00	0.31%	86,581,630.00
2. Federal Revenues	8100-8299	7,121,026.00	-56.31%	3,110,948.00	0.00%	3,110,948.00
3. Other State Revenues	8300-8599	9,866,371.00	-3.52%	9,519,035.00	0.00%	9,519,035.00
4. Other Local Revenues	8600-8799	7,977,748.00	-0.41%	7,945,024.00	-0.41%	7,912,463.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,500,000.00	0.00%	2,500,000.00	0.00%	2,500,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		112,750,552.00	-2.98%	109,390,039.00	0.21%	109,624,076.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				42,501,960.00		41,438,776.00
b. Step & Column Adjustment				649,539.00		609,290.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,712,723.00)		(276,555.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	42,501,960.00	-2.50%	41,438,776.00	0.80%	41,771,511.00
2. Classified Salaries						
a. Base Salaries				17,192,246.00		16,179,299.00
b. Step & Column Adjustment				331,014.00		310,754.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,343,961.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,192,246.00	-5.89%	16,179,299.00	1.92%	16,490,053.00
3. Employee Benefits	3000-3999	30,907,267.90	1.26%	31,297,310.00	4.00%	32,550,083.00
4. Books and Supplies	4000-4999	5,857,828.00	-0.98%	5,800,228.00	0.00%	5,800,227.00
5. Services and Other Operating Expenditures	5000-5999	16,154,588.00	1.09%	16,330,299.00	1.20%	16,527,049.00
6. Capital Outlay	6000-6999	445,721.00	0.00%	445,721.00	0.00%	445,721.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	25,362.00	0.00%	25,362.00	0.00%	25,362.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,000,000.00	0.00%	1,000,000.00	-100.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		114,084,972.90	-1.37%	112,516,995.00	0.97%	113,610,006.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,334,420.90)		(3,126,956.00)		(3,985,930.00)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		21,454,891.00		20,120,470.10		16,993,514.10
2. Ending Fund Balance (Sum lines C and D1)		20,120,470.10		16,993,514.10		13,007,584.10
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		83,769.84		83,769.84
b. Restricted	9740	130,069.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	10,937,965.00		7,653,627.00		2,967,695.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		3,375,510.00		3,408,300.00
2. Unassigned/Unappropriated	9790	9,052,436.10		5,880,607.26		6,547,819.26
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		20,120,470.10		16,993,514.10		13,007,584.10
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		3,375,510.00		3,408,300.00
c. Unassigned/Unappropriated	9790	9,052,437.10		5,880,607.26		6,547,819.26
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(1.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		9,052,436.10		9,256,117.26		9,956,119.26
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.93%		8.23%		8.76%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		5,343.11		5,168.31		5,079.07
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		114,084,972.90		112,516,995.00		113,610,006.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		114,084,972.90		112,516,995.00		113,610,006.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		3,422,549.19		3,375,509.85		3,408,300.18
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		3,422,549.19		3,375,509.85		3,408,300.18
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Santa Cruz City Elementary/High
Santa Cruz County

Budget, July 1
2023-24
General Fund
Special Education Revenue Allocations
Setup

44 40261 0000000
Form SEAS
E8BH8F72AJ(2023-24)

Current LEA:	44-40261-0000000 Santa Cruz City Elementary/High	
Selected SELPA:	SC	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
SC	North Santa Cruz County	(from Form SEA)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					2,500,000.00	2,000,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					2,000,000.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	2,656,693.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					156,693.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1
 2022-23 Estimated Actuals Unaudited Actuals
 SUMMARY OF INTERFUND ACTIVITIES
 FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	4,656,693.00	4,656,693.00	0.00	0.00

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					2,500,000.00	1,000,000.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					1,000,000.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	2,681,038.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					181,038.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	3,681,038.00	3,681,038.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	5,343.11	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	6,114	6,142		
Charter School				
Total ADA	6,114	6,142	N/A	Met
Second Prior Year (2021-22)				
District Regular	6,168	6,129		
Charter School				
Total ADA	6,168	6,129	0.6%	Met
First Prior Year (2022-23)				
District Regular	6,008	6,008		
Charter School		0		
Total ADA	6,008	6,008	0.0%	Met
Budget Year (2023-24)				
District Regular	5,815			
Charter School	0			
Total ADA	5,815			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment

Fiscal Year	Budget	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	6,314	6,328		
Charter School				
Total Enrollment	6,314	6,328	N/A	Met
Second Prior Year (2021-22)				
District Regular	6,153	6,297		
Charter School				
Total Enrollment	6,153	6,297	N/A	Met
First Prior Year (2022-23)				
District Regular	6,120	5,965		
Charter School				
Total Enrollment	6,120	5,965	2.5%	Not Met
Budget Year (2023-24)				
District Regular	5,796			
Charter School				
Total Enrollment	5,796			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The enrollment was overstated in the first prior year due to declining enrollment. We lost 196 students in our Secondary District alone in 2022-23.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	5,865	6,328	
Charter School		0	
Total ADA/Enrollment	5,865	6,328	92.7%
Second Prior Year (2021-22)			
District Regular	5,680	6,297	
Charter School	0		
Total ADA/Enrollment	5,680	6,297	90.2%
First Prior Year (2022-23)			
District Regular	5,499	5,965	
Charter School			
Total ADA/Enrollment	5,499	5,965	92.2%
		Historical Average Ratio:	91.7%
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		92.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	5,343	5,796		
Charter School	0			
Total ADA/Enrollment	5,343	5,796	92.2%	Met
1st Subsequent Year (2024-25)				
District Regular	5,168	5,606		
Charter School				
Total ADA/Enrollment	5,168	5,606	92.2%	Not Met
2nd Subsequent Year (2025-26)				
District Regular	5,079	5,509		
Charter School				
Total ADA/Enrollment	5,079	5,509	92.2%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

We are using a 92.2% for ADA as our attendance is higher than the historical average ratio.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	6,055.02	5,861.96	5,168.31	5,079.07
b. Prior Year ADA (Funded)		6,055.02	5,861.96	5,168.31
c. Difference (Step 1a minus Step 1b)		(193.06)	(693.65)	(89.24)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(3.19%)	(11.83%)	(1.73%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		81,697,496.00	85,285,407.00	86,315,032.00
b1. COLA percentage		8.13%	3.54%	3.31%
b2. COLA amount (proxy for purposes of this criterion)		6,642,006.42	3,019,103.41	2,857,027.56
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.13%	3.54%	3.31%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		4.94%	(8.29%)	1.58%
LCFF Revenue Standard (Step 3, plus/minus 1%):		3.94% to 5.94%	-9.29% to -7.29%	0.58% to 2.58%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	67,036,959.00	69,421,216.00	71,891,926.00	74,452,280.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	85,730,573.00	89,566,591.00	89,473,204.00	91,539,052.00
District's Projected Change in LCFF Revenue:		4.47%	(.10%)	2.31%
LCFF Revenue Standard		3.94% to 5.94%	-9.29% to -7.29%	0.58% to 2.58%
Status:		Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

In FY 2023-24 we dropped the property tax increase from 4% to 3% for the Elementary District only which is Basic Aid, including the two out years. In FY 2024-25 the COLA goes down from 8.13% to 3.54%.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2020-21)	53,109,863.26	
Second Prior Year (2021-22)	56,424,339.05	63,525,394.12	88.8%
First Prior Year (2022-23)	63,717,523.00	73,948,193.00	86.2%
	Historical Average Ratio:		88.6%

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.6% to 91.6%	85.6% to 91.6%	85.6% to 91.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2023-24)	63,539,142.90		
1st Subsequent Year (2024-25)	65,192,954.00	75,950,100.00	85.8%	Met
2nd Subsequent Year (2025-26)	66,542,484.00	77,470,686.00	85.9%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	4.94%	(8.29%)	1.58%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-5.06% to 14.94%	-18.29% to 1.71%	-8.42% to 11.58%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-0.06% to 9.94%	-13.29% to -3.29%	-3.42% to 6.58%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2022-23)	15,240,822.00		
Budget Year (2023-24)	7,121,026.00	(53.28%)	Yes
1st Subsequent Year (2024-25)	3,110,948.00	(56.31%)	Yes
2nd Subsequent Year (2025-26)	3,110,948.00	0.00%	No

Explanation:

(required if Yes)

The majority of this is due to spending down the one-time LLMF funds in FY 2022-23, ESSER II-\$2,060,325, ESSER III-\$7,790,502, GEER II-ELO-\$281,245, ESSER III-ELO-\$71,347 and ESSER III-State Reserves ELO-\$680,397. Also, includes Special Ed American Rescue Plan funds totaling \$266,465. In FY 2023-24 we spending down the last of the one-time funds in ESSER III-\$4,010,078.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2022-23)	17,773,014.00		
Budget Year (2023-24)	9,866,371.00	(44.49%)	Yes
1st Subsequent Year (2024-25)	9,519,035.00	(3.52%)	No
2nd Subsequent Year (2025-26)	9,519,035.00	0.00%	No

Explanation:

(required if Yes)

In FY 2023-24 we are not including the one-time funds for AMIM of \$2,647,112 and Learning Recovery Emergency BG of \$5,063,569 that we had budgeted in FY 2022-23.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2022-23)	10,164,518.00		
Budget Year (2023-24)	7,977,748.00	(21.51%)	Yes
1st Subsequent Year (2024-25)	7,945,024.00	(.41%)	Yes
2nd Subsequent Year (2025-26)	7,912,463.00	(.41%)	No

Explanation:

(required if Yes)

In FY 2023-24 we are not including the CTE MOU's of \$448,000 that we had in FY 2022-23. We are also not including donations of \$1,842,386. In FY 2024-25 it's the projected decrease of .05% of our Parcel Tax revenue due to tax exemptions.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2022-23)	28,576,318.00		
Budget Year (2023-24)	5,857,828.00	(79.50%)	Yes
1st Subsequent Year (2024-25)	5,800,228.00	(.98%)	Yes
2nd Subsequent Year (2025-26)	5,800,227.00	0.00%	No

Explanation:
(required if Yes)

The decrease in 2023-24 is due to the matching expenses for the LLMF funds, AMIM, Learning Recovery, and Donations. In FY 2024-25 we did not include the funds for ESSER III or Strong Workforce Res 6388.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2022-23)	17,935,944.00		
Budget Year (2023-24)	16,154,588.00	(9.93%)	Yes
1st Subsequent Year (2024-25)	16,330,299.00	1.09%	Yes
2nd Subsequent Year (2025-26)	16,527,049.00	1.20%	No

Explanation:
(required if Yes)

In FY 203-24 there is a decrease for the Special Ed Dispute & learning recovery funds, one-time LLMF funds, as well as carryover funds for other restricted programs. In FY 2024-25 we are projecting an increase in insurance, utilities, and services.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2022-23)	43,178,354.00		
Budget Year (2023-24)	24,965,145.00	(42.18%)	Not Met
1st Subsequent Year (2024-25)	20,575,007.00	(17.59%)	Met
2nd Subsequent Year (2025-26)	20,542,446.00	(.16%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)	46,512,262.00		
Budget Year (2023-24)	22,012,416.00	(52.67%)	Not Met
1st Subsequent Year (2024-25)	22,130,527.00	.54%	Met
2nd Subsequent Year (2025-26)	22,327,276.00	.89%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

The majority of this is due to spending down the one-time LLMF funds in FY 2022-23, ESSER II-\$2,060,325, ESSER III-\$7,790,502, GEER II-ELO-\$281,245, ESSER III-ELO-\$71,347 and ESSER III-State Reserves ELO-\$680,397. Also, includes Special Ed American Rescue Plan funds totaling \$266,465. In FY 2023-24 we spending down the last of the one-time funds in ESSER III-\$4,010,078.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

In FY 2023-24 we are not including the one-time funds for AMIM of \$2,647,112 and Learning Recovery Emergency BG of \$5,063,569 that we had budgeted in FY 2022-23.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

In FY 2023-24 we are not including the CTE MOU's of \$448,000 that we had in FY 2022-23. We are also not including donations of \$1,842,386. In FY 2024-25 it's the projected decrease of .05% of our Parcel Tax revenue due to tax exemptions.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The decrease in 2023-24 is due to the matching expenses for the LLMF funds, AMIM, Learning Recovery, and Donations. In FY 2024-25 we did not include the funds for ESSER III or Strong Workforce Res 6388.

In FY 203-24 there is a decrease for the Special Ed Dispute & learning recovery funds, one-time LLMF funds, as well as carry over funds for other restricted programs. In FY 2024-25 we are projecting an increase in insurance, utilities, and services.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

106,208,088.90

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

106,208,088.90

3,186,242.67

3,417,350.00

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

--

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	2,765,952.94	2,982,028.00	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	8,276,951.11	12,932,145.63	11,753,034.14
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(1.00)
e. Available Reserves (Lines 1a through 1d)	11,042,904.05	15,914,173.63	11,753,033.14
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	92,198,431.42	99,400,946.34	140,631,587.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	92,198,431.42	99,400,946.34	140,631,587.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	12.0%	16.0%	8.4%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	4.0%	5.3%	2.8%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	7,574,969.71	58,555,863.88	N/A	Met
Second Prior Year (2021-22)	3,384,322.29	63,525,394.12	N/A	Met
First Prior Year (2022-23)	(5,684,887.00)	75,948,193.00	7.5%	Not Met
Budget Year (2023-24) (Information only)	(1,410,911.90)	75,132,816.90		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

In FY 2022-23 our excess in Revenue is not enough to cover our contributions to our Special Ed programs.

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2020-21)	14,915,568.47	16,126,910.26	N/A		Met
Second Prior Year (2021-22)	17,159,928.26	23,701,879.97	N/A		Met
First Prior Year (2022-23)	20,493,320.10	27,086,201.00	N/A		Met
Budget Year (2023-24) (Information only)	21,401,314.00				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	5,343	5,168	5,079
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	114,084,972.90	112,516,995.00	113,610,006.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	114,084,972.90	112,516,995.00	113,610,006.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	3,422,549.19	3,375,509.85	3,408,300.18
6. Reserve Standard - by Amount			

((\$80,000 for districts with 0 to 1,000 ADA, else 0))	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	3,422,549.19	3,375,509.85	3,408,300.18

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	3,375,510.00	3,408,300.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	9,052,437.10	5,880,607.26	6,547,819.26
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(1.00)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	9,052,436.10	9,256,117.26	9,956,119.26
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.93%	8.23%	8.76%
District's Reserve Standard (Section 10B, Line 7):	3,422,549.19	3,375,509.85	3,408,300.18
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

We are using our one-time Learning Loss Mitigation funds to support our invention programs and address learning loss from the different funds that cross fiscal years. We are using the final year of these funds and we are making decisions on which programs to continue based on success and using commitments for those programs in the out years.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2022-23)	(22,689,709.00)			
Budget Year (2023-24)	(23,052,710.00)	363,001.00	1.6%	Met
1st Subsequent Year (2024-25)	(23,818,304.00)	765,594.00	3.3%	Met
2nd Subsequent Year (2025-26)	(24,520,797.00)	702,493.00	2.9%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	2,500,000.00			
Budget Year (2023-24)	2,500,000.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	2,500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	2,500,000.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	2,000,000.00			
Budget Year (2023-24)	1,000,000.00	(1,000,000.00)	(50.0%)	Not Met
1st Subsequent Year (2024-25)	1,000,000.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	(1,000,000.00)	(100.0%)	Not Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

In FY 2022-23 we transferred \$2 million over to post employment benefits. We have commitments from the board to transfer \$1 million to post employment benefits for FY 2023-24 and 2024-25 only.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	9	RDA Pass Through	Fund 40 Objects 7438/7439	6,033,042
Certificates of Participation	4	RDA Pass Through	Fund 56 Objects 7438/7439	580,000
General Obligation Bonds	Multiple	Property Taxes	Fund 51 Objects 7438/7439	145,822,999
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2023
TOTAL:				152,436,041

Type of Commitment (continued)	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases	749,242	720,897	720,847	720,796
Certificates of Participation	150,942	181,038	176,364	166,200
General Obligation Bonds	15,919,110	15,853,263	15,606,715	15,924,512
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	16,819,294	16,755,198	16,503,926	16,811,508
Has total annual payment increased over prior year (2022-23)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4 OPEB Liabilities

a. Total OPEB liability	20,439,490.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	20,439,490.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2021

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	2,394,122.00	2,394,122.00	2,394,122.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	622,178.00	663,876.00	708,457.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	580,906.00	594,575.00	673,781.00
d. Number of retirees receiving OPEB benefits	54.00	54.00	54.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time - equivalent(FTE) positions	400	400.36	397.36	394.36

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

--

4. Period covered by the agreement:

Begin Date:		End Date:	
-------------	--	-----------	--

5. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	449,314		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
7.	Amount included for any tentative salary schedule increases	0	0	0
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	3,893,546	4,205,030	4,541,432
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year	5.8%	8.0%	8.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	575,006	548,232	556,455
3.	Percent change in step & column over prior year	1.9%	1.6%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	309	312.30	312.30	312.30

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	201,909		
Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)	

7. Amount included for any tentative salary schedule increases

0	0	0	
Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)	

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
5,942,009	6,417,370	6,930,759
9.8%	8.0%	8.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
245,535	273,872	279,349
1.8%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	48.8	48.8	48.8	48.8

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

87,710			
--------	--	--	--

4. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
0	0	0

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
621,136	670,827	724,493
5.8%	8.0%	8.0%

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
52,921	50,908	51,773
1.7%	1.7%	1.7%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 14, 2023

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A-3: The district is seeing declining enrollment in both Elementary and Secondary districts.

End of School District Budget Criteria and Standards Review

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Public Hearing: Preliminary Budget 2023-24

MEETING DATE: May 31, 2022

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The purpose of this public hearing is to receive public comment on the Preliminary Budget for the 2023-24 school year dated May 31, 2023. The attached Public Notice advising of the time and place of the meeting, including a general explanation of the matter to be considered, was published in the Santa Cruz Sentinel in accordance with Government Code Section 54994.1., on the district website, and posted publicly at each school site. Preliminary Budget 2023-is covered in Agenda Item 8.2.2.2.

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.2.2.3



NOTICE OF PUBLIC HEARING
FOR THE PRELIMINARY BUDGET
FOR THE 2023-24 SCHOOL YEAR.

Notice of public hearing regarding the 2023-24 Preliminary Budget.

NOTICE IS HEREBY GIVEN that the governing Board of the Santa Cruz City Schools will hold a hearing and consider input from the public on the proposed budget for the 2023-24 school year. **The 2023-24 Preliminary Budget will be presented to the board at the regular board meeting held on May 31, 2023 starting at 6:30pm located in the Santa Cruz County Office of Education Board Room.**

Materials regarding the 2023-24 Preliminary Budget are on file and are available for public review on May 26, 2023 at the Santa Cruz City Schools District Office located at 133 Mission Street, Suite 100, Santa Cruz, CA.

Notice of Public Hearing Posted Date: May 18, 2023

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution 43-22-23: Authorize the Superintendent and the Assistant Superintendent of Business Services to Accept Construction Bids and Time Sensitive Contracts

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the annual Resolution 43-22-23 to authorize the Superintendent and the Assistant Superintendent of Business Services, to accept construction bids and approve time sensitive contracts over the summer months the Board of Education is not in session.

BACKGROUND:

The Governing Board normally accepts and awards construction bids and approves all contracts. However, the last Board meeting in 2022-23 is on June 14, 2023, and the first regular Board meeting in 2023-2024 is scheduled for August 16, 2023.

Annually, the Board passes a resolution to ensure effective operations. This resolution is presented each year in school districts across California as a prudent measure. Should unforeseen conditions or an emergency arise causing delay of projects or impacting the start of school, this resolution authorizes the Superintendent and the Assistant Superintendent of Business Services to award bids from June 14, 2023 through August 16, 2023.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**SANTA CRUZ CITY SCHOOL DISTRICT
RESOLUTION #43-22-23**

AUTHORIZING THE SUPERINTENDENT AND THE ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES TO ACCEPT CONSTRUCTION BIDS AND TIME SENSITIVE CONTRACTS

WHEREAS, The Board of Trustees of the Santa Cruz City School District, a school district in the County of Santa Cruz, State of California, met in regular session on May 31, 2023; and

WHEREAS, effective administration of a school district is dependent upon assignment of functional responsibilities; and

WHEREAS, the Governing Board of the Santa Cruz City School District is authorized to enter into contracts on behalf of the District; and

WHEREAS, the Governing Board has no regularly scheduled Board meetings scheduled between June 14, 2023 through August 16, 2023; and

WHEREAS, pursuant to applicable law, the District intends to continue to accept bids and/or proposals for the District to enter into such Contracts (“Bids and/or Proposals”); and

WHEREAS, in order to keep transactions moving as rapidly as possible, the Board intends to authorize the Superintendent and the Assistant Superintendent, Business Services, to accept Bids and/or Proposals and to accept and award Contracts between June 14, 2023 and August 16, 2023, as well as time sensitive contracts which may cause delays of projects or impact preparations for the start of school, subject to ratification by motion of the Board at a subsequent Board meeting; and

WHEREAS, Education Code section 35160 states in part that a school district’s governing board “may initiate and carry on any program, activity, or may otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established;” and

WHEREAS, Education Code section 35160.1 states in part that school districts “have diverse needs unique to their individual communities and programs.... [and] should have the flexibility to create their own unique solutions;” and

WHEREAS, Education Code section 35160.1 further states in part that school districts have “authority to carry on activities and programs, including the expenditure of funds for programs and activities which, in the determination of the governing board of the school district... are necessary or desirable in meeting their needs and are not inconsistent with the purposes for which the funds were appropriated;” and

WHEREAS, Education Code section 35161 states that “the governing board of any school district may execute any powers delegated by law to it or to the district of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the district of which it is the government board, and may delegate to an officer or employee of the district any of those powers or duties. The governing board, however, retains ultimate responsibility over the performance of those powers or duties so delegated;” and

WHEREAS, Education Code section 17604 authorizes a school district’s governing board, by a majority vote, to delegate to a school district’s superintendent, or to such persons as the superintendent may designate, authority to enter into contracts subject to the provision that no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted;” and

WHEREAS, Education Code section 17605 authorizes a school district’s governing board, by majority vote, to adopt a rule to delegate to any officer or employee of the District as designated, “the authority to purchase supplies, materials, apparatus, equipment and services. No rule shall authorize any officer or employee to make any purchases involving an expenditure by the district in excess of the amount specified by Section 20111 of the Public Contract Code. The rule shall prescribe the limits of the delegation as to time, money, and subject matter. All transactions entered into by the officer or employee shall be reviewed by the governing board every 60 days;” and

WHEREAS, in order to keep transactions on schedule, the District needs to accept Bids and/or Proposals and to accept and award contracts promptly, subject to ratification by the Board at a subsequent Board meeting; and

NOW, THEREFORE, the Governing Board of the Santa Cruz City School District hereby finds, determines, declares, orders, and resolves as follows:

Section 1. That the above recitals are true and correct.

Section 2. That, for the period of June 14, 2023 through August 16, 2023, the Governing Board hereby delegates authority to the Superintendent and the Assistant Superintendent, Business Services to accept Bids and/or Proposals and to accept and award Contracts, limited to the subject matters and monetary limits as set forth in applicable law, and subject to ratification by motion of the Board at a subsequent Board meeting.

Section 3. That Contracts approved by the Superintendent and the Assistant Superintendent, Business Services, pursuant to this delegation of authority, shall be submitted to the Board for ratification.

Section 4. That the Superintendent and the Assistant Superintendent, Business Services, are authorized pursuant to this Resolution to take any action and execute any documents that are necessary to carry out, give effect to, and comply with the terms and intent of this Resolution.

NOW THEREFORE, BE IT RESOLVED, that in order to keep transactions moving as rapidly as possible, the Board intends to authorize the Superintendent, the Assistant Superintendent of Business Services of Santa Cruz City Schools to accept Bids and/or Proposals and to accept and award Contracts between June 14, 2023 and August 16, 2023, subject to ratification by motion of the Board at a subsequent Board meeting.

THE FOREGOING RESOLUTION WAS PASSED AND ADOPTED by the Governing Board of the Santa Cruz City School District, County of Santa Cruz, State of California, this 31st day of May 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Secretary to Board of Trustees

President, Board of Trustees

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CSBA for Board Policies First and/or Final Reading

MEETING DATE: May 31, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve the revised/deleted/new policies as submitted for first and/or final reading and adoption.

BACKGROUND:

Policies are submitted through the GAMUT online board policy book updating process, which uses CSBA recommendations for review and change approximately six times per year in participating districts. These recommendations reflect recent changes in education code and/or case law. In addition, there is a change to BB9250 to meet IRS requirements for Trustee benefits.

The policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included. The Policy Guidesheet provides a basic overview of the policy changes.

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

CSBA POLICY GUIDE SHEET
March 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0420.4 - Charter School Authorization

Policy updated to reference that, until January 1, 2025, the Governing Board is prohibited from approving a petition for the establishment of a new charter school offering nonclassroom-based instruction, and provide that a district under state receivership is not in a position to absorb the fiscal impact of a proposed charter school. Policy also updated to reference pending litigation brought by each of CSBA's Education Legal Alliance and Napa Valley Unified School District against the State Board of Education (SBE) regarding SBE's authority to reverse the denial of a charter school petition by making a determination that a board abused its discretion in denying the petition.

Board Policy 3555 - Nutrition Program Compliance

Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of Bostock v. Clayton County to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Board Policy 4030 - Nondiscrimination in Employment

Policy updated to reflect NEW LAW (SB 523, 2022) which adds reproductive health decisionmaking as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decisionmaking.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action

Policy updated to reflect NEW LAW (AB 2413, 2022) which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to reflect NEW LAW (SB 532, 2022) which expands and strengthens the exemptions from graduation requirements for highly mobile student populations, and includes a requirement for districts to annually report to the California Department of Education regarding the number of students who, for the prior school year, graduated with an exemption from district-established graduation requirements, as specified.

Board Policy 6173 - Education for Homeless Children

Policy updated to reflect NEW LAW (AB 408, 2022) which (1) mandates that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect NEW LAW (AB 2375, 2022) which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect NEW LAW (SB 532, 2022) which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."

Board Policy 6173.1 - Education for Foster Youth

Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect NEW LAW (SB 532, 2022) which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Board Policy 6177 - Summer Learning Programs

Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in NEW LAW (AB 181 and 185, 2022). Policy also updated to reference NEW GUIDANCE from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

Board Bylaw 9270 - Conflict of Interest

Bylaw updated to reflect NEW LAW (SB 1439, 2022) which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either

make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to reflect NEW LAW (AB 2449, 2022) which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect NEW LAW (AB 2647, 2022) which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024.

Board Bylaw 9250 - Remuneration, Reimbursement And Other Benefits

This is a Santa Cruz City Schools Update to meet IRS guidelines for trustees to receive health benefits, they must also receive a minimum stipend. Staff recommend this minor policy change to meet requirements.

Bylaw 9270: Conflict Of Interest

Status: ADOPTED

Original Adopted Date: 07/01/2010 | **Last Revised Date:** 05 03/01/2016 2023 | **Last Reviewed Date:** 05 03/01/2016 2023

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by his/her the Board member's, district employee's, or other designated persons financial, family, or other personal interest or consideration.

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect his/her the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her the Board member's relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district

employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)

Conflict of Interest under the Political Reform Act

A **A district official, including** a Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use **his/her** an official position to influence a governmental decision in which **his/her** **the district official** knows or has reason to know that **he/she has** **there is** a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the **Board member, designated employee, or other person in a designated position, his/her** **district official, the district official's** immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A **Board member, designated employee, or other person in a designated position** **district official** makes a governmental decision when **he/she acting**, within the authority of **his/her** **the** office or position, **the district official** authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before **a** **another** district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a **Board member** **district official** shall participate in the making of a contract in which **he/she** **the district official** has a financial interest if **his/her** **such** participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Conflict of Interest from Campaign Contributions

To avoid improper influence over the Board's decision-making involving the issuance of a license, permit, or other entitlements for use, including a contract, district officers, which includes Board members or agency heads, shall comply with Government Code 84308, including the following: (Government Code 84308)

1. A district officer is prohibited from accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, if the Board member knows or has reason to know that the party or participant has a financial interest in the Board's decision.
2. Any district officer who received a contribution of more than \$250 from a party or participant in the preceding 12 months shall disclose that fact on the record of the proceeding prior to the Board rendering a decision in the proceeding. If the district officer willfully or knowingly received the contribution and knows or has reason to know that the participant has a financial interest in the Board's decision, the district officer shall not make, participate in making, or in any way attempt to use the official position to influence the Board's decision.
3. A district officer who receives a contribution that would otherwise require disqualification as described in Item #2 above may participate in the proceeding if the contribution is returned within 30 days from the time the district officer knows or should have known

about the contribution and the proceeding.

4. A district officer who unknowingly accepts, solicits, or directs a contribution of more than \$250 during the 12 months after the date of the Board's final decision on the proceeding may cure the violation by returning the contribution, or the portion exceeding \$250, within 14 days of accepting, soliciting, or directing the contribution, provided the district officer did not knowingly or willfully accept, solicit, or direct the prohibited contribution. The district officer shall maintain records of curing the violation.

The provisions in Government Code 84308 as specified above do not apply to labor contracts, competitively bid contracts, and personal employment contracts. (Government Code 84308)

Additional Requirements for Boards that Manage Public Investments

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. ~~Recuse himself/herself from discussing and voting~~ **Not discuss or vote** on the matter, or otherwise **acting act** in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. ~~He/she~~ **The Board member** may listen to the public discussion and deliberations of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member ~~must recuse himself/herself~~ **shall either make a motion to remove the item from the consent calendar or the Board member shall abstain from voting on the consent calendar. In any event, the Board member shall refrain** from discussing or voting on ~~that matter but~~ **the item. However**, the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose ~~his/her~~ **the** interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that ~~his/her~~ **the** recusal is because of a conflict of interest pursuant to Government Code 87100. ~~He/she~~ **The Board member** shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision

Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a

Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which **he/she** **there is** only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which **he/she** **the** interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for **his/her** actual and necessary expenses incurred in the performance of **his/her** official duties, in the employment of **his/her** a spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which **his/her** **the Board member's** private or personal interest may conflict with official duties.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board **member's** duties as an officer of the district. (Government Code 1099, 1126)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private

educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in **Items** **Items** #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 18110-18997	Regulations of the Fair Political Practices Commission
2 CCR 18438.1-18438.8	Campaign contribution-based conflicts of interest
2 CCR 18700-18760	Conflicts of Interest
2 CCR 18722-18740	Disclosure of interests
2 CCR 18753-18756	Conflict of interest codes
Ed. Code 1006	Prohibition against school district employees serving on county board of education
Ed. Code 35107	School district employees
Ed. Code 35230-35240	Corrupt practices
Ed. Code 35233	Prohibitions applicable to members of governing boards
Ed. Code 41000-41003	Moneys received by school districts
Ed. Code 41015	Investments

Fam. Code 297.5	Rights, protections, and benefits of registered domestic partners
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 1125-1129	Incompatible activities
Gov. Code 52334-53235.2	Ethics training
Gov. Code 81000-91014	Political Reform Act of 1974
Gov. Code 82011	Code reviewing body
Gov. Code 82019	Definition; designated employee
Gov. Code 82028	Definition; gift
Gov. Code 82030	Definition; income
Gov. Code 82033	Definition; interest in real property
Gov. Code 82034	Definition; investment
Gov. Code 84308	Campaign disclosure
Gov. Code 87100-87103.6	General prohibitions
Gov. Code 87200-87210	Disclosure
Gov. Code 87300-87313	Conflict of interest code
Gov. Code 87500	Statement of economic interests
Gov. Code 89501-89503	Honoraria and gifts
Gov. Code 89506	Ethics; travel
Gov. Code 91000-91014	Enforcement
Pen. Code 85-88	Bribes
Public Contract Code 6102	Awarding of contracts
Rev. & Tax Code 203	Taxable and exempt property - colleges

Management Resources

	Description
Attorney General Opinion	105 Ops.Cal.Atty.Gen.69 (2022)
Attorney General Opinion	63 Ops.Cal.Atty.Gen. 868 (1980)
Attorney General Opinion	65 Ops.Cal.Atty.Gen. 606 (1982)
Attorney General Opinion	68 Ops.Cal.Atty.Gen. 171 (1985)
Attorney General Opinion	69 Ops.Cal.Atty.Gen. 255 (1986)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 320 (1997)
Attorney General Opinion	81 Ops.Cal.Atty.Gen. 327 (1998)
Attorney General Opinion	82 Ops.Cal.Atty.Gen. 83 (1999)
Attorney General Opinion	85 Ops.Cal.Atty.Gen. 60 (2002)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 138(2003)
	484/1039

Attorney General Opinion	89 Ops.Cal.Atty.Gen. 217 (2006)
Attorney General Opinion	92 Ops.Cal.Atty.Gen. 19 (2009)
Attorney General Opinion	92 Ops.Cal.Atty.Gen. 26 (2009)
Attorney General Opinion	105 Ops.Cal.Atty.Gen.69 (2022)
Court Decision	Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261
Court Decision	Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469
Court Decision	Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511
Court Decision	McGee v. Balfour Beatty Construction, LLC, et al. (2016) 247 Cal. App. 4th 235
Court Decision	Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655
CSBA Publication	Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010
Fair Political Practices Commission Publication	Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005
Institute For Local Government Publication	Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009
Institute for Local Government Publication	Understanding the Basics of Public Service Ethics: Transparency Laws, 2009
Website	CSBA District and County Office of Education Legal Services
Website	Institute for Local Government
Website	Fair Political Practices Commission
Website	CSBA

Cross References

Code	Description
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3230	Federal Grant Funds
3230	Federal Grant Funds
3300	Expenditures And Purchases
3311	Bids
3311	Bids

3430	Investing
3430	Investing
3470	Debt Issuance And Management
3600	Consultants
4112.8	Employment Of Relatives
4117.2	Resignation
4136	Nonschool Employment
4212.8	Employment Of Relatives
4217.2	Resignation
4236	Nonschool Employment
4312.8	Employment Of Relatives
4317.2	Resignation
4336	Nonschool Employment
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
7214	General Obligation Bonds
7214	General Obligation Bonds
9000	Role Of The Board
9005	Governance Standards
9140	Board Representatives
9200	Limits Of Board Member Authority
9220	Governing Board Elections
9222	Resignation
9230	Orientation
9320	Meetings And Notices
9321	Closed Session
9321	Closed Session
9321	Closed Session
9323	Meeting Conduct

Bylaw 9320: Meetings And Notices

Status: ADOPTED

Original Adopted Date: 03/01/2008 | **Last Revised Date:** 12 03/01/2021 2023 | **Last Reviewed Date:** 12 03/01/2021 2023

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location as permitted by Government Code 54953, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the Board. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, an employee or district official may engage in separate conversations or communications with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. **Any doubt about a request for accommodation shall be resolved in favor of accessibility.** (Government Code 54953, 54953.2, 54954.1, 54954.2)

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. (Government Code 54953)

Regular Meetings

The Board shall hold 2 regular meeting(s) each month. Regular meetings shall be held at 6:30 p.m. on the Wednesday (day) at the County Office of Education .

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's web site. (Government Code 54954.2)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose **or on the district web site, consistent with Government Code 54957.5**, at the time the materials are distributed to all or a majority of the Board. (Government Code 54957.5)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Education Code 35144; Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most

recent request for notification **must** shall be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
3. An open and noticed meeting of another body of the district
4. An open and noticed meeting of a legislative body of another local agency

5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in **items** Items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or

designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

Traditional Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction.

All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For 'Just Cause'" or "Teleconferencing During a Proclaimed State of Emergency" below, agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere.

All teleconference locations shall be accessible to the public and the public shall have the right to address the Board directly at each teleconference location. Additional teleconference locations may be provided to the public. (Government Code 54953)

Teleconferencing During a Personal Emergency

Until January 1, 2026, with approval from the majority of the Board, a Board member may be permitted to participate in a meeting remotely when a physical or family medical emergency prevents the Board member from attending in person. The Board member requesting to appear remotely shall notify the Board of the emergency situation as soon as possible, and provide a concise general description of the circumstances relating to the Board member's need to appear remotely. The Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. (Government Code 54953)

A Board member may not appear remotely under emergency circumstances for more than 20 percent of the Board's regular meetings or for more than three consecutive months. If the Board meets less than 10 times in a calendar year, a Board member may not appear remotely under emergency circumstances for more than two meetings. (Government Code 54953)

When a Board member is approved to participate remotely due to emergency circumstances, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If permitted to participate remotely, the Board member shall utilize both audio and visual

technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The district shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing for "Just Cause"

A Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A Board member appearing for just cause shall notify the Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. (Government Code 54953)

Just Cause may exist for any of the following: (Government Code 54953)

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely
2. A contagious illness prevents a Board member from attending in person
3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated
4. A Board member is traveling while on official business of the Board or another state or local agency

When a Board member participates remotely for just cause, the Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. (Government Code 54953)

If the Board member participates remotely, the Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the member's relationship with such individuals. (Government Code 54953)

The district shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. (Government Code 54953)

If a disruption prevents broadcasting the meeting to members of the public using the call-in option

or internet-based service option, or a disruption that is within the Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the Board shall not take action on agenda items until public access to the meeting is restored. (Government Code 54953)

Teleconferencing During a Proclaimed State of Emergency

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location.

The Until January 1, 2024, the Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. State or local officials have imposed or recommended measures to promote social distancing
2. For the purpose of determining, by majority vote, whether as the result of the emergency meeting in person would present imminent risks to the health or safety of attendees
3. When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees

To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. The notice and agenda shall be given and posted as otherwise required by the Brown Act
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3
4. Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or, if not timed, until a reasonable amount of time per

agenda item has been allowed

6. If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to members of the public using the call-in option or for internet-based service option, or in the event of a disruption within the district's control that prevents members of the public to offer from offering public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored

The district may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. The state of emergency continues to directly impact the ability of the Board to meet safely in person
2. State or local officials continue to impose or recommend measures to promote social distancing

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35140	Time and place of meetings
Ed. Code 35143	Annual organizational meetings; date and notice
Ed. Code 35144	Special meeting
Ed. Code 35145	Public meetings
Ed. Code 35145.5	Agenda; public participation and regulations
Ed. Code 35146	Closed sessions; student matters
Ed. Code 35147	Open meeting laws exceptions
Gov. Code 11135	Prohibition of discrimination
Gov. Code 3511.1	Local agency executives
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 54953	Oral summary of recommended salary and benefits of superintendent Meetings to be open and public; teleconferencing
Gov. Code 54954	Time and place of regular meetings
Gov. Code 54954.2	Agenda posting requirements; board actions

Gov. Code 54956	Special Meetings
Gov. Code 54956.5	Emergency meetings
Gov. Code 6252-6270	California Public Records Act
Gov. Code 7920.000 - 7930.170	California Public Records Act
Gov. Code 8625-8629	California Emergency Services Act
Federal	Description
28 CFR 35.160	Effective communications for individuals with disabilities
28 CFR 36.303	Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services
42 USC 12101-12213	Americans with Disabilities Act
Management Resources	Description
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 327 (1995)
Attorney General Opinion	79 Ops.Cal.Atty.Gen. 69 (1996)
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 181 (2001)
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 30 (2001)
Attorney General Opinion	88 Ops.Cal.Atty.Gen. 218 (2005)
Court Decision	Knight First Amendment Institute at Columbia University v. Trump, (2019) 928 F.3d 226
Court Decision	Garnier v. Poway Unified School District, (S.D. Cal. September 26, 2019) No. 17-cv-2215-W (JLB), 2019 WL 4736208
Court Decision	Wolfe v. City of Fremont, (2006) 144 Cal.App. 4th 533
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2019
Institute for Local Government Publication	The ABCs of Open Government Laws
League of California Cities Publication	Open and Public V: A Guide to the Ralph M. Brown Act, 2016
Website	CSBA District and County Office of Education Legal Services
Website	CSBA, GAMUT Meetings
Website	Institute for Local Government
Website	League of California Cities
Website	California Attorney General's Office
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities 495/1039

0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.43	Charter School Revocation
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1113	District And School Web Sites
1113	District And School Web Sites
1113	District And School Web Sites
1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1330	Use Of School Facilities
1330	Use Of School Facilities
1330	Use Of School Facilities
1340	Access To District Records
1340	Access To District Records
1431	Waivers
2000	Concepts And Roles
2111	Superintendent Governance Standards
2121	Superintendent's Contract
2210	Administrative Discretion Regarding Board Policy
3100	Budget
3100	Budget
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3311	Bids
3311	Bids
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3516	Emergencies And Disaster Preparedness Plan

3516	Emergencies And Disaster Preparedness Plan
4117.14	Postretirement Employment
4141.6	Concerted Action/Work Stoppage
4141.6	Concerted Action/Work Stoppage
4241.6	Concerted Action/Work Stoppage
4241.6	Concerted Action/Work Stoppage
4312.1	Contracts
4317.14	Postretirement Employment
6112	School Day
6112	School Day
6117	Year-Round Schedules
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
7150	Site Selection And Development
7150	Site Selection And Development
7214	General Obligation Bonds
7214	General Obligation Bonds
7310	Naming Of Facility
9000	Role Of The Board
9005	Governance Standards
9012	Board Member Electronic Communications
9100	Organization
9121	President
9130	Board Committees
9140	Board Representatives
9220	Governing Board Elections
9230	Orientation
9270	Conflict Of Interest
9270	Conflict Of Interest
9310	Board Policies
9321	Closed Session
9321	Closed Session
9321	Closed Session

9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2	Actions By The Board
9323.2	Actions By The Board
9324	Minutes And Recordings
9400	Board Self-Evaluation

Policy 0420.4: Charter School Authorization

Status: ADOPTED

Original Adopted Date: 05/01/2019 | **Last Revised Date:** 03/01/2020 2023 | **Last Reviewed Date:** 03/01/2020 2023

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for students. In considering any petition to establish a charter school within the district, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition to the Board for a charter school to be established within the district or for the conversion of an existing district school to a charter school. (Education Code 47605)

Any petition for a charter school shall include all components, signatures, and statements required by law, as specified in the accompanying administrative regulation. The proposed charter shall be attached to the petition. (Education Code 47605)

The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, the Superintendent or designee may also meet with the petitioners to establish workable plans for contracted services which the district may provide to the proposed charter school.

The Board shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

Timelines for Board Action

Within 60 days of receiving a charter petition, the Board shall hold a public hearing on the charter provisions, at which time the Board shall consider the level of support for the petition by district teachers, other district employees, and parents/guardians. A petition is deemed received on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605)

The Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the Board. (Education Code 47605)

At least 15 days before the public hearing at which the Board will grant or deny the charter, the district shall publish all staff recommendations regarding the petition, including any recommended findings and, if applicable, certification from the County Superintendent of Schools regarding the potential fiscal impact of the charter school on the district. During the public hearing, the petitioners shall have equal time and opportunity to present evidence and testimony in response to the staff recommendations and findings. (Education Code 47605)

The Superintendent or designee shall maintain accurate records, in relation to each charter petition, of documents submitted, the Board's proceedings, and the findings upon which the Board's decision is made.

Approval of Petition

A charter petition shall be granted only if the Board is satisfied that doing so is consistent with sound educational practice and the interests of the community in which the school is proposing to locate. In granting charters, the Board shall consider the academic needs of the students the charter school proposes to serve and shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving, based on standards established by California Department of Education (CDE). (Education Code 47605)

Prior to authorizing any charter, the Board shall verify that the charter includes adequate processes and measures for monitoring and holding the school accountable for fulfilling the terms of its charter and complying with all applicable laws, including Education Code 47604.1. Such processes and measures shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, inspection and observations of any part of the charter school, and regular reports to the Board.

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

When a petition is approved by the Board, it shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter petition to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

Denial of Petition

The Board shall summarily deny any charter petition that proposes to:

1. Operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
2. Convert a private school to a charter school (Education Code 47602)
3. Serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code

47605)

4. Offer nonclassroom-based instruction (Education Code 47612.7)

Regarding all other charter petitions, the Board shall deny a petition only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605; 5 CCR 11967.5.1)

1. The charter school presents an unsound educational program that has a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for, the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain a clear, unequivocal statement described in Education Code 47605(e), including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220.
5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(c).
6. The petition does not contain a declaration as to whether ~~or not~~ the charter school shall be deemed the exclusive public employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.
6. 7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances **regarding** that analyze and consider the following factors:
 - a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings
 - b. Whether the proposed charter school would duplicate a program currently offered within the district, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate.
7. 8. The district is not positioned to absorb the fiscal impact of the proposed charter school. The district meets this criterion if it has a negative interim certification, has a qualified interim certification and the County Superintendent certifies that approving the charter school would result in the district having a negative interim certification, **or is under state receivership.**

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

Appeals

If the Board denies a petition, the petitioner may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to SBE. (Education Code 47605)

At the request of the petitioner, the Board shall prepare the documentary record, including a transcript of the public hearing at which the Board denied the charter, no later than 10 business days after the petitioner makes the request. (Education Code 47605)

Within 30 days of receipt of an appeal submitted to SBE, the Board may submit a written opposition to SBE, **which may include supporting documentation**, detailing, with specific citations to the documentary record, how the Board did not abuse its discretion in denying the petition. (Education Code 47605)

If either the County Board or SBE remands the petition to the Board because the petition on appeal contains new or different material terms, the Board shall reconsider the petition and shall grant or deny the petition within 30 days. (Education Code 47605)

Policy Reference Disclaimer:

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State	Description
5 CCR 11960-11969.10	Charter schools
Corp. Code 5110-6910	Nonprofit public benefit corporations
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 17078.52-17078.66	Charter schools facility funding; state bond proceeds
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 33126	School accountability report card
Ed. Code 41365	Charter school revolving loan fund
Ed. Code 42131	Interim certification
Ed. Code 42238.5102-42238.252	Funding for charter districts
Ed. Code 44237	Criminal record summary
Ed. Code 44830.1	Certificated employees; conviction of a violent or serious felony
Ed. Code 45122.1	Classified employees; conviction of a violent or serious felony

Ed. Code 46201	Instructional minutes
Ed. Code 47600-47616.7	Charter Schools Act of 1992
Ed. Code 47640-47647	Special education funding for charter schools
Ed. Code 47650- 47652 47655	Funding of charter schools
Ed. Code 49011	Student fees
Ed. Code 51745 51744-51749.6	Independent study
Ed. Code 51745	Independent study
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56026	Special education
Ed. Code 56145-56146	Special education services in charter schools
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000-7930. 170 215	California Public Records Act
Gov. Code 81000-91014	Political Reform Act of 1974
Welfare and Institutions Code 224.1	Indian child; definition
Federal	Description
20 USC 7223-7225 7221-7221j	Charter schools
Management Resources	Description
Attorney General Opinion	101 Ops.Cal.Atty.Gen. 92 (2018)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 297 (1995)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 166 (2006)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 52 (1997)
California Charter Authorizing Professionals Publication	Memorandum of Understanding (MOU) Resource, September 2022
Court Decision	CSBA'S Education Legal Alliance v. California State Board of Education, Case No. 34-2018-80002834
Court Decision	Napa Unified School District v. California State Board of Education, Case No. 34-2022-80004051
Court Decision	Ridgecrest Charter School v. Sierra Sands Unified School District (2005) 130 Cal.App.4th 986
CSBA Publication	Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018
CSBA Publication	Charter Schools: A Guide for Governance Teams, rev. 503/1039

February 2016-2021

CSBA Publication	Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016
CSBA Publication	Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016
U.S. Department of Education Publication	Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014
U.S. Department of Education Publication	Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, August 2016
U.S. Department of Education Publication	Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011
Website	CSBA District and County Office of Education Legal Services
Website	National Association of Charter School Authorizers
Website	California Charter Schools Association
Website	California Department of Education, Charter Schools
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0420.42	Charter School Renewal
0420.43	Charter School Revocation
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0510	School Accountability Report Card
2230	Representative And Deliberative Groups
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit

6158	Independent Study
6158	Independent Study
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6178	Career Technical Education
6178	Career Technical Education
6184	Continuation Education
6184	Continuation Education
7160	Charter School Facilities
7160	Charter School Facilities
9320	Meetings And Notices

Policy 3555: Nutrition Program Compliance

Status: ADOPTED

Original Adopted Date: 07/01/2010 | **Last Revised Date:** 07/03/01/2020 2023 | **Last Reviewed Date:** 07/03/01/2020 2023

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

Compliance Coordinator

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing the district's nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, the Section 504 coordinator, and Title IX coordinator, if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties
2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff
3. The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.
3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs
4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities

8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet
9. Implementing procedures to process and resolve civil rights (complaints, including alleged discrimination) complaints on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability, and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary
10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster, or a substitute poster approved by USDA's Food and Nutrition Service, is displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs, including program requirements and program availability. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be file filed anonymously or by a third party.

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, a the most current version of the nondiscrimination statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, menus, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, sexual orientation, gender identity, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at any of the following: (5 CCR 15582)

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Phone: (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish)

Fax: (833) 256-1665 or (202) 690-7442 or email

Email: program.intake@usda.gov

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 - Uniform Complaint Procedures.

Complaints Regarding Noncompliance with Program Requirements

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses **in relation to any child nutrition program specified in Education Code 49550-49564.5** shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints against a program operator that is not an educational agency shall be filed with or referred to CDE. (5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's ~~parent/guardian~~ **duly authorized representative** by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the district has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the district or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15580-15584	Child nutrition programs complaint procedures
5 CCR 3080	Applicability of uniform complaint procedures to complaints regarding students with disabilities
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 42238.01	Definitions for purposes of funding
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49060-49079	Student records
Ed. Code 49490-49590	Child nutrition programs
Pen. Code 422.6	Crimes; harassment
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
28 CFR 36.303	Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.1-100.13	Nondiscrimination in federal programs; effectuating Title VI
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973
34 CFR 106.1-106.61	Discrimination on the basis of sex; effectuating Title IX
34 CFR 106.9	Severability
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
7 CFR 210.19	National School Lunch Program; additional responsibilities
7 CFR 210.23	National School Lunch Program; district responsibilities
7 CFR 215.14	Special Milk Program; nondiscrimination
7 CFR 215.7	Special Milk Program; requirements for participation
7 CFR 220.13	School Breakfast Program; special responsibilities of state

	agencies
7 CFR 220.7	School Breakfast Program; requirements for participation
7 CFR 225.11	Summer Food Service Program; corrective action procedures
7 CFR 225.3	Summer Food Service Program; administration
7 CFR 225.7	Summer Food Service Program; program monitoring
7 CFR 226.6	Child and Adult Care Food Program; state agency administrative responsibilities
7 CFR 250.15	Out-of-condition donated foods, food recalls, and complaints
Management Resources	Description
California Department of Education Publication	Civil Rights and Complaint Procedures, U.S. Department of Agriculture Child Nutrition Programs, June 2018
U. S. Department of Agriculture Publication	USDA Nondiscrimination Statement, December 2022
U.S. Department of Agriculture Publication	Application of Bostock v. Clayton County to Program Discrimination Complaint Processing – Policy Update, CRD 01-2022, May 2022
U.S. Department of Agriculture Publication	Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005
U.S. DOE Office for Civil Rights Publication	Notice of Non-Discrimination, August 2010
Website	U. S. Department of Agriculture, And Justice for All Posters
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Agriculture, Office for Civil Rights
Website	U.S. Department of Agriculture, Food and Nutrition Service
Website	US Department of Education, Office for Civil Rights California Department of Education, Nutrition Services Division
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
1100	Communication With The Public
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures

1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
3312	Contracts
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4231	Staff Development
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5125	Student Records
5125	Student Records
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5145.13	Response To Immigration Enforcement
5145.13	Response To Immigration Enforcement
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
6159	Individualized Education Program
6159	Individualized Education Program
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
9321	Closed Session
9321	Closed Session
9321	Closed Session

Policy 4030: Nondiscrimination In Employment

Status: ADOPTED

Original Adopted Date: 05/01/2016 | **Last Revised Date:** 09-03/01/2022 2023 | **Last Reviewed Date:** 09-03/01/2022 2023

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable.

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran or military status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

Employers are also prohibited from discrimination against employees or job applicants on the basis of reproductive health decision making, defined as a person's decision to use or access a particular drug, device, product, or medical service for reproductive health. (Government Code 12926, 12940)

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that the district is required to do so in order to comply with federal immigration law. (2 CCR 11028)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Hiring, compensation, terms, conditions, and other privileges of employment
2. Taking of adverse employment actions such as termination or denial of employment, promotion, job assignment, or training
3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities or that has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile, or offensive work environment
4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:
 - a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status

- b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement
- c. Requiring medical or psychological examination of a job applicant or making an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity
- d. Failure to make reasonable accommodation for the known physical or mental disability of an employee or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee
- e. Requiring an applicant or employee to disclose information relating to the employee's reproductive health decision making

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, reports an incident, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign a release of the employee's claim or right to file a claim against the district or a nondisparagement agreement or other document that has the purpose or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California **Civil Rights** Department **of Fair Employment and Housing**, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11027-11028	National origin and ancestry discrimination
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
CA Constitution Article 1, Section 1	Inalienable rights
Civ. Code 51.7	Freedom from violence or intimidation
Ed. Code 200-262.4	Prohibition of discrimination
Gov. Code 11135	Prohibition of discrimination
Gov. Code 11138	Rules and regulations
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940-12952	Unlawful employment practices
Gov. Code 12960-12976	Unlawful employment practices; complaints
Pen. Code 422.56	Definitions; hate crimes
Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 621-634	Age Discrimination in Employment Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.6	Title VI ; Compliance information

34 CFR 104.7	Section 504; Designation of responsible employee for Section 504 and adoption of grievances procedures
34 CFR 104.8	Notice of Nondiscrimination on the Basis of Handicap
34 CFR 106.8	Designation of responsible employee coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 110.1-110.39	Nondiscrimination on the basis of age
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000ff-2000ff-11	Genetic Information Nondiscrimination Act of 2008
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age discrimination in federally assisted programs
Executive Order 11246	"Know Your Rights: Workplace Discrimination is Illegal" poster
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses
Management Resources	Description
CA Dept. of Fair Employment and Housing Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment
CA Dept. of Fair Employment and Housing Civil Rights Department Publication	The Rights of Employees Who Are Transgender Rights in the Workplace or Gender Nonconforming
CA Dept. of Fair Employment and Housing Civil Rights Department Publication	Workplace Harassment Prevention Guide for California Employers
CA Civil Rights Department Publication	Your Rights and Obligations as a Pregnant Employee
CA Civil Rights Department Publication	Family Care and Medical Leave and Pregnancy Disability Leave
Court Decision	Kennedy v. Bremerton (2022) 142 S.Ct. 2407
Court Decision	Shepard v. Loyola Marymount, (2002) 102 Cal.App. 4th 837
Court Decision	Thomson v. North American Stainless LP (2011) 131 62 U.S. Ct. 863 170
U.S. DOE Office for Civil Rights Publication	Notice of Non-Discrimination, August 2010

U.S. Equal Employment Opportunity
Comm Publication

Enforcement Guidance: Vicarious Employer Liability for
Unlawful Harassment by Supervisors, June 1999

U.S. Equal Employment Opportunity
Comm Publication

EEOC Compliance Manual

U.S. Equal Employment Opportunity
Comm Publication

Know Your Rights: Workplace Discrimination is Illegal,
October 2022

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Civil Rights Department of Fair Employment and
Housing](#)

Website

[U.S. Department of Education, Office for Civil Rights](#)

Website

[U.S. Department of Labor, Office of Federal Contract
Compliance Program](#)

Website

[U.S. Equal Employment Opportunity Commission](#)

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0470	COVID-19 Mitigation Plan
1113	District And School Web Sites
1113	District And School Web Sites
1113	District And School Web Sites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1313	Civility
3312	Contracts
3530	Risk Management/Insurance
3530	Risk Management/Insurance

3580	District Records
3580	District Records
3600	Consultants
4000	Concepts And Roles
4032	Reasonable Accommodation
4033	Lactation Accommodation
4111	Recruitment And Selection
4111.2	Legal Status Requirement
4111.2	Legal Status Requirement
4112.4	Health Examinations
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.6	Personnel Files
4112.8	Employment Of Relatives
4112.9	Employee Notifications
4112.9	Employee Notifications
4113.5	Working Remotely
4114	Transfers
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.41	Employees With Infectious Disease
4131	Staff Development
4144	Complaints
4144	Complaints
4151	Employee Compensation
4154	Health And Welfare Benefits

4154	Health And Welfare Benefits
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4211	Recruitment And Selection
4211.2	Legal Status Requirement
4211.2	Legal Status Requirement
4212.4	Health Examinations
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.6	Personnel Files
4212.8	Employment Of Relatives
4212.9	Employee Notifications
4212.9	Employee Notifications
4213.5	Working Remotely
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.41	Employees With Infectious Disease
4231	Staff Development
4244	Complaints
4244	Complaints
4251	Employee Compensation
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4261.5	Military Leave
4261.8	Family Care And Medical Leave

4311	Recruitment And Selection
4311.2	Legal Status Requirement
4311.2	Legal Status Requirement
4312.4	Health Examinations
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.6	Personnel Files
4312.8	Employment Of Relatives
4312.9	Employee Notifications
4312.9	Employee Notifications
4313.5	Working Remotely
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.41	Employees With Infectious Disease
4331	Staff Development
4344	Complaints
4344	Complaints
4351	Employee Compensation
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4361.5	Military Leave
4361.8	Family Care And Medical Leave
9000	Role Of The Board
9321	Closed Session
9321	Closed Session
9321	Closed Session

Policy 4218: Dismissal/Suspension/Disciplinary Action

Status: ADOPTED

Original Adopted Date: 07/01/2019 | **Last Revised Date:** 09/03/01/2022 2023 | **Last Reviewed Date:** 09/03/01/2022 2023

The Governing Board expects all employees to perform their jobs satisfactorily and to exhibit professional and appropriate conduct. A classified employee may be disciplined for unprofessional conduct or unsatisfactory performance in accordance with law or any applicable collective bargaining agreement, Board policy, or administrative regulation.

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the employee's conduct or performance. An employee's private exercise of personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not involve coercion of students or any other violation of law, Board policy, or administrative regulation.

In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension without pay, reduction of pay step in class, compulsory leave, and dismissal.

The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

A probationary classified employee may be dismissed without cause at any time prior to the expiration of the probationary period.

Permanent classified employees shall be subject to disciplinary action only for cause as specified in the accompanying administrative regulation. (Education Code 45113)

Procedures for Serious Disciplinary Proceedings

The Superintendent or designee shall develop disciplinary procedures for use when dismissal, suspension, demotion, involuntary reassignment, or other serious disciplinary action is contemplated against an employee. The procedures for such discipline shall include an opportunity for an employee for whom any such disciplinary action is recommended to meet with, or respond in writing to, a designated district official ("Skelly officer") who will determine whether the recommended discipline should proceed further or be modified or withdrawn.

After meeting with the employee or considering the employee's written response, if the Skelly officer determines that the recommended discipline should proceed, the Superintendent or designee shall send the employee a notice of the recommended disciplinary action, a statement of charges, and the results of the Skelly hearing review process. The notice shall include a statement advising the employee of the right to request a Board hearing on the matter.

If the employee fails to request a hearing within the time specified in the notice, the employee is deemed to have waived the right to do so, and the Board may order the recommended disciplinary action into effect immediately.

If a timely request is submitted, a hearing shall be conducted by the Board. (Education Code 45113, 45312)

A classified employee who timely requests a hearing may only be suspended, demoted, or dismissed pending the outcome of the hearing in accordance with Education Code 45113, and as specified in the accompanying administrative regulation.

The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board and the availability of legal counsel and witnesses. The employee shall be notified of the time and place of the hearing.

The hearing shall be held in closed session, unless the employee requests that the matter be heard in an open session meeting. (Government Code 54957)

The employee shall be entitled to appear personally, produce evidence, and be represented by legal counsel.

The Board may use the services of its legal counsel in ruling upon procedural questions, objections to evidence, and issues of law. The Board may review and consider the records of any prior personnel action proceedings against the employee in which a disciplinary action was ultimately sustained, and any records contained in the employee's personnel files and introduced into evidence at the hearing. The Board shall not be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made by the Board.

At any time before a matter is submitted to the Board for decision, the Superintendent or designee may, with the consent of the Board, serve on the employee and file with the Board an amended or supplemental recommendation of disciplinary action. If the amended or supplemental recommendation includes new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare a defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegations may be made orally at the hearing and shall be noted on the record.

Following the hearing or, if the employee has not requested a hearing, after reviewing the Superintendent or designee's recommendation for disciplinary action, the Board shall affirm, modify, or reject the recommended disciplinary action. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.

Within 10 working days of the Board's final decision, a copy of the decision shall be delivered to the employee and/or designated representative personally or by registered mail.

Except for an allegation of egregious misconduct in which a minor is involved, the Board may delegate the authority to determine whether sufficient cause exists for disciplinary action to an impartial third-party hearing officer. When a matter is heard by a third-party hearing officer, the Board shall review the determination and adopt or reject the recommended decision. (Education Code 45113)

When any matter involves an allegation of egregious misconduct as defined in Education Code 44932 and involves a witness who is a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. In such cases, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 1	Inalienable rights
Ed. Code 35161	Board delegation of any powers or duties
Ed. Code 44009	Conviction of specified crimes
Ed. Code 44010	Sex offense; definitions
Ed. Code 44011	Controlled substance offense
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 44940.5	Procedures when employees are placed on compulsory leave of absence
Ed. Code 45101	Definitions; disciplinary action and cause
Ed. Code 45109	Fixing of duties
Ed. Code 45113	Notification of charges; classified employees
Ed. Code 45123	Employment after conviction of controlled substance offense
Ed. Code 45302	Demotion and removal from permanent classified service
Ed. Code 45303	Additional cause for suspension or dismissal of employee charge with mandatory or optional leave of absence offense
Ed. Code 45304	Compulsory leave of absence for classified persons
Veh. Code 1808.8	School bus drivers; dismissal for safety-related cause
Federal	Description
42 USC 12101-12213	Americans with Disabilities Act
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses
Management Resources	Description
Court Decision	Kennedy v. Bremerton (2022) 142 S.Ct. 2407
Court Decision	California School Employees v. Livingston Union School District (2007) 149 Cal. App. 4th 391
Court Decision	CSEA v. Foothill Community College District (1975) 52 Cal. App. 3rd 150

Court Decision	Skelly v. California Personnel Board (1975) 15 Cal.3d 194
Website	Office of the Attorney General
Website	Office of Administrative Hearings
Website	Department of General Services, About Teacher Dismissal Case Type
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
3230	Federal Grant Funds
3230	Federal Grant Funds
3512	Equipment
3512	Equipment
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.21	Unmanned Aircraft Systems (Drones)
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3516.2	Bomb Threats
3542	School Bus Drivers
4000	Concepts And Roles
4020	Drug And Alcohol-Free Workplace
4030	Nondiscrimination In Employment

4030	Nondiscrimination In Employment
4040	Employee Use Of Technology
4040	Employee Use Of Technology
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4113.5	Working Remotely
4119.1	Civil And Legal Rights
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.12	Title IX Sexual Harassment Complaint Procedures
4119.21	Professional Standards
4119.21	Professional Standards
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4127	Temporary Athletic Team Coaches
4127	Temporary Athletic Team Coaches
4136	Nonschool Employment
4141.6	Concerted Action/Work Stoppage
4141.6	Concerted Action/Work Stoppage
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4157	Employee Safety
4157	Employee Safety
4158	Employee Security
4158	Employee Security
4159	Employee Assistance Programs
4161	Leaves
4161	Leaves

4161.11	Industrial Accident/Illness Leave
4200	Classified Personnel
4200	Classified Personnel
4212	Appointment And Conditions Of Employment
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4213.5	Working Remotely
4216	Probationary/Permanent Status
4219.1	Civil And Legal Rights
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.12	Title IX Sexual Harassment Complaint Procedures
4219.21	Professional Standards
4219.21	Professional Standards
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4236	Nonschool Employment
4241.6	Concerted Action/Work Stoppage
4241.6	Concerted Action/Work Stoppage
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4257	Employee Safety
4257	Employee Safety
4258	Employee Security
4258	Employee Security
4259	Employee Assistance Programs

4261	Leaves
4261	Leaves
4261.11	Industrial Accident/Illness Leave
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4313.5	Working Remotely
4319.1	Civil And Legal Rights
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.12	Title IX Sexual Harassment Complaint Procedures
4319.21	Professional Standards
4319.21	Professional Standards
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
4336	Nonschool Employment
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
4357	Employee Safety
4357	Employee Safety
4358	Employee Security
4358	Employee Security
4359	Employee Assistance Programs
4361	Leaves
4361	Leaves
4361.11	Industrial Accident/Illness Leave
5145.3	Nondiscrimination/Harassment

5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	Title IX Sexual Harassment Complaint Procedures
5145.71	Title IX Sexual Harassment Complaint Procedures
5145.9	Hate-Motivated Behavior
6145.2	Athletic Competition
6145.2	Athletic Competition
6162.54	Test Integrity/Test Preparation
9000	Role Of The Board
9321	Closed Session
9321	Closed Session
9321	Closed Session

Policy 6146.1: High School Graduation Requirements

Status: ADOPTED

Original Adopted Date: 12/01/2017 | Last Revised Date: 10/31/2023 03/01/2023 | Last Reviewed Date: 10/31/2023 03/01/2023

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3 and those adopted by the Board, except for students who are. Unless exempted as provided in "Exemptions from District-Adopted Graduation Requirements," below district students shall also complete other course requirements adopted by the Board. Students who are exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible to participate.

Course Requirements

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English totaling 40 credits (Education Code 51225.3)
2. Two courses in mathematics totaling 20 credits (Education Code 51225.3)

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Mathematics I. Students may complete such coursework prior to grade 9 provided that they also complete two mathematics courses in grades 9-12. (Education Code 51224.5)

3. Two courses in science, including biological and physical sciences totaling 20 credits (Education Code 51225.3)
4. Three courses in social studies, including United States (U.S.) history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics totaling 30 credits (Education Code 51225.3)
5. Five semesters/25 credits in visual or performing arts, world language, or career technical education (CTE). For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language. (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225.3)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code totaling 10 credits (Education Code 51225.3)

7. Beginning with the 2029-30 school year, a one-semester course in ethnic studies (Education Code 51225.3)
8. One semester/5 credits of health
9. Completion of 70 credits of elective credits

The minimum credits required to graduate is 230 credits.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, the following are exemptions from any graduation requirements adopted by the Board in addition to statewide course requirements:

Prior to the beginning of grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

In addition, a foster youth, **homeless** student **experiencing homelessness**, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the **additional** requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, **homeless** student **experiencing homelessness**, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

The Superintendent or designee shall not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program who is exempted from district-established graduation requirements and who completes the statewide coursework

requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school. (Education Code 51225.1)

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of student's graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district high school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school
4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1600-1651	Graduation of students from grade 12 and credit toward graduation
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 220	Prohibition of discrimination
Ed. Code 47612	Average daily attendance in charter school
Ed. Code 48200	Compulsory attendance
Ed. Code 48204.4	Parents/guardians departing California against their will
Ed. Code 48412	Certificate of proficiency
Ed. Code 48430	Continuation education schools and classes
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Ed. Code 51224	Skills and knowledge required for adult life
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits

Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Exemption for students with disabilities
Ed. Code 51225.35	Mathematics course requirements; computer science
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
Ed. Code 51225.5	Honorary diplomas; foreign exchange and terminally ill students
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.9	Courses of Study Grades study, grades 7 to 12; Career Technical Education career technical education
Ed. Code 51226.7	Model Curriculum curriculum in Ethnic Studies ethnic studies
Ed. Code 51228	Course of study; offerings and timely opportunity
Ed. Code 51230	Credit for community emergency response training
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51410-51413	Diplomas
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 51430	Retroactive high school diplomas
Ed. Code 51440	Credit and granting of diploma to veterans and members of the military service
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51744-51749.6	Independent study
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 67386	Student safety; affirmative consent standard

Management Resources

Court Decision

Description

O'Connell v. Superior Court (Valenzuela) (2006) 141 Cal.App.4th 1452

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education, High School](#)

Website

[University of California, List of Approved A-G Courses](#)

Website

[CSBA](#)

Cross References

Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
4112.2	Certification
4112.2	Certification
5113.2	Work Permits
5113.2	Work Permits
5126	Awards For Achievement
5126	Awards For Achievement
5127	Graduation Ceremonies And Activities
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education

6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.6	International Exchange
6145.6	International Exchange
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6146.4	Differential Graduation And Competency Standards For Students With Disabilities
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6155	Challenging Courses By Examination
6155	Challenging Courses By Examination
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education

6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education
9000	Role Of The Board

Policy 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 07/01/2005 | **Last Revised Date:** 03/01/2022 2023 | **Last Reviewed Date:** 10 03/01/2016 2023

The Governing Board believes that the identification of homeless students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that of homeless students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide of homeless students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 of homeless students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall regularly review district policies at least once every three years and recommend updates to district policies ensure removal of any barriers to the education of homeless students and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and homeless students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all homeless children and youths students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of homeless students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

In addition, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school web sites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for **homeless** students **experiencing homelessness** are based on the **student's** best interest as defined in law and administrative regulation.

Each **homeless** students **experiencing homelessness** shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Homeless students **Students experiencing homelessness** shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate **homeless** students **experiencing homelessness** on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet **the** **their** unique needs **of homeless students**. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for **homeless** students **experiencing homelessness** are provided in a manner and form understandable to the **student's** parents/guardians **of homeless students** and to unaccompanied youths.

Information about **a homeless student's** **the** living situation **of a student experiencing homelessness** shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that **homeless children and youth** **students experiencing** homelessness are promptly identified, ensure that **homeless** students **experiencing homelessness** have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to **homeless children and youth** **students experiencing homelessness**, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for **homeless** students **experiencing homelessness** and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of for **homeless** students **experiencing homelessness**. Such professional development and technical assistance shall include, but are not limited to, training on the **district's homeless education program policies**, definitions of terms related to homelessness, **the** **recognition of signs** **of**

that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect homeless students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

The Superintendent or designee shall report to CDE the number of homeless children and youths and unaccompanied youths enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for homeless students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of homeless students experiencing homelessness.

Annually, the Superintendent or designee shall report to CDE, in accordance with Education Code 51225.1, the number of students experiencing homelessness graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths; housing questionnaire
Ed. Code 48851.3	Homeless education program policies; liaison responsibilities
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.3	Monitoring for compliance with chapter
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48852.7	Education of homeless students; immediate enrollment
Ed. Code 48859	Definitions
Ed. Code 48915.5	Recommended expulsion; foster youth with disabilities

Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51225.1-51225.3	Graduation requirements
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Federal	Description
20 USC 1087vv	Free Application for Federal Student Aid; definitions
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12705	Cranston-Gonzalez National Affordable Housing Act; state and local strategies
Management Resources	Description
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations, September 2013
California Department of Education Publication	2021-22 Federal Program Monitoring Instrument
California Department of Education Publication	Homeless Education Dispute Resolution Process, March 2020
National Center for Homeless Education Publication	Homeless Liaison Toolkit, 2020
U.S. Department of Education Guidance	Education for Homeless Children and Youths Program, Non- Regulatory Guidance, August 2018
Website	CSBA District and County Office of Education Legal Services
Website	California State University
Website	University of California
Website	California Department of Education, Homeless Children and Youth Education
Website	National Center for Homeless Education at SERVE
Website	National Homelessness Law Center
Website	U.S. Department of Education - Education for Homeless Children and Youths Grants for State and Local Activities
Website	California Community Colleges
Website	California Interscholastic Federation
Website	California Child Welfare Council

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1113	District And School Web Sites
1113	District And School Web Sites
1113	District And School Web Sites
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
3250	Transportation Fees
3250	Transportation Fees
3260	Fees And Charges
3260	Fees And Charges
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3541	Transportation Routes And Services
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4112.9	Employee Notifications
4112.9	Employee Notifications
4131	Staff Development
4212.9	Employee Notifications
4212.9	Employee Notifications
4231	Staff Development
4312.9	Employee Notifications

4312.9	Employee Notifications
4331	Staff Development
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.2	Withholding Grades, Diploma Or Transcripts
5132	Dress And Grooming
5132	Dress And Grooming
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5148.2	Before/After School Programs
5148.2	Before/After School Programs

5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6011	Academic Standards
6120	Response To Instruction And Intervention
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6174	Education For English Learners
6174	Education For English Learners

6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6190	Evaluation Of The Instructional Program

Policy 6173.1: Education For Foster Youth

Status: ADOPTED

Original Adopted Date: 03/01/2008 | **Last Revised Date:** 12 03/01/2013 2023 | **Last Reviewed Date:** 12 03/01/2013 2023

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. ~~To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP)~~ that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth as identified in the district's local control and accountability plan (LCAP). The Superintendent or designee shall also develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, ~~he/she~~ the Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

~~The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build a foster youth's feeling of connectedness with his/her school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.~~

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 32228-32228 39807.5	Student safety and violence prevention Payment of transportation costs by parents/guardians; waiver for foster youth
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920- 42925 42926	Foster children educational services
Ed. Code 48645- 48646 48647	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; homeless student foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions; directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster child's youth's education
H&S Code 120341	Foster youth; school placement and immunization records

H&S Code 1522.41	Training and certification of group home administrators
H&S Code 1529.2	Training of licensed foster parents
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel
W&I Code 361	Limitations on parental control
W&I Code 366.27	Educational decision by relative providing living arrangements
W&I Code 602	Minors violating law; ward of court
W&I Code 726	Limitations on parental control
W&I Code 727	Order of care; ward of court
Federal	Description
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs
Management Resources	Description
Alliance for Children's Rights Publication	Foster Youth Education Toolkit, December 2016
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations, September 2013
California Foster Youth Education Task Force Publication	California Foster Youth Education Law Fact Sheets, January 2021
Cities, Counties and Schools Partnership Pub. Publication	Our Children: Emancipating Foster Youth, A Community Action Guide
CSBA Publication	Our Foster Youth: What School Boards Can Do, May 2016
CSBA Publication	Foster Youth: Supports for Success, Governance Brief, May 2016
U.S. Department of Education Publication	Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016
Website	CSBA District and County Office of Education Legal Services
Website	Alliance for Children's Rights
Website	Foster Ed
Website	National Center for Youth Law
Website	California Department of Education, Foster Youth Services

Website	California Department of Social Services, Foster Youth Ombudsman Office
Website	California Foster Youth Education Task Force
Website	California Youth Connection
Website	Cities Counties and Schools Partnership
Website	CSBA
Website	California Child Welfare Council

Cross References

Code	Description
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
3100	Budget
3100	Budget
3250	Transportation Fees
3260	Fees And Charges
3260	Fees And Charges
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3540	Transportation
3541	Transportation Routes And Services

3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4131	Staff Development
4231	Staff Development
4331	Staff Development
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.2	Withholding Grades, Diploma Or Transcripts
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5132	Dress And Grooming
5132	Dress And Grooming
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.22	Infectious Diseases

5141.22	Infectious Diseases
5141.26	Tuberculosis Testing
5141.31	Immunizations
5141.31	Immunizations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program

6159	Individualized Education Program
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.4	Behavioral Interventions For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6174	Education For English Learners
6174	Education For English Learners
6177	Summer Learning Programs
6179	Supplemental Instruction
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9320	Meetings And Notices

Policy 6177: Summer Learning Programs

Status: ADOPTED

Original Adopted Date: 04/01/2013 | **Last Revised Date:** 12 03/01/2015 2023 | **Last Reviewed Date:** 12 03/01/2015 2023

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee shall establish summer school classes pursuant to Education Code 46120.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year
2. Have been retained or are at risk of being retained at their grade level
3. Demonstrate academic deficiencies in core curriculum areas
4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to

accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, ~~he/she~~ **the Superintendent or designee** may report on the extent to which students successfully achieved the outcomes established for the program.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11470-11472	Summer school
5 CCR 3043	Extended school year; special education students
Ed. Code 37252-37254.1	Supplemental instruction
Ed. Code 39837	Transportation to summer employment program
Ed. Code 41505-41508	Pupil Retention Block Grant
Ed. Code 41976.5	Summer school programs; substantially disabled persons or graduating high school seniors
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 46120	Expanded Learning Opportunities
Ed. Code 48070-48070.5	Promotion and retention
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51730-51732	Powers of governing boards (authorization for elementary summer school classes); admissions of adults and minors Elementary school special day and evening classes; summer school
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54444.3	Summer program for migrant students
Ed. Code 56345	Individualized education program contents
Ed. Code 58700-58702	Credit towards summer school apportionments for tutoring and homework assistance
Ed. Code 58806	Summer school apportionments
Ed. Code 8482-8484.6	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers

Federal

Description

20 USC 6311-6322	Improving basic programs for disadvantaged students
20 USC 7171-7176	21st Century Community Learning Centers
Management Resources	Description
CSBA Publication	School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013
CSBA Publication	Summer Learning and Wellness Resource Guide
California Department of Education Publication	Summer School, Third Parties, and Tuition Fees, Fiscal Management Advisory 22-01, September 2022
National Summer Learning Association Publication	New Vision for Summer School, 2010
National Summer Learning Association Publication	Healthy Summers for Kids: Turning Risk into Opportunity, May 2012
Rand Corporation Publication	Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011
Website	CSBA District and County Office of Education Legal Services
Website	National Summer Learning Association
Website	RAND Corporation
Website	Summer Matters
Website	Partnership for Children and Youth
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0200	Goals For The School District
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
	553/1039

3553	Free And Reduced Price Meals
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.2	Work Permits
5113.2	Work Permits
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5141.6	School Health Services
5141.6	School Health Services
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6142.4	Service Learning/Community Service Classes
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children

6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6179	Supplemental Instruction

Bylaw 9250: Remuneration, Reimbursement And Other Benefits

Status: ADOPTED

Original Adopted Date: Pending

Reimbursement of Expenses

Governing Board members may be reimbursed for traveling expenses incurred when authorized in advance by the Board. (Education Code 35044)

(cf. 9240 - Board Development)

The rate of reimbursement shall be the same rate specified for district personnel.

(cf. 3350 - Travel Expenses)

Board members may use district-issued credit cards while on official district business. Under no circumstances may personal expenses be charged on district credit cards.

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program provided for district employees.

Health and welfare benefits for Board members shall be no greater than that received by district's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program to the same extent that the district pays premiums for district staff in accordance with Government Code 53208.5.

Remuneration

In a school district in which the average daily attendance for the prior school year was 10,000 or less, but more than 1,000, each member of the city Board of Education or the governing Board of the school district who attends all meetings held may receive as compensation for the member's services a sum not to exceed two hundred forty dollars (\$240) in any month (Education Code 35120(a)(5)).

Each Santa Cruz City School Board Member shall receive a \$50.00 monthly compensation for attendance at Board meetings.

Only If a Board Member chooses not to accept health and welfare benefits, the Board member may, though is not required to, choose to accept monthly compensation of no more than an additional \$190 \$240 per month. The choice for the year will be communicated to the Superintendent by the first Board meeting of the year in December. If a member does not attend all Board meetings during the month, he/she may receive only a percentage of the monthly compensation equal to the percentage of meetings attended unless otherwise authorized by the Board in accordance with law. Members may be paid for meetings missed when the Board, by

resolution, finds that they were performing designated duties of the district at the time of the meeting. Any Board member may designate his/her stipend to be transferred to a special account, and to specify its use for the district.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 33050-33053	General waiver authority
Ed. Code 33362-33363	Reimbursement of expenses; board member or member-elect
Ed. Code 35012	Board members; number, election and terms
Ed. Code 35044	Payment of traveling expenses of representatives of board
Ed. Code 35120	Course credit for student board members
Ed. Code 35172	Promotional activities
Ed. Code 44038	Cash deposits for transportation purchased on credit
Fam. Code 297-297.5	Rights, protections, benefits under the law; registered domestic partners
Gov. Code 20322	Elective officers; election to become member
Gov. Code 20420-20445	Membership in Public Employees' Retirement System; definition of safety employees
Gov. Code 3543.7	Duty to meet and negotiate in good faith
Gov. Code 53200-53209	Group insurance
Gov. Code 54952.3	Simultaneous or serial meetings; announcement of compensation
Gov. Code 8314	Use of public resources
H&S Code 1373	Health services plan; coverage for dependent children
Ins. Code 10277-10278	Group and individual health insurance; coverage for dependent children
Federal	Description
26 CFR 1.403(b)-2	Tax-sheltered annuities; definition of employee
26 USC 403	Tax-sheltered annuities
42 USC 18011	Right to maintain existing health coverage
Management Resources	Description
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 124 (2000)
Attorney General Opinion	91 Ops.Cal.Atty.Gen. 37 (2008)
Court Decision	Thorning v. Hollister School District, (1992) 11 Cal.App.4th 1598

Court Decision	Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara County, (1979) 93 Cal.App.3d 578
Institute for Local Government Publication	Sample Expense and Use of Public Resources Policy Statement, January 2006
Internal Revenue Service Publication	Tax-Sheltered Annuity Plans (403(b) Plans) for Employees of Public Schools and Certain Tax-Exempt Organizations, Publication 571, rev. February 2013
Website	CSBA District and County Office of Education Legal Services
Website	Public Employees' Retirement System
Website	Institute for Local Government
Website	Internal Revenue Service
Website	CSBA

Cross References

Code	Description
1160	Political Processes
3100	Budget
3100	Budget
3350	Travel Expenses
9110	Terms Of Office
9150	Student Board Members
9240	Board Training
9324	Minutes And Recordings

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase Orders, Bids, and Quotes

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase orders, bids, and quotes from 4/21/2023 through 5/22/2023.

BACKGROUND:

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605.

The following definitions are provided to clarify the differences between purchase orders, quotes, and bids:

Purchase Orders:

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

Quotes:

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$109,300 for contracted work other than Public Works Projects and \$60,000 to \$109,300 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

Bids/RFP:

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCAA Public Works Projects projected to cost \$109,300 and over, or for materials and supplies in the sum of \$109,300 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B)). Bids are

AGENDA ITEM: 8.3.2.1

solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Description

Includes Purchase Orders dated 04/21/2023 - 05/22/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01704	SCHWARZE, JUDY A	Judy Schwarze - State Mandated Vision & Hearing	STUS	01	NO REPORTING RI	1,040.00
PO23-02388	AMAZON CAPITAL SERV	Elementary Summer School OPEN PO	CURR	01	ELO-P	3,000.00
PO23-02389	AMAZON CAPITAL SERV	CLASSROOM/STUDENT SUPPLIES FOR NOELLE ALAIMO	SQHS	01	NO REPORTING RI	1,348.91
PO23-02391	AMAZON CAPITAL SERV	CLASSROOM/STUDENT SUPPLIES FOR ENG DEPT	SQHS	01	NO REPORTING RI	1,061.07
PO23-02394	CORINTHIAN INTL PAR	Band and Choir buses for Forum Musical Festival	MHMS	01	DONATIONS	3,900.00
PO23-02395	SILKE COMMUNICATION	Radios	WLEL	01	OTHER RESTRICT	2,801.91
PO23-02396	LEARNING WITHOUT TE	Learning Without Tears Consumables	WLEL	01	LOTTERY:INSTRU	1,098.10
PO23-02397	SANTA CRUZ MUSEUM O	Denise/ School Presentation.	GAEL	01	AFTER-SCHOOL E	440.00
PO23-02398	TEXTBOOK WAREHOUSE	SPANISH WORKBOOKS FOR ROXANA JIMENEZ	SQHS	01	LOTTERY:INSTRU	694.88
PO23-02399	TEXTBOOK WAREHOUSE	SCIENCE TEXTBOOKS FOR HEATHER MURPHY	SQHS	01	LOTTERY:INSTRU	944.21
PO23-02400	AMAZON CAPITAL SERV	Speaker	WLEL	01	LCFF SUPP FUNDI	371.43
PO23-02401	AMAZON CAPITAL SERV	Incentives for School wide events	GAEL	01	LCFF SUPP FUNDI	6,488.26
PO23-02402	TEXTBOOK WAREHOUSE	NOVELS FOR ENGLISH DEPARTMENT	SQHS	01	LOTTERY:INSTRU	6,513.89
PO23-02403	LAKESHORE LEARNING	TK Supplies/Materials	WLEL	01	UNIV PRE-K PLAN	1,868.56
PO23-02404	ABACHERLI FENCE CO	HH - BASEBALL FIELD FENCE & GATE REPAIR	M&O	01	OTHER RESTRICT	4,240.00
PO23-02405	COLLEGE BOARD, THE	CFP- PSAT	SQHS	01	OTHER RESTRICT	2,774.00
PO23-02406	NORTHERN CALIFORNIA	CFP-BOYS LACROSSE OFFICIALS FEES	SQHS	01	Measure T	1,921.50
PO23-02407	SANTA CRUZ SOUND CO	SOUND SYSTEM FOR SOQUEL HIGH	SQHS	01	DONATIONS	17,848.03
PO23-02408	DILBECK & SONS INC	HH - REPAIR DRYROT	M&O	01	OTHER RESTRICT	22,093.81
PO23-02409	AMAZON CAPITAL SERV	PE equipment	MHMS	01	Measure U	500.00
PO23-02410	CINCO BOOKS CORP	cinco books	DLEL	01	NO REPORTING RI	485.91
PO23-02411	THE DIVERSITY CENTE	QYLA 2023	SUPT	01	NO REPORTING RI	600.00
PO23-02412	SCHOLASTIC STORE ON	CFP Scholastic subscription NY Times	SCHS	01	NO REPORTING RI	84.59
PO23-02413	CDW GOVERNMENT INC.	SpEd OtterBox iPad Cases	SPED	01	SE:LOC ASST ARP	1,309.08
PO23-02414	CDW GOVERNMENT INC.	SpEd Rescue Funds Laptop Computer	SPED	01	SE:LOC ASST ARP	911.80
PO23-02415	APPLE COMPUTER INC	SpEd Rescue Funds Laptops	SPED	01	SE:LOC ASST ARP	3,155.52
PO23-02416	APPLE COMPUTER INC	SpEd Rescue Funds Apple VPP Credits	SPED	01	SE:LOC ASST ARP	2,000.00
PO23-02417	NORTH GLASS	BMS - REPLACE BROKEN GLASS	M&O	01	OTHER RESTRICT	3,060.23
PO23-02418	CTBOOK HOLDINGS LLC	Dare to Lead books for Leadership courses	CURR	01	LOTTERY:INSTRU	1,725.28
PO23-02419	CENGAGE LEARNING	CFP - Gale eBook	HHS	01	NO REPORTING RI	50.00
PO23-02420	SCHOOL FOR SOUND FI	CFP Membership Year July 1,2022-June 30, 2023	BUSN	01	NO REPORTING RI	2,461.44
PO23-02421	ANDREW D. MORRIS	SQHS - 12 TITANIUM DECK PLATES W/200' CORD	M&O	01	OTHER RESTRICT	12,533.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Description

Includes Purchase Orders dated 04/21/2023 - 05/22/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-02422	APPLE COMPUTER INC	Apple iPad Oder SpEd x 16	SPED	01	SE:LOC ASST ARP	7,272.12
PO23-02423	HANDLE WITH CARE BE	2023-24 Handle With Care - Rishi Lal Registration	STUS	01	OTHER RESTRICT	525.00
PO23-02424	MARC GAIGER	MATERIALS AND SUPPLIES FOR ALISON SOOHOO	SQHS	01	Measure T	402.25
PO23-02425	BAILEY POTTERY EQUI	CERAMIC SUPPLIES AND MATERIALS FOR ALISON SOO HOO	SQHS	01	Measure T	1,642.18
PO23-02426	BAILEY POTTERY EQUI	CERAMIC MATERIALS AND SUPPLIES FOR ALISON SOOHOO	SQHS	01	Measure T	684.97
PO23-02427	SCHOLASTIC MAGAZINE	UPFRONT SUBSCRIPTION-ONLINE ACCESS & PRINT COPY	SQHS	01	LOTTERY:INSTRU	329.67
PO23-02428	CDW GOVERNMENT INC.	Chromebooks	BMS	01	LCFF SUPP FUNDI	7,228.98
PO23-02429	SANTA CRUZ COE	Science Camp 2021-2022/Confirm for payment.	GAEL	01	DONATIONS	18,086.00
PO23-02430	PAJARO VALLEY USD	Raising a Reader	GAEL	01	BAS GNT LOW-INC	500.00
PO23-02431	AMAZON CAPITAL SERV	TONER CARTRIDGE FOR T. BENTLEY	SQHS	01	C. PERKINS CTE:	46.75
PO23-02432	CCIS	CFP CCIS webinar	BSS	01	BAS GNT LOW-INC	199.00
PO23-02433	ROYAL COACH TOURS	AVID Field Trip	HHS	01	BAS GNT LOW-INC	2,951.70
PO23-02434	SILKE COMMUNICATION	new walkie talkies	MHMS	01	OTHER RESTRICT	776.61
PO23-02435	PALACE BUSINESS SOL	Replacement Table for Kris Munros Office	SUPT	01	NO REPORTING RI	1,429.51
PO23-02436	TEKVISIONS INC	FS POS Tablets	FS	13	CHLD NUTR:SCHO	6,973.57
PO23-02437	PHOENIX CERAMICS SU	CHS arts workshop/supplies	BSS	01	ESSA (CSI)	295.89
PO23-02438	CDW GOVERNMENT INC.	Laptop for HR Specialist Denice Grogan	IT	01	NO REPORTING RI	936.79
PO23-02439	BOYS & GIRLS CLUB O	Day Camp Over Spring Break	FIN	01	ELO ESSER II	4,700.00
PO23-02440	GREAT MINDS LLC	Eureka Math Workbooks	WLEL	01	LOTTERY:INSTRU	16,324.46
PO23-02441	SANTA CRUZ COE	5th grade Outdoor Science School	WLEL	01	DONATIONS	21,245.00
PO23-02442	SCHOOLS EXCESS LIAB	2023 AB 218 Liability Funding Elementary	FIN	01	NO REPORTING RI	62,464.53
PO23-02443	COSCO FIRE PROTECTI	HH - REPAIR 8 FIRE SPRINKLERS	M&O	01	ONGOING & MAJO	1,000.00
PO23-02444	CHANGE ACADEMY LAKE	JM Residential Placement 2022-23 SY	SPED	01	SE:STATE LOCAL	81,194.80
PO23-02445	NAYLOR LLC	CFP - HHS AP EdCal Print Ad	HR	01	NO REPORTING RI	554.00
PO23-02446	NAYLOR LLC	CFP - SQHS AP EdCal Print Ad	HR	01	NO REPORTING RI	510.00
PO23-02447	PDQ.COM CORPORATION	PDQ - Deploy and Manage Windows Software	IT	01	NO REPORTING RI	1,350.00
PO23-02448	HARCOURT OUTLINES I	English 3D Workbooks	MHMS	01	LOTTERY:INSTRU	3,002.19
PO23-02449	RENAISSANCE LEARNIN	Renaissasnce Accelerated Reader Program	MHMS	01	LOTTERY:INSTRU	5,000.50
PO23-02450	ERNEST EDWARD FERRE	Assigning Fees-Boys Volleyball	BMS	01	Measure U	360.00
PO23-02451	LINDA S JENNINGS	Girls Softball 22-23 Fees	BMS	01	Measure U	228.00
PO23-02452	JARON D BURNETT	B40MS Promotion 5/25/23 - Sound rental	BMS	01	NO REPORTING RI	800.00
PO23-02453	AMAZON CAPITAL SERV	Graduation Scarfs	HHS	01	NO REPORTING RI	480.24
PO23-02454	CSPCA DOWNEY UNIFIE	CSPCA Inv. 74-2021-2022	PERC	01	NO REPORTING RI	700.00

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ESCAPE ONLINE

Description

Includes Purchase Orders dated 04/21/2023 - 05/22/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-02455	LINDE GAS & EQUIPME	GAS DELIVERY FOR L.HILDERBRAND	SQHS	01	NO REPORTING RI	591.29
PO23-02456	SUPER DUPER PUBLICA	DHOH HearBuilder Renewal	SPED	01	SE:STATE LOCAL	199.00
PO23-02457	EMKAY FOREST AND LA	E/L-F: Parent's Reimbs / Year 3 (RE: ARF/FSAgrmt)	SPED	01	Sped Learn Rec	3,412.12
PO23-02458	CDW GOVERNMENT INC.	SpEd Rescue Funds Laptop Computer	SPED	01	SE:LOC ASST ARP	899.28
PO23-02459	AMANDA PACKER	AP PARENT REIMBS - (RE: JP/SETTLEMENT AGREEMENT)	SPED	01	Sped Learn Rec	4,590.00
PO23-02460	BENCHMARK EDUCATION	DLV Benchmark	DLEL	01	LOTTERY:INSTRUC	2,897.78
PO23-02461	AMAZON CAPITAL SERV	Materials for Family Math & CS Night	CURR	01	OTHER RESTRICT	289.17
PO23-02462	UC REGENTS - BERKEL	Books for TK	CURR	01	UNIV PRE-K PLAN	739.10
PO23-02464	SOLUTION TREE	Books for SCIL PD	CURR	01	ESSER III ARP	723.78
PO23-02465	AMAZON CAPITAL SERV	Books for SCIL PD	CURR	01	ESSER III ARP	111.44
PO23-02466	EMKAY FOREST AND LA	E/L-F: Parent's Reimbs / Year 3 (RE: ARF/FSAgrmt)	SPED	01	Sped Learn Rec	19,143.09
PO23-02467	GREAT MINDS LLC	Great minds- Eureka math	DLEL	01	LOTTERY:INSTRUC	9,566.31
PO23-02468	AMPLIFIED IT LLC	Google Voice software license fees Mar-June	IT	01	NO REPORTING RI	8,000.00
PO23-02469	BOYS & GIRLS CLUB O	Day Camp Over Spring Break CFP	FIN	01	ELO ESSER II	300.00
PO23-02470	JOSTENS INC	CFP - Diplomas	HHS	01	NO REPORTING RI	1,670.98
PO23-02471	LAKESHORE LEARNING	Conferring order/Item has been recieved.	GAEL	01	UNIV PRE-K PLAN	545.16
PO23-02472	AVID CENTER	Summer Bridge Algebra materials	CURR	01	ESSER II	5,332.72
PO23-02473	GV LAND SURVEYING	@EDUCATOR HOUSING EASEMENT SURVEYING & MAPPING	M&O	40	BUILDING FUND -	3,200.00
PO23-02474	EMS LINQ INC	FS LINQ Training - Kit Funds	FS	13	Staff Training	885.00
PO23-02475	SANTA CRUZ SENTINEL	CCPC Advertising - FS	FS	13	OTHER RESTRICT	1,455.93
PO23-02476	CDW GOVERNMENT INC.	Viewsonic Replacement	IT	01	OTHER RESTRICT	2,518.75
PO23-02477	ARTS COUNCIL SANTA	Summer Arts Education Institute	CURR	01	NO REPORTING RI	500.00
PO23-02478	PEARSON CLINICAL AS	OT Pearson Assessments	SPED	01	SE:LOC ASST ARP	1,654.47
PO23-02479	WPS	OT WPS Assessments	SPED	01	SE:LOC ASST ARP	1,135.68
PO23-02480	THERAPRO INC	OT Therapro Assessments	SPED	01	SE:FDPRESCH AR	119.25
PO23-02481	NORTH AMERICAN TECH	=DLV RELOCATABLE INPLANT INSP	M&O	25	OTHER RESTRICT	4,000.00
PO23-02482	DEVELOPMENT GROUP I	HH VAPE SENSORS	M&O	21	Bond A Secondar	4,988.36
PO23-02483	PSR ELECTRIC	B40MS STAGE BREAKER	M&O	21	Bond A Secondar	4,800.00
PO23-02484	CDW GOVERNMENT INC.	SpEd OtterBox iPad Cases	SPED	01	SE:LOC ASST ARP	490.90
PO23-02485	APPLE COMPUTER INC	Apple iPad Oder SpEd x 6	SPED	01	SE:LOC ASST ARP	2,727.05
PO23-02486	GREGORY PAUL ANDREV	GA PARENT REIMBS - (RE: LA/ TRAVEL)	SPED	01	SE:LOC ASST ARP	671.90
PO23-02487	LEARNING ALLY INC	Learning Ally; Gateway ISP Funds	SPED	01	SE:LAE ARP PPS	1,399.00
PO23-02488	UC REGENTS	MBAMP Summer 2023 Institute for ELEM	CURR	01	NO REPORTING RI	900.00
PO23-02489	CDW GOVERNMENT INC.	Monitor Replacements	IT	01	NO REPORTING RI	3,483.69
PO23-02490	19SIX ARCHITECTS	=DLV RELOCATABLE CLASSROOM	M&O	25	OTHER RESTRICT	43,800.00
PO23-02491	PREMIER INSPECTION	#HVAC INSPECTIONS	M&O	40	2012 SERIES A G	31,500.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Description

Includes Purchase Orders dated 04/21/2023 - 05/22/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-02492	BOSCO CONSTRUCTION	HH IFP INSTALLATION	M&O	21	Bond A Secondar	165,000.00
PO23-02493	BOSCO CONSTRUCTION	SCH IFP INSTALLATION	M&O	21	Bond A Secondar	150,000.00
PO23-02494	BOSCO CONSTRUCTION	BV FENCE REALIGNMENT	M&O	21	Bond A Elem	11,487.00
PO23-02495	DILBECK & SONS INC	WL DOOR REPLACEMENT	M&O	21	Bond A Elem	19,890.00
PO23-02496	BELLI ARCHITECTURAL	B40MS CAMPUS MODERNIZATION	M&O	21	Bond A Secondar	2,022,500.00
PO23-02497	SIERRA SCHOOL EQUIP	MHMS SCIENCE FURNITURE	M&O	21	Bond A Secondar	69,828.36
PO23-02498	DILBECK & SONS INC	GE DOOR HARDWARE INSTALL	M&O	21	Bond A Elem	18,264.90
PO23-02499	DILBECK & SONS INC	WL DOOR HARDWARE INSTALL	M&O	21	Bond A Elem	26,285.00
PO23-02500	DILBECK & SONS INC	DLV DOOR HARDWARE INSTALL	M&O	21	Bond A Elem	26,285.00
PO23-02501	DILBECK & SONS INC	B40SS DOOR HARDWARE INSTALL	M&O	21	Bond A Elem	26,285.00
PO23-02502	GREAT MINDS LLC	Math Books(Quote:00262619)	BVEL	01	LOTTERY:INSTRUC	7,924.09
PO23-02503	VICTOR TREATMENT CE	Residential Placement 2022-23 SY	SPED	01	SE:STATE LOCAL	79,334.20
PO23-02504	SANTA CRUZ COE	22/23 E-Rate Network Services	IT	01	NO REPORTING RI	9,247.73
PO23-02505	PERFORMANCE HEALTH	CFP MEDICAL SUPPLIES FROM 21/22	SCHS	01	Measure T	147.19
PO23-02507	MHB VOLLEYBALL CONS	CFP - REFS FOR VOLLEYBALL	SCHS	01	Measure T	2,002.00
PO23-02509	UC REGENTS	MBAMP Summer 2023 Institute for SEC	CURR	01	ESSER III ARP	900.00
PO23-02514	SAN LORENZO LUMBER	SUMMER OPEN PO - Sec Supplies - CTE	CURR	01	ESSER II	500.00
PO23-02515	SAFEWAY STORES INC	SUMMER OPEN PO - Sec Supplies - CTE	CURR	01	ESSER II	1,000.00
					Total	3,165,641.79

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Warrant Register

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from 4/22/2023 through 5/22/2023.

AGENDA ITEM: 8.3.2.2

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1029297	04/24/2023	Starrett Woodcock, Margaret C	153.89
1029298	04/24/2023	Jaffe, Jennifer A	65.08
1029299	04/24/2023	KOALA TREE CARE	5,000.00
1029300	04/24/2023	SISSI CHAVEZ GARCIA	1,000.00
1029301	04/24/2023	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	2,068.57
1029302	04/24/2023	CENTRAL VALLEY COMMUNITY BANK	6,895.83
1029303	04/24/2023	BUSINESS CARD	7,832.46
1029304	04/24/2023	ABACHERLI FENCE CO	1,540.00
1029305	04/24/2023	AIRGAS NATIONAL CARBONATION	390.01
1029306	04/24/2023	ANTHEM SPORTS LLC	3,118.15
1029307	04/24/2023	APPI	918.93
1029308	04/24/2023	B & B SMALL ENGINE REPAIR	37.03
1029309	04/24/2023	BAKER DISTRIBUTING COMPANY LLC	1,131.04
1029310	04/24/2023	C & N TRACTORS	1,000.17
1029311	04/24/2023	CARBONIC SERVICE INC	1,446.60
1029312	04/24/2023	CINTAS CORPORATIONS	131.66
1029313	04/24/2023	COAST LOCK & SAFE	54.90
1029314	04/24/2023	COAST PAPER & SUPPLY	228.33
1029315	04/24/2023	COMMUNITY TREE SERVICE INC	8,400.00
1029316	04/24/2023	EWING IRRIGATION PRODUCTS	194.57
1029317	04/24/2023	INDEPENDENT ELECTRICAL SUPPLY	70.62
1029318	04/24/2023	KELLY MOORE PAINT CO	63.91
1029319	04/24/2023	KELLY MOORE PAINT CO	94.42
1029320	04/24/2023	KONE INC	1,989.50
1029321	04/24/2023	M3 ENVIRONMENTAL CONSULTING	1,200.00
1029322	04/24/2023	PRIORS TIRES	50.00
1029323	04/24/2023	SAN LORENZO LUMBER AND HOME CENTER	654.70
1029324	04/24/2023	SANTA CRUZ RECORDS MANAGEMENT	200.00
1029325	04/24/2023	SHIFFLER EQUIPMENT SALES INC	1,319.85
1029326	04/24/2023	DELTA CHARTER - CABRILLO	158,676.68
1029327	04/24/2023	CALIFORNIA DEPARTMENT OF ED ATT: Cashiers Office	990.27
1029328	04/24/2023	ALBION ENVIRONMENTAL INC	1,495.55
1029329	04/24/2023	BOSCO CONSTRUCTION SERVICES INC	12,500.00
1029330	04/24/2023	CRW INDUSTRIES INC	351,178.79
1029331	04/24/2023	DILBECK & SONS INC	37,617.00
1029332	04/24/2023	DIVISION OF STATE ARCHITECT	4,695.00
1029333	04/24/2023	ECOGREEN SOLUTIONS, INC	11,737.00
1029334	04/24/2023	FIBER OPTIC TELECOM INTL	18,278.00
1029335	04/24/2023	KLEINFELDER INC	2,033.30
1029336	04/24/2023	MBC ENTERPRISES INC	46,970.80
1029337	04/24/2023	A SIGN ASAP	987.75
1029338	04/24/2023	ABRITE, A SPEECH PATHOLOGY CORPORATION	5,220.25
1029339	04/24/2023	ALL AMERICAN FLAGS & BANNERS	2,058.15
1029340	04/24/2023	ALL BAY MECHANICAL INC	1,536.13
1029341	04/24/2023	AMANDA PACKER	4,655.00
1029342	04/24/2023	AMERIGAS PROPANE LP	225.04
1029343	04/24/2023	AMPLIFIED IT LLC	1,916.59
1029344	04/24/2023	APPLE COMPUTER INC	71,740.43
1029345	04/24/2023	B & H PHOTO-VIDEO REMITTANCE PROCESSING CTR	162.69

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 1 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1029346	04/24/2023	BALANCE4KIDS	3,418.78
1029347	04/24/2023	BARRIOS UNIDOS INC	839.04
1029348	04/24/2023	BAY SCHOOL, THE	36,320.66
1029349	04/24/2023	BOOKSHOP SANTA CRUZ INC	2,790.16
1029350	04/24/2023	BUSWEST	88.58
1029351	04/24/2023	CA COAST UNIFORM COMPANY INC	528.78
		Unpaid Tax	1.20
		Expensed Amount	529.98
1029352	04/24/2023	CAMPUS KIDS CONNECTION INC	39,829.20
1029353	04/24/2023	CAROLINA BIOLOGICAL	874.10
1029354	04/24/2023	CDW GOVERNMENT INC.	771.98
1029355	04/24/2023	CENGAGE LEARNING	50.00
1029356	04/24/2023	CINCO BOOKS CORP	440.07
1029357	04/24/2023	CINTAS CORPORATIONS	112.56
1029358	04/24/2023	COMMUNICATION SERVICE CO	21,681.77
1029359	04/24/2023	DANIELSEN CO.	6,975.58
1029360	04/24/2023	DAVID DIRANNA DBA DIMAC DESIGNS	286.07
		Unpaid Tax	2.00
		Expensed Amount	288.07
1029361	04/24/2023	DEMCO INC	255.57
1029362	04/24/2023	DEVELOPMENT GROUP INC	822.56
1029363	04/24/2023	DIAMOND RANCH ACADEMY INC	14,718.73
1029364	04/24/2023	DICK BLICK CO.	5,157.01
1029365	04/24/2023	DIESELWORKS	3,528.00
1029366	04/24/2023	EASTER SEALS CENTRAL CALIF	18,269.25
1029367	04/24/2023	ERNEST EDWARD FERRELL DBA SPORTS ADVISOR	880.00
1029368	04/24/2023	FLINN SCIENTIFIC INC	1,059.50
1029369	04/24/2023	FLYERS ENERGY LLC	3,588.47
1029370	04/24/2023	FOLLETT CONTENT SOLUTIONS LLC	2,911.39
1029371	04/24/2023	HENRY SCHEIN INC	2,071.58
1029372	04/24/2023	HOME DEPOT INC	90.01
1029373	04/24/2023	IAN GARRITSEN	6,354.36
1029374	04/24/2023	JONES SCHOOL SUPPLY CO INC	719.03
1029375	04/24/2023	JUNIOR LIBRARY GUILD	961.44
1029376	04/24/2023	KATIE EICHOLZ	958.27
1029377	04/24/2023	LENZ ARTS	39.88
1029378	04/24/2023	MICHAEL J REIS	850.00
1029379	04/24/2023	NORTH BAY FORD	138.38
1029380	04/24/2023	NORTHWEST EVALUATION ASSOC	3,300.00
1029381	04/24/2023	OFFICE DEPOT	529.64
1029382	04/24/2023	OLIVER PACKAGING & EQUIPMENT	3,028.31
1029383	04/24/2023	P & R PAPER SUPPLY COMPANY INC	481.75
1029384	04/24/2023	PALACE BUSINESS SOLUTIONS	4,562.08
1029385	04/24/2023	PALMER BEHAVIORAL CONSULT. INC	9,510.00
1029386	04/24/2023	PAUL B COUCHMAN III	449.08
1029387	04/24/2023	PENINSULA SPORTS INC	275.00
1029388	04/24/2023	PERMA BOUND DIVISION INC	1,512.02
1029389	04/24/2023	PHOENIX CERAMICS SUPPLY	628.24 *

Cancelled on 05/11/2023

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ESCAPE ONLINE

Page 2 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1029390	04/24/2023	PIONEER VALLEY EDUCATIONAL PRESS INC	3,894.76
1029391	04/24/2023	POSITIVE BEHAVIOR SUPPORT CORP	10,025.00
1029392	04/24/2023	PRODUCERS DAIRY FOODS INC	550.88
1029393	04/24/2023	RAY MORGAN CO.	193.37
1029394	04/24/2023	ROGER'S REFRIGERATION INC	1,398.88
1029395	04/24/2023	SAFEGWAY STORES INC ACCT 58624	190.86
1029396	04/24/2023	SAN LORENZO LUMBER AND HOME CENTER	2,810.03
1029397	04/24/2023	SANTA CRUZ COUNTY BASKETBALL ASSOCIATION	1,000.00
1029398	04/24/2023	SANTA CRUZ COUNTY BASEBALL UMPIRES ASSOCIATION	9,555.00
1029399	04/24/2023	SANTA CRUZ COUNTY SCHOOLS JPA BUSINESS DEPARTMENT	23,086.00 *
Cancelled on 05/04/2023			
1029400	04/24/2023	SANTA CRUZ COUNTY SOCCER REFEREE ASSOCIATION	9,091.74
1029401	04/24/2023	SC COAST ATHLETIC LEAGUE C/O MARK DORFMAN	2,225.00
1029402	04/24/2023	SCHOOL SPECIALTY LLC	9.87
1029403	04/24/2023	SEYMOUR CENTER/UC REGENTS	175.00
1029404	04/24/2023	SOQUEL NURSERY GROWERS INC	315.79
1029405	04/24/2023	SPEECHRIGHTER INC	42,968.75
1029406	04/24/2023	STEPS TO SUCCESS	2,000.00
1029407	04/24/2023	SYSCO FOOD SERVICES OF SF	4,106.27
1029408	04/24/2023	TEACHER SYNERGY LLC	6,200.00
1029409	04/24/2023	TEXTHELP INC	680.40
1029410	04/24/2023	THE PRINT GALLERY	546.25
			Unpaid Tax <u>1.25-</u>
			Expensed Amount 545.00
1029411	04/24/2023	TOUCHLINE SOFTWARE INC	450.00
1029412	04/24/2023	TRIPLE B CORPORATION	203.00
1029413	04/24/2023	WATSONVILLE COAST PRODUCE	1,061.63
1029414	04/24/2023	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	5,096.78
1029415	04/24/2023	ZOOM VIDEO COMMUNICATIONS INC	35,072.63
1029416	04/24/2023	AMAZON CAPITAL SERVICES	9,660.62
			Unpaid Tax <u>27.49</u>
			Expensed Amount 9,688.11
1029417	04/24/2023	Berdan, Jory V	453.95
1030162	05/01/2023	AMAZON CAPITAL SERVICES	15,727.23
			Unpaid Tax <u>13.67</u>
			Expensed Amount 15,740.90
1030163	05/01/2023	BOOKSHOP SANTA CRUZ INC	1,000.28
1030164	05/01/2023	BUILDERS FIRST SOURCE INC DBA SAN LORENZO LUMBER	539.32
1030165	05/01/2023	BUREAU OF EDUCATION & RESEARCH ATTN ACCOUNTS RECEIVABLE	279.00
1030166	05/01/2023	BUSWEST	356.06
1030167	05/01/2023	CALIF DOJ ACCTNG CUST #140415, ORI AB476	4,275.00
1030168	05/01/2023	CDW GOVERNMENT INC.	473.37
			Unpaid Tax <u>1.08</u>
			Expensed Amount 474.45

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Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030169	05/01/2023	CINTAS CORPORATIONS	259.89
1030170	05/01/2023	COAST PAPER & SUPPLY	1,023.02
1030171	05/01/2023	COMPLETE MAILING SERVICE INC	734.98
1030172	05/01/2023	CORINTHIAN INTL PARKING SVCS	3,900.00
1030173	05/01/2023	CRUZIO	249.75
1030174	05/01/2023	DANIELSEN CO.	7,179.96
1030175	05/01/2023	FLYERS ENERGY LLC	1,926.72
1030176	05/01/2023	GOLD STAR FOODS	14,301.87
1030177	05/01/2023	HENRY SCHEIN INC	164.48
		Unpaid Tax	.06
		Expensed Amount	164.54
1030178	05/01/2023	HOME DEPOT INC	298.31
1030179	05/01/2023	LERNER PUBLISHING GROUP, INC	179.74
1030180	05/01/2023	NORTH BAY FORD	1,447.81
1030181	05/01/2023	NORTHERN CALIFORNIA LACROSSE	1,921.50
1030182	05/01/2023	P & R PAPER SUPPLY COMPANY INC	2,406.99
1030183	05/01/2023	PALACE BUSINESS SOLUTIONS	5,215.41
1030184	05/01/2023	PRODUCERS DAIRY FOODS INC	3,281.22
1030185	05/01/2023	PSAT/NMSQT	2,774.00
1030186	05/01/2023	RIDDELL ALL AMERICAN	6,389.63
		Unpaid Tax	.92-
		Expensed Amount	6,388.71
1030187	05/01/2023	SAFEWAY STORES INC ACCT 58624	61.93
1030188	05/01/2023	SAN LORENZO LUMBER AND HOME CENTER	175.31
1030189	05/01/2023	SCHOLASTIC INC.	62.59
1030190	05/01/2023	SOQUEL NURSERY GROWERS INC	356.26
1030191	05/01/2023	SPORTS DESIGN INC	1,300.08
1030192	05/01/2023	STAPLES ADVANTAGE	73.61
1030193	05/01/2023	SYSCO FOOD SERVICES OF SF	5,726.97
1030194	05/01/2023	UCSC-REGENTS	3,450.00
1030195	05/01/2023	WARDS NATURAL SCIENCE EST. INC	92.32
1030196	05/01/2023	WATSONVILLE COAST PRODUCE	1,054.01
1030197	05/01/2023	WINCHESTER SOQUEL	226.83
1030198	05/01/2023	CARD SERVICE CENTER	1,964.65
1030199	05/01/2023	ABA BUILDING SERVICES	150.00
1030200	05/01/2023	ACCO ENGINEERED SYSTEMS	7,039.60
1030201	05/01/2023	ACE PORTABLE SERVICES	241.42
1030202	05/01/2023	AMAZON CAPITAL SERVICES	121.54
1030203	05/01/2023	APED	794.55
1030204	05/01/2023	APPI	611.71
1030205	05/01/2023	B & B SMALL ENGINE REPAIR	564.44
1030206	05/01/2023	CARBONIC SERVICE INC	195.55
1030207	05/01/2023	CINTAS CORPORATIONS	131.66
1030208	05/01/2023	DIRECT LINE TELE RESPONSE	117.00
1030209	05/01/2023	HINES PEST & WEED CONTROL DBA R AURIA INC	95.00
1030210	05/01/2023	INDEPENDENT ELECTRICAL SUPPLY	540.88
1030211	05/01/2023	KELLY MOORE PAINT CO	119.62
1030212	05/01/2023	RIVERSIDE LIGHTING	17.59

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ESCAPE ONLINE

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030213	05/01/2023	RJMS CORPORATION DBA TOYOTA MATERIAL	588.00
1030214	05/01/2023	SAN LORENZO LUMBER AND HOME CENTER	64.63
1030215	05/01/2023	SANTA CRUZ RECORDS MANAGEMENT	90.00
1030216	05/01/2023	SC SYSTEMS	2,003.77
1030217	05/01/2023	SUNBELT CONTROLS INC	780.00
1030218	05/01/2023	SUPERIOR ALARM CO	206.00
1030219	05/01/2023	WESTSIDE HARDWARE	50.97
1030220	05/01/2023	Brown, Stefanie D	121.32
1030221	05/01/2023	Volpe, Joanne M	27.01
1030222	05/01/2023	Curley IV, Clyde J	108.70
1030223	05/01/2023	Saady, Stacey A	51.34
1030224	05/01/2023	Reber, Michelle M	100.01
1030225	05/01/2023	Grogan, Denice M	50.00
1030226	05/01/2023	Houser, Kenee M	189.15
1030227	05/01/2023	Graham, Raven	91.44
1030228	05/01/2023	Oatey, Charlene P	58.41
1030229	05/01/2023	Shimasaki, Lindsay	78.20
1030230	05/01/2023	Asamoto, Erin E	660.02
1030231	05/01/2023	Losada, Antonio M	39.00
1030232	05/01/2023	Latham, Christina F	508.60
1030233	05/01/2023	Boscacci, Peter R	143.57
1030234	05/01/2023	Falls, Stacey F	24.02
1030235	05/01/2023	Guzman, Alicia M	16.33
1030236	05/01/2023	Nicodemus, Caroline C	33.50
1030237	05/01/2023	Poirier, Michelle E	1,470.31
1030238	05/01/2023	Zaleha, Veronica D	210.93
1030239	05/01/2023	Burke, Kathleen A	72.19
1030240	05/01/2023	Toschi, Dina R	336.28
1030241	05/01/2023	Diaz, Rachel L	60.69
1030242	05/01/2023	Burr, Chrisa B	1,606.46
1030243	05/01/2023	Smith, James R	73.17
1030244	05/01/2023	Yanggen, Julie A	151.19
1030245	05/01/2023	Abreu-Coito, Dorothy	38.06
1030246	05/01/2023	AMERICAN RED CROSS TRAINING SERVICES	892.00
1030247	05/01/2023	BUSWEST	1,148.76
1030248	05/01/2023	CENGAGE LEARNING	50.00
1030249	05/01/2023	CINTAS CORPORATIONS	35.00
1030250	05/01/2023	COAST PAPER & SUPPLY	2,104.59
1030251	05/01/2023	COMMUNITY PRINTERS INC	447.53
1030252	05/01/2023	DIVERSITY CENTER SAFE SCHOOLS PROGRAM	600.00
1030253	05/01/2023	DOUG HOPKINS	280.00
1030254	05/01/2023	DS&C DALE SCOTT & CO INC	5,997.50
1030255	05/01/2023	FAGEN FRIEDMAN & FULFROST LLP	3,796.00
1030256	05/01/2023	KAISER FOUNDATION HEALTH PLAN	46,300.99
1030257	05/01/2023	OFFICE DEPOT	155.82
1030258	05/01/2023	SCHOOL FOR SOUND FINANCE SCHOOL SERVICES OF CA INC	2,461.44
1030259	05/01/2023	SPROUTS SC	11,239.80
1030260	05/01/2023	WINCHESTER SOQUEL	6.41

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ESCAPE ONLINE

Page 5 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030261	05/01/2023	CHRISTOPHER HS CHOIR BOOSTERS	250.00
1030262	05/01/2023	SANTA CRUZ SOUND CO	17,905.37
		Unpaid Tax	37.72-
		Expensed Amount	17,867.65
1030263	05/01/2023	APPLIED MATERIALS ENGR INC	2,250.00
1030264	05/01/2023	BEST CONTRACTING SERVICES INC	7,652.20
1030265	05/01/2023	GUERRA CONSTRUCTION GROUP	87,855.92
1030266	05/01/2023	MOORE TWINING ASSOCIATES INC	1,105.00
1030267	05/01/2023	PALACE BUSINESS SOLUTIONS	3,234.27
1030268	05/01/2023	PATRICIA PARAMOURE	1,600.00
1030269	05/01/2023	ROSS RECREATION EQUIPMENT	10,353.48
1030836	05/08/2023	ABACHERLI FENCE CO	4,240.00
1030837	05/08/2023	AMS HEATING INC	2,640.00
1030838	05/08/2023	ANIMAL DAMAGE MGMT	2,350.00
1030839	05/08/2023	APPI	478.48
1030840	05/08/2023	CARBONIC SERVICE INC	464.00
1030841	05/08/2023	CENTRAL HOME SUPPLY	337.82
1030842	05/08/2023	CINTAS CORPORATIONS	131.66
1030843	05/08/2023	DEVELOPMENT GROUP INC	1,540.92
1030844	05/08/2023	DILBECK & SONS INC	22,093.81
1030845	05/08/2023	ELITE INTERACTIVE SOLUTIONS LLC	5,796.40
1030846	05/08/2023	EWING IRRIGATION PRODUCTS	2,332.69
1030847	05/08/2023	FERGUSON ENTERPRISES	1,663.51
1030848	05/08/2023	FLYERS ENERGY LLC	4,113.76
1030849	05/08/2023	HOME DEPOT INC	1,177.20
1030850	05/08/2023	KELLY MOORE PAINT CO	89.72
1030851	05/08/2023	KELLY MOORE PAINT CO	70.46
1030852	05/08/2023	KNORR SYSTEMS INTERNATIONAL	4,657.11
1030853	05/08/2023	LINCOLN AQUATICS	4,084.71
1030854	05/08/2023	SANTA CRUZ RECORDS MANAGEMENT	45.00
1030855	05/08/2023	SUPERIOR ALARM CO	95.00
1030856	05/08/2023	Hernandez, Amariah A	589.25
1030857	05/08/2023	Schmitt, Stella R	21.84
1030858	05/08/2023	Arbor, Kelly	101.43
1030859	05/08/2023	Paulsen, Kelly A	37.48
1030860	05/08/2023	Bettar, Brian K	207.03
1030861	05/08/2023	Martinez, Rosa O	56.53
1030862	05/08/2023	Cramer, Adrienne C	192.12
1030863	05/08/2023	Daniels, Cerise E	148.08
1030864	05/08/2023	Diebert, Alyson C	117.17
1030865	05/08/2023	Jonas, Eleanor R	297.79
1030866	05/08/2023	Norman, Holly A	161.81
1030867	05/08/2023	Vallance, Elizabeth	246.93
1030868	05/08/2023	Yanggen, Julie A	199.65
1030869	05/08/2023	AMAZON CAPITAL SERVICES	8,640.95
		Unpaid Tax	.08
		Expensed Amount	8,641.03
1030870	05/08/2023	BARTOS ARCHITECTURE INC	37,298.50

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ESCAPE ONLINE

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030871	05/08/2023	Hernandez, Amariah A	388.86
1030872	05/08/2023	Morning, Gina	45.97
1030873	05/08/2023	Lipscomb, Paul D	511.26
1030874	05/08/2023	Falls, Stacey F	112.35
1030875	05/08/2023	SANTA CRUZ HIGH SCHOOL BAND BOOSTERS	1,362.00
1030876	05/08/2023	ECLIPSE SOCCER ACADEMY ATT RODRIGO PLAZA	800.00
1030877	05/08/2023	SIMAIMA MOALA	385.00
1030878	05/08/2023	GREENWASTE RECOVERY INC	7,624.64
1030879	05/08/2023	GS DIRECT LLC	5,335.72
1030880	05/08/2023	PG&E	80,060.34
1030881	05/08/2023	SANTA CRUZ MUNICIPAL UTILITIES	26,463.62
1030882	05/08/2023	SANTA CRUZ, CITY OF	413.34
1030883	05/08/2023	SOLARCITY LMC SERIES 1 LLC	4,601.09
1030884	05/08/2023	T-MOBILE USA INC	2,281.75
1030885	05/08/2023	ABRITE, A SPEECH PATHOLOGY CORPORATION	19,425.00
1030886	05/08/2023	ADA BADMINTON & TENNIS	957.00
1030887	05/08/2023	AMAZON CAPITAL SERVICES	5,176.44
		Unpaid Tax	.11
		Expensed Amount	5,176.55
1030888	05/08/2023	AMERICAN SUPPLY CORP	1,040.06
1030889	05/08/2023	BAY CENTRAL PRINTING INC	1,601.64
1030890	05/08/2023	BENCHMARK EDUCATION CO.	1,234.24
1030891	05/08/2023	BIOMETRICS4ALL INC	232.00
1030892	05/08/2023	BOOKSHOP SANTA CRUZ INC	636.65
1030893	05/08/2023	BOYS & GIRLS CLUB OF SANTA CRUZ COUNTY	4,700.00
1030894	05/08/2023	BUILDERS FIRST SOURCE INC DBA SAN LORENZO LUMBER	16.70
1030895	05/08/2023	CARDEA SERVICES	430.00
1030896	05/08/2023	CCIS ADMINISTRATORS	199.00
1030897	05/08/2023	CDW GOVERNMENT INC.	3,699.02
		Unpaid Tax	6.40
		Expensed Amount	3,705.42
1030898	05/08/2023	CINTAS CORPORATIONS	35.00
1030899	05/08/2023	COAST PAPER & SUPPLY	2,435.39
1030900	05/08/2023	COMICOPOLIS	675.18
1030901	05/08/2023	COMPLETE MAILING SERVICE INC	400.02
1030902	05/08/2023	CPM EDUCATIONAL PROGRAM	1,852.20
1030903	05/08/2023	DANIELSEN CO.	6,198.63
1030904	05/08/2023	DEMCO INC	159.46
1030905	05/08/2023	DICK BLICK CO.	359.39
1030906	05/08/2023	DOCTORS ON DUTY MEDICAL GROUP	430.00
1030907	05/08/2023	ENAMELPINS INC.	431.80
1030908	05/08/2023	FIRELIGHT BOOKS, LLC	11,638.80
1030909	05/08/2023	FLINN SCIENTIFIC INC	4,958.61
1030910	05/08/2023	GOLD STAR FOODS	11,934.05
1030911	05/08/2023	GRAY'S MUSICAL INSTRUMENTS	35.00
1030912	05/08/2023	GS DIRECT LLC	3,830.23
1030913	05/08/2023	HANDLE WITH CARE BEHAVIOR MANAGEMENT SYSTEMS INC	525.00

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ESCAPE ONLINE

Page 7 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030914	05/08/2023	HARTFORD LIFE	3,884.90
1030915	05/08/2023	JW PEPPER & SON INC	1,004.24
1030916	05/08/2023	LAKESHORE LEARNING MATERIALS	2,284.68
		Unpaid Tax	1.15
		Expensed Amount	2,285.83
1030917	05/08/2023	LENZ ARTS	602.06
1030918	05/08/2023	MANUEL A MINZER	2,000.00
1030919	05/08/2023	MHB VOLLEYBALL CONSULTING SERV	2,133.00
1030920	05/08/2023	MPRESS DIGITAL INC	2,703.48
1030921	05/08/2023	MYSTERY SCIENCE C/O DISCOVERY EDUCATION INC	1,395.00
1030922	05/08/2023	NASCO	2,485.20
1030923	05/08/2023	OFFICE DEPOT	200.64
1030924	05/08/2023	OTTLEY INC DBA BLUE WATER SEDANS	810.00
1030925	05/08/2023	P & R PAPER SUPPLY COMPANY INC	2,005.44
1030926	05/08/2023	PALACE BUSINESS SOLUTIONS	1,148.71
1030927	05/08/2023	PHOENIX CERAMICS SUPPLY	1,145.38
1030928	05/08/2023	PIONEER VALLEY EDUCATIONAL PRESS INC	819.38
1030929	05/08/2023	PITNEY BOWES BANK INC RESERVE ACCOUNT	5,000.00
1030930	05/08/2023	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	1,101.55
1030931	05/08/2023	PRODUCERS DAIRY FOODS INC	3,166.74
1030932	05/08/2023	REALLY GOOD STUFF INC	635.67
1030933	05/08/2023	RIO GRANDE ALBUQUERQUE INC.	468.67
		Unpaid Tax	.10-
		Expensed Amount	468.57
1030934	05/08/2023	SAFEWAY A/C 58624	53.42
1030935	05/08/2023	SAFEWAY A/C 58624	110.08
1030936	05/08/2023	SAFEWAY STORES INC ACCT 58624	97.59
1030937	05/08/2023	SAN LORENZO LUMBER AND HOME CENTER	403.74 *
	Cancelled on 05/18/2023		
1030938	05/08/2023	SANTA CRUZ MUSEUM OF NATURAL HISTORY	440.00
1030939	05/08/2023	SC COUNTY SHERIFF - FISCAL	10,010.44
1030940	05/08/2023	SCHOLASTIC STORE ONLINE	84.59
1030941	05/08/2023	SCHOOL HEALTH CORPORATION	183.35
1030942	05/08/2023	SCHOOL SPECIALTY LLC	2,263.06
1030943	05/08/2023	SCHOOLS EXCESS LIABILITY FUND	62,464.53
1030944	05/08/2023	SCHWARZE, JUDY A	1,040.00
1030945	05/08/2023	SISC	540,567.70
1030946	05/08/2023	SOLACIUM NEW HAVEN LLC	2,640.00
1030947	05/08/2023	SOLSTICE RTC	18,539.72
1030948	05/08/2023	SOUL SHOPPE PROGRAMS	108.38
1030949	05/08/2023	STAPLES ADVANTAGE	85.60
1030950	05/08/2023	STEPS TO SUCCESS	437.50
1030951	05/08/2023	SUCCESS FOR CHILDREN WITH HEARING LOSS	251.94
1030952	05/08/2023	SWEETWATER SOUND INC	9,214.91
1030953	05/08/2023	SYSCO FOOD SERVICES OF SF	1,877.15
1030954	05/08/2023	T-MOBILE USA INC	3,827.60
1030955	05/08/2023	TEXTBOOK WAREHOUSE	12,527.92
1030956	05/08/2023	THE HARTFORD LTD ATTN: GROUP BENEFITS	4,901.03
1030957	05/08/2023	THE HOME DEPOT PRO	3,038.73

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ESCAPE ONLINE

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1030958	05/08/2023	THE PRINT GALLERY	1,313.38
1030959	05/08/2023	TRIPLE B CORPORATION	411.75
1030960	05/08/2023	UNITED PARCEL SERVICE INC	1.71
1030961	05/08/2023	WATSONVILLE COAST PRODUCE	2,639.80
1030962	05/08/2023	WAXIE SANITARY SUPPLY	97.64
1030963	05/08/2023	WINCHESTER SOQUEL	24.17
1030964	05/08/2023	WOODWIND AND BRASSWIND	1,495.93
1030965	05/08/2023	CINTAS CORPORATIONS	49.11
1030966	05/08/2023	SCHOLASTIC INC.	260.98
1030967	05/08/2023	SOLSTICE RTC	17,384.88
1030968	05/08/2023	SOQUEL CREEK WATER DISTRICT	8,987.17
1030969	05/08/2023	SUPER DUPER INC	555.35
1030970	05/08/2023	AARON H. & BRANDYN M. KING	760.00
1031596	05/15/2023	Kiesz, Shanna S	111.56
1031597	05/15/2023	ABA BUILDING SERVICES	1,955.00
1031598	05/15/2023	ABACHERLI FENCE CO	785.00
1031599	05/15/2023	ACCO ENGINEERED SYSTEMS	19,944.61
1031600	05/15/2023	AIRGAS NATIONAL CARBONATION	516.26
1031601	05/15/2023	AMAZON CAPITAL SERVICES	228.77
1031602	05/15/2023	APED	84.94
1031603	05/15/2023	APPI	250.00
1031604	05/15/2023	B & B SMALL ENGINE REPAIR	9.75
1031605	05/15/2023	CARBONIC SERVICE INC	264.45
1031606	05/15/2023	CENTRAL HOME SUPPLY	2,588.77
1031607	05/15/2023	CINTAS CORPORATIONS	131.66
1031608	05/15/2023	COMCAST	244.54
1031609	05/15/2023	CRYSTAL SPRINGS WATER	60.25
1031610	05/15/2023	EWING IRRIGATION PRODUCTS	13.39
1031611	05/15/2023	FERGUSON ENTERPRISES	815.76
1031612	05/15/2023	GLOBAL WATER TECHNOLOGY INC	894.75
1031613	05/15/2023	HINES PEST & WEED CONTROL DBA R AURIA INC	490.00
1031614	05/15/2023	HOME DEPOT INC	1,120.39
1031615	05/15/2023	INDEPENDENT ELECTRICAL SUPPLY	27.11
1031616	05/15/2023	KELLY MOORE PAINT CO	46.58
1031617	05/15/2023	KELLY MOORE PAINT CO	122.87
1031618	05/15/2023	KNORR SYSTEMS INTERNATIONAL	3,993.65
1031619	05/15/2023	KONE INC	1,989.50
1031620	05/15/2023	NORTH GLASS	803.88
1031621	05/15/2023	PACIFIC COAST TRANE	6,217.00
1031622	05/15/2023	PRIORS TIRES	724.10
1031623	05/15/2023	SAN LORENZO LUMBER AND HOME CENTER	16.16
1031624	05/15/2023	SANTA CRUZ RECORDS MANAGEMENT	135.00
1031625	05/15/2023	SC SYSTEMS	210.00
1031626	05/15/2023	SUPERIOR ALARM CO	142.50
1031627	05/15/2023	TURF RENOVATION MACHINERY INC	625.88
1031628	05/15/2023	VERIZON CONNECT FLEET USA LLC	1,405.88
1031629	05/15/2023	WESTSIDE HARDWARE	5.01
1031630	05/15/2023	AMAZON CAPITAL SERVICES	2,238.81

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ESCAPE ONLINE

Page 9 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
		Unpaid Tax	.88
		Expensed Amount	2,239.69
1031631	05/15/2023	ABRITE, A SPEECH PATHOLOGY CORPORATION	240,429.16
1031632	05/15/2023	ACES 2020 LLC	53,666.45
1031633	05/15/2023	ACSIG/EDGE DENTAL ATTN: K DENNIS, EXEC DIR	52,396.80
1031634	05/15/2023	ACSIG/VSP VISION CARE ATTN: K DENNIS, EXEC DIR	6,683.60
1031635	05/15/2023	ADROIT ADVANCED TECH INC	4,477.75
1031636	05/15/2023	AMAZON CAPITAL SERVICES	130.80
		Unpaid Tax	.30
		Expensed Amount	131.10
1031637	05/15/2023	APPLE COMPUTER INC	2,000.00
1031638	05/15/2023	B & H PHOTO-VIDEO REMITTANCE PROCESSING CTR	601.76
1031639	05/15/2023	BAD WOLF PRESS	196.20
		Unpaid Tax	.45
		Expensed Amount	196.65
1031640	05/15/2023	BALANCE4KIDS	70,754.32
1031641	05/15/2023	BAY CENTRAL PRINTING INC	2,473.21
1031642	05/15/2023	BOOKSHOP SANTA CRUZ INC	150.00
1031643	05/15/2023	BOXWOOD TECHNOLOGY, INC.	1,064.00
1031644	05/15/2023	BROOKES PUBLISHING CO INC	139.95
1031645	05/15/2023	CANON FINANCIAL SERVICES INC	25,155.77
1031646	05/15/2023	CARSON-DELLOSA PUBLISHING CO	526.72
		Unpaid Tax	3.65
		Expensed Amount	530.37
1031647	05/15/2023	CHANGE ACADEMY LAKE OZARKS LLC	26,426.67
1031648	05/15/2023	CHARTWELL SCHOOL	4,216.00
1031649	05/15/2023	CINCO BOOKS CORP	1,356.77
1031650	05/15/2023	CINTAS CORPORATIONS	125.08
1031651	05/15/2023	CLAY PLANET	1,486.48
1031652	05/15/2023	COAST PAPER & SUPPLY	355.96
1031653	05/15/2023	CSPCA DOWNEY UNIFIED SCHOOL DIST	700.00
1031654	05/15/2023	DANIELSEN CO.	5,380.45
1031655	05/15/2023	DEBORAH BELL MA/CCC Licensed Speech Pathologist	480.00
1031656	05/15/2023	DEMCO INC	1,026.26
1031657	05/15/2023	DIAMOND RANCH ACADEMY INC	14,064.50
1031658	05/15/2023	DISCOVERY CHARTERS	2,925.00
1031659	05/15/2023	DIVERSITY CENTER SAFE SCHOOLS PROGRAM	5,500.00
1031660	05/15/2023	DOMINOS/3 AMIGOS PIZZA INC	2,025.00
1031661	05/15/2023	FOLLETT CONTENT SOLUTIONS LLC	88.10
1031662	05/15/2023	GOPHER SPORT	109.20
1031663	05/15/2023	HARDWOODS SPECIALTY PRODUCTS	99.01
1031664	05/15/2023	INFINITE CAMPUS INC	325.00
1031665	05/15/2023	LAKESHORE LEARNING MATERIALS	5,331.68
		Unpaid Tax	1.85
		Expensed Amount	5,333.53
1031666	05/15/2023	NASCO	203.10
1031667	05/15/2023	OFFICE DEPOT	2,625.72
1031668	05/15/2023	OTTLEY INC DBA BLUE WATER SEDANS	9,247.00

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ESCAPE ONLINE

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1031669	05/15/2023	P & R PAPER SUPPLY COMPANY INC	1,503.72
1031670	05/15/2023	PHOENIX CERAMICS SUPPLY	6,454.46
1031671	05/15/2023	PPD MULTIMEDIA	157.32
1031672	05/15/2023	PRODUCERS DAIRY FOODS INC	3,323.26
1031673	05/15/2023	RAY MORGAN CO.	835.28
1031674	05/15/2023	ROYAL COACH TOURS	2,862.00
1031675	05/15/2023	SAFEWAY STORES INC ACCT 58624	48.40
1031676	05/15/2023	SANTA CRUZ COE BUSINESS DEPARTMENT	18,086.00
1031677	05/15/2023	SC COUNTY SHERIFF - FISCAL	5,005.22
1031678	05/15/2023	STAPLES ADVANTAGE	884.61
1031679	05/15/2023	STEVE WEISS MUSIC INC	619.45
1031680	05/15/2023	SYSCO FOOD SERVICES OF SF	5,554.25
1031681	05/15/2023	THE RIO THEATRE	500.00
1031682	05/15/2023	TRIPLE B CORPORATION	1,268.00
1031683	05/15/2023	UBEO WEST LLC	170.00
1031684	05/15/2023	WATSONVILLE COAST PRODUCE	4,015.10
1031685	05/15/2023	ALBION ENVIRONMENTAL INC	1,241.93
1031686	05/15/2023	COLBI TECHNOLOGIES INC	1,610.00
1031687	05/15/2023	CRW INDUSTRIES INC	201,713.50
1031688	05/15/2023	GV LAND SURVEYING	29,100.00
1031689	05/15/2023	HANCOCK PARK & DELONG INC.	3,500.00
1031690	05/15/2023	MOORE TWINING ASSOCIATES INC	4,480.30
1031691	05/15/2023	PEARTREE + BELLI ARCHITECTS INC	14,410.17
1031692	05/15/2023	PEDRO SAUCE RAMIREZ	1,600.00
1031693	05/15/2023	PREMIER INSPECTION SERVICES	3,680.00
1031694	05/15/2023	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	16,000.00
1031695	05/15/2023	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	20,000.00
1031696	05/15/2023	BUSINESS CARD	2,059.57
1031697	05/15/2023	AMAZON CAPITAL SERVICES	2,156.52
		Unpaid Tax	4.88
		Expensed Amount	2,161.40
1031698	05/15/2023	APPLE COMPUTER INC	10,427.64
1031699	05/15/2023	CANON FINANCIAL SERVICES INC	347.42
1031700	05/15/2023	PITNEY BOWES INC	272.01
1031701	05/15/2023	SPEECHRIGHTER INC	812.50
1031702	05/15/2023	SUTTER HEALTH PLUS	438,168.19
1031703	05/15/2023	Deutsch, Peter G	47.50
1031704	05/15/2023	Moore, Laura A	72.82
1031705	05/15/2023	Atlansky, Gail L	41.73
1031706	05/15/2023	Morin, Paula R	15.69
1031707	05/15/2023	Munro, Kristin E	100.41
1031708	05/15/2023	Lacey, Jerene S	1,695.09
1031709	05/15/2023	Famania, Lucy	139.44
1031710	05/15/2023	Hernandez, Amariah A	245.08
1031711	05/15/2023	O'Connell, Dennis P	84.12
1031712	05/15/2023	Asamoto, Erin E	189.36
1031713	05/15/2023	Block, Mistyn J	190.27
1031714	05/15/2023	Boyd, Daniel J	27.80
1031715	05/15/2023	Burr, Chrisa B	233.29

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ESCAPE ONLINE

Page 11 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1031716	05/15/2023	Cramer, Adrienne C	51.10
1031717	05/15/2023	Haeger, Katrina E	123.40
1031718	05/15/2023	Norman, Holly A	155.62
1031719	05/15/2023	Riccabona, Sarah R	352.67
1032377	05/22/2023	CA ASSOC FOR HEALTH, P.E. RECREATION & DANCE	330.00
1032378	05/22/2023	CENTRAL VALLEY COMMUNITY BANK	8,263.75
1032379	05/22/2023	AMAZON CAPITAL SERVICES	8,302.27
		Unpaid Tax	.14
		Expensed Amount	8,302.41
1032380	05/22/2023	Curley IV, Clyde J	114.90
1032381	05/22/2023	McKinney, Michelle L	52.45
1032382	05/22/2023	Robles, Nereida	299.52
1032383	05/22/2023	Hedrick-Farr, Amy R	1,271.22
1032384	05/22/2023	Hernandez, Amariah A	69.57
1032385	05/22/2023	Weckler, Rosario	137.58
1032386	05/22/2023	Duke, Krislynn S	67.40
1032387	05/22/2023	Ohlson, Lily L	222.26
1032388	05/22/2023	Rominger, Sarah A	51.07
1032389	05/22/2023	Valladolid, Miguel A	104.63
1032390	05/22/2023	Wilson, John A	81.61
1032391	05/22/2023	ISIS YAO	500.00
1032392	05/22/2023	KAMERYN DIANE HAWES	500.00
1032393	05/22/2023	LYNN FONSECA-BATALLA	500.00
1032394	05/22/2023	SOPHIA DUDLEY	270.00
1032395	05/22/2023	ACCO ENGINEERED SYSTEMS	1,609.91
1032396	05/22/2023	ACCO-WILSON INC	16,450.00
1032397	05/22/2023	AMAZON CAPITAL SERVICES	3,586.41
1032398	05/22/2023	APED	23.38
1032399	05/22/2023	APPI	478.48
1032400	05/22/2023	B & B SMALL ENGINE REPAIR	71.87
1032401	05/22/2023	CENTRAL COAST SYSTEMS INC	1,705.03
1032402	05/22/2023	CINTAS CORPORATIONS	141.93
1032403	05/22/2023	COSCO FIRE PROTECTION INC	1,000.00
1032404	05/22/2023	EWING IRRIGATION PRODUCTS	1.75
1032405	05/22/2023	FIRST ALARM	271.26
1032406	05/22/2023	HINES PEST & WEED CONTROL DBA R AURIA INC	165.00
1032407	05/22/2023	HOME DEPOT INC	107.30
1032408	05/22/2023	INDEPENDENT RENTAL CO	275.00
1032409	05/22/2023	KELLY MOORE PAINT CO	97.66
1032410	05/22/2023	KELLY MOORE PAINT CO	47.68
1032411	05/22/2023	KELLY MOORE PAINT CO	93.17
1032412	05/22/2023	NORTH BAY FORD	1,567.29
1032413	05/22/2023	NORTH GLASS	3,060.23
1032414	05/22/2023	PACIFIC COAST TRANE	1,100.00
1032415	05/22/2023	PRIORS TIRES	176.39
1032416	05/22/2023	RIVERSIDE LIGHTING	46.06
1032417	05/22/2023	SAN LORENZO LUMBER AND HOME CENTER	195.57
1032418	05/22/2023	SANTA CRUZ AUTO PARTS INC	81.20
1032419	05/22/2023	SANTA CRUZ RECORDS MANAGEMENT	145.00

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ESCAPE ONLINE

Page 12 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1032420	05/22/2023	WESTSIDE HARDWARE	36.23
1032421	05/22/2023	4IMPRINT INC	604.50
1032422	05/22/2023	ABRITE, A SPEECH PATHOLOGY CORPORATION	36,775.40
1032423	05/22/2023	ACES 2020 LLC	37,670.41
1032424	05/22/2023	AMANDA PACKER	4,590.00
1032425	05/22/2023	AMAZON CAPITAL SERVICES	172.39
1032426	05/22/2023	AMERICAN RED CROSS TRAINING SERVICES	252.00
1032427	05/22/2023	AMERIGAS PROPANE LP	612.36
1032428	05/22/2023	AMPLIFIED IT LLC	1,905.12
1032429	05/22/2023	APPLE COMPUTER INC	162.25
1032430	05/22/2023	AT&T	1,163.37
1032431	05/22/2023	B & H PHOTO-VIDEO REMITTANCE PROCESSING CTR	1,223.73
		Unpaid Tax	2.81
		Expensed Amount	1,226.54
1032432	05/22/2023	BALANCE4KIDS	54,327.46
1032433	05/22/2023	BOYS & GIRLS CLUB OF SANTA CRUZ COUNTY	300.00
1032434	05/22/2023	CAROLINA BIOLOGICAL	488.26
1032435	05/22/2023	CAROLYN R POST	5,468.75
1032436	05/22/2023	CARRILLO, CARLOS DANIEL	550.00
1032437	05/22/2023	CDW GOVERNMENT INC.	300.84
		Unpaid Tax	.69
		Expensed Amount	301.53
1032438	05/22/2023	CHARTWELL SCHOOL	3,426.00
1032439	05/22/2023	CINTAS CORPORATIONS	251.18
1032440	05/22/2023	COAST PAPER & SUPPLY	593.42
1032441	05/22/2023	COMPLETE MAILING SERVICE INC	867.55
1032442	05/22/2023	CTBOOK HOLDINGS LLC	1,725.27
1032443	05/22/2023	DANIELSEN CO.	4,645.07
1032444	05/22/2023	DICK BLICK CO.	183.45
1032445	05/22/2023	EASTER SEALS CENTRAL CALIF	12,198.25
1032446	05/22/2023	EMKAY FOREST AND LARA FOREST	22,555.21
1032447	05/22/2023	EMS LINQ INC	885.00
1032448	05/22/2023	FLINN SCIENTIFIC INC	429.33
1032449	05/22/2023	FOLLETT CONTENT SOLUTIONS LLC	1,635.10
		Unpaid Tax	.05-
		Expensed Amount	1,635.05
1032450	05/22/2023	FREE STYLE SALES CO	966.32
		Unpaid Tax	11.62
		Expensed Amount	977.94
1032451	05/22/2023	GOLD STAR FOODS	29,267.11
1032452	05/22/2023	GREGORY PAUL ANDREWS	671.90
1032453	05/22/2023	HOME DEPOT INC	599.78
1032454	05/22/2023	INTERNATIONAL BACCALAUREATE OR	269.00
1032455	05/22/2023	JOSTENS INC	1,667.16
		Unpaid Tax	3.82
		Expensed Amount	1,670.98
1032456	05/22/2023	JULIUS MILLS-DENTI	1,500.00
1032457	05/22/2023	KATIE EICHOLZ	1,210.44

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ESCAPE ONLINE

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1032458	05/22/2023	LAKESHORE LEARNING MATERIALS	1,119.07
		Unpaid Tax	2.40
		Expensed Amount	1,121.47
1032459	05/22/2023	LET ME LLC	2,343.75
1032460	05/22/2023	LINDA S JENNINGS	228.00
1032461	05/22/2023	MARIA E ARIAGNO BALLARD MPT	250.00
1032462	05/22/2023	MUSSON THEATRICAL	1,521.79
1032463	05/22/2023	NASCO	959.04
1032464	05/22/2023	P & R PAPER SUPPLY COMPANY INC	2,103.77
1032465	05/22/2023	P&A ADMINISTRATIVE SERVICES	183.50
1032466	05/22/2023	PALACE BUSINESS SOLUTIONS	2,533.71
1032467	05/22/2023	PALMER BEHAVIORAL CONSULT. INC	6,180.00
1032468	05/22/2023	PEPETOOLS, INC	411.51
1032469	05/22/2023	PHOENIX CERAMICS SUPPLY	792.44
1032470	05/22/2023	POSITIVE BEHAVIOR SUPPORT CORP	3,450.00
1032471	05/22/2023	PRODUCERS DAIRY FOODS INC	6,615.59
1032472	05/22/2023	SAN LORENZO LUMBER AND HOME CENTER	395.26
1032473	05/22/2023	SANTA CRUZ COE BUSINESS DEPARTMENT	101,733.73
1032474	05/22/2023	SANTA CRUZ SENTINEL	1,455.93
1032475	05/22/2023	SCHOOL SPECIALTY LLC	107.04
1032476	05/22/2023	SOQUEL NURSERY GROWERS INC	191.87
1032477	05/22/2023	SPEECHRIGHTER INC	26,312.50
1032478	05/22/2023	SPROUTS SC	8,569.60
1032479	05/22/2023	STAPLES ADVANTAGE	987.40
1032480	05/22/2023	SUPER DUPER INC	199.00
1032481	05/22/2023	SYSCO FOOD SERVICES OF SF	4,232.48
1032482	05/22/2023	TRIPLE B CORPORATION	431.25
1032483	05/22/2023	UBEO WEST LLC	23,963.78
1032484	05/22/2023	VALLEY BUSINESS MACHINES	565.06
1032485	05/22/2023	VICTOR TREATMENT CENTERS, INC.	10,514.70
1032486	05/22/2023	WATSONVILLE COAST PRODUCE	4,276.20
1032487	05/22/2023	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	1,246.11
1032488	05/22/2023	AMAZON CAPITAL SERVICES	4,041.36
		Unpaid Tax	9.23
		Expensed Amount	4,050.59
1032489	05/22/2023	APEX AUTO GLASS	80.00
1032490	05/22/2023	ARTS COUNCIL SANTA CRUZ COUNTY	500.00
1032491	05/22/2023	AT&T	4,903.21
1032492	05/22/2023	AT&T	5,062.22
1032493	05/22/2023	COAST PAPER & SUPPLY	536.42
1032494	05/22/2023	COMMUNITY PRINTERS INC	489.98
1032495	05/22/2023	FLORAL SUPPLY SYNDICATE	1,047.16
		Unpaid Tax	3.59-
		Expensed Amount	1,043.57
1032496	05/22/2023	MEDCO SUPPLY COMPANY	147.19
1032497	05/22/2023	MHB VOLLEYBALL CONSULTING SERV	2,002.00
1032498	05/22/2023	PRIORS TIRES	473.50
1032499	05/22/2023	STAPLES ADVANTAGE	1,034.54

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ESCAPE ONLINE

Page 14 of 15

Checks Dated 04/22/2023 through 05/22/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1032500	05/22/2023	19SIX ARCHITECTS	5,875.00
1032501	05/22/2023	ART GRAMS INSPECTION SERVICES	3,500.00
1032502	05/22/2023	CALIFORNIA ROOFING COMPANY INC	19,029.00
1032503	05/22/2023	DILBECK & SONS INC	18,264.90
1032504	05/22/2023	KLEINFELDER INC	7,036.55
823370	04/28/2023	Ailan B. Presburger	1,312.93 *
	Cancelled on 05/11/2023		
ACH-00057220	04/28/2023	Gabriella Ripley Phipps	1,286.08 *
	Cancelled on 05/05/2023		
Total Number of Checks			618
			4,520,587.83

	Count	Amount
Cancel	5	26,716.99
Net Issue		4,493,870.84

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	536	3,371,522.65
11	ADULT EDUCATION	2	1,384.06
13	CAFETERIA SPECIAL REVENUE	42	160,116.30
21	BUILDING	29	852,793.01
25	CAPITAL FACILITIES	1	4,695.00
40	SPL RESV CAPITAL OUTLAY PRJ	10	100,642.15
73	FOUNDATION PRIVATE-PURPOSE TRU	5	2,770.00
Total Number of Checks		613	4,493,923.17
Less Unpaid Tax Liability			52.33
Net (Check Amount)			4,493,870.84

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Disposition of Surplus Property

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Authorize the Assistant Superintendent of Business Services, or his designee, to sell or dispose of the surplus property on the attached list(s) in accordance with Board Policy 3270 and Administrative Regulation 3270A.

BACKGROUND:

Education Code Section 17545 (a) provides that the Board of Education may sell for cash any personal property belonging to the District if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. (b) The governing board may choose to conduct any sale of personal property authorized under this section by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm. The board may delegate to the district employee responsible for conducting the auction the authority to transfer the personal property to the highest responsible bidder upon completion of the auction and after payment has been received by the district.

Section 17546(a) If the governing board, by a unanimous vote of those members present, finds that the property, whether one or more items, does not exceed in value the sum of two thousand five hundred dollars (\$2,500), it may be sold at private sale without advertising, by any employee of the district empowered for that purpose by the board. (b) Any item or items of property having previously been offered for sale pursuant to Section 17545, but for which no qualified bid was received, may be sold at private sale without advertising by any employee of the district empowered for that purpose by the board. (c) If the board, by a unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board.

Per Education Code 60530(b), instructional materials may be destroyed by any economical means, provided that no instructional material shall be destroyed until 30 days after the governing board has given notice to all persons who have filed a request for such notice.

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metric:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

SCCS BOARD OF EDUCATION

MEETING OF MAY 31, 2023

SURPLUS PROPERTY

DEPARTMENT/SCHOOL SITE: Branciforte Middle School

	# Copies	Property Description	Year/Age	Condition	Value
	167	Copies of Holt ELA Textbooks for 7 th and 8 th grade	Used & Outdated	Outdated	\$0
	94	Book: Adventures of Tom Sawyer	Used & Outdated	Outdated	\$0
	75	Book: Bull Run	Used & Outdated	Outdated	\$0
	41	Book: Sarah Bishop	Used & Outdated	Outdated	\$0
	31	Book: Johnny Tremain	Used & Outdated	Outdated	\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

Approval Date: _____ Approved By: _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Transfers Report

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 22-23 budget transfers dated from April 20, 2023 through May 19, 2023. The report follows.

BACKGROUND:

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01				
JE # BR23-01613 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD-EWR 58585 CRAWFORD				
(034304)	01- 9016- 0- 3300- 1000- 1130- 039- 3961	DONATIONS,CERT SALARY:		CR 120.00
(009195)	01- 9016- 0- 3300- 1000- 2130- 039- 3961	DONATIONS,CLASS INSTR A		CR 800.00
(034305)	01- 9016- 0- 3300- 1000- 3101- 039- 3961	DONATIONS,STRS:CERT,INS	130.00	DR
(034307)	01- 9016- 0- 3300- 1000- 3311- 039- 3961	DONATIONS,FICA:CERT,INS		CR 50.00
(034308)	01- 9016- 0- 3300- 1000- 3331- 039- 3961	DONATIONS,MEDICARE:CEI		CR 14.00
(034310)	01- 9016- 0- 3300- 1000- 3501- 039- 3961	DONATIONS,STATE UNEMP		CR 4.00
(034311)	01- 9016- 0- 3300- 1000- 3601- 039- 3961	DONATIONS,WORKERS' CO		CR 18.00
(009206)	01- 9016- 0- 3300- 1000- 4300- 039- 3961	DONATIONS,MATERIALS & S	876.00	DR
			1,006.00	1,006.00

JE # BR23-01614 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment JL-Move funds for Repairs at HHS				
(011875)	01- 9010- 0- 0000- 8110- 5600- 033- I N33	OTHER RESTRICTE,RENTAL		CR 26,334.00
(034708)	01- 9010- 0- 0000- 8110- 5800- 033- I N33	OTHER RESTRICTE,PROF/C	22,094.00	DR
(008124)	01- 9010- 0- 1110- 1000- 4300- 033- I N33	OTHER RESTRICTE,MATERI	4,240.00	DR
			26,334.00	26,334.00

JE # BR23-01615 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD-COVER NEGATIVES				
(028076)	01- 3010- 0- 1110- 1000- 1140- 524- 0000	BAS GNT LOW-INC,CERT SA		CR 387.00
(024279)	01- 3010- 0- 1110- 1000- 3312- 524- 0000	BAS GNT LOW-INC,FICA:CL		CR 39.00
(024280)	01- 3010- 0- 1110- 1000- 3332- 524- 0000	BAS GNT LOW-INC,MEDICAF		CR 10.00
(024282)	01- 3010- 0- 1110- 1000- 3502- 524- 0000	BAS GNT LOW-INC,STATE U		CR 4.00
(024283)	01- 3010- 0- 1110- 1000- 3602- 524- 0000	BAS GNT LOW-INC,WORKEF		CR 12.00
(024285)	01- 3010- 0- 1110- 1000- 4300- 524- 0000	BAS GNT LOW-INC,MATERI	452.00	DR
(024432)	01- 3010- 0- 3200- 1000- 3311- 536- 0000	BAS GNT LOW-INC,FICA:CEI		CR 100.00
(024443)	01- 3010- 0- 3200- 1000- 4300- 536- 0000	BAS GNT LOW-INC,MATERI	100.00	DR
(028069)	01- 3010- 0- 1110- 1000- 1140- 533- 0000	BAS GNT LOW-INC,CERT SA		CR 1,007.00
(028058)	01- 3010- 0- 1110- 1000- 1140- 533- 0044	BAS GNT LOW-INC,CERT SA		CR 155.00
(024376)	01- 3010- 0- 1110- 1000- 3202- 533- 0000	BAS GNT LOW-INC,PERS:CL		CR 514.00
(024377)	01- 3010- 0- 1110- 1000- 3311- 533- 0000	BAS GNT LOW-INC,FICA:CEI		CR 39.00
(028063)	01- 3010- 0- 1110- 1000- 3311- 533- 0044	BAS GNT LOW-INC,FICA:CEI		CR 10.00
(028064)	01- 3010- 0- 1110- 1000- 3331- 533- 0044	BAS GNT LOW-INC,MEDICAF		CR 3.00
(028066)	01- 3010- 0- 1110- 1000- 3501- 533- 0044	BAS GNT LOW-INC,STATE U		CR 1.00
(028067)	01- 3010- 0- 1110- 1000- 3601- 533- 0044	BAS GNT LOW-INC,WORKEF		CR 3.00
(028715)	01- 3010- 0- 1160- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI		CR 6.00
(033475)	01- 3010- 0- 1370- 1000- 1140- 533- 0000	BAS GNT LOW-INC,CERT SA		CR 124.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 1 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01615	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment BD-COVER NEGATIVES
(031833) 01-3010-0-1370-1000-3311-533-0000	BAS GNT LOW-INC,FICA:CEI		CR	4.00
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		DR	1,866.00
				2,418.00
				2,418.00
JE # BR23-01616 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD-EWR 58542 O'BRIEN				
(024394) 01-3010-0-0000-2140-1130-533-0044	BAS GNT LOW-INC,CERT SA		CR	360.00
(024395) 01-3010-0-0000-2140-3101-533-0044	BAS GNT LOW-INC,STRS:CE		CR	69.00
(024400) 01-3010-0-0000-2140-3331-533-0044	BAS GNT LOW-INC,MEDICAF		CR	6.00
(024402) 01-3010-0-0000-2140-3501-533-0044	BAS GNT LOW-INC,STATE U		CR	2.00
(024403) 01-3010-0-0000-2140-3601-533-0044	BAS GNT LOW-INC,WORKEF		CR	7.00
(024405) 01-3010-0-1110-1000-5200-533-0044	BAS GNT LOW-INC,TRAVEL		DR	444.00
				444.00
				444.00
JE # BR23-01617 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD- IB EWRS				
(024394) 01-3010-0-0000-2140-1130-533-0044	BAS GNT LOW-INC,CERT SA		CR	720.00
(024395) 01-3010-0-0000-2140-3101-533-0044	BAS GNT LOW-INC,STRS:CE		CR	138.00
(024400) 01-3010-0-0000-2140-3331-533-0044	BAS GNT LOW-INC,MEDICAF		CR	11.00
(024402) 01-3010-0-0000-2140-3501-533-0044	BAS GNT LOW-INC,STATE U		CR	4.00
(024403) 01-3010-0-0000-2140-3601-533-0044	BAS GNT LOW-INC,WORKEF		CR	14.00
(024405) 01-3010-0-1110-1000-5200-533-0044	BAS GNT LOW-INC,TRAVEL		DR	887.00
				887.00
				887.00
JE # BR23-01618 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD-EWR 58756 - CASTRO				
(024382) 01-3010-0-1110-1000-1130-533-0000	BAS GNT LOW-INC,CERT SA		CR	600.00
(024373) 01-3010-0-1110-1000-3101-533-0000	BAS GNT LOW-INC,STRS:CE		CR	115.00
(024378) 01-3010-0-1110-1000-3331-533-0000	BAS GNT LOW-INC,MEDICAF		CR	9.00
(024380) 01-3010-0-1110-1000-3501-533-0000	BAS GNT LOW-INC,STATE U		CR	3.00
(024381) 01-3010-0-1110-1000-3601-533-0000	BAS GNT LOW-INC,WORKEF		CR	12.00
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		DR	739.00
				739.00
				739.00
JE # BR23-01619 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD- T. BENTLEY EWR & NEW SOQUEL POSITION				
(034665) 01-6388-0-6000-1000-1130-535-0000	Strong Workforc,CERT SALA		CR	3,020.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01619	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment BD- T. BENTLEY EWR & NEW SOQUEL POSITION
(033905)	01- 6388- 0- 6000- 1000- 1140- 535- 0000	Strong Workforc,CERT SALA	CR	31.00
(032509)	01- 6388- 0- 6000- 1000- 2930- 535- 0000	Strong Workforc,OTHER CLA	CR	248.00
(030069)	01- 6388- 0- 6000- 1000- 3101- 535- 0000	Strong Workforc,STRS:CERT	CR	458.00
(030074)	01- 6388- 0- 6000- 1000- 3331- 535- 0000	Strong Workforc,MEDICARE:	CR	35.00
(030076)	01- 6388- 0- 6000- 1000- 3501- 535- 0000	Strong Workforc,STATE UNE	CR	12.00
(030077)	01- 6388- 0- 6000- 1000- 3601- 535- 0000	Strong Workforc,WORKERS'	CR	47.00
(035190)	01- 6388- 0- 6000- 2490- 2200- 535- 0000	Strong Workforc,CLASS:SUP	CR	4,025.00
(035194)	01- 6388- 0- 6000- 2490- 3202- 535- 0000	Strong Workforc,PERS:CLAS	CR	764.00
(035195)	01- 6388- 0- 6000- 2490- 3312- 535- 0000	Strong Workforc,FICA:CLAS	CR	187.00
(035196)	01- 6388- 0- 6000- 2490- 3332- 535- 0000	Strong Workforc,MEDICARE:	CR	45.00
(035198)	01- 6388- 0- 6000- 2490- 3502- 535- 0000	Strong Workforc,STATE UNE	CR	16.00
(035199)	01- 6388- 0- 6000- 2490- 3602- 535- 0000	Strong Workforc,WORKERS'	CR	58.00
(024158)	01- 6388- 0- 6000- 1000- 4300- 530- 0000	Strong Workforc,MATERIALS	DR	8,946.00
			8,946.00	8,946.00
JE # BR23-01620 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment JL-Correct Carryover				
(026777)	01- 9010- 0- 5001- 2110- 4399- 200- 5640	OTHER RESTRICTE,HOLDIN	DR	19,349.00
			19,349.00	.00
JE # BR23-01621 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment FL - Approved CSA - CASCWA Conference				
(029329)	01- 7422- 0- 1110- 1000- 4300- 821- 0000	IPI GF,MATERIALS & SUP,IN	DR	2,700.00
(035439)	01- 7422- 0- 1110- 2700- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,S	CR	900.00
(030079)	01- 7422- 0- 1110- 1000- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,IN	CR	1,800.00
			2,700.00	2,700.00
JE # BR23-01622 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment FL - CASCWA CONFERENCE				
(029329)	01- 7422- 0- 1110- 1000- 4300- 821- 0000	IPI GF,MATERIALS & SUP,IN	DR	2,700.00
(035440)	01- 7422- 0- 0000- 2700- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,S	CR	900.00
(030079)	01- 7422- 0- 1110- 1000- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,IN	CR	800.00
			2,700.00	1,700.00
JE # BR23-01623 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment FL - Approved CSA - CASCWA Conference				
(029329)	01- 7422- 0- 1110- 1000- 4300- 821- 0000	IPI GF,MATERIALS & SUP,IN	CR	2,700.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01623	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment FL - Approved CSA - CASCWA Conference
(035439) 01- 7422- 0- 1110- 2700- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,S		DR	900.00
(030079) 01- 7422- 0- 1110- 1000- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,IN		DR	1,800.00
				2,700.00
				2,700.00
	JE # BR23-01624	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment AR - CIA COVER SQHS EWR# 58810 W/ BEN
(033616) 01- 3213- 0- 1110- 1000- 1130- 535- 0000	ESSER III ARP,CERT SALAR		CR	400.00
(033622) 01- 3213- 0- 1110- 1000- 3331- 535- 0000	ESSER III ARP,MEDICARE:C		CR	6.00
(033624) 01- 3213- 0- 1110- 1000- 3501- 535- 0000	ESSER III ARP,STATE UNEM		CR	2.00
(033625) 01- 3213- 0- 1110- 1000- 3601- 535- 0000	ESSER III ARP,WORKERS' C		CR	8.00
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC		DR	416.00
				416.00
				416.00
	JE # BR23-01625	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment BD-EWR 58453 ANAYA OT
(033513) 01- 0000- 0- 0000- 3110- 2490- 833- 0000	NO REPORTING RE,CLASS (CR	2,265.00
(033514) 01- 0000- 0- 0000- 3110- 3312- 833- 0000	NO REPORTING RE,FICA:CL		CR	141.00
(033515) 01- 0000- 0- 0000- 3110- 3332- 833- 0000	NO REPORTING RE,MEDICA		CR	33.00
(033517) 01- 0000- 0- 0000- 3110- 3502- 833- 0000	NO REPORTING RE,STATE I		CR	12.00
(033518) 01- 0000- 0- 0000- 3110- 3602- 833- 0000	NO REPORTING RE,WORKE		CR	44.00
(001545) 01- 0000- 0- 0000- 8300- 3402- 833- 0000	NO REPORTING RE,HEALTH		DR	2,495.00
				2,495.00
				2,495.00
	JE # BR23-01626	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment AR - COVER EWR# 58889 S. LAINEZ NAVARRETE
(001353) 01- 0000- 0- 0000- 8200- 2240- 831- 0000	NO REPORTING RE,CLASS I		CR	1,623.00
(001370) 01- 0000- 0- 0000- 8200- 3202- 831- 0000	NO REPORTING RE,PERS:C		DR	1,623.00
				1,623.00
				1,623.00
	JE # BR23-01627	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment AR - Cover EWR# 59042 Dana Cooper
(035257) 01- 0000- 0- 1110- 1000- 1130- 032- 0000	NO REPORTING RE,CERT S.		CR	960.00
(035258) 01- 0000- 0- 1110- 1000- 3101- 032- 0000	NO REPORTING RE,STRS:C		CR	184.00
(035263) 01- 0000- 0- 1110- 1000- 3331- 032- 0000	NO REPORTING RE,MEDICA		CR	14.00
(035265) 01- 0000- 0- 1110- 1000- 3501- 032- 0000	NO REPORTING RE,STATE I		CR	5.00
(035266) 01- 0000- 0- 1110- 1000- 3601- 032- 0000	NO REPORTING RE,WORKE		CR	19.00
(001932) 01- 0000- 0- 1110- 1000- 4300- 032- 0000	NO REPORTING RE,MATERI		DR	1,182.00
				1,182.00
				1,182.00
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			1,182.00	1,182.00
JE # BR23-01628 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment PS - ROYAL COACH FIELD TRIP				
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERIA		DR 2,952.00	
(024393) 01-3010-0-1110-1000-5800-533-0000	BAS GNT LOW-INC,PROF/CC		CR	2,952.00
			2,952.00	2,952.00
JE # BR23-01629 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment LF - CSA				
(024288) 01-3010-0-1110-1000-4300-524-0044	BAS GNT LOW-INC,MATERIA		DR 500.00	
(027465) 01-3010-0-1110-2140-5800-524-0044	BAS GNT LOW-INC,PROF/CC		CR	500.00
			500.00	500.00
JE # BR23-01630 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment WL EWR 58975				
(008848) 01-9016-0-1120-1000-2130-027-2729	DONATIONS,CLASS INSTR A		CR	1,500.00
(008857) 01-9016-0-1120-1000-3331-027-2729	DONATIONS,MEDICARE:CEF		CR	22.00
(008864) 01-9016-0-1120-1000-3501-027-2729	DONATIONS,STATE UNEMPI		CR	8.00
(008871) 01-9016-0-1120-1000-3601-027-2729	DONATIONS,WORKERS' CO		CR	30.00
(008755) 01-9016-0-1110-1000-4300-027-0051	DONATIONS,MATERIALS & S		DR 1,560.00	
			1,560.00	1,560.00
JE # BR23-01631 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment BD-COVER ELPAC				
(029435) 01-0000-0-0000-3160-1930-523-0000	NO REPORTING RE,CERT O		CR	4,964.00
(025207) 01-0000-0-0000-3160-1940-520-0000	NO REPORTING RE,CERT O		DR 3,930.00	
(035024) 01-0000-0-0000-3160-1940-523-0000	NO REPORTING RE,CERT O		CR	675.00
(029275) 01-0000-0-0000-3160-2930-520-0000	NO REPORTING RE,OTHER		CR	808.00
(029425) 01-0000-0-0000-3160-2930-523-0000	NO REPORTING RE,OTHER		DR 4,800.00	
(034582) 01-0000-0-0000-3160-2930-525-0000	NO REPORTING RE,OTHER		CR	1,280.00
(029426) 01-0000-0-0000-3160-3101-523-0000	NO REPORTING RE,STRS:C		CR	279.00
(029429) 01-0000-0-0000-3160-3202-523-0000	NO REPORTING RE,PERS:C		DR 1,218.00	
(034586) 01-0000-0-0000-3160-3202-525-0000	NO REPORTING RE,PERS:C		CR	325.00
(019488) 01-0000-0-0000-3160-3311-520-0000	NO REPORTING RE,FICA:CE		CR	42.00
(001016) 01-0000-0-0000-3160-3312-520-0000	NO REPORTING RE,FICA:CL		CR	30.00
(029430) 01-0000-0-0000-3160-3312-523-0000	NO REPORTING RE,FICA:CL		DR 298.00	
(029402) 01-0000-0-0000-3160-3312-524-0000	NO REPORTING RE,FICA:CL		CR	168.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01631	JE Trans Date 04/21/2023	JE Posted 04/21/2023	Comment BD-COVER ELPAC
(034587)	01-0000-0-0000-3160-3312-525-0000	NO REPORTING RE,FICA:CL	CR	80.00
(029437)	01-0000-0-0000-3160-3331-523-0000	NO REPORTING RE,MEDICA	CR	82.00
(029409)	01-0000-0-0000-3160-3331-524-0000	NO REPORTING RE,MEDICA	CR	51.00
(001023)	01-0000-0-0000-3160-3332-520-0000	NO REPORTING RE,MEDICA	CR	6.00
(029431)	01-0000-0-0000-3160-3332-523-0000	NO REPORTING RE,MEDICA	DR	70.00
(029403)	01-0000-0-0000-3160-3332-524-0000	NO REPORTING RE,MEDICA	CR	39.00
(034588)	01-0000-0-0000-3160-3332-525-0000	NO REPORTING RE,MEDICA	CR	19.00
(029439)	01-0000-0-0000-3160-3501-523-0000	NO REPORTING RE,STATE I	CR	29.00
(029411)	01-0000-0-0000-3160-3501-524-0000	NO REPORTING RE,STATE I	CR	17.00
(001032)	01-0000-0-0000-3160-3502-520-0000	NO REPORTING RE,STATE I	CR	2.00
(029433)	01-0000-0-0000-3160-3502-523-0000	NO REPORTING RE,STATE I	DR	24.00
(029405)	01-0000-0-0000-3160-3502-524-0000	NO REPORTING RE,STATE I	CR	13.00
(034590)	01-0000-0-0000-3160-3502-525-0000	NO REPORTING RE,STATE I	CR	7.00
(029412)	01-0000-0-0000-3160-3601-524-0000	NO REPORTING RE,WORKE	CR	68.00
(001039)	01-0000-0-0000-3160-3602-520-0000	NO REPORTING RE,WORKE	CR	106.00
(029434)	01-0000-0-0000-3160-3602-523-0000	NO REPORTING RE,WORKE	DR	90.00
(029406)	01-0000-0-0000-3160-3602-524-0000	NO REPORTING RE,WORKE	CR	52.00
(034591)	01-0000-0-0000-3160-3602-525-0000	NO REPORTING RE,WORKE	CR	25.00
(002153)	01-0000-0-1110-3160-1940-520-0000	NO REPORTING RE,CERT O	CR	1,060.00
(002154)	01-0000-0-1110-3160-3101-520-0000	NO REPORTING RE,STRS:C	CR	143.00
(002155)	01-0000-0-1110-3160-3311-520-0000	NO REPORTING RE,FICA:CE	CR	20.00
(002156)	01-0000-0-1110-3160-3331-520-0000	NO REPORTING RE,MEDICA	CR	15.00
(002157)	01-0000-0-1110-3160-3501-520-0000	NO REPORTING RE,STATE I	CR	5.00
(002158)	01-0000-0-1110-3160-3601-520-0000	NO REPORTING RE,WORKE	CR	20.00
			10,430.00	10,430.00

Account	Description	Comment	From	To
JE # BR23-01632				
JE Trans Date 04/21/2023				
JE Posted 04/21/2023				
Comment BD-COVER NEGATIVES				
(029407)	01-0000-0-0000-3160-1930-524-0000	NO REPORTING RE,CERT O	CR	3,510.00
(029440)	01-0000-0-0000-3160-3601-523-0000	NO REPORTING RE,WORKE	CR	110.00
(025207)	01-0000-0-0000-3160-1940-520-0000	NO REPORTING RE,CERT O	DR	3,620.00
(025209)	01-0000-0-0000-3160-1930-530-0000	NO REPORTING RE,CERT O	CR	4,280.00
(029274)	01-0000-0-0000-3160-2930-530-0000	NO REPORTING RE,OTHER	DR	4,725.00
(029500)	01-0000-0-0000-3160-2930-534-0000	NO REPORTING RE,OTHER	CR	268.00
(029495)	01-0000-0-0000-3160-3312-532-0000	NO REPORTING RE,FICA:CL	CR	27.00
(014790)	01-0000-0-0000-3160-3331-530-0000	NO REPORTING RE,MEDICA	CR	49.00
(029496)	01-0000-0-0000-3160-3332-532-0000	NO REPORTING RE,MEDICA	CR	7.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01632	JE Trans Date 04/21/2023	JE Posted 04/21/2023	Comment BD-COVER NEGATIVES
(014794)	01-0000-0-0000-3160-3501-530-0000	NO REPORTING RE,STATE U	CR	17.00
(029498)	01-0000-0-0000-3160-3502-532-0000	NO REPORTING RE,STATE U	CR	3.00
(014795)	01-0000-0-0000-3160-3601-530-0000	NO REPORTING RE,WORKE	CR	65.00
(029499)	01-0000-0-0000-3160-3602-532-0000	NO REPORTING RE,WORKE	CR	9.00
			8,345.00	8,345.00
JE # BR23-01633 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment DEP 54 SPED MEDI-CAL				
(026775)	01-9010-0-5001-0000-8699-200-5640	OTHER RESTRICTE,ALL OTI DEP 54 SPED MEDI-CAL	DR	7,642.00
			CK30-971944	
(026777)	01-9010-0-5001-2110-4399-200-5640	OTHER RESTRICTE,HOLDIN	CR	7,642.00
			Net increase to Appropriations	.00
			15,284.00	
JE # BR23-01634 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment DEP 87				
(008527)	01-9016-0-0000-0000-8699-054-0051	DONATIONS,ALL OTHER LO DEP 87 HR CKS FOR DOC FEES	DR	45.00
(008651)	01-9016-0-0000-7400-4300-054-0051	DONATIONS,MATERIALS & € DEP 87 HR CKS FOR DOC FEES	CR	45.00
(035453)	01-9010-0-0000-0000-8699-058-1 N58	OTHER RESTRICTE,ALL OTI DEP 87 NO CALIF RELIEF CK 36476	DR	6,530.00
(035255)	01-9010-0-0000-7300-4300-058-1 N58	OTHER RESTRICTE,MATERI DEP 87 NO CALIF RELIEF CK 36476	CR	6,530.00
(007602)	01-9010-0-0000-0000-8699-049-1 N49	OTHER RESTRICTE,ALL OTI DEP 87 SO PENINSULA CK 4563	DR	23,330.00
(007927)	01-9010-0-0000-8110-4300-049-1 N49	OTHER RESTRICTE,MATERI DEP 87 SO PENINSULA CK 4563	CR	23,330.00
(028051)	01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OTI DEP 87 BV FLEX GO KIDS CK 96014	DR	887.00
(028133)	01-9010-0-1110-1000-4399-821- FLEX	OTHER RESTRICTE,HOLDIN DEP 87 BV FLEX GO KIDS CK 96014	CR	887.00
(028051)	01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OTI DEP 87 BV FLEX DIR DEP CK38153	DR	9,515.00
(028133)	01-9010-0-1110-1000-4399-821- FLEX	OTHER RESTRICTE,HOLDIN DEP 87 BV FLEX DIR DEP CK38153	CR	9,515.00
			Net increase to Appropriations	.00
			80,614.00	
JE # BR23-01635 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment DEP 87				
(008525)	01-9016-0-0000-0000-8699-039-3961	DONATIONS,ALL OTHER LO DEP 87 B40SS AFE PARENT CLUB CK	DR	881.00
			3961	
(009206)	01-9016-0-3300-1000-4300-039-3961	DONATIONS,MATERIALS & € DEP 87 B40SS AFE PARENT CLUB CK	CR	881.00
			3961	
(008476)	01-9016-0-0000-0000-8699-027-2706	DONATIONS,ALL OTHER LO DEP 87 WL SCI DONATIONS 10 CKS	DR	4,858.00
(008915)	01-9016-0-1150-1000-4300-027-2706	DONATIONS,MATERIALS & € DEP 87 WL SCI DONATIONS 10 CKS	CR	4,858.00
(013480)	01-9016-0-0000-0000-8699-032-3210	DONATIONS,ALL OTHER LO DEP 87 MH CHOIR DONATIONS	DR	1,125.00
(013478)	01-9016-0-1250-1000-4300-032-3210	DONATIONS,MATERIALS & € DEP 87 MH CHOIR DONATIONS	CR	1,125.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01635	JE Trans Date 04/21/2023	JE Posted 04/21/2023	Comment DEP 87
(008489) 01-9016-0-0000-0000-8699-032-3266	DONATIONS,ALL OTHER LO	DEP 87 MH BAND DONATIONS	DR	330.00
(009035) 01-9016-0-1250-1000-4300-032-3266	DONATIONS,MATERIALS & S	DEP 87 MH BAND DONATIONS	CR	330.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 87 CIVIC PERMITS GRACEPOINT	DR	293.00
		CK 549		
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 87 CIVIC PERMITS GRACEPOINT	CR	293.00
		CK 549		
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 87 CIVIC PERMIT SC LITTLE	DR	4,644.00
		LEAG CK 7433		
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 87 CIVIC PERMIT SC LITTLE	CR	4,644.00
		LEAG CK 7433		
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 87 CIVIC PERMIT SC ELAINE'S	DR	2,776.00
		DANCE		
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 87 CIVIC PERMIT SC ELAINE'S	CR	2,776.00
		DANCE		
			Net increase to Appropriations	.00 29,814.00
JE # BR23-01636 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JL-for Broken Windows at B40MS INS				
(035454) 01-9010-0-0000-8110-5600-031- I N31	OTHER RESTRICTE,RENTAL		CR	3,061.00
(035455) 01-9010-0-0000-0000-8980-031- I N31	OTHER RESTRICTE,CONTRI		DR	3,061.00
(000058) 01-0000-0-0000-0000-8980-030- 0000	NO REPORTING RE,CONTRI		CR	3,061.00
			Net increase to Appropriations	3,061.00 6,122.00
JE # BR23-01637 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JD - OPEN PO FOR PEST CONTROL AT ALL SITES				
(007542) 01-8150-0-0000-8110-6400-049- 0000	ONGOING & MAJOR,EQUIPM		DR	2,000.00
(007540) 01-8150-0-0000-8110-5800-049- 0000	ONGOING & MAJOR,PROF/C		CR	2,000.00
			Net increase to Appropriations	2,000.00 2,000.00
JE # BR23-01638 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JD - OPEN PO FOR EMERGENCY CLEANING SERVICES				
(007542) 01-8150-0-0000-8110-6400-049- 0000	ONGOING & MAJOR,EQUIPM		DR	1,646.00
(007537) 01-8150-0-0000-8110-5200-049- 0000	ONGOING & MAJOR,TRAVEL		DR	117.00
(007540) 01-8150-0-0000-8110-5800-049- 0000	ONGOING & MAJOR,PROF/C		CR	1,763.00
			Net increase to Appropriations	1,763.00 1,763.00
JE # BR23-01640 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JD-ANDREW D. MORRIS - (AMAC) - SQHS				
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01640	JE Trans Date 04/24/2023	JE Posted 04/24/2023	Comment JD-ANDREW D. MORRIS - (AMAC) - SQHS
(011874) 01-9010-0-0000-8110-4300-035- FACU	OTHER RESTRICTE,MATERI		DR	12,533.00
(011943) 01-9010-0-0000-8110-5600-035- FACU	OTHER RESTRICTE,RENTAL		CR	12,533.00
			12,533.00	12,533.00
JE # BR23-01641 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JD - ACCO WILSON REPAIRS				
(007536) 01-8150-0-0000-8110-4400-049-0000	ONGOING & MAJOR, NON-C/		DR	500.00
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR, RENTAL		CR	500.00
			500.00	500.00
JE # BR23-01642 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment JL-Adjust Retiree Budget				
(001128) 01-0000-0-0000-7200-3702-899-54RT	NO REPORTING RE,OPEB-A		CR	78,022.00
(001126) 01-0000-0-0000-7200-3701-899-54RT	NO REPORTING RE,OPEB-A		DR	1,663.00
			1,663.00	78,022.00
			Net increase to Appropriations	78,022.00
JE # BR23-01643 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment PS - Gale eBook				
(031244) 01-0000-0-1110-2420-5800-033-0000	NO REPORTING RE, PROF/C		CR	50.00
(001934) 01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE, MATERI		DR	50.00
			50.00	50.00
JE # BR23-01644 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment JD - OPEN PO FOR REPAIRS PLUMBING & HVAC				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR, MATER		DR	1,867.00
(028356) 01-8150-0-0000-8110-5600-023-0000	ONGOING & MAJOR, RENTAL		CR	1,867.00
			1,867.00	1,867.00
JE # BR23-01645 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment DEP 88				
(008525) 01-9016-0-0000-0000-8699-039-3961	DONATIONS, ALL OTHER LO DEP 88 B40SS AFE PARENT CLUB		DR	181.00
(009206) 01-9016-0-3300-1000-4300-039-3961	DONATIONS, MATERIALS & € DEP 88 B40SS AFE PARENT CLUB		CR	181.00
(013480) 01-9016-0-0000-0000-8699-032-3210	DONATIONS, ALL OTHER LO DEP 88 MH CHOIR CK 1088		DR	200.00
(013478) 01-9016-0-1250-1000-4300-032-3210	DONATIONS, MATERIALS & € DEP 88 MH CHOIR CK 1088		CR	200.00
(008489) 01-9016-0-0000-0000-8699-032-3266	DONATIONS, ALL OTHER LO DEP 88 MH BAND CK 1917, 157		DR	300.00
(009035) 01-9016-0-1250-1000-4300-032-3266	DONATIONS, MATERIALS & € DEP 88 MH BAND CK 1917, 157		CR	300.00
(008516) 01-9016-0-0000-0000-8699-035-0051	DONATIONS, ALL OTHER LO DEP 88 SHS METAL CK 2559		DR	100.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01645	JE Trans Date 04/25/2023	JE Posted 04/25/2023	Comment DEP 88
(027929) 01- 9016- 0- 1533- 1000- 4300- 035- 0051	DONATIONS,MATERIALS & SUP,IN	DEP 88 SHS METAL CK 2559	CR	100.00
(007588) 01- 9010- 0- 0000- 0000- 8699- 035- 0088	OTHER RESTRICTED,ALL OTHER	DEP 88 SHS TRANSCRIPT FEES 8	DR	55.00
		CKS		
(007791) 01- 9010- 0- 0000- 3110- 4300- 035- 0088	OTHER RESTRICTED,MATERIALS	DEP 88 SHS TRANSCRIPT FEES 8	CR	55.00
		CKS		
			Net increase to Appropriations	.00 1,672.00
JE # BR23-01646 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment FL - CASCWA CONFERENCE				
(029329) 01- 7422- 0- 1110- 1000- 4300- 821- 0000	IPI GF,MATERIALS & SUP,IN		DR	900.00
(030079) 01- 7422- 0- 1110- 1000- 5200- 821- 0000	IPI GF,TRAVEL & CONFER,IN		CR	900.00
			900.00	900.00
JE # BR23-01648 JE Trans Date 04/26/2023 JE Posted 04/26/2023 Comment JR-SETTLEMENT AGREEMENT				
(028175) 01- 6537- 0- 5760- 1110- 4300- 230- 0000	Sped Learn Rec,MATERIALS		DR	19,140.00
(032177) 01- 6537- 0- 5760- 1190- 5800- 230- 0000	Sped Learn Rec,PROF/CONS		CR	19,140.00
			19,140.00	19,140.00
JE # BR23-01650 JE Trans Date 04/26/2023 JE Posted 04/26/2023 Comment BL - OSS PO				
(008915) 01- 9016- 0- 1150- 1000- 4300- 027- 2706	DONATIONS,MATERIALS & SUP,IN		DR	21,245.00
(008934) 01- 9016- 0- 1150- 1000- 5800- 027- 2706	DONATIONS,PROF/CONSUL		CR	21,245.00
			21,245.00	21,245.00
JE # BR23-01651 JE Trans Date 04/26/2023 JE Posted 04/26/2023 Comment DEP 90				
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTED,ALL OTHER	DEP 90 CIVIC ECLIPSE SOCCER CK	DR	3,775.00
		104		
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTED,MATERIALS	DEP 90 CIVIC ECLIPSE SOCCER CK	CR	3,775.00
		104		
			Net increase to Appropriations	.00 7,550.00
JE # BR23-01652 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment GM - Artist Lead Workshop CHS				
(033669) 01- 3182- 3- 3200- 1000- 4300- 536- 0000	ESSA (CSI),MATERIALS & SUP,IN		DR	250.00
(035554) 01- 3182- 3- 3200- 1000- 5800- 536- 0000	ESSA (CSI),PROF/CONSULT		CR	250.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			250.00	250.00
JE # BR23-01653 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment DEP 90 BV FLEX CK 00542080				
(028051) 01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OTI		DR	402.00
(028133) 01-9010-0-1110-1000-4399-821- FLEX	OTHER RESTRICTE,HOLDIN		CR	402.00
			Net increase to Appropriations	804.00
JE # BR23-01654 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment JR - HEAR BUILDER				
(022812) 01-6500-0-5001-3120-4300-220-0000	SE:STATE LOCAL,MATERIAL		DR	100.00
(006676) 01-6500-0-5760-1190-5800-220-0000	SE:STATE LOCAL ,PROF/CO		CR	100.00
			100.00	100.00
JE # BR23-01655 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment AMM - LEADERSHIP & COMMITTEE FOOD				
(001103) 01-0000-0-0000-7150-4395-053-0000	NO REPORTING RE,FOOD F		CR	1,000.00
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/C		DR	1,000.00
			1,000.00	1,000.00
JE # BR23-01656 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment AMM - BOARD MEETING FOOD				
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/C		DR	200.00
(001062) 01-0000-0-0000-7110-4395-053-0000	NO REPORTING RE,FOOD F		CR	200.00
			200.00	200.00
JE # BR23-01657 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment JLD - MUSIC SUPPLIES				
(023609) 01-0809-0-1250-4100-5800-834-0809	Measure T,PROF/CONSULT		DR	655.00
(022270) 01-0809-0-1250-4100-4300-834-0809	Measure T,MATERIALS & SU		CR	655.00
			655.00	655.00
JE # BR23-01658 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment DEP 90 SHS FUND CKS 6403, 7589				
(028458) 01-9016-0-0000-0000-8699-035-3501	DONATIONS,ALL OTHER LO		DR	1,091.00
(031701) 01-9016-0-1150-1000-5800-035-3501	DONATIONS,PROF/CONSUL		CR	1,091.00
			Net increase to Appropriations	2,182.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 11 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BR23-01659 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment PM - KRIS'S NEW TABLE				
(001110) 01-0000-0-0000-7150-5800-053-0000	NO REPORTING RE,PROF/C	DR	1,030.00	
(001104) 01-0000-0-0000-7150-4400-053-0000	NO REPORTING RE,NON-CA	CR		1,030.00
			1,030.00	1,030.00
JE # BR23-01660 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment JR - EMP REIMBURSEMENT				
(006649) 01-6500-0-5760-1110-4300-220-0000	SE:STATE LOCAL ,MATERIA	DR	175.00	
(006987) 01-6500-0-5760-1190-5200-220-0000	SE:STATE LOCAL ,TRAVEL &	CR		175.00
			175.00	175.00
JE # BR23-01662 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment JD - COSCO FIRE PROTECTION				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER	DR	1,000.00	
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAL	CR		1,000.00
			1,000.00	1,000.00
JE # BR23-01663 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment WM - C/O AMAZON				
(001216) 01-0000-0-0000-7400-5200-054-0000	NO REPORTING RE,TRAVEL	DR	391.00	
(001207) 01-0000-0-0000-7400-4300-054-0000	NO REPORTING RE,MATERI	CR		391.00
			391.00	391.00
JE # BR23-01664 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JD - COSCO FIRE PROTECTION				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER	DR	1,000.00	
(026060) 01-8150-0-0000-8110-5600-033-0000	ONGOING & MAJOR,RENTAL	CR		1,000.00
			1,000.00	1,000.00
JE # BR23-01665 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment PS - Online Subscription/Library Books				
(031244) 01-0000-0-1110-2420-5800-033-0000	NO REPORTING RE,PROF/C	CR		1,455.00
(002139) 01-0000-0-1110-2420-4200-033-0000	NO REPORTING RE,BOOKS	DR	761.00	
(001934) 01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI	DR	694.00	
			1,455.00	1,455.00
JE # BR23-01666 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JLD - ER Food for volunteers				
(008357) 01-9010-0-1370-1000-5800-534-0016	OTHER RESTRICTE,PROF/C	DR	163.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01666	JE Trans Date 05/01/2023	JE Posted 05/01/2023	Comment JLD - ER Food for volunteers
(035810) 01-9010-0-1370-1000-4300-534-0016	OTHER RESTRICTE,MATERI		CR	163.00
			163.00	163.00
JE # BR23-01667 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JD - RETURN FNDNG FROM SITE ACCT 2 ORIGINAL ACC				
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI		CR	40,039.00
(011874) 01-9010-0-0000-8110-4300-035- FACU	OTHER RESTRICTE,MATERI		DR	9,467.00
(016897) 01-9010-0-0000-8110-6400-034- FACU	OTHER RESTRICTE,EQUIPM		DR	27,591.00
(013551) 01-9010-0-0000-8110-4400-034- FACU	OTHER RESTRICTE,NON-CA		DR	196.00
(018759) 01-9010-0-0000-8110-5600-034- FACU	OTHER RESTRICTE,RENTAL		DR	543.00
(017818) 01-9010-0-0000-8110-5800-034- FACU	OTHER RESTRICTE,PROF/C		DR	159.00
(034151) 01-9010-0-0000-8110-5800-032- FACU	OTHER RESTRICTE,PROF/C		DR	159.00
(032279) 01-9010-0-0000-8110-5800-033- FACU	OTHER RESTRICTE,PROF/C		DR	159.00
(032152) 01-9010-0-0000-8110-5800-035- FACU	OTHER RESTRICTE,PROF/C		DR	1,765.00
			40,039.00	40,039.00
JE # BR23-01668 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JD - SITE TO 049				
(034150) 01-9010-0-0000-8110-5800-031- FACU	OTHER RESTRICTE,PROF/C		DR	159.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI		CR	159.00
			159.00	159.00
JE # BR23-01669 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JR - OUT OF STATE TRAVEL				
(033068) 01-3305-0-5001-2700-4300-230-0000	SE:LOC ASST ARP,MATERIA		DR	2,200.00
(035231) 01-3305-0-5001-2110-5200-230-0000	SE:LOC ASST ARP,TRAVEL		CR	2,200.00
			2,200.00	2,200.00
JE # BR23-01670 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment JL-Move Res 6300 balances to Central				
(006144) 01-6300-0-1110-1000-4200-521-0000	LOTTERY:INSTRUC,BOOKS		DR	7,831.00
(006145) 01-6300-0-1110-1000-4200-523-0000	LOTTERY:INSTRUC,BOOKS		DR	17,820.00
(006156) 01-6300-0-1110-1000-4300-523-0000	LOTTERY:INSTRUC,MATERI		DR	1,027.00
(020377) 01-6300-0-1110-1000-4200-524-0000	LOTTERY:INSTRUC,BOOKS		DR	12,427.00
(006196) 01-6300-0-3100-1000-4200-525-0000	LOTTERY:INSTRUC,BOOKS		DR	853.00
(006197) 01-6300-0-3100-1000-4300-525-0000	LOTTERY:INSTRUC,MATERI		DR	458.00
(006146) 01-6300-0-1110-1000-4200-527-0000	LOTTERY:INSTRUC,BOOKS		DR	4,334.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01670	JE Trans Date 05/01/2023	JE Posted 05/01/2023	Comment JL-Move Res 6300 balances to Central
(006158) 01-6300-0-1110-1000-4300-527-0000	LOTTERY:INSTRUC,MATERI		DR	965.00
(006167) 01-6300-0-1110-1000-5800-527-0000	LOTTERY:INSTRUC,PROF/C		DR	33.00
(006131) 01-6300-0-1110-1000-4100-520-0000	LOTTERY:INSTRUC,APPR TI		CR	45,748.00
				45,748.00
				45,748.00
JE # BR23-01671 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment ML - Latino Social Worker Conf - Rosa Martinez				
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERI		DR	1,000.00
(025195) 01-9010-0-0000-3140-5200-620-0061	OTHER RESTRICTE,TRAVEL		CR	1,000.00
				1,000.00
				1,000.00
JE # BR23-01672 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment AN - Renaissance Accelerated Reading Program				
(006149) 01-6300-0-1110-1000-4200-532-0000	LOTTERY:INSTRUC,BOOKS		DR	5,001.00
(006170) 01-6300-0-1110-1000-5800-532-0000	LOTTERY:INSTRUC,PROF/C		CR	5,001.00
				5,001.00
				5,001.00
JE # BR23-01673 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment JL-For Prepaid Postage				
(001135) 01-0000-0-0000-7200-5900-899-0000	NO REPORTING RE,COMMU		CR	4,000.00
(011747) 01-0000-0-1110-1000-1100-899-9998	NO REPORTING RE,CERT:TI		DR	4,000.00
				4,000.00
				4,000.00
JE # BR23-01674 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment BETH L - REIMBURSEMENT CASH CONFERENCE				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER		DR	1,686.00
(007537) 01-8150-0-0000-8110-5200-049-0000	ONGOING & MAJOR,TRAVEL		CR	1,686.00
				1,686.00
				1,686.00
JE # BR23-01675 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment JL-Increase budget to match rec'd				
(015829) 01-0808-0-0000-0000-8621-020-0808	Measure U,PARCEL TAXES		DR	16,311.00
(016181) 01-0809-0-0000-0000-8621-030-0809	Measure T,PARCEL TAXES		DR	15,159.00
(017796) 01-0808-0-0000-0000-8980-020-0808	Measure U,CONTRI FR:UNRE		CR	16,311.00
(016185) 01-0809-0-0000-0000-8980-030-0809	Measure T,CONTRI FR:UNRE		CR	15,159.00
(000055) 01-0000-0-0000-0000-8980-020-0000	NO REPORTING RE,CONTRI		DR	16,311.00
(000058) 01-0000-0-0000-0000-8980-030-0000	NO REPORTING RE,CONTRI		DR	15,159.00

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ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
Net increase to Appropriations			31,470.00	62,940.00
JE # BR23-01677 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment JL-For Boys & Girls Club				
(031678) 01-3216-0-1110-1000-5800-820-0000	ELO ESSER II,PROF/CONSU	CR		4,700.00
(027446) 01-3216-0-1110-1000-4399-820-0000	ELO ESSER II,HOLDING ACC	DR	4,453.00	
(029098) 01-3216-0-1110-1000-5900-820-0000	ELO ESSER II,COMMUNICAT	DR	247.00	
Net increase to Appropriations			4,700.00	4,700.00
JE # BR23-01678 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment JD - AMS HEATING INC - C/O- BVEL				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER	DR	1,320.00	
(026058) 01-8150-0-0000-8110-5800-021-0000	ONGOING & MAJOR,PROF/C	CR		1,320.00
Net increase to Appropriations			1,320.00	1,320.00
JE # BR23-01679 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment DEP 91				
(007599) 01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OTI DEP 91 GOV DEALS SURPLUS	DR		2,622.00
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI DEP 91 GOV DEALS SURPLUS	CR		2,622.00
(008448) 01-9016-0-0000-0000-8699-021-0051	DONATIONS,ALL OTHER LO DEP 91 BV BLACKBAUD CK 10090074808	DR		1,000.00
(008734) 01-9016-0-1110-1000-4300-021-0051	DONATIONS,MATERIALS & DEP 91 BV BLACKBAUD CK 10090074808	CR		1,000.00
(008456) 01-9016-0-0000-0000-8699-021-2110	DONATIONS,ALL OTHER LO DEP 91 BV DONATIONS 3 CKS + CASH	DR		248.00
(008743) 01-9016-0-1110-1000-4300-021-2110	DONATIONS,MATERIALS & DEP 91 BV DONATIONS 3 CKS + CASH	CR		248.00
(008476) 01-9016-0-0000-0000-8699-027-2706	DONATIONS,ALL OTHER LO DEP 91 WL SCI CAMP 15 CKS + CASH	DR		5,666.00
(008915) 01-9016-0-1150-1000-4300-027-2706	DONATIONS,MATERIALS & DEP 91 WL SCI CAMP 15 CKS + CASH	CR		5,666.00
(008489) 01-9016-0-0000-0000-8699-032-3266	DONATIONS,ALL OTHER LO DEP 91 MH BAND CK 126, 4440	DR		300.00
(009035) 01-9016-0-1250-1000-4300-032-3266	DONATIONS,MATERIALS & DEP 91 MH BAND CK 126, 4440	CR		300.00
(007599) 01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OTI DEP 91 CIVIC SC LACROSSE CK 3143	DR		3,566.00
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI DEP 91 CIVIC SC LACROSSE CK 3143	CR		3,566.00
Net increase to Appropriations			.00	26,804.00
JE # BR23-01680 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment AR - Boys & Girls Club Spring Break Invoice				
(031679) 01-3216-0-1110-1000-5800-830-0000	ELO ESSER II,PROF/CONSU	CR		100.00

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Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01680	JE Trans Date 05/03/2023	JE Posted 05/03/2023	Comment AR - Boys & Girls Club Spring Break Invoice
(027451) 01-3216-0-1110-1000-4399-830-0000	ELO ESSER II,HOLDING ACC		DR	100.00
				100.00
				100.00
	JE # BR23-01682	JE Trans Date 05/04/2023	JE Posted 05/04/2023	Comment LO - Sound Graduation
(031142) 01-0000-0-0000-2700-4300-831-0014	NO REPORTING RE,MATERI		DR	590.00
(025380) 01-0000-0-0000-2700-5600-831-0014	NO REPORTING RE,RENTAL		CR	590.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & S		DR	210.00
(025813) 01-9016-0-0000-2700-5600-031-3156	DONATIONS,RENTAL/LEASE		CR	210.00
				800.00
				800.00
	JE # BR23-01683	JE Trans Date 05/05/2023	JE Posted 05/05/2023	Comment JR - DHOH MILEAGE
(006302) 01-6500-0-5001-2110-4300-200-0000	SE:STATE LOCAL,MATERIAL		DR	50.00
(033003) 01-6500-0-5760-1190-5200-200-0000	SE:STATE LOCAL,TRAVEL &		CR	50.00
				50.00
				50.00
	JE # BR23-01685	JE Trans Date 05/05/2023	JE Posted 05/05/2023	Comment JL-Lower Budgets
(002877) 01-0000-0-5760-1180-5100-230-0000	NO REPORTING RE,SUBAGF		DR	193,991.00
(006671) 01-6500-0-5760-1180-5100-230-0000	SE:STATE LOCAL ,SUBAGRI		DR	276,297.00
(022863) 01-6500-0-5760-2700-5100-220-0000	SE:STATE LOCAL ,SUBAGRI		DR	20,000.00
(028544) 01-3212-0-5760-1110-4300-220-0000	ESSER II,MATERIALS & SUP		DR	304.00
(028584) 01-3212-0-5760-1110-4300-230-0000	ESSER II,MATERIALS & SUP		DR	72,204.00
(002878) 01-0000-0-5760-1180-5800-220-0000	NO REPORTING RE,PROF/C		DR	15,215.00
(002879) 01-0000-0-5760-1180-5800-230-0000	NO REPORTING RE,PROF/C		DR	59,116.00
(006674) 01-6500-0-5760-1180-5800-230-0000	SE:STATE LOCAL ,PROF/CO		DR	84,278.00
(006280) 01-6500-0-5001-0000-8980-230-0000	SE:STATE LOCAL,CONTRI F		CR	360,575.00
(006279) 01-6500-0-5001-0000-8980-220-0000	SE:STATE LOCAL,CONTRI F		CR	20,000.00
(023586) 01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN		CR	304.00
(023587) 01-3212-0-1110-1000-4399-830-0000	ESSER II,HOLDING ACCOUN		CR	72,204.00
				1,101,980.00
				72,508.00
				Net decrease to Appropriations
				1,101,980.00
				72,508.00
	JE # BR23-01686	JE Trans Date 05/08/2023	JE Posted 05/08/2023	Comment JD - RE-OPEN PO - ACCO WILSON - HH
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER		DR	16,450.00
(026060) 01-8150-0-0000-8110-5600-033-0000	ONGOING & MAJOR,RENTAL		CR	16,450.00
				16,450.00
				16,450.00

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ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			16,450.00	16,450.00
JE # BR23-01687 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment EGA-ED SERVICES SNACKS & FOOD				
(000164) 01-0000-0-0000-2110-4395-055-0000	NO REPORTING RE,FOOD F	CR		165.00
(000172) 01-0000-0-0000-2110-5800-055-0000	NO REPORTING RE,PROF/C	DR	165.00	
			165.00	165.00
JE # BR23-01688 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment BD- P.MORIN MILEAGE DEC-APRIL				
(025226) 01-0000-0-0000-7600-4300-058-0000	NO REPORTING RE,MATERI	DR	16.00	
(034616) 01-0000-0-0000-7600-5200-058-0000	NO REPORTING RE,TRAVEL	CR		16.00
			16.00	16.00
JE # BR23-01689 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment BD-EMP. REIMB. J. LACEY				
(034661) 01-0000-0-0000-7300-4399-058-0007	NO REPORTING RE,HOLDIN	DR	1,022.00	
(001155) 01-0000-0-0000-7300-5200-058-0000	NO REPORTING RE,TRAVEL	CR		1,022.00
			1,022.00	1,022.00
JE # BR23-01690 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JD - OPEN PO FOR EMERGENCY CLEANING SERVICES				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER	DR	740.00	
(007540) 01-8150-0-0000-8110-5800-049-0000	ONGOING & MAJOR,PROF/C	CR		740.00
			740.00	740.00
JE # BR23-01691 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JR - Settlement				
(028175) 01-6537-0-5760-1110-4300-230-0000	Sped Learn Rec,MATERIALS	DR	20,000.00	
(032177) 01-6537-0-5760-1190-5800-230-0000	Sped Learn Rec,PROF/CONS	CR		20,000.00
			20,000.00	20,000.00
JE # BR23-01692 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JL-Add funds for Spurr Bill				
(001465) 01-0000-0-0000-8200-5511-899-0000	NO REPORTING RE,GAS & E	CR		132,500.00
(011747) 01-0000-0-1110-1000-1100-899-9998	NO REPORTING RE,CERT:TI	DR	18,646.00	
(020640) 01-0000-0-1110-1000-3401-899-9998	NO REPORTING RE,HEALTH	DR	20,088.00	
(011929) 01-0000-0-1110-1000-3101-899-9998	NO REPORTING RE,STRS:C	DR	36,494.00	
(011898) 01-0000-0-1110-1000-3331-899-9998	NO REPORTING RE,MEDICA	DR	2,771.00	
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01692	JE Trans Date 05/08/2023	JE Posted 05/08/2023	Comment JL-Add funds for Spurr Bill
(011851) 01- 0000- 0- 1110- 1000- 3501- 899- 9998	NO REPORTING RE,STATE U		DR	955.00
(011852) 01- 0000- 0- 1110- 1000- 3601- 899- 9998	NO REPORTING RE,WORKE		DR	3,733.00
			Net increase to Appropriations	82,687.00
				132,500.00
JE # BR23-01693 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JR - DHOH Food				
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		DR	20.00
(012462) 01- 6500- 0- 5001- 2110- 4395- 200- 0000	SE:STATE LOCAL,FOOD FOI		CR	20.00
			20.00	20.00
JE # BR23-01694 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JD - OPEN PO FOR PORTA POTTY RENTALS				
(007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATER		DR	3,734.00
(007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAI		CR	3,734.00
			3,734.00	3,734.00
JE # BR23-01695 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment BD-EWR 59120 & COVER NEGATIVES				
(009195) 01- 9016- 0- 3300- 1000- 2130- 039- 3961	DONATIONS,CLASS INSTR /		CR	550.00
(009197) 01- 9016- 0- 3300- 1000- 3312- 039- 3961	DONATIONS,FICA:CLASS,IN		CR	30.00
(034308) 01- 9016- 0- 3300- 1000- 3331- 039- 3961	DONATIONS,MEDICARE:CEF		DR	12.00
(009199) 01- 9016- 0- 3300- 1000- 3332- 039- 3961	DONATIONS,MEDICARE:CLA		CR	8.00
(034310) 01- 9016- 0- 3300- 1000- 3501- 039- 3961	DONATIONS,STATE UNEMPI		DR	4.00
(009201) 01- 9016- 0- 3300- 1000- 3502- 039- 3961	DONATIONS,STATE UNEMPI		CR	2.00
(034311) 01- 9016- 0- 3300- 1000- 3601- 039- 3961	DONATIONS,WORKERS' CO		DR	16.00
(009203) 01- 9016- 0- 3300- 1000- 3602- 039- 3961	DONATIONS,WORKERS' CO		CR	8.00
(009206) 01- 9016- 0- 3300- 1000- 4300- 039- 3961	DONATIONS,MATERIALS & S		DR	566.00
			598.00	598.00
JE # BR23-01696 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment BD-PEER TUTOR EWRS				
(003437) 01- 0700- 0- 1110- 1000- 2130- 835- 0000	LCFF SUPP FUNDI,CLASS IN		CR	1,038.00
(029647) 01- 0700- 0- 1110- 1000- 2930- 835- 0000	LCFF SUPP FUNDI,OTHER C		CR	2,645.00
(003507) 01- 0700- 0- 1110- 1000- 3312- 835- 0000	LCFF SUPP FUNDI,FICA:CLA		CR	65.00
(003541) 01- 0700- 0- 1110- 1000- 3332- 835- 0000	LCFF SUPP FUNDI,MEDICAF		CR	15.00
(003591) 01- 0700- 0- 1110- 1000- 3502- 835- 0000	LCFF SUPP FUNDI,STATE U		CR	19.00
(003626) 01- 0700- 0- 1110- 1000- 3602- 835- 0000	LCFF SUPP FUNDI,WORKER		CR	73.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01696	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment BD-PEER TUTOR EWRS
(003688) 01-0700-0-1110-1000-5800-835-0000	LCFF SUPP FUNDI,PROF/CC		DR	3,855.00
				3,855.00
				3,855.00
	JE # BR23-01697	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment PS - Diplomas
(000612) 01-0000-0-0000-2700-5800-833-0014	NO REPORTING RE,PROF/C		CR	1,668.00
(000574) 01-0000-0-0000-2700-4300-833-0014	NO REPORTING RE,MATERI		DR	1,668.00
				1,668.00
				1,668.00
	JE # BR23-01698	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment BD- ADDITIONAL IB EXAM INVOICES
(030015) 01-7412-0-1110-1000-4399-530-0000	A-G SUCCESS,HOLDING AC		DR	270.00
(030016) 01-7412-0-1294-3160-5800-533-0000	A-G SUCCESS,PROF/CONSL		CR	270.00
				270.00
				270.00
	JE # BR23-01699	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment BD-COVER EWR NEGATIVES
(035095) 01-0000-0-0000-3110-2490-035-0000	NO REPORTING RE,CLASS (CR	593.00
(035098) 01-0000-0-0000-3110-3312-035-0000	NO REPORTING RE,FICA:CL		CR	24.00
(035099) 01-0000-0-0000-3110-3332-035-0000	NO REPORTING RE,MEDICA		CR	6.00
(035101) 01-0000-0-0000-3110-3502-035-0000	NO REPORTING RE,STATE I		CR	2.00
(001602) 01-0000-0-1110-1000-1130-035-0000	NO REPORTING RE,CERT S.		CR	720.00
(034981) 01-0000-0-1110-1000-1140-035-0000	NO REPORTING RE,CERT S.		CR	1,075.00
(001675) 01-0000-0-1110-1000-3101-035-0000	NO REPORTING RE,STRS:C		CR	25.00
(001726) 01-0000-0-1110-1000-3311-035-0000	NO REPORTING RE,FICA:CE		CR	39.00
(001762) 01-0000-0-1110-1000-3331-035-0000	NO REPORTING RE,MEDICA		CR	16.00
(001823) 01-0000-0-1110-1000-3501-035-0000	NO REPORTING RE,STATE I		CR	6.00
(001869) 01-0000-0-1110-1000-3601-035-0000	NO REPORTING RE,WORKE		CR	20.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		DR	2,526.00
				2,526.00
				2,526.00
	JE # BR23-01700	JE Trans Date 05/10/2023	JE Posted 05/10/2023	Comment ML- COVER TRANSFER OF EXPENDITURES
(018316) 01-0000-0-0000-2110-5800-620-0000	NO REPORTING RE,PROF/C		DR	1,400.00
(036260) 01-0000-0-0000-3140-5800-620-0000	NO REPORTING RE,PROF/C		CR	1,400.00
(000996) 01-0000-0-0000-3140-5800-600-0000	NO REPORTING RE,PROF/C		DR	3,775.00
(036261) 01-0000-0-0000-3140-4200-600-0000	NO REPORTING RE,BOOKS		CR	244.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01700	JE Trans Date 05/10/2023	JE Posted 05/10/2023	Comment ML- COVER TRANSFER OF EXPENDITURES
(036262) 01-0000-0-0000-3140-5800-630-0000	NO REPORTING RE,PROF/C		CR	2,600.00
(013623) 01-0000-0-0000-3140-4400-600-0000	NO REPORTING RE,NON-CA		CR	931.00
			5,175.00	5,175.00
JE # BR23-01701 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JD-ACCO WILSON INC SQHS				
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER		DR	16,509.00
(026061) 01-8150-0-0000-8110-5600-035-0000	ONGOING & MAJOR,RENTAI		CR	16,509.00
			16,509.00	16,509.00
JE # BR23-01702 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment BD-COVER NEGATIVES				
(024394) 01-3010-0-0000-2140-1130-533-0044	BAS GNT LOW-INC,CERT SA		CR	600.00
(028058) 01-3010-0-1110-1000-1140-533-0044	BAS GNT LOW-INC,CERT SA		CR	155.00
(028063) 01-3010-0-1110-1000-3311-533-0044	BAS GNT LOW-INC,FICA:CEI		CR	10.00
(028064) 01-3010-0-1110-1000-3331-533-0044	BAS GNT LOW-INC,MEDICAF		CR	2.00
(028066) 01-3010-0-1110-1000-3501-533-0044	BAS GNT LOW-INC,STATE U		CR	1.00
(028067) 01-3010-0-1110-1000-3601-533-0044	BAS GNT LOW-INC,WORKEF		CR	3.00
(024405) 01-3010-0-1110-1000-5200-533-0044	BAS GNT LOW-INC,TRAVEL		DR	771.00
(031570) 01-3010-0-1110-1000-1160-533-0000	BAS GNT LOW-INC,CERT SA		CR	2,250.00
(029097) 01-3010-0-1110-1000-2130-533-0000	BAS GNT LOW-INC,CLASS IN		CR	3,128.00
(028624) 01-3010-0-1110-1000-2930-533-0000	BAS GNT LOW-INC,OTHER C		CR	1,799.00
(024376) 01-3010-0-1110-1000-3202-533-0000	BAS GNT LOW-INC,PERS:CL		CR	529.00
(024378) 01-3010-0-1110-1000-3331-533-0000	BAS GNT LOW-INC,MEDICAF		CR	39.00
(024380) 01-3010-0-1110-1000-3501-533-0000	BAS GNT LOW-INC,STATE U		CR	14.00
(024381) 01-3010-0-1110-1000-3601-533-0000	BAS GNT LOW-INC,WORKEF		CR	52.00
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERIA		DR	7,811.00
			8,582.00	8,582.00
JE # BR23-01703 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JL-Catering Invoice #76				
(001103) 01-0000-0-0000-7150-4395-053-0000	NO REPORTING RE,FOOD F		CR	484.00
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/C		DR	484.00
			484.00	484.00
JE # BR23-01704 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment PM - TO COVER B. SOLORZANO WEBINAR				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01704	JE Trans Date 05/10/2023	JE Posted 05/10/2023	Comment PM - TO COVER B. SOLORZANO WEBINAR
(025226) 01-0000-0-0000-7600-4300-058-0000	NO REPORTING RE,MATERI		DR 305.00	
(034616) 01-0000-0-0000-7600-5200-058-0000	NO REPORTING RE,TRAVEL		CR	305.00
			305.00	305.00
JE # BR23-01705 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JL-Gateway Learning Materials				
(036304) 01-3306-0-5760-1110-5800-211-0000	SE:LAE ARP PPPS,PROF/CC		CR	1,399.00
(033071) 01-3306-0-5001-2700-4300-220-0000	SE:LAE ARP PPPS,MATERIA		DR 910.00	
(033069) 01-3306-0-5001-2700-4300-230-0000	SE:LAE ARP PPPS,MATERIA		DR 489.00	
			1,399.00	1,399.00
JE # BR23-01706 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JL-Additional Security Cameras DO				
(036337) 01-9010-0-0000-8200-6400-899-0999	OTHER RESTRICTE,EQUIPM		CR	8,600.00
(027796) 01-9010-0-0000-7300-4300-058-0999	OTHER RESTRICTE,MATERI		DR 8,600.00	
			8,600.00	8,600.00
JE # BR23-01707 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JR - RESIDENTIAL PLACEMENT PARENT TRAVEL				
(033068) 01-3305-0-5001-2700-4300-230-0000	SE:LOC ASST ARP,MATERIA		DR 672.00	
(036381) 01-3305-0-5760-1180-5800-230-0000	SE:LOC ASST ARP,PROF/CC		CR	672.00
			672.00	672.00
JE # BR23-01708 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMBURSEMENT				
(014592) 01-0000-0-1110-1000-5800-530-0000	NO REPORTING RE,PROF/C		DR 323.00	
(016571) 01-0000-0-1110-1000-4395-530-0000	NO REPORTING RE,FOOD F		CR	149.00
(001968) 01-0000-0-1110-1000-5200-530-0000	NO REPORTING RE,TRAVEL		CR	174.00
			323.00	323.00
JE # BR23-01709 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(015718) 01-0809-0-6000-1000-4300-830-0809	Measure T,MATERIALS & SU		DR 134.00	
(036496) 01-0809-0-6000-1000-5200-530-0809	Measure T,TRAVEL & CONFE		CR	134.00
			134.00	134.00

JE # BR23-01710 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment AR - CCSS CURR Reimbursment				
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE
				Page 21 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01710	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment AR - CCSS CURR Reimbursment
(029199) 01- 3213- 0- 1200- 1000- 5200- 530- 0000	ESSER III ARP,TRAVEL & CC		CR	30.00
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC		DR	30.00
			30.00	30.00
JE # BR23-01711 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment ST-Balance 5710				
(003976) 01- 0723- 0- 0000- 3600- 5710- 048- 0000	TRANSPORT:HOME,XFER O		DR	1,684.00
(003941) 01- 0723- 0- 0000- 0000- 8980- 030- 0000	TRANSPORT:HOME,CONTRI		CR	1,684.00
(000054) 01- 0000- 0- 0000- 0000- 8980- 000- 0000	NO REPORTING RE,CONTRI		DR	1,684.00
(000094) 01- 0000- 0- 0000- 0000- 9790- 000- 0000	NO REPORTING RE,UNASSI		CR	1,684.00
			3,368.00	3,368.00
JE # BR23-01712 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment SJ - Emp REIM				
(017940) 01- 0000- 0- 1110- 1000- 4200- 500- cmp1	NO REPORTING RE,BOOKS		DR	424.00
(033670) 01- 0000- 0- 1110- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL		CR	424.00
			424.00	424.00
JE # BR23-01713 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JL-Correct Elem 7422 Exp to match Rev				
(024586) 01- 7422- 0- 1110- 1000- 4399- 820- 0000	IPI GF,HOLDING ACCOUNT,I		CR	1,000.00
			Net increase to Appropriations	.00
				1,000.00
JE # BR23-01714 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JD - WEBINAR FOR TREVOR MILLER				
(007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATER		DR	50.00
(007537) 01- 8150- 0- 0000- 8110- 5200- 049- 0000	ONGOING & MAJOR,TRAVEL		CR	50.00
			50.00	50.00
JE # BR23-01715 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment ST-Correct 8980 Offset				
(000055) 01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI		DR	380,575.00
			Net increase to Appropriations	.00
				380,575.00
JE # BR23-01716 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment AR - Moving to Holding				
(026034) 01- 7425- 0- 1110- 1000- 1100- 833- 0000	ELO GF,CERT:TEACHERS S		DR	11,452.00
(026035) 01- 7425- 0- 1110- 1000- 3101- 833- 0000	ELO GF,STRS:CERT,INSTRU		DR	2,187.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01716	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment AR - Moving to Holding
(026040)	01- 7425- 0- 1110- 1000- 3331- 833- 0000	ELO GF,MEDICARE:CERT,IN	DR	148.00
(026041)	01- 7425- 0- 1110- 1000- 3401- 833- 0000	ELO GF,HEALTH & WELFAR,	DR	1,581.00
(026042)	01- 7425- 0- 1110- 1000- 3501- 833- 0000	ELO GF,STATE UNEMPLOYM	DR	51.00
(026043)	01- 7425- 0- 1110- 1000- 3601- 833- 0000	ELO GF,WORKERS' COMP:C	DR	198.00
(024583)	01- 7425- 0- 1110- 1000- 4399- 830- 0000	ELO GF,HOLDING ACCOUNT	CR	15,617.00
			15,617.00	15,617.00
JE # BR23-01718 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment WM-BOOKS FOR HR				
(001205)	01- 0000- 0- 0000- 7400- 4200- 054- 0000	NO REPORTING RE,BOOKS	CR	188.00
(001216)	01- 0000- 0- 0000- 7400- 5200- 054- 0000	NO REPORTING RE,TRAVEL	DR	188.00
			188.00	188.00
JE # BR23-01719 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment BD-COVER NEGATIVES				
(024372)	01- 3010- 0- 1110- 1000- 1100- 533- 0000	BAS GNT LOW-INC,CERT:TE	DR	850.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	DR	1,410.00
(024405)	01- 3010- 0- 1110- 1000- 5200- 533- 0044	BAS GNT LOW-INC,TRAVEL	DR	220.00
(024382)	01- 3010- 0- 1110- 1000- 1130- 533- 0000	BAS GNT LOW-INC,CERT SA	CR	2,480.00
			2,480.00	2,480.00
JE # BR23-01720 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment BD-COVER NEGATIVES				
(027331)	01- 3010- 0- 1110- 1000- 1130- 524- 0000	BAS GNT LOW-INC,CERT SA	CR	2,100.00
(028076)	01- 3010- 0- 1110- 1000- 1140- 524- 0000	BAS GNT LOW-INC,CERT SA	CR	78.00
(024284)	01- 3010- 0- 1110- 1000- 2130- 524- 0000	BAS GNT LOW-INC,CLASS I/	CR	545.00
(024279)	01- 3010- 0- 1110- 1000- 3312- 524- 0000	BAS GNT LOW-INC,FICA:CL/	CR	28.00
(024280)	01- 3010- 0- 1110- 1000- 3332- 524- 0000	BAS GNT LOW-INC,MEDICAF	CR	6.00
(024282)	01- 3010- 0- 1110- 1000- 3502- 524- 0000	BAS GNT LOW-INC,STATE U	CR	2.00
(024283)	01- 3010- 0- 1110- 1000- 3602- 524- 0000	BAS GNT LOW-INC,WORKEF	CR	9.00
(024285)	01- 3010- 0- 1110- 1000- 4300- 524- 0000	BAS GNT LOW-INC,MATERI/	DR	1,068.00
(024288)	01- 3010- 0- 1110- 1000- 4300- 524- 0044	BAS GNT LOW-INC,MATERI/	DR	1,700.00
			2,768.00	2,768.00
JE # BR23-01721 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment FL - Travel & Conference Reimbursement				
(008099)	01- 9010- 0- 1110- 1000- 4300- 021- I N21	OTHER RESTRICTE,MATERI	DR	1,500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01721	JE Trans Date 05/12/2023	JE Posted 05/12/2023	Comment FL - Travel & Conference Reimbursement
(033733) 01-9010-0-1110-1000-5200-021-1 N21	OTHER RESTRICTE,TRAVEL		CR	1,500.00
			1,500.00	1,500.00
JE # BR23-01722 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment AR - Covering EWR 60019 - D. McArthur				
(034833) 01-9016-0-1540-1000-2130-031-3156	DONATIONS,CLASS INSTR		CR	3,702.00
(034837) 01-9016-0-1540-1000-3202-031-3156	DONATIONS,PERS:CLASSIF		CR	988.00
(034838) 01-9016-0-1540-1000-3312-031-3156	DONATIONS,FICA:CLASS,IN		CR	230.00
(034839) 01-9016-0-1540-1000-3332-031-3156	DONATIONS,MEDICARE:CLA		CR	54.00
(034841) 01-9016-0-1540-1000-3502-031-3156	DONATIONS,STATE UNEMPI		CR	2.00
(034842) 01-9016-0-1540-1000-3602-031-3156	DONATIONS,WORKERS' CO		CR	72.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & S		DR	5,048.00
			5,048.00	5,048.00
JE # BR23-01723 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment JR - PD Catering (mediterranean)				
(006302) 01-6500-0-5001-2110-4300-200-0000	SE:STATE LOCAL,MATERIAL		DR	174.00
(006665) 01-6500-0-5760-1110-5800-200-0000	SE:STATE LOCAL ,PROF/CO		DR	173.00
(012462) 01-6500-0-5001-2110-4395-200-0000	SE:STATE LOCAL,FOOD FOI		CR	347.00
			347.00	347.00
JE # BR23-01724 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment DEP 94				
(007592) 01-9010-0-0000-0000-8699-038-0061	OTHER RESTRICTE,ALL OTI	DEP 94 SMAA B40SS CK 1030126	DR	2,394.00
(008388) 01-9010-0-3100-1000-4300-038-0061	OTHER RESTRICTE,MATERI	DEP 94 SMAA B40SS CK 1030126	CR	2,394.00
(007617) 01-9010-0-0000-0000-8699-600-0061	OTHER RESTRICTE,ALL OTI	DEP 94 SMAA DISTRICT CK 1030127	DR	10,368.00
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERI	DEP 94 SMAA DISTRICT CK 1030127	CR	10,368.00
(028051) 01-9010-0-0000-0000-8699-821- FLEX	OTHER RESTRICTE,ALL OTI	DEP 94 BV FLEX 7 CKS	DR	3,285.00
(028133) 01-9010-0-1110-1000-4399-821- FLEX	OTHER RESTRICTE,HOLDIN	DEP 94 BV FLEX 7 CKS	CR	3,285.00
(008482) 01-9016-0-0000-0000-8699-031-3156	DONATIONS,ALL OTHER LO	DEP 94 B40MS DONATION CK 894	DR	230.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & S	DEP 94 B40MS DONATION CK 894	CR	230.00
(013480) 01-9016-0-0000-0000-8699-032-3210	DONATIONS,ALL OTHER LO	DEP 94 MH BAND DONATION CK 1278	DR	150.00
(013478) 01-9016-0-1250-1000-4300-032-3210	DONATIONS,MATERIALS & S	DEP 94 MH BAND DONATION CK 1278	CR	150.00
(013480) 01-9016-0-0000-0000-8699-032-3210	DONATIONS,ALL OTHER LO	DEP 94 MH CHOIR DONATION CK 116	DR	150.00
(013478) 01-9016-0-1250-1000-4300-032-3210	DONATIONS,MATERIALS & S	DEP 94 MH CHOIR DONATION CK 116	CR	150.00
(008490) 01-9016-0-0000-0000-8699-033-0051	DONATIONS,ALL OTHER LO	DEP 94 HHS MISC DONATION CK	DR	20.00

5303

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 24 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01724	JE Trans Date 05/12/2023	JE Posted 05/12/2023	Comment DEP 94
(008772) 01-9016-0-1110-1000-4300-033-0051	DONATIONS,MATERIALS & 5303	DEP 94 HHS MISC DONATION CK	CR	20.00
(016442) 01-9016-0-0000-0000-8699-033-3317	DONATIONS,ALL OTHER LO	DEP 94 HHS YEARBOOK 2 CKS	DR	143.00
(015935) 01-9016-0-1110-1000-4300-033-3317	DONATIONS,MATERIALS & 5303	DEP 94 HHS YEARBOOK 2 CKS	CR	143.00
(032055) 01-9010-0-0000-0000-8699-033-3309	OTHER RESTRICTE,ALL OTI	DEP 94 HHS ADMIN SALES CK 258	DR	90.00
(031576) 01-9010-0-0000-2700-4300-033-3309	OTHER RESTRICTE,MATERI	DEP 94 HHS ADMIN SALES CK 258	CR	90.00
(007585) 01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI	DEP 94 SCHS PARKING PASSES	DR	170.00
(007778) 01-9010-0-0000-2700-5800-034-0088	OTHER RESTRICTE,PROF/C	DEP 94 SCHS PARKING PASSES	CR	170.00
(034172) 01-9010-0-0000-0000-8699-034-0089	OTHER RESTRICTE,ALL OTI	DEP 94 SCHS LOST BOOK	DR	15.00
(008307) 01-9010-0-1190-1000-4300-034-0089	OTHER RESTRICTE,MATERI	DEP 94 SCHS LOST BOOK	CR	15.00
(007585) 01-9010-0-0000-0000-8699-034-0088	OTHER RESTRICTE,ALL OTI	DEP 94 SCHS AP TESTING CK 3219, 3220	DR	80.00
(008349) 01-9010-0-1294-3160-5800-034-0088	OTHER RESTRICTE,PROF/C	DEP 94 SCHS AP TESTING CK 3219, 3220	CR	80.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CIVIC GIRLS ON THE RUN CK 4567	DR	240.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CIVIC GIRLS ON THE RUN CK 4567	CR	240.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CIVIC PERMITS SC BREAKERS CK 1599	DR	2,690.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CIVIC PERMITS SC BREAKERS CK 1599	CR	2,690.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CIVIC PERMITS ECLIPSE CK 105	DR	200.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CIVIC PERMITS ECLIPSE CK 105	CR	200.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CIVIC PERMITS H20 POLO 4 CKS	DR	16,508.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CIVIC PERMITS H20 POLO 4 CKS	CR	16,508.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 C.P.UCSC MENS RUGBY INV 3990535	DR	370.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 C.P. UCSC MENS RUGBY INV 3990535	CR	370.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CP HDMD 12 INVOICES	DR	1,380.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CP HDMD 12 INVOICES	CR	1,380.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DEP 94 CP SC FOOTBALL	DR	280.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 25 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01724	JE Trans Date 05/12/2023	JE Posted 05/12/2023	Comment DEP 94
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI	DEP 94 CP SC FOOTBALL	CR	280.00
			Net increase to Appropriations	.00 77,526.00
JE # BR23-01725 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment SJ - MBAMP 2023 SUMMER INST				
(017940) 01- 0000- 0- 1110- 1000- 4200- 500- cmp1	NO REPORTING RE,BOOKS		DR	900.00
(036530) 01- 0000- 0- 1160- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL		CR	900.00
			900.00	900.00
JE # BR23-01726 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment AR - CURR MBAMP Conf				
(031792) 01- 3213- 0- 1160- 1000- 5200- 530- 0000	ESSER III ARP,TRAVEL & CC		CR	900.00
(025935) 01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC		DR	900.00
			900.00	900.00
JE # BR23-01727 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment FL - PRINT SERVICES				
(009032) 01- 9016- 0- 1250- 1000- 4300- 021- 0051	DONATIONS,MATERIALS & S		DR	47.00
(009048) 01- 9016- 0- 1250- 1000- 5800- 021- 0051	DONATIONS,PROF/CONSUL		CR	47.00
			47.00	47.00
JE # BR23-01728 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment ST-Add Addl FB Recon				
(002604) 01- 0000- 0- 1400- 4200- 5800- 835- 0000	NO REPORTING RE,PROF/C		CR	945.00
(001697) 01- 0000- 0- 1110- 1000- 3101- 835- 0000	NO REPORTING RE,STRS:C		DR	945.00
			945.00	945.00
JE # BR23-01729 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment SJ - SUMMER ARTS				
(017940) 01- 0000- 0- 1110- 1000- 4200- 500- cmp1	NO REPORTING RE,BOOKS		DR	500.00
(036532) 01- 0000- 0- 1250- 1000- 5200- 520- CMP1	NO REPORTING RE,TRAVEL		CR	500.00
			500.00	500.00
JE # BR23-01730 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment SJ - replacement monitors				
(001318) 01- 0000- 0- 0000- 7700- 6400- 857- 0000	NO REPORTING RE,EQUIPM		DR	3,484.00
(017180) 01- 0000- 0- 0000- 7700- 4300- 857- 0000	NO REPORTING RE,MATERI		CR	3,484.00

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ESCAPE ONLINE

Page 26 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			3,484.00	3,484.00
JE # BR23-01732 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment WM - C/O for Red Cross PO				
(001212) 01-0000-0-0000-7400-4395-854-0000	NO REPORTING RE,FOOD F	DR	264.00	
(001225) 01-0000-0-0000-7400-5800-854-0000	NO REPORTING RE,PROF/C	CR		264.00
			264.00	264.00
JE # BR23-01733 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment DEP 95 BV BOOK FAIR				
(008448) 01-9016-0-0000-0000-8699-021-0051	DONATIONS,ALL OTHER LO	DR		4,273.00
(008734) 01-9016-0-1110-1000-4300-021-0051	DONATIONS,MATERIALS & €	CR		4,273.00
			.00	8,546.00
Net increase to Appropriations				
JE # BR23-01734 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment AR - Cover EWR 60076 M. Coronado & 60062 H. Nava				
(024087) 01-6010-0-1110-1000-2130-524-0000	AFTER-SCHOOL ED,CLASS	CR		1,530.00
(024081) 01-6010-0-1110-1000-3202-524-0000	AFTER-SCHOOL ED,PERS:C	CR		389.00
(024082) 01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL	CR		96.00
(024083) 01-6010-0-1110-1000-3332-524-0000	AFTER-SCHOOL ED,MEDICA	CR		23.00
(024085) 01-6010-0-1110-1000-3502-524-0000	AFTER-SCHOOL ED,STATE I	CR		9.00
(024086) 01-6010-0-1110-1000-3602-524-0000	AFTER-SCHOOL ED,WORKE	CR		31.00
(024088) 01-6010-0-1110-1000-4300-524-0000	AFTER-SCHOOL ED,MATERI	DR	2,078.00	
			2,078.00	2,078.00
JE # BR23-01735 JE Trans Date 05/11/2023 JE Posted 05/15/2023 Comment 2nd Interim-Commitments JL				
(034659) 01-0000-0-1110-1000-4399-899-0007	NO REPORTING RE,HOLDIN	DR	627,151.00	
(034660) 01-0000-0-1110-1000-4399-500-0007	NO REPORTING RE,HOLDIN	DR	600,000.00	
(034661) 01-0000-0-0000-7300-4399-058-0007	NO REPORTING RE,HOLDIN	DR	632,452.00	
(034662) 01-0000-0-0000-7700-4399-057-0007	NO REPORTING RE,HOLDIN	DR	500,000.00	
(034663) 01-0000-0-0000-3600-4399-048-0007	NO REPORTING RE,HOLDIN	DR	850,000.00	
			3,209,603.00	.00
Net decrease to Appropriations				
JE # BR23-01736 JE Trans Date 05/11/2023 JE Posted 05/15/2023 Comment JL-Adjust STRS On-behalf				
(007426) 01-7690-0-0000-0000-8590-000-0000	STRS ON-BEHALF,ALL OTHE	CR	694,365.00	
(007427) 01-7690-0-0000-2110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	9,001.00	
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01736	JE Trans Date 05/11/2023	JE Posted 05/15/2023	Comment JL-Adjust STRS On-behalf
(007428)	01-7690-0-0000-2140-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	284.00
(007429)	01-7690-0-0000-2490-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	847.00
(016806)	01-7690-0-0000-2495-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	28.00
(007430)	01-7690-0-0000-2495-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	2,675.00
(007431)	01-7690-0-0000-2700-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	51,831.00
(007432)	01-7690-0-0000-2700-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	12.00
(007433)	01-7690-0-0000-3110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	33,246.00
(007434)	01-7690-0-0000-3120-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	3,736.00
(007435)	01-7690-0-0000-3130-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	597.00
(007436)	01-7690-0-0000-3140-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	5,515.00
(007437)	01-7690-0-0000-3160-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	96.00
(007438)	01-7690-0-0000-6000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	2,036.00
(007439)	01-7690-0-0000-7150-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	5,246.00
(007441)	01-7690-0-0000-7400-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	4,182.00
(007442)	01-7690-0-0000-7400-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	1.00
(016836)	01-7690-0-0000-8300-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	2,537.00
(007443)	01-7690-0-1110-1000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	386,381.00
(007444)	01-7690-0-1110-1000-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	5,284.00
(007446)	01-7690-0-1110-2420-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	19,577.00
(025529)	01-7690-0-1110-2490-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	6,976.00
(031604)	01-7690-0-1110-2495-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	4,356.00
(007447)	01-7690-0-1110-2700-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	1,285.00
(007448)	01-7690-0-1110-3160-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	101.00
(016648)	01-7690-0-1110-4100-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	1,010.00
(007449)	01-7690-0-1110-4200-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	8,023.00
(007450)	01-7690-0-1110-4200-3102-000-0000	STRS ON-BEHALF,STRS:CL/	CR	415.00
(007451)	01-7690-0-3100-1000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	7,619.00
(036563)	01-7690-0-3100-2110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	108.00
(007452)	01-7690-0-3100-2420-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	985.00
(007453)	01-7690-0-3100-3110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	3,501.00
(007454)	01-7690-0-3200-1000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	7,945.00
(036564)	01-7690-0-3200-2140-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	101.00
(036565)	01-7690-0-3200-3110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	1,139.00
(007455)	01-7690-0-3300-1000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	3,672.00
(007457)	01-7690-0-5001-2110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	8,616.00
(036498)	01-7690-0-5001-3110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	4,527.00

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ESCAPE ONLINE

Page 28 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01736	JE Trans Date 05/11/2023	JE Posted 05/15/2023	Comment JL-Adjust STRS On-behalf
(007458)	01-7690-0-5001-3120-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	17,549.00
(007459)	01-7690-0-5001-3140-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	3,229.00
(007460)	01-7690-0-5730-1110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	2,076.00
(007461)	01-7690-0-5730-1190-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	6,565.00
(007466)	01-7690-0-5760-3120-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	1,069.00
(007463)	01-7690-0-5730-3150-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	1,283.00
(007464)	01-7690-0-5760-1110-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	29,730.00
(007465)	01-7690-0-5760-1110-3102-000-0000	STRS ON-BEHALF,STRS:CL	CR	1,420.00
(007468)	01-7690-0-5760-1120-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	48,913.00
(007469)	01-7690-0-5760-1190-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	35,680.00
(007472)	01-7690-0-5760-3110-3101-000-0000	STRS ON-BEHALF,STRS:CE	CR	861.00
(016777)	01-7690-0-5760-3110-3102-000-0000	STRS ON-BEHALF,STRS:CL	CR	6,557.00
(007466)	01-7690-0-5760-3120-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	3,012.00
(031605)	01-7690-0-5760-3140-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	1,340.00
(007474)	01-7690-0-5760-3150-3101-000-0000	STRS ON-BEHALF,STRS:CE	DR	4,941.00
(007475)	01-7690-0-6000-1000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	19,420.00
(031606)	01-7690-0-6000-2495-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	1,849.00
(016837)	01-7690-0-6000-3110-3101-000-0000	STRS ON-BEHALF,STRS:CEI	DR	2,242.00
(007477)	01-7690-0-7110-6000-3101-000-0000	STRS ON-BEHALF,STRS:CEI	CR	850.00
Net decrease to Appropriations			1,432,586.00	43,856.00
JE # BR23-01737				
JE Trans Date 05/11/2023				
JE Posted 05/15/2023				
Comment JL-Correct Commitments				
(034661)	01-0000-0-0000-7300-4399-058-0007	NO REPORTING RE,HOLDIN	CR	1,022.00
Net increase to Appropriations			.00	1,022.00
JE # BR23-01738				
JE Trans Date 05/16/2023				
JE Posted 05/16/2023				
Comment JR - Food for Workshops				
(006304)	01-6500-0-5001-2110-5200-200-0000	SE:STATE LOCAL,TRAVEL &	DR	31.00
(012462)	01-6500-0-5001-2110-4395-200-0000	SE:STATE LOCAL,FOOD FOI	CR	31.00
Net increase to Appropriations			31.00	31.00
JE # BR23-01739				
JE Trans Date 05/16/2023				
JE Posted 05/16/2023				
Comment ST-Add Leadership Books				
(001101)	01-0000-0-0000-7150-4200-053-0000	NO REPORTING RE,BOOKS	CR	1,600.00
(001090)	01-0000-0-0000-7150-3402-853-0000	NO REPORTING RE,HEALTH	DR	1,600.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			1,600.00	1,600.00
JE # BR23-01740 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment JD - OPEN PO FOR BOILER WATER TREATMENT				
(007537)	01- 8150- 0- 0000- 8110- 5200- 049- 0000	ONGOING & MAJOR,TRAVEL	DR	50.00
(007535)	01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATER	DR	11.00
(026054)	01- 8150- 0- 0000- 8110- 5800- 027- 0000	ONGOING & MAJOR,PROF/C	CR	61.00
			61.00	61.00
JE # BR23-01741 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment AR - COVER PLC EWRS				
(024394)	01- 3010- 0- 0000- 2140- 1130- 533- 0044	BAS GNT LOW-INC,CERT SA	CR	960.00
(024395)	01- 3010- 0- 0000- 2140- 3101- 533- 0044	BAS GNT LOW-INC,STRS:CE	CR	185.00
(024400)	01- 3010- 0- 0000- 2140- 3331- 533- 0044	BAS GNT LOW-INC,MEDICAF	CR	17.00
(024402)	01- 3010- 0- 0000- 2140- 3501- 533- 0044	BAS GNT LOW-INC,STATE U	CR	7.00
(024403)	01- 3010- 0- 0000- 2140- 3601- 533- 0044	BAS GNT LOW-INC,WORKEF	CR	26.00
(024405)	01- 3010- 0- 1110- 1000- 5200- 533- 0044	BAS GNT LOW-INC,TRAVEL	DR	1,195.00
			1,195.00	1,195.00
JE # BR23-01742 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment AR - Cover EWR for James Gaynor #59649				
(036611)	01- 0000- 0- 1400- 1000- 1130- 033- 0000	NO REPORTING RE,CERT S.	CR	1,800.00
(036612)	01- 0000- 0- 1400- 1000- 3101- 033- 0000	NO REPORTING RE,STRS:C	CR	306.00
(036617)	01- 0000- 0- 1400- 1000- 3331- 033- 0000	NO REPORTING RE,MEDICA	CR	24.00
(036619)	01- 0000- 0- 1400- 1000- 3501- 033- 0000	NO REPORTING RE,STATE I	CR	8.00
(036620)	01- 0000- 0- 1400- 1000- 3601- 033- 0000	NO REPORTING RE,WORKE	CR	32.00
(001934)	01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERI	DR	2,170.00
			2,170.00	2,170.00
JE # BR23-01743 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment AR - Cover EWR# 59547 - Jorge Torrez				
(034536)	01- 0809- 0- 1250- 4100- 1130- 835- 0809	Measure T,CERT SALARY:EV	CR	400.00
(034537)	01- 0809- 0- 1250- 4100- 3101- 835- 0809	Measure T,STRS:CERT,SCHC	CR	77.00
(034542)	01- 0809- 0- 1250- 4100- 3331- 835- 0809	Measure T,MEDICARE:CERT	CR	6.00
(034544)	01- 0809- 0- 1250- 4100- 3501- 835- 0809	Measure T,STATE UNEMPLO	CR	2.00
(034545)	01- 0809- 0- 1250- 4100- 3601- 835- 0809	Measure T,WORKERS' COMF	CR	8.00
(020421)	01- 0809- 0- 1270- 4100- 4300- 835- 0809	Measure T,MATERIALS & SU	DR	493.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			493.00	493.00
JE # BR23-01744 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment AR - Cover EWRs #59620 & 59556				
(001602)	01-0000-0-1110-1000-1130-035-0000	NO REPORTING RE,CERT S	CR	500.00
(001675)	01-0000-0-1110-1000-3101-035-0000	NO REPORTING RE,STRS:C	CR	97.00
(001762)	01-0000-0-1110-1000-3331-035-0000	NO REPORTING RE,MEDICA	CR	8.00
(001823)	01-0000-0-1110-1000-3501-035-0000	NO REPORTING RE,STATE I	CR	3.00
(001869)	01-0000-0-1110-1000-3601-035-0000	NO REPORTING RE,WORKE	CR	10.00
(001936)	01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI	DR	618.00
			618.00	618.00
JE # BR23-01745 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment FL - Employee Reimbursement				
(032893)	01-0000-0-1110-1000-4300-821-0000	NO REPORTING RE,MATERI	DR	23.00
(036633)	01-0000-0-1110-1000-5800-821-0000	NO REPORTING RE,PROF/C	CR	23.00
			23.00	23.00
JE # BR23-01746 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment JD - 22/23 OPEN PO FOR FIRE EXT. REPAIRS & INSPECT				
(007535)	01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER	DR	95.00
(025979)	01-8150-0-0000-8110-5800-033-0000	ONGOING & MAJOR,PROF/C	CR	95.00
			95.00	95.00
JE # BR23-01747 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment BV EWR 60270				
(003425)	01-0700-0-1110-1000-2130-021-0000	LCFF SUPP FUNDI,CLASS IN	DR	361.00
(012211)	01-0700-0-1110-1000-3302-021-0000	LCFF SUPP FUNDI,FICA/MC	CR	257.00
(003493)	01-0700-0-1110-1000-3312-021-0000	LCFF SUPP FUNDI,FICA:CLA	CR	63.00
(003527)	01-0700-0-1110-1000-3332-021-0000	LCFF SUPP FUNDI,MEDICAF	CR	15.00
(003576)	01-0700-0-1110-1000-3502-021-0000	LCFF SUPP FUNDI,STATE UI	CR	6.00
(003611)	01-0700-0-1110-1000-3602-021-0000	LCFF SUPP FUNDI,WORKER	CR	20.00
			361.00	361.00
JE # BR23-01748 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment BV EWR 60272				
(003425)	01-0700-0-1110-1000-2130-021-0000	LCFF SUPP FUNDI,CLASS IN	DR	13.00
(003493)	01-0700-0-1110-1000-3312-021-0000	LCFF SUPP FUNDI,FICA:CLA	CR	7.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01748	JE Trans Date 05/18/2023	JE Posted 05/18/2023	Comment BV EWR 60272
(003527) 01-0700-0-1110-1000-3332-021-0000	LCFF SUPP FUNDI,MEDICAF		CR	2.00
(003576) 01-0700-0-1110-1000-3502-021-0000	LCFF SUPP FUNDI,STATE UI		CR	1.00
(003611) 01-0700-0-1110-1000-3602-021-0000	LCFF SUPP FUNDI,WORKER		CR	3.00
			13.00	13.00
JE # BR23-01749 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment BV TO COVER EWRS				
(003638) 01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIA		DR	1,700.00
(003425) 01-0700-0-1110-1000-2130-021-0000	LCFF SUPP FUNDI,CLASS IN		CR	1,700.00
			1,700.00	1,700.00
JE # BR23-01750 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment BV - EWR 60275				
(003425) 01-0700-0-1110-1000-2130-021-0000	LCFF SUPP FUNDI,CLASS IN		DR	406.00
(012211) 01-0700-0-1110-1000-3302-021-0000	LCFF SUPP FUNDI,FICA/MC		CR	289.00
(003493) 01-0700-0-1110-1000-3312-021-0000	LCFF SUPP FUNDI,FICA:CLA		CR	71.00
(003527) 01-0700-0-1110-1000-3332-021-0000	LCFF SUPP FUNDI,MEDICAF		CR	17.00
(003576) 01-0700-0-1110-1000-3502-021-0000	LCFF SUPP FUNDI,STATE UI		CR	6.00
(003611) 01-0700-0-1110-1000-3602-021-0000	LCFF SUPP FUNDI,WORKER		CR	23.00
			406.00	406.00
JE # BR23-01751 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment OVER TRANSFERRED FOR PERS EWRS				
(012211) 01-0700-0-1110-1000-3302-021-0000	LCFF SUPP FUNDI,FICA/MC		DR	546.00
(003638) 01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIA		CR	546.00
			546.00	546.00
JE # BR23-01752 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JLD - DRAMA PRODUCTION MATL				
(022082) 01-0809-0-1270-4100-4300-034-0807	Measure T,MATERIALS & SU		DR	228.00
(033982) 01-0809-0-1230-4100-5600-034-0807	Measure T,RENTAL/LEASE/R		CR	228.00
			228.00	228.00
JE # BR23-01753 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - COVER NEGATIVE				
(032529) 01-0000-0-0000-8200-5800-835-0000	NO REPORTING RE,PROF/C		DR	500.00
(001457) 01-0000-0-0000-8200-4300-835-0000	NO REPORTING RE,MATERI		CR	500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			500.00	500.00
JE # BR23-01754 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment WM - JOB POSTINGS				
(001212) 01-0000-0-0000-7400-4395-854-0000	NO REPORTING RE,FOOD F		DR 950.00	
(001225) 01-0000-0-0000-7400-5800-854-0000	NO REPORTING RE,PROF/C		CR	950.00
			950.00	950.00
JE # BR23-01755 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - FLORAL ARRANGEMENTS				
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI		DR 550.00	
(000605) 01-0000-0-0000-2700-5800-035-0000	NO REPORTING RE,PROF/C		CR	550.00
			550.00	550.00
JE # BR23-01756 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover World Language CURR EWRs				
(035254) 01-0000-0-1180-1000-1130-530-CMP1	NO REPORTING RE,CERT S.		CR	1,600.00
(034548) 01-0000-0-1180-1000-3101-530-CMP1	NO REPORTING RE,STRS:C		CR	312.00
(034552) 01-0000-0-1180-1000-3311-530-CMP1	NO REPORTING RE,FICA:CE		CR	48.00
(034553) 01-0000-0-1180-1000-3331-530-CMP1	NO REPORTING RE,MEDICA		CR	24.00
(034555) 01-0000-0-1180-1000-3501-530-CMP1	NO REPORTING RE,STATE U		CR	8.00
(034556) 01-0000-0-1180-1000-3601-530-CMP1	NO REPORTING RE,WORKE		CR	32.00
(016820) 01-0000-0-1110-1000-4100-530-CMP1	NO REPORTING RE,APPR TI		DR 2,024.00	
			2,024.00	2,024.00
JE # BR23-01757 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover EWR# 60090 - J. Smith				
(017775) 01-9016-0-1160-1000-1160-027-0051	DONATIONS,CERT SALARY:		CR	1,200.00
(017776) 01-9016-0-1160-1000-3101-027-0051	DONATIONS,STRS:CERT,INS		CR	230.00
(017781) 01-9016-0-1160-1000-3331-027-0051	DONATIONS,MEDICARE:CEF		CR	18.00
(017783) 01-9016-0-1160-1000-3501-027-0051	DONATIONS,STATE UNEMPL		CR	6.00
(017784) 01-9016-0-1160-1000-3601-027-0051	DONATIONS,WORKERS' CO		CR	24.00
(008755) 01-9016-0-1110-1000-4300-027-0051	DONATIONS,MATERIALS & S		DR 1,478.00	
			1,478.00	1,478.00
JE # BR23-01758 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover Curr & Assessment Work EWRs				
(026710) 01-3213-0-1110-1000-1130-530-0000	ESSER III ARP,CERT SALAR		CR	2,800.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01758	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment AR - Cover Curr & Assessment Work EWRs
(026711)	01- 3213- 0- 1110- 1000- 3101- 530- 0000	ESSER III ARP,STRS:CERT,I	CR	539.00
(026716)	01- 3213- 0- 1110- 1000- 3331- 530- 0000	ESSER III ARP,MEDICARE:C	CR	42.00
(026718)	01- 3213- 0- 1110- 1000- 3501- 530- 0000	ESSER III ARP,STATE UNEM	CR	14.00
(026719)	01- 3213- 0- 1110- 1000- 3601- 530- 0000	ESSER III ARP,WORKERS' C	CR	56.00
(025935)	01- 3213- 0- 1110- 1000- 4399- 830- 0000	ESSER III ARP,HOLDING AC	DR	3,451.00
			3,451.00	3,451.00
JE # BR23-01759 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover CURR AVID STIPENDS				
(027800)	01- 3010- 0- 1370- 1000- 1160- 530- 0000	BAS GNT LOW-INC,CERT SA	CR	1,731.00
(027801)	01- 3010- 0- 1370- 1000- 3101- 530- 0000	BAS GNT LOW-INC,STRS:CE	CR	333.00
(027806)	01- 3010- 0- 1370- 1000- 3331- 530- 0000	BAS GNT LOW-INC,MEDICAF	CR	27.00
(027808)	01- 3010- 0- 1370- 1000- 3501- 530- 0000	BAS GNT LOW-INC,STATE U	CR	9.00
(027809)	01- 3010- 0- 1370- 1000- 3601- 530- 0000	BAS GNT LOW-INC,WORKEF	CR	36.00
(025134)	01- 3010- 0- 1110- 1000- 4399- 530- 0000	BAS GNT LOW-INC,HOLDINC	DR	2,136.00
			2,136.00	2,136.00
JE # BR23-01760 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover EWR# 60100 - S. Crossno				
(033041)	01- 7812- 0- 1200- 1000- 1130- 530- 0000	ETHNIC STUDIES,CERT SAL	CR	200.00
(033042)	01- 7812- 0- 1200- 1000- 3101- 530- 0000	ETHNIC STUDIES,STRS:CEF	CR	39.00
(033047)	01- 7812- 0- 1200- 1000- 3331- 530- 0000	ETHNIC STUDIES,MEDICARI	CR	3.00
(033049)	01- 7812- 0- 1200- 1000- 3501- 530- 0000	ETHNIC STUDIES,STATE UN	CR	1.00
(033050)	01- 7812- 0- 1200- 1000- 3601- 530- 0000	ETHNIC STUDIES,WORKERS	CR	4.00
(032270)	01- 7812- 0- 1240- 1000- 4399- 530- 0000	ETHNIC STUDIES,HOLDING	DR	247.00
			247.00	247.00
JE # BR23-01761 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JR - Settlement Agreement				
(028175)	01- 6537- 0- 5760- 1110- 4300- 230- 0000	Sped Learn Rec,MATERIALS	DR	60,000.00
(032177)	01- 6537- 0- 5760- 1190- 5800- 230- 0000	Sped Learn Rec,PROF/CONS	CR	60,000.00
			60,000.00	60,000.00
JE # BR23-01762 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment AR - Cover CURR West ED				
(023587)	01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSER II,HOLDING ACCOUN	DR	25,500.00
(032191)	01- 3212- 0- 1195- 2140- 5800- 530- 0000	ESSER II,PROF/CONSULT SI	CR	25,500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 01 (continued)

25,500.00 **25,500.00**

JE #	BR23-01763	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	JB - FIELD TRIP FOOD		
(000569)	01-0000-0-0000-2700-4300-035-0000					NO REPORTING RE,MATERI	DR	920.00	
(022334)	01-0000-0-1540-1000-5800-035-0000					NO REPORTING RE,PROF/C	CR		920.00
								920.00	920.00

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals		
(012643)	01-0000-0- - -9791- -					NO REPORTING RE,BEGINN	DR		41,242,351.00
(012645)	01-0000-1- - -9791- -					NO REPORTING RE,BEGINN	CR	6,254.00	
(012649)	01-0000-8- - -9791- -					NO REPORTING RE,BEGINN	CR	9,886.00	
(012651)	01-0000-9- - -9791- -					NO REPORTING RE,BEGINN	CR	5,830.00	
(012654)	01-0100-0- - -9791- -					UNRESTRICTED RE,BEGINN	CR	775,341.00	
(012661)	01-0150-0- - -9791- -					MASTER/OTHER TE,BEGINN	CR	1,817.00	
(012666)	01-0500-0- - -9791- -					NEW TEACHER CEN,BEGINN	DR		25,753.00
(012676)	01-0501-0- - -9791- -					UNION-CERTIFICT,BEGINNII	DR		141,728.00
(012685)	01-0502-0- - -9791- -					UNION-CLASSIFIE,BEGINNII	DR		239,901.00
(012693)	01-0700-0- - -9791- -					LCFF SUPP FUNDI,BEGINNII	CR	15,499,406.00	
(012714)	01-0825-0- - -9791- -					DEF'D MAINT APP,BEGINNII	CR	243,979.00	
(012715)	01-0826-0- - -9791- -					DEF'D MAINT APP,BEGINNII	CR	451,866.00	
(012717)	01-0831-0- - -9791- -					ADULT ED APPORT,BEGINN	DR		2,389,969.00
(012718)	01-0912-0- - -9791- -					DONATIONS,BEGINNING FU	CR	219,892.00	
(012730)	01-1100-0- - -9791- -					LOTTERY:UNRESTR,BEGINN	DR		7,147.00
(012740)	01-1400-0- - -9791- -					EDUC PROTECT AC,BEGINN	DR		253,623.00
(033450)	01-2600-0- - -9791- -					ELO-P,BEGINNING FUND	DR		619,571.00
(033442)	01-6266-0- - -9791- -					Edu Eff. 21-26,BEGINNING	DR		1,166,251.00
(012998)	01-6300-0- - -9791- -					LOTTERY:INSTRUC,BEGINN	DR		435,555.00
(013033)	01-6512-0- - -9791- -					SE:MENTAL HEALT,BEGINNI	DR		44,527.00
(013037)	01-6512-6- - -9791- -					SE:MENTAL HEALT,BEGINNI	DR		54,415.00
(033447)	01-6536-0- - -9791- -					Sped Dispute,BEGINNING FU	DR		99,382.00
(033443)	01-6537-0- - -9791- -					Sped Learn Rec,BEGINNING	DR		443,606.00
(033441)	01-6546-0- - -9791- -					MNTL HLTH 20-21,BEGINNII	DR		32,555.00
(033451)	01-6547-0- - -9791- -					SE Early Int P,BEGINNING	DR		247,344.00
(013089)	01-7311-0- - -9791- -					Class PD BG,BEGINNING FU	DR		20,446.00
(033452)	01-7412-0- - -9791- -					A-G SUCCESS,BEGINNING F	DR		268,354.00
(033453)	01-7413-0- - -9791- -					A-G SUCCESS LLM,BEGINNI	DR		124,689.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 35 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01764	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment Adjust Revised Starting Balances to Actuals
(028162) 01-7425-0-	-9791-	-	ELO GF,BEGINNING FUND	DR 357,564.00
(028163) 01-7426-0-	-9791-	-	ELO PARA GF,BEGINNING F	DR 221,197.00
(033449) 01-7812-0-	-9791-	-	ETHNIC STUDIES,BEGINNIN	DR 87,079.00
(013121) 01-9010-0-	-9791-	-	OTHER RESTRICTE,BEGINN	DR 2,855,078.00
(033448) 01-9010-0-	-9791-	-5640	OTHER RESTRICTE,BEGINN	DR 147,102.00
(013129) 01-9011-0-	-9791-	-	DONATIONS PROGR,BEGINI	DR 1,936.00
(013131) 01-9015-0-	-9791-	-	SPECIAL ED/WORK,BEGINN	DR 57.00
(013139) 01-9016-0-	-9791-	-	DONATIONS,BEGINNING FU	DR 419,862.00
(013154) 01-9051-0-	-9791-	-	ASB FUNDS,BEGINNING FUI	CR 22,142.00
			Net increase to Appropriations	17,236,413.00 51,947,042.00
JE # BR23-01765 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JB - COMBINE OBJECTS				
(008345) 01-9010-0-1294-3160-4300-035-0088			OTHER RESTRICTE,MATERI	DR 10,066.00
(008350) 01-9010-0-1294-3160-5800-035-0088			OTHER RESTRICTE,PROF/C	CR 10,066.00
				10,066.00 10,066.00
JE # BT23-01131 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment BD-TO COVER SAN LORENZO T. BENTLEY INVOICES				
(001936) 01-0000-0-1110-1000-4300-035-0000			NO REPORTING RE,MATERI	DR 700.00
(035437) 01-0000-0-6000-1000-4300-035-0000			NO REPORTING RE,MATERI	CR 700.00
				700.00 700.00
JE # BT23-01132 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment EB - Cinco Books				
(032894) 01-0000-0-1110-1000-4300-823-0000			NO REPORTING RE,MATERI	DR 490.00
(035438) 01-0000-0-1110-1000-4200-823-0000			NO REPORTING RE,BOOKS	CR 490.00
				490.00 490.00
JE # BT23-01133 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment AN - STORES HEALTH OFFICE SUPPLIES				
(001932) 01-0000-0-1110-1000-4300-032-0000			NO REPORTING RE,MATERI	DR 25.00
(002150) 01-0000-0-1110-3140-4300-032-0000			NO REPORTING RE,MATERI	CR 25.00
				25.00 25.00
JE # BT23-01134 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment AN - REPLACEMENT WALKIE TALKING PO23-01350				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 36 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-01134	JE Trans Date 04/20/2023	JE Posted 04/20/2023	Comment AN - REPLACEMENT WALKIE TALKING PO23-01350
(007761) 01- 9010- 0- 0000- 2700- 4300- 932- 0018	OTHER RESTRICTE,MATERI		DR	750.00
(028136) 01- 9010- 0- 0000- 8300- 4300- 932- 0018	OTHER RESTRICTE,MATERI		CR	750.00
			750.00	750.00
JE # BT23-01135 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment JL-For Food for Ed Services				
(000164) 01- 0000- 0- 0000- 2110- 4395- 055- 0000	NO REPORTING RE,FOOD F		CR	76.00
(000165) 01- 0000- 0- 0000- 2110- 4400- 055- 0000	NO REPORTING RE,NON-CA		DR	76.00
			76.00	76.00
JE # BT23-01136 JE Trans Date 04/20/2023 JE Posted 04/20/2023 Comment DMG - DUES 21-22 INV FOR CSPCA				
(001222) 01- 0000- 0- 0000- 7400- 5800- 047- 0000	NO REPORTING RE,PROF/C		DR	700.00
(001218) 01- 0000- 0- 0000- 7400- 5300- 047- 0000	NO REPORTING RE,DUES &		CR	700.00
			700.00	700.00
JE # BT23-01137 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment LF-COVER INVOICES				
(024285) 01- 3010- 0- 1110- 1000- 4300- 524- 0000	BAS GNT LOW-INC,MATERI/		CR	1,469.00
(024288) 01- 3010- 0- 1110- 1000- 4300- 524- 0044	BAS GNT LOW-INC,MATERI/		DR	1,469.00
			1,469.00	1,469.00
JE # BT23-01138 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment PS - AVID Field Trip to Stanford				
(035442) 01- 3010- 0- 1370- 1000- 5800- 533- 0000	BAS GNT LOW-INC,PROF/CC		CR	2,952.00
(024393) 01- 3010- 0- 1110- 1000- 5800- 533- 0000	BAS GNT LOW-INC,PROF/CC		DR	2,952.00
			2,952.00	2,952.00
JE # BT23-01139 JE Trans Date 04/21/2023 JE Posted 04/21/2023 Comment BL - HEALTH INSERTS				
(001930) 01- 0000- 0- 1110- 1000- 4300- 027- 0000	NO REPORTING RE,MATERI		DR	190.00
(000988) 01- 0000- 0- 0000- 3140- 4300- 027- 0000	NO REPORTING RE,MATERI		CR	190.00
			190.00	190.00
JE # BT23-01140 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment SJ - Dare to Lead books (approved by Jim)				
(006136) 01- 6300- 0- 1110- 1000- 4100- 530- 0000	LOTTERY:INSTRUC,APPR TI		DR	1,726.00
(006147) 01- 6300- 0- 1110- 1000- 4200- 530- 0000	LOTTERY:INSTRUC,BOOKS		CR	1,726.00
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			1,726.00	1,726.00
JE # BT23-01141 JE Trans Date 04/24/2023 JE Posted 04/24/2023 Comment JLD - SPED SUPPLIES				
(006656) 01-6500-0-5760-1110-4300-234-0000	SE:STATE LOCAL ,MATERIA	DR	20.00	
(006866) 01-6500-0-5760-1120-4300-234-0000	SE:STATE LOCAL ,MATERIA	CR		20.00
			20.00	20.00
JE # BT23-01142 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment DMG-TO COVER INDEED INVOICES				
(001215) 01-0000-0-0000-7400-5200-047-0000	NO REPORTING RE,TRAVEL	DR	700.00	
(001222) 01-0000-0-0000-7400-5800-047-0000	NO REPORTING RE,PROF/C	CR		700.00
			700.00	700.00
JE # BT23-01143 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment MOVE FROM 049 TO 024				
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAI	DR	500.00	
(033078) 01-8150-0-0000-8110-5600-024-0000	ONGOING & MAJOR,RENTAI	CR		500.00
			500.00	500.00
JE # BT23-01144 JE Trans Date 04/25/2023 JE Posted 04/25/2023 Comment BL - GREAT MINDS				
(006146) 01-6300-0-1110-1000-4200-527-0000	LOTTERY:INSTRUC,BOOKS	DR	16,325.00	
(006158) 01-6300-0-1110-1000-4300-527-0000	LOTTERY:INSTRUC,MATERI	CR		16,325.00
			16,325.00	16,325.00
JE # BT23-01145 JE Trans Date 04/26/2023 JE Posted 04/26/2023 Comment ML-FOOD MEETING				
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERI	DR	100.00	
(007842) 01-9010-0-0000-3140-4395-600-0061	OTHER RESTRICTE,FOOD F	CR		100.00
			100.00	100.00
JE # BT23-01146 JE Trans Date 04/26/2023 JE Posted 04/26/2023 Comment SJ - Food for WL mtg and to cover negative				
(016820) 01-0000-0-1110-1000-4100-530- CMP1	NO REPORTING RE,APPR TI	DR	247.00	
(034473) 01-0000-0-1180-1000-4395-530- CMP1	NO REPORTING RE,FOOD F	CR		247.00
			247.00	247.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BT23-01147 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment BL - Eureka Workbooks				
(006135) 01-6300-0-1110-1000-4100-527-0000	LOTTERY:INSTRUC,APPR TI		CR	16,325.00
(006158) 01-6300-0-1110-1000-4300-527-0000	LOTTERY:INSTRUC,MATERI		DR	16,325.00
			16,325.00	16,325.00
JE # BT23-01148 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment AN - WALKIE TALKIES				
(007761) 01-9010-0-0000-2700-4300-932-0018	OTHER RESTRICTE,MATERI		DR	28.00
(028136) 01-9010-0-0000-8300-4300-932-0018	OTHER RESTRICTE,MATERI		CR	28.00
			28.00	28.00
JE # BT23-01149 JE Trans Date 04/27/2023 JE Posted 04/27/2023 Comment AMM - FIELD TRIP TRANSPORTATION				
(001109) 01-0000-0-0000-7150-5710-053-0000	NO REPORTING RE,XFER O		CR	747.00
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/C		DR	747.00
			747.00	747.00
JE # BT23-01150 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment FL - Cover Art Invoices				
(008097) 01-9010-0-1110-1000-4300-021-5110	OTHER RESTRICTE,MATERI		DR	100.00
(035788) 01-9010-0-1120-1000-4300-021-5110	OTHER RESTRICTE,MATERI		CR	100.00
			100.00	100.00
JE # BT23-01151 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment FL - COVER ART INVOICES				
(008097) 01-9010-0-1110-1000-4300-021-5110	OTHER RESTRICTE,MATERI		DR	35.00
(035788) 01-9010-0-1120-1000-4300-021-5110	OTHER RESTRICTE,MATERI		CR	35.00
			35.00	35.00
JE # BT23-01152 JE Trans Date 04/28/2023 JE Posted 04/28/2023 Comment JR - EMPL REIMB				
(006304) 01-6500-0-5001-2110-5200-200-0000	SE:STATE LOCAL,TRAVEL &		DR	30.00
(033003) 01-6500-0-5760-1190-5200-200-0000	SE:STATE LOCAL,TRAVEL &		CR	30.00
			30.00	30.00
JE # BT23-01153 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment PM - CORRECTION				
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAI		DR	1,000.00
(026060) 01-8150-0-0000-8110-5600-033-0000	ONGOING & MAJOR,RENTAI		CR	1,000.00
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			1,000.00	1,000.00
JE # BT23-01154 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment PM - CORRECTION				
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAI	CR		1,000.00
(026060) 01-8150-0-0000-8110-5600-033-0000	ONGOING & MAJOR,RENTAI	DR	1,000.00	
			1,000.00	1,000.00
JE # BT23-01155 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment PS - ELAC Meeting Food				
(003652) 01-0700-0-1110-1000-4395-033-0000	LCFF SUPP FUNDI,FOOD FC	CR		138.00
(003646) 01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIA	DR	138.00	
			138.00	138.00
JE # BT23-01156 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment PS - Comicopolis				
(012430) 01-6300-0-1110-2420-4200-533-0000	LOTTERY:INSTRUC,BOOKS	CR		76.00
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERI	DR	76.00	
			76.00	76.00
JE # BT23-01157 JE Trans Date 05/01/2023 JE Posted 05/01/2023 Comment AR - EWR #59540/Jessica Serna Translation				
(003138) 01-0700-0-0000-2495-2200-832-0000	LCFF SUPP FUNDI,CLASS:S AR - EWR for Jessica Serna #59540	DR	1,943.00	
(003149) 01-0700-0-0000-2495-2240-832-0000	LCFF SUPP FUNDI,CLASS P AR - EWR for Jessica Serna #59540	CR		1,943.00
			1,943.00	1,943.00
JE # BT23-01158 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment AR - Books for Julia CIA				
(033931) 01-3213-0-1110-1000-4200-530-0000	ESSER III ARP,BOOKS & OTI	CR		836.00
(025935) 01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	DR	836.00	
			836.00	836.00
JE # BT23-01159 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment JR - Employee Travel				
(006304) 01-6500-0-5001-2110-5200-200-0000	SE:STATE LOCAL,TRAVEL &	DR	100.00	
(033003) 01-6500-0-5760-1190-5200-200-0000	SE:STATE LOCAL,TRAVEL &	CR		100.00
			100.00	100.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 40 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BT23-01160 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment JR - Employee Travel				
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		DR 100.00	
(033003) 01- 6500- 0- 5760- 1190- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		CR	100.00
			100.00	100.00
JE # BT23-01161 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment WM - CFP EDCAL PRINT ADS				
(001217) 01- 0000- 0- 0000- 7400- 5200- 854- 0000	NO REPORTING RE,TRAVEL		DR 1,064.00	
(001225) 01- 0000- 0- 0000- 7400- 5800- 854- 0000	NO REPORTING RE,PROF/C		CR	1,064.00
			1,064.00	1,064.00
JE # BT23-01162 JE Trans Date 05/02/2023 JE Posted 05/02/2023 Comment SJ-MATH BOOK				
(006131) 01- 6300- 0- 1110- 1000- 4100- 520- 0000	LOTTERY:INSTRUC,APPR TI		DR 1,000.00	
(006132) 01- 6300- 0- 1110- 1000- 4100- 521- 0000	LOTTERY:INSTRUC,APPR TI		CR	1,000.00
			1,000.00	1,000.00
JE # BT23-01163 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment JL-Move DLV Lottery Back				
(006133) 01- 6300- 0- 1110- 1000- 4100- 523- 0000	LOTTERY:INSTRUC,APPR TI		CR	17,820.00
(006131) 01- 6300- 0- 1110- 1000- 4100- 520- 0000	LOTTERY:INSTRUC,APPR TI		DR 17,820.00	
			17,820.00	17,820.00
JE # BT23-01164 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment EB-BENCHMARK CONSUMABLES				
(006133) 01- 6300- 0- 1110- 1000- 4100- 523- 0000	LOTTERY:INSTRUC,APPR TI		DR 2,898.00	
(006145) 01- 6300- 0- 1110- 1000- 4200- 523- 0000	LOTTERY:INSTRUC,BOOKS		CR	2,898.00
			2,898.00	2,898.00
JE # BT23-01165 JE Trans Date 05/03/2023 JE Posted 05/03/2023 Comment EB-GREAT MINDS				
(006133) 01- 6300- 0- 1110- 1000- 4100- 523- 0000	LOTTERY:INSTRUC,APPR TI		DR 9,565.00	
(006145) 01- 6300- 0- 1110- 1000- 4200- 523- 0000	LOTTERY:INSTRUC,BOOKS		CR	9,565.00
			9,565.00	9,565.00
JE # BT23-01166 JE Trans Date 05/04/2023 JE Posted 05/04/2023 Comment LO - TISSUE				
(001931) 01- 0000- 0- 1110- 1000- 4300- 031- 0000	NO REPORTING RE,MATERI		DR 105.00	
(018526) 01- 0000- 0- 1110- 3140- 4300- 031- 0000	NO REPORTING RE,MATERI		CR	105.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			105.00	105.00
JE # BT23-01167 JE Trans Date 05/05/2023 JE Posted 05/05/2023 Comment GW - ENG DEPT SUPPLIES				
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERI	DR	235.00	
(016220) 01-0000-0-1190-1000-4300-035-0000	NO REPORTING RE,MATERI	CR		235.00
			235.00	235.00
JE # BT23-01168 JE Trans Date 05/05/2023 JE Posted 05/05/2023 Comment LF - FURNITURE				
(031369) 01-6053-0-1110-1000-4300-524-0000	UNIV PRE-K PLAN,MATERIA	DR	546.00	
(036096) 01-6053-0-1110-1000-4400-524-0000	UNIV PRE-K PLAN,NON-CAP	CR		546.00
			546.00	546.00
JE # BT23-01169 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment SJ - Books for TK				
(031371) 01-6053-0-1110-1000-4399-520-0000	UNIV PRE-K PLAN,HOLDING	DR	740.00	
(036097) 01-6053-0-1110-1000-4200-520-0000	UNIV PRE-K PLAN,BOOKS &	CR		740.00
			740.00	740.00
JE # BT23-01170 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JL-Additional Boys & Girls Club Students				
(031678) 01-3216-0-1110-1000-5800-820-0000	ELO ESSER II,PROF/CONSU	CR		200.00
(029098) 01-3216-0-1110-1000-5900-820-0000	ELO ESSER II,COMMUNICAT	DR	200.00	
			200.00	200.00
JE # BT23-01171 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JL-For Chromebook Replacements				
(023737) 01-3212-0-1110-1000-4300-820-0000	ESSER II,MATERIALS & SUP	CR		35,000.00
(023586) 01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN	DR	35,000.00	
(029512) 01-3212-0-1110-1000-4300-830-0000	ESSER II,MATERIALS & SUP	CR		65,000.00
(023587) 01-3212-0-1110-1000-4399-830-0000	ESSER II,HOLDING ACCOUN	DR	65,000.00	
			100,000.00	100,000.00
JE # BT23-01172 JE Trans Date 05/08/2023 JE Posted 05/08/2023 Comment JL-For Laptop Replacements				
(036114) 01-3212-0-1110-1000-4400-820-0000	ESSER II,NON-CAPITALIZED	CR		43,750.00
(023586) 01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN	DR	43,750.00	
(036115) 01-3212-0-1110-1000-4400-830-0000	ESSER II,NON-CAPITALIZED	CR		81,250.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-01172	JE Trans Date 05/08/2023	JE Posted 05/08/2023	Comment JL-For Laptop Replacements
(023587) 01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSER II,HOLDING ACCOUN		DR	81,250.00
				125,000.00
				125,000.00
	JE # BT23-01173	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment TH - MOT FURNITURE
(007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATER		DR	11,988.00
(007536) 01- 8150- 0- 0000- 8110- 4400- 049- 0000	ONGOING & MAJOR,NON-C/		CR	11,988.00
				11,988.00
				11,988.00
	JE # BT23-01174	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment ML - Cover transfer of Expenditures
(001043) 01- 0000- 0- 0000- 3600- 5800- 600- 0000	NO REPORTING RE,PROF/C		DR	10,000.00
(000996) 01- 0000- 0- 0000- 3140- 5800- 600- 0000	NO REPORTING RE,PROF/C		CR	9,334.00
(000995) 01- 0000- 0- 0000- 3140- 5200- 600- 0000	NO REPORTING RE,TRAVEL		CR	666.00
				10,000.00
				10,000.00
	JE # BT23-01183	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment BD- CORRECTING ACCOUNT STRING FOR ER23-00679
(001936) 01- 0000- 0- 1110- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		DR	130.00
(035437) 01- 0000- 0- 6000- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		CR	130.00
				130.00
				130.00
	JE # BT23-01184	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment JL-Increase Budget for Laptops
(036114) 01- 3212- 0- 1110- 1000- 4400- 820- 0000	ESSER II,NON-CAPITALIZED		CR	205.00
(036115) 01- 3212- 0- 1110- 1000- 4400- 830- 0000	ESSER II,NON-CAPITALIZED		CR	380.00
(023586) 01- 3212- 0- 1110- 1000- 4399- 820- 0000	ESSER II,HOLDING ACCOUN		DR	205.00
(023587) 01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSER II,HOLDING ACCOUN		DR	380.00
				585.00
				585.00
	JE # BT23-01185	JE Trans Date 05/09/2023	JE Posted 05/09/2023	Comment JL-Increase for Copier payments
(029217) 01- 0000- 0- 0000- 7600- 5620- 899- 0000	NO REPORTING RE,LEASES		CR	3,881.00
(029218) 01- 0000- 0- 1110- 1000- 5620- 899- 0020	NO REPORTING RE,LEASES		CR	8,278.00
(029219) 01- 0000- 0- 1110- 1000- 5620- 899- 0030	NO REPORTING RE,LEASES		CR	13,711.00
(001133) 01- 0000- 0- 0000- 7200- 5800- 899- 0000	NO REPORTING RE,PROF/C		DR	21,989.00
(001277) 01- 0000- 0- 0000- 7600- 5600- 899- 0000	NO REPORTING RE,RENTAL		DR	3,881.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 43 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			25,870.00	25,870.00
JE # BT23-01186 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment JL-for Flat Panel at BV				
(017788) 01-9010-0-1110-1000-4400-021-1 N21	OTHER RESTRICTE,NON-CA		CR	1,322.00
(008099) 01-9010-0-1110-1000-4300-021-1 N21	OTHER RESTRICTE,MATERI		DR	1,322.00
			1,322.00	1,322.00
JE # BT23-01187 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ-SUMMER BRIDGE MATH BOOKS				
(035335) 01-3212-0-1115-1000-4300-550-0000	ESSER II,MATERIALS & SUP		DR	5,333.00
(036273) 01-3212-0-1115-1000-4200-550-0000	ESSER II,BOOKS & OTHER F		CR	5,333.00
			5,333.00	5,333.00
JE # BT23-01188 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ-MATH BOOK				
(006131) 01-6300-0-1110-1000-4100-520-0000	LOTTERY:INSTRUC,APPR TI		DR	6,831.00
(006132) 01-6300-0-1110-1000-4100-521-0000	LOTTERY:INSTRUC,APPR TI		CR	6,831.00
			6,831.00	6,831.00
JE # BT23-01189 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JR - IPAD PLUS CASES				
(033068) 01-3305-0-5001-2700-4300-230-0000	SE:LOC ASST ARP,MATERIA		DR	3,220.00
(036380) 01-3305-0-5760-1110-4300-230-0000	SE:LOC ASST ARP,MATERIA		CR	3,220.00
			3,220.00	3,220.00
JE # BT23-01190 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMBURSEMENT				
(011147) 01-0000-0-1110-1000-5800-520-0000	NO REPORTING RE,PROF/C		DR	304.00
(001967) 01-0000-0-1110-1000-5200-520-0000	NO REPORTING RE,TRAVEL		CR	304.00
			304.00	304.00
JE # BT23-01191 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(024152) 01-6387-0-6000-1000-4300-530-0000	CAREER TECHNICA,MATER		DR	161.00
(036495) 01-6387-0-6000-1000-4395-530-0000	CAREER TECHNICA,FOOD F		CR	161.00
			161.00	161.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 44 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BT23-01192 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(015237) 01- 0809- 0- 0000- 2420- 5800- 530- 0809	Measure T,PROF/CONSULT		DR 42.00	
(036496) 01- 0809- 0- 6000- 1000- 5200- 530- 0809	Measure T,TRAVEL & CONFE		CR	42.00
			42.00	42.00
JE # BT23-01193 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JR - OT ASSESSMENTS				
(033068) 01- 3305- 0- 5001- 2700- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA		DR 1,400.00	
(036378) 01- 3305- 0- 5001- 3140- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA		CR	1,400.00
			1,400.00	1,400.00
JE # BT23-01194 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment JR - OT ASSESSMENTS				
(033072) 01- 3308- 0- 5730- 2700- 4300- 220- 0000	SE:FDPRESCH ARP,MATERI		DR 1,520.00	
(036379) 01- 3308- 0- 5730- 3140- 4300- 220- 0000	SE:FDPRESCH ARP,MATERI		CR	1,520.00
			1,520.00	1,520.00
JE # BT23-01195 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ-MATH BOOK				
(006131) 01- 6300- 0- 1110- 1000- 4100- 520- 0000	LOTTERY:INSTRUC,APPR TI		DR 160.00	
(006132) 01- 6300- 0- 1110- 1000- 4100- 521- 0000	LOTTERY:INSTRUC,APPR TI		CR	160.00
			160.00	160.00
JE # BT23-01196 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(011147) 01- 0000- 0- 1110- 1000- 5800- 520- 0000	NO REPORTING RE,PROF/C		DR 360.00	
(001967) 01- 0000- 0- 1110- 1000- 5200- 520- 0000	NO REPORTING RE,TRAVEL		CR	360.00
			360.00	360.00
JE # BT23-01197 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(017940) 01- 0000- 0- 1110- 1000- 4200- 500- cnp1	NO REPORTING RE,BOOKS		DR 86.00	
(036497) 01- 0000- 0- 1200- 1000- 4395- 530- CMP1	NO REPORTING RE,FOOD F		CR	86.00
			86.00	86.00
JE # BT23-01198 JE Trans Date 05/10/2023 JE Posted 05/10/2023 Comment SJ - EMP REIMB				
(014592) 01- 0000- 0- 1110- 1000- 5800- 530- 0000	NO REPORTING RE,PROF/C		DR 102.00	
(001968) 01- 0000- 0- 1110- 1000- 5200- 530- 0000	NO REPORTING RE,TRAVEL		CR	102.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			102.00	102.00
JE # BT23-01199 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment SJ - emp reimb and cover neg				
(017940) 01-0000-0-1110-1000-4200-500-cmp1	NO REPORTING RE,BOOKS	DR	39.00	
(034718) 01-0000-0-1110-1000-4395-530-CMP1	NO REPORTING RE,FOOD F	CR		39.00
			39.00	39.00
JE # BT23-01200 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JR - Cover IEP mandated services				
(006671) 01-6500-0-5760-1180-5100-230-0000	SE:STATE LOCAL ,SUBAGRI	DR	65,000.00	
(006674) 01-6500-0-5760-1180-5800-230-0000	SE:STATE LOCAL ,PROF/CO	CR		65,000.00
			65,000.00	65,000.00
JE # BT23-01201 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JR - Cover IEP mandated services				
(006670) 01-6500-0-5760-1180-5100-220-0000	SE:STATE LOCAL ,SUBAGRI	DR	65,000.00	
(006672) 01-6500-0-5760-1180-5800-220-0000	SE:STATE LOCAL ,PROF/CO	CR		65,000.00
			65,000.00	65,000.00
JE # BT23-01204 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JR - IEP MANDATED SERVICES				
(006670) 01-6500-0-5760-1180-5100-220-0000	SE:STATE LOCAL ,SUBAGRI	DR	65,000.00	
(006672) 01-6500-0-5760-1180-5800-220-0000	SE:STATE LOCAL ,PROF/CO	CR		65,000.00
			65,000.00	65,000.00
JE # BT23-01205 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JR - COVER IEP SERVICES				
(006670) 01-6500-0-5760-1180-5100-220-0000	SE:STATE LOCAL ,SUBAGRI	DR	2,000.00	
(006676) 01-6500-0-5760-1190-5800-220-0000	SE:STATE LOCAL ,PROF/CO	CR		2,000.00
			2,000.00	2,000.00
JE # BT23-01206 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment JL-Correct Res 6500 Indirects				
(006398) 01-6500-0-5001-7210-7310-220-0000	SE:STATE LOCAL,XFER:IND	CR		3,835.00
(006399) 01-6500-0-5001-7210-7310-230-0000	SE:STATE LOCAL,XFER:IND	DR	1,138.00	
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:IN	DR	2,697.00	
(006279) 01-6500-0-5001-0000-8980-220-0000	SE:STATE LOCAL,CONTRI F	DR		3,835.00
(006280) 01-6500-0-5001-0000-8980-230-0000	SE:STATE LOCAL,CONTRI F	CR	1,138.00	
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-01206	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment JL-Correct Res 6500 Indirects
(000055) 01-0000-0-0000-0000-8980-020-0000	NO REPORTING RE,CONTRI		CR	3,835.00
(000058) 01-0000-0-0000-0000-8980-030-0000	NO REPORTING RE,CONTRI		DR	1,138.00
				8,808.00
				8,808.00
JE # BT23-01209 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment JR - Residential Placement				
(006671) 01-6500-0-5760-1180-5100-230-0000	SE:STATE LOCAL ,SUBAGRI		DR	23,001.00
(006674) 01-6500-0-5760-1180-5800-230-0000	SE:STATE LOCAL ,PROF/CO		CR	23,001.00
				23,001.00
				23,001.00
JE # BT23-01210 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment SJ - Computer Replacement				
(008099) 01-9010-0-1110-1000-4300-021-1 N21	OTHER RESTRICTE,MATERI		DR	19.00
(017788) 01-9010-0-1110-1000-4400-021-1 N21	OTHER RESTRICTE,NON-CA		CR	19.00
				19.00
				19.00
JE # BT23-01211 JE Trans Date 05/12/2023 JE Posted 05/12/2023 Comment LO - GRAD SUPPLIES				
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & S		DR	275.00
(036531) 01-9016-0-0000-2700-4300-031-3156	DONATIONS,MATERIALS & S		CR	275.00
				275.00
				275.00
JE # BT23-01212 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment PS - Art Project-Oranges				
(028716) 01-3010-0-1120-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/A		CR	24.00
(024389) 01-3010-0-1110-1000-4200-533-0000	BAS GNT LOW-INC,BOOKS & S		DR	24.00
				24.00
				24.00
JE # BT23-01213 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment JD - MOVE FUNDS BACK TO ORG STRING				
(007536) 01-8150-0-0000-8110-4400-049-0000	ONGOING & MAJOR,NON-CA		DR	12,001.00
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATER		CR	12,001.00
				12,001.00
				12,001.00
JE # BT23-01214 JE Trans Date 05/15/2023 JE Posted 05/15/2023 Comment JD - KNORR SYS C/O 033,034,035				
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI		DR	51,018.00
(011874) 01-9010-0-0000-8110-4300-035-FACU	OTHER RESTRICTE,MATERI		CR	21,657.00
				21,657.00
				21,657.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-01214	JE Trans Date 05/15/2023	JE Posted 05/15/2023	Comment JD - KNORR SYS C/O 033,034,035
(017866) 01- 9010- 0- 0000- 8110- 4300- 033- FACU	OTHER RESTRICTE,MATERI		CR	16,761.00
(016409) 01- 9010- 0- 0000- 8110- 4300- 034- FACU	OTHER RESTRICTE,MATERI		CR	12,600.00
			51,018.00	51,018.00
JE # BT23-01215 JE Trans Date 05/17/2023 JE Posted 05/17/2023 Comment JR - Employee Reimbursement				
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		DR	10.00
(033003) 01- 6500- 0- 5760- 1190- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		CR	10.00
			10.00	10.00
JE # BT23-01216 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - graphing calculators				
(006164) 01- 6300- 0- 1110- 1000- 4300- 535- 0000	LOTTERY:INSTRUC,MATERI		DR	570.00
(030189) 01- 6300- 0- 1150- 1000- 4300- 535- 0000	LOTTERY:INSTRUC,MATERI		CR	570.00
			570.00	570.00
JE # BT23-01217 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - COVER NEGATIVE				
(001936) 01- 0000- 0- 1110- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		DR	300.00
(016223) 01- 0000- 0- 1160- 1000- 4300- 035- 0000	NO REPORTING RE,MATERI		CR	300.00
			300.00	300.00
JE # BT23-01218 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - COVER NEGATIVE				
(017028) 01- 0809- 0- 6000- 1000- 4400- 835- 0809	Measure T,NON-CAPITALIZE		DR	435.00
(015722) 01- 0809- 0- 6000- 1000- 4300- 835- 0809	Measure T,MATERIALS & SU		CR	435.00
			435.00	435.00
JE # BT23-01219 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment LF - REIMBURSEMENT				
(024288) 01- 3010- 0- 1110- 1000- 4300- 524- 0044	BAS GNT LOW-INC,MATERI/		DR	86.00
(036805) 01- 3010- 0- 1110- 1000- 4395- 524- 0044	BAS GNT LOW-INC,FOOD FC		CR	86.00
			86.00	86.00
JE # BT23-01220 JE Trans Date 05/18/2023 JE Posted 05/18/2023 Comment JB - ER BOOKS				
(033567) 01- 0000- 0- 1110- 2420- 4300- 534- CMP1	NO REPORTING RE,MATERI		DR	1.00
(034466) 01- 0000- 0- 1110- 2420- 4200- 534- CMP1	NO REPORTING RE,BOOKS		CR	1.00
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			1.00	1.00
JE # BT23-01221 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JR - Employee Reimbursement				
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &	DR	10.00	
(033003) 01- 6500- 0- 5760- 1190- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &	CR		10.00
			10.00	10.00
JE # BT23-01222 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JR - Settlement Agreement				
(006671) 01- 6500- 0- 5760- 1180- 5100- 230- 0000	SE:STATE LOCAL ,SUBAGRI	DR	3,050.00	
(006674) 01- 6500- 0- 5760- 1180- 5800- 230- 0000	SE:STATE LOCAL ,PROF/CO	CR		3,050.00
			3,050.00	3,050.00
JE # BT23-01223 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment PS - PROM ROOM RENTAL				
(029833) 01- 0700- 0- 0000- 2700- 5600- 033- 0000	LCFF SUPP FUNDI,RENTAL/I	CR		4,370.00
(003680) 01- 0700- 0- 1110- 1000- 5800- 033- 0000	LCFF SUPP FUNDI,PROF/CC	DR	4,370.00	
			4,370.00	4,370.00
JE # BT23-01224 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JB - FLOWERS				
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERI	DR	813.00	
(000569) 01- 0000- 0- 0000- 2700- 4300- 035- 0000	NO REPORTING RE,MATERI	CR		813.00
			813.00	813.00
JE # BT23-01225 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment SJ - ER23-00699				
(015237) 01- 0809- 0- 0000- 2420- 5800- 530- 0809	Measure T,PROF/CONSULT &	DR	8.00	
(036496) 01- 0809- 0- 6000- 1000- 5200- 530- 0809	Measure T,TRAVEL & CONFE	CR		8.00
			8.00	8.00
JE # BT23-01226 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment JR - EMP REIMB				
(033068) 01- 3305- 0- 5001- 2700- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA	DR	10.00	
(034657) 01- 3305- 0- 5001- 2110- 4400- 230- 0000	SE:LOC ASST ARP,NON-CAF	CR		10.00
			10.00	10.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 01 Net Increase in Estimated Fund Balance 3,780,748.00

Fund 08

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals
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(027506)	08- 8210- 0-	-	- 9791-	-		Studnt Activity,BEGINNING	DR 625,987.00
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Net increase to Appropriations .00 625,987.00

Fund 08 Net Increase in Estimated Fund Balance 0.00

Fund 11

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals
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(013192)	11- 0700- 0-	-	- 9791-	-		LCFF SUPP FUNDI,BEGINNII	DR 20,456.00
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(028161)	11- 0800- 0-	-	- 9791-	-		,BEGINNING FUND	DR 21,981.00
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(013210)	11- 0831- 0-	-	- 9791-	-		ADULT ED APPORT,BEGINN	DR 3,998.00
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(013260)	11- 9010- 0-	-	- 9791-	-		OTHER RESTRICTE,BEGINN	DR 2,158.00
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Net increase to Appropriations .00 48,593.00

Fund 11 Net Increase in Estimated Fund Balance 0.00

Fund 13

JE #	BR23-01639	JE Trans Date	04/24/2023	JE Posted	04/24/2023	Comment	JL-Add Budget for 2022 KIT Funds
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(035476)	13- 7032- 0- 0000- 0000-	8520- 046- 0000				KCHN INF&TRNING,CHILD N	DR 556,614.00
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(035478)	13- 7032- 0- 0000- 8500-	6400- 046- 0000				KCHN INF&TRNING,EQUIPM	CR 295,706.00
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(035479)	13- 7032- 0- 0000- 3700-	5200- 046- 0000				KCHN INF&TRNING,TRAVEL	CR 260,908.00
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Net increase to Appropriations .00 1,113,228.00

JE #	BR23-01676	JE Trans Date	05/03/2023	JE Posted	05/03/2023	Comment	JL-Add Budget for CDFA Grant for FS
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(035835)	13- 7816- 0- 0000- 0000-	8590- 046- 0000				CDFA GRANT,ALL OTHER S	DR 150,000.00
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(035831)	13- 7816- 0- 0000- 3700-	4700- 046- 0000				CDFA GRANT,FOOD PURCH	CR 100,000.00
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(035834)	13- 7816- 0- 0000- 3700-	6400- 046- 0000				CDFA GRANT,EQUIPMENT,F	CR 15,000.00
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(035833)	13- 7816- 0- 0000- 3700-	4300- 046- 0000				CDFA GRANT,MATERIALS &	CR 35,000.00
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Net increase to Appropriations .00 300,000.00

JE #	BR23-01681	JE Trans Date	05/04/2023	JE Posted	05/04/2023	Comment	DB - Move funds to cover expenses
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(035831)	13- 7816- 0- 0000- 3700-	4700- 046- 0000				CDFA GRANT,FOOD PURCH	DR 7,000.00
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(035834)	13- 7816- 0- 0000- 3700-	6400- 046- 0000				CDFA GRANT,EQUIPMENT,F	CR 7,000.00
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Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 13 (continued)

7,000.00 7,000.00

JE #	BR23-01684	JE Trans Date	05/05/2023	JE Posted	05/05/2023	Comment	DB - MOVE FUNDS TO COVER EXP		
(009529)	13- 9010- 0- 0000- 3700- 4300- 046- 4606					OTHER RESTRICTE,MATERI	DR	1,460.00	
(025915)	13- 9010- 0- 0000- 3700- 5800- 046- 4606					OTHER RESTRICTE,PROF/C	CR		1,460.00
								1,460.00	1,460.00

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals		
(013291)	13- 5310- 0- - - 9791- -					CHLD NUTR:SCHOO,BEGINN	DR		233,265.00
(033446)	13- 5460- 0- - - 9791- -					CACFP COVID ECR,BEGINN	DR		47,606.00
(028164)	13- 7027- 0- - - 9791- -					CH NUTR ST CV19,BEGINNII	DR		1,129.00
(033454)	13- 7028- 0- - - 9791- -					Kitchen Upgrade,BEGINNING	DR		25,000.00
(033455)	13- 7029- 0- - - 9791- -					Staff Training,BEGINNING	DR		13,401.00
(013302)	13- 9010- 0- - - 9791- -					OTHER RESTRICTE,BEGINN	DR		164,802.00
(021866)	13- 9016- 0- - - 9791- -					DONATIONS,BEGINNING FU	DR		11.00
								Net increase to Appropriations	.00 485,214.00

Fund 13 Net Increase in Estimated Fund Balance 0.00

Fund 14

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals		
(013307)	14- 0000- 0- - - 9791- -					NO REPORTING RE,BEGINN	CR	122,920.00	
(013308)	14- 0825- 0- - - 9791- -					DEF'D MAINT APP,BEGINNII	DR		191,859.00
(013309)	14- 0826- 0- - - 9791- -					DEF'D MAINT APP,BEGINNII	DR		25,511.00
								Net increase to Appropriations	122,920.00 217,370.00

Fund 14 Net Increase in Estimated Fund Balance 0.00

Fund 20

JE #	BR23-01764	JE Trans Date	05/19/2023	JE Posted	05/19/2023	Comment	Adjust Revised Starting Balances to Actuals		
(013315)	20- 0000- 0- - - 9791- -					NO REPORTING RE,BEGINN	DR		9,622.00
								Net increase to Appropriations	.00 9,622.00

Fund 20 Net Increase in Estimated Fund Balance 0.00

Fund 21

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21				
JE # BR23-01764 JE Trans Date 05/19/2023 JE Posted 05/19/2023 Comment Adjust Revised Starting Balances to Actuals				
(013320) 21- 9720- 0- - 9791- -	2012 SERIES A G,BEGINNING			748,605.00
(009668) 21- 9720- 0- 0000- 0000- 9791- 000- 0000	2012 SERIES A G,BEGINNING		748,605.00	
(013321) 21- 9722- 0- - 9791- -	ELEMENTARY BOND,BEGINNING		6,045.00	
(013322) 21- 9723- 0- - 9791- -	SECONDARY BOND,BEGINNING			5,299.00
(013323) 21- 9730- 0- - 9791- -	BUILDING FUND -,BEGINNING			1,519,895.00
(009776) 21- 9730- 0- 0000- 0000- 9791- 000- 0000	BUILDING FUND -,BEGINNING		1,519,895.00	
(013326) 21- 9733- 0- - 9791- -	BOND A SECONDARY,BEGINNING			2,265,905.00
(013327) 21- 9734- 0- - 9791- -	BOND A ELEM,BEGINNING F		521,935.00	
(021857) 21- 9735- 0- - 9791- -	Bond B Secondar,BEGINNING			827,627.00
(021858) 21- 9736- 0- - 9791- -	Bond B Elem,BEGINNING F			394,760.00
(033444) 21- 9737- 0- - 9791- -	Series C Second,BEGINNING			137,414.00
(033445) 21- 9738- 0- - 9791- -	Series C Elem,BEGINNING F			66,761.00
Net increase to Appropriations			2,796,480.00	5,966,266.00

JE # BT23-01175 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-PO23-00236				
(025789) 21- 9734- 0- 0000- 8500- 6201- 024- B129	BOND A ELEM,NEW CONSTRUCTION			15,282.00
(010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS & EQUIPMENT		15,282.00	
			15,282.00	15,282.00

JE # BT23-01176 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02551 & R23-02552				
(011548) 21- 9733- 0- 0000- 8500- 6202- 034- B101	BOND A SECONDARY,MODEIFICATION			150,000.00
(029222) 21- 9733- 0- 0000- 8500- 6202- 033- B405	BOND A SECONDARY,MODEIFICATION			165,000.00
(009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDARY,BUILDING		315,000.00	
			315,000.00	315,000.00

JE # BT23-01177 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH- R23-02553				
(011466) 21- 9734- 0- 0000- 8500- 6202- 021- B004	BOND A ELEM,MODERNIZATION			11,487.00
(010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS & EQUIPMENT		11,487.00	
			11,487.00	11,487.00

JE # BT23-01178 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02554				
(035645) 21- 9733- 0- 0000- 8500- 6411- 033- B404	Bond A Secondar,Tech Equipment			4,989.00
(009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDARY,BUILDING		4,989.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21 (continued)				
			4,989.00	4,989.00
JE # BT23-01179 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02555, R23-02559 & R23-02560				
(014886)	21-9734-0-0000-8500-6202-027- B147	BOND A ELEM,MODERNIZATI	CR	19,890.00
(032126)	21-9734-0-0000-8500-6202-024- B157	Bond A Elem,MODERNIZATIC	CR	18,265.00
(032237)	21-9734-0-0000-8500-6202-027- B159	Bond A Elem,MODERNIZATIC	CR	26,285.00
(010424)	21-9734-0-0000-8500-6200-000- 0000	BOND A ELEM,BUILDINGS &	DR	64,440.00
			64,440.00	64,440.00
JE # BT23-01180 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02561 & R23-02562				
(032235)	21-9734-0-0000-8500-6202-023- B035	Bond A Elem,MODERNIZATIC	CR	26,285.00
(035727)	21-9734-0-0000-8500-6202-038- B039	Bond A Elem,MODERNIZATIC	CR	25,285.00
(010424)	21-9734-0-0000-8500-6200-000- 0000	BOND A ELEM,BUILDINGS &	DR	51,570.00
			51,570.00	51,570.00
JE # BT23-01181 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02557 & R23-02558				
(014572)	21-9733-0-0000-8500-6202-031- B417	BOND A SECONDAR,MODEFI	CR	4,800.00
(012621)	21-9733-0-0000-8500-6202-032- B119	BOND A SECONDAR,MODEFI	CR	69,829.00
(009895)	21-9733-0-0000-8500-6200-000- 0000	BOND A SECONDAR,BUILDII	DR	74,629.00
			74,629.00	74,629.00
JE # BT23-01182 JE Trans Date 05/09/2023 JE Posted 05/09/2023 Comment TH-R23-02556				
(010000)	21-9733-0-0000-8500-6210-031- B419	BOND A SECONDAR,ARCHIT	CR	2,000,500.00
(010260)	21-9733-0-0000-8500-6251-031- B419	BOND A SECONDAR,REIMBI	CR	2,200.00
(009895)	21-9733-0-0000-8500-6200-000- 0000	BOND A SECONDAR,BUILDII	DR	2,002,700.00
			2,002,700.00	2,002,700.00
JE # BT23-01202 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment TH - R23-02556				
(009895)	21-9733-0-0000-8500-6200-000- 0000	BOND A SECONDAR,BUILDII	DR	7,000.00
(010000)	21-9733-0-0000-8500-6210-031- B419	BOND A SECONDAR,ARCHIT	CR	7,000.00
			7,000.00	7,000.00
JE # BT23-01203 JE Trans Date 05/11/2023 JE Posted 05/11/2023 Comment TH - R23-02556				
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21 (continued)				
(continued)	JE # BT23-01203	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment TH - R23-02556
(009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII		DR	12,800.00
(010260) 21- 9733- 0- 0000- 8500- 6251- 031- B419	BOND A SECONDAR,REIMBI		CR	12,800.00
				12,800.00
				12,800.00
Fund 21 (continued)				
	JE # BT23-01207	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment TH - R23-02558
(009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND A SECONDAR,BUILDII		DR	69,829.00
(025951) 21- 9733- 0- 0000- 8500- 6400- 032- B119	BOND A SECONDAR,EQUIPI		CR	69,829.00
				69,829.00
				69,829.00
Fund 21 (continued)				
	JE # BT23-01208	JE Trans Date 05/12/2023	JE Posted 05/12/2023	Comment TH - Budget Transfers
(032237) 21- 9734- 0- 0000- 8500- 6202- 027- B159	Bond A Elem,MODERNIZATIC TH - R23-02560		CR	1,000.00
(032235) 21- 9734- 0- 0000- 8500- 6202- 023- B035	Bond A Elem,MODERNIZATIC TH - R23-02561		CR	1,000.00
(035727) 21- 9734- 0- 0000- 8500- 6202- 038- B039	Bond A Elem,MODERNIZATIC TH - R23-02562		CR	1,000.00
(010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND A ELEM,BUILDINGS &		DR	3,000.00
				3,000.00
				3,000.00
Fund 21 Net Increase in Estimated Fund Balance			0.00	
Fund 25				
	JE # BR23-01647	JE Trans Date 04/26/2023	JE Posted 04/26/2023	Comment JL-For In-plant inspector
(035500) 25- 9010- 0- 0000- 8500- 6290- 023- 0000	OTHER RESTRICTE,INSCPE		CR	4,000.00
				Net increase to Appropriations
				.00
				4,000.00
Fund 25 (continued)				
	JE # BR23-01717	JE Trans Date 05/11/2023	JE Posted 05/11/2023	Comment JL-Remove Budget Fund in 23-24
(017916) 25- 0000- 0- 0000- 8500- 6200- 033- 0000	NO REPORTING RE,BUILDIN		DR	24,491.00
(017915) 25- 0000- 0- 0000- 8500- 6200- 036- 0000	NO REPORTING RE,BUILDIN		DR	32,132.00
(017913) 25- 0000- 0- 0000- 8500- 6200- 037- 0000	NO REPORTING RE,BUILDIN		DR	22,034.00
(017912) 25- 0000- 0- 0000- 8500- 6200- 039- 0000	NO REPORTING RE,BUILDIN		DR	16,859.00
				Net decrease to Appropriations
				95,516.00
				.00
Fund 25 (continued)				
	JE # BR23-01764	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment Adjust Revised Starting Balances to Actuals
(013328) 25- 0000- 0- - - 9791- -	NO REPORTING RE,BEGINN		DR	106,556.00
(013330) 25- 9010- 0- - - 9791- -	OTHER RESTRICTE,BEGINN		DR	1,181,806.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 25 (continued)

Net increase to Appropriations .00 1,288,362.00

Fund 25 Net Increase in Estimated Fund Balance 91,516.00

Fund 40

JE # BR23-01649	JE Trans Date 04/26/2023	JE Posted 04/26/2023	Comment JL-Educator Housing		
(026911)	40- 9720- 0- 0000- 8500- 6200- 020- 0000		2012 SERIES A G,BUILDING	CR	7,420.00
(026912)	40- 9730- 0- 0000- 8500- 6200- 030- 0000		BUILDING FUND -,BUILDING	CR	13,780.00
			Net increase to Appropriations	.00	21,200.00

JE # BR23-01661	JE Trans Date 04/28/2023	JE Posted 04/28/2023	Comment JL-Increase RDA budget to match Rev Rec'd		
(022981)	40- 9720- 0- 0000- 0000- 8625- 020- 0000		2012 SERIES A G,COMM REI	DR	272,010.00
(022989)	40- 9730- 0- 0000- 0000- 8625- 030- 0000		BUILDING FUND -,COMM RE	DR	288,566.00
			Net increase to Appropriations	.00	560,576.00

JE # BR23-01764	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment Adjust Revised Starting Balances to Actuals		
(013335)	40- 0000- 0- - - 9791- -		NO REPORTING RE,BEGINN	DR	40,277.00
(022984)	40- 9720- 0- - - 9791- -		2012 SERIES A G,BEGINNIN	DR	4,428,730.00
(022987)	40- 9730- 0- - - 9791- -		BUILDING FUND -,BEGINNIN	DR	6,310,807.00
(022979)	40- 9731- 0- - - 9791- -		SCCS PROCEEDS 2,BEGINN	DR	169,079.00
			Net increase to Appropriations	.00	10,948,893.00

Fund 40 Net Increase in Estimated Fund Balance 539,376.00

Fund 56

JE # BR23-01764	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment Adjust Revised Starting Balances to Actuals		
(027518)	56- 9732- 0- - - 9791- -		QUALIFIED SCHOO,BEGINN	DR	452,880.00
			Net increase to Appropriations	.00	452,880.00

Fund 56 Net Increase in Estimated Fund Balance 0.00

Fund 73

JE # BR23-01731	JE Trans Date 05/15/2023	JE Posted 05/15/2023	Comment ST-Add budget for scholarships		
(010976)	73- 0978- 0- 8100- 5900- 5800- 000- 0000		ANGELL TRUST SC,PROF/C	CR	500.00
			Net increase to Appropriations	.00	500.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Page 55 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 73 (continued)				
JE # BR23-01764	JE Trans Date 05/19/2023	JE Posted 05/19/2023	Comment Adjust Revised Starting Balances to Actuals	
(013338) 73-0000-0-	- 9791-	-	NO REPORTING RE,BEGINN	CR 49,850.00
(013339) 73-0961-0-	- 9791-	-	A.G. WILSON FAM,BEGINNII	DR 11,210.00
(013340) 73-0962-0-	- 9791-	-	DAVE COX MEMORI,BEGINN	DR 392.00
(013341) 73-0963-0-	- 9791-	-	KAILA TINDEL ME,BEGINNII	DR 1.00
(013342) 73-0964-0-	- 9791-	-	MARIJANE E. (LI,BEGINNING	DR 6,672.00
(013343) 73-0965-0-	- 9791-	-	J.U.DELLAMORA M,BEGINNI	DR 17.00
(013344) 73-0966-0-	- 9791-	-	GINO PANELLI ME,BEGINNII	DR 15,233.00
(013345) 73-0967-0-	- 9791-	-	BILL DOYLE MEMO,BEGINNI	DR 2,094.00
(013346) 73-0968-0-	- 9791-	-	D. MUNRO JR MEM,BEGINNI	DR 4,730.00
(013347) 73-0969-0-	- 9791-	-	BRM Scholarship,BEGINNING	DR 1,850.00
(013348) 73-0971-0-	- 9791-	-	NFF/D SCOPETTO,BEGINN	DR 4,392.00
(013349) 73-0972-0-	- 9791-	-	B-MITCHELL ATHL,BEGINNII	DR 206.00
(013351) 73-0974-0-	- 9791-	-	WARREN SCHOLARS,BEGIN	DR 1,882.00
(013353) 73-0976-0-	- 9791-	-	THURSTON SCHOLA,BEGIN	DR 1,498,305.00
(013354) 73-0977-0-	- 9791-	-	HENRY & LOUISE,BEGINNII	DR 3,702.00
(013355) 73-0978-0-	- 9791-	-	ANGELL TRUST SC,BEGINN	DR 77,834.00
(013356) 73-0979-0-	- 9791-	-	HASTINGS HUTCHI,BEGINNI	DR 5,482.00
(013357) 73-0980-0-	- 9791-	-	SOQUEL PRINCIPA,BEGINNI	DR 26.00
(013359) 73-0982-0-	- 9791-	-	DON GRAVELLE BA,BEGINN	DR 65.00
(013360) 73-0983-0-	- 9791-	-	LOMA PRIETA SCH,BEGINNI	DR 8,111.00
(013362) 73-0985-0-	- 9791-	-	ARTEMIS DRULIAS,BEGINNI	DR 70,491.00
(013363) 73-0986-0-	- 9791-	-	SCHS TRUST SCHO,BEGINN	DR 2,046.00
(013364) 73-0987-0-	- 9791-	-	TENGLER SCHOLAR,BEGINI	DR 4,225.00
(013365) 73-0988-0-	- 9791-	-	MORRELLI SCHOLA,BEGINN	DR 2,181.00
(013366) 73-0989-0-	- 9791-	-	FRANK GEORGE SC,BEGINN	DR 3,334.00
(013367) 73-0990-0-	- 9791-	-	MCDOWELL SCHOLA,BEGIN	DR 69,633.00
(013368) 73-0991-0-	- 9791-	-	BERRY-SMITH SCH,BEGINN	DR 73.00
(013369) 73-0992-0-	- 9791-	-	BURT LOWE SCHOL,BEGINN	DR 132,698.00
(013372) 73-0995-0-	- 9791-	-	DIANE TRAPIN ME,BEGINNII	DR 3,547.00
(013373) 73-0996-0-	- 9791-	-	HARBOR HS AVID,BEGINNII	DR 51.00
(013374) 73-0997-0-	- 9791-	-	TOSTA FAMILY SC,BEGINNII	DR 28,983.00
(013375) 73-0998-0-	- 9791-	-	LYNETTE SEIBEL,BEGINNII	DR 320.00
(013376) 73-0999-0-	- 9791-	-	MARCUS KENNETH,BEGINN	DR 40.00
			Net increase to Appropriations	49,850.00 1,959,826.00

Fund 73 Net <Decrease> in Estimated Fund Balance 500.00-

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 4/20/2023, Ending Transaction Date = 5/19/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Page 56 of 57

Effective 04/20/2023 through 05/19/2023

Fiscal Year 2023

Account	Description	Comment	From	To
		Total for Org 014	30,008,771.00	80,803,093.00
Org 014 Net Increase in Estimated Fund Balance	4,411,140.00		Net increase to Appropriations	

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Governmental Accounting Standards Board 75: Actuarial Variation & Supplemental Schedules

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the actuarial study to comply with Governmental Accounting Standards Board (GASB) 75 related to other post-employment benefits.

BACKGROUND:

GASB 75 establishes standards for quantifying and reporting the liability associated with other post-employment benefits other than pensions. The most common example of these types of benefits is retiree health benefits.

FISCAL IMPACT:

The district currently funds retiree health benefits on a “pay as you go” method and budgeted \$578,709 for the 2022-23 school year. The unfunded accrued liability associated with retiree benefits as of July 1, 2022 is estimated to be \$18,882,202 (Page 5 or 9). The District has established a special reserve fund for other post-employment benefits to potentially offset some of this liability. Current budgeted ending balance is \$2,024,147.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.3.2.5



GASB Statement No. 75
Supplemental Schedules
for Santa Cruz City Schools

Reporting Period: July 1, 2022 to June 30, 2023
Measurement Period: July 1, 2021 to June 30, 2022
Valuation Date: July 1, 2021

May 19, 2023

**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Note to Auditors

DFA, LLC (DFA) has prepared the following supplemental schedules to accompany the District's actuarial valuation as of July 1, 2021 to (1) facilitate preparation of GASB 75 reporting and (2) to provide information that (if applicable) was not determinable as of the valuation date. We have prepared this supplement based on the results of our actuarial valuation and (if applicable) subsequent projections. We are available to discuss and reconcile any differences between your records and our calculations.

Our actuarial valuation report is intended to comply with GASB 75's valuation requirements (at least one every two years); the following schedules are intended to provide the reporting information specific to the applicable reporting period (July 1, 2022 to June 30, 2023), with updates to the measurement date (June 30, 2022).

Notes to the Financial Statements for the Year Ended June 30, 2023

Plan Description

Plan administration. In addition to pension benefits, the District provides healthcare benefits to eligible employees who retire from the District, as part of a single-employer defined benefit postemployment health care plan (the "Plan"). The Plan is administered by the District and allows employees who retire after having achieved retirement eligibility requirements to continue receiving medical, dental, vision, or life insurance coverage. The District's Board of Education has the authority to establish or amend the benefit terms offered by the Plan. The District's Board of Education also retains the authority to establish the requirements for paying for the Plan's benefits as they come due.

Benefits provided. In accordance with contracts between the District and the respective employee groups, eligible employees may be entitled to receive certain medical dental or vision benefits through the Plan. Eligibility requirements vary depending on employee group, age at retirement, and number of years of service to the District.

Certificated and Management employees may retire after attainment of age 55 and completion of at least 15 years of District service. Benefits include medical, dental, and vision, including dependent coverage, up to the maximum District contribution in the year of retirement, which varies by plan and tier. The maximum contribution after retirement is increased by the same percentage as increases in the District's contribution for active employees over the same period. Benefits continue for the lesser of five years or until age 65. The age and service requirements were age 50 and 10 years, respectively, for retirements prior to June 30, 2015, with special transitional rules for retirements during the 2015-16 fiscal year.

Stipends paid by the District after the five-year benefit period ends are not within the scope of GASB 75 and have not been included.

Effective October 1, 2021, those enrolled in any plan through Sutter Health Plus or Kaiser for benefits, must live in the area where Sutter Health Plus and Kaiser are available. If an employee chooses to move out of the service area, they will not be eligible for benefits and the district will not cover any of the cost of enrolling in another program.

- a. Those who will be under 65 when their five years runs out may enroll in self-pay Sutter Plus (under the special arrangement) or self-pay Kaiser until 65, then Kaiser is the only option once they turn 65.
- b. Those who will be 65 or over when their five years runs out will be offered Kaiser self-pay (Medicare Supplement) as the only option.
- c. For those who are enrolled in the Pre-Retirement Program as October 1, 2021, dental and vision coverage will continue to be provided in the pre-retirement program (not after the five years or upon reaching the age of 65).



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Classified employees may retire after attainment of age 58 and completion of at least 20 years of District service, age 60 with 15 years of service and age 62 with 10 years of service. The District pays for medical insurance only, up to a maximum District contribution that varies by tier and is frozen in the year of retirement. Employees hired prior to August 1, 1991 are eligible for District-paid dependent benefits. Employees hired on or after August 1, 1991 are limited to District-paid employee only benefits. Dental, and vision are available but must be self-paid by the retiree if elected. Benefits end at age 65.

Plan membership. On July 1, 2021, the most recent valuation date, membership consisted of the following:

Inactive plan members or beneficiaries currently receiving benefit payments	54
Active plan members	668

Contributions. California Government Code specifies that the District's contribution requirements for covered employees are established and may be amended by the District's Board of Education. The District's Board of Education also retains the authority to establish the requirements for paying for the Plan's benefits as they come due. Employees are not required to contribute to the OPEB plan. No assets are accumulated in a trust that meets the criteria in Paragraph 4 of GASB Statement No. 75.



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Total OPEB Liability

The District's Total OPEB Liability was measured as of June 30, 2022 and was determined by an actuarial valuation as of July 1, 2021. Standard actuarial update procedures were used to project/discount from valuation to measurement dates.

Actuarial assumptions. The total OPEB liability was determined using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

Actuarial cost method	Entry Age, Level Percent of Pay
Valuation of fiduciary net position	No assets held in an irrevocable trust as of the measurement date.
Recognition of deferred inflows and outflows of resources	Closed period equal to the average of the expected remaining service lives of all employees provided with OPEB
Salary increases	3.00 percent
Inflation rate	2.75 percent
Healthcare cost trend rate	4.00 percent for 2022-2023, 5.20 percent for 2024, and 4.00 percent for 2070 and later years.
Preretirement Mortality Certificated Classified	Mortality Rates for active employees from CalSTRS Experience Analysis (2015-2018). Preretirement Mortality Rates from CalPERS Experience Study (2000-2019).
Postretirement Mortality Certificated Classified	Mortality Rates for retired members and beneficiaries from CalSTRS Experience Analysis (2015-2018). Post-retirement Mortality Rates for Healthy Recipients from CalPERS Experience Study (2000-2019).

Actuarial assumptions used in the July 1, 2021 valuation were based on a review of plan experience during the period July 1, 2019 to June 30, 2021.

Discount rate. For OPEB Plans That Are Not Administered through Trusts That Meet the Criteria in Paragraph 4, GASB 75 requires a discount rate that is a yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The discount rate used to measure the District's Total OPEB liability is based on the following information:

Reporting Date	Measurement Date	Fidelity GO AA 20 Years Municipal Index	Discount Rate
June 30, 2022	June 30, 2021	1.92%	1.92%
June 30, 2023	June 30, 2022	3.69%	3.69%



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

The Total OPEB liability was as follows:

Total OPEB liability	\$18,882,202
Measurement date	June 30, 2022
Reporting date	June 30, 2023
Covered employee payroll	\$53,179,827
Total OPEB liability as a percentage of covered payroll	35.51%

Schedule of Changes in Total OPEB Liability (June 30, 2021 to June 30, 2022)

Total OPEB Liability	
Service Cost	1,720,069
Interest	416,664
Changes of benefit terms	0
Difference between expected and actual experience	0
Changes in assumptions or other inputs	(2,773,042)
Benefit payments ¹	(920,979)
Net change in total OPEB liability	(1,557,288)
Total OPEB liability – June 30, 2021 (a)	\$20,439,490
Total OPEB liability – June 30, 2022 (b)	\$18,882,202

¹ Includes \$626,005 of pay-as-you-go contributions made from sources outside of trust, plus an implicit subsidy amount of \$294,974.

Sensitivity of the Total OPEB liability to changes in the discount rate. The following presents the Total OPEB liability, as well as what the Total OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage-point higher than the current discount rate:

	1% Decrease (2.69%)	Discount Rate (3.69%)	1% Increase (4.69%)
Total OPEB liability	20,408,317	18,882,202	17,465,139

Sensitivity of the Total OPEB liability to changes in the healthcare cost trend rates. The following presents the Total OPEB liability, as well as what the Total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease ²	Trend Rate	1% Increase ³
Total OPEB liability	16,846,583	18,882,202	21,261,271

² Trend rate for each future year reduced by 1.00%.

³ Trend rate for each future year increased by 1.00%.



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

On June 30, 2023, the District's deferred outflows of resources and deferred inflows of resources to OPEB from the following sources are:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience ^{4,5}	885,926	0
Changes in assumptions or other inputs ^{4,5}	1,372,726	(2,641,101)
Total	\$2,258,652	\$(2,641,101)
Contributions after the measurement date ⁶	TBD	0
Total with contributions after measurement date	TBD	\$(2,641,101)

⁴ Measured on June 30, 2022.

⁵ See Schedule of Deferred Outflows and Inflows of Resources for additional information.

⁶ To be determined by auditor. District contributions made after the measurement date, which will be recognized as a reduction of the Total OPEB Liability in the year ending June 30, 2023. Should include a credit for implicit subsidy equal to the amount of actual District-paid premiums on behalf of retirees (from trust and non-trust) multiplied by 0.4712.

Amounts reported as deferred outflows and deferred inflows of resources will be recognized in OPEB expense as follows:

Fiscal Year ending June 30:	Deferred Outflows of Resources	Deferred Inflows of Resources
2024	\$444,440	\$(371,037)
2025	444,440	(371,037)
2026	444,440	(358,449)
2027	444,440	(308,116)
2028	296,325	(308,116)
Thereafter+	184,567	(924,346)



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Schedule of Deferred Outflows of Resources

Year	Type	Category	Initial Base	Amortization Period	Current Recognition	Current Balance
2017	Deferred Outflow	Difference between expected and actual experience	0	0.0	0	0
2018	Deferred Outflow	Difference between expected and actual experience	0	0.0	0	0
2019	Deferred Outflow	Difference between expected and actual experience	0	0.0	0	0
2020	Deferred Outflow	Difference between expected and actual experience	655,061	8.4	77,983	343,129
2021	Deferred Outflow	Difference between expected and actual experience	0	0.0	0	0
2022	Deferred Outflow	Difference between expected and actual experience	697,881	9.0	77,542	542,797
2023	Deferred Outflow	Difference between expected and actual experience	0	9.0	0	0
			Total		\$155,525	\$885,926

Year	Type	Category	Initial Base	Amortization Period	Current Recognition	Current Balance
2017	Deferred Outflow	Changes in assumptions or other inputs	0	0.0	0	0
2018	Deferred Outflow	Changes in assumptions or other inputs	0	0.0	0	0
2019	Deferred Outflow	Changes in assumptions or other inputs	0	0.0	0	0
2020	Deferred Outflow	Changes in assumptions or other inputs	1,418,600	8.4	168,881	743,076
2021	Deferred Outflow	Changes in assumptions or other inputs	897,789	8.1	110,838	565,275
2022	Deferred Outflow	Changes in assumptions or other inputs	82,767	9.0	9,196	64,375
2023	Deferred Outflow	Changes in assumptions or other inputs	0	9.0	0	0
			Total		\$288,915	\$1,372,726

Deferred Outflow Total	\$444,440	\$2,258,652
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**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Schedule of Deferred Inflows of Resources

Year	Type	Category	Initial Base	Amortization Period	Current Recognition	Current Balance
2017	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2018	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2019	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2020	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2021	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2022	Deferred Inflow	Difference between expected and actual experience	0	0.0	0	0
2023	Deferred Inflow	Difference between expected and actual experience	0	9.0	0	0
			Total		\$0	\$0

Year	Type	Category	Initial Base	Amortization Period	Current Recognition	Current Balance
2017	Deferred Inflow	Changes in assumptions or other inputs	0	0.0	0	0
2018	Deferred Inflow	Changes in assumptions or other inputs	0	0.0	0	0
2019	Deferred Inflow	Changes in assumptions or other inputs	(490,780)	7.8	(62,921)	(176,175)
2020	Deferred Inflow	Changes in assumptions or other inputs	0	0.0	0	0
2021	Deferred Inflow	Changes in assumptions or other inputs	0	0.0	0	0
2022	Deferred Inflow	Changes in assumptions or other inputs	0	0.0	0	0
2023	Deferred Inflow	Changes in assumptions or other inputs	(2,773,042)	9.0	(308,116)	(2,464,926)
			Total		\$(371,037)	\$(2,641,101)

Deferred Inflow Total	\$(371,037)	\$(2,641,101)
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**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

OPEB Expense

The District's OPEB expense (credit) was \$2,210,136.

Total OPEB Liability – beginning (a)	\$20,439,490
Total OPEB Liability – ending (b)	\$18,882,202
Change in Total OPEB Liability [(b)-(a)]	(1,557,288)
Change in Deferred Outflows	444,440
Change in Deferred Inflows	2,402,005
Employer Contributions	920,979
Adjustment	0
OPEB Expense (Credit) – June 30, 2021 to June 30, 2022	\$2,210,136

Service Cost	1,720,069
Interest Cost	416,664
Changes of benefit terms	0
Recognition of Deferred Outflows and Inflows	
Differences between expected and actual experience	155,525
Changes of assumptions	(82,122)
Differences between projected and actual investments	0
Total	73,403
Adjustment	0
OPEB Expense (Credit) – June 30, 2021 to June 30, 2022	\$2,210,136



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Journal Entries⁷

OPEB Expense Journal Entries - June 30, 2023 Reporting Date

		Debit	Credit
Differences between Expected and Actual Experience	Deferred Outflows	\$0	\$(155,525)
	Deferred Inflows	0	0
Change in Assumptions and Other Inputs	Deferred Outflows	0	(288,915)
	Deferred Inflows	0	(2,402,005)
OPEB Liability		636,309	0
OPEB Expense/Credit		2,210,136	0
<i>Total</i>		<i>\$2,846,445</i>	<i>\$(2,846,445)</i>

Employer Contribution Journal Entries - June 30, 2023 Reporting Date

		Debit	Credit
Contributions paid July 1, 2021 to June 30, 2022	Total OPEB Liability/(Asset)	\$920,979	\$0
	Deferred Outflows	0	(626,005)
	Other Healthcare (Implicit Subsidy)	0	0
	Contributions Expense	0	(294,974)
Contributions paid July 1, 2022 to June 30, 2023 ⁸	Deferred Outflows ⁹	TBD	0
	Other Healthcare (Implicit Subsidy) ¹⁰	0	TBD
	Contributions Expense ¹¹	0	TBD
<i>Total</i>		<i>TBD</i>	<i>TBD</i>

⁷ Provided for illustrative purposes. Actual entries may differ. DFA is available to discuss any differences.

⁸ To be determined using audited actual contributions made after the measurement date.

⁹ Debit equal to total employer contributions plus adjustment for implicit subsidy.

¹⁰ Credit equal to adjustment for implicit subsidy (the amount of actual District-paid premiums on behalf of retirees—from trust and non-trust—multiplied by a factor of 0.4712).

¹¹ Credit equal to total employer contributions (before adjustment for implicit subsidy).



**Santa Cruz City Schools
Post-Employment Medical Benefits Plan**

GASB 75 Disclosure Information

Actuarial Certification

The results set forth in this supplement are based on our actuarial valuation of the health and welfare benefit plans of the Santa Cruz City Schools as of July 1, 2021.

The valuation was performed in accordance with generally accepted actuarial principles and practices. We relied on census data for active employees and retirees provided to us by the District. We also made use of claims, premium, expense, and enrollment data, and copies of relevant sections of healthcare documents provided to us by the District, and (when applicable) trust statements prepared by the trustee and provided to us by the District.

The assumptions used in performing the valuation, as summarized in this report, and the results based thereupon, represent our best estimate of the actuarial costs of the program under GASB 74 and GASB 75, and the existing and proposed Actuarial Standards of Practice for measuring post-retirement healthcare benefits.

Each undersigned actuary meets the Qualification Standards of the American Academy of Actuaries to render the actuarial opinion contained in this report.

Certified by:



Carlos Diaz, ASA, EA, MAAA
Actuary

Jim Monreal
Assistant Superintendent of Business Services
Santa Cruz City Schools
133 Mission Street
Suite 100
Santa Cruz, CA 95060

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Parcel Tax Oversight Committee 2022-23 Annual Report

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Accept the 2022-23 Annual Parcel Tax Oversight Committee Report.

BACKGROUND:

The Parcel Tax Oversight Committee's Bylaws call for a written annual report to be prepared and presented to the Board, in open session. The report will include a statement indicating whether the District's parcel tax revenue expenditures for the preceding year were made in accordance with the stated purposes of each parcel tax measure, and a summary of the Committee's activities during the preceding year.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

PARCEL TAX OVERSIGHT COMMITTEE ANNUAL REPORT – 2022-23

Measures T and U

Committee Charge

The Parcel Tax Oversight Committee (PTOC) is charged with overseeing expenditures funded by voter-approved parcel taxes and ensuring that such funds are spent in the manner intended by each ballot measure. To that end, the Parcel Tax Oversight Committee (PTOC) prepares an annual report regarding the expenditure of parcel tax funds supporting District programs and services. The report is presented to the Board and is made available to the public.

Members

Sarah Brothers, Business Community Representative

Les Forster, Community at Large Representative

Terry Gonzalez, Secondary Parent Representative

Greg Larson, Senior Organization Representative

Dave McLaughlin, Elementary Parent Representative, Chairperson

Summary of the Committee's proceedings

The committee scheduled four meetings in the 2022-23 school year: September 21, 2022; December 7, 2022; March 15, 2023 and April 19, 2023.

At each meeting, Committee members reviewed the 2022-23 Parcel Tax Budget Summaries. Members considered whether the expenses were in line with the language of each parcel tax. The reports reviewed by the Committee illustrate how administrators and principals have made efforts to ensure that 2022-23 parcel tax revenues are spent in this school year. This can be complicated at times, as budget specifics can vary as bargaining group agreements are negotiated throughout the year, and Parcel tax budgets may vary with staff salary increases for longevity and the number of senior parcel tax exemptions filed. It has been the work of staff and the Parcel Tax Oversight Committee to ensure the district presents a clear, publicly transparent record of our compliance with the intent of measures T & U.

Measure T supports our High Schools. Measure T funds career technical education, science, technology, engineering, visual and performing arts, counseling, library and after school athletic programs to keep kids safe, healthy, and engaged in school.

Measure U supports our Elementary and Middle Schools. Measure U funds elementary and middle school library and counseling services, maintains smaller class sizes, and supports science, art, music, and after school athletic, enrichment, and academic support programs.

Measure O is no longer active but carry-over funds are used to program Career Technical Education (CTE), science, technology, engineering, visual and performing arts, counseling, library and after school athletic programs, to keep kids engaged, healthy, and safe in school.

At the 9/21/22 PTOC meeting, Assistant Superintendent Jim Monreal gave an overview of parcel taxes, the history of the Parcel Tax Oversight Committee at Santa Cruz City Schools and a description of the current Measures, T & U. Assistant Superintendent Monreal also reviewed the foundations of the Brown Act, including the history of the Brown Act, the regulations the committee must follow and is based on handout from legal counsel. Assistant Superintendent Jim Monreal presented the 2021-2022 unaudited actuals in regards to the parcel taxes. Dave McLaughlin was elected as Chairperson and Greg Larson elected as Vice Chairperson. Motion to approve by Sarah Brothers, seconded by Terry Gonzalez. 5-0 approved.

At the 12/07/22 PTOC meeting, Assistant Superintendent Jim Monreal reviewed the First Interim budget summaries for Measures T & U, and the remaining carry-over for Measure O. Assistant Superintendent Jim Monreal reviewed how the Parcel Tax revenue contributes to services in comparison to the general fund. Assistant Superintendent Monreal presented on the District's Career Technical Education programs that are supported by Parcel Tax dollars. At this meeting, the parcel tax committee asked for minor changes to the financial report as presented for staff and positions.

At the 03/15/23 PTOC meeting, Assistant Superintendent Jim Monreal reviewed the Second Interim budget summaries for Measures T & U and the carry-over for Measure O. Assistant Superintendent Monreal presented on the District's Career Technical Education programs that are supported by Parcel Tax dollars. Assistant Superintendent Monreal presented on the District's Career Technical Education programs that are supported by Parcel Tax dollars, as well as reviewed several of the Career Technical Education programs offered at our school sites.

At the 04/19/23 PTOC meeting, At the final meeting of the school year, Assistant Superintendent Jim Monreal presented the budget summaries for Measures T & U expenditures. The report covered the services, school sites, fiscal amount, and total percent of expenses for each category of services covered by Parcel Tax dollars. The Committee Members discussed, reviewed, and finalized this Annual Report.

At Committee Members' request, categories of expenses are shown as percentages of the total expenses for each parcel tax to provide a metric for comparison. The amount and percentage of total funds budgeted to each parcel tax program for 2022-23 are shown in the graphs below.

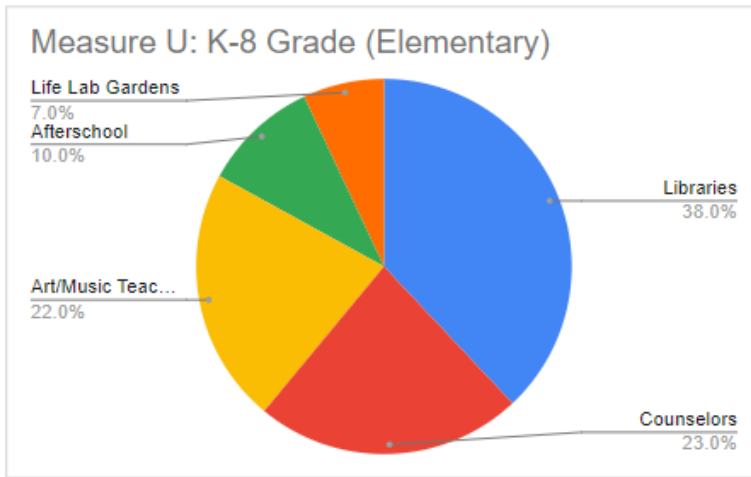
Parcel Tax Revenue

Measure U: \$3,062,429 for Elementary & Middle Schools

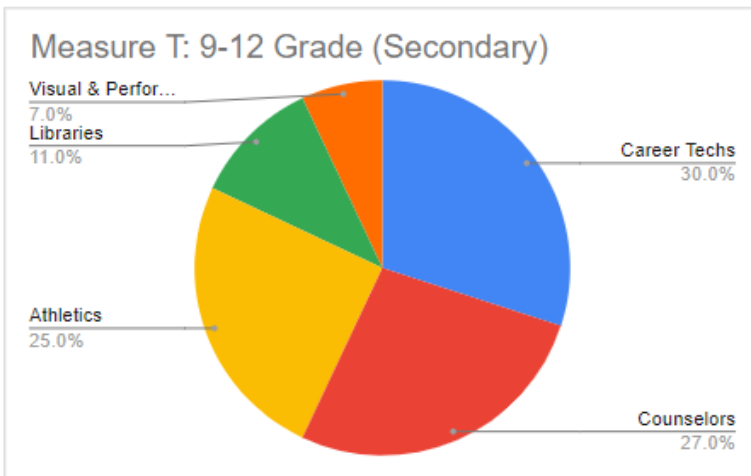
(Library / Counseling / Small Class Size / Life Lab / Science / Art / Music / After School Athletics & Enrichment / Academic Support)

Measure T: \$3,483,870 for High Schools

(Career Technical Ed / Visual & Performing Arts / Counseling / Library After School Athletics / Extracurricular)



Measure U: K-8	
38%	Libraries
23%	Counselors
22%	Art/Music Teachers
10%	Afterschool
7%	Life Lab Gardens




Measure T: 9-12	
30%	Career Techs
27%	Counselors
25%	Athletics
11%	Libraries
7%	Visual & Performance Arts

Based on the information provided to the Parcel Tax Oversight Committee by the District, the Parcel Tax Oversight Committee is satisfied that funds received for the fiscal year 2022-23 from Measures T, U, & O Parcel Taxes, as approved by voters, were in fact budgeted in accordance with the ballot language in said Measures. The PTOC is also satisfied that, if ultimately expended as budgeted by the District, those funds will have been spent by the District in accordance with said Measures. The Parcel Tax Oversight Committee reports that the District is using the Parcel Tax money appropriately. The Parcel Tax Oversight Committee would also like to thank the Santa Cruz community for its unwavering support of these excellent programs.


Parcel Tax Oversight Committee 2022-23:

Sarah Brothers, Business Representative

DocuSigned by:

EFA7A0FFDA7F4DC...


Date: 4/21/2023

Les Forster, Community at Large Representative

DocuSigned by:

CD49F3286210418...


Date: 4/21/2023

Greg Larson, Senior Organization Representative, *Vice Chairperson 22-23*

DocuSigned by:

2B25B8CAG60642C...

Date: 4/21/2023

Dave McLaughlin, Elementary Parent Representative, *Chairperson 22-23*

DocuSigned by:

BEC45D080BEC4F0...

Date: 4/21/2023

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution 44-22-23: District Participation in the Pacific Gas and Electric Company's Electrical Fleet Program

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Adopt Resolution 44-22-23, allowing the district to participate in the Pacific Gas and Electric Company's Electrical Fleet Program.

BACKGROUND:

The District was selected to participate in PG&E's program to provide electric vehicle charging infrastructure, which will allow the District to install one switchgear and ten electric chargers at 300 La Fonda Ave., Santa Cruz, CA 95062. To secure the District's participation in the Program, Pacific Gas and Electric Company has requested that the District convey an easement to Pacific Gas and Electric Company to allow Pacific Gas and Electric Company to access the site to install and maintain the TTM Infrastructure. In order to convey the easement to Pacific Gas and Electric Company, the District must follow the following process:

Step 1: Adopt a resolution by 2/3 vote, declaring the Board's intention to dedicate or convey the easement to PG&E. The resolution must fix a time not less than 10 days thereafter for a public hearing at a regular Board meeting. (Ed. Code, § 17557.)

Step 2: After the resolution in Step 1 is adopted, post the required notices as follows: 1) post a copy of the adopted resolution in three public places in the District not less than 10 days prior to the public hearing regarding the proposed dedication, and 2) publish notice in a newspaper published in the District at least 5 days prior to the meeting at which the public hearing will be held. (Ed. Code, § 17558.)

Step 3: Hold the public hearing and adopt a second resolution by 2/3 vote authorizing execution of the easement deed. (Ed. Code, § 17559.)

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

BEFORE THE BOARD OF EDUCATION OF THE
SANTA CRUZ CITY SCHOOLS
SANTA CRUZ COUNTY, CALIFORNIA

RESOLUTION NO. 44-22-23

RESOLUTION OF INTENT TO DEDICATE PUBLIC UTILITY EASEMENT TO THE PACIFIC GAS AND
ELECTRIC COMPANY FOR THE DISTRICT'S PARTICIPATION IN THE PACIFIC GAS AND ELECTRIC
COMPANY'S ELECTRICAL VEHICLE FLEET PROGRAM

WHEREAS, the Santa Cruz City Schools ("District") owns certain real property located at 300 La Fonda Ave., Santa Cruz, CA 95062, currently designated as Assessor's Parcel Numbers 009-291-44, more particularly described in the Easement Deed, attached hereto and incorporated herein as **Exhibit A** to this Resolution ("Easement Deed"), and depicted in Grantee's Drawing Number 31552490 ("Site"); and

WHEREAS, the Pacific Gas and Electric Company ("PG&E"), a California Corporation selected the Site to join PG&E's Electric Vehicle Fleet Program ("Program"); and

WHEREAS, the purpose of the Program is to provide electrical vehicle charging infrastructure from PG&E's transformer to the District's meter; and

WHEREAS, as part of the District's participation in the Program, one switchgear and ten electric vehicle charging stations will be installed at the Site; and

WHEREAS, as part of the District's participation in the Program, PG&E will construct, own, and maintain all electrical infrastructure from the transformer to the District's meter ("To The Meter [TTM] Infrastructure"), at no cost to the District; and

WHEREAS, PG&E has requested that the District convey an easement to PG&E to allow PG&E access to the Site to install and maintain the TTM Infrastructure that PG&E is providing to the District as part of the District's participation in the Program; and

WHEREAS, the easement conveyed to PG&E is intended to allow PG&E to construct, reconstruct, replace, remove, maintain, inspect, and use facilities, to install and maintain the TTM Infrastructure and all equipment necessary for the distribution of electric energy and communication purposes, as described in the Easement Deed attached hereto as **Exhibit A**, together with a right of way therefor, on, over, and under that certain land described and depicted as part of the Easement Deed attached hereto as **Exhibit A**; and

WHEREAS, Education Code section 17556 provides that the governing board may dedicate or convey to any public corporation, or private corporation engaged in the public utility business, without a vote of the electors first being taken, an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone

lines, and access roads used in connection therewith, over and upon any land belonging to the District, upon such terms and conditions as the parties thereto may agree; and

WHEREAS, pursuant to Education Code section 17557, before so conveying property, the governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the District’s Board of Education hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate, Terms, and Conditions. Pursuant to Education Code sections 17556 *et seq.*, it is the intention of the District to convey the Easement Deed pursuant to the terms and conditions set forth in the Easement Deed attached hereto as **Exhibit A**.
3. Public Hearing. On the 14th day of June, 2023, at the hour of 6:30 p.m., or as soon thereafter as the matter can be heard, at its regular open meeting, the Board of Education shall hold a public hearing upon the question of making the conveyance of the Easement Deed to PG&E pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.
4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Santa Cruz County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

* * * * *

PASSED AND ADOPTED on _____, 2023, by the following vote:

[Note: 2/3 votes of all members is required]

AYES: _____ NOES: _____ ABSENT OR NOT VOTING: _____

President, Board of Education of the Santa Cruz City Schools

CERTIFIED TO BE A TRUE AND CORRECT COPY:

Clerk of the Board of Education of the
Santa Cruz City Schools

{SR823066}

EXHIBIT A

Easement Deed between the District and PG&E

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel Actions

MEETING DATE: May 31, 2023

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the certificated personnel actions as submitted.

BACKGROUND:

The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

2023-2024 APPOINTMENTS

Alyssa Beltran, 1.0 Music Teacher at Branciforte and Mission Hill Middle Schools. Alyssa's educational background includes a BA in Music Education from San Jose State University. She is currently enrolled in San Jose State University's credential program and will hold an Intern Single Subject Credential for Music and an English Learners Authorization. Alyssa has one year of teaching experience and her status is Probationary 0.

Kimberly Bradbrook, 1.0 Preschool Special Day Class Teacher at Bay View Elementary. Kimberly's educational background includes a BA in Social Work from University of Massachusetts Global (Monterey, CA). She is currently enrolled in the University of Massachusetts Global's credential program and will hold an Intern Education Specialist Instruction Credential for Mild to Moderate Disabilities, an Autism Spectrum Disorder Authorization and an English Learners Authorization. Kimberly has ten years of preschool teaching experience and her status is Probationary 0.

Cybele Candau, 1.0 English Teacher at Soquel High. Cybele's educational background includes a BA in English from Cal Poly San Luis Obispo and an MA in Educational Leadership from National University. She holds a Clear Single Subject Teaching Credential for English and an English Learners Authorization. Cybele has twenty-two years of teaching experience and her status is Probationary 1.

Reina Fleck, .20 CTE Dance Teacher at Harbor High. Reina's educational background includes a BA in Human Development from Pacific Oaks College and an MA in Education from Brandman University. She holds a Clear Career Technical Education Teaching Credential for Arts, Media & Entertainment, for Education, Child Development & Family Services and an English Learners Authorization. Reina has seven years of teaching experience and her status is Probationary 1.

Michael Harrold, 1.0 Special Day Class Teacher at Westlake Elementary. Michael's educational background includes a BA in Computer Science from UC Santa Cruz. He is currently enrolled in CSU Monterey Bay's credential program and will hold an Intern Education Specialist Instruction Credential for Mild to Moderate Disabilities, an Autism Spectrum Disorder Authorization and an English Learners Authorization. Michael has eight months of teaching experience and his status is Probationary 0.

Monica Keller, .60 6th Grade Core Teacher at Branciforte Middle. Monica's educational background includes a BA in Advertising from San Jose State University and an MA in Education from National University. She holds a Clear Multiple Subject Teaching Credential and an English Learners Authorization. Monica has thirteen years of teaching experience and her status is Probationary 1.

2023-2024 APPOINTMENTS (continued)

Mark Madrigal, 1.0 Physics Teacher & Super Substitute at Harbor High. Mark's educational background includes a BA in Biology and an MA in Education from UC Santa Cruz. He holds a Clear Single Subject Teaching Credential for Biological Sciences and Physics and an English Learners Authorization. Mark has five years of teaching experience and his status is Probationary 1.

Andrew Morris, .50 Physical Education Teacher at Santa Cruz High. Andrew's educational background includes a BA in Kinesiology from Sacramento State University and an MA in Coaching and Exercise Science from Concordia University. He is currently enrolled in Alliant University's credential program and will hold an Intern Single Subject Credential for Physical Education and an English Learners Authorization. Andrew has five months of teaching experience and his status is Probationary 0.

David Tremblay, 1.0 Library Media Teacher at Westlake Elementary. David's educational background includes a BA in Anthropology from UC Santa Cruz. David is currently enrolled in San Jose State University's Library and Information Sciences Masters/credential program. He holds a Clear Multiple Subject Teaching Credential, an English Learners Authorization and will hold a Teacher Librarian Services Permit. David has sixteen years of teaching experience, two years of library media assistant experience and his status is Probationary 0.

Kaima Weiss-Penzias, 1.0 2nd Grade Teacher at Gault Elementary. Kaima's educational background includes a BA in Psychology from Whitman College and an MA in Education from UC Santa Cruz. She holds a Preliminary Multiple Subject Teaching Credential and English Learners Authorization. Kaima completed her student teaching at Gault Elementary and her status is Temporary.

2022-2023 EXTRA WORK ASSIGNMENTS:

Louisa Ancic, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Robin Aston, Saturday School Supervision, Soquel High, 3/16/23-6/15/23, not to exceed 20 hours

Branna Banks, Saturday School Supervision, Soquel High, 3/16/23-6/15/23, not to exceed 13 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Branna Banks, AVID Stiped, Learning & Achievement 8/16/22-6/30/23, \$577 stipend

Daniel Bickham, Outdoor Science Camp, Gault Elementary, 3/28/23-3/31/23, \$754 stipend

Joshua Blevins, Saturday School Supervision, Soquel High, 3/16/23-6/15/23, not to exceed 17 hours

Amy Bullock, English/ELD PLCs, Harbor High, 4/16/23-6/30/23, not to exceed 6 hours

Anne Capiello, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Wendy Cavadias, SSR Targeted Intervention Support, Branciforte Middle, 8/26/22-6/15/23, not to exceed 5 hours

John Churilla, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Sarah Corbin, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Sean Crossno, Ethnic Studies Working Group, Learning & Achievement, 11/16/22-6/30/23, not to exceed 5 hours

Kara Daililak, CAASPP Stipend, Learning & Achievement, 2/1/23-6/15/23, \$181.50 stipend

Anthony DiFrancesca, Computer Science Integration Opportunity (cSINO), Learning & Achievement, 12/5/22-6/30/23, not to exceed 38 hours

Jason Dilles, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Margarita Espinosa-Colpo, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

James Gaynor, Football Conditioning, Harbor High, 4/16/23-6/30/23, not to exceed 45 hours

Raven Graham, Summer School Curriculum Lead, Learning & Achievement, 3/15/23-6/30/23, not to exceed 70 hours

Jeffry Hagar, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Pamela Hernandez, ELPCA Initial Administration, DeLaveaga Elementary, 5/3/23-5/15/23, not to exceed 1 hours

Gwen Heskett, English/ELD PLCs, Harbor High, 4/16/23-6/30/23, not to exceed 6 hours

Gwen Heskett, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Katelyn Hochler, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Krista Holt, History/Social Science Curriculum & Assessment Team, Learning & Achievement, 11/16/22-6/30/23, not to exceed 12 hours

Jennifer Jaffe, CAASPP Stipend, Learning & Achievement, 2/1/23-6/15/23, \$181.50 stipend

Jennifer James, SBAC & CASP Testing Proctor, Soquel High, 3/16/23-5/15/23, not to exceed 5 hours

Roxana Jimenez, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Dana Johnson, Outdoor Science Camp, Gault Elementary, 3/28/23-3/31/23, \$754 stipend

Lorna Johnson, Master Schedule Prep and Training, Mission Hill Middle, 4/16/23-6/15/23, not to exceed 16 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Megan Johnson, SAVVAS Social Studies Pilot Planning, Learning & Achievement, 2/16/23-6/30/23, not to exceed 6 hours

Jamin Laney, Summer School Interview & Prep, Learning & Achievement, 3/15/23-4/15/23, not to exceed 5 hours

Barbara Lawrence, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Erica LeBlanc, CAASPP Stipend, Learning & Achievement, 2/1/23-6/15/23, \$363 stipend

Naima Leal, RTI PLCs, Harbor High, 4/16/23-6/30/23, not to exceed 4 hours

Melissa Menser, ESY Preschool Special Day Class Teacher, Special Education, 11/16/22-6/30/23, not to exceed 12 hours

Tatiana Miller, History/Social Science Curriculum & Assessment Team, Learning & Achievement, 11/16/22-6/30/23, not to exceed 12 hours

Michelle Mulligan, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Jessica Murray, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Charlene Oatey, CAASPP Stipend, Learning & Achievement, 2/1/23-6/15/23, \$363 stipend

Irene Ohana, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Lily Ohlson, Saturday School Supervision, Soquel High, 3/16/23-6/15/23, not to exceed 8 hours

Jacqueline Olin, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Suzanne Ordway, English/ELD PLCs, Harbor High, 4/16/23-6/30/23, not to exceed 4 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Larissa Owechko, AVID Stiped, Learning & Achievement 8/16/22-6/30/23, \$577 stipend

Nancy Pachon Velasquez, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Julianna Perry, World Language Curriculum Adoption, Learning & Achievement, 3/1/23-6/15/23, not to exceed 5 hours

Julianna Perry, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Amanda Reilly, AVID Stiped, Learning & Achievement 8/16/22-6/30/23, \$577 stipend

Julie Rogers, English/ELD PLCs, Harbor High, 4/16/23-6/30/23, not to exceed 4 hours

Cynthia Ruhsam, Math Collaboration, Soquel High, 3/16/23-4/15/23, not to exceed 8 hours

Melissa Schilling, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

James Smith, Math Club, Westlake Elementary, 4/16/23-5/15/23, \$1,200 stipend

Margaret Starrett Woodcock, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Margaret Starrett Woodcock, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Hannah Tool, English Curriculum & Assessment Work, Learning & Achievement, 4/16/23-6/30/23, not to exceed 10 hours

Jorge Torrez, Spring Musical Director, Soquel High, 3/16/23-5/15/23, not to exceed 10 hours

Zoey Turek, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Dylan Vahradian, SCCOE Teacher Leadership Institute for Sustainability, Learning & Achievement, 1/14/23-4/15/23, \$1,200 stipend

Lani White, History/Social Science Curriculum & Assessment Team, Learning & Achievement, 11/16/22-6/30/23, not to exceed 12 hours

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel Actions

MEETING DATE: May 31, 2023

FROM: Molly Parks, Asst. Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the classified personnel actions as submitted.

BACKGROUND:

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Director-Classified Personnel: *Keneé Houser 5/22/23*

• Employment Actions Concerning Regular Assignments •

Probationary (New Hires or Temporary Employees Made Regular):

Angulo-Lupercio, Lisset, School Administrative Assistant III - SCHS, 8 hrs/11 mos, effective 4/28/23

Barrett, Courtney, Playground/Recess Coach - DL, 3 hrs/9 mos, effective 5/1/23

Cruz, Oscar, Yard Duty Monitor - WL, 2 hrs/9 mos, effective 4/28/23

Griffith, Madiha, Paraeducator-Sped - BV, 3 hrs/9 mos, effective 4/27/23

Khazvand, Shima, Paraeducator-After School - BV, 2.45 hrs/9 mos, effective 4/28/23

Sanchez, Raul, Paraeducator-Sped - BSS, 5 hrs/9 mos, effective 5/18/23

Tani, Julia, Paraeducator-TK - DL, 7 hrs/9 mos, effective 8/10/23

Increase in Hours:

Carmichael, Catherine, Yard Duty Monitor - WL, from 1.97 hrs/9 mos to 3 hrs/9 mos, effective 8/10/23

Out of Class Employment:

Carranza, Helena, Translator/Interpreter - HR, not to exceed 37 hrs, 4/16 - 5/15/23

Demotion:

Clark Williams, Gabriella - SHS, from Site Accounting Technician, 5 hrs/10 mos to Textbook/Media Assistant, 3.5 hrs/9 mos, effective 5/5/23

Retirement:

Lambert, Beatriz, School Administrative Assistant IV - WL, 8 hrs/12 mos, effective 7/28/23

Merkel, Andrea, Paraeducator-Sped - SCHS, 5 hrs/9 mos, effective 6/29/23

O'Connell, Dennis, Program Coordinator-After School - GA, 8 hrs/10 mos, effective 5/30/23

Sandas-Harvey, Paula, Paraeducator - WL, 3 hrs/9 mos, effective 5/30/23

Separation from Service:

Bradbrook, Kimberly, Behavior Technician-PBIS - BV, 7 hrs/9 mos, effective 5/30/23

Brito-Bersi, Antonette, Paraeducator-After School - BV, 3.9 hrs/9 mos, effective 5/30/23

Casarez, Abigayle, Paraeducator-After School - BV, 2.4 hrs/9 mos, effective 5/26/23

Esquivex, Juliana, Paraeducator-After School - BV, 3.9 hrs/9 mos, effective 5/30/23

Garcia, Angel, School Bus Driver - TR, 5 hrs/9 mos, effective 5/2/23
 Gonzalez-Acevedo, Leonardo, Maintenance Specialist - M/O, 8 hrs/12 mos, effective 5/26/23
 Hackett, Liam, Paraeducator-Sped - WL, 5 hrs/9 mos, effective 5/30/23
 Little, Natalie, Textbook/Media Assistant - SHS, 3.2 hrs/9 mos, effective 5/3/23
 Martinez, Alyssa, Executive Assistant II - SPT, 8 hrs/12 mos, effective 5/10/23
 Medina Bahena, Rita, Parent/School Community Coordinator - SCHS, 8 hrs/9 mos, effective 5/30/23
 Monroy Mena, Andrea, Paraeducator-Academic Intervention - DL, 3 hrs/9 mos, effective 5/30/23
 O'Connell, Dennis, Program Coordinator-After School - GA, 8 hrs, 10 mos, effective 5/30/23
 Perez Jimenez, Felix, Paraeducator-Sped - BV, 5 hrs/9 mos and Program Coordinator-After School - BV, effective 5/30/23
 Pope, Katharine, Paraeducator-Sped - DL, 3.9 hrs/9 mos, effective 5/30/23
 Ripley-Phipps, Gabriella, Paraeducator-Academic Intervention - BSS, 3.7 hrs/9 mos, effective 4/14/23
 Rodriguez, Joseph, Paraeducator-Academic Intervention - MHMS, 8 hrs/9 mos, effective 5/30/23
 Selder, Simone, Paraeducator-Sped - BMS, 5 hrs/9 mos, effective 5/30/23
 Tremblay, David, Library/Media Assistant - HHS, 3.5 hrs/9 mos, effective 5/30/23
 Villata, Pamela, Behavior Technician-SPED - BV, 6.5 hrs/9 mos, effective 5/30/23

• **Short Term (not to exceed 126 days)/Substitutes** •

New Substitute and Short Term Employees:

Green, Lillian, Health Office Assistant - HHS, effective 5/16/23
 Guzman, Severo, Night Custodian - Various, effective 5/9/23
 Havens, Tim, Night Custodian - Various, effective 5/15/23
 McArthur, Deborah, Instructional Specialist-Life Lab - BMS, not to exceed 150 hrs, 5/4 - 6/30/23

Existing Substitute and Short Term Employees:

Arvilla, Kaia, Paraeducator - WL, not to exceed 18 hrs, 4/16 - 5/15/23
 Carmichael, Catherine, Paraeducator-TK - WL, not to exceed 16 hrs, 4/16 - 6/15/23
 Flores, Elliot, Night Custodian - BMS, not to exceed 40 hrs, 5/4 - 6/30/23
 Flores, Elliot, Night Custodian - BV, not to exceed 64 hrs, 4/19 - 4/28/23
 Flores, Elliot, Night Custodian - MHMS, not to exceed 16 hrs, 4/16 - 6/15/23
 Gembe, Emmanuel, Night Custodian - GA, not to exceed 8 hrs, 4/16 - 5/15/23

Gembe, Emmanuel, Night Custodian - WL, not to exceed 24 hrs, 4/16 - 6/15/23
Hernandez, Madeline, Behavior Technician-Sped - BV, not to exceed 54 hrs, 4/16 - 6/15/23
Manako, Annie, Paraeducator-Academic Intervention - BV, not to exceed 25 hrs, 5/11 - 5/26/23
Miramontes, Miguel, Night Custodian - GA, not to exceed 8 hrs, 4/16 - 6/15/23
Miramontes, Miguel, Night Custodian - SCHS, not to exceed 40 hrs, 4/16 - 6/30/23
Navarro Ortiz, Melissa, Paraeducator - WL, not to exceed 12 hrs, 4/16 - 5/15/23
Navarro Ortiz, Melissa, Paraeducator-TK - WL, not to exceed 4 hrs, 4/16 - 5/15/23
Newberg, David, Health Office Assistant - HHS, not to exceed 90 hrs, 4/16 - 6/15/23
Ritland, Jon, Paraeducator-TK - WL, not to exceed 35 hrs, 4/16 - 6/15/23
Sanchez Ortega, Martin, Night Custodian - DL, not to exceed 48 hrs, 4/25 - 6/15/23
Torres, Moises, Night Custodian - M/O, not to exceed 150 hrs, 5/16 - 6/30/23
York, Macy, Behavior Technician-PBIS - WL, not to exceed 4 hrs, 4/16 - 5/15/23

Regular Employees (Extra Hours, Short Term Assignments, or Substitute Assignments):

Arnold, Steve, Campus Safety Supervisor - SCHS, not to exceed 15 hrs, 4/16 - 6/15/23
Auble, Sara, Paraeducator-Academic Intervention - BV, not to exceed 40 hrs, 5/4 - 5/31/23
Baxley, Leda, Paraeducator-Academic Intervention - HHS, not to exceed 40 hrs, 4/16 - 6/30/23
Blank, Adrian, Night Custodian - M/O, not to exceed 50 hrs, 5/16 - 6/30/23
Branoff, Stuart, Paraeducator-Academic Intervention - BV, not to exceed 40 hrs, 5/8 - 5/31/23
Casarez, Abigayle, Paraeducator-TK - BV, not to exceed 8.5 hrs, 4/27 - 5/1/23
Corbin, Sydney, Paraeducator-Sped - ESY, not to exceed 67 hrs, 5/16 - 6/30/23
Coronado, Margarito, Paraeducator-After School - GA, not to exceed 20 hrs, 4/16 - 6/16/23
Cromer, Alison, Paraeducator-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
Cusirramos, Mirella, Paraeducator-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
Dominique, Jayden, Paraeducator-After School - BV, not to exceed 23 hrs, 5/2 - 5/25/23
Garcia, Angel, School Bus Driver - TR, not to exceed 2.75 hrs, 4/20 - 5/2/23
Gonzalez, Alyssa, Behavior Technician-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
MacDonald, Kris, Behavior Technician-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
Moreno, Eduardo, Paraeducator-After School - GA, not to exceed 5 hrs, 4/16 - 6/15/23
Nava, Hailey, Paraeducator-After School - GA, not to exceed 50 hrs, 4/16 - 6/15/23
Noguera, Marion, Paraeducator-Sped - ESY, not to exceed 67 hrs, 5/16 - 6/30/23
Nunez, Kathrine, Paraeducator-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
Pimentel, Josefina, Campus Safety Supervisor - SHS, not to exceed 8 hrs, 5/16 - 6/15/23

Pimentel, Josefina, Campus Safety Supervisor - SPT, not to exceed 4 hrs, 4/16 - 5/15/23
Ryan, Tania, Paraeducator-Academic Intervention - BV, not to exceed 5 hrs, 5/1 - 5/25/23
Salenger, Karina, Occupational Therapist - - ESY, not to exceed 80.5 hrs, 5/16 - 6/30/23
Serna Castaneda, Jessica, Translator - MHMS, not to exceed 50 hrs, 3/16 - 6/15/23
Serna Castaneda, Jessica, Program Assistant - L/A, not to exceed 80 hrs, 3/16 - 6/30/23
Soto, Marialouise, Paraeducator-Sped - ESY, not to exceed 68 hrs, 5/16 - 6/30/23
Stocker, Christina, Paraeducator-Sped - ESY, not to exceed 50 hrs, 5/16 - 6/30/23
Thomas, Amanda, Paraeducator-Sped - ESY, not to exceed 50 hrs, 5/16 - 6/30/23

Retired (Short Term Assignments, or Substitute Assignments):

Cordero, Lisa, School Administrative Assistant IV - WL, not to exceed 24 hrs, 4/16 - 6/15/23

• **Eligibility Lists Established** •

Executive Assistant II

Campus Safety Supervisor

Health Office Assistant

Library Media Assistant

Parent Community Coordinator

School Admin. Asst. IV

Supervisor of Finance

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Job Description: School Psychologist Intern

MEETING DATE: May 31, 2023

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the new job description for the School Psychologist Intern as submitted.

BACKGROUND:

The need for school psychology services has increased tremendously over the last few years. The School Psychologist Intern will support our current School Psychologists with establishing and maintaining positive learning environments, assessing and classifying students, consulting, case management, managing Individualized Education Programs (IEPs) and supporting students' learning and social and emotional challenges.

FISCAL IMPACT:

\$25,000 annual stipend

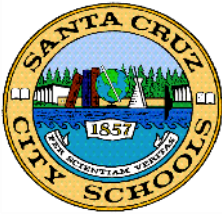
This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.



JOB TITLE: School Psychologist Intern

JOB SUMMARY

Under the supervision of a Supervising Psychologist and the Director of Special Education, the School Psychologist Intern is a member of the special education team and is directly involved with students and the school staff. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual students. The School Psychologist Intern applies psycho-educational principles and knowledge in the assessment, classification and education of students with school-related learning, social and emotional challenges. The School Psychologist Intern provides consultation, case management, and program management to students with Individualized Education Programs (IEPs) as well as students in general education.

ESSENTIAL FUNCTIONS

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks or may perform similar related tasks not listed here.

- Provides effective consultation services to school personnel, parents, and appropriate agencies for educational planning purposes.
- Conducts comprehensive psychological evaluations to include the use of a wide variety of valid and reliable assessment instruments.
- Prepares psychological reports that integrate assessment data into a concise, organized and educationally relevant evaluation report that includes interpretation of test results as well as educational recommendations for site implementation.
- Maintains compliance with the state and federal laws for establishing special education eligibility, adheres to legally relevant timelines.
- Participates in and/or facilitates IEP meetings as appropriate. Participates in other student-related meetings as needed (e.g., Student Study Team meetings).
- Reviews and conducts manifestation determination meetings for students with IEPs and students supported under Section 504.
- Consults with the Director of Special Education, Program Specialists and site Special Education staff regarding placements for all special education students.
- Assist in evaluating students for 504 accommodations as needed.
- Recommends and implements effective intervention strategies as required and appropriate.
- Responds to questions from parents or staff concerning the evaluation process and related district procedures.

- Maintains accurate, complete and confidential records as required by law, district policy and administrative regulations.
- Provides individual and group counseling for students of diverse backgrounds and different learning styles.
- Provides crisis intervention counseling services.
- Conducts Functional Behavior Assessments when deemed appropriate.
- Develops and supports the implementation of Behavior Intervention Plans.
- Models and educates school personnel and parents in the use of positive behavioral supports and in the appropriate implementation of academic and behavioral intervention plans.
- Collaborates with school personnel to develop school-wide initiatives to ensure safe schools.
- Provides staff program development for teachers and administrators regarding the application of state and federal special education guidelines, classroom management and instructional planning to meet the specific needs of the students.
- Participates effectively in school site and district level meetings.
- Works as an active, contributing member of school, regional, SELPA, district and Special Education teams to problem solve and create innovative support and service.
- Assists with progress monitoring of students when appropriate.
- Attends SELPA, District or outside trainings.
- Perform other duties as assigned.

MINIMUM QUALIFICATIONS

Knowledge of:

- Federal and state laws regarding special education, including assessment and the IEP process
- Child abuse laws and reporting procedures.
- Culturally and linguistically diverse backgrounds.
- District policies/procedures, rules regulations, memos, bulletins, announcements and reasonable requests by proper authority.

Skill and Ability: to:

- Establish and maintain cooperative relationships with students, school personnel, parents, co-workers and the public.
- Maintain the integrity of confidential information relating to a student, family, colleague or district patron.
- Meet schedules and timelines.
- Work independently with appropriate direction.
- Analyze situations accurately and adopt a course of action.

- Use tact, patience and courtesy when interacting with people.
- Use electronic communication and computer keyboarding skills.
- Work harmoniously with others and communicate effectively in the English language both orally and in writing, with students, parents and staff.

Training and Experience:

- BA degree in psychology or related field
- Internship

First and Final Reading – May 31, 2023

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Job Description: Behavior Specialist – Special Education

MEETING DATE: May 31, 2023

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the new job description for Behavior Specialist – Special Education.

BACKGROUND:

The position of a Behavior Specialist will support the growing and changing behavioral needs of our Special Education students. This position will support the creation and implementation of behavior plans, support teachers in meeting the needs of their students, and provide training to increase our staff's knowledge of best practices.

FISCAL IMPACT:

Special Education- Restricted: 40 hours/week and 215 paid days, total cost is \$134,455 - \$166,051 annually.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

AGENDA ITEM: 8.3.3.4

SANTA CRUZ CITY SCHOOLS

JOB DESCRIPTION

BEHAVIOR SPECIALIST – SPECIAL EDUCATION

DEFINITION:

Under the direction of the Special Education Director, will organize and direct the operations and activities involved in the development and implementation of behavior management programs, plans, and strategies for individual students and groups of students according to established methodologies and procedures. Provides consultation, training, modeling, and direct support to administrators, classified and certificated staff, and service providers concerning behavioral strategies, interventions, and programs. Coordinates communication, information, resources, and staff development activities to meet student needs and enhance educational effectiveness of behavioral programs and services.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Supervise the implementation and fidelity of behavioral plans/programs for identified students.
- Provide professional development training on behavioral techniques, disabilities, and other determined areas of need for classified staff.
- Provide training opportunities for certificated staff and administrators.
- Build and maintain strong and effective communication skills with parents, staff, and agencies.
- Identify social/emotional/behavioral curriculum for students with social, emotional, and behavioral needs.
- Assist with the development and implementation of Individualized Education Programs (IEPs).
- Conduct behavior, social and developmental assessment.
- Develop, implement, and conduct in-services and training sessions for faculty and staff concerning behavior management strategies, systems, techniques, and procedures.
- Support teachers in the implementation of behavioral programs and/or provide guidance on classroom management strategies.
- Conduct functional behavioral assessments (FBAs) and develop and clinically supervise behavior intervention plans (BIPs) for students, including progress monitoring, data analysis, and monitoring implementation fidelity with various school teams.
- Ensures the use of evidence-based, positive approaches to address the behavioral needs of the students served.
- Oversees the implementation of crisis management procedures while also providing ongoing coaching and support in the use of crisis management principles.
- Provides input and supports problem solving around challenging student behavioral and instructional needs.
- Communicate with district personnel, outside agencies, families and the public to exchange information, coordinate activities and resolve issues or concerns.
- Assist transportation staff with issues and concerns related to students with behavioral challenges.
- Attend various conferences and meetings as assigned.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- Experience working in a school setting.
- experience in a position providing training and consultative instructional and behavioral services to staff serving students.
- Two years of experience designing and implementing positive behavior implementation plans for students needing Tier III level support.

Licenses and other Requirements

- Behavior Analyst Board Certification
- Valid California Driver's License

Knowledge of:

- Practices, procedures, and techniques involved in the development and implementation of IEP and behavior intervention plans.
- Theory and techniques of Applied Behavior Analysis.
- Positive behavioral intervention techniques.
- Principles and practices of supervision and training.
- Current methodologies, communication systems and intensive data driven programs related to students with special needs.
- Infant-to-transition (birth to age twelve) public school curriculum, instruction, and classroom management.
- In-home and school environment behavioral intervention techniques.
- Applicable federal, state, and local laws, codes, policies, procedures, and regulations including mandates related to special education programs and the delivery of behavioral services.
- Instructional methods and techniques.
- Operation of a variety of office equipment including a computer and assigned software.

Ability to:

- Demonstrate interpersonal skills using tact, patience, and courtesy.
- Prioritize behavior management issues when crisis occurs.
- Collect, monitor, and interpret data to guide behavioral programs for individual and class-wide systems.
- Conduct FBAs and write BIPs.
- Recommend adjustments in the school environment to provide for student success.
- Organize and distribute supplemental materials and resources to support identified behavior interventions.
- Communicate effectively both orally and in writing.
- Prepare and deliver oral presentations and training.
- Maintain confidentiality.
- Utilize effective time management to meet assessment, IEP, and other relevant timelines.
- Maintain records and prepare detailed and concise reports.
- Operate a variety of office equipment including computers and assigned software.

WORKING CONDITIONS:

Work Environment:

- Indoor/Outdoor environment.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Stand, sit, and walk for extended periods of time.
- Ascend and descend steps.
- Read and write at the level required for successful job performance.
- See for the purpose of reading laws and codes, rules and policies and other related matters.
- Hear and understand speech at normal levels.
- Communicate so others will clearly understand normal conversation and on the telephone.
- Bend, twist, kneel and/or stoop and reach in all directions.
- Lift and carry 25 pounds.
- Think clearly and rationally to solve problems.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

Approved by Personnel Commission: TBD, Meeting June 6, 2023

Approved by Governing Board: TBD, Meeting May 31, 2023

Salary Range: LP-2

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Gifts

MEETING DATE: May 31, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Accept the following gifts donated to the Santa Cruz City School District.

BACKGROUND:

Pursuant to Board Policy/Regulation 3290, the Governing Board may accept on behalf of and for the District, any bequest, gift of money or gift of property, valued at \$100 or more, that is presented to the District. A letter of appreciation will be sent to the donors.

Bartos Architecture donated \$1,000 to Santa Cruz High School for their students to attend this year's Santa Cruz Shakespeare matinee performance of *The Taming of the Shrew* on August 25th.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Code High School Annual Contract Renewal

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the attached agreement for Code High School for Santa Cruz, Soquel, and Harbor High School.

BACKGROUND:

Code High School is the computer science curriculum software that high school students use in their introduction to Computer Science and Advanced Placement Computer Science courses at Harbor and Santa Cruz High School, and this year, a Computer Science course is also being added at Soquel High School. This particular curriculum software allows students a wide range of coding opportunities, from basic to complex including design, code, test, and execution of programs that correspond to a set of qualifications. It will also allow students to design, develop, publish, and present products (e.g. web pages, mobile apps, animations). This particular curriculum has been used for the past five school years, and computer science teachers continue to give positive feedback regarding the curriculum meeting student and course needs.

FISCAL IMPACT:

\$7,800 Lottery (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.



CodeHS Order Form

Contract #13124
Customer: Santa Cruz City High
ATTN: Julia Hodges
Santa Cruz, CA 95062

Pricing Summary

Items	Start Date	End Date	Quantity	Price	Total Price
Pro Teacher License HS (Starter) - Limit 30 Students (Santa Cruz HS)	07/01/2023	06/30/2024	1	\$2600.00	\$2600.00
Pro Teacher License HS (Starter) - Limit 30 Students (Harbor HS)	07/01/2023	06/30/2024	1	\$2600.00	\$2600.00
Pro Teacher License HS (Starter) - Limit 30 Students (Soquel High)	07/01/2023	06/30/2024	1	\$2600.00	\$2600.00
Total					\$7800.00

Total fee under this Order Form: \$7800

Prepared By: Zach Brelsford

Description of Licenses:

Pro Teacher License HS (Starter) - Limit 30 Students: Pro Teacher License for 1 teacher, Starter level, allows up to 30 students on the teacher account.

Order Form and Obligations under the Master Service Agreement

Dear Customer ("you"),

Thank you for your order! This Order Form is subject to the CodeHS Master Service Agreement [or the terms of your original contract] ("MSA"). If you have already signed the CodeHS MSA, there is no need to do so again, and by signing this Order Form, you agree that the Order Form will continue to be subject to the terms of the original MSA between you and CodeHS.

If you have not signed the MSA, please do so while executing this Order Form. By signing the MSA, you agree that this Order Form, and any future Order Forms, will be bound to the MSA.

Order Form and Obligations under the Master Service Agreement: This Order Form is subject to the CodeHS Master Service Agreement [or the terms of your original contract] (“MSA”).

Payment Terms: For each school year, CodeHS will invoice the amount due for that school year at the start of the school year term. Each invoice is due within 30 days of receipt.

CodeHS Inc.
747 N LaSalle #500
Chicago, IL 60654
Phone: (415) 889-3376

Effective Date: May 8th, 2023

Subscription Term: Subscription access to CodeHS Services will begin on the Start Date specified in the Order Form and continue until the End Date specified in the Order Form.

Licensing Includes Integration: No **Customer Initials** **CodeHS Initials**

Integration Selected: No Integration

Santa Cruz City High

CodeHS, Inc

Signature _____

Signature _____

Name _____

Name _____

Title _____

Title _____

Date _____

Date _____

Authority Level _____

I have signing authority to bind my organization to contracts.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: iStation Annual License Agreement

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the iStation contract for DeLaveaga Elementary School.

BACKGROUND:

iStation is a program that has been used by DeLaveaga’s Two-Way Immersion Program for the past five years. The program supports Spanish language instruction through a virtual medium. The teachers of the Two-Way Immersion Program have requested that this program be provided to support their students’ Spanish language acquisition.

Powered by the science of reading, iStation’s engaging assessments and instruction cover the National Reading Panel’s “Big Five” foundational essentials. Schools get the support they need to improve comprehension and growth with activities and lessons that provide actionable and insightful data that measures phonemic awareness, phonics, fluency, comprehension, and vocabulary, as well as many other skills.

FISCAL IMPACT:

\$8,968 ESSER 3 (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.2



**Superheroes
Can Do Anything!**



Every Student Deserves to Feel Powerful!

Discover hidden strengths with dynamic intervention and instruction.

Quote Q-53578-1

Prepared For:

De Laveaga Elementary

1145 Morrissey Blvd

Santa Cruz, CA

95065-1498

US

Your Istation Partner:

Joe Dominguez

Account Executive

joe.dominguez@istation.com

+1 9162571534



BBB Rating: A+

690/1039



8150 North Central Expressway, Suite 2000
 Dallas, TX 75206
 Phone: 1-866-883-READ (7323)
 Email: orders@istation.com

Quote: Q-53578-1
Prepared For: De Laveaga Elementary
Expires On: 8/31/2023

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions. Taxes in particular, if applicable, should be verified before issuing any PO.

IE.Student - Lectura (Student Account)

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	PRICE
242	IE.Student - Lectura (Student Account)	8/1/2023	12	7/31/2024	De Laveaga Elementary	\$7,018.00
IE.Student - Lectura (Student Account) TOTAL:						\$7,018.00

Standard Virtual Learning Services

8 months of Virtual Learning including on-boarding, two webinars, and additional assistance as needed by a designated Implementation Specialist for new or continued Istation supporters. Must be used in current subscription term.

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	PRICE
1	Standard Virtual Learning Services	8/1/2023	12	7/31/2024		\$1,950.00
Standard Virtual Learning Services TOTAL:						\$1,950.00

SUBTOTAL:	\$8,968.00
TAX (if applicable):	
CUSTOMER TOTAL:	\$8,968.00



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Additional Options (to be paid in full). Totals do not include tax (if applicable):

Choose 1, 2, or 3 year Subscription						
		<u>1 YEAR SUBSCRIPTION</u>		<u>2 YEAR SUBSCRIPTION</u>		<u>3 YEAR SUBSCRIPTION</u>
Additional Discount Amount:		<i>Quoted Price</i>		(\$538.08)		(\$1,614.24)
% Discount:		<i>Quoted Price</i>		3.00%		6.00%
Your Total Cost:		\$8,968.00		\$17,397.92		\$25,289.76

Subscription Start Date: 8/1/2023 Subscription Term: 12 Subscription End Date: 7/31/2024

Please email or fax the following items to 214-291-5534 or orders@istation.com. Failure to provide the below will cause a delay in processing your order.

- Signed Purchase Order that includes the quote number
- Signature page of this Quote (choose subscription length)

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and delivered by their respective authorized representatives whose signatures appear below.

Istation

Signature: _____
 Printed Name: _____
 Title: _____
 Dated: _____

De Laveaga Elementary

Signature: _____
 Printed Name: _____
 Title: _____
 Dated: _____
 PO # (if available): _____

To ensure timely fulfillment, please provide the requested contact information below:

Primary Implementation Contact

Name: _____
 Email: _____
 Phone: _____

Accounts Payable / Billing Contact

Name: _____
 Email: _____
 Phone: _____

District Technology Contact

Name: _____
 Email: _____
 Phone: _____

District Data Contact

Name: _____
 Email: _____
 Phone: _____



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
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Quote: Q-53578-1
Prepared For: De Laveaga Elementary
Expires On: 8/31/2023

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Each of the Resources is provided to You conditioned on Your acceptance, without modification, of these Terms, which constitute a legally binding agreement between Istation and You. YOUR ACCESS OR USE OF ANY RESOURCE CONSTITUTES YOUR AGREEMENT TO BE BOUND BY THESE TERMS FOR ALL RESOURCES. IF YOU DO NOT AGREE TO THESE TERMS, YOU MAY NOT ACCESS OR USE ANY RESOURCE. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THESE TERMS SHALL BE BINDING ON YOU UPON THE EARLIER TO OCCUR OF (i) YOUR EXECUTION OF THESE TERMS, (ii) THE DATE THAT YOU DOWNLOAD ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL FROM Istation, (iii) THE DATE OF DELIVERY OF ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL BY Istation TO YOU, AND (iv) THE DATE ON WHICH YOU ACCESS OR USE ANY OF THE RESOURCES THROUGH THE WEB SITE.

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2. **Privacy Statement.** Istation's Privacy Statement (the "**Privacy Statement**") is incorporated into, and made a part of, these Terms. The Privacy Statement relates to Istation's collection and use of Your personal information. You consent to the terms and conditions of the Privacy Statement.
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 1. Most (if not all) of the Resources require You to purchase a subscription from Istation before You may use or access them (a "**Subscription**"). You may purchase a Subscription to one or more Resources (the "**Purchased Resources**") by paying the then-current subscription fee to Istation (the "**Subscription Fee**") for such Purchased Resources, as such Subscription Fee is determined by Istation. Each Subscription Fee shall cover a specified period of time for the Purchased Resources (the "**Subscription Period**"). Upon expiration of the Subscription Period for a Purchased Resource, Your access and use of the Purchased Resources shall expire, and You shall no longer be entitled to access or use such Purchased Resources, unless You renew Your Subscription to such Purchased Resources by paying the then-current Subscription Fee for such Purchased Resources. Any Professional Development purchases including Onsite Training, Webinars, and Implementation services must also be used within the current Subscription Period and may not be rolled over into later Subscription Periods. Istation may, from time to time and at Istation's sole discretion, modify the Subscription Fees for any and all Resources without individual notice to You.
 2. In the event You purchase a Subscription to a Purchased Resource, You will be required to register (the "**Registration**") and obtain a user account (a "**User Account**") for each Authorized User's access to, and use of, such Purchased Resource provided, however, that each Purchased Resource may, as determined by Istation, (i) be limited to a maximum number of Authorized Users (such as students) and (ii) have other restrictions applicable to such Purchased Resource. During Registration for each and every Purchased Resource, You agree to submit accurate, current, and complete information about You (including, but not limited to, Your Company and the Authorized Users) and promptly update such information. Should Istation suspect that any such Registration information is untrue, inaccurate, not current, or incomplete, Istation has the right to suspend or terminate use of any and all Resources and User Accounts. Upon Registration, each Authorized User will be assigned a personal, nontransferable password tied to a specific User Account. You are solely responsible for (i) any and all activities that occur under the User Accounts and (ii) ensuring that Authorized Users exit or log off from User Accounts at the end of each session of use. Users Accounts cannot be shared and may be used only by the Authorized User to whom the User Account is registered. User Accounts cannot be assigned to any third party vendors or other entities seeking to use the Purchased Resources for use in their products and/or for commercial use or monetary gain. You shall notify Istation immediately of any unauthorized use of the Authorized Users' passwords or the User Accounts or any other breach of security that is known or suspected by You. Where the number of Authorized Users for a Purchased Resource falls below the maximum number permitted under Your Subscription for such Purchased Resource, You may designate other students as replacement Authorized Users with respect to such Purchased Resource. You are responsible for Registration of all Authorized Users and all acts and omissions (whether authorized or unauthorized) of the Authorized Users.
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4. Istation MAKES NO WARRANTY THAT (i) THE RESOURCES OR THE RESOURCE MATERIALS WILL MEET YOUR REQUIREMENTS, (ii) THE RESOURCES OR THE RESOURCE MATERIALS WILL BE AVAILABLE ON AN UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE BASIS, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF RESOURCES OR RESOURCE MATERIALS WILL BE ACCURATE OR RELIABLE, OR (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIALS PURCHASED OR OBTAINED BY YOU AS PART OF THE RESOURCES OR RESOURCE MATERIALS WILL MEET YOUR EXPECTATIONS.
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 2. A printed version of these Terms and of any notice given in electronic form shall be admissible in judicial or administrative proceedings based upon, or relating to, these Terms to the same extent and subject to the same conditions as other business documents and records originally generated and maintained in printed form. It is the express wish of Istation and You that these Terms of Use and all related documents be drawn up in English as spoken in the United States.
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PRIVACY STATEMENT:

This Privacy Statement is incorporated in, and subject to, the Terms of Use and Service for Imagination Station, Inc. ("**Istation**"). Please refer to those terms for definitions of words with initial capitals letters that are not otherwise defined in this Privacy Statement. Istation encourages you to read this Privacy Statement carefully. For purposes of this Privacy Statement, references to "**You**" or "**Your**" mean (i) you in your individual capacity, (ii) your company, which may be a school or school district, and (iii) students, employees, representatives and agents of Your school or school district that are registered with Istation and that have a valid security identification and password to access and use the Resources (collectively the "**Authorized Users**").

As noted in the Terms of Use, Istation provides its customers with a range of educational resources, including, but not limited to, (i) Istation's interactive educational-based applications (collectively the "**Licensed Applications**"), (ii) Istation's Internet Web site (the "**Web Site**"), currently located at www.istation.com, (iii) account information regarding the Licensed Applications and the Web Site, (iv) materials and documentation (including, but not limited to, preprinted forms, form letters, resource materials, lesson plans, books, images of Istation characters, and so-called "Black Line Masters" coloring-book style pictures) available from the Web Site (collectively the "**Downloadable Materials**"), and (v) news and information about Istation, the Licensed Applications, and the Web Site. Any and all of the foregoing resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials), together with any other resources made available by Istation, are collectively referred to as the "**Resources**".

What Personally Identifiable Information Is Collected by Istation?

"**Personally Identifiable Information**" generally refers to any data that could potentially identify a specific individual. While You have access to the Resources, Istation may collect the following Personally Identifiable Information about You:

- Your first and last name
- **Teachers and administrators only** – Your contact information, such as email addresses, mailing addresses, and phone numbers
- Your school and school district
- Any identification numbers issued by Your school and/or Your school district to You, including teacher numbers, administrator numbers, and student numbers;
- Security information, such as usernames, passwords, and password hints;
- Browser information, such as browser version, IP address, and the presence of various plug-ins and tools;
- **Students only** – "Demographic Data," such as gender, race, special-education status, socio-economic status, and English language learner status, but only to the extent provided by Your school or Your school district;
- Resource-related responses submitted by You, including, but not limited to responses to interactive activities and assessments;
- Resource use behavior, such as pages visited, downloads, or searches requested; and
- Resource use results, but only to the extent that such results identify one or more (i) students, (ii) teachers, (iii) classrooms within an identified school, (iii) grades within an identified school or school district or (iv) schools (collectively "**Identifiable Use Results**"). Identifiable Use Results do not include Resource use results for school districts or for geographic regions that do not identify a specific school (such as Resource use results reported (i) on a county-wide basis, (ii) within a defined territory [whether officially or unofficially defined], such as North Texas, or (iii) within a metropolitan area, such as Dallas-Fort Worth).

Personally Identifiable Information does not include "De-identified Information," which is any data or information that cannot be traced back to an individual (except for Identifiable Use Results, as defined above). For example, a table listing the number of students in each grade at a specific school using a particular Resource would not be Personally Identifiable Information.

How Is Personally Identifiable Information Used and/or Disclosed?

Istation does not sell Personally Identifiable Information to any affiliated entity of Istation or any third-party, nor does it use such information for any sort of behavioral advertising. However, Istation may use and disclose Personally Identifiable Information for a range of educational, compliance and quality assurance purposes.

Istation may use Personally Identifiable Information for the following purposes:

- To provide status reporting notices to teachers and administrators about the Resources (e.g. – an email prompting a teacher to log in to see his or her students' latest assessment results);
- To internally analyze data regarding the use of the Resources;

- To track students' usage of the Resources over time, including performance metrics collected over multiple school years;
- To send You (**teachers and administrators only**) updates, promotional/advertising materials, and newsletters related to the Resources and Istation's products and services or to otherwise market specific Istation services or offers to You. If You want to stop receiving promotional/advertising/marketing materials from Istation, You will have the option to unsubscribe;
- To respond to Your questions or comments; and
- To customize content within the Resources, to improve the Resources' content and functionality and to develop new products and updates.

Istation may disclose Personally Identifiable Information to the following individuals or entities under the following circumstances:

- To Istation's employees who need to access the Personally Identifiable Information to perform their jobs;
- To third parties, including contractors, vendors, and service providers, that assist with the production, implementation or servicing of the Resources, but only after receiving satisfactory assurances from each third-party that its data privacy and security protections are at least as stringent as those of Istation;
- To Authorized Users as determined by each school or school district at issue. Generally, but subject to determination by the school at issue or the school district at issue,
 1. a teacher may only see the Personally Identifiable Information of the students in the teacher's classroom,
 2. a principal may only see the Personally Identifiable Information of those students and teachers in the principal's school, and
 3. a school district-level administrator may only see the Personally Identifiable Information of those students and teachers in the administrator's school district;
- To third parties, and solely for educational purposes, when Istation has the consent of the school or school district at issue, including Identifiable Use Results that identify specific individual students if Istation has received a written acknowledgement from the school or school district that it has obtained the student's consent to such disclosure;
- When Istation believes that sharing Personally Identifiable Information is reasonably necessary in order to (i) protect or defend the legal rights, interests, property, safety, or security of Istation, its employees or contractors, or the public, (ii) protect or defend against, or otherwise address, fraud, security, or technical issues, (iii) comply with, or respond to a law, regulation, legal request, legal process, legal requirement, judicial proceeding, or court order, or (iv) investigate a possible crime, such as fraud or identity theft;
- In connection with an actual or potential sale, purchase, acquisition, merger, reorganization, bankruptcy, liquidation, dissolution, or similar transaction or proceeding of or involving Istation, but only to the extent that the purchasing, acquiring or successor entity agrees to implement data privacy and security protections with respect to Personally Identifiable Information that are at least as stringent as those of Istation.

Istation is permitted to use and/or disclose Personally Identifiable Information about You when Istation has Your consent. Istation does not need Your consent to use De-identified Information.

Can I Access or Change My Personally Identifiable Information?

Each school and/or school district is permitted via functionality made available by the Resources to determine what Personally Identifiable Information (if any) is accessible by Authorized Users and to which Authorized Users in particular. In certain circumstances, a school and/or school district may be entitled to permit one or more Authorized Users to change Personally Identifiable Information. Any requests by Students or parents to access and/or change Personally Identifiable Information must be made to the school and/or school district in the first instance, and these entities will maintain a record of all such access and amendment requests and of any actual changes made. To the extent that a student and/or parent makes a direct request to Istation to access and/or amend Personally Identifiable Information, Istation will forward that request to the school and/or school district for response.

Data Retention

Unless required by law to maintain certain information for a longer period of time, Istation retains Personally Identifiable Information only for as long as a student's school and/or school district maintains a subscription with Istation to one or more of the Resources. Once a subscription to a particular Resource is cancelled or otherwise terminated, Istation will typically retain any Personally Identifiable Information related to that Resource for sixty days after cancellation/termination to allow for temporary lapses in subscription services, at which point that information is destroyed. Personally Identifiable Information may also be destroyed at any time at the request of the school and/or school district.

Website and Resource Security

Istation recognizes its responsibility to protect the Personally Identifiable Information that You entrust to it. Istation uses a variety of secure techniques to protect Your information, including secure servers, firewalls, access limitations on Istation's servers and password protections that guard against unauthorized access. Additionally, the information that You send Istation via the Website, including student usage information and passwords, may be encrypted, a process used to scramble information and make it extremely difficult to read if wrongly intercepted. Istation utilizes industry standard Secure Sockets Layer (SSL) technology to allow for the encryption of Personally Identifiable Information. All Personally Identifiable Information sent to Istation is encrypted during transmission, such as during login. Once the data reaches Istation's server, Personally Identifiable Information is stored on a secure database, and access to this information is password protected.

Use of "Cookies"

"Cookies" are small pieces of information that some websites store on Your computer's hard drive when You visit them. This element of data is a piece of text, not a program, that contains information identifying a user. When a user revisits a Website, his or her computer automatically "serves up" the cookie, eliminating the need for the customer to reenter the information. Like many other websites, Istation uses cookies for this purpose. Your user "domain" (that is, Your school name) is the only data stored on Your hard drive by Istation.

Most web browsers automatically accept cookies but allow You to modify security settings so You can approve or reject cookies on a case-by-case basis. At a minimum, Your web browser must allow temporary cookies that are not stored on Your hard disk to log into the Website. Please refer to the "Help" file of Your Internet Browser either to learn how to receive a warning before a cookie is stored.

Third Party Sites

The Website may contain links to or reference third party websites and resources (collectively "**Third Party Sites**"). These Third Party Sites are not controlled by Istation and, therefore, are not subject to this Privacy Statement. You should check the privacy policies of these individual Third Party Sites to see how Your personally identifiable information will be utilized by them before providing any personally identifiable information. Please be aware that these Third Party Sites may collect personally identifiable information about You and may also send you "cookies." Istation is not responsible for the content or practices of any linked Third Party Sites, and Istation provides these links solely for the convenience and information of Istation's visitors.

Can Istation change this Privacy Statement?

Istation may change this Privacy Statement at any time without advance notice. However, if the Privacy Statement changes, Istation will post an updated version on the Website, and the revision date will be posted at the bottom of the page. If this occurs, You will be required to re-acknowledge review of the revised Privacy Statement before you can continue using the Resources.

Who can I contact if I have questions about this Privacy Statement?

If You have any questions about this Privacy Statement or any privacy questions or concerns, You may contact Istation using the information below:

Email address: info@Istation.com

Street/Postal address:

8150 North Central Expressway, Suite 2000
Dallas, Texas 75026

Phone: (214) 237-9300

Fax: (972) 643-3441

Effective Date: February 23, 2018

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Any rights not expressly granted herein are reserved.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Document Tracking Services Contract Renewal

MEETING DATE: June 15, 2022

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the annual contract for licensing and services from Document Tracking Services for the 2023-24 school year.

BACKGROUND:

Document Tracking Services provides a license and a web-based application for the creation, editing, updating, printing, translation and tracking of State required documents. Santa Cruz City Schools uses Document Tracking Services for the Local Control Accountability Plan, Single Plans for Student Achievement, and School Safety Plans. These are State required templates.

FISCAL IMPACT:

\$7,918 LCFF Base (Unrestricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.4.1.3



LICENSING AGREEMENT

This Agreement effective **July 1, 2023**, is made and entered into by **Santa Cruz City Schools** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.
- I. License Fee. Licensee shall pay a fee of **\$2,925**.



- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: May 3, 2023

Licensee

By: _____

Date: _____



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2023 School Accountability Report Card, English & Spanish (Custom Template)
2. 2023 School Plan for Student Achievement (Custom Template)
3. 2023 Comprehensive School Safety Plan (Custom Template)
4. 2023 Local Control and Accountability Plan (CDE Template)
5. Others to be identified as needed.



May 3, 2023

Santa Cruz City Schools
405 Old San Jose Rd.
Soquel, CA 95073

Re: Document Tracking Services

****PLEASE NOTE NEW DTS MAILING/REMIT ADDRESS****

INVOICE #9507311

Pursuant to the licensing agreement between Santa Cruz City Schools and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/23 to 7/1/24]: \$2,925
14 schools and District Personnel = 15 sites
License Agreement includes up to 5 documents
\$250 per site, discounted to \$195 per site

Translation Services

2023 School Accountability Report Card (SARC): \$2,100
11 Spanish SARCs

2023 Spanish Local Control and Accountability Plan (LCAP): \$2,893
Word Count Reviewed at Time of Translation
1 Spanish LCAP

Total Balance Due: \$7,918

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)



#	Account	Document	Language	Words	Translation Fee
1	Santa Cruz City Schools	2023 LCAP	Spanish	21,427	\$2,893
1	Alternative Family Education	2023 SARC	Spanish	Flat Rate	\$150
2	Ark Independent Studies	2023 SARC	Spanish	Flat Rate	\$150
3	Bay View ES	2023 SARC	Spanish	Flat Rate	\$150
1	Branciforte MS	2023 SARC	Spanish	Flat Rate	\$150
2	Costanoa Continuation School	2023 SARC	Spanish	Flat Rate	\$150
3	De Laveaga ES	2023 SARC	Spanish	Flat Rate	\$150
4	Delta Charter School	2023 SARC	Spanish	Flat Rate	\$150
5	Gault ES	2023 SARC	Spanish	Flat Rate	\$150
6	Harbor HS	2023 SARC	Spanish	Flat Rate	\$150
7	Mission Hill MS	2023 SARC	Spanish	Flat Rate	\$150
8	Monarch ES	2023 SARC	Spanish	Flat Rate	\$150
9	Santa Cruz HS	2023 SARC	Spanish	Flat Rate	\$150
10	Soquel HS	2023 SARC	Spanish	Flat Rate	\$150
11	Westlake ES	2023 SARC	Spanish	Flat Rate	\$150

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Memorandum of Understanding: Riverside County Office of Education Contract- Soquel High School

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Riverside County Office of Education College and Career Readiness Department Contract for Services with Soquel High School.

BACKGROUND:

During the 2022-23 school year, Soquel High School worked with the Riverside County Office of Education to complete and facilitate a transcript audit process to analyze Soquel High A-G data and begin to determine causal factors as well as begin to identify areas of focus and desired improvement. As such, Soquel High is requesting to continue to work with The College and Career Readiness Unit of the Riverside County Office of Education to continue to provide professional development services to Soquel High School for the Measuring Student Learning Project with a focus on improving UC/CSU A-G completion rates. The project will continue to support Soquel teachers and school leaders to diagnose and understand the current access and success barriers to courses of rigor.

The College and Career Readiness Department of Riverside County Office of Education will continue to provide guidance and project management through ongoing digital, voice, and face-to-face communication for the duration of the contract.

- Data Literacy - The ability to read, work with, analyze, and communicate with data. The skill that empowers teachers to ask the right questions of data, gather information, and build knowledge to make decisions and communicate meaning to others.
- Systems Thinking - Systems thinking is a way of helping a person or group to view systems from a broad perspective that includes seeing overall structures, patterns, and cycles in systems, rather than seeing only a specific event in the system.
- Improvement Science - Improvement science focuses on exploring how to undertake quality improvement well. It involves applying research methods to help practitioners understand what system characteristics impact system outcomes and how to improve the quality of outcome targets.

AGENDA ITEM: 8.4.1.4

The expected benefits of the professional development include:

1. Improve the accuracy of student performance measures as reported by course grades.
2. Improve staff collaboration efforts to improve instructional practices and student learning outcomes.
3. Improve the staff's ability to diagnose and respond to changes in the educational environment it operates within.
4. Empower the staff to improve the instructional environment to close the existing student performance gaps.

On-Going Project Deliverables:

- Facilitate the gathering of current measures of student learning
- Diagnosing measures of student learning to develop and test change ideas to build on current strengths and address opportunities to improve
- Design and test change ideas with a focus on outcome data
- Analyze the impact of test/change ideas
- Improve staff skill and knowledge in the areas of data literacy, system thinking, and improvement science

The Secondary Director will work with Riverside County Office and Soquel High School to help share learnings to other Santa Cruz City Schools' secondary schools. Additionally, the Secondary Director will potentially replicate this same professional development process with secondary schools in the district in future years, should this process prove as effective as believed.

FISCAL IMPACT:

\$21,100 A-G Grant (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.



**Riverside County Office of Education (RCOE)
College and Career Readiness (CCR) Department
Contract for Services Proposal
District: Santa Cruz City Schools
Contract Year: 2023 – 2024**

The College and Career Readiness Unit of the Riverside County Office of Education (RCOE) will provide professional development services to Santa Cruz City Schools and Soquel High School to focus on improving the measurement of student learning. The professional development will create and implement tools that teachers, school leaders, and district staff can use to diagnose and understand how teachers measure and report student learning at the course and department levels.

Point of Contact Information:

**Julia Hodges
Director of Secondary (Grades 6-12)
Learning and Achievement
Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, CA 95060**

Professional Development Theory of Action

Data Literacy - The ability to read, work with, analyze, and communicate with data. The skill that empowers teachers to ask the right questions of data, gather information, and build knowledge to make decisions and communicate meaning to others

Systems Thinking - Systems thinking is a way of helping a person or group to view systems from a broad perspective that includes seeing overall structures, patterns, and cycles in systems, rather than seeing only a specific event in the system.

Improvement Science - Improvement science focuses on exploring how to undertake quality improvement well. It involves applying research methods to help practitioners understand what system characteristics impact system outcomes and how to improve the quality of outcome targets.

The expected benefits of the professional development include:

1. Improve the accuracy of student performance measures as reported by course grades.
2. Improve staff collaboration efforts to improve instructional practices and student learning outcomes.
3. Improve the staff's ability to diagnose and respond to changes in the educational environment it operates within.
4. Empower the staff to improve the instructional environment to close the existing student performance gaps.

The College and Career Readiness Department of RCOE will provide guidance and project management through ongoing digital, voice, and face-to-face communication for the duration of the contract. RCOE will design, prepare, and present staff development sessions for District and Site Leadership to analyze the data from Module #1 Transcript Analysis session to prepare the site and department leadership to focus their Professional Learning Community (PLC) meetings to improve student academic outcomes.

<p>Project Deliverables -</p> <ol style="list-style-type: none"> 1. Facilitate the gathering of current measures of student learning 2. Diagnosing measures of student learning to develop and test change ideas to build on current strengths and address opportunities to improve 3. Design and test change ideas with a focus on outcome data 4. Analyze the impact of test/change ideas 5. Improve staff skill and knowledge in the areas of data literacy, system thinking, and improvement science 6. Extension of the existing Data-Sharing Agreement between District and RCOE 	
<p>Measuring Student Learning Project Deliverables</p> <p>Professional Development Training Days (In District) 1 Consultant/4.5 days</p> <p>Preparation for Training Sessions: 1 consultant/ 5 days</p> <p>Travel - not to exceed</p>	<p></p> <p>\$8,100.00</p> <p>\$9,000.00</p> <p>\$4,000.00</p>
<p>Total Contract Costs</p>	<p>\$21,100</p>

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Newsela ANnual Contract Renewal- Secondary

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Newsela contract for the secondary district for the 2023-24 school year.

BACKGROUND:

Newsela provides curated reading collections for English Language Arts, Social Studies, science and social emotional learning with embedded instructional strategies and activities to help teachers use the content for standards-based instruction. These readings greatly complement the standards-based curriculum that teachers are currently using and provide teachers with an excellent reading resource that provides a variety of reading support for English Learners, students with specific learning needs related to reading and struggling readers. Newsela also provides instructional support to teachers so they can create and share customizable assignments. In addition, when teachers use the assessments that accompany each reading selection, teachers receive data on their students' reading level and levels of proficiency on specific reading standards, concepts, and skills. Teachers also have access to professional learning resources in the Newsela Educator Center.

The desire to purchase Newsela comes from secondary teachers. Additionally, site Principals have been working with their respective staffs to determine which curricular programs have the most impact and value to students. Newsela came as the highest rated curriculum as it is a tool many English Language Development teachers and special education resource teachers are using with their students to increase students' literacy development. Similarly, English, History, and Science teachers are using Newsela to support all learners in engaging in content at their reading level and are also using it as a tool to teach text analysis with highly engaging and relevant content.

Newsela has been used by secondary teachers across the district for many years, and the district has purchased a districtwide subscription for the past two school years.

Additionally, Newsela has an Ethnic Studies curriculum that will support the development of the district Ethnic Studies curriculum, which will be developed throughout the 2023-24 school year.

AGENDA ITEM: 8.4.1.5

FISCAL IMPACT:

\$58,674.22 Secondary Lottery (Restricted)

Secondary District License: gives access to all secondary teachers and students.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.5

Customer Agreement

Billing Information:Billing Frequency: Upfront in full
Payment Terms: Net 30
Billing Schedule: Upon license start date**Customer Agreement No. Q-100714**
Newsela Sales Rep: Annabel Fowler
Contact Email: annabel.fowler@newsela.com
Offer Date: April 28, 2023
Expiration Date: June 30, 2023**To:**
Julia Hodges
Santa Cruz City Elementary School District
133 Mission St Ste 100
Santa Cruz, CA 95060-3747

Qty	Products/Services	List Price
1	Newsela	\$58,674.22
Contract Grand Total		\$58,674.22

*See table above or Appendix for Product/Services details and License Dates.

The subscription for the above-identified Newsela Products/Services will commence and end as defined above, or in the License Dates Section of the Appendix in this Customer Agreement. By signing this agreement, the Customer agrees to the pricing per product and quantity breakdowns underlying this quote, which will be provided by Newsela upon request at any time and will also be provided on the invoice unless requested otherwise.

Failure of the Customer to make use of the Products/Services during their respective License Dates specified herein will not extend Newsela's obligation to deliver those Products/Services beyond those dates.

Following the Subscription End Date, unless prohibited by law, this Customer Agreement will renew for the Products/Services licensed hereunder for successive periods equal in length to the greater of the Term or 12 months (a 'Renewal Term'). If this Customer Agreement is so renewed, Customer agrees the prices payable for such Renewal Term shall be the prevailing rates then offered by Newsela for the licensed products stated above.

The Customer agrees to pay the Contract Grand Total set forth above per the Billing Terms noted above upon execution of this Customer Agreement. If a Purchase Order is required, Customer shall submit the PO to Newsela in accordance with the Billing Information set forth hereinabove by emailing it to billing@newsela.com and including "Customer Agreement No. Q-100714" in the subject line, otherwise a purchase order shall not be required for payment. Service will be suspended at Newsela's discretion if payment is not received by Newsela in accordance with the Billing Terms noted above. Failure of the Customer to use the Products/Services will not relieve Customer of its obligation to pay hereunder.

This Customer Agreement is subject to Newsela’s Terms of Use, Newsela’s Privacy Policy and, where applicable, any Terms and Conditions, Master Services Agreement or other binding RFP or binding bid signed by and between the Parties (“Service Contract”).

Terms of Use: <https://newsela.com/pages/terms-of-use/>

Privacy Policy: <https://newsela.com/pages/privacy-policy/>

The Service Contract constitutes the entire agreement between the parties with regards to this subject matter, and supersedes all written or oral understandings, proposals, bids, offers, purchase or delivery orders, negotiations, agreements or communications of every kind. Additionally, this Service Contract specifically supersedes the terms and conditions of any Purchase Order delivered to Newsela after this Customer Agreement is executed and any such terms and conditions shall not be applicable or considered a part of the terms and conditions that govern this engagement. The Customer’s internal requirements for Purchase Orders does not relieve Customer of its obligation to pay Newsela for all years included herein. This Customer Agreement and the terms contained herein are intended only for the Customer and should be kept confidential.

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice (if applicable). If the contracting entity is exempt from sales tax, please send the required tax exemption documents immediately to salestax@newsela.com.

Purchase Order Information

If you need a Purchase Order, please fill out the following information.

PO Required: No

PO Number:

PO Amount:

Billing Information

Provide the billing service representative to whom the invoice should be addressed.

Bill-To Name: Alicia Reyes

Bill-To Email: areyes@sccs.net

By initialing here, I agree that the billing details stated above are current and accurate. _____

The individual executing this Customer Agreement has the authority to execute this agreement and bind the Customer, and Newsela has the right to rely on that authorization. The individual executing this Customer Agreement also certifies that there is funding in place for years included herein.

Authorized Signature:	Date of Signature:
-----------------------	--------------------

Appendix

School	Products/Services	License Dates
BRANCIFORTE MIDDLE SCHOOL	Newsela ELA	07/01/23 - 06/30/24

BRANCIFORTE MIDDLE SCHOOL	Newsela Science	07/01/23 - 06/30/24
BRANCIFORTE MIDDLE SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
BRANCIFORTE MIDDLE SCHOOL	Social Emotional Learning Middle School Collection	07/01/23 - 06/30/24
BRANCIFORTE MIDDLE SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24
HARBOR HIGH SCHOOL	Newsela ELA	07/01/23 - 06/30/24
HARBOR HIGH SCHOOL	Newsela Science	07/01/23 - 06/30/24
HARBOR HIGH SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
HARBOR HIGH SCHOOL	Social Emotional Learning High School Collection	07/01/23 - 06/30/24
HARBOR HIGH SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24
MISSION HILL MIDDLE SCHOOL	Newsela ELA	07/01/23 - 06/30/24
MISSION HILL MIDDLE SCHOOL	Newsela Science	07/01/23 - 06/30/24
MISSION HILL MIDDLE SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
MISSION HILL MIDDLE SCHOOL	Social Emotional Learning Middle School Collection	07/01/23 - 06/30/24
MISSION HILL MIDDLE SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24
COSTANOA CONTINUATION HIGH SCHOOL	Newsela ELA	07/01/23 - 06/30/24
COSTANOA CONTINUATION HIGH SCHOOL	Newsela Science	07/01/23 - 06/30/24
COSTANOA CONTINUATION HIGH SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
COSTANOA CONTINUATION HIGH SCHOOL	Social Emotional Learning High School Collection	07/01/23 - 06/30/24
COSTANOA CONTINUATION HIGH SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24
SANTA CRUZ CITY HIGH SCHOOL DISTRICT	Individual Virtual Add-On Session	07/01/23 - 06/30/24
SANTA CRUZ HIGH SCHOOL	Newsela ELA	07/01/23 - 06/30/24
SANTA CRUZ HIGH SCHOOL	Newsela Science	07/01/23 - 06/30/24
SANTA CRUZ HIGH SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
SANTA CRUZ HIGH SCHOOL	Social Emotional Learning High School Collection	07/01/23 - 06/30/24
SANTA CRUZ HIGH SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24
SOQUEL HIGH SCHOOL	Newsela ELA	07/01/23 - 06/30/24
SOQUEL HIGH SCHOOL	Newsela Science	07/01/23 - 06/30/24
SOQUEL HIGH SCHOOL	Newsela Social Studies	07/01/23 - 06/30/24
SOQUEL HIGH SCHOOL	Social Emotional Learning High School Collection	07/01/23 - 06/30/24
SOQUEL HIGH SCHOOL	The California Ethnic Studies Collection	07/01/23 - 06/30/24

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: iReady Annual Contract Renewal - Secondary

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Curriculum Associates iReady Math and Reading Assessment and Intervention license renewals for both Middle Schools for the 2023-24 school year.

BACKGROUND:

iReady Diagnostic Assessments

The iReady Diagnostic Assessments in math and reading are both diagnostic and progress monitoring assessments that measure student performance and growth in both reading and math. They are nationally normed reference, valid assessments aligned to the California Common Core state standards and are good indicators of CAASPP projected proficiency. These assessments are also computer adaptive, meaning their level of difficulty adjusts to meet the student's level. If a student answers a question incorrectly, the assessment gets easier, if they answer correctly, the assessment gets more challenging. This allows students, educators, and parents the ability to see how a student is progressing throughout the year, and also gives each student's teacher valuable information and tools for targeting instruction at their students' specific areas of need.

SCCS middle schools have been using iReady diagnostic assessments for the past four school years.

iReady Intervention Software

iReady also offers Reading and Math Intervention software for students in elementary and middle school, and the SCCS middle schools have been using the iReady Intervention software as part of their Tier 2 intervention programs for the past 9 school years. The Intervention software corresponds to the iReady Diagnostic assessments and creates individualized learning plans for each student based on their strengths and areas of needed improvement. Math and English teachers have seen a positive impact on students' understanding of mathematical concepts and reading comprehension skills as a direct result of using the intervention software.

FISCAL IMPACT:

\$35,081.50 ESSER 3 (Restricted)

AGENDA ITEM: 8.4.1.6

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.6

Curriculum Associates®

Prepared For:

Julia Hodges
Santa Cruz City SD
405 Old San Jose Rd,
Soquel, CA 95073

5/4/2023

Dear Julia Hodges,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2023-2024 Quote ID: 305467.5 Valid through: 12/31/2023

Product	List Price	Net Price
i-Ready	\$36,263.50	\$35,081.50
Professional Development	\$1,200.00	\$0.00
i-Ready Partners Services	\$3,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none">• <i>Initial Implementation Services:</i> Provisioning, Initial Rostering, Hosting, Technology Assessment• <i>Account Management:</i> Account Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management• <i>Staff Development Consultation and Resources:</i> Consultative services to help you plan and make the most of Professional Development sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources• <i>Technical Support:</i> Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support		
	List Total:	\$40,463.50
	Savings:	\$5,382.00
	Shipping/Tax/Other:	\$0.00
	Total:	\$35,081.50

Thank you again for your interest in Curriculum Associates.

Sincerely

Rebecca Teel
916-838-2303
rteel@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 305467.5 Date: 5/4/2023 Valid through: 12/31/2023

Prepared For:

Julia Hodges
 Santa Cruz City SD
 405 Old San Jose Rd,
 Soquel, CA 95073
 juliahodges@sccs.net
 (831) 429-3410

Your Representative:

Rebecca Teel
 916-838-2303
 rteel@cainc.com

Branciforte MS 315 Poplar Ave, Santa Cruz, CA 95062

Total Building Enrollment: 389, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development)	Multiple	28024.0	1	\$600.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math Site License 351-500 Students 1 Year	Multiple	14943.0	1	\$11,820.00	\$11,229.00	\$11,229.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
i-Ready Assessment Reading Per Student License 1 Year	Multiple	13088.0	389	\$7.25	\$7.25	\$2,820.25
i-Ready Personalized Instruction Reading Add On Per Student License 1 Year	Multiple	13171.0	110	\$27.00	\$27.00	\$2,970.00
Subtotal:						\$17,019.25
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,019.25

Mission Hill MS 425 King St, Santa Cruz, CA 95060

Total Building Enrollment: 477, Grade Range: 6 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development)	Multiple	28024.0	1	\$600.00	\$0.00	\$0.00
i-Ready Assessment and Personalized Instruction Math Site License 351-500 Students 1 Year	Multiple	14943.0	1	\$11,820.00	\$11,229.00	\$11,229.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$1,500.00	\$0.00	\$0.00
i-Ready Assessment Reading Per Student License 1 Year	Multiple	13088.0	477	\$7.25	\$7.25	\$3,458.25
i-Ready Personalized Instruction Reading Add On Per Student License 1 Year	Multiple	13171.0	125	\$27.00	\$27.00	\$3,375.00
Subtotal:						\$18,062.25
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$18,062.25

Total		
	List Total:	\$40,463.50
	Savings:	\$5,382.00
	Merchandise Total:	\$35,081.50
	Voucher/Credit:	\$0.00
	Estimated Tax:	\$0.00
	Estimated Shipping:	\$0.00
	Total:	\$35,081.50

Special Notes
 All i-Ready purchases require professional development.
 5% discount applied to i-Ready based on scope of quote.

F.O.B.: N. Billerica, MA 01862
 Shipping: Shipping based on MDSE total
 Terms: Net 30 days, pending credit approval
 Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y2

Curriculum Associates®

Information on Professional Development Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PD sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PD sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PD Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Fax: 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-development sessions will expire two years following the date of your purchase order and are subject to the Professional Development Terms of Service, which can be found at i-ready.com/support.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 4) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. i-Ready®, Toolbox®, and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: HealthSmart Digital License Agreement

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the HealthSmart Digital License for Harbor High School.

BACKGROUND:

HealthSmart is a flexible and customizable skills-based health education curriculum, comprising over 400 lessons, it allows school districts the autonomy for local decision making to ensure all lessons align to state and local policies. Schools can select their lesson plans, have access to health content that meets their specific needs, and feel confident that they are providing high-quality health education to the students in their community. It is in alignment with the California Health Standards and Health Framework, and it has lessons and units that meet all of the California high school health related requirements.

Harbor High School has used the HealthSmart Digital curriculum for their Health class curriculum for the past five school years.

FISCAL IMPACT:

\$4,089.06 Lottery (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.7



QUOTE

QUOTE DATE 05/10/2023

QUOTE NO. 79391

Please Remit Payment To:

5619 Scotts Valley Drive, Suite 140
Scotts Valley, CA 95066
800-321-4407

Bill To:

Harbor High School
Patricia Souvey
300 La Fonda Avenue
Santa Cruz, CA 95062

ITEM NO	DESCRIPTION	TOTAL PRICE
HSDIG-1	HealthSmart Digital	\$4,089.06
Grade 9-12		Educators: 1 - Students: 240
Term (Years)		1
Title 1 Discounts		-\$165.94
Per User (Full Term)		\$16.97
Per User (One Year)		\$16.97

DOMESTIC (U.S.) ELECTRONIC REMIT INSTRUCTIONS

Bank: Santa Cruz County Bank
Account Name: ETR Associates
Account Type: Checking
ABA Routing Number: 121143736
Account: 033008527

Please include invoice number(s) in the transmitted information

Email: AccountsReceivable@ETR.ORG

Subtotal:	\$4,089.06
Shipping & Handling:	\$0.00
Sales Tax:	\$0.00
Total:	\$4,089.06
Amount Due:	Charge Pending

Remittance must be drawn in USD, drawn on a U.S. Bank.
Prices good for 90 Days.

Shipping and handling will be charged on all orders.

If for any reason, you are not completely satisfied with any product you buy from us, simply return it in resalable condition within 30 days of receipt, and we will promptly refund the purchase price. *HealthSmart* may be subject to a 25% restocking fee.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Lexia Annual Contract Renewal - Elementary

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Lexia Core5 Reading and Lexia English Subscription Renewals for elementary schools for the 2023-24 school year.

BACKGROUND:

The elementary sites have used Lexia programs for students in grades K-5 for the past 5 years. Lexia Core5 Reading is a comprehensive technology-based literacy program that supports Tier 1 instruction by extending learning for students who are advanced and accelerating learning for students who struggle. It provides all students—from at-risk, to on-level, and advanced—a systematic and structured approach to six areas of reading, from phonological awareness to comprehension. The program creates personalized learning paths for each student through adaptive placement and scaffolded activities that align to state standards.

Lexia Core5 can also be used as a Tier 2 intervention program. It has lesson “flags” built into the program to indicate to the teacher where students are having difficulty. Paraeducators have been trained to look for these flags and give these lessons to students to help them relearn skills.

Lexia English is a program designed to support English Learners with Designated English Language Development in listening and speaking. The program is online and self-paced, with related lessons that are delivered by the ELD teachers. The program is meant to integrate with Lexia Core5 Reading to deliver results for improving English Learner proficiency.

FISCAL IMPACT:

Lexia Core5: \$48,600 ESSER 3 (Restricted)
Lexia English: \$33,250 ESSER 3 (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.8

QUOTE



Lexia Learning Systems LLC

300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-517340-1
Created Date: 5/17/2023

Prepared By: Sabrina Hernandez
Email: sabrina.hernandez@lexialearning.com

Quote To:
Shannon Calden
Santa Cruz City School District
405 San Jose Road
Soquel, CA 95073 US

Bill To:
Shannon Calden
Santa Cruz City School District
ATTN: Accounts Payable
133 Mission St Ste 100
Santa Cruz, CA 95060 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
9/1/2023	8/31/2024	4	Lexia Core5 Reading Unlimited School Subscription Renewal	\$10,500.00	\$42,000.00
9/1/2023	8/31/2024	150	Lexia Core5 Reading Student Subscription Renewal	\$44.00	\$6,600.00
9/1/2023	8/31/2024	350	Lexia English Student Subscription Renewal	\$95.00	\$33,250.00

Total Price \$81,850.00

Fax or email Purchase Orders with quote number Q-517340-1 to the following:

Attn: Sabrina Hernandez
Email: sabrina.hernandez@lexialearning.com
Fax: 978-287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at <https://lexialearning.com/privacy/eula> (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Consultant Services Agreement: WestEd Professional Development

MEETING DATE: May 31, 2023

FROM: Dorothy Cotio, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the partnership agreement between WestEd and Santa Cruz City Schools.

BACKGROUND:

WestEd is a national nonprofit agency with a 50-year track record of delivering high quality professional services to schools and districts that enable them to improve student achievement, enhance educator effectiveness, and strengthen school leadership. WestEd has been working with both of our middle schools to deliver high-quality professional learning that, with ongoing support from Mission Hill and Branciforte leadership, has led to improved outcomes for English Learner students at Mission Hill and Branciforte Middle Schools.

Next year, WestEd will provide professional learning and coaching services to Harbor High School and both SCCS middle schools to build the capacity of SCCS educators to design and facilitate quality instruction for English Learners. They will also provide professional learning and support to influence systemic change, and to develop a shared understanding of the theoretical foundations of learning and language development and how those theories translate into practice in secondary classrooms. Technical assistance will focus on how to effectively support teachers to implement shifts in instruction and build site leaders' capacity to facilitate organizational change.

While this work will benefit all students at Harbor High School and both middle schools, the English Learners and the students who have been reclassified as fluent English proficient are the target populations.

FISCAL IMPACT:

\$40,500 (ESSER 3, Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

AGENDA ITEM: 8.4.1.9

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Submit to the responsible Assistant Superintendent at least two weeks before the Board meeting and prior to the Consultant beginning work.

Site: MHMS, B40MS, & Harbor High Principal/Director: Julia Hodges, Secondary Director

Describe Work to be Performed and District and Site Goals Supported:
Integrated ELD professional development in direct support of district goals 1, 3, & 4

Qualifications of Consultant: West Ed is a well respected educational agency with expertise in Integrated ELD professional development.

Name of Consultant: ~~Annette Gregg~~ WestEd Tax I.D.# or SSN: 94-3233542

(Vendor Data form to Purchasing)

Address: 730 Harrison Street Telephone #: 415-615-3136

City/State/Zip: San Francisco, CA 94107-1242 Email: contracts@wested.org

Date(s) of Service: 7/3/2023 to 6/28/2024 Time: TBD

Number of Hours: _____ hours per day X _____ days = _____ total hours.

Hourly/Daily Rate (specify): _____ Meals: _____

Lodging: _____ Transportation: _____

TOTAL FEE TO BE PAID: \$40,500 Account #: _____

Write out meaning of account number: ESSER III, Integrated ELD PD

Approval of Business Services verifying account: _____ Date: _____

Authorized Signature of Consultant:  Date: May 19, 2023

(NOTE: Consultant must submit invoice for payment upon completion of work)

Julia Hodges
Signature of Administrator Requesting Service

Approval of Assistant Superintendent

Date: 5/3/23

Date: _____

AB 1610, 1612, and 2102 COMPLIANCE (consultants having more than limited contact with students require fingerprinting)

- Consultants **will be** on campus on a regular basis (more than once) while students are present
- Consultant **will not** be on campus on a regular basis while students are present (fingerprints not required).

Fingerprint Clearance date: _____ Approval of Human Resources: _____

PAYMENT AUTHORIZATION
(Submit for payment after Consultant completes work)

I hereby certify that the consultant has satisfactorily completed the services in accordance with the above Agreement and that payment is in order.

Signature of Administrator Requesting Payment

Date

Approval of Assistant Superintendent

Date

Board of Education Approval: _____
(Required if over \$2500)

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Review guidelines of Board Policy - Consultant Services Agreements.

1. Statement of specific need and the goal of the Consultant’s work (Refer to district/site goals and plans, unique needs of school, program or office which necessitates the services of a consultant).

One of the district-wide professional development focus areas is on Integrated English Language Development. Our district is made up of approximately 1/3 multilingual learners (students who are currently English Learners, student who have reclassified, and students whose primary language is not English), and are a significant student group in the district. Our district data shows that English Learners and English Learners that have Reclassified as English proficient are not progress and growing at the same rates as our students' whos primary language is English. As such, a focus on instructional strategies specifically designed to meet the needs of multilingual learners including a focus on ELD standards and how to incorporate these intentionally into instruction, is needed. The goal of this PD is to incre: the achievement and growth of our multilingual learners, specifically our ELs & Reclassified students.

2. State efforts made to identify qualified staff available within the district to carry out the requested services.

No staff have the instructional expertise and time needed to develop ongoing, high quality Integrated ELD professional development.

3. If this agreement is for staff development or for one-time services, state the site's plan to reduce or eliminate the need for this consultant's services in the future.

We are working on building the expertise of admin and teacher leaders at each site. We anticipate that this is the last year that the midd schools will work with West Ed, as their skills have grown tremendously. We also will continue to send teachers and admin to other ELD professional development.

4. Statement of expected outcomes (Include specific student outcomes desired, benefits to district students and/or staff).

By participating in this work, we expect to see consistent schoolwide Integrated ELD practices at both middle schools and Harbor High. We also expect these Integrated ELD instructional practices to increase the growth and outcomes of our multilingual students, specifica our English Learners and Reclassified students.

5. Evaluation Process - How will you know the goal/outcomes have been met?

Walk throughs will be conducted to look for implementation of instructional strategies and student engagement. iReady data and grade data will be monitored to measure growth and performance of multilingual learners, especially in comparison to students whose primary language is English.

Santa Cruz City School 2023–2024 Secondary Professional Learning Services for English Learners

**English Learner and Migrant
Education Services at WestEd**

730 Harrison Street
San Francisco, CA 94107

May 2023

Introduction

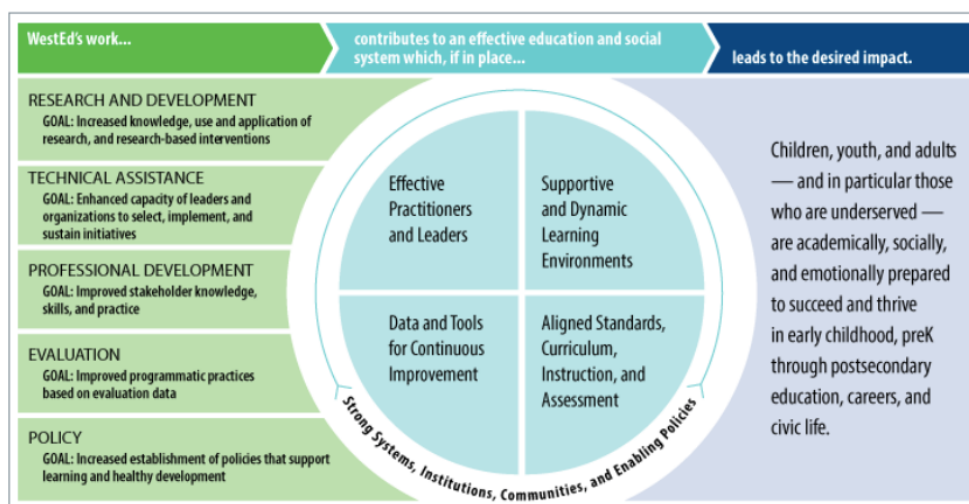
WestEd is pleased to submit this proposal to serve as the partner for the Santa Cruz City Schools (SCCS). WestEd is a large, well-funded, national, nonprofit agency with a 50-year track record of delivering high quality, sustained professional services to schools and districts that enable them to improve student achievement, enhance educator effectiveness, and strengthen school leadership. With over 600 employees across the country, including staff based in San Francisco and regional offices in Alameda, CA, and Sacramento, CA. WestEd has the capacity to deliver high quality professional learning which, with ongoing support from Santa Cruz City Schools leaders, will lead to improved outcomes for English Learners in SCCS schools.

For more than a decade, WestEd has been highly successful in addressing educational inequities for students in schools and districts around the country. WestEd’s staff members are unique in combining experience as practitioners—teachers, school leaders, and district administrators—with a strong focus on understanding what works in education and bridging the gap between research and practice.

WestEd’s mission—to work with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults—is addressed through a full range of projects. The conceptual framework in Figure 1 illustrates:

1. the agency’s primary categories of work,
2. how they contribute to effective systems, which would
3. lead to the desired impact.

Figure 1. Conceptual framework of WestEd work



WestEd staff will provide technical assistance and capacity development for this work. WestEd works with state, regional, and local education agencies to develop and support a culture for learning where all students acquire 21st Century learning skills that prepare them for college and career and strives to make a significant contribution to closing the achievement gaps in American education. These gaps, rooted in issues of race, ethnicity, income, and home language, limit the life chances of students and slow down America’s progress as a nation.

WestEd provides research- and evidence-based assistance that builds the capacity of and transforms low-performing schools and districts into highly effective learning organizations. We work with education leaders, teachers, and community stakeholders to align the organizational structures and systems within a school or district to support the delivery of effective instruction.

Executive Summary

WestEd proposes to provide professional learning and coaching services to SCCS to build the capacity of SCCS’s educators to design and facilitate quality instruction for English Learners. WestEd will provide professional learning and support to influence systemic change. WestEd will provide **professional learning** for the two SCCS Middle Schools and one High School, to develop a shared understanding of the theoretical foundations of learning and language development and how those theories translate into practice in secondary ELA classrooms. WestEd will also provide **planning support and technical assistance**, focusing on how to further support teachers to implement shifts in instruction and support site leaders to engage in practices that will support and lead change.

WestEd will provide four onsite days of professional learning and coaching support strands to support Branciforte and Mission Hills Middle school educators. In addition, WestEd will provide three virtual days of professional learning and coaching to each school in order to maximize the onsite professional learning.

Scope of Work

Quality Teaching for English Learners (QTEL) Services

The work of the Quality Teaching for English Learners team at WestEd for more than two decades has been focused on the urgent need of supporting U.S. K-12 schools and districts who have seen the continuous expansion of their populations of English Learners, the persistence of major achievement gaps between English Learners and non-English Learners, and the broad diversity of assets and needs of these students who have been designated under a single moniker as “English Learners”. To address these challenges, WestEd’s work has focused on strengthening teachers’ and leaders’ understanding of what quality instruction for English Learners looks like

and what kind of knowledge and skill is needed by educators – not only English Language Development teachers, but also general education teachers and subject matter specialists – to know how to evaluate their own progress as well as to make changes that improve these students’ simultaneous conceptual, analytic, and language development.

In the past few years, this work has become increasingly challenging for schools as the standards for learning for all students, including English Learners, have been raised and expanded dramatically to ensure that students are prepared to succeed. To address the need for supporting the development of students’ language in all the disciplines about developing complex ideas and processes of thinking – which is essential now for all students but critical for English Learners – WestEd has developed principles to guide evaluation, analysis, and improvement of effective instruction. These principles are guided by sociocultural and sociolinguistic learning theories about how people learn, as well as how they learn in a new language. Together these principles comprise a vision of quality teaching that builds deep conceptual understanding, strong analytical practices, and the language needed to communicate and engage in rigorous discourse and learning. These principles include:

- *Sustain Academic Rigor* in teaching English Learners by promoting deep disciplinary knowledge and developing central ideas of a discipline in all their interconnectedness and interrelationships. Central to this principle is the development of students’ capacity to use higher order thinking by teaching them how to combine facts, synthesize and evaluate ideas, and generate new meanings and understandings. There is a focus on the substantive and generative concepts and skills in a discipline by encouraging complex subject matter understandings and arguments.
- *Hold High Expectations* in teaching English Learners by engaging students in high-challenge and high-support tasks that provide multiple entry points to address the academic and linguistic heterogeneity of the classroom. This principle also considers the scaffolds that facilitate students’ entry into activities and their success with them as well as promotes apprenticeship and increased participation over time.
- *Engage English Learners in Quality Interactions*, defined as the enactment of interactions that are both sustained and deep and that build knowledge in relevant aspects of the discipline. Students and teacher engage in a dialogue that is not scripted and builds on the participants’ ideas to promote deep understanding of concepts. Talk is about the subject matter and encourages reasoning, argumentation, questioning, and the generalization of ideas.
- *Sustain a Language Focus* in teaching English Learners by explicitly developing disciplinary language, discussing how language works, and highlighting the characteristics of different genres and subject-specific discourse. It also entails the notion that teacher language use is amplified, not simplified, for all students, regardless of their level of ability.

- *Develop a Quality Curriculum* for English Learners that has long-term goals and benchmarks, is problem-based, and requires sustained attention beyond a single lesson. The curriculum is spiraling in nature, therefore enabling students to move from ambiguity to clarity and increasingly to understand new concepts, skills and language. The curriculum weaves knowledge and interconnects ideas with the student’s own reality as well as their linguistic and cultural identity.

These principles provide a solid base for teachers and leaders to analyze the quality of instruction and its impact on their students’ learning. With the expert support from WestEd staff throughout the review and redesign process, educators increase their understanding of the theoretical foundations of effective learning and language development and its implication for quality instruction of English Learners. Thus, the evaluation process supports sustainable collaborative learning for teachers and leaders in the district, with a common vision and understanding driving feedback and continuous improvements in classrooms and across schools.

When district personnel establish this clear common vision of the extraordinary potential of English Learners and what quality instruction looks like for them, supports that are aligned with that vision and those teaching and learning practices can be more effectively enlisted from students’ parents and families.

Building Capacity for Educators through Professional Learning

The instructional shifts in the CA ELA/ELD Framework and the CA content standards require educators to plan and deliver instruction that integrates content, analytical practices, and language development. Planning support will be provided to design and lead high-quality, effective professional learning sessions for teachers of English Learners and other culturally and linguistically diverse learners.

To acquire the complex skills needed to achieve success in school and beyond, English Learners, must be apprenticed into academic and disciplinary practices while using a language that they are still developing. Yet to support simultaneous language, analytical practices, and content learning requires major shifts in educator expertise and practices, including moving from a view of learning as an individual process to a socially engaged one; from language learning as the linear development of correct grammar and vocabulary to a non-linear, complex process focused on comprehension and communication; and from teaching language in and of itself to supporting students’ participation in activities that develop disciplinary understanding, literacy, and language use at the same time (Walqui, 2012).

For this to happen, educators need to understand how to design, implement, and recognize rigorous, generative instruction for all their students, which results from engaging in ongoing professional learning followed by job-embedded coaching. All teachers are teachers of language, and both core and designated ELD teachers need support to ensure the success of all students.

Administrators need parallel support to lead change, understand the instructional shifts required by the CA ELD Standards and the ELA/ELD Framework, how to align district and site initiatives, and how to monitor meaningful progress of student achievement and changes in instructional practices.

All Teachers – Integrated ELD Professional Learning

WestEd will provide professional learning support to ensure all teachers understand how to plan for instruction that meets the needs of English Learners at various levels of proficiency in integrated ELD settings. A WestEd facilitator will work with all teachers to develop a foundational understanding of the CA ELA/ELD Framework and the CA ELD Standards. Teachers will consider the role of talk as a particular driver in developing both content knowledge and English simultaneously. All teachers, regardless of content area, will learn and discuss pedagogical practices and planning tools to aid them in the delivery of high-quality instruction for English Learners in integrated ELD settings.

Three onsite half-day sessions will be provided for both Mission Hill and Branciforte Middle Schools throughout the year. Three onsite full-day sessions will be provided for Harbor High School, ideally split into half-day sessions to maximize the learning for smaller groups of educators and adjusting for more discipline-specific exemplars and needs.

Planning Support and Technical Assistance

In addition, one day of virtual planning support and technical assistance will be provided for each of the participating schools. This work will be determined in collaboration with site leaders and may focus on any of the following to meet the needs of the school.

- Focus on supporting teachers to plan and adjust lessons to best meet the needs of English Learners in their classes, reflect on how students are interacting during class, and looking at student work.
- Focus on reviewing or revising tools and resources that are currently used to support planning with English Learners in mind in integrated ELD settings
- Focus on looking closely at data to drive instructional and leadership decisions about how to best serve English Learners and guide next school-wide steps
- Planning for ongoing professional learning support to maintain a focus and deepen understanding of integrated ELD

Focused school site leadership is a critical component of student and school success (Kearney, 2010; U.S. Department of Education, 2010; Bryk, Sebring, Allensworth, Luppescu, & Easton, 2010; Shannon & Bylsma, 2007) and is second only to classroom instruction among all school-related factors that contribute to student learning (Leithwood,

Louis, Anderson, & Wahlstrom, 2004). Yet, school leadership is not limited to a single person. Teachers and other school and district staff all play critical roles in the effective leadership of a school site (Shannon & Bylsma, 2007; Patton & Munoz, 2008); and distributed leadership (collaboration between administrators and leadership teams) can have a positive impact on school quality (Hallinger & Heck, 2010; Spillane, Halverson, & Diamond, 2001).

WestEd recognizes the need to work directly with the principal and other leaders who have management responsibility to support change within their schools, while also building the capacity of teachers and other staff to take leadership roles. While we see principals as paramount to achieving systemic and sustainable change, WestEd works with all members of a school’s leadership team to ensure that change is achieved. In our experience, distributed leadership styles are indicators of a positive professional culture and climate that foster work on school quality. When staff members participate in the change and improvement process, including sharing decision making, there is greater commitment to change, and the outcomes are more sustainable.

Timeline

Service delivery dates for professional learning to commence in August 2023 and completed no later than June 30, 2024. Exact dates will be determined in collaboration with district leadership.

Calendar of Events (2023–2024)

Dates	Audience	Guiding Inquiry Questions
District PD Days (8/7, 10/19, 1/8) Six (6) days of onsite professional learning	All teachers and site administrators Three ½ days will be provided for MH and Branciforte, Three full days will be provided for Harbor HS, dividing teachers into ½ day sessions to accommodate numbers and disciplines more appropriately	<ul style="list-style-type: none"> • How are teachers utilizing California’s guiding documents to support English Learners in all content areas? • How can all teachers support oral language development for English Learners?

<p>August 2023 – June 2024</p> <p>Three (3) days of virtual professional learning sessions and leadership support</p>	<p>Teachers, site administrators, teacher leaders (TBD in collaboration with site leadership)</p>	<ul style="list-style-type: none"> • What are best practices around scaffolding instruction for English Learners? • How do we engage with peers in collaborative planning and reflection to refine our current practice? • What protocols can we use as a team to strengthen our understanding of our pedagogical practices for student learning?
---	---	--

Cost of Project

Our fee for this project is **\$40,500** that includes costs for all materials and travel. After reviewing the proposal, if you decide the proposed scope and timeframe should be altered, we would be happy to make modifications and provide a revised estimated fee. If the proposal meets with your approval, please send an approved purchase order or contact our office and we can send a contract for services. Our proposal is valid for 60 days from the date of this letter.

We appreciate the confidence you have in WestEd and look forward to working with Santa Cruz City Schools (SCCS) on the upcoming project. If you have questions about our proposal, please do not hesitate to contact us.

Sincerely,



Annette Gregg
 Director, English Learner and Migrant Education Services, WestEd
agregg@wested.org
 510.326.2342

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Educational Software for Guiding Instruction Annual Contract Renewal - Elementary

MEETING DATE: May 31, 2022

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Educational Software for Guiding Instruction license agreement.

BACKGROUND:

Educational Software for Guiding Instruction is a simple one-on-one assessment solution for Pre-K through 2nd grade. This online solution saves teachers over 400 hours a year assessing letters, sounds, sight words, and math concepts with only two clicks. Teachers can guide instruction with real-time feedback in easy-to-read reports and graphs. Teachers have been using this software for the past several years and find it a good way to track assessments with their students.

The Elementary Curriculum team creates standardized reading and math assessments in Educational Software for Guiding Instruction that are administered to all TK-2 students. The data is analyzed to assess student progress, determine intervention groups, and report progress.

FISCAL IMPACT:

\$8,658 annually ESSER 3 (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

AGENDA ITEM: 8.4.1.10



support@esgisoftware.com
 One Pierce Place, Suite 900W
 Itasca, IL 60143
 Phone (443) 333-9898
 Fax (866) 925-3450

Quote # 949267
 Quote Prepared: 05/12/2023
 Quote Expires: 08/12/2023

Prepared For: Alicia Reyes
 State: California
 District: SANTA CRUZ CITY ELEMENTARY
 School: Multiple Schools

QUOTE

Qty	Description	Notes	List Price	Disc Price	Amount
39	ESGI 12-Month License (max. 35 students)		\$246.00	\$222.00	\$8658.00
Total					\$8658.00

ORDER FORM

Complete all required information below and send this form with your PO or check.

Purchase Order
support@esgisoftware.com
 Fax: 866-925-3450
 Address: One Piece Place, Suite 900W, Itasca, IL 60143

Personal or School Check
 ESGI, LLC
 PO Box 7410689, Chicago, IL 60674-0689

After processing, an Activation Code will be sent to the contact for distribution to teachers.

ACTIVATION CODE CONTACT (*Required)

ACCOUNTS PAYABLE CONTACT (*Required)

Name: _____

Phone: _____

Email: _____

Email: _____

If your teacher(s) need more than 35 students, please provide the teacher name(s) and total number of students needed. We'll update the accounts.

Teacher Name	# of Students	Teacher Name	# of Students
Other Information:			

Marking Period for the current school year (circle one): Semester Trimester Quarters Other

Marking Period	End Date [MM/DD/YY]	Marking Period	End Date [MM/DD/YY]
First	__ / __ / __	Sixth (if applicable)	__ / __ / __
Second	__ / __ / __	Seventh (if applicable)	__ / __ / __
Third (if applicable)	__ / __ / __	Eighth (if applicable)	__ / __ / __
Fourth (if applicable)	__ / __ / __	Ninth (if applicable)	__ / __ / __
Fifth (if applicable)	__ / __ / __		

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Career Technical Education Computer Lab Replacement

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the annual CTE Computer Lab Replacement.

BACKGROUND:

Santa Cruz City Schools has 4 Career Technical Education computer labs. These labs are used for Arts, Media, and Entertainment computer-based Career and Technical Education courses. The labs are used all day, every day by 100 - 150 students per year, depending on the high school. Because of this heavy use and the inevitable slow down and issues that arise over the years, these computer labs are on a rotating schedule for replacement. One lab is replaced each year. The funds used to replace these labs come from the Career Technical Education Incentive Grant. The current lab up for replacement is the Santa Cruz High Multimedia Career and Technical Education Lab.

One computer lab consists of the following items:

- 31 Apple desktop computers
- 4-year Apple Care agreement
- 3-year Apple management license (for district oversight, updates, etc.)

FISCAL IMPACT:

\$63,354.93 Career Technical Education Incentive Grant (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

AGENDA ITEM: 8.4.1.11



Proposal

Proposal Number

2111175255

Account Number/Name

29269

SANTA CRUZ CITY SCHOOLS

Created On

04/26/2023

Created By

Jon Wells

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2111175255.

Comments from Proposer:

31x mac mini m2 pro, 1tb ssd, 32gb ram, apple care, management licenses

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	Z170 Mac mini Specifications <ul style="list-style-type: none"> System on a Chip (Processor): Apple M2 Pro with 10-core CPU, 16-core GPU, 16-core Neural Engine Memory: 32GB unified memory Storage: 1TB SSD storage Ethernet: Gigabit Ethernet Thunderbolt: Four Thunderbolt 4 ports, HDMI port, two USB-A ports, headphone jack Pro Apps Bundle for Education: None Accessory Kit: Accessory Kit 	31	1,739.00	53,909.00 USD
2	S7736LL/A 4-Year AppleCare+ for Schools - Mac mini	31	129.00	3,999.00 USD
3	HM7B2LL/A Mosyle Manager for iOS, macOS and tvOS Subscription License (3 year)	31	14.85	460.35 USD

Subtotal 58,368.35 USD

Estimated Tax 4,986.58 USD

Total 63,354.93 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

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Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple ID.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Sprouts Summer Intersession Contract Amendment

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the second amendment agreement for 2022-23 school year between Santa Cruz City Schools and Sprouts SC LLC for the Branciforte Small Schools campus.

BACKGROUND:

Sprouts SC LLC is the District partner for providing after school care at the Branciforte Small Schools Campus.

The initial lease agreement included the following:

Annual use fees collected by the district from CKC include the following:

- Monthly Use Fee: \$1,550.00
 - Includes building rental, custodial supplies, utilities

Extended Learning Opportunities Program (ELOP) fund reimbursement rates for after school care for unduplicated pupils as follows:

- Kindergarten & 1st through 5th Grades: \$500 per month
- Snack reimbursement: \$1.20 per snack per day
- Winter and Spring Break camp rates of \$50 per day per camp.

The agreement has been amended to provide reimbursement rates for summer session camps. Rates will be \$230 per week for ELOP eligible students, or \$50 per day for students attending less than 3 days per week.

FISCAL IMPACT:

Increased expense to Extended Learning Opportunity Grant will vary depending on the number of students enrolled and the number of days they attend.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.4.2.1

**SECOND AMENDMENT TO FACILITIES USE AGREEMENT
BETWEEN SANTA CRUZ CITY SCHOOLS DISTRICT
AND
SPROUTS SC LLC**

This Second Amendment to Facilities Use Agreement (“Second Amendment”) is entered into by and between the Santa Cruz City Schools District (“District”) and Sprouts SC LLC (“Sprouts”) The District and Sprouts may be referred to individually as “Party” or collectively as “Parties.”

RECITALS

WHEREAS, in or about July 2022, the District and Sprouts entered into that certain Facilities Use Agreement (“Agreement”) pursuant to which the District granted Sprouts the right to use and occupy certain facilities and shared use areas at the District’s Branciforte Small Schools campus (“Branciforte”) in order to permit Sprouts to offer extended day enrichment program and Expanded Learning Opportunities (“ELOP”) program services (the “Program”) to District students in kindergarten through fifth (5th) grade enrolled at Branciforte during the 2022-2023 school year; and

WHEREAS, in or about December 2022, the Parties entered into that certain First Amendment to Facilities Use Agreement (“First Amendment”) amending the Agreement and **Exhibit B** thereto, to permit Sprouts to provide Program services during the District’s Winter Break and Spring Break intersession periods and to modify the reimbursement to be paid to Sprouts for ELOP program services provided to eligible students receiving Program services during Winter and Spring intersession periods; and

WHEREAS, the Parties now desire enter into this Second Amendment to further amend the Agreement to reflect the District’s approval for Sprouts’ operation of a summer recess program to be held at Branciforte during the District’s 2022-2023 summer recess (“Summer Camp”), subject to the terms and conditions set forth herein.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, District and Sprouts agree as follows:

AGREEMENT

1. The Agreement is amended to add the following Subsection d. to Section 15 (Program Hours), as previously amended by the First Amendment:
 - d. Approval for Operation of 2023 Summer Camp. The District hereby grants approval to Sprouts to operate a summer intersession program (“Summer Camp”) at Branciforte for District students in kindergarten through fifth grade enrolled in Branciforte, subject to the following terms and conditions:

- i. Days and Hours of Operation. The Summer Camp program shall operate from 8:30 a.m. to 5:30 p.m., Monday through Friday from May 29, 2023, through June 30, 2023, and from July 10, 2023, through July 28, 2023.
 - ii. Reimbursement. The District shall reimburse Sprouts \$50.00 per day and \$230.00 per week for each Summer Camp participant eligible for ELOP services.
 - iii. Snacks and Lunch. Sprouts shall be responsible for the preparation and delivery of a morning snack, lunch, and afternoon snack for all Summer Camp participants. The District shall reimburse Sprouts the amount of \$4.50 for two daily snacks and lunch for each Summer Camp participant eligible for ELOP services.
 1. Monthly Use Fee: For the month of June 2023, Sprouts shall pay the District Fifteen Hundred and Fifty Dollars (\$1,550) as a monthly use fee for its use of the premises. The monthly use fee includes fifty dollars (\$50.00) for the cost of cleaning supplies to be provided by District for restroom cleaning and maintenance. Utilities are included in the monthly use fee
 2. Beginning July 1, 2023, monthly use fee will be that of the 2023-24 lease agreement.
2. Remainder of Agreement Unaffected. The Parties hereto acknowledge that except as expressly modified hereby, the Agreement remains unmodified and in full force and effect. In the event of any conflict or inconsistency between the terms of this Second Amendment and the Agreement, the terms of this Second Amendment shall control.
3. Severability. If any provision or any part of this Second Amendment is for any reason held to be invalid or unenforceable or contrary to law, the remainder of this Second Amendment shall not be affected thereby and shall remain valid and fully enforceable.
4. Entire Agreement. This Second Amendment contains the entire agreement of the Parties with respect to the matters covered hereby and supersedes any oral or written understandings or agreements between the Parties with respect to the subject matter of this Second Amendment.
5. Counterparts. This Second Amendment may be executed in counterparts, each of which shall constitute an original. Facsimile or scanned emailed copies of signature pages transmitted to other Parties to this Second Amendment shall be deemed equivalent to original signatures on counterparts.
6. Warrant of Authority. Each of the persons signing this Second Amendment represents and warrants that such person has been duly authorized to sign this Second Amendment on behalf of the Party indicated, and each of the Parties signing this Second Amendment represents and

warrants that such Party is legally authorized and entitled to enter into this Second Amendment.

IN WITNESS WHEREOF, the Parties have, by their respective duly authorized representatives, executed this Second Amendment to the Agreement as of the day and year last written below.

SANTA CRUZ CITY SCHOOLS DISTRICT

Dated: _____

Jim Monreal
Assistant Superintendent for Business Services

SPROUTS SC LLC

Dated: _____

Jordan Bemel
Owner/Managing Member

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Campus Kids Connection DeLaveaga 2023-24 Contract Agreement

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify the lease agreement between the Santa Cruz City Schools and Campus Kids Connections, Inc., at Delaveaga Elementary.

BACKGROUND:

Campus Kids Connection (CKC) is the District partner for providing after school care at DeLaveaga Elementary. Annual use fees collected by the district from CKC include the following:

- Portable building rental: \$4,000
- Utilities: \$3,592.16
- Custodial services: \$5,236
- Total: \$12,828.16

Additionally, the District will reimburse Campus Kids Connection (CKC) for any unduplicated student receiving free and reduced lunch, is an English learner, or a youth experiencing homelessness or living in foster care, that requires after school care. Extended Learning Opportunities Program (ELOP) funds will be used to support this cost.

Reimbursement rates are as follows:

- \$428 per week for 4-5 days per week
- \$296 per week for 2-3 days per week
- \$25 per day for months with less than 18 days
- \$50 per day from Spring and other intersession camps
- \$250 for District-approved Summer Camps

FISCAL IMPACT:

Revenue: \$12, 282.16 from July 1, 2023 through June 30, 2024

Expense: Costs will vary from month to month based on enrollment

This work is in direct support of the following District goals and their corresponding metrics:
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.4.2.2

**AMENDED AND RESTATED
FACILITIES USE AGREEMENT
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
CAMPUS KIDS CONNECTION, INC.
(DELAVEAGA ELEMENTARY)**

This Amended and Restated Facilities Use Agreement (“Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Campus Kids Connection, Inc. (“CKC”) as of July 1, 2023 (“Effective Date”). The District and CKC may be referred to individually as “Party” and collectively as “Parties.”

RECITALS

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District owns and operates that certain real property known as DeLaveaga Elementary School located at 1145 Morrissey Boulevard, Santa Cruz, California 95065 (“School Site” or “DeLaveaga”) serving students in TK/K through fifth (5th) grade; and
- C. **WHEREAS**, the District recognizes the importance of providing affordable extended day enrichment programs for District families of school-age children whenever feasible; and
- D. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELOP”) provides funding for afterschool and intersessional expanded learning opportunities for all unduplicated count pupils in TK/K-6 classroom-based instructional programs; and
- E. **WHEREAS**, in or around September 2022, the Parties entered into that certain Facilities Use Agreement (“2022 Agreement”), granting CKC the use of certain District facilities and grounds for the purpose of providing an extended day enrichment program and ELOP services for a term ending on the last day of the 2022-2023 school year; and
- F. **WHEREAS**, the District now desires to offer ELOP services to eligible pupils enrolled in DeLaveaga for the 2023-24 and 2024-25 school years, and during District intersession and summer recess periods, all of which ELOP services are conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and

- G. **WHEREAS**, CKC is duly licensed, qualified, and willing to provide an extended day enrichment program and ELOP services for District students in TK/K through fifth (5th) grade enrolled in DeLaveaga for the 2023-24 and 2024-25 school years and during District intersession and summer recess periods, conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and
- H. **WHEREAS**, the Parties now desire to enter into this Agreement for the purpose of amending and restating various provisions of the 2022 Agreement; and
- I. **WHEREAS**, the Parties intend that this Agreement shall replace and supersede the 2022 Agreement in its entirety.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows.

AMENDED AND RESTATED AGREEMENT

1. **Grant of Use of Facilities.**
 - a. Subject to the terms and conditions set forth in this Agreement, the District hereby grants to CKC and CKC hereby accepts from District the use of three District-owned portable classroom buildings (collectively, the “Facilities”) for the operation of its Program. The Facilities are more particularly identified as Rooms 34, 35, and 42 on the aerial photo attached hereto as **Exhibit A** and incorporated herein by reference.
 - b. The Parties understand and agree that CKC shall vacate Room 33 no later than June 2, 2023, and that all CKC materials removed from Room 33 may be stored in the DeLaveaga multipurpose room until placement of the portable classroom building identified on **Exhibit A** as Room 42 is completed, which the Parties anticipate will occur prior to July 1, 2023.
 - c. With thirty (30) days’ notice to CKC, the District shall have the right to relocate each of the Facilities one (1) time during the Term and each Renewal Term (as defined below).
2. **Shared Use Areas.**
 - a. The District further hereby grants to CKC and CKC hereby accepts from the District the nonexclusive right to use the following areas of the School Site (“Shared Use Areas”):
 - i. The playground and playfields, when available, outside of normal school hours;

- ii. The multipurpose room, if available, with the prior written consent of the School Site Principal;
 - iii. The school library, if available, with the prior written consent of the School Site Principal; and
 - iv. Two (2) sets of student restrooms and one (1) set of adult restrooms.
 - b. CKC shall use the Shared Use Areas in accordance with School Site and District rules and regulations and subject to priority use by the District and community members pursuant to the Civic Center Act (Ed. Code § 38130 et seq.)
 - c. CKC shall be responsible for providing all equipment and other materials for its use of the Shared Use Areas unless use of District equipment and materials has been authorized in advance by the School Site Principal.
- 3. Term; Renewal. The term of this Agreement (“Term”) shall commence on the Effective Date and unless earlier terminated as provided in this Agreement, shall terminate on the last day that school is in session at the School Site for the 2024-25 school year, or the last day of District-approved Program operation during the 2024-2025 summer recess, whichever is later (“Termination Date”). This Agreement may be renewed by mutual written agreement of the Parties for up to two (2) additional one-year terms (each a “Renewal Term”).
- 4. Annual Use Fee. Commencing on July 1, 2023, and annually thereafter during the Term of this Agreement and any Renewal Terms hereof, CKC shall pay an Annual Use Fee to the District of \$1,000.00 per year for use of each of the portable buildings identified as Rooms 34 and 35 on **Exhibit A**, and \$2000.00 per year for use of the portable building identified as Room 42 on **Exhibit A**, for a total Annual Use Fee of \$4,000.00. Failure to pay the Annual Use Fee within twenty (20) business days of the due date shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District. The Parties understand and agree that the District may increase the Annual Use Fee at any time and for any reason with sixty (60) days’ written notice to CKC.
- 5. Additional Fees.
 - a. In addition to the Annual Use Fee, CKC shall pay the following additional Fees (“Additional Fees”):
 - i. CKC’s share of gas, electricity, sewer, and trash collection costs for the Facilities and Shared Use Areas in the amount of \$3,592.16 per year.
 - ii. The cost of up to two (2) hours of custodial services for the Facilities and Shared Use Areas in the amount of \$5,236.00 per year. This

amount includes CKC's share of the cost of paper products and supplies for the restrooms.

- b. Additional Fees will be invoiced quarterly by the District and will be due and payable within thirty (30) days of receipt of the District invoice.
 - c. Additional Fees may be reviewed and renegotiated by the Parties annually.
6. Telephone and Internet Service. CKC shall be responsible, at its own cost and expense, for telephone and internet service for its Program.
7. Reimbursement for ELOP Services.
- a. The Parties shall agree on a plan for reimbursement for ELOP services provided to eligible students attending school at the School Site and enrolled in CKC's Program. Terms and conditions of such reimbursement shall be set forth in the *ELOP Services Reimbursement and Schedule* attached hereto as **Exhibit B** and incorporated herein by this reference.
 - b. The Parties understand and agree that reimbursement for ELOP services is dependent on the continued availability of ELOP funding received from the State. In the event such State funding is no longer available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, CKC shall continue providing its extended day enrichment program for students enrolled at the School Site.
8. "As Is" Condition. The Facilities and Shared Use Areas are provided to CKC in an "as is" condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Facilities or Shared Use Areas. CKC acknowledges that neither the District nor the District's agents have made any representation or warranty as to the suitability of the Facilities or the Shared Use Areas for its operation of the Program.
9. Limitations on Use; Compliance with Law.
- a. The Facilities and Shared Use Areas shall be used only for the purpose of operating and maintaining the Program. No other uses shall be permitted without the prior written consent of the District.
 - b. CKC shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing extended day enrichment programs and ELOP services as presently enacted or hereafter amended or issued ("Law").
 - c. CKC shall operate and maintain the Program in compliance with all of the regulations relating to the operation and licensing of extended day enrichment and ELOP services in California.

- d. CKC shall not use, permit, or allow the Facilities, Shared Use Areas, or any portion of the School Site to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
 - e. CKC will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees in the Facilities, Shared Use Areas, or School Site.
 - f. All materials, equipment, and supplies provided or used by CKC at or on the Facilities, Shared Use Areas, or School Site shall fully conform to all applicable Law. CKC shall not, without the District's prior written consent, keep on or around the Facilities, Shared Use Areas, or School Site for use, disposal, transportation, treatment, storage or sale, any substance designated as, or containing components designated as, hazardous, dangerous, toxic or harmful and/or subject to regulation by any federal, state or local law, regulation, statute or ordinance, except those which are normally used day-to-day for standard industrial, municipal, office, retail or commercial purposes and which shall be stored and used in compliance with all applicable laws and regulations.
 - g. Parking of vehicles by CKC employees, agents, licensees, and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the School Site for more than one day, without the prior written consent of the District.
10. Licensure & Permitting. CKC represents and warrants to the District that it is duly licensed and qualified to provide the extended day enrichment services and ELOP services offered through the Program, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term or any Renewal Term hereof, any necessary permits, certifications, and licenses for the operation and maintenance of its Program. CKC shall provide the District with copies of all required permits, certifications, and licenses for operation of the Program within three (3) business days of a request from the District. Failure to comply with the terms of this Section or any of the conditions and required funding and licensing conditions necessary to operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.
11. Program Administration & Operation. CKC shall be solely responsible for the administration and operation of its Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting, and wage reporting services, as well as the preparation of all legally required and District-requested reports. Except as expressly set forth in this Agreement, the District will have no responsibility for any part of the operation and management of the Program or for any costs or expenses related thereto.

12. Fingerprinting & Background Checks. CKC shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, CKC shall execute and return the District's Fingerprinting Notice and Acknowledgement form and the required Certification attached as **Exhibit C**.

CKC further agrees and acknowledges that if at any time during the Term of this Agreement or any Renewal Term, CKC learns or becomes aware of additional information which differs in any way from the information learned or provided pursuant to Section 45125.1, or CKC adds personnel who will provide Program services under this Agreement, CKC shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and the District determines whether any interaction is permissible.

13. Security of Facilities. CKC shall be responsible for securing and locking the Facilities at the end of each workday. CKC shall not change any locks or make additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement or any Renewal Term.

14. Right of Entry and Inspection. The District and its officers, agents, and employees shall have the right to enter the Facilities at any reasonable time for the purpose of inspecting the same. Except in cases of emergency, the District shall provide CKC with notice at least one (1) business day in advance of any District entry and inspection. The District shall also have the right, with three (3) business days' notice, to inspect all Program records maintained by CKC, including but not limited to enrollment, attendance, licensing, and accounting records.

15. District Operations. CKC will ensure that its operation of the Program does not disturb or disrupt the District's operation and use of the School Site.

16. Program Hours; Spring and Summer Camps.

- a. Except with prior written approval of the District, CKC shall operate its Program from 12:00 pm to 6:00 pm Monday through Friday, with the exception of major holidays observed by the District. On non-school days when CKC operates its Program, CKC shall operate as agreed by the Parties.
- b. CKC may, with advance notice to Program families, serve students enrolled in its DeLaveaga and Westlake Programs at one campus on non-school days.
- c. Operation of Spring Camp or Summer Camp programs by CKC at the School Site during District intersessions and summer recess requires the District's prior written approval. Terms and conditions for the operation of Spring Camp or Summer Camp, as approved by the District, shall be set forth in separate amendments to this Agreement.

17. Newsletter and Notices; Calendar.

- a. CKC shall timely distribute its monthly newsletter and other pertinent notices regarding the Program to the District and families of students enrolled in the Program.
- b. CKC shall provide its school year calendar to the District by August 1 of each year and shall post the calendar on the CKC website.

18. Snack and Lunch Guidelines. CKC shall be responsible for providing all students enrolled in its Program and Spring and Summer Camps with daily snacks and lunches as set forth in **Exhibit B.**

19. Furnishings & Equipment. CKC shall provide all furnishings, fixtures, equipment, office supplies, and other items necessary to properly operate and maintain the Program.

20. Maintenance, Upkeep, and Repairs.

- a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in this Agreement, CKC shall be responsible for maintaining the Facilities in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors swept and clear of debris, ensuring that all rubbish is placed in trash containers and/or dumpsters at the end of each day, and storing or sealing all foodstuffs in such a manner so as to not be an attractant to mice, rats, and other vermin. Wipes and other personal hygiene items shall be bagged and disposed of in trash containers or dumpsters and shall not be flushed down toilets.
- b. Minor maintenance and repairs of the Facilities that would normally occur through use, shall be the responsibility of CKC. For the purposes of this Agreement, “minor repairs and maintenance” shall include but not be limited to replacement of heat/air filters, replacement of light bulbs and lamps, and other maintenance and repairs costing less than Two Hundred and Fifty Dollars (\$250.00).
- a. The District shall be responsible for major repairs and maintenance of the Facilities. For the purposes of this Agreement, “major repairs and maintenance” shall mean any repairs to heating, air conditioning, and ventilation systems, electrical systems, lighting equipment, fixtures, interior and exterior walls, ceilings, windows, doors, and plate glass, costing Two Hundred and Fifty Dollars (\$250.00) or more.

21. Health and Safety Mandates.

- a. CKC shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.
- b. CKC will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19 and other contagious diseases, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).
- c. CKC, shall, at its sole cost and expense, disinfect and sanitize all surfaces in the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).

22. Alterations and Improvements. CKC shall make no alterations, improvements, or modifications (“Improvements”) to the Facilities or Shared Use Areas without the prior written consent of the District.

23. Signage. CKC shall not place any signage on the Facilities, Shared Use Areas, or School Site without prior written consent of the District. CKC shall promptly remove the signage on termination of this Agreement or any Renewal Term and shall restore the Facilities, Shared Use Areas, and School Site, following removal of the signage, to the condition existing prior to installation of the signage.

24. Termination.

- a. Either Party may terminate this Agreement with one hundred and twenty (120) days’ prior written notice to the other Party.
- b. The District may immediately terminate this Agreement upon any of the following:
 - i. CKC’s failure to obtain or maintain all required permits, certifications, or licenses necessary to operate the Program;
 - ii. CKC’s failure to obtain or maintain the insurance coverage as specified in this Agreement;
 - iii. CKC’s violation of any Law as set forth in this Agreement;

- iv. The District's determination, in its sole discretion, that the Program poses a risk to the health and safety of students; or
- v. CKC's breach of any material term or condition of this Agreement and its failure to cure such breach within ten (10) business days of written notice from the District unless an extension to this cure period is granted by the District.

25. Surrender of Facilities. At the expiration or termination of this Agreement, the Parties agree as follows:

- a. CKC shall return the Facilities to the District in a state of good repair and order, ordinary wear and tear excepted. Any damage to any District-owned property resulting from CKC's use or occupation thereof, excepting ordinary wear and tear, shall be repaired or replaced by District and invoiced to CKC in accordance with the District's usual billing practices. Payment for such costs will be made by CKC within thirty (30) days of receipt of invoice; and
- b. CKC shall remove all of its personal property from the School Site within thirty (30) days of termination or expiration of this Agreement, unless another timeline for such removal is agreed upon by the Parties.

26. Designated Representative. CKC shall designate in writing an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operation of the Program. CKC shall provide the District with contact information, including a cell phone number and email address, for its designated Program representative.

27. Insurance. Without limiting CKC's indemnification obligations as set forth in this Agreement, CKC shall secure and maintain in force during the Term of this Agreement or any Renewal Term hereof, the following:

- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of CKC's policy shall be attached to this Agreement as proof of insurance. CKC shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.

- b. A policy or policies of insurance for all of CKC’s personal property located at the School Site equal to 100% of its replacement cost.
 - c. Worker’s Compensation Insurance as required by Law.
28. Indemnification. CKC shall defend, indemnify, and hold harmless the District and its agents, employees, contractors, Board of Education, and members of the Board of Education (“District Indemnified Parties”), from and against claims, damages, losses, and expenses (including, but not limited to attorney’s fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, CKC’s use of the Facilities and Shared Use Areas; CKC’s completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District or District Indemnified Parties for any act, omission, negligence, or willful misconduct of CKC or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.
29. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:
- To District:
Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net
- To CKC:
Attn: Executive Director
Campus Kids Connection, Inc.
2425 Porter Street, Suite 18
Soquel, CA 95073
Email: noel@campuskidsconnection.com
30. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions, and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.

31. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
32. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.
33. Amendment. This Agreement may be amended only by a writing signed by both the Parties.
34. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.
35. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
36. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the latest date written below.

[Signatures follow on next page]

SANTA CRUZ CITY SCHOOLS

By: _____

Name: Jim Monreal

Title: Assistant Superintendent for Business Services

Date: _____

CAMPUS KIDS CONNECTION, INC.

By: Noel Schermann

Name: Noel Schermann

Title: Executive Director

Date: 05/23/23

EXHIBIT A
Aerial Photo Showing Facilities



EXHIBIT B

ELOP Services Reimbursement Schedule (Including Reimbursement for Daily Snacks/Lunches)

1. ELOP Services

Commencing on the Effective Date, the District shall reimburse CKC in the amount of \$428 for student TK through 5 enrolled in a 4 or 5 day-a-week schedule at Westlake Elementary and receiving Expanded Learning Opportunities Program (“ELOP”) services through CKC’s Program during the school year. For students choosing a 2 or 3 day-a-week schedule the District shall reimburse CKC at the rate of \$296.00 per month for each qualifying student receiving ELOP services through CKC’s Program.

Reimbursement for students receiving ELOP services for those months during the school year when CKC provides fewer than eighteen (18) days of Program services shall be prorated at the rate of \$25.00 per day for each student receiving ELOP services through CKC’s Program. Other than this proration, CKC shall be reimbursed for Program services regardless of use.

Reimbursement for ELOP services provided to eligible students during District-approved Spring Camp or other intersession programming shall be provided at the rate of \$50.00 a day. Reimbursement for District-approved Summer Camps will be provided at a rate of \$250.00 weekly.

CKC will require a two-week notice for any students receiving ELOP services who disenroll from the Program. The District shall notify parents of students eligible for ELOP services that a disenrollment form should be completed at least two weeks before a child’s last day of Program attendance. If any child misses more than three (3) days in a row without notifying CKC, CKC will attempt to contact the family to confirm the need for continued ELOP services, and will notify the District’s Director of Elementary Curriculum, Instruction, and Assessment of the family’s continued need for ELOP services or disenrollment form the Program. If CKC is unsuccessful in contacting the family, CKC will notify the District’s Director of Elementary Curriculum, Instruction, and Assessment, to determine if the child continues to need ELOP services.

CKC will invoice the District for ELOP services provided to students enrolled in DeLaveaga by the fifth (5th) day of the month following the provision of Program services. The District shall pay all such invoices by the twentieth (20th) day of that month.

The District shall be responsible for outreach to families of students in kindergarten through fifth (5th) grade attending DeLaveaga Elementary who are eligible for ELOP services and for assisting eligible families in applying for and enrolling in CKC’s Program.

CKC shall be responsible for maintaining attendance records and other reporting for students receiving ELOP services, as required by statute or regulation, or as reasonably

requested by the District. CKC shall provide all such records and reports to the District within two (2) business days of a request by District.

2. Daily Snacks and Lunches

For each regular school day of Program operation, CKC shall be responsible for the preparation and delivery of daily snacks for all Program participants. The District shall reimburse CKC the amount of \$1.20 per snack per day for each Program participant eligible for ELOP services.

For District-approved Spring Camps, Summer Camps, and during intersessions and non-school days when CKC provides a nine-hour daily Program, CKC shall be responsible for the preparation and delivery of a morning snack, lunch, and afternoon snack for all Program participants. The District shall reimburse CKC the amount of \$4.50 for two daily snacks and lunch for each Program participant eligible for ELOP services.

All snack and beverages offered to students participating in the Program must comply with State licensing and District nutrition guidelines.

3. Reimbursement Dependent of State Funding

The District and CKC understand and agree that reimbursement for ELOP services pursuant to this **Exhibit B** is dependent on the continued availability of ELOP funding received from the State. In the event such State funding is no longer available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, CKC shall continue providing its extended day enrichment program for students enrolled at the School Site.

EXHIBIT C

**FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT
FOR CONTRACTS OTHER THAN CONSTRUCTION CONTRACTS**
(Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in ***Attachment 1*** to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in ***Attachment 2*** to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)
5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your

ATTACHMENT 1

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.

- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT 2

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name:

Campus Kids Connection Inc.

Date of Entity’s Contract with District:

05/23/23

Scope of Entity’s Contract with District:

School Years 23/24 and 24/25

I, Noel Schermann *[insert name]*, am the Executive Director *[insert “owner” or officer title]* for Campus Kids Connection Inc. *[insert name of business entity]* (“Entity”), which entered a contract on May 23, 2023, with the District for Santa Cruz City Schools.

I certify that (1) neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil’s parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: May 23, 2023

Signature: Noel Schermann

Printed Name: Noel Schermann

Title: Executive Director

Entity: Campus Kids Connection Inc.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Campus Kids Connection Westlake 2023-24 Contract Agreements

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify the lease agreement between the Santa Cruz City Schools and Campus Kids Connections, Inc., at Westlake Elementary.

BACKGROUND:

Campus Kids Connection (CKC) is the District partner for providing after school care at Westlake Elementary. Annual use fees collected by the district from CKC include the following:

- Building 25 rental: \$1,000
- Utilities: \$3,592.16
- Custodial services: \$5,236
- Total: \$9,828.16

Additionally, the District will reimburse Campus Kids Connection (CKC) for any unduplicated student receiving free and reduced lunch, is an English learner, or a youth experiencing homelessness or living in foster care, that requires after school care. Extended Learning Opportunities Program (ELOP) funds will be used to support this cost.

Reimbursement rates are as follows:

- \$428 per week for 4-5 days per week
- \$296 per week for 2-3 days per week
- \$25 per day for months with less than 18 days
- \$50 per day from Spring and other intersession camps
- \$250 for District-approved Summer Camps

FISCAL IMPACT:

Revenue: \$9,828.16 from July 1, 2022, through June 30, 2023

Expense: Paid from Extended Learning Opportunity Program grant– Costs will vary from month to month based on enrollment.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.4.2.3

**AMENDED AND RESTATED
FACILITIES USE AGREEMENT
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
CAMPUS KIDS CONNECTION, INC.
(WESTLAKE ELEMENTARY)**

This Amended and Restated Facilities Use Agreement (“Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Campus Kids Connection, Inc. (“CKC”) as of July 1, 2023 (“Effective Date”). The District and CKC may be referred to individually as “Party” and collectively as “Parties.”

RECITALS

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District owns and operates that certain real property known as Westlake Elementary School located at 1000 High Street, Santa Cruz, California 95060 (“School Site” or “Westlake”) serving students in TK/K through fifth (5th) grade; and
- C. **WHEREAS**, the District recognizes the importance of providing affordable extended day enrichment programs for District families of school-age children whenever feasible; and
- D. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELOP”) provides funding for afterschool and intersessional expanded learning opportunities for all unduplicated count pupils in TK/K-6 classroom-based instructional programs; and
- E. **WHEREAS**, in or around September 2022, the Parties entered into that certain Facilities Use Agreement (“2022 Agreement”), granting CKC the use of certain District facilities and grounds for the purpose of providing an extended day enrichment program and ELOP services for a term ending on the last day of the 2022-2023 school year; and
- F. **WHEREAS**, the District now desires to offer ELOP services to eligible pupils enrolled in Westlake for the 2023-24 and 2024-25 school years, and during District intersession and summer recess periods, all of which ELOP services are conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and

- G. **WHEREAS**, CKC is duly licensed, qualified, and willing to provide an extended day enrichment program and ELOP services for District students in TK/K through fifth (5th) grade enrolled in Westlake for the 2023-24 and 2024-25 school years and during District intersession and summer recess periods, conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and
- H. **WHEREAS**, the Parties now desire to enter into this Agreement for the purpose of amending and restating various provisions of the 2022 Agreement; and
- I. **WHEREAS**, the Parties intend that this Agreement shall replace and supersede the 2022 Agreement in its entirety.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows.

AMENDED AND RESTATED AGREEMENT

1. Grant of Use of Facilities.

- a. Subject to the terms and conditions set forth in this Agreement, the District hereby grants to CKC and CKC hereby accepts from District the use of one (1) District-owned portable classroom (the “Facilities”), more particularly identified as Room 25 on the aerial photo attached hereto as **Exhibit A** and incorporated herein by reference.
- b. With thirty days’ notice to CKC, the District shall have the right to relocate the Facilities one (1) time during the Term and each Renewal Term (as defined below).

2. Shared Use Areas.

- a. The District also grants to CKC and CKC accepts from the District the nonexclusive right to use the following areas of the School (“Shared Use Areas”):
 - i. The playground and playfields, when available, outside of normal school hours;
 - ii. The multipurpose room, if available, with the prior written consent of the School Site Principal; and
 - iii. Two (2) sets of student restrooms and one (1) set of adult restrooms.
- b. CKC shall use the Shared Use Areas in accordance with School Site and District rules and regulations and subject to priority use by the District and

community members pursuant to the Civic Center Act (Ed. Code § 38130 et seq.)

- c. CKC shall be responsible for providing all equipment and other materials for its use of the Shared Use Areas unless use of District equipment and materials has been authorized in advance by the School Site Principal.
3. Term; Renewal. The term of this Agreement (“Term”) shall commence on the Effective Date and unless earlier terminated as provided in this Agreement, shall terminate on the last day that school is in session at the School Site for the 2024-25 school year, or the last day of District-approved Program operation during the 2024-2025 summer recess, whichever is later (“Termination Date”). This Agreement may be renewed by mutual written agreement of the Parties for up to two (2) additional one year terms (each a “Renewal Term”).
4. Annual Use Fee. Commencing on the Effective Date, Commencing on July 1, 2023, and annually thereafter during the Term of this Agreement and any Renewal Terms hereof, CKC shall pay the District \$1,000.00 per year for use of Building 25 for a total Annual Use Fee of \$1,000.00. Failure to pay the Annual Use Fee within twenty (20) business days of the Effective Date shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District. The Parties understand and agree that the District may increase the Annual Use Fee at any time and for any reason with sixty (60) days’ written notice to CKC.
5. Additional Fees.
 - a. In addition to the Annual Use Fee, CKC shall pay the following additional Fees (“Additional Fees”):
 - i. CKC’s share of gas, electricity, sewer, and trash collection costs for the Facilities and Shared Use Areas in the amount of \$3,592.16 per year.
 - ii. Costs of up to two (2) hours of custodial services for Facilities and Shared Use Areas in the amount of \$5,236.00 per year. This amount includes CKC’s share of the cost of paper products and supplies for the restrooms.
 - b. Additional Fees will be invoiced quarterly by the District and will be due and payable within thirty (30) days of receipt of the District invoice.
 - c. Additional Fees may be reviewed and renegotiated by the Parties annually.
6. Telephone and Internet Service. CKC shall be responsible, at its own cost and expense for telephone and internet service for its Program.

7. Reimbursement for ELOP Services.
 - a. The Parties shall agree on a plan for reimbursement for ELOP services provided to eligible students attending school at the School Site and enrolled in CKC's Program. Terms and conditions of such reimbursement shall be set forth in the *ELOP Services Reimbursement and Schedule* attached hereto as **Exhibit B** and incorporated herein by this reference.
 - b. The Parties understand and agree that reimbursement for ELOP services is dependent on the continued availability of ELOP funding received from the State. In the event such State funding is no longer available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, CKC shall continue providing its extended day enrichment program for students enrolled at the School Site.
8. "As Is" Condition. The Facilities and Shared Use Areas are provided to CKC in an "as is" condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Facilities or Shared Use Areas. CKC acknowledges that neither the District nor the District's agents have made any representation or warranty as to the suitability of the Facilities or the Shared Use Areas for its operation of the Program.
9. Limitations on Use; Compliance with Law.
 - a. The Facilities and Shared Use Areas shall be used only for the purpose of operating and maintaining the Program. No other uses shall be permitted without the prior written consent of the District.
 - b. CKC shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing extended day enrichment programs and ELOP services as presently enacted or hereafter amended or issued ("Law").
 - c. CKC shall operate and maintain the Program in a manner that complies with all of the regulations relating to the operation and licensing of extended day enrichment and ELOP services in California.
 - d. CKC shall not use, permit, or allow the Facilities, Shared Use Areas, or any portion of the School Site to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
 - e. CKC will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees in the Facilities, Shared Use Areas, or School Site.

- f. All materials, equipment, and supplies provided or used by CKC at or on the Facilities, shared Use Areas, or School Site shall fully conform to all applicable Law. CKC shall not, without the District's prior written consent, keep on or around the Facilities, Shared Use Areas, or School Site for use, disposal, transportation, treatment, storage or sale, any substance designated as, or containing components designated as, hazardous, dangerous, toxic or harmful and/or subject to regulation by any federal, state or local law, regulation, statute or ordinance, except those which are normally used day-to-day for standard industrial, municipal, office, retail or commercial purposes and which shall be stored and used in compliance with all applicable laws and regulations.
 - g. Parking of vehicles by CKC employees, agents, licensees, and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the School Site for more than one day, without the prior written consent of the District.
10. Licensure & Permitting. CKC represents and warrants to the District that it is duly licensed and qualified to provide the extended day enrichment services and ELOP services offered through the Program, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term or any Renewal Term hereof, any necessary permits, certifications, and licenses for the operation and maintenance of its Program. CKC shall provide the District with copies of all required permits, certifications, and licenses for operation of the Program within three (3) business days of a request from the District. Failure to comply with the terms of this Section or any of the conditions and required funding and licensing conditions necessary to operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.
11. Program Administration & Operation. CKC shall be solely responsible for the administration and operation of its Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting, and wage reporting services, as well as the preparation of all legally required and District-requested reports. Except as expressly set forth in this Agreement, the District will have no responsibility for any part of the operation and management of the Program or for any costs or expenses related thereto.
12. Fingerprinting & Background Checks. CKC shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, CKC shall execute and return the District's Fingerprinting Notice and Acknowledgement form and the required Certification attached as **Exhibit C**.

CKC further agrees and acknowledges that if at any time during the Term of this Agreement or any Renewal Term, CKC learns or becomes aware of additional information which differs in any way from the information learned or provided

pursuant to Section 45125.1, or CKC adds personnel who will provide Program services under this Agreement, CKC shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and the District determines whether any interaction is permissible.

13. Security of Facilities. CKC shall be responsible for securing and locking the Facilities at the end of each workday. CKC shall not change any locks or make additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement or any Renewal Term.
14. Right of Entry and Inspection. The District and its officers, agents, and employees shall have the right to enter the Facilities at any reasonable time for the purpose of inspecting the same. Except in cases of emergency, the District shall provide CKC with notice at least one (1) business day in advance of any District entry and inspection. The District shall also have the right, with three (3) business days' notice, to inspect all Program records maintained by CKC, including but not limited to enrollment, attendance, licensing, and accounting records.
15. District Operations. CKC will ensure that its operation of the Program does not disturb or disrupt the District's operation and use of the School Site.
16. Program Hours; Spring and Summer Camps.
 - a. Except with prior written approval of the District, CKC shall operate its Program from 12:00 pm to 6:00 pm Monday through Friday, with the exception of major holidays observed by the District. On other days when school is not in session, CKC shall operate as agreed by the Parties.
 - b. CKC may, with advance notice to Program families, serve students enrolled in its DeLaveaga and Westlake Programs at one campus on non-school days.
 - c. Operation of Spring Camp or Summer Camp programs by CKC at the School Site during District intersessions and summer recess requires the District's prior written approval. Terms and conditions for the operation of Spring Camp or Summer Camp, as approved by the District, shall be set forth in separate amendments to this Agreement.
17. Newsletter and Notices; Calendar.
 - a. CKC shall timely distribute its monthly newsletter and other pertinent notices regarding the Program to the District and families of students enrolled in the Program.
 - b. CKC shall provide its school year calendar to the District by August 1 of each year and shall post the calendar on the CKC website.

18. Snack and Lunch Guidelines. CKC shall be responsible for providing all students enrolled in its Program and Spring and Summer Camps with daily snacks and lunches as set forth in **Exhibit B.**

19. Furnishings & Equipment. CKC shall provide all furnishings, fixtures, equipment, office supplies, and other items necessary to properly operate and maintain the Program.

20. Maintenance, Upkeep, and Repairs.

- a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in this Agreement, CKC shall be responsible for maintaining the Facilities in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors swept and clear of debris, ensuring that all rubbish is placed in trash containers and/or dumpsters at the end of each day, and storing or sealing all foodstuffs in such a manner so as to not be an attractant to mice, rats, and other vermin. Wipes and other personal hygiene items shall be bagged and disposed of in trash containers or dumpsters and shall not be flushed down toilets.
- b. Minor maintenance and repairs of the Facilities that would normally occur through use, other than those repairs and maintenance addressed herein, shall be the responsibility of CKC. For the purposes of this Agreement, “minor repairs and maintenance” shall include but not be limited to replacement of heat/air filters and replacement of light bulbs and lamps and other maintenance and repairs costing less than Two Hundred and Fifty Dollars (\$250.00).
- c. The District shall be responsible for major repairs and maintenance of the Facilities. For the purposes of this Agreement, “major repairs and maintenance” shall mean any repairs to heating, air conditioning, ventilating, electrical and lighting equipment, fixtures, interior and exterior walls, ceilings, windows, doors, and plate glass, costing Two Hundred and Fifty Dollars (\$250.00) or more.

21. Health and Safety Mandates.

- a. CKC shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.
- b. CKC will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public

health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).

- c. CKC, shall, at its sole cost and expense, disinfect and sanitize all surfaces in the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).
22. Alterations and Improvements. CKC shall make no alterations, improvements, or modifications (“Improvements”) to the Facilities or the Shared Use Areas without the prior written consent of the District.
23. Signage. CKC shall not place any signage on the Facilities, Shared Use Areas, or School Site without prior written consent of the District. CKC shall promptly remove the signage on termination of this Agreement or any Renewal Term and shall restore the Facilities, Shared Use Areas, and School Site, following removal of the signage, to the condition existing prior to installation of the signage.
24. Termination.
- a. Either Party may terminate this Agreement with one hundred and twenty (120) days’ prior written notice to the other Party.
 - b. The District may immediately terminate this Agreement upon any of the following:
 - i. CKC’s failure to obtain or maintain all required permits, certifications, or licenses necessary to operate the Program;
 - ii. CKC’s failure to obtain or maintain the insurance coverage as specified in this Agreement;
 - iii. CKC’s violation of any Law as set forth in this Agreement;
 - iv. The District’s determination, in its sole discretion, that the Program poses a risk to the health and safety of students; or
 - v. CKC’s breach of any material term or condition of this Agreement and its failure to cure such breach within ten (10) business days of written notice from the District unless an extension to this cure period is granted by the District.

25. Surrender of Facilities. At the expiration or termination of this Agreement, the Parties agree as follows:
- a. CKC shall return the Facilities to the District in a state of good repair and order, ordinary wear and tear excepted. Any damage to any District-owned

property resulting from CKC's use or occupation thereof, excepting ordinary wear and tear, shall be repaired or replaced by District and invoiced to CKC in accordance with the District's usual billing practices. Payment for such costs will be made by CKC within thirty (30) days of receipt of invoice; and

- b. CKC shall remove all of its personal property from the School Site within thirty (30) days of termination or expiration of this Agreement, unless another timeline for such removal is agreed upon by the Parties.

26. Designated Representative. CKC shall designate in writing an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operation of the Program. CKC shall provide the District with contact information, including a cell phone number and email address, for its designated Program representative.

27. Insurance. Without limiting CKC's indemnification obligations as set forth in this Agreement, CKC shall secure and maintain in force during the Term of this Agreement and any Renewal Term hereof, the following:

- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of CKC's policy shall be attached to this Agreement as proof of insurance. CKC shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.
- b. A policy or policies of insurance for all of CKC's personal property located at the School Site equal to 100% of its replacement cost.
- c. Worker's Compensation Insurance as required by Law.

28. Indemnification. CKC shall defend, indemnify, and hold harmless the District and its agents, employees, contractors, Board of Education, and members of the Board of Education ("District Indemnified Parties"), from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, CKC's use of the Facilities and Shared Use Areas; CKC's completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District or District Indemnified Parties

for any act, omission, negligence, or willful misconduct of CKC or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

29. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:

To District:

Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net

To CKC:

Attn: Executive Director
Campus Kids Connection, Inc.
2425 Porter Street, Suite 18
Soquel, CA 95073
Email: Noel@campuskidsconnection.com

30. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions, and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
31. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
32. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.
33. Amendment. This Agreement may be amended only by a writing signed by both the Parties.
34. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement,

promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.

35. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
36. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the latest date written below.

SANTA CRUZ CITY SCHOOLS

By: _____
Name: Jim Monreal
Title: Assistant Superintendent for Business Services

Date: _____

CAMPUS KIDS CONNECTION, INC.

By: Noel Schermann
Name: Noel Schermann
Title: Executive Director

Date: 05/23/23

EXHIBIT A
Aerial Photo Showing Facilities and Shared Use Areas



EXHIBIT B

ELOP Services Reimbursement Schedule (Including Reimbursement for Daily Snacks/Lunches)

1. ELOP Services

Commencing on the Effective Date, the District shall reimburse CKC in the amount of \$428 for student TK through 5 enrolled in a 4 or 5 day-a-week schedule at Westlake Elementary and receiving Expanded Learning Opportunities Program (“ELOP”) services through CKC’s Program during the school year. For students choosing a 2 or 3 day-a-week schedule the District shall reimburse CKC at the rate of \$296.00 per month for each qualifying student receiving ELOP services through CKC’s Program.

Reimbursement for students receiving ELOP services for those months during the school year when CKC provides fewer than eighteen (18) days of Program services shall be prorated at the rate of \$25.00 per day for each student receiving ELOP services through CKC’s Program. Other than this proration, CKC shall be reimbursed for Program services regardless of use.

Reimbursement for ELOP services provided to eligible students during District-approved Spring Camp or other intersession programming shall be provided at the rate of \$50.00 a day. Reimbursement for District-approved Summer Camps will be provided at a rate of \$250.00 weekly.

CKC will require a two-week notice for any students receiving ELOP services who disenroll from the Program. The District shall notify parents of students eligible for ELOP services that a disenrollment form should be completed at least two weeks before a child's last day of Program attendance. If any child misses more than three (3) days in a row without notifying CKC, CKC will attempt to contact the family to confirm the need for continued ELOP services, and will notify the District's Director of Elementary Curriculum, Instruction, and Assessment of the family's continued need for ELOP services or disenrollment form the Program. If CKC is unsuccessful in contacting the family, CKC will notify the District's Director of Elementary Curriculum, Instruction, and Assessment, to determine if the child continues to need ELOP services.

CKC will invoice the District for ELOP services provided to students enrolled in DeLaveaga by the fifth (5th) day of the month following the provision of Program services. The District shall pay all such invoices by the twentieth (20th) day of that month.

The District shall be responsible for outreach to families of students in kindergarten through fifth (5th) grade attending Westlake Elementary who are eligible for ELOP services and for assisting eligible families in applying for and enrolling in CKC's Program.

CKC shall be responsible for maintaining attendance records and other reporting for students receiving ELOP services, as required by statute or regulation, or as reasonably requested by the District. CKC shall provide all such records and reports to the District within two (2) business days of a request by District.

2. Daily Snacks and Lunches

For each regular school day of Program operation, CKC shall be responsible for the preparation and delivery of daily snacks for all Program participants. The District shall reimburse CKC the amount of \$1.20 per snack per day for each Program participant eligible for ELOP services.

For District-approved Spring Camps, Summer Camps, and during intersessions and non-school days when CKC provides a nine-hour daily Program, CKC shall be responsible for the preparation and delivery of a morning snack, lunch, and afternoon snack for all Program participants. The District shall reimburse CKC the amount of \$4.50 for two daily snacks and lunch for each Program participant eligible for ELOP services.

All snack and beverages offered to students participating in the Program must comply with State licensing and District nutrition guidelines.

3. Reimbursement Dependent of State Funding

The District and CKC understand and agree that reimbursement for ELOP services pursuant to the Agreement and this **Exhibit B** is dependent on the continued availability of ELOP funding received from the State. In the event such State funding is no longer

available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, CKC shall continue providing its extended day enrichment program for students enrolled at the School Site.

EXHIBIT C

FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT FOR CONTRACTS OTHER THAN CONSTRUCTION CONTRACTS (Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been

convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in **Attachment 1** to this Notice.

3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in **Attachment 2** to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An “emergency or exceptional” situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)
5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as Executive Director *[insert “owner” or officer title]* of Campus Kids Connection, Inc. *[insert name of business entity]*, have read the foregoing and agree that Campus Kids Connection, Inc. *[insert name of business entity]* will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: 05/23/23

Name: Noel Schermann

Signature: *Noel Schermann*

Title: Executive Director

ATTACHMENT 1

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.

- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT 2

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name:

Campus Kids Connection, Inc.

Date of Entity’s Contract with District:

05/23/23

Scope of Entity’s Contract with District:

School Years 23/24 and 24/25

I, Noel Schermann *[insert name]*, am the Executive Director *[insert “owner” or officer title]* for Campus Kids Connection, Inc. *[insert name of business entity]* (“Entity”), which entered a contract on May 23, 2023, with the District for Santa Cruz City Schools.

I certify that (1) neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil’s parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: May 23, 2023

Signature: Noel Schermann

Printed Name: Noel Schermann

Title: Executive Director

Entity: Campus Kids Connection, Inc.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Sprouts 2023-24 Contract Agreement

MEETING DATE: May 31, 2023

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify the lease agreement between the Santa Cruz City Schools and Sprouts SC LLC, at Branciforte Small Schools.

BACKGROUND:

Sprouts SC LLC is the District partner for providing after school care at Branciforte Small Schools. Annual use fees collected by the district from Sprouts include the following:

- Facilities Use: \$1,600 per month
- Total per year: \$19,200

Additionally, this year the District will reimburse CKC for any unduplicated student (receiving free and reduced lunch, is an English Learner, homeless or foster youth) that requires after school care. Extended Learning Opportunities Program (ELOP) funds will be used to support this cost. Reimbursement rates are as follows:

- \$500 per month
- \$50 per day for months with less than 18 days
- \$50 per day for Spring and other intersession programming
- \$230 per week for summer camps

FISCAL IMPACT:

Revenue: \$19,200 from July 1, 2023, through June 30, 2024.

Expense: Costs will vary from month to month based on enrollment.

This work is in direct support of the following District goals and their corresponding metrics:
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**AMENDED AND RESTATED
FACILITIES USE AGREEMENT BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
SPROUTS SC LLC**

This Amended and Restated Facilities Use Agreement (“Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Sprouts SC LLC, a California limited liability company (“Sprouts”) as of July 1, 2023 (“Effective Date”). The District and Sprouts are each individually referred to herein as a “Party” and collectively as the “Parties.”

RECITALS

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District is the owner of certain real property, commonly known as Branciforte Small Schools located at 840 N. Branciforte Avenue, Santa Cruz, California 95062 (“School Site” or “Branciforte”); and
- C. **WHEREAS**, the District recognizes the importance of providing affordable extended day enrichment programs for District families of school-age children whenever feasible; and
- D. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELOP”) provides funding for afterschool and intersessional expanded learning opportunities for all unduplicated count pupils in TK/K-6 classroom-based instructional programs; and
- E. **WHEREAS**, in or about June, 2022, the Parties entered into that certain Facilities Use Agreement (“Agreement”) pursuant to which the District granted Sprouts the right to use and occupy certain District facilities and shared use areas at the School Site for the purpose of providing an extended day enrichment program and ELOP services (the “Program”) for District students in kindergarten through fifth (5th) grade enrolled at the School Site during the 2022-2023 school year; and
- F. **WHEREAS**, the District now desires to offer ELOP services to eligible pupils enrolled in Branciforte for the 2023-24 and 2024-25 school years, and during District intersession and summer recess periods, all of which ELOP services are conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and

- G. **WHEREAS**, Sprouts is duly licensed, qualified, and willing to provide an extended day enrichment program and ELOP services for District students in TK/K through fifth (5th) grade enrolled in Branciforte for the 2023-24 and 2024-25 school years and during District intersession and summer recess periods, conditioned on the continued availability of State ELOP funding and subject to the terms conditions set forth hereunder; and
- H. **WHEREAS**, the Parties now desire to enter into this Agreement for the purpose of amending and restating various provisions of the 2022 Agreement; and
- I. **WHEREAS**, the Parties intend that this Agreement shall replace and supersede the 2022 Agreement in its entirety.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows.

AMENDED AND RESTATED AGREEMENT

- 1. Grant of Use of Facilities. In consideration of Sprouts' agreement to make its Program available to students in kindergarten through fifth (5th) grade, including but not limited to students eligible for ELOP services, enrolled at the School Site, the District hereby grants to Sprouts and Sprouts hereby accepts from District, the right to use and occupy certain facilities, including Room 26 and Room 27 ("Facilities"), on a portion of the School Site for the operation of its Program. The Facilities are more particularly identified and described in **Exhibit A**, attached hereto and incorporated herein by reference.
- 2. Shared Use Areas. The District further grants to Sprouts the nonexclusive right to use the following areas of the School Site ("Shared Use Areas"):
 - i. The playground and playfields, when available, outside of normal school hours;
 - ii. The multipurpose room, if available, with the prior written consent of the School Site Principal;
 - iii. The school library, if available, with the prior written consent of the School Site Principal; and
 - iv. Two (2) sets of student restrooms and one (1) set of adult restrooms.
- b. Sprouts shall use the Shared Use Areas in accordance with School Site and District rules and regulations and subject to priority use by the District and

community members pursuant to the Civic Center Act (Ed. Code § 38130 et seq.)

- c. Sprouts shall be responsible for providing all equipment and other materials for its use of the Shared Use Areas unless use of District equipment and materials.
3. Term; Renewal. The term of this Agreement (“Term”) shall commence on the Effective Date and unless earlier terminated as provided in this Agreement, shall terminate on the last day that school is in session at the School Site for the 2024-25 school year, or the last day of District-approved Program operation during the 2024-2025 summer recess, whichever is later (“Termination Date”). This Agreement may be renewed by mutual written agreement of the Parties for up to two (2) additional one-year terms (each a “Renewal Term”).
4. Monthly Use Fee. On the first day of each month during the Term, Sprouts shall pay the District Sixteen Hundred and Fifty Dollars (\$1600.00) as a monthly use fee (“Monthly Use Fee”) for its use of the Facilities and Shared Use Areas. The Monthly Use Fee includes One Hundred Dollars (\$100.00) for the cost of cleaning supplies to be provided by District for restroom cleaning and maintenance by Sprouts. The Monthly Use Fee shall not be increased during the Term of this Agreement, but the District reserves the right to increase the Monthly Use Fee at the commencement of any Renewal Term or in any future agreement for use of the Facilities and Shared Use Areas. Failure to pay the Monthly Use Fee by the tenth day of any month shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District.
5. Utilities; Telephone and Internet. The cost of electricity, water, sewer, gas, and trash removal (“Utilities”) is included in the Monthly Use Fee for the Term of this Agreement, but the District reserves the right to charge Sprouts for the cost of Utilities at the commencement of any Renewal Term or in any future agreement for use of the Facilities and Shared Use Areas.
6. Telephone & Internet. Sprouts shall be responsible, at its own cost and expense, for telephone and internet service for its Program.
7. Reimbursement for ELOP Services.
 - a. The Parties shall agree on a plan for reimbursement for ELOP services provided to eligible students attending school at the School Site and enrolled in Sprouts’ Program. Terms and conditions of such reimbursement shall be set forth in the *ELOP Services Reimbursement and Schedule* attached hereto as **Exhibit B** and incorporated herein by this reference.
 - b. The Parties understand and agree that reimbursement for ELOP services is dependent on the continued availability of ELOP funding received from the

State. In the event such State funding is no longer available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, Sprouts shall continue providing its extended day enrichment program for students enrolled at the School Site.

8. “As Is” Condition. The Facilities and Shared Use Areas are provided to Sprouts in an “as is” condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Facilities or Shared Use Areas. Sprouts acknowledges that neither the District nor the District’s agents have made any representation or warranty as to the suitability of the Facilities or the Shared Use Areas for its operation of the Program.
9. Limitations on Use; Compliance with Law.
 - a. The Facilities and Shared Use Areas shall be used only for the purpose of operating and maintaining the Program. No other uses shall be permitted without the prior written consent of the District.
 - b. Sprouts shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing extended day enrichment programs and ELOP services as presently enacted or hereafter amended or issued (“Law”).
 - c. Sprouts shall operate and maintain the Program in a manner that meets all of the regulations relating to the operation and licensing of extended day enrichment and ELOP services in California.
 - d. Sprouts shall not use, permit, or allow the Facilities, Shared Use Areas, or any portion of the School Site to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
 - e. Sprouts will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees on the Facilities, Shared Use Areas, or School Site.
 - f. All materials, equipment, and supplies provided or used by Sprouts at or on the Facilities, Shared Use Areas, or School Site shall fully conform to all applicable Law. Sprouts shall not, without the District’s prior written consent, keep on or around the Facilities, Shared Use Areas, or School Site for use, disposal, transportation, treatment, storage or sale, any substance designated as, or containing components designated as, hazardous, dangerous, toxic or harmful and/or subject to regulation by any federal, state or local law, regulation, statute or ordinance, except those which are normally used day-to-day for standard industrial, municipal, office, retail or commercial purposes

and which shall be stored and used in compliance with all applicable laws and regulations.

- g. Parking of vehicles by Sprouts employees, agents, licensees and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the School Site for more than one day, without the prior written consent of the District.

10. Licensure & Permitting. Sprouts represents and warrants to the District that it is duly licensed and qualified to provide the extended day enrichment services and ELOP services offered through the Program, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term or any Renewal Term hereof, any necessary permits, certifications, and licenses for the operation and maintenance of its Program. Sprouts shall provide the District with copies of all required permits, certifications and licenses for operation of the Program within three (3) business days of a request from the District. Failure to comply with the terms of this Section 10 or any of the conditions and required funding and licensing conditions necessary to operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.

11. Program Administration & Operation. Sprouts shall be solely responsible for the administration and operation of its Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting and wage reporting services, as well as the preparation of all legally required reports. Except as expressly set forth in this Agreement, the District will have no responsibility for any part of the operation and management of the Program or for any costs or expenses related thereto.

12. Fingerprinting & Background Checks. Sprouts shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, Sprouts shall execute and return the District's Fingerprinting Notice and Acknowledgement form and the required Certification attached as **Exhibit C**.

Sprouts further agrees and acknowledges that if at any time during the Term of this Agreement or any Renewal Term, Sprouts learns or becomes aware of additional information which differs in any way from the information learned or provided pursuant to Section 45125.1, or Sprouts adds personnel who will provide Program services under this Agreement, Sprouts shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and the District determines whether any interaction is permissible.

13. Security of Facilities. Sprouts shall be responsible for securing and locking the Facilities at the end of each workday. Sprouts shall not change any locks or make

additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement or any Renewal Term.

14. Right of Entry and Inspection. The District and its officers, agents, and employees shall have the right to enter the Facilities at any reasonable time for the purpose of inspecting the same. Except in cases of emergency, the District shall provide Sprouts with notice at least one (1) business day in advance of any District entry and inspection. The District shall also have the right, with three (3) business days' notice, to inspect all Program records maintained by Sprouts, including but not limited to enrollment, licensing, and accounting records.
15. District Operations. Sprouts will ensure that its operation of the Program does not disturb or disrupt the District's operation and use of the School Site.
16. Program Hours; Intersession & Summer Recess Programs.
 - a. Except with prior written approval of the District, Sprouts shall operate its Program from 12:00 pm to 6:00 pm Monday through Friday, with the exception of major holidays observed by the District. On non-school days when Sprouts operates its Program, Sprouts shall operate during hours as agreed by the Parties.
 - b. Operation of intersession and summer recess programs by Sprouts at the School Site requires the District's prior written approval. Terms and conditions for the operation of intersession and summer recess programming, as approved by the District, shall be set forth in separate amendments to this Agreement.
17. Calendar; Notices to Families; Nutrition and Snack Guidelines.
 - a. Sprouts shall provide its school year calendar to the District by August 1 of each year.
 - b. Sprouts shall provide the District with its proposed monthly activity/event calendar and shall timely distribute the monthly activity/event calendar and other pertinent notices to families regarding the Program.
18. Snack and Lunch Guidelines. Sprouts shall be responsible for providing all students enrolled in its school day, intersession and recess Programs and with daily snacks and lunches as set forth in **Exhibit B**.
19. Furnishings & Equipment. Sprouts shall provide all furnishings, equipment, office supplies, and other items necessary to properly operate and maintain the Program.

20. Maintenance, Upkeep, and Repairs.

- a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in this Agreement, Sprouts shall be responsible for maintaining the Facilities in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors swept and clear of debris, ensuring that all rubbish is placed in trash containers and/or dumpsters at the end of each day, and storing or sealing all foodstuffs in such a manner so as to not be an attractant to mice, rats, and other vermin. Wipes and other personal hygiene items shall be bagged and disposed of in trash containers or dumpsters and shall not be flushed down toilets.
- b. Sprouts shall reimburse the District for the cost of custodial services for the Facilities and Shared Use Areas. Sprouts may contract for outside custodial services, at its sole cost and expense, only with the District's prior written consent.
- c. Minor maintenance and repairs of the Facilities that would normally occur through use, shall be the responsibility of Sprouts. For the purposes of this Agreement, "minor repairs and maintenance" shall include but not be limited to replacement of heat/air filters and replacement of light bulbs and lamps and other maintenance and repairs costing less than Two Hundred and Fifty Dollars (\$250.00).
- d. The District shall be responsible for major repairs and maintenance of the Facilities. For the purposes of this Agreement, "major repairs and maintenance" shall mean any repairs to heating, air conditioning, ventilating, electrical and lighting equipment, fixtures, interior and exterior walls, ceilings, windows, doors, and plate glass, costing Two Hundred and Fifty Dollars (\$250.00) or more.

21. Health and Safety Mandates.

- a. Sprouts shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.
- b. Sprouts will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent

the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).

- c. Sprouts, shall, at its sole cost and expense, disinfect and sanitize all surfaces in the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).

22. Alterations and Improvements. Sprouts shall make no alterations, improvements, or modifications (“Improvements”) to the Facilities or Shared Use Areas without the prior written consent of the District.

23. Signage. Sprouts shall not place any signage on the Facilities, Shared Use Areas, or School Site without prior written consent of the District. Sprouts shall promptly remove the signage on termination of this Agreement or any Renewal Term and shall restore the Facilities, Shared Use Areas, and School Site, following removal of the signage, to the condition existing prior to installation of the signage.

24. Termination.

- a. Either Party may terminate this Agreement with one hundred and twenty (120) days’ prior written notice to the other Party.
- b. The District may immediately terminate this Agreement upon any of the following:
 - i. Sprouts’ failure to obtain or maintain all required permits, certifications, or licenses necessary to operate the Program;
 - ii. Sprouts’ failure to obtain or maintain the insurance coverage as specified in this Agreement;
 - iii. Sprouts’ violation of any Law as set forth in this Agreement;
 - iv. The District’s determination, in its sole discretion, that the Program poses a risk to the health and safety of students; or
 - v. Sprouts’ breach of any material term or condition of this Agreement and its failure to cure such breach within ten (10) business days of written notice from the District unless an extension to this cure period is granted by the District.

25. Surrender of Facilities.

- a. At the time of expiration or termination of this Agreement, Sprouts shall return the Facilities to the District in a state of good repair and order, ordinary

wear and tear excepted. Any damage to the Facilities resulting from Sprouts' use or occupation thereof, excepting ordinary wear and tear, shall be repaired or replaced by District and invoiced to Sprouts in accordance with the District's usual billing practices. Payment for such costs will be made by Sprouts within thirty (30) days of receipt of invoice.

- b. Sprouts shall remove all Sprouts' personal property from the School Site within thirty (30) days of expiration or termination of this Agreement, unless another timeline for such removal is agreed upon by the Parties.

26. Designated Representative. Sprouts shall designate in writing an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operation of the Program. Sprouts shall provide the District with contact information, including a cell phone number and email address, for its designated Program representative.

27. Insurance. Without limiting Sprouts' indemnification obligations as set forth in this Agreement, Sprouts shall secure and maintain in force during the Term of this Agreement and any Renewal Term hereof the following:

- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of Sprouts' policy shall be attached to this Agreement as proof of insurance. Sprouts shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.
- b. A policy or policies of insurance for all of Sprouts' personal property located at the Facilities equal to 100% of its replacement cost.
- c. Worker's Compensation Insurance as required by Law.

28. Indemnification. Sprouts shall defend, indemnify, and hold harmless the District and its agents, employees, contractors, Board of Education, and members of the Board of Education ("District Indemnified Parties"), from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including,

but not limited to, Sprouts' use of the Facilities and Shared Use Areas; Sprouts' completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District or District Indemnified Parties for any act, omission, negligence, or willful misconduct of Sprouts or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

29. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:

To District:

Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net

To Sprouts SC LLC:

Attn: Jordan Bemel
810 N. Branciforte Ave., #2
Santa Cruz, CA 95062
Email: jdbemel@gmail.com

30. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
31. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
32. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.

33. Amendment. This Agreement may be amended only by a writing signed by both the Parties.
34. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.
35. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
36. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the latest date written below.

SANTA CRUZ CITY SCHOOLS

By: _____
Name: Jim Monreal
Title: Assistant Superintendent for Business Services

Date: _____

SPROUTS SC LLC

By: _____
Name: Jordan Bemel
Title: Owner/Managing Member

Date: _____

EXHIBIT A
Site Map Showing Facilities and Shared Use Areas

EXHIBIT B

ELOP Services Reimbursement and Schedule (Including Reimbursement for Daily Snacks and Lunches)

1. ELOP Services

Commencing on the Effective Date, the District shall reimburse Sprouts in the amount of \$500.00 per student per month for ELOP services provided to eligible students in kindergarten through fifth (5th) grade enrolled in Branciforte Small Schools during the regular school year.

Reimbursement for ELOP services provided to eligible students during District-approved intersession programming shall be provided at the rate of \$50.00 a day. Reimbursement for District-approved programs during summer recess will be provided at a rate of \$230.00 weekly.

The District shall be responsible for outreach to families of students in kindergarten through fifth (5th) grade attending Branciforte Small Schools who are eligible for ELOP services and for assisting families in applying for and enrolling in Sprouts' Program.

Sprouts shall be responsible for maintaining attendance records and other reporting for students receiving ELOP services, as required by statute or regulation or as reasonably requested by the District. Sprouts shall provide all such records and reports to District within two (2) business days of a request by District.

2. Daily Snacks and Lunches

For each regular school day of Program operation, Sprouts shall be responsible for the preparation and delivery of daily snacks for all Program participants. The District shall reimburse Sprouts the amount of \$1.20 per snack per day for each Program participant eligible for ELOP services.

For District-approved Programs during intersession and on non-school days when Sprouts provides a nine-hour daily Program, Sprouts shall be responsible for the preparation and delivery of a morning snack, lunch, and afternoon snack for all Program participants. The District shall reimburse Sprouts the amount of \$4.50 for two daily snacks and lunch for each Program participant eligible for ELOP services.

All snack and beverages offered to students participating in the Program must comply with State licensing and District nutrition guidelines.

3. Reimbursement Dependent of State Funding

The District and Sprouts understand and agree that reimbursement for ELOP services pursuant to the Agreement and this **Exhibit B** is dependent on the continued availability of ELOP funding received from the State. In the event such State funding is no longer available, ELOP services, and reimbursement for such ELOP services shall cease within thirty (30) days of written notice from the District; however, Sprouts shall continue providing its extended day enrichment program for students enrolled at the School Site.

EXHIBIT C

FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT FOR CONTRACTS OTHER THAN CONSTRUCTION CONTRACTS (Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in *Attachment 1* to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in *Attachment 2* to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a

facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)

5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as _____ *[insert "owner" or officer title]* of _____ *[insert name of business entity]*, have read the foregoing and agree that _____ *[insert name of business entity]* will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: _____

Name: _____

Signature: _____

Title: _____

ATTACHMENT 1

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.

- (14) Kidnapping.
- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any

explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT 2

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name:

Date of Entity's Contract with District:

Scope of Entity's Contract with District:

I, _____ [insert name] , am the _____ [insert "owner" or officer title] for _____ [insert name of business entity] ("Entity"), which entered a contract on _____, 20__, with the District for _____.

I certify that (1) neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil's parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: _____, 20__

Signature: _____

Printed Name: _____

Title: _____

Entity: _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Career Catalyst Program Agreement: Chef Ann Foundation

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Career Catalyst Program Agreement between the Chef Ann Foundation and Santa Cruz City Schools Food Service Department.

BACKGROUND:

The Chef Ann Foundation - Healthy School Food Pathways program supports workforce readiness for California's Community College students to expand the pipeline for the next generation of school food leaders. The Career Catalyst Program Agreement will also provide culinary trained skilled labor to assist current Food Services staff in scratch cooking and recipe development.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Amy Hedrick-Farr, Director, Food & Nutrition Services

AGENDA ITEM: 8.4.2.5



PROGRAM: Healthy School Food Pathway Pre-Apprenticeship

TERM: Fall 2023

PRE-AND COREQUISITES: None

PROGRAM DESCRIPTION:

Chef Ann Foundation (CAF) and California's Community Colleges have partnered in the development of a Pre-Apprenticeship program that will support education and workforce development for healthy school food in California. The Pre-Apprenticeship will provide California's Community College students, incumbent school food service staff, and displaced or transitional workers in related industries with education and hands-on experience in operating healthy K-12 school meal programs.

LEARNING OBJECTIVES:

Upon completion of the Pre-Apprenticeship, the student should be able to:

- Demonstrate knowledge of reimbursable meals in Offer Versus Serve settings.
- Monitor and record food temperatures to ensure food safety.
- Demonstrate familiarity with facilities, equipment, and supplies in relation to school food operations.
- Exhibit competency in proper safety and sanitation practices in kitchen facilities, including prep/serving areas, equipment and utensils.
- Support receiving supplies, equipment, and other goods.
- Understand the importance of food rotation and proper food storage
- Properly handle cooked and raw food items in accordance with food safety standards.

Upon completion of the pre-apprenticeship, the student should have made progress in the following learning objectives:

- Effectively operate the Point of Sale system.
- Cook foodstuffs according to menus, special dietary or nutritional restrictions, or number of portions to be served.
- Support planning and implementation of school food menu cycles.
- Interpret meal pattern charts.
- Understand the meal crediting processes and demonstrate the ability to interpret credits.

- Support the planning and implementation of a school food tasting or sampling event.
- Communicate with different stakeholders (incl. students, faculty, staff, partners, vendors, administrators) about the school food program.
- Display knowledge of free and reduced-price meals in school food programs vs Universal Meals, including applications, funding rates and verification processes.
- Demonstrate familiarity with different jobs and responsibilities in school food programs.
- Maintain and interpret production records.
- Understand types of school breakfast service and corresponding operational needs.
- Participate in vendor relations, with the ability to interface with both local vendors and broadline distributors.
- Handle the requisition of food supplies, kitchen equipment, and appliances, based on estimates of future needs, as applicable.
- Complete, maintain, and interpret food, beverage, supplies, and equipment inventories.
- Support planning and production of school food menu items that are varied, nutritionally balanced and appetizing, taking advantage of foods in-season and/or locally available.
- Read institutional recipes and make adjustments for yield.

HOW WE WILL WORK TOGETHER:

Pre-Apprentices will use a computer that is accessible to them to access all School Food Institute courses and coursework, as well as Zoom-based virtual learning sessions. Successful completion of the Pre-Apprenticeship will be assessed through School Food Institute homework assignments, participation in virtual learning sessions, and completion of 84 hours of in-person work-based learning in your K-12 school district host site. The Pre-Apprentice's K-12 supervisor is responsible for determining achievement of competencies and is required to sign off on all work-based learning hours.

OPPORTUNITIES TO DEMONSTRATE LEARNING:

- *School Food Institute Courses and Readings:* Most modules will include recommended reading directly in the SFI module. It is expected that students will read the material and watch the modules to facilitate their successful completion of SFI assignments. Students will also need to ensure that their assignments receive a satisfactory grade or higher. If an incomplete grade is received on an assignment it will need to be revised based on feedback and re-submitted.
- *Virtual Learning Sessions:* Pre-Apprentices are expected to attend both virtual learning sessions via the Zoom platform. Each session will be recorded and shared. If Pre-Apprentices are unable to attend a virtual learning session for any reason, they should watch the recording on their own time; however, they will miss out on any participatory activities and discussions.
- *Work-Based Learning:* K-12 supervisors will be responsible for determining whether pre-apprentices have achieved the competencies outlined in the Work Plan. They will also track Pre-Apprentice attendance.
- It is expected that pre-apprentices participate in all work-based learning shifts with exemptions for COVID-19.

COMMUNICATION POLICY:

All official communication, notices, and announcements will be distributed through email at the email address provided by the Pre-Apprentice. The Pre-Apprentice is accountable for checking this account regularly and for all program communication sent to it.

DISABILITY SERVICES:

If you require accommodation in this program, please contact Emily Gallivan at the Chef Ann Foundation at emilyg@chefannfoundation.org to discuss your specific needs.

KEY CONTACTS:

For questions related to School Food Institute course materials, contact Allison Johnson at allison.j@chefannfoundation.org.

For work-based learning support, please reach out to your K-12 host work site supervisor.

For all other inquiries, please reach out to Alejandro Castillo at alejandro.castillo@chefannfoundation.org.

LEARNING OUTLINE:

PRE-APPRENTICESHIP PROGRAM OVERVIEW: Work Based Learning + Related Instructional Hours

- School Food Institute (SFI): 4 courses: 20 hours (4 hours pre-read, 4 hours homework, 12 hours online learning)
- Virtual Learning Sessions: 3 hours (2 sessions, 1.5 hours each)
- Work-Based Learning: 84 hours (12 hours x 7 weeks)

WEEKLY SUMMARY

Preparation for Pre-Apprenticeship

Onboarding & Submission of Required Documents

Overview of ServSafe Requirement

Week One (10/16 - 10/20)

SFI: [School Food 101](#)

Work-based Learning in District

- Introduction to district and school food program: Overview of district enrollment, Free/Reduced lunch population, Average daily participation, other programs
 - Shadow Food Service Director: Tour of district kitchens and cafeterias, introduction to staff
 - General school food service operation support (e.g., meal prep, serving, cleaning, etc.)
-

Week Two (10/23 - 10/27)

SFI: [Ingredients for Healthier Kids](#)

Work-based Learning in District

- Introduction to Recipes: How School Food Recipes breakdown to meet costing allocations, and nutrition guidelines
 - General school food service operation support
-

Week Three (10/30 - 11/3)

Work-based Learning in District

- Operations - Front of the House: Meal service in cafeteria, overview of how POS system works in school food
- General school food service operation support

VIRTUAL LEARNING SESSION: Why Scratch Cooking is so Important

Probationary Period Ends - Must have completed ServSafe certification

Week Four (11/6 - 11/10)

SFI: [Recipes and Menu Development](#)

Work-based Learning in District

- Introduction to Operations - Back of the House: Continuation of time working on production, overview of packout transportation and flow of food in program
 - Recipes/Production: Working on preparation of lunch recipes in kitchen and overview of how scheduling and production schedule works
 - General school food service operation support
-

Week Five (11/13 - 11/17)

Work-based Learning in District

- Operations - Back of the House: Production
- General school food service operation support

VIRTUAL LEARNING SESSION: Incorporating Local & Sustainability into School Food

THANKSGIVING BREAK

Week Six (11/27 - 12/1)

SFI: [Salad Bars to Schools](#)

Work-based Learning in District

- Procurement: Spend time shadowing procurement employees. Learn how orders are placed, purchasing thresholds, vendors, commodities, etc.
 - General school food service operation support
-

Week Seven (12/4 - 12/8)

Work-based Learning in District

- Marketing: Participate in a tasting/sampling event in school cafeteria
 - General school food service operation support
-



HEALTHY SCHOOL FOOD PATHWAY

Scratch Cooking for the Future

Pre-Apprentice Job Description

Job Summary

The Food Services Pre-Apprentice works with the Director of Food Services, Food Services Administrative Team and Food Services Team preparing food, receiving supplies, working as assigned doing production food preparation, transport pack outs, dish machine and pot washing sink operations, inventory and storage organization and general kitchen cleaning as part of maintaining a safe food production and service environment in the district's kitchens. The Pre-Apprentices are also responsible for weekly learning assignments as defined by the Pre-Apprenticeship Work Process Schedule in the Registered Apprenticeship Standards.

Essential Duties and Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and Related Work Experience

- High school diploma, completion of G.E.D., or equivalent vocational school or short term courses, such as commercial trade training, culinary training, and computer training
- Previous experience in large scale Food Services is preferred

Licenses, Registrations or Certifications

- Must obtain Servsafe Certificate or State/County Food Handler's Permit by completion of probationary period
- A criminal background check is required for hire
- If required by the district, offer is contingent upon passing a physical examination
- Must be eligible to work in the US

Technical Skills, Knowledge & Abilities

- Basic oral and written communication skills
- Basic English language skills
- Intermediate interpersonal relations skills
- Basic math and accounting skills
- Basic personal computer, keyboarding and word processing skills
- Basic customer service and public relations skills
- Intermediate critical thinking and problem solving skills
- Intermediate organizational skills
- Ability to maintain confidentiality in all aspects of job
- Ability to manage multiple priorities
- Ability to manage multiple tasks with frequent interruptions

- Ability to understand and follow all HACCP Standard Operating Procedures
- Ability to stand for extended periods of time
- Ability to lift up to 50 lbs on a frequent basis

Other Required Proficiencies

- Must be able to perform tasks on computers and peripherals at time of hire
- Must have working knowledge of commercial large-scale kitchen equipment prior to hire

Safety to Self and Others

- Be aware and create, to the best of ones' ability, a physically and mentally safe environment for self and others
- Report all unsafe working conditions

Safety Equipment

- Sturdy shoes with oil resistant and non-slip soles required
- Food thermometer required (provided)
- Food handler's gloves required (provided)
- Protective gloves for dishwashing required (provided)

The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

- The employee is frequently required to stand; walk; use their hands to finger, handle or feel; reach with their hands and arms; talk; hear; taste and smell
- The employee is occasionally required to sit; climb or balance; stoop; kneel; crouch or crawl
- The employee must frequently lift up to 10 pounds
- The employee is regularly required to lift and/or move up to 50 pounds and frequently move heavy loads
- The specific vision abilities required by this job include close vision (20 inches or less), distance vision (clear vision at 20 feet or more), ability to identify and distinguish colors, peripheral vision, depth perception and ability to adjust focus

Work Environment

- While performing the duties of this job, the employee is regularly exposed to non-weather wet or humid conditions
- The employee must occasionally work near moving mechanical parts; work in high, precarious places; be exposed to fumes or airborne particles; be exposed to toxic or caustic chemicals; be exposed to outdoor weather conditions; have risk of electrical shock
- The employee is occasionally exposed to non-weather related extreme cold and heat
- The employee is exposed to very loud noise levels in this position

Note: The above is intended to describe the essential content of and requirements for the performance of this job. It is not to be construed as an exhaustive statement of duties, responsibilities or requirements.



WORK SITE AGREEMENT

Between

Chef Ann Foundation,

Santa Cruz City Schools, and

Foundation for California Community Colleges

The Agreement below describes the roles and responsibilities of both Chef Ann Foundation herein after CUSTOMER and Santa Cruz City Schools herein after WORK SITE, in relation to the placement of Career Catalyst Program PARTICIPANTS (“PARTICIPANTS”) placed at WORK SITE. PARTICIPANTS are employees of the Foundation for California Community Colleges (“FOUNDATION”). FOUNDATION will act as employer of record for the PARTICIPANT and provide all payrolls and associated costs (i.e., workers' compensation, taxes, etc.). The FOUNDATION provides workers' compensation coverage for PARTICIPANTS.

1. WORK SITE Responsibilities

- 1.1 WORK SITE agrees to provide identified PARTICIPANTS with the opportunity to work in the capacity of Healthy School Food Pathway Pre-Apprentice and Apprentice, which will enhance long term employability skills through work exposure (career exploration) and to gain entry level work readiness skills (work maturity) for future employment opportunities. WORK SITE shall train the PARTICIPANT in work maturity skills and work readiness skills and in accordance with the agreed upon workplace competencies (See Attachment A, attached hereto and incorporated by reference, for Training Outline).
- 1.2 WORK SITE shall have the responsibility for the day-to-day control and supervision of PARTICIPANTS and must provide PARTICIPANT with supervision, training, and work assignments in accordance with the job description and in compliance with all federal, state and local laws.
- 1.3 WORK SITE shall allow for monitoring visits by representatives of the FOUNDATION and CUSTOMER.
- 1.4 WORK SITE shall notify CUSTOMER and FOUNDATION if any position is subject to any state, federal or local minimum or prevailing wage requirements, or subject to the terms of a collective bargaining agreement prior to PARTICIPANT on-boarding.
- 1.5 WORK SITE shall not entrust PARTICIPANTS with the care of unattended premises, or unsupervised custody or control of cash, credit cards, valuables, or other similar property without the prior written approval of the FOUNDATION.

- 1.6 WORK SITE shall ensure PARTICIPANTS receive meal and rest breaks in compliance with both California Law and the FOUNDATION's Policy and Procedures manual. WORK SITE agrees to accurately track and provide to CUSTOMER and FOUNDATION a time record for all hours worked by each PARTICIPANT on a bi-weekly basis. The time record shall include all of the PARTICIPANT's start and end times, as well as meal period and rest breaks. WORK SITE will be responsible for ensuring PARTICIPANT's enter and approve accurate timesheets. Billed rates will be increased to reflect overtime hours worked and meal period premiums according to state or local law.
 - 1.6.1 If WORK SITE submits a request to offboard a PARTICIPANT, WORK SITE shall notify CUSTOMER at least 4 days in advance of the requested last day of work (includes when PARTICIPANT completes his or her work experience); WORK SITE shall also notify CUSTOMER immediately in the event a PARTICIPANT voluntarily quits his or her work experience. If WORK SITE fails to notify CUSTOMER in accordance with this term, WORK SITE shall be responsible for compensating CUSTOMER for payments made to PARTICIPANT for the costs of waiting time penalties, per Labor Code section 203.
- 1.7 WORK SITE shall provide the PARTICIPANT with supervision, safety instructions and safety related equipment that is required and/or is reasonable to protect against injury and/or illness while working at the WORK SITE. Where special clothing or equipment is provided to the WORK SITE's employees, the same shall be provided to the PARTICIPANT.
- 1.8 WORK SITE shall ensure that the PARTICIPANT is exposed to all the customary practices of the WORK SITE and the normal requirements of the job, including the WORK SITE's personnel practices and policies.
- 1.9 WORK SITE shall maintain the confidentiality of any information regarding the PARTICIPANT or his/her immediate family, which may be obtained through application forms, interviews, reports, or any other source.
- 1.10 WORK SITE shall immediately notify CUSTOMER and FOUNDATION if a case of COVID-19 is detected at the WORK SITE, which includes but is not limited to an instance where a PARTICIPANT or WORK SITE staff tests positive for COVID-19, or a third-party that closely interacts with PARTICIPANT or WORK SITE staff tests positive for COVID-19.
- 1.11 WORK SITE may, in compliance with Federal and California law and at its sole cost and expense, require PARTICIPANTS to undergo a physical examination.

2. CUSTOMER Responsibilities

- 2.1 CUSTOMER will visit the WORK SITE intermittently, (which may include virtual visits), but at least on a monthly basis for the purpose of monitoring this agreement and reviewing PARTICIPANT progress.
- 2.2 CUSTOMER, through the FOUNDATION, will provide case management services for the PARTICIPANTS, including managing all employment paperwork and on-boarding of PARTICIPANT.

3. Compliance with Federal, State, and Local Laws

- 3.1 PARTICIPANTS must complete all legally required documentation and provide valid documentation to CUSTOMER prior to beginning paid work experience at the WORK SITE.
- 3.2 If PARTICIPANTS over the age of 18 do exceed 8 hours per day or 40 hours per week, WORK SITE will be responsible for payment of overtime to the PARTICIPANT. WORK SITE will ensure that no PARTICIPANT exceeds 84 hours total. This number cannot exceed 1000 hours per PARTICIPANT per year unless classified as a Student Assistant with CUSTOMER and FOUNDATION approval.
- 3.3 WORK SITE certifies that it provides a drug-free workplace, required by the California Drug-Free Workplace Act of 1990 (Government Code section 8350 et seq.).
- 3.3 WORK SITE shall comply with all applicable federal, state and local laws and regulations to a safe and accessible work environment, including but not limited to, federal and state Occupational Safety and Health Administration (“OSHA”) laws and regulations, including the recording of workplace injuries on CUSTOMER’s OSHA 300 logs. WORK SITE agrees to provide PARTICIPANTS with new-hire safety orientation and regular safety training and meetings in accordance with Cal-OSHA for the WORK SITE’s industry.
- 3.4 WORK SITE shall comply with the requirements of the Fair Labor Standards Act, the California Labor Code, the California Industrial Wage Orders, Title VII of the Civil Rights Act of 1964, the Fair Employment and Housing Act, the Hatch Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, Workforce Innovation and Opportunity Act (“WIOA”), and all other federal, state, and local laws and regulations governing the hiring or employment of PARTICIPANT.
 - 3.4.1 If the regulations promulgated pursuant to WIOA are amended or revised, it shall comply with them or will notify CUSTOMER within 30 days after promulgation of the amendments or revision that it cannot so conform.
- 3.5 WORK SITE shall ensure that PARTICIPANTS under the age of 21 will not have access to, distribute, sell, serve, or come in contact with alcohol or tobacco products. For those individuals over age 21, the WORK SITE shall ensure the individual receives proper training for selling, pouring, distributing alcohol and tobacco products. Violation of this policy will result in termination of the WORK SITE agreement.
- 3.6 WORK SITE shall not participate in the Career Catalyst program if experiencing abnormal labor conditions such as strikes, lockouts, or layoffs and the work experience PARTICIPANT will dislocate or affect employment or promotional opportunities for the WORK SITE's current or laid-off employees.
- 3.7 WORK SITE and/or the PARTICIPANT shall not be involved in training activities, which assist, promote, or deter union organization.
- 3.8 PARTICIPANT shall not be employed on the construction, operation, or maintenance of any facility as is used or to be used for sectarian instruction, or as a place for religious worship.

- 3.9 WORK SITE management shall inform CUSTOMER immediately if they become aware that there is an employee or other person at the WORK SITE that PARTICIPANT may come into contact with that is listed as a Registered Sex Offender.
- 3.10 WORK SITE and CUSTOMER agree to the retention of all required records, as per 29 CFR 95.53, for no less than 3 years following the completion of this agreement.
- 3.11 In the event that PARTICIPANTS are employed under a full-time employee classification and there is a finding by an applicable court of law that a joint-employment relationship exists between FOUNDATION and WORK SITE, both parties agree that they shall work collaboratively to ensure compliance with all remedial legal obligations, which includes but is not limited to pension enrollment, employer / employee contributions, and defense / indemnity of any claims, administrative actions, litigation, or other proceedings related to pension and fringe benefit obligations.
- 3.12 PARTICIPANTS must comply with WORK SITE volunteer protocols and processes, such as fingerprint clearances, TB clearance and sex offender database screenings.

4. Term, Termination, Waiver, and Modification

- 2.3 The period of this Agreement is from July 1, 2023 - June 30, 2024 (“Term”).
- 2.4 CUSTOMER may, in its sole discretion, terminate this Agreement at any time, for any reason, without penalty, and require the removal of the PARTICIPANT from the WORK SITE if determined to be in the PARTICIPANT’s or CUSTOMER’s best interest. The WORK SITE may terminate this Agreement for any reason, without penalty, upon 15 days written notice to CUSTOMER.
- 2.5 No modification or waiver of any provisions of this Agreement or its attachments shall be effective unless such waiver or modification shall be in writing, signed by all parties, and then shall be effective only for the period and on the condition, and for the specific instance for which given

5. Worker’s Compensation and Employment Claims

- 2.6 WORK SITE shall immediately notify CUSTOMER and FOUNDATION of any injury and/or Workers’ Compensation Claims related to a PARTICIPANT.
- 2.7 WORK SITE shall promptly report to CUSTOMER and FOUNDATION any claims of harassment, discrimination, and/or claims of any violation of law governing the PARTICIPANT’s employment, including allegations or reports of any irregularities or discrepancies by PARTICIPANT.
- 2.8 WORK SITE must secure CUSTOMER and FOUNDATION’s written approval prior to PARTICIPANT’s use of motor vehicles or heavy equipment. CUSTOMER must also be in compliance with FOUNDATION’s driving policy in the event that a PARTICIPANT uses such motor vehicles or heavy equipment during the course of the program.

6. Insurance and Indemnification

6.1 WORK SITE shall maintain insurance as listed below:

- i. Comprehensive commercial general liability, property loss, and personal injury insurance with a combined single limit of no less than one million dollars (\$1,000,000.00) per occurrence; The Commercial General Liability Policy shall name CUSTOMER and Foundation for California Community Colleges, its directors, officers, and employees as Additional Insureds. The liability insurance provided as a requirement of this agreement must not contain any exclusions and/or limitations of coverage for mental, physical, emotional and/or sexual abuse including molestation.
- ii. Workers' compensation as required under the Workers' Compensation and Safety Act of the State of California, as amended from time to time for WORK SITE's employees only (not PARTICIPANTS).

6.2 Each party (CUSTOMER, WORK SITE, and FOUNDATION) agree to indemnify and hold harmless each other party (CUSTOMER, WORK SITE, and FOUNDATION) solely for claims or liabilities arising from gross negligence or willful misconduct.

6.3 FOUNDATION will provide and maintain workers' compensation insurance coverage for PARTICIPANTS. Workers' Compensation insurance as required by the State of California, with Statutory Limits, and Employers' Liability insurance with a limit of no less than \$1,000,000 per accident for bodily injury or disease.

7. Notices

7.1 All notices and other communications required or permitted to be given under this agreement, including but not limited to any notice of change of address, must be directed to the following individuals:

CUSTOMER:

Mara Fleishman, CEO
Chef Ann Foundation
5485 Conestoga Court
Boulder, CO 80301
617-448-9351
mara@chefannfoundation.org

WORK SITE:

Amy Hedrick-Farr
Santa Cruz City Schools
133 Mission Street Suite 100
Santa Cruz, CA 95060
(831) 429-3850


amyhedrickfarr@sccs.net

FOUNDATION

Workforce Development
Foundation for California Community Colleges
1102 Q Street, Suite 4800
Sacramento, CA 95811
916-498-6723
careercatalyst@foundationccc.org

The parties each represent and warrant that the signatories below are authorized to sign this agreement on behalf of themselves or the party on whose behalf they execute this agreement.

THE PARTIES HEREBY EXECUTE THIS AGREEMENT with their signature below.

CUSTOMER	WORK SITE
By: 	By: _____
Print Name: Mara Fleishman	Print Name: _____
Title: Chief Executive Officer	Title: _____
Date: Apr 21, 2023	Date: _____

FOUNDATION
By: _____
Print Name: _____
Title: _____
Date: _____

ATTACHMENT A to Job Site Agreement

(if Applicable)

TRAINING OUTLINE:

Job Site Name: Santa Cruz City Schools

Job Site contact person & phone number: Amy Hedrick-Farr, (831) 429-3850

Pre-Apprenticeship

Total Weeks / Hours: 7 weeks / 12 hours per week

Total hours authorized per week: 12

Hourly compensation: \$16

Scheduled date of completion: Fall– December 15, 2023 and Spring - June 1, 2024

Apprenticeship

Total Weeks / Hours: 36 weeks / 24 hours per week

Total hours authorized per week: 24

Hourly compensation: \$17

Scheduled date of completion: December 2024

SPECIFICS SKILLS TRAINING OUTLINE:

See Attached Syllabus

JOB TITLE AND DETAILED DESCRIPTION:

See Attached Job Description







Santa Cruz Combined Worksite Agreement 2023.docx

Final Audit Report

2023-04-21

Created:	2023-04-21
By:	Emily Gallivan (emily.gallivan@chefannfoundation.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAw_5_ZZMltyzSnWLnny_wrgwk-IYBQGej

"Santa Cruz Combined Worksite Agreement 2023.docx" History

-  Document created by Emily Gallivan (emily.gallivan@chefannfoundation.org)
2023-04-21 - 10:15:00 PM GMT
-  Document emailed to mara.fleishman@chefannfoundation.org for signature
2023-04-21 - 10:15:17 PM GMT
-  Email viewed by mara.fleishman@chefannfoundation.org
2023-04-21 - 10:18:42 PM GMT
-  Signer mara.fleishman@chefannfoundation.org entered name at signing as Mara Fleishman
2023-04-21 - 10:19:02 PM GMT
-  Document e-signed by Mara Fleishman (mara.fleishman@chefannfoundation.org)
Signature Date: 2023-04-21 - 10:19:04 PM GMT - Time Source: server
-  Agreement completed.
2023-04-21 - 10:19:04 PM GMT

Names and email addresses are entered into the Acrobat Sign service by Acrobat Sign users and are unverified unless otherwise noted.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: 101 Builders, Inc. Contract for DeLaveaga Elementary School Relocatable Classroom Building Grading

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify 101 Builders, Inc. contract for DeLaveaga Elementary School relocatable classroom building grading.

BACKGROUND:

The contract consists of grading work in preparation for the new relocatable classroom at DeLaveaga Elementary school. This work includes some minor trenching to accommodate electrical service and plumbing. This new building will accommodate the expansion of Transitional Kindergarten (TK) and Expanded Learning Opportunity Program (ELO-P).

FISCAL IMPACT:

\$119,101.00 Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement, effective 5/17/2023, is by and between the Santa Cruz City Schools, in Santa Cruz County, California, hereinafter called the "Owner," and 101 Builders, Inc hereinafter called the "Contractor."

WITNESSETH: That the Contractor and the Owner for the consideration hereinafter named agree as follows:

ARTICLE I. SCOPE OF WORK. The Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work required, by the Contract (the "Work") in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, and as specified in

the ELOP PORTABLE AT DELAVEAGA ELEMENTARY SCHOOL,
all in strict compliance with the plans, drawings and specifications therefore prepared by

19SIX ARCHITECTS
303 POTRERO STREET, SUITE 5
SANTA CRUZ, CA 95060
831-440-7300

and other Contract Documents relating thereto.

The Contract as awarded only includes the base scope of work plus allowance listed in the Bid Form

During the Work, the Contractor shall ensure that all Work, including but not limited to Work performed by Subcontractors, is performed in compliance with all applicable legal, contractual, and local government requirements related to the novel coronavirus and COVID-19, including "social distancing," masks, and hygiene as may be ordered by the State or local authorities and as may be directed in the Contract Documents. In addition, the Contractor and its Subcontractors shall abide by District protocol and guidelines under duration of contract.

ARTICLE II. CONTRACT DOCUMENTS. The Contractor and the Owner agree that all of the documents listed in Article 1.1.1 of the General Conditions form the "Contract Documents" which form the "Contract."

ARTICLE III. TIME TO COMPLETE AND LIQUIDATED DAMAGES.

Time is of the essence in this Contract, and the time of Completion for the Work

("the Contract Time") shall be Twenty-seven (27) calendar days which shall start to run on (a) the date of commencement of the Work as established in the Owner's Notice to Proceed, or (b) if no date of commencement is established in a Notice to Proceed from Owner, the date of Contractor's actual commencement of the Work (including mobilization).

Failure to Complete the Work within the Contract Time and in the manner provided for by the Contract Documents, or failure to complete any specified portion of the Work by a milestone deadline, shall subject the Contractor to liquidated damages. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if the Work were not Completed within the Contract Time, or if any specified portion of the Work were not completed by a milestone deadline, are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of such delay include, but are not limited to, loss of the use of the Work, disruption of activities, costs of administration and supervision, third party claims, and the incalculable inconvenience and loss suffered by the public.

Accordingly, the parties agree that **\$500** per calendar day of delay shall be the damages which the Owner shall directly incur upon failure of the Contractor to Complete the Work within the Contract Time or Complete any specified portion of the Work by a milestone deadline, as described above. Liquidated damages will accrue for failure to meet milestone deadlines even if the Contractor Completes the Work within the Contract Time.

In addition, Contractor shall be subject to liquidated damages, or actual damages if liquidated damages are not recoverable under law, for causing another contractor on the Project to fail to timely complete its work under its contract or for causing delayed *completion* of the Project. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if another contractor on the Project were to fail to timely complete its work under its contract or delay *completion* of the Project are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of such delay include, but are not limited to, loss of the use of the Work, loss of use of the other contractor's work, loss of use of the Project, disruption of activities, costs of administration and supervision, third party claims, the incalculable inconvenience and loss suffered by the public, and an Owner's inability to recover its delay damages from the contractors whose work was delayed by Contractor.

Accordingly, the parties agree that **\$ 500** for each calendar day of delay shall be the amount of damages which the Owner shall directly incur upon Contractor causing

another contractor on the Project to fail to timely complete its work under its contract or causing delayed *completion* of the Project.

For Contractor's obligations regarding claims against Owner from other contractors on the Project alleging that Contractor caused delays to their work, see General Conditions sections 3.7.4, 3.16 and 6.2.3.

If liquidated damages accrue as described above, the Owner, in addition to all other remedies provided by law, shall have the right to assess the liquidated damages at any time, and to withhold liquidated damages (and any interest thereon) at any time from any and all retention or progress payments, which would otherwise be or become due the Contractor. In addition, if it is reasonably apparent to the Owner before liquidated damages begin to accrue that they will accrue, Owner may assess and withhold, from retention or progress payments, the estimated amount of liquidated damages that will accrue in the future. If the retained percentage or withheld progress payments are not sufficient to discharge all liabilities of the Contractor incurred under this Article, the Contractor and its sureties shall continue to remain liable to the Owner until all such liabilities are satisfied in full.

If Owner accepts any work or makes any payment under the Contract Documents after a default by reason of delays, the payment or payments shall in no respect constitute a waiver or modification of any provision in the Contract Documents regarding time of Completion, milestone deadlines, or liquidated damages.

ARTICLE IV. PAYMENT AND RETENTION. The Owner agrees to pay the Contractor in current funds One Hundred Nineteen Thousand One Hundred and One Dollars (\$ 119,101.00) for work satisfactorily performed after receipt of properly documented and submitted Applications for Payment and to make payments on account thereof, as provided in the General Conditions.

The above contract price includes a general contingency allowance of \$10,000 to pay any additional amounts to which the Contractor may be entitled under the Contract Documents other than special allowances.

Any payment from a special allowance or general contingency allowance ("Allowance") is entirely at the discretion, and only with the advanced written approval, of the Owner. To request payment from an Allowance, the Contractor must fully comply with the Contract Documents' requirements related to Notice to Potential Changes, Change Order Requests, and Claims, including but not limited to Articles 4 and 7 of the General Conditions and its provisions regarding waiver of rights for failure to comply. If the Owner approves in writing a payment from an Allowance, no change order approved by Owner's governing body shall be required, but Contractor must sign an Allowance expenditure form, after which the Contractor may include a request for such payment in its next progress payment application. Contractor's inclusion of a request for such payment in a progress payment application, or Contractor's acceptance of a progress payment that includes such payment, shall act as a full and complete waiver by

Contractor of all rights to recover additional amounts, or to receive a time extension or other consideration, related to the underlying basis of such payment; and such waiver shall be in addition to any other waiver that applies under the Contract Documents (including Article 4 of the General Conditions). If Contractor requests a time extension or other consideration in connection with or related to a requested payment from an Allowance, Contractor must comply with the Contract Documents' requirements related to Notice to Potential Changes, Change Order Requests, and Claims, including but not limited to Articles 4, 7, and 8 of the General Conditions and their provisions regarding waiver of rights for failure to comply, and no such time extension or other consideration may be issued until a change order is approved by the Owner's governing body pursuant to the Contract Documents. The amount of an Allowance may only be increased by a change order approved by Owner's governing body. Once an Allowance is fully spent, the Contractor must request any additional compensation pursuant to the procedures in the Contract Documents for Notices of Potential Claim, Change Order Requests, and Claims, and payment must be made by a change order approved by the Owner's governing body pursuant to the General Conditions. Upon Completion of the Work, all amounts in an Allowance that remain unspent and unencumbered shall remain the property of the Owner, Contractor shall have no claim to such funds, the Owner shall be entitled to a credit for such unused amounts against the above contract price, and the Owner may withhold such credit from any progress payment or release of retention.

The Owner has made a finding that this Project is substantially complex and requires a retention amount greater than 5%. (Public Contract Code section 7201.)

ARTICLE V. CHANGES. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions.

ARTICLE VI. TERMINATION. The Owner or Contractor may terminate the Contract as provided in the General Conditions.

ARTICLE VII. PREVAILING WAGES. The Project is a public work, the Work shall be performed as a public work and pursuant to the provisions of Section 1770 et seq. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof, the Director of Industrial Relations has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the Work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the Owner's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of the Department of Industrial Relations determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this

Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the Owner shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor shall keep or cause to be kept an accurate record for Work on this Contract and Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage paid to each of such workers, which records shall be open at all reasonable hours to inspection by the Owner, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations. The Contractor and each subcontractor shall furnish a certified copy of all payroll records directly to the Labor Commissioner monthly.

Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104 unless currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

ARTICLE VIII. WORKING HOURS. In accordance with the provisions of Sections 1810 to 1815, inclusive, of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (1½) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the Owner and the

Division of Labor Law Enforcement. The Contractor shall as a penalty to the Owner forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided.

ARTICLE IX. APPRENTICES. The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

ARTICLE X. DSA OVERSIGHT PROCESS. The Contractor must comply with the applicable requirements of the Division of State Architect ("DSA") Construction Oversight Process ("DSA Oversight Process"), including but not limited to (a) notifying the Owner's Inspector of Record/Project Inspector ("IOR") upon commencement and completion of each aspect of the Work as required under DSA Form 156; (b) coordinating the Work with the IOR's inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the Owner, Owner's Architect, any Construction Manager, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Work or Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor's wrongful act or omissions. If inspected Work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected Work is subject to removal and correction, at Contractor's expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

ARTICLE XI. INDEMNIFICATION AND INSURANCE. The Contractor will defend, indemnify and hold harmless the Owner, its governing board, officers, agents, trustees, employees and others as provided in the General Conditions.

By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue

so to comply with said provisions of said Code. The Contractor shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$2,000,000.00 per occurrence for bodily injury, personal injury and property damage and the amount of automobile liability insurance shall be \$2,000,000.00 per accident for bodily injury and property damage combined single limit.

ARTICLE XII. ENTIRE AGREEMENT. The Contract constitutes the entire agreement between the parties relating to the Work, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Contract to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

ARTICLE XIII. EXECUTION OF OTHER DOCUMENTS. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

ARTICLE XIV. EXECUTION IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE XV. BINDING EFFECT. Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the Owner and their respective successors and assigns.

ARTICLE XVI. SEVERABILITY; GOVERNING LAW; CHOICE OF FORUM. If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Santa Cruz, subject to transfer of venue under applicable State law, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by Owner.


ARTICLE XVII. AMENDMENTS. The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement, which includes change orders signed by the parties and approved or

ratified by the Governing Board.

ARTICLE XVIII. ASSIGNMENT OF CONTRACT. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the Owner.

ARTICLE XIX. WRITTEN NOTICE. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

101 Builders (CONTRACTOR)



Antoinette Schreiner

(Chairman, Pres., or Vice-Pres.)

SANTA CRUZ CITY SCHOOLS



(Name)

(Title)

(Name)

(Secretary, Asst. Secretary, CFO, or Asst. Treasurer)

1037916
CALIFORNIA CONTRACTOR'S
LICENSE NO.

4-30-24
LICENSE EXPIRATION DATE

1000056917
DIR NO.

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature

and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Atlantis Paving & Grading Contract for DeLaveaga Elementary School Sustainability Path of Travel Upgrades

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Atlantis Paving & Grading contract for DeLaveaga Elementary School sustainability path of travel upgrades.

BACKGROUND:

This proposal consists of the modification of an existing ADA parking stall, and the addition of a new one for the sustainability project. This was not part of the original scope, but is required by the Division of State Architect as part of the sustainability project with Climatec that was approved in October 2022.

FISCAL IMPACT:

\$86,000.00 Elementary Redevelopment Agency Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement, effective May 31, 2023, is by and between the Santa Cruz City Schools, in Santa Cruz County, California, hereinafter called the “Owner,” and Atlantis Paving & Grading, P.O. Box 67453 Scotts Valley, Ca 95067 hereinafter called the “Contractor.”

WITNESSETH: That the Contractor and the Owner for the consideration hereinafter named agree as follows:

ARTICLE I. SCOPE OF WORK. The Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work required, by the Contract (the “Work”) in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, and as specified in

the DeLaveaga Elementary School ADA Path of Travel Upgrades,

all in strict compliance with the plans, drawings and specifications therefore prepared by

Santa Cruz City Schools, 536 Palm Street Santa Cruz, CA 95060 (831) 429-3906,

and other Contract Documents relating thereto.

During the Work, the Contractor shall ensure that all Work, including but not limited to Work performed by Subcontractors, is performed in compliance with all applicable legal, contractual, and local government requirements related to the novel coronavirus and COVID-19, including “social distancing,” masks, and hygiene as may be ordered by the State or local authorities and as may be directed in the Contract Documents.

ARTICLE II. CONTRACT DOCUMENTS. The Contractor and the Owner agree that all of the documents listed in Article 1.1.1 of the General Conditions form the “Contract Documents” which form the “Contract.”

ARTICLE III. TIME TO COMPLETE AND LIQUIDATED DAMAGES.

Time is of the essence in this Contract. The Contractor shall commence the Work (including mobilization) on or after June 2, 2023, and shall Complete the Work on or before June 18, 2023 (this period of time being the “Contract Time”).

ARTICLE IV. PAYMENT AND RETENTION. The Owner agrees to pay the Contractor in current funds Eighty-Six Thousand Dollars (\$86,000.00) for work satisfactorily performed after receipt of properly documented and submitted Applications for Payment and to make payments on account thereof, as provided in the General Conditions.

The above contract price does not include any special allowance or general contingency allowance.

ARTICLE V. CHANGES. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions.

ARTICLE VI. TERMINATION. The Owner or Contractor may terminate the Contract as provided in the General Conditions.

ARTICLE VII. PREVAILING WAGES. The Project is a public work, the Work shall be performed as a public work and pursuant to the provisions of Section 1770 et seq. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof, the Director of Industrial Relations has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the Work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the Owner's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of the Department of Industrial Relations determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the Owner shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor shall keep or cause to be kept an accurate record for Work on this Contract and Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage

paid to each of such workers, which records shall be open at all reasonable hours to inspection by the Owner, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations. The Contractor and each subcontractor shall furnish a certified copy of all payroll records directly to the Labor Commissioner monthly.

Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104 unless currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

ARTICLE VIII. WORKING HOURS. In accordance with the provisions of Sections 1810 to 1815, inclusive, of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (1½) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the Owner and the Division of Labor Law Enforcement. The Contractor shall as a penalty to the Owner forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided.

ARTICLE IX. APPRENTICES. The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in

Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

ARTICLE X. DSA OVERSIGHT PROCESS. The Contractor must comply with the applicable requirements of the Division of State Architect (“DSA”) Construction Oversight Process (“DSA Oversight Process”), including but not limited to (a) notifying the Owner’s Inspector of Record/Project Inspector (“IOR”) upon commencement and completion of each aspect of the Work as required under DSA Form 156; (b) coordinating the Work with the IOR’s inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the Owner, Owner’s Architect, any Construction Manager, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Work or Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor’s wrongful act or omissions. If inspected Work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected Work is subject to removal and correction, at Contractor’s expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

ARTICLE XI. INDEMNIFICATION AND INSURANCE. The Contractor will defend, indemnify and hold harmless the Owner, its governing board, officers, agents, trustees, employees and others as provided in the General Conditions.

By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue so to comply with said provisions of said Code. The Contractor shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$2,000,000.00 per occurrence for bodily injury, personal injury and property damage and the amount of automobile liability insurance shall be \$2,000,000.00 per accident for bodily injury and property damage combined single limit.

ARTICLE XII. ENTIRE AGREEMENT. The Contract constitutes the entire agreement between the parties relating to the Work, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Contract to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not

specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

ARTICLE XIII. EXECUTION OF OTHER DOCUMENTS. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

ARTICLE XIV. EXECUTION IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE XV. BINDING EFFECT. Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the Owner and their respective successors and assigns.

ARTICLE XVI. SEVERABILITY; GOVERNING LAW; CHOICE OF FORUM. If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Santa Cruz, subject to transfer of venue under applicable State law, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by Owner.

ARTICLE XVII. AMENDMENTS. The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement, which includes change orders signed by the parties and approved or ratified by the Governing Board.

ARTICLE XVIII. ASSIGNMENT OF CONTRACT. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the Owner.

ARTICLE XIX. WRITTEN NOTICE. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

Atlantis Paving & Grading _____ (CONTRACTOR)

SANTA CRUZ CITY SCHOOLS

Ryan Rittenhouse

Ryan Rittenhouse (Name)

Pres./CEO (Chairman, Pres., or Vice-Pres.)

(Name)

(Title)

Ryan Rittenhouse

Ryan Rittenhouse (Name)

Secretary (Secretary, Asst. Secretary, CFO, or Asst. Treasurer)

981876

CALIFORNIA CONTRACTOR'S
LICENSE NO.

04/30/24

LICENSE EXPIRATION DATE

1000365415

DIR NO.

NOTE:

Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.



CA Contractor License # 981876
DIR#1000365415
Small Business Certification #1796106
Contact: estimator@atlantispaving.com

BID PROPOSAL

Project: ADA Path of Travel Upgrades – De Laveaga Elementary School

Clarifications: This proposal is for all work as shown on plans provided by Climatec, and dated 9/1/22 De Laveaga, except for all items specifically excluded by this proposal. Areas within the ADA Path of Travel and Parking areas to be upgraded are shown on the plan with a shading pattern, any adjustments outside of those areas shown with a shading pattern on the plans, are not included in this proposal unless specifically noted.

Date: 5/16/2023

Addendums Noted:
None

Scope of Work – De Laveaga Elementary School **\$86,000.00**

Base bid includes the following items:

- Prevailing Wage
- Remove existing curb and demo existing ADA parking area and portion of landscaping.
- Demo existing Path of Travel in two separate locations, as shown on plans. (Path from parking lot to sidewalk, and west of (E) Area B).
- Paving – Parking Area (approx. 1,450sf) and Path of Travel (approx. 631f) to meet ADA requirements.
- Approx. 271f of new curb
- Remove and Re-install (2) Wheel Stops
- 5'x10' Asphalt Pad at termination of Path of Travel, under solar array.
- New Striping and pavement marking in parking area, and Path of Travel
- Extend existing striping in parking lot.
- Trucking

EXCLUSIONS

The following items are specifically excluded from this proposal:

- Scarify Existing Soil
- Geological Testing
- Surveying and Staking
- Slurry Seal
- Changes to Scope of Work
- Traffic Control
- Permits
- 3rd Party testing
- Water source
- Hydrant meters
- Pipelines
- Sensitive Environmental
- Haz-Mat
- Erosion Control
- Hydroseeding
- Utility Work
- Site Prep
- Imported Fill
- Screening/Sifting
- Retainment
- Compaction Testing
- Tree Trimming
- Tree Root Removal
- Additional mobilizations

Atlantis Paving reserves the right to withdraw this proposal if written acceptance is not received within 30 days of bid date. This proposal is based on a standard Monday-Friday work week. Additional costs will arise for work performed on weekends.

Accepted on: _____ / _____ / _____

By: _____

Company Name: _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bosco Construction Services, Inc. Contract for Bay View Elementary School Sustainability Abatement

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Bosco Construction Services, Inc. contract for Bay View Elementary School sustainability abatement.

BACKGROUND:

This proposal consists of the removal and abatement of lead containing window assemblies and surrounding materials in classrooms receiving HVAC upgrades at Bay View Elementary School as part of the sustainability project with Climatec that was approved in October 2022.

FISCAL IMPACT:

\$86,071.00 Elementary Redevelopment Agency Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement, effective May 31, 2023, is by and between the Santa Cruz City Schools, in Santa Cruz County, California, hereinafter called the “Owner,” and Bosco Construction Services, Inc. 1177 North 15th St. San Jose, Ca 95112 hereinafter called the “Contractor.”

WITNESSETH: That the Contractor and the Owner for the consideration hereinafter named agree as follows:

ARTICLE I. SCOPE OF WORK. The Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work required, by the Contract (the “Work”) in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, and as specified in

the Bay View Elementary School Abatement,

all in strict compliance with the plans, drawings and specifications therefore prepared by

Santa Cruz City Schools, 536 Palm Street Santa Cruz, CA 95060 (831) 429-3906,

and other Contract Documents relating thereto.

During the Work, the Contractor shall ensure that all Work, including but not limited to Work performed by Subcontractors, is performed in compliance with all applicable legal, contractual, and local government requirements related to the novel coronavirus and COVID-19, including “social distancing,” masks, and hygiene as may be ordered by the State or local authorities and as may be directed in the Contract Documents.

ARTICLE II. CONTRACT DOCUMENTS. The Contractor and the Owner agree that all of the documents listed in Article 1.1.1 of the General Conditions form the “Contract Documents” which form the “Contract.”

ARTICLE III. TIME TO COMPLETE AND LIQUIDATED DAMAGES.

Time is of the essence in this Contract. The Contractor shall commence the Work (including mobilization) on or after June 1, 2023, and shall Complete the Work on or before June 8, 2023 (this period of time being the “Contract Time”).

ARTICLE IV. PAYMENT AND RETENTION. The Owner agrees to pay the Contractor in current funds Eighty-Six Thousand Seventy-One Dollars (\$86,071.00) for work satisfactorily performed after receipt of properly documented and submitted Applications for Payment and to make payments on account thereof, as provided in the General Conditions.

The above contract price does not include any special allowances or general contingency allowance.

ARTICLE V. CHANGES. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions.

ARTICLE VI. TERMINATION. The Owner or Contractor may terminate the Contract as provided in the General Conditions.

ARTICLE VII. PREVAILING WAGES. The Project is a public work, the Work shall be performed as a public work and pursuant to the provisions of Section 1770 et seq. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof, the Director of Industrial Relations has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the Work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the Owner's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of the Department of Industrial Relations determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the Owner shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor shall keep or cause to be kept an accurate record for Work on this Contract and Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage

paid to each of such workers, which records shall be open at all reasonable hours to inspection by the Owner, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations. The Contractor and each subcontractor shall furnish a certified copy of all payroll records directly to the Labor Commissioner monthly.

Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104 unless currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

ARTICLE VIII. WORKING HOURS. In accordance with the provisions of Sections 1810 to 1815, inclusive, of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (1½) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the Owner and the Division of Labor Law Enforcement. The Contractor shall as a penalty to the Owner forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided.

ARTICLE IX. APPRENTICES. The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in

Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

ARTICLE X. DSA OVERSIGHT PROCESS. The Contractor must comply with the applicable requirements of the Division of State Architect (“DSA”) Construction Oversight Process (“DSA Oversight Process”), including but not limited to (a) notifying the Owner’s Inspector of Record/Project Inspector (“IOR”) upon commencement and completion of each aspect of the Work as required under DSA Form 156; (b) coordinating the Work with the IOR’s inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the Owner, Owner’s Architect, any Construction Manager, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Work or Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor’s wrongful act or omissions. If inspected Work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected Work is subject to removal and correction, at Contractor’s expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

ARTICLE XI. INDEMNIFICATION AND INSURANCE. The Contractor will defend, indemnify and hold harmless the Owner, its governing board, officers, agents, trustees, employees and others as provided in the General Conditions.

By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue so to comply with said provisions of said Code. The Contractor shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$2,000,000.00 per occurrence for bodily injury, personal injury and property damage and the amount of automobile liability insurance shall be \$2,000,000.00 per accident for bodily injury and property damage combined single limit.

ARTICLE XII. ENTIRE AGREEMENT. The Contract constitutes the entire agreement between the parties relating to the Work, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Contract to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not

specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

ARTICLE XIII. EXECUTION OF OTHER DOCUMENTS. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

ARTICLE XIV. EXECUTION IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE XV. BINDING EFFECT. Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the Owner and their respective successors and assigns.


ARTICLE XVI. SEVERABILITY; GOVERNING LAW; CHOICE OF FORUM. If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Santa Cruz, subject to transfer of venue under applicable State law, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by Owner.

ARTICLE XVII. AMENDMENTS. The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement, which includes change orders signed by the parties and approved or ratified by the Governing Board.


ARTICLE XVIII. ASSIGNMENT OF CONTRACT. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the Owner.

ARTICLE XIX. WRITTEN NOTICE. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

Bosco Construction Services, Inc (CONTRACTOR) **SANTA CRUZ CITY SCHOOLS**



Marcos Mora (Name) _____ (Name)
Vice President (Chairman, Pres., or Vice-Pres.) _____ (Title)



Leon Schaper (Name)
Secretary (Secretary, Asst. Secretary, CFO, or Asst. Treasurer)

952978
CALIFORNIA CONTRACTOR'S
LICENSE NO.

10/31/2024
LICENSE EXPIRATION DATE

1000031375
DIR NO.

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.



ATTENTION: CHRIS GARCIA

PROJECT: BAY VIEW ELEMENTARY SCHOOL / HVAC UPGRADE

CUSTOMER: SANTA CRUZ CITY SCHOOL DISTRICT

ESTIMATE: M1242

DATE: 5/16/23

Location: 1231 Bay Street, Santa Cruz, CA 95060

BOSCO CONSTRUCTION SERVICES, INC., WILL PROVIDE ALL MATERIALS AND LABOR REQUIRED AS PER THE SCOPE OF WORK FOR THE PROJECT MENTIONED ABOVE. THIS WORK WILL BE PERFORMED IN A PROFESSIONAL MANNER ACCORDING TO INDUSTRY STANDARDS.

WE ARE PLEASED TO SUBMIT OUR PROPOSAL FOR THE LEAD ABATEMENT WORK TO BE PERFORMED AT THE ABOVE REFERENCED LOCATIONS. THE SCOPE OF WORK IS BASED ON THE INFORMATION RECEIVED BY EMAIL AND ARCHITECTURAL DRAWINGS, SHEETS A2.1 AND A2.2 PROVIDED BY SANTA CRUZ CITY SCHOOLS AND WILL BE AS FOLLOWS:

DESCRIPTION:

- Setup a regulated work area for the removal of assumed lead containing materials as identified and quantified on the above referenced drawings.
- Building D – removal of 2 windows and HVAC receivers, plaster removal around windows and HVAC receiver openings.
- Building e – removal of 5 windows and HVAC receivers, plaster removal around windows and HVAC receiver openings.
 - Wood board openings after window has been removed.
 - Waste characterization.
 - Proper waste transportation and disposal.
 - Complete project by deadline OT included and weekend work included.

Bosco would provide all labor, material, equipment, waste transportation and disposal services necessary to complete the work as referenced herein. All work would be performed in accordance with current regulations.

TOTAL NOT TO EXCEED PRICE: \$86,071

INCLUSIONS:

-PREVAILING WAGES RATE FOR SANTA CRUZ

EXCLUSIONS:

EXCLUSIONS AND CLARIFICATIONS

1. BOSCO PROVIDES THE FOLLOWING TYPES OF INSURANCE COVERAGE FOR ALL OF ITS OPERATIONS: WORKERS COMPENSATION & EMPLOYERS LIABILITY, AUTOMOBILE LIABILITY, COMMERCIAL GENERAL & POLLUTION LIABILITY AND EXCESS LIABILITY. THE INSURANCE HAS A BEST'S RATING OF A+X AND IS OCCURRENCE FORM.
2. WHILE ON SITE, THE OWNER SHALL PROVIDE SECURITY, POWER, WATER SUPPLIES AND BATHROOM FACILITIES.
3. OWNER TO PROVIDE ALL LAYOUT AND NECESSARY "SAFE OFF" OF MEP SYSTEMS.
4. THE PRICE IS BASED UPON A MUTUALLY AGREEABLE SCHEDULE, CONTRACT, AND WORK PLAN.
5. THE BUILDING OWNER WILL BE LISTED AS THE GENERATOR OF THE MANIFESTED WASTE STREAMS.

6. THE PRICE INCLUDES DAILY PERSONNEL AIR SAMPLING AS MANDATED BY CAL OSHA. AN INDEPENDENT, THIRD-PARTY LABORATORY WILL PERFORM SAMPLE ANALYSIS.
7. THE PRICE DOES NOT INCLUDE THIRD PARTY MONITORING OR CLEARANCE AIR SAMPLING.
8. THE PRICE DOES NOT INCLUDE WEATHER PROTECTION.
9. THE PRICE IS BASED ON THE WORK BEING DONE WITH A SINGLE SITE MOBILIZATION.
10. THE PRICE DOES NOT INCLUDE REMOVAL OF INACCESSIBLE MATERIALS OR ANY DEMOLITION NECESSARY TO ACCESS THESE MATERIALS.
11. FINISH DAMAGE MAY OCCUR AS A RESULT OF USING STAPLES, TAPE AND GLUE TO SEAL THE PLASTIC CONTAINMENT. REPAIR OF SUCH DAMAGE IS NOT INCLUDED IN OUR PRICE.

RESPONSIBILITIES OF CUSTOMER:

- PROVIDE ACCESS TO ALL AREAS THAT REQUIRE INSTALLATION.
- REMIT PAYMENT UPON RECEIVING THE INVOICE.

MARCOS MORA

PROJECT MANAGER
BOSCO CONSTRUCTION SERVICES, INC.
CELL 408-396-3870

05/16/23

SIGN: _____

DATE: _____

ALL QUOTED PRICING IS ONLY VALID FOR 30 DAYS AFTER ISSUANCE

1177 NORTH 15TH ST SAN JOSE CA, 95112 - 408.437.0337 CORPORATE OFFICE. 408.437.0339 FAX. 800.616.7626 CL#952978

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: M3 Environmental Proposal for Bay View Elementary School Sustainability HVAC Abatement Oversight Services

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve M3 Environmental proposal for Bay View Elementary School sustainability HVAC abatement oversight services.

BACKGROUND:

This proposal consists of hazardous materials abatement oversight services for the HVAC work at Bay View Elementary School as part of the sustainability project with Climatec that was approved in October 2022. The project involves the modernization of the HVAC systems in classrooms 14-18 and the two classrooms in the kindergarten building. This requires the removal of the lead-containing materials from around the current and future air intake locations for the HVAC system. This proposal is for the oversight of that removal.

FISCAL IMPACT:

\$9,974.00 Elementary Redevelopment Agency Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



May 12, 2023

Mr. Trevor Miller
Director of Facilities
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060
831.429.3904 (p)

Via email:
trevormiller@sccs.net
cgarcia@sccs.net
iangoldspink@sccs.net

Subject: Proposal to Conduct Hazardous Materials Abatement Oversight Services for HVAC Renovation Project at Bay View Elementary School Located at 1231 Bay Street in Santa Cruz, California.
M³ Proposal No. 233581

Dear Mr. Miller:

M³ Environmental LLC (M³) is pleased to present this proposal to provide lead containing materials abatement oversight services for HVAC modernization project at Bay View Elementary School located at 1231 Bay Street in Santa Cruz, California. This proposal is based on a scope of work and information provided by Santa Cruz City Schools Facilities staff members during a job walk on May 11, 2023.

Project Understanding

M³ understands that the project involves the modernization of the HVAC systems in the classrooms 14-18 building and the two classrooms in the kindergarten building. The scope of this phase is to remove the lead-containing materials from around the current and future air intake locations for the HVAC system, and the exterior stucco and wood window frames would be the materials impacted by these activities. Santa Cruz City Schools staff stated during the job walk that they were informed the abatement will be completed over no more than 7 days.

Santa Cruz City Schools is requesting a quote for abatement oversight services to complete the project.

Scope of Works

This proposal presents the services needed to successfully complete this project based on the above understanding.

- Review the abatement contractor's submittals for conformance with the project specification and regulatory requirements.
- Observe the work practices and procedures of the abatement contractor during hazardous materials removal activities and monitor conformance with applicable federal, state, and local regulations. We will complete checklists summarizing field observations and will include this in a written report at the completion of the project.
- The schedule to complete abatement is expected to not exceed seven workdays, so for the purposes of this proposal it is assumed they will complete the abatement within seven 8-hour shifts, including time to collect final clearance dust wipe samples. Note that M³ has no control over the contractor's actual schedule (including staffing and efficiency in removing materials) and thus this time frame is an estimate only and subject to change.
- Conduct area air sampling during lead removal activities at locations adjacent to the work areas to evaluate contractor work practices and to evaluate how well fibers and dust emissions are being contained in the regulated work areas. Up to four samples will be collected per day and will be analyzed by flame atomic absorption (FAA) for lead.
- Conduct a final visual inspection following removal of lead materials.
- Prepare and submit a written report at the completion of the project documenting project activities and air monitoring results.

Fees

All services described will be provided for on a not to exceed fee of **\$9,964** based on the following schedules:

<u>Staff/Expense</u>	<u>Budget</u>	<u>Unit</u>	<u>Total</u>
Principal	3 hours	\$250/hour	\$750.00
Staff Environmental Consultants (Includes prep, travel, survey, report writing)	70 hours	\$115/hour	8,050.00
Clerical	2 hours	\$85/hour	170.00
Lead FAA air samples (3-day turnaround)	28 samples	\$18 each	504.00
Mileage, FedEx, copies, supplies, etc.			500.00
		Estimated Oversight Fee	\$9,974.00

Our estimated fee is based on the following assumptions:

- M³ rates are based on seven 8-hour work shifts as estimated by the abatement contractor. M³ is not responsible for any additional time that the contractor may take to complete the project due to staffing, added scope, or difficulty in removing materials. Extra hours for additional or longer shifts, meetings outside of the work shift hours, or other necessary activities will be charged according to the hourly rates as shown, plus overtime, upon receipt of your prior approval.

Thank you for the opportunity to submit our proposal to you. If you have any questions, please call me at 831.649.4623.

Sincerely,
M³ Environmental LLC



Chris G. Gatward
Principal
California CAC No. 92-0216

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Moore Twining Proposal for DeLaveaga Elementary School Relocatable Classroom Special Inspections and Testing

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Moore Twining proposal for DeLaveaga Elementary School relocatable classroom special inspections and testing.

BACKGROUND:

This proposal consists of special inspection and material testing services for the new relocatable classroom building at DeLaveaga Elementary School. This service is required by the Division of State Architect. This classroom will accommodate the expansion of Transitional Kindergarten (TK) and Expanded Learning Opportunity Program (ELO-P).

FISCAL IMPACT:

\$10,030.54 Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



May 16, 2023

MTP No. 0317-23

Santa Cruz City Schools District
133 Mission Street Suite 100
Santa Cruz, California 95060

Project: Delaveaga Elementary School Relocatable Classroom
Delaveaga Elementary School
DSA Application No. 01-121066
DSA File No. 44-42
1145 Morrissey Boulevard
Santa Cruz, California 95065

Subject: Proposal for Special Inspection and Materials Testing Services

Dear Committee:

We appreciate the opportunity to submit this proposal for special inspection and materials testing services for the proposed Relocatable Classroom project located at Delaveaga Elementary School in Santa Cruz, California. This proposal presents our understanding and a brief description of the project, our scope of services, our estimated fees, scheduling details, our assumptions, exclusions, and closing statements.

Moore Twining Associates, Inc. (Moore Twining), established in 1898, has provided engineering and testing services for more than 120 years. Moore Twining is certified as a Disabled Veterans Business Enterprise (DVBE) by the Office of Small Business & Disabled Veteran Business Enterprise Services (OSDS). Our DVBE certification number is 16472. Our firm is certified by the State of California Division of State Architect (DSA), Laboratory Evaluation and Acceptance Program (LEA #065 Fresno, #200 Sand City, #201 Sacramento, and #278 Riverside). Our firm is also approved as an inspection agency by the American Association of State Highway Transportation Officials (AASHTO), the State of California Department of Transportation (CALTRANS), Cement and Concrete Reference Laboratory (CCRL), and the City of Los Angeles. Moore Twining also participates in various professional organizations.

Moore Twining has the qualifications and the experience that are required to provide the materials testing and special inspections services for this project.

PROJECT DESCRIPTION

The project consists of the construction of a roughly 1,000 square foot in plan area relocatable classroom. The anticipated work is to include the preparation of the building pad, installation of footings, asphalt concrete work, and the installation of underground utilities.

SCOPE OF SERVICES

The scope of materials testing and inspection services for the project were based on the requirements of similar projects. It should be noted that project plans, a project schedule, project specifications, and a geotechnical investigation report were not provided to our firm to prepare this proposal and fee estimate.

CENTRAL VALLEY

2527 Fresno Street
Fresno, CA 93721
559-268-7021 • 559-268-7126 Fax

CENTRAL COAST

501 Ortiz Avenue
Sand City, CA 93955
831-392-1056 • 831-392-1059

NORTHERN CALIFORNIA

165 Commerce Circle, Suite D
Sacramento, CA 95815
916-381-9477 • 916-381-9478 Fax

SOUTHERN CALIFORNIA

11800 Sterling Avenue, Suite C
Riverside, CA 92503
951-898-8932 • 951-898-8974 Fax

Based on conversations between Mr. Adrian Lopez of Moore Twining and Ms. Tricia Hayes of Santa Cruz City School District, our services will consist of the inspection and testing of earthwork, asphalt concrete, and post-installed concrete anchors.

It should be noted that this fee estimate is being provided to give a rough estimate for the cost for the construction inspection and materials testing aspect of this project. Once project documents are available, they should be provided to us so that we may update our proposal accordingly.

Earthwork

The earthwork anticipated for this project is generally related to the preparation of the subgrade for the building, pavement subgrade and for trench backfill of utilities.

Our scope of services includes periodic observation and testing of the placement and compaction of the building subgrade, pavement subgrade, and utility trench backfill. In-place moisture and density tests will be performed in accordance with ASTM D6938 (nuclear methods). Samples of the subgrade soils will be tested to evaluate the maximum dry density and optimum moisture content in accordance with ASTM Test Method D1557.

The tasks anticipated for earthwork and the assumed durations are presented in the following table:

<u>Estimated Inspection for Earthwork</u>			
<u>Earthwork Component</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Building Subgrade Preparation	1	8	8
Building Aggregate Base Preparation	1	8	8
Asphalt Concrete Subgrade	1	8	8
Asphalt Concrete Aggregate Base	1	8	8
Utility Trenching	2	6	12
Sample Pick Up	1	2	2
Estimated Inspection Hours:			46

<u>Earthwork Material Tests</u>		
<u>Material</u>	<u>Test</u>	<u>Estimated Quantity</u>
Engineered Fill	Maximum Density/Optimum Moisture	2
Bedding Sand	Maximum Density/Optimum Moisture	1
Aggregate Base	Maximum Density/Optimum Moisture	1

Asphalt Concrete

The use of asphalt concrete is anticipated for this project.

Our scope of services will include inspections during the placement of asphalt concrete as well as performing in-place density tests. In-place density will be performed with a nuclear density gauge to

estimate the relative compaction of the AC using the theoretical maximum density value of the material placed and compacted. A box sample of the asphalt concrete will be obtained and sent to the laboratory to determine the theoretical maximum density of the asphalt concrete. Cores will be obtained to verify the thickness of the AC placed and to determine the actual in-place density and compaction of the AC pavements.

The tasks anticipated for asphalt concrete and the assumed durations are presented in the following table:

Estimated Inspection Durations for Asphalt Concrete			
Structural Component	Estimated Trips	Hours per Trip	Total Hours
AC Pavement	1	6	6
AC Cores	1	4	4
Estimated Inspection Hours:			10

Asphalt Concrete Material Tests		
Pavement Component	Test	Estimated Quantity
AC Pavement	Theoretical Maximum Density	1
AC Cores	Thickness Verification	1

Post Installed Anchors

Post-installed anchors are anticipated to be utilized throughout the project. Our scope of service will include observation for the type and size of the anchor bolts as well as the diameter, depth, and cleanout of the drilled holes for post-installed anchor bolts. If pull tests are required, these tests can be performed by our firm under a separate proposal or change order.

The tasks anticipated for post-installed anchors and the assumed durations are presented in the following table.

Estimated Inspection/Testing Durations for Post-Installed Anchors and Epoxy Dowels			
Structural Member	Estimated Trips	Hours per Trip	Total Hours
Installation Inspection	1	6	6
Estimated Inspection Hours:			6

PROJECT COORDINATION, REVIEW, ENGINEERING SUPPORT, AND REPORTING

In addition to the testing services described above, our firm will also provide engineering support. This support would include reviewing material submittals or certificates of compliance when requested, reviewing inspection reports, reviewing laboratory testing reports, and preparing a final report indicating if the work and materials used to construct the project, that were included in our scope of services, are in conformity with the requirements of the project documents.

A Project Manager will be assigned to the project for the services provided by Moore Twining. The Moore Twining Project Manager is solely for managing the services provided by Moore Twining and is not

related to any aspect of the actual construction which is the responsibility of the General Contractor. To the extent possible, Moore Twining will have one primary inspector, who is qualified to perform the required tested, assigned to the project to provide continuity and quality assurance for the project. Our Project Manager will work closely with the Salinas Union High School District representative to dispatch the inspectors to the job site when they are needed, verify that the dispatched inspectors are certified to perform the required testing, verify that the required testing is being performed, and verify that deviations are being recorded and tracked until resolved.

A critical part of any inspection for projects is the ability to track and verify correction of structural discrepancies. A "Log of Discrepancies" will be maintained. This log is used to track discrepancies and verify these discrepancies are addressed during construction. If a discrepancy requires an RFI or design change, the discrepancy may need to be tracked for some time.

The tasks related to the project coordination, review, engineering support, and reporting and their estimated durations are as follows:

<u>Estimated Engineering Support and Project Management</u>	
<u>Task</u>	<u>Total Hours</u>
Project Management of Testing and Inspection Services	8
Registered Civil Engineer	4

ESTIMATED FEES

Our fee estimates to provide the testing and inspection services described in this proposal is presented in Table 1 below.

Table 1 - Fee Estimate to Provide Materials Testing & Inspection Services				
Delaveaga Elementary School Relocatable Classroom				
1145 Morrissey Boulevard Santa Cruz, California 95065				
Scope Description	Units	Quantity	Unit Fee	Estimated Fee
Earthwork				
Inspection of Earthwork	Hour	44	\$116.00	\$5,104.00
Lab Maximum Density (ASTM D1557) 4-inch mold	Test	3	\$184.00	\$552.00
Lab Maximum Density (ASTM D1557) 6-inch mold	Test	1	\$200.00	\$200.00
Sample Pick Up	Hour	2	\$63.00	\$126.00
Mileage Charge	Miles	234	\$0.655	\$153.27
Vehicle and Equipment Charge	Trip	3	\$25.00	\$75.00
Subtotal				\$6,210.27
Asphalt Concrete				
Inspection of Asphalt Concrete	Hour	10	\$123.00	\$1,230.00
Lab Maximum Density (ASTM D2041)	Test	1	\$163.00	\$163.00
AC Core Thickness (ASTM D3549)	Test	1	\$21.00	\$21.00

Core Charge	Inch	4	\$10.00	\$40.00
Mileage Charge	Miles	156	\$0.655	\$102.18
Vehicle and Equipment Charge	Trip	2	\$25.000	\$50.00
Subtotal				\$1,606.18
Post-Installed Anchors				
Anchor Inspections	Hour	6	\$123.00	\$738.00
Mileage Charge	Miles	78	\$0.655	\$51.09
Vehicle and Equipment Charge	Trip	1	\$25.00	\$25.00
Subtotal				\$814.09
Project Coordination, Review, Engineering Support, and Reporting				
Project Manager	Hour	8	\$100.00	\$800.00
Registered Civil Engineer	Hour	4	\$150.00	\$600.00
Subtotal				\$1,400.00
Total Estimated Fee for Testing and Inspection Services				\$10,030.54

The above fee estimate was prepared based on our review of the project documents provided to our firm. It should be noted that the total fee for our services is directly influenced by the construction schedule, weather conditions, scheduling by the Client, efficiency of the contractor and subcontractors performing the work and other factors outside our control; thus, our fees could be more or less than estimated. Since these items are beyond our control, our services will be provided on a time and materials basis and the estimated fee presented in this proposal should serve as a budget estimate for these services. Moore Twining will only charge for those services performed and billed in accordance with the fees and invoicing section of this proposal. Our firm will notify you of scope changes that occur during the course of the project if these scope changes increase our fees.

Please note that it has been assumed that there would be no over-time or weekend work for this project and therefore has been excluded in our fee estimate. It should be noted that a construction schedule was not provided to our firm at the time this proposal and fee estimate was prepared.

FEES AND INVOICING

It is our understanding that **this project is subject to State of California prevailing wage** requirements for work performed. Our fees are based on two-hour minimum billing and two-hour increments thereafter for inspectors, field technicians and engineers portal-to-portal. The rates presented in Table 1 are based on 8-hour workdays, Monday through Friday. Overtime (beyond eight hours per day or after forty hours in five days per week) or premium (including Saturdays) is billed at 150% of our stated hourly rates. Double-time (beyond 12 hours per day) and Sundays or holidays will be billed at 200% of our stated hourly rates. If additional testing is required beyond the scope of this proposal, those services would be billed in accordance with our current 2023 Prevailing Wage Fee Schedule.

An itemized listing of the tests and inspections performed will be provided on each invoice. Payment is due on the 10th of the next succeeding month following the date of invoice and is considered past due

thereafter. A finance charge of 1.5% per month service charge (18% per annum) may be assessed on past due accounts.

DELIVERABLES

Moore Twining will provide a daily field report for each day that an inspection is performed at off-site fabrication shops and on the project site. These reports will be followed by reports signed by the project manager or project engineer. Laboratory reports will be provided for the materials tested in the laboratory. These reports will be signed by the Laboratory Manager.

Moore Twining will provide a daily field report for each day that an inspection is performed on the project site. These reports will be followed by reports signed by a registered engineer. In addition, DSA forms, such as DSA Form 291, will be issued as required for the project upon notice by the Project Inspector.

Copies of reports will be sent to Santa Cruz City School District and others as directed by Santa Cruz City School District and uploaded to the DSA BOX for this project.

PRECONSTRUCTION MEETING

It is recommended that a preconstruction meeting be held with the client, the architect, the structural engineer, the general contractor, and the testing laboratory to discuss the details of scheduling, reporting, invoicing, and other issues affecting the project.

SCHEDULING

It is our understanding that a representative of Santa Cruz City School District will be responsible for scheduling the testing and inspection services for the project. Moore Twining can only be responsible for those inspections and tests our firm is notified of either by facsimile or electronic mail. To provide for your schedule, our firm should be notified at least one week prior to the start of construction and a 48-hour notice before each testing and/or inspection event is requested. Inspection services can be scheduled by contacting our Sand City office at (831) 392-1056.

NOTIFICATIONS AND EXCLUSIONS

The following items were excluded from our scope of services and our fee estimate:

- Retests, re-inspections, standby time, and cancellations without proper notice;
- Modifications or changes to the project and/or construction schedule after the date of our proposal;
- Moisture and PH Testing of concrete;
- Out-of-State inspections and testing;
- Testing of unidentified materials;
- Testing and Inspections of Reinforced Concrete;
- Testing and Inspections of Reinforcement for Reinforced Concrete;

- Testing and Inspections of structural steel;
- Testing and Inspection of masonry;
- Installation Inspections or Testing of Underground Utilities;
- Installation Inspections or Testing of Shotcrete;
- SWPPP Inspections and monitoring;
- Inspection of landscaping and irrigation systems;
- Inspection and testing of mechanical systems;
- Inspection and testing of electrical systems;
- Floor Flatness and Levelness Testing;
- Providing access to all construction elements requiring inspection; and
- Any items not so indicated in this proposal.

If any of these items are required during the course of the project, upon request, we can provide the aforementioned services and provide associated fees. Moore Twining is a full-service testing and inspection firm capable of meeting your needs on this project. Our estimated fee assumes the contractor will provide access to all construction elements requiring inspection at the time requested by our firm. The contractor is solely responsible for job site safety including excavation safety, support, etc.

CLOSING REMARKS

We encourage you to consider our firm's full-service capabilities and relevant project experience as you proceed with your selection process. It is understood that if this proposal is found to be acceptable, Santa Cruz City School District will issue a purchase order or agreement for our services and provide it to our firm to execute. Should you have any questions or comments, or if we may be of any service to you, please contact us at (800) 268-7021. You can also reach Mr. Adrian Lopez directly at (559) 400-2780 or email at AdrianL@MooreTwining.com.

We sincerely appreciate the opportunity to provide this proposal and look forward to working with Santa Cruz City School District on this project.

Respectfully submitted,
Moore Twining Associates, Inc.
Construction Inspection Division



Adrian Lopez
Staff Engineer

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Premier Inspections Services Proposal for DeLaveaga Elementary School Relocatable Classroom Inspector

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Premier Inspection Services proposal for Inspector of Record Services for DeLaveaga Elementary School relocatable classroom.

BACKGROUND:

This proposal consists of onsite inspections of the relocatable classroom at DeLaveaga Elementary School as required by the Division of State Architect. This is an hourly estimate based on an estimated project timeline. This classroom will accommodate the expansion of Transitional Kindergarten (TK) and Expanded Learning Opportunity Program (ELO-P).

FISCAL IMPACT:

\$13,650.00, Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Premier

Inspection Services

May 8, 2023

Tricia Hayes, Project Coordinator
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: DeLaveaga Elementary School Portable Project

We submit this proposal for your consideration for DSA Class 3 Inspection Services for the Portable Project at DeLaveaga Elementary School. At the time of this proposal there is no approved A# and no set construction schedule.


Billed time not to exceed the following estimates:

DeLaveaga Elementary School			
	Anticipated Duration	Total Hours	Not-to-Exceed Amount
Class 3 Inspections	90 Days	130	\$13,650
TOTAL		130	<u>\$13,650</u>

These are estimated fees, based off of 3 months of construction, with 2 hour work days for our IOR. Estimated construction duration at the time of this proposal is June of 2023 through August of 2023.

Fees will be billed hourly at:
\$105.00/hr Monday through Friday
\$157.50/hr (time and a half), Saturdays
\$210.00/hr (double time), Sundays and Holidays

I will be your primary contact person for this submittal. If you have any questions, please do not hesitate to contact me directly at my cell (818) 279-1492, by email at shelby@preinspect.com.



 Shelby Parsons, COO

05/8/23
Date

 Santa Cruz City Schools

Date



Teaming To Build A Better And Safer Tomorrow

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: PSR Electric Proposal for DeLaveaga Elementary School
Relocatable Classroom Building Electrical

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve PSR Electric proposal for DeLaveaga Elementary School relocatable classroom building electrical.

BACKGROUND:

This proposal consists of labor and materials to supply power to the new relocatable classroom at DeLaveaga Elementary School. This work will include extending underground conduits, installation of a new electric panel and connection of power to the new building. This classroom will accommodate the expansion of Transitional Kindergarten (TK) and Expanded Learning Opportunity Program (ELO-P).

FISCAL IMPACT:

\$55,166.00 Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

PSR Electric, Electrical Contractor
Certified General Journeyman Electricians
Bonded and Insured
License number: 880548
PUBLIC WORKS CONTRACTORS REGISTRATION
#1000010224
"PROMPT SERVICE THAT'S RELIABLE"
3011 OLD SAN JOSE RD, SOQUEL CA 95073
Phone: 831-345-3914 Fax: 831-479-9034
E-mail: psr9122@icloud.com

PROPOSAL



JOB: DLV PORTABLE
DATE: 05/12/2023
TO: CHISTOPHER GARCIA

PROVIDE AND INSTALL ALL LABOR AND MATERIALS TO PROVIDE POWER TO A NEW PORTABLE:

EXTEND UNDERGROUND 1-3" CONDUIT FROM EXISTING CHRISTY BOX LOCATED PLAYGROUND TO A NEW PORTABLE LOCATION

EXTEND FEEDERS 4#4/0 COOPER WITH 1#6 GND FROM EXISTING CHRISTY BOX TO NEW PORTABLE LOCATION

INSTALL NEW 3PHASE/200AMPS PANELBOARD WITH MAIN BREAKER AND PROVISIONS FOR FUTURE BREAKERS

PROVIDE POWER TO THE NEW PORTABLE

ALL CONDUIT REQUIRE TO EXTEND LOW VOLTAGE SERVICES INTO NEW PORTABLE

PROPOSAL \$55,166

Not Included: Trenching, sawcutting, Sand, Patching, Low Voltage system wiring Devices, Fire Alarm wiring

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: SC Systems Inc. Proposal for DeLaveaga Relocatable Classroom Low Voltage Installation

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve SC Systems Inc. proposal for DeLaveaga relocatable classroom low voltage installation.

BACKGROUND:

This proposal consists of the installation of low voltage systems, including data, security, clocks and speakers to the new relocatable classroom at DeLaveaga Elementary School. This classroom will accommodate the expansion of Transitional Kindergarten (TK) and Expanded Learning Opportunity Program (ELO-P).

FISCAL IMPACT:

\$27,850.00 Developer Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



PROPOSAL

THE FOLLOWING IS A PROPOSAL FOR:

Santa Cruz City Schools
De Laveaga New ES CKC Portable
Low Voltage Systems Installation

SCOPE OF WORK:

Install low voltage systems per provided E sheets, FA sheets, and adjusted scope by Chris Garcia.

- FA system to be installed per plans.
- Security components to be installed per plans plus new keypad at room 35.
- Data shall include two wall drops, AP drop, clock and speaker drop. All other data shown on E sheets to be excluded. New IDF is excluded. All new data shall be tied into room 35 IDF.
- Intercom shall exclude call button and home run. New clock speaker shall tie into room 35.

Exclusions:

Conduit / Raceway to be provided and installed by others.
Back boxes to be provided and installed by others.
120vac power to be provided and installed by others.

PARTS:

All listed FA, Data, Security, Intercom components on E sheets and FA sheets required to complete the above SOW.

All installation, programming and testing for the above scope shall be included in this proposal and performed in a workmanlike manner to applicable codes. Work shall be performed during straight time hours.

Any additions or changes to the above scope must be agreed upon by *SCCS* and *SC Systems*. The only inclusions in this proposal are the ones listed above. Any additional work not included in this proposal, but required by the local inspector or other authority, shall be subject to additional charges.

This proposal incorporates *SC Systems* general terms and conditions. Progress payments shall be billed at a maximum of 30-day intervals for the value of work and material furnished. Final payment shall be due no later than 30 days after the work described in the Proposal is substantially complete.

PRICE: \$27,850

CUSTOMER ACCEPTANCE OF THE ABOVE TERMS:

Customer Signature _____ Date _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Information Technology Asset Management Software

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent of Business Services

THROUGH: Kris Munro, Superintendent

RECOMENDATION:

Approve the purchase of Asset Management Software to be configured for the 2023-24 school year.

BACKGROUND:

Information Technology (IT) currently manages over 10,000 devices for all District staff and students without appropriate asset management software. This Asset Management Software was selected with the needs of a K-12 school district and administration in mind. This product also integrates smoothly with finance to easily audit devices bought with specific funding sources. Purchase of the Asset Management Software with a Technical Support (Help Desk) feature would allow the Information Technology (IT) department to manage the lifecycle of all devices used by district staff and students more efficiently.

FISCAL IMPACT:

\$4,424.19 LCFF Base (Unrestricted): one-time
\$8,932.70 LCFF Base (unrestricted): recurring annually

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.
- Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.4.2.14



Santa Cruz City School District

05/09/2023

Prepared for:

Jon Morgan

Santa Cruz City School District

133 Mission St Ste 100, SANTA CRUZ, California, 95060-3747



Jon Morgan
Director of Technology
Santa Cruz City School District
SANTA CRUZ, California

Dear Jon Morgan:

Thank you for requesting a proposal and pricing for Asset Management Solution.

Frontline Education is the leading provider of school administration software, empowering strategic K-12 leaders with the right tools, data and insights to proactively manage human capital, business operations and special education.

Frontline has a proven 20-year track record of supporting districts with secure, reliable software built exclusively for K12 districts. More than 12,000 educational organizations, including over 80,000 schools and millions of educators, administrators and support personnel from all over the United States partner with Frontline.

This proposal contains descriptions of the applications within Asset Management Solution and investment estimates including: annual subscription fees, one-time implementation fees, and administrator training with related terms and conditions.

We look forward to partnering with you to implement Asset Management Solution in support of your district's strategic initiatives.

Sincerely,

Rebecca Saffron

rsaffron@frontlineed.com



Why Choose Frontline Education?

Since our inception in 1998, Frontline has built intuitive software to help district- and school-level administrators effectively manage and support employees. We know employees – both teaching and non-teaching staff – have a tremendous impact on students, along with the administrators supporting them. Together, these individuals make up the “front line of education.”

Designed for the unique needs of schools, Frontline’s products are built on a foundation of best practices. With a sole focus on K-12 education for more than 20 years, the Frontline team includes many experienced education professionals. From teachers and K-12 human resources professionals to curriculum & instruction leaders and more, Frontline’s employees understand education and district needs based on real-world experience. From our work with thousands of districts, we’ve gained an unparalleled depth of experience to support effective implementations and continued support.

By education, for education. That philosophy of collaboration drives everything at Frontline, from the way we build our technology, our exceptional customer service to the extensive research and resources we provide beyond the software. We serve the front line so you can focus on impacting student learning.

Our Commitment Goes Beyond the Software



**Purpose-Built
for K12**



**Award-Winning
Client Services**



**Industry-Leading
Security**



**Commitment to
Integrated Systems**



**Original K12
Research & Insights**



**Free Resources for
Education Leaders**

Frontline Awards and Certifications



Client Testimonials

“We’ve been working toward going completely paperless, and we felt Frontline was an answer to finish out that goal. I think we’re going to be able to lose a lot of redundancy in functions we had by going to Frontline.”

Robert Whitman – Assistant Superintendent of Human and Student Resources, Willis ISD

“It’s all in one piece and so it just absolutely has allowed us to make good use of taxpayer money as it relates to employees by being able to make sure that they spend the fruit of their work in doing what’s right for onboarding.”

Rick Rodriguez - Assistant Superintendent HR, Lubbock ISD



INVESTMENT SUMMARY

(Proposal pricing expires on 06/08/2023)

End User	Description	Start Date	End Date	Amount
Santa Cruz City School District	Asset Management Solution	6/01/2023	6/30/2023	\$734.19
Santa Cruz City School District	Frontline Implementation			\$3,690.00
			INITIAL TERM TOTAL	\$4,424.19

End User	Description	Start Date	End Date	Amount
Santa Cruz City School District	Asset Management Solution	7/01/2023	6/30/2024	\$8,932.70
			RECURRING TOTAL	\$8,932.70

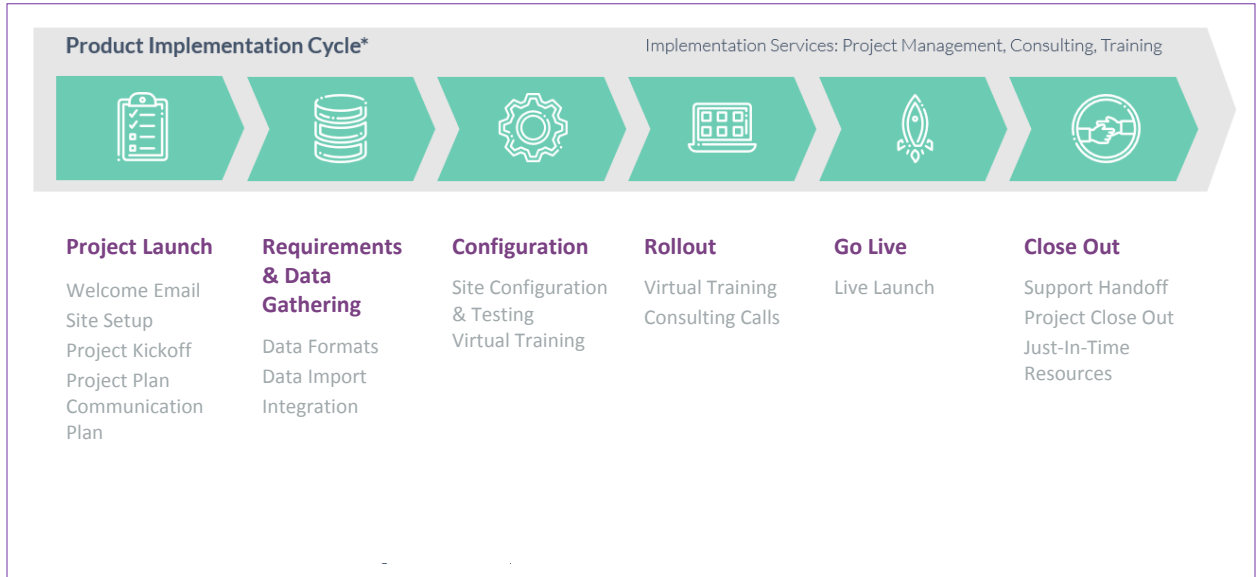


Asset Management

Standard Implementation Services

Introduction

Frontline Education provides a comprehensive implementation methodology and expert resources to partner with your project team throughout the implementation. A phase-gate project model is incorporated with distinct phases and milestone checkpoints, leading through go-live and project completion.



Solution

Frontline Asset Management is a cloud-based for physical inventory control of mobile and fixed assets. Frontline Asset Management supports building level inventory managers with consistent, easy to use tracking processes as well as administrative leadership with a district-wide view of all resources - what you own, where it is, and how it was funded. Asset Management license pricing includes tracking unlimited items and grants access to unlimited users across one or more departments and covers any non-instructional buildings like administrative offices, warehouses, event centers, etc.

- Audits: Perform and manage inventory audits of assets utilizing barcode and RFID technology.
- Assignment: Manage item assignment and relocation between rooms, students and staff at any location in the district.
- 1:1 Logistics: Email distribution receipts; issue, manage and report fines/fees; student and staff historical record view; and lost item letters.
- Reporting: Report unique asset details as well as the complete transaction history of an item through its life cycle of use in the district – from purchase to end of use.
- Integration: Communicate with critical business systems to reduce manual data duplication and data silos by providing transparency. Create an automated process to transfer over Student Information System and Human Resource information for student and staff demographic records for inventory assignment information on a nightly basis.

Scope/Deliverables

Project Management, Training & Consulting

- Project Kickoff Call
- Virtual Training: courses are provided so that your staff can configure initial setup of the system, provide best practices for data import, and to meet your ongoing needs
- Learning Center: ongoing, anytime access to knowledge base articles available to all client staff
- Project Status Monitoring: periodic review of project progress to planned project milestones throughout implementation



- Project Close Out Call

Client Responsibilities:

- Provide Client Contact Form
- Complete Site and User Listing Template
- Provide Student Information System Data Template for Students and Teachers
- Provide HR Information System Data Template for Staff (if applicable)
- Configure Single Sign-On and Set Up Client Support Account (if applicable)
- Set Up Data Import for Tagged Asset Inventory (if Data Conversion services are not purchased)
- Establish and Implement End User Training Plan
- Set Up Security Permissions and Inventory Workflows

Data Import

Initial tagged asset import will be performed by the client unless data conversion services are purchased additionally. Data Import assumes that the following prerequisites are understood and addressed by both the Client and Frontline during the Project Kick Off.

- The client is responsible for providing data from their legacy systems and formatting the data to requirements specified in the data import templates. Frontline does not directly access third-party systems or format multiple data sets into a single data file.

Scope

During implementation, Frontline will enable the data import feature in the Frontline Asset Management System for the client to add their tagged asset data formatted in the Frontline data import templates. Multiple data imports can be performed by the client prior to Go Live.

- Product catalog data
- Unique asset tag data for each location
- Assignment records to rooms at locations
- Distribution records for staff/students at locations

Frontline Responsibilities

- Frontline Education Services team will review the template with the client and explain expected data.
- Frontline Education Services will make themselves available to answer any questions and provide guidance on system best practices as it relates to data import.
- Frontline will partner with the client and provide consistent and timely validation of the data provided to ensure it meets the minimum requirements for conversion.
- Frontline will provide errors in an organized format, indicating which data points are non-compliant and require additional review/correction.
- Virtual training and consultation will be provided to show you how to maintain this data on an ongoing basis after the initial conversion.

Client Responsibilities:

- Data must be provided using Frontline's data import template.
- The client will extract the data in the format requested, or work with their current vendor to extract the data.
- It is the responsibility of the client to have reviewed the content of the data before uploading to Frontline.
- The client will work to map any data that does not match a dropdown/look-up value in the Frontline Asset Management System.
- Any data transformation will be the responsibility of the client. This includes merging data sets, reformatting data, breaking apart or combining fields or removal of duplicate records.
- Data is imported directly into the client's production system and should be reviewed for accuracy.



Additional Optional Data Services

The following items are outside the standard scope of services chosen and may be accommodated through a change request and additional services and fees. These will have an impact to the scope and duration of the overall project.

- Frontline performed and managed data conversion import of tagged assets
- Data cleansing or data verification services
- Historical data conversion, including inactive inventory
- Data services beyond the implementation timeframe and project close out

Data Exchange

Student, Teacher and Staff data exchange may be included with your purchase of Frontline Asset Management System. This enables clients to synchronize demographic information from an external Student Information System/HR System into Frontline Asset Management by automating the nightly loading of Student/Teacher/Staff Name, ID, Campus Location, Grade, Email, and Address. To support data accuracy, missing student and staff SIS/HR records can be automatically inactivated in the Asset Management System if no issued inventory or charges exist on their record as well as displaying the new location of transferred individuals.

The client will place conforming data files on Frontline's SFTP site on a nightly basis or through a nightly sync for consumption by the Asset Management System.

Frontline Responsibilities

- Subject matter guidance of Frontline systems.
- Provide client with clearly defined specifications for data files.
- Relay clear feedback on specifications and data content.
- Create and provide client with secure SFTP credentials where files will be placed.
- Facilitate the automated transfer of the data directly to the clients application.

Client Responsibilities:

- If necessary, work with the 3rd party vendor directly to provide Frontline data file or system credentials.
- Provide data files or access with the matching clearly defined specifications for the Asset Management System.
- Act as "subject matter expert" for all data content questions for Frontline representatives.
- Test extraction and file generation processes.

Additional Optional Data Exchange Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Data exchange services beyond those identified above
- Data exchange services beyond the implementation timeframe and project close out

Additional Optional Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Configuration, Custom Reporting, or Integration services beyond those identified above
- Business Process Review: review of internal process for a client's inventory management process.
- Personalized Virtual or Onsite training
- Train-the-Trainer Model: learning consisting of instructor-led, virtual training for the Client project team to gain familiarity with our solutions for implementation, administration and to train end users



- Services beyond the implementation timeframe and project close out

Assumptions

- Frontline Education and Client will provide resources to fill project roles throughout project timeline.
- Frontline Education have planned timelines based on presumed effort and availability of client resources. Time and effort will vary depending on actual availability and effort required to collect data and complete data entry and validation.
- Frontline Education and Client will use a collaborative approach to ensure implementation success.
- Client will provide subject matter experts familiar with organizational policies and procedures throughout the project.
- Some dual entry may be required during the transition from Legacy system to Frontline Asset Management System. The amount will depend on decisions made regarding the transition.
- Client project team will complete all training provided (online and/or instructor led, whichever is available during implementation), participate in project status calls, and complete project tasks as planned.

Implementation Policies

- Change Management Process: Should the Client identify additional services as part of this project, Frontline Education will issue a change order identifying impact to project scope, cost, and timeline for Client review and approval.
- A request to delay the Planned Go Live 30 days or more from the original date can result in rework and require additional charges and a change order.
- Services requested after the Project Close Out will require additional charges and a new services proposal.
- Startup Costs are priced with the assumption that implementation will be completed within 120 days after signing. Frontline reserves the right to charge Clients additional service fees for added project costs due to Client-caused delays occurring after the 120-day implementation period.
- Single Sign-On Service integration does not support custom LDAP, OAuth, SAML 1.0 or 1.1 with any kind of binding; or WS-Fed with any kind of provider.
- Onsite trainings may be converted to virtual training at the request of Frontline Education or the client due to pandemic health concerns or travel restrictions.

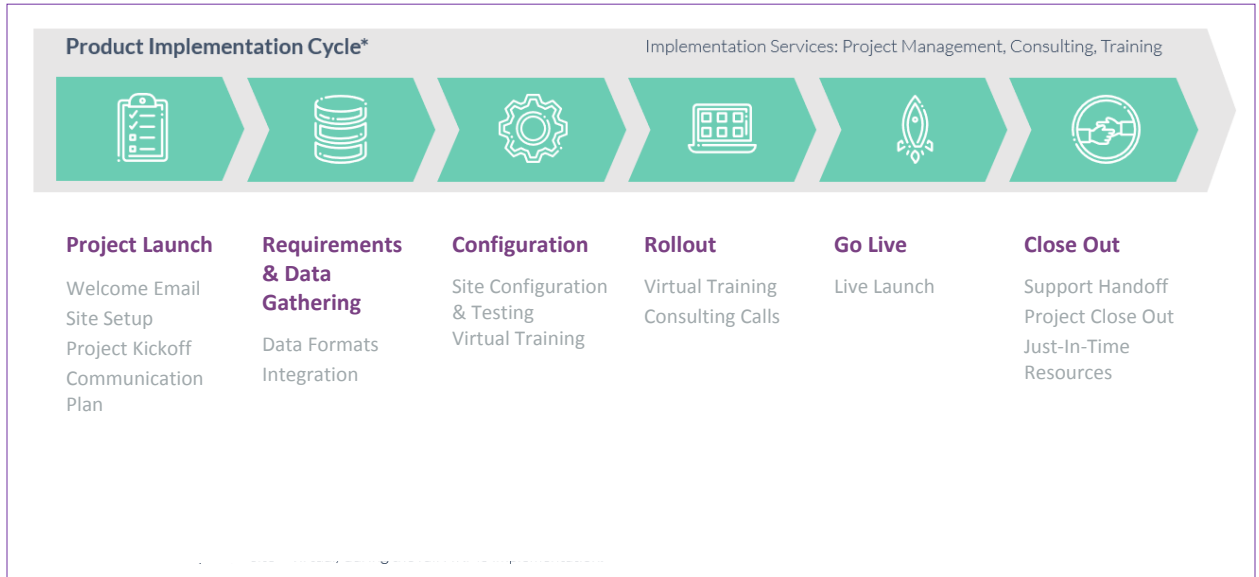




Help Desk Management - GetHelp

Introduction

Frontline Education provides a comprehensive implementation methodology and expert resources to partner with your project team throughout the implementation. A phase-gate project model is incorporated with distinct phases and milestone checkpoints, leading through go-live and project completion.



Solution

GetHelp is a cloud-based help desk solution designed to support the management of your district's help desk tickets from creation to resolution. Integrated with TIPWeb-IT, GetHelp simplifies and streamlines your district's inventory tracking by allowing staff to quickly view details about your assets tracked in TIPWeb-IT. Our proposed GetHelp license pricing includes ticket management for an unlimited number of technicians and administrators and grants access to unlimited end users.

- Increase IT Staff Productivity: Give service desk technicians the tools and procedures they need to easily manage and communicate the status of a ticket from creation to resolution
- Provide Exceptional Customer Support: Deliver an unexpected level of support and service from the help desk to customers (students, staff, teachers)
- Reduce IT Costs: Cost savings can be reallocated to other areas critical to technology maintenance (asset management, network, infrastructure, etc.)
- Make Data-Driven Decisions: Report on efficiencies (user satisfaction, ticket resolution statistics, achievement of SLAs, etc.) to gain greater visibility and centralized control over support requests

Scope/Deliverables

Project Management, Training & Consulting

- Project Kickoff Call
- Virtual Training: courses are provided so that your staff can configure initial setup of the system and to meet your ongoing needs
- Learning Center: ongoing, anytime access to knowledge base articles available to all district staff
- Project Status Monitoring: periodic review of project progress to planned project milestones throughout implementation
- Project Close Out Call

Client Responsibilities:

- Provide Client Contract Form



- Complete Site and User Listing Template
- Provide Student Information System Data Template for Students and Teachers (if applicable)
- Provide HR Information System Data Template for Staff (if applicable)
- Configure Single Sign-On and Set Up Customer Support Account
- Establish and Implement End User Training Plan
- Set Up Security Permissions and Help Desk Workflows

Data Exchange

Student, Teacher and Staff data exchange may be included with your purchase of Frontline Help Desk Management System. This enables clients to synchronize demographic information from an external Student Information System/HR System into GetHelp by automating the nightly loading of Student/Teacher/Staff Name, ID, Campus Location, Grade, Email, and Address.

The client will place conforming data files on Frontline's SFTP site on a nightly basis or through a nightly sync with currently established vendors for consumption by the Help Desk Management System.

Frontline Responsibilities

- Subject matter guidance of Frontline systems.
- Provide client with clearly defined specifications for data files.
- Relay clear feedback on specifications and data content.
- Create and provide client with secure SFTP credentials where files will be placed.
- Facilitate the automated transfer of the data directly to the client's application.

Client Responsibilities:

- If necessary, work with the 3rd party vendor directly to provide Frontline data file or system credentials.
- Provide data files or access with the matching clearly defined specifications for the Asset Management System.
- Act as "subject matter expert" for all data content questions for Frontline representatives.
- Test extraction and file generation processes.

Additional Optional Data Exchange Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Data exchange services beyond those identified above
- Data exchange services beyond the implementation timeframe and project close out

Additional Optional Services

The following items are outside the standard scope of services and can be accommodated through a change request and additional services and fees.

- Configuration, Custom Reporting, or Integration services beyond those identified above
- Data conversion services
- Business Process Review: review of internal process for a Client's help desk management process.
- Personalized Virtual or Onsite training
- Train-the-Trainer Model: learning consisting of instructor-led, virtual training for the Client project team to gain familiarity with our solutions for implementation, administration and to train end users
- Services beyond the implementation timeframe and project close out



Assumptions

- Frontline Education and Client will provide resources to fill project roles throughout project timeline.
- Frontline Education have planned timelines based on presumed effort and availability of client resources. Time and effort will vary depending on actual availability and effort required to collect data and complete data entry and validation.
- Frontline Education and Client will use a collaborative approach to ensure implementation success.
- Client will provide subject matter experts familiar with organizational policies and procedures throughout the project.
- Some dual entry will be required during the transition from Legacy system to Frontline System(s). The amount will depend on decisions made regarding the transition.
- Data will only be loaded once, and delta files will not be used to update existing data
- Client project team will complete all training provided (online and/or instructor led, whichever is available during implementation), participate in project status calls, and complete project tasks as planned.

Implementation Policies

- Change Management Process: Should the Client identify additional services as part of this project, Frontline Education will issue a change order identifying impact to project scope, cost, and timeline for Client review and approval.
- A request to delay the Planned Go Live 30 days or more from the original date can result in rework and require additional charges and a change order.
- Services requested after the Project Close Out will require additional charges and a new services proposal.
- Startup Costs are priced with the assumption that implementation will be completed within 120 days after signing. Frontline reserves the right to charge Customers additional service fees for added project costs due to Customer-caused delays occurring after the 120-day implementation period.
- Single Sign-On Service integration does not support custom LDAP, OAuth, SAML 1.0 or 1.1 with any kind of binding; or Ws-Fed with any kind of provider.
- Onsite trainings may be converted to virtual training at the request of Frontline Education or the customer due to pandemic health concerns or travel restrictions.



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Information Technology District Laptop Refresh Purchase

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent of Business Services

THROUGH: Kris Munro, Superintendent

RECOMENDATION:

Approve the purchase to refresh the District’s laptop inventory, replacing damaged or obsolete devices.

BACKGROUND:

Information Technology (IT) has created a laptop refresh strategy to guide the District over the next five years. Incorporating departmental and site needs, as well as feedback from tech coaches. The Technology Task Force is updating the current 5-year Technology Plan.

Currently, the District maintains 819 laptops. With purchases during COVID, the District is looking to replenish laptops reaching end of life. Projected budget needs for laptop purchases:

<u>Year</u>	<u>Proposed Budget</u>	<u>Laptops Replaced</u>	<u>Funding</u>
22-23	\$124,681.56	125	22-23 ESSER II
23-24	\$125,000	123	LCFF Base
24-25	\$150,000	149	LCFF Base
25-26	\$160,000	159	LCFF Base
26-27	\$160,000	103	LCFF Base
TOTAL	\$720,000	659	2022-23 ESSER II 2023-27 LCFF Base

FISCAL IMPACT:

\$124,681.56 ESSER II (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

Review and Complete Purchase

JON MORGAN,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

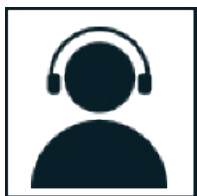
Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJPG662	5/4/2023	LVO L14 LAPTOP I5 16GB 256SSD	1165316	\$124,681.56

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
NEW ITEM Mfg. Part#: NEW-ITEM 21H2S0C500 Notebook ThinkPad L14 Gen4 21H2CTO1WW Rx Contract: Standard Pricing	125	NEW-ITEM	\$913.00	\$114,125.00

SUBTOTAL	\$114,125.00
SHIPPING	\$0.00
SALES TAX	\$10,556.56
GRAND TOTAL	\$124,681.56

PURCHASER BILLING INFO	DELIVER TO
Billing Address: SANTA CRUZ CITY SCHOOLS ACCOUNTS PAYABLE 133 MISSION ST STE 100 SANTA CRUZ, CA 95060-3747 Phone: (831) 429-3410 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: SANTA CRUZ CITY SCHOOLS JON MORGAN 133 MISSION ST STE 100 SANTA CRUZ, CA 95060-3747 Phone: (831) 429-3410 Shipping Method: UPS Ground (2-3 days)
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Chris Atraje | (877) 325-2820 | chriatr@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$114,125.00	\$3,028.88/Month	\$114,125.00	\$3,507.06/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

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Support



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For more information, contact a CDW account manager

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**Solicitation Number: RFP #071321****CONTRACT**

This Contract is between Sourcewell, 202 12th Street Northeast, P.O. Box 219, Staples, MN 56479 (Sourcewell) and CDW Government LLC, 230 N. Milwaukee Avenue, Vernon Hills, IL 60061 (Supplier).

Sourcewell is a State of Minnesota local government unit and service cooperative created under the laws of the State of Minnesota (Minnesota Statutes Section 123A.21) that offers cooperative procurement solutions to government entities. Participation is open to eligible federal, state/province, and municipal governmental entities, higher education, K-12 education, nonprofit, tribal government, and other public entities located in the United States and Canada. Sourcewell issued a public solicitation for **IT Managed Service and Staff Augmentation Solutions** from which Supplier was awarded a contract.

Supplier desires to contract with Sourcewell to provide equipment, products, or services to Sourcewell and the entities that access Sourcewell's cooperative purchasing contracts (Participating Entities).

1. TERM OF CONTRACT

- A. **EFFECTIVE DATE.** This Contract is effective upon the date of the final signature below.
- B. **EXPIRATION DATE AND EXTENSION.** This Contract expires September 10, 2025, unless it is cancelled sooner pursuant to Article 22. This Contract may be extended one additional year upon the request of Sourcewell and written agreement by Supplier.
- C. **SURVIVAL OF TERMS.** Notwithstanding any expiration or termination of this Contract, all payment obligations incurred prior to expiration or termination will survive, as will the following: Articles 11 through 14 survive the expiration or cancellation of this Contract. All other rights will cease upon expiration or termination of this Contract.

2. EQUIPMENT, PRODUCTS, OR SERVICES

- A. **EQUIPMENT, PRODUCTS, OR SERVICES.** Supplier will provide the Equipment, Products, or Services as stated in its Proposal submitted under the Solicitation Number listed above.

Supplier's Equipment, Products, or Services Proposal (Proposal) is attached and incorporated into this Contract.

This Contract offers an indefinite quantity of sales, and while substantial volume is anticipated, sales and sales volume are not guaranteed.

B. **WARRANTY.** Supplier warrants that the Services will be performed in a good and workmanlike manner. Participating Entity's sole and exclusive remedy with respect to this warranty will be, at the sole option of Supplier, to either (a) use its reasonable commercial efforts to reperform any Services not in substantial compliance with this warranty, or (b) refund amounts paid by the Participating Entity related to the portion of the Services not in substantial compliance; provided in each case, Participating Entity notifies Supplier in writing within thirty (30) business days after performance of the applicable Services. This warranty is voided if the Services are altered by anyone other than Supplier or any of its affiliates or its or their personnel. Except as otherwise agreed in a Statement of Work, the Participating Entity shall be solely responsible for daily back-up and other protection of its data and software against loss, damage or corruption during the performance of Services and for any necessary reconstruction thereof. EXCEPT AS OTHERWISE PROVIDED HEREIN, SUPPLIER AND ITS AFFILIATES HEREBY EXPRESSLY DISCLAIM ALL OTHER WARRANTIES EITHER EXPRESS OR IMPLIED, RELATED TO SERVICES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

C. **DEALERS, DISTRIBUTORS, AND/OR RESELLERS.** Intentionally Omitted.

3. PRICING

All Equipment, Products, or Services under this Contract will be priced at or below the price stated in Supplier's Proposal.

When providing pricing quotes to Participating Entities, all pricing quoted must reflect a Participating Entity's total cost of acquisition. This means that the quoted cost is for delivered services, and includes all costs to the Participating Entity's requested delivery location.

Regardless of the payment method chosen by the Participating Entity, the total cost associated with any purchase option of the Equipment, Products, or Services must always be disclosed in the pricing quote to the applicable Participating Entity at the time of purchase.

A. **SHIPPING AND SHIPPING COSTS.** Intentionally Omitted.

B. **SALES TAX.** Each Participating Entity is responsible for supplying the Supplier with valid tax-exemption certification(s). When ordering, a Participating Entity must indicate if it is a tax-exempt entity.

C. **HOT LIST PRICING.** At any time during this Contract, Supplier may offer a specific selection of services at discounts greater than those listed in the Contract. When Supplier determines it will offer Hot List Pricing, it must be submitted electronically to Sourcewell in a line-item format. Services may be added or removed from the Hot List at any time through a Sourcewell Price and Product Change Form as defined in Article 4 below.

Current ordering process and administrative fees apply. Hot List Pricing must be published and made available to all Participating Entities.

4. PRODUCT AND PRICING CHANGE REQUESTS

Supplier may request Equipment, Product, or Service changes, additions, or deletions at any time. All requests must be made in writing by submitting a signed Sourcewell Price and Product Change Request Form to the assigned Sourcewell Supplier Development Administrator. This approved form is available from the assigned Sourcewell Supplier Development Administrator. At a minimum, the request must:

- Identify the applicable Sourcewell contract number;
- Clearly specify the requested change;
- Provide sufficient detail to justify the requested change;
- Individually list all Equipment, Products, or Services affected by the requested change, along with the requested change (e.g., addition, deletion, price change); and
- Include a complete restatement of pricing documentation in Microsoft Excel with the effective date of the modified pricing, or product addition or deletion. The new pricing restatement must include all Equipment, Products, and Services offered, even for those items where pricing remains unchanged.

A fully executed Sourcewell Price and Product Change Request Form will become an amendment to this Contract and will be incorporated by reference.

5. PARTICIPATION, CONTRACT ACCESS, AND PARTICIPATING ENTITY REQUIREMENTS

A. **PARTICIPATION.** Sourcewell's cooperative contracts are available and open to public and nonprofit entities across the United States and Canada; such as federal, state/province, municipal, K-12 and higher education, tribal government, and other public entities.

The benefits of this Contract should be available to all Participating Entities that can legally access the Equipment, Products, or Services under this Contract. A Participating Entity's authority to access this Contract is determined through its cooperative purchasing, interlocal, or joint powers laws. Any entity accessing benefits of this Contract will be considered a Service Member of Sourcewell during such time of access. Supplier understands that a Participating

Entity's use of this Contract is at the Participating Entity's sole convenience and Participating Entities reserve the right to obtain like Equipment, Products, or Services from any other source.

Supplier is responsible for familiarizing its sales and service forces with Sourcewell contract use eligibility requirements and documentation and will encourage potential participating entities to join Sourcewell. Sourcewell reserves the right to add and remove Participating Entities to its roster during the term of this Contract.

B. PUBLIC FACILITIES. Supplier's employees may be required to perform work at government-owned facilities, including schools. Supplier's employees and agents must conduct themselves in a professional manner while on the premises, and in accordance with Participating Entity policies and procedures, and all applicable laws.

6. PARTICIPATING ENTITY USE AND PURCHASING

A. ORDERS AND PAYMENT. To access the contracted Equipment, Products, or Services under this Contract, a Participating Entity must clearly indicate to Supplier that it intends to access this Contract; however, order flow and procedure will be developed jointly between Sourcewell and Supplier. Typically, a Participating Entity will issue an order directly to Supplier or its authorized subsidiary, distributor, dealer, or reseller. If a Participating Entity issues a purchase order, it may use its own forms, but the purchase order should clearly note the applicable Sourcewell contract number. All Participating Entity orders under this Contract must be issued prior to expiration or cancellation of this Contract; however, Supplier performance, Participating Entity payment obligations, and any applicable warranty periods or other Supplier or Participating Entity obligations may extend beyond the term of this Contract.

Supplier's acceptable forms of payment are included in its attached Proposal. Participating Entities will be solely responsible for payment and Sourcewell will have no liability for any unpaid invoice of any Participating Entity.

B. ADDITIONAL TERMS AND CONDITIONS/PARTICIPATING ADDENDUM. Additional terms and conditions to a purchase order, or other required transaction documentation (such as a Statement of Work), may be negotiated between a Participating Entity and Supplier, such as job or industry-specific requirements, legal requirements (e.g., affirmative action or immigration status requirements), or specific local policy requirements. Some Participating Entities may require the use of a Participating Addendum; the terms of which will be negotiated directly between the Participating Entity and the Supplier. Any negotiated additional commercial terms and conditions must never be less favorable to the Participating Entity than what is contained in this Contract.

C. SPECIALIZED SERVICE REQUIREMENTS. In the event that the Participating Entity requires service or specialized performance requirements not addressed in this Contract (such as e-commerce specifications, specialized delivery requirements, or other specifications and

requirements), the Participating Entity and the Supplier may enter into a separate, standalone agreement, apart from this Contract. Sourcewell, including its agents and employees, will not be made a party to a claim for breach of such agreement.

D. **TERMINATION OF ORDERS.** Participating Entities may terminate an order, in whole or in part, immediately upon notice to Supplier in the event of any of the following events:

1. The Participating Entity fails to receive funding or appropriation from its governing body at levels sufficient to pay for the equipment, products, or services to be purchased; or
2. Federal, state, or provincial laws or regulations prohibit the purchase or change the Participating Entity's requirements.

E. **GOVERNING LAW AND VENUE.** The governing law and venue for any action related to a Participating Entity's order will be determined by the Participating Entity making the purchase.

7. CUSTOMER SERVICE

A. **PRIMARY ACCOUNT REPRESENTATIVE.** Supplier will assign an Account Representative to Sourcewell for this Contract and must provide prompt notice to Sourcewell if that person is changed. The Account Representative will be responsible for:

- Maintenance and management of this Contract;
- Timely response to all Sourcewell and Participating Entity inquiries; and
- Business reviews to Sourcewell and Participating Entities, if applicable.

B. **BUSINESS REVIEWS.** Supplier must perform a minimum of one business review with Sourcewell per contract year. The business review will cover sales to Participating Entities, pricing and contract terms, administrative fees, sales data reports, supply issues, customer issues, and any other necessary information.

8. REPORT ON CONTRACT SALES ACTIVITY AND ADMINISTRATIVE FEE PAYMENT

A. **CONTRACT SALES ACTIVITY REPORT.** Each calendar quarter, Supplier must provide a contract sales activity report (Report) to the Sourcewell Supplier Development Administrator assigned to this Contract. Reports are due no later than 45 days after the end of each calendar quarter. A Report must be provided regardless of the number or amount of sales during that quarter (i.e., if there are no sales, Supplier must submit a report indicating no sales were made).

The Report must contain the following fields:

- Participating Entity Name (e.g., City of Staples Highway Department);

- Participating Entity Physical Street Address;
- Participating Entity City;
- Participating Entity State/Province;
- Participating Entity Zip/Postal Code;
- Participating Entity Contact Name;
- Participating Entity Contact Email Address;
- Participating Entity Contact Telephone Number;
- Sourcwell Assigned Entity/Participating Entity Number;
- Item Purchased Description;
- Item Purchased Price;
- Sourcwell Administrative Fee Applied; and
- Date Purchase was invoiced/sale was recognized as revenue by Supplier.

B. ADMINISTRATIVE FEE. In consideration for the support and services provided by Sourcwell, the Supplier will pay an administrative fee to Sourcwell on all Equipment, Products, and Services provided to Participating Entities. The Administrative Fee must be included in, and not added to, the pricing. Supplier may not charge Participating Entities more than the contracted price to offset the Administrative Fee.

The Supplier will submit payment to Sourcwell one percent (1%) multiplied by the total sales of all Equipment, Products, and Services purchased by Participating Entities under this Contract during each calendar quarter, with the exception of sales for services delivered via Supplier's third-party network of diverse and disadvantaged businesses (Minority, Woman-Owned, Socially Disadvantaged, Small, Veteran-Owned, or other certified disadvantaged vendors) in such instances the administrative fee will be one quarter percent (.25%) of total sales. Payments should note the Supplier's name and Sourcwell-assigned contract number in the memo; and must be mailed to the address above "Attn: Accounts Receivable" or remitted electronically to Sourcwell's banking institution per Sourcwell's Finance department instructions. Payments must be received no later than 45 calendar days after the end of each calendar quarter.

Supplier agrees to cooperate with Sourcwell in auditing transactions under this Contract to ensure that the administrative fee is paid on all items purchased under this Contract.

In the event the Supplier is delinquent in any undisputed administrative fees, Sourcwell reserves the right to cancel this Contract and reject any proposal submitted by the Supplier in any subsequent solicitation. In the event this Contract is cancelled by either party prior to the Contract's expiration date, the administrative fee payment will be due no more than 30 days from the cancellation date.

9. AUTHORIZED REPRESENTATIVE

Sourcewell's Authorized Representative is its Chief Procurement Officer.

Supplier's Authorized Representative is the person named in the Supplier's Proposal. If Supplier's Authorized Representative changes at any time during this Contract, Supplier must promptly notify Sourcewell in writing.

10. AUDIT, ASSIGNMENT, AMENDMENTS, WAIVER, AND CONTRACT COMPLETE

A. **AUDIT.** Pursuant to Minnesota Statutes Section 16C.05, subdivision 5, the books, records, documents, and accounting procedures and practices relevant to this Agreement are subject to examination by Sourcewell or the Minnesota State Auditor for a minimum of six years from the end of this Contract. Sourcewell may not conduct such an audit more than one time per twelve month period during the term, and will provide thirty day advance written notice of the audit to Supplier. This clause extends to Participating Entities as it relates to business conducted by that Participating Entity under this Contract.

B. **ASSIGNMENT.** Neither party may assign or otherwise transfer its rights or obligations under this Contract without the prior written consent of the other party and a fully executed assignment agreement. Such consent will not be unreasonably withheld. Any prohibited assignment will be invalid.

C. **AMENDMENTS.** Any amendment to this Contract must be in writing and will not be effective until it has been duly executed by the parties.

D. **WAIVER.** Failure by either party to take action or assert any right under this Contract will not be deemed a waiver of such right in the event of the continuation or repetition of the circumstances giving rise to such right. Any such waiver must be in writing and signed by the parties.

E. **CONTRACT COMPLETE.** This Contract represents the complete agreement between the parties. No other understanding regarding this Contract, whether written or oral, may be used to bind either party. For any conflict between the attached Proposal and the terms set out in Articles 1-22 of this Contract, the terms of Articles 1-22 will govern.

F. **RELATIONSHIP OF THE PARTIES.** The relationship of the parties is one of independent contractors, each free to exercise judgment and discretion with regard to the conduct of their respective businesses. This Contract does not create a partnership, joint venture, or any other relationship such as master-servant, or principal-agent.

11. INDEMNITY AND HOLD HARMLESS

Supplier must indemnify, defend, save, and hold Sourcewell and its Participating Entities, including their agents and employees, harmless from any third-party claims or causes of action, including reasonable attorneys' fees incurred by Sourcewell or its Participating Entities, arising out of any negligent act or omission in the performance of this Contract by the Supplier or its agents or employees, including injury or death to person(s) or damage to tangible personal property alleged to have been caused by some defect in the Equipment, Products, or Services under this Contract to the extent the Equipment, Product, or Service has been used according to its specifications. Sourcewell's responsibility will be governed by the State of Minnesota's Tort Liability Act (Minnesota Statutes Chapter 466) and other applicable law.

EXCEPT FOR INSTANCES OF GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, UNDER NO CIRCUMSTANCES, AND NOTWITHSTANDING THE FAILURE OF ESSENTIAL PURPOSE OF ANY REMEDY SET FORTH HEREIN, WILL SUPPLIER, ITS AFFILIATES OR ITS SUPPLIERS, SUBCONTRACTORS OR AGENTS BE LIABLE FOR ANY INCIDENTAL, INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGES, INCLUDING BUT NOT LIMITED TO LOSS OF PROFITS, BUSINESS, REVENUES OR SAVINGS AND LOSS, DAMAGE OR CORRUPTION OF DATA OR SOFTWARE, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITIES OF SUCH DAMAGES OR IF SUCH DAMAGES ARE OTHERWISE FORESEEABLE. EXCEPT IN THE EVENT OF GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, SUPPLIER'S AGGREGATE LIABILITY HEREUNDER WILL NOT EXCEED THE TOTAL DOLLAR AMOUNT PAID BY SUPPLIER TO SOURCEWELL IN ADMINISTRATIVE FEES UNDER ANY SOURCEWELL CONTRACT DURING THE PRECEDING TWENTY-FOUR MONTH PERIOD.

12. GOVERNMENT DATA PRACTICES

Supplier and Sourcewell must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by or provided to Sourcewell under this Contract and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Supplier under this Contract.

13. INTELLECTUAL PROPERTY, PUBLICITY, MARKETING, AND ENDORSEMENT

A. INTELLECTUAL PROPERTY

1. *Grant of License.* During the term of this Contract:
 - a. Sourcewell grants to Supplier a royalty-free, worldwide, non-exclusive right and license to use the trademark(s) provided to Supplier by Sourcewell in advertising and promotional materials for the purpose of marketing Sourcewell's relationship with Supplier.
 - b. Supplier grants to Sourcewell a royalty-free, worldwide, non-exclusive right and license to use Supplier's trademarks in advertising and promotional materials for the purpose of marketing Supplier's relationship with Sourcewell.

2. *Limited Right of Sublicense.* The right and license granted herein includes a limited right of each party to grant sublicenses to their respective subsidiaries, distributors, dealers, resellers, marketing representatives, and agents (collectively "Permitted Sublicensees") in advertising and promotional materials for the purpose of marketing the Parties' relationship to Participating Entities. Any sublicense granted will be subject to the terms and conditions of this Article. Each party will be responsible for any breach of this Article by any of their respective sublicensees.

3. *Use; Quality Control.*

a. Neither party may alter the other party's trademarks from the form provided and must comply with removal requests as to specific uses of its trademarks or logos.

b. Each party agrees to use, and to cause its Permitted Sublicensees to use, the other party's trademarks only in good faith and in a dignified manner consistent with such party's use of the trademarks. Upon written notice to the breaching party, the breaching party has 30 days of the date of the written notice to cure the breach or the license will be terminated.

4. Participating Entity's rights to Work Product (meaning materials and other deliverables to be provided or created individually or jointly in connection with the Services, including but not limited to, all inventions, discoveries, methods, processes, formulae, ideas, concepts, techniques, know-how, data, designs, models, prototypes, works of authorship, computer programs, proprietary tools, methods of analysis and other information, whether or not capable of protection by patent, copyright, trade secret, confidentiality, or other proprietary rights, or discovered in the course of performance of this Contract that are embodied in such work or materials) will be, upon payment in full, a non-transferable, non-exclusive, royalty-free license to use such Work Product solely for Participating Entity's internal use. Participating Entity obtains no ownership or other property rights thereto. Participating Entity agrees that Supplier may incorporate intellectual property created by third parties into the Work Product and that Participating Entity's right to use such Work Product may be subject to the rights of, and limited by, agreements with such third parties. As applicable, Supplier agrees to indemnify and hold harmless Sourcewell and its Participating Entities against any and all third-party suits, claims, judgments, and costs instituted or recovered against Sourcewell or Participating Entities by any person on account of the use of any Services or Work Product by Sourcewell or its Participating Entities supplied by Supplier in violation of applicable U.S. patent or copyright laws.

5. *Termination.* Upon the termination of this Contract for any reason, each party, including Permitted Sublicensees, will have 30 days to remove all Trademarks from signage, websites, and the like bearing the other party's name or logo (excepting Sourcewell's pre-printed catalog of suppliers which may be used until the next printing). Supplier must return all marketing and promotional materials, including signage, provided by Sourcewell, or dispose of it according to Sourcewell's written directions.

B. **PUBLICITY.** Any publicity regarding the subject matter of this Contract must not be released without prior written approval from the Authorized Representatives. Publicity includes notices,

informational pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Supplier individually or jointly with others, or any subcontractors, with respect to the program, publications, or services provided resulting from this Contract.

C. **MARKETING.** Any direct advertising, marketing, or offers with Participating Entities must be approved by Sourcewell. Send all approval requests to the Sourcewell Supplier Development Administrator assigned to this Contract.

D. **ENDORSEMENT.** The Supplier must not claim that Sourcewell endorses its Equipment, Products, or Services.

14. GOVERNING LAW, JURISDICTION, AND VENUE

The substantive and procedural laws of the State of Minnesota will govern this Contract. Venue for all legal proceedings arising out of this Contract, or its breach, must be in the appropriate state court in Todd County, Minnesota or federal court in Fergus Falls, Minnesota.

15. FORCE MAJEURE

Neither party to this Contract will be held responsible for delay or default caused by acts of God or other conditions that are beyond that party's reasonable control. A party defaulting under this provision must provide the other party prompt written notice of the default.

16. SEVERABILITY

If any provision of this Contract is found by a court of competent jurisdiction to be illegal, unenforceable, or void then both parties will be relieved from all obligations arising from that provision. If the remainder of this Contract is capable of being performed, it will not be affected by such determination or finding and must be fully performed.

17. PERFORMANCE, DEFAULT, AND REMEDIES

A. **PERFORMANCE.** During the term of this Contract, the parties will monitor performance and address unresolved contract issues as follows:

1. *Notification.* The parties must promptly notify each other of any known dispute and work in good faith to resolve such dispute within a reasonable period of time. If necessary, Sourcewell and the Supplier will jointly develop a short briefing document that describes the issue(s), relevant impact, and positions of both parties.
2. *Escalation.* If parties are unable to resolve the issue in a timely manner, as specified above, either Sourcewell or Supplier may escalate the resolution of the issue to a higher level of management. The Supplier will have 30 calendar days to cure an outstanding issue.

3. *Performance while Dispute is Pending.* Notwithstanding the existence of a dispute, the Supplier must continue without delay to carry out all of its responsibilities under the Contract that are not affected by the dispute. If the Supplier fails to continue without delay to perform its responsibilities under the Contract, in the accomplishment of all undisputed work, the Supplier will bear any additional costs incurred by Sourcewell and/or its Participating Entities as a result of such failure to proceed.

B. **DEFAULT AND REMEDIES.** Either of the following constitutes cause to declare this Contract, or any Participating Entity order under this Contract, in default:

1. Nonperformance of contractual requirements, or
2. A material breach of any term or condition of this Contract.

The party claiming default must provide written notice of the default, with 30 calendar days to cure the default. Time allowed for cure will not diminish or eliminate any liability for liquidated or other damages. If the default remains after the opportunity for cure, the non-defaulting party may:

- Exercise any remedy provided by law or equity, or
- Terminate the Contract or any portion thereof, including any orders issued against the Contract.

18. INSURANCE

A. **REQUIREMENTS.** At its own expense, Supplier must maintain insurance policy(ies) in effect at all times during the performance of this Contract with insurance company(ies) licensed or authorized to do business in the State of Minnesota having an "AM BEST" rating of A- or better, with coverage and limits of insurance not less than the following:

1. *Workers' Compensation and Employer's Liability.*

Workers' Compensation: As required by any applicable law or regulation.

Employer's Liability Insurance: must be provided in amounts not less than listed below:

Minimum limits:

\$500,000 each accident for bodily injury by accident

\$500,000 policy limit for bodily injury by disease

\$500,000 each employee for bodily injury by disease

2. *Commercial General Liability Insurance.* Supplier will maintain insurance covering its operations, with coverage on an occurrence basis, and must be subject to terms no less broad than the Insurance Services Office ("ISO") Commercial General Liability Form CG0001 (2001 or newer edition), or equivalent. At a minimum, coverage must include liability arising from premises, operations, bodily injury and property damage, independent contractors, products-completed operations including construction defect,

contractual liability, blanket contractual liability, and personal injury and advertising injury. All required limits, terms and conditions of coverage must be maintained during the term of this Contract.

Minimum Limits:

\$1,000,000 each occurrence Bodily Injury and Property Damage

\$1,000,000 Personal and Advertising Injury

\$2,000,000 aggregate for Products-Completed operations

\$2,000,000 general aggregate

3. *Commercial Automobile Liability Insurance.* During the term of this Contract, Supplier will maintain insurance covering all owned, hired, and non-owned automobiles in limits of liability not less than indicated below. The coverage must be subject to terms no less broad than ISO Business Auto Coverage Form CA 0001 (2010 edition or newer), or equivalent.

Minimum Limits:

\$1,000,000 each accident, combined single limit

4. *Umbrella Insurance.* During the term of this Contract, Supplier will maintain umbrella coverage over Employer's Liability, Commercial General Liability, and Commercial Automobile.

Minimum Limits:

\$2,000,000

5. *Network Security and Privacy Liability Insurance.* During the term of this Contract, Supplier will maintain coverage for network security and privacy liability. The coverage may be endorsed on another form of liability coverage or written on a standalone policy. The insurance must cover claims which may arise from failure of Supplier's security resulting in, but not limited to, computer attacks, unauthorized access, disclosure of not public data – including but not limited to, confidential or private information, transmission of a computer virus, or denial of service.

Minimum limits:

\$2,000,000 per occurrence

\$2,000,000 annual aggregate

Failure of Supplier to maintain the required insurance will constitute a material breach entitling Sourcewell to immediately terminate this Contract for default.

B. CERTIFICATES OF INSURANCE. Prior to commencing under this Contract, Supplier must furnish to Sourcewell a certificate of insurance, as evidence of the insurance required under this Contract. Prior to expiration of the policy(ies), renewal certificates must be emailed to the Sourcewell Supplier Development Administrator assigned to this Contract. The certificates must be signed by a person authorized by the insurer(s) to bind coverage on their behalf.

Failure to request certificates of insurance by Sourcewell, or failure of Supplier to provide certificates of insurance, in no way limits or relieves Supplier of its duties and responsibilities in this Contract.

C. **ADDITIONAL INSURED ENDORSEMENT AND PRIMARY AND NON-CONTRIBUTORY INSURANCE CLAUSE.** Supplier agrees to include Sourcewell and its Participating Entities, including their officers, agents, and employees, as an additional insured under the Supplier's commercial general liability insurance policy with respect to liability arising out of activities, "operations," or "work" performed by or on behalf of Supplier, and products and completed operations of Supplier. The policy provision(s) or endorsement(s) must further provide that coverage is primary and not excess over or contributory with any other valid, applicable, and collectible insurance or self-insurance in force for the additional insureds.

D. **WAIVER OF SUBROGATION.** Supplier waives and must require (by endorsement or otherwise) all its insurers to waive subrogation rights against Sourcewell and other additional insureds for losses paid under the insurance policies required by this Contract or other insurance applicable to the Supplier or its subcontractors, except Crime. The waiver must apply to all deductibles and/or self-insured retentions applicable to the required or any other insurance maintained by the Supplier or its subcontractors. Where permitted by law, Supplier must require similar written express waivers of subrogation and insurance clauses from each of its subcontractors.

E. **UMBRELLA/EXCESS LIABILITY/SELF-INSURED RETENTION.** The limits required by this Contract can be met by either providing a primary policy or in combination with umbrella/excess liability policy(ies), or self-insured retention.

19. COMPLIANCE

A. **LAWS AND REGULATIONS.** All Equipment, Products, or Services provided under this Contract must comply fully with applicable federal laws and regulations, and with the laws in the states and provinces in which the Equipment, Products, or Services are sold.

B. **LICENSES.** Supplier must maintain a valid and current status on all required federal, state/provincial, and local licenses, bonds, and permits required for the operation of the business that the Supplier conducts with Sourcewell and Participating Entities.

20. BANKRUPTCY, DEBARMENT, OR SUSPENSION CERTIFICATION

Supplier certifies and warrants that it is not in bankruptcy or that it has previously disclosed in writing certain information to Sourcewell related to bankruptcy actions. If at any time during this Contract Supplier declares bankruptcy, Supplier must immediately notify Sourcewell in writing.

Supplier certifies and warrants that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Supplier certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this Contract. Supplier further warrants that it will provide immediate written notice to Sourcwell if this certification changes at any time.

21. PROVISIONS FOR NON-UNITED STATES FEDERAL ENTITY PROCUREMENTS UNDER UNITED STATES FEDERAL AWARDS OR OTHER AWARDS

Participating Entities that use United States federal grant or FEMA funds to purchase goods or services from this Contract may be subject to additional requirements including the procurement standards of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, 2 C.F.R. § 200. Participating Entities may have additional requirements based on specific funding source terms or conditions. Within this Article, all references to “federal” should be interpreted to mean the United States federal government. The following list only applies when a Participating Entity accesses Supplier’s Equipment, Products, or Services with United States federal funds.

A. **EQUAL EMPLOYMENT OPPORTUNITY.** Except as otherwise provided under 41 C.F.R. § 60, all contracts that meet the definition of “federally assisted construction contract” in 41 C.F.R. § 60-1.3 must include the equal opportunity clause provided under 41 C.F.R. §60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 C.F.R. §, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 C.F.R. § 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.” The equal opportunity clause is incorporated herein by reference.

B. **DAVIS-BACON ACT, AS AMENDED (40 U.S.C. § 3141-3148).** When required by federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. § 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. § 5, “Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction”). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-federal entity must report all suspected or reported violations to the federal awarding agency. The contracts must also include a provision for compliance with

the Copeland “Anti-Kickback” Act (40 U.S.C. § 3145), as supplemented by Department of Labor regulations (29 C.F.R. § 3, “Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States”). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-federal entity must report all suspected or reported violations to the federal awarding agency. Supplier must be in compliance with all applicable Davis-Bacon Act provisions.

C. CONTRACT WORK HOURS AND SAFETY STANDARDS ACT (40 U.S.C. § 3701-3708). Where applicable, all contracts awarded by the non-federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. §§ 3702 and 3704, as supplemented by Department of Labor regulations (29 C.F.R. § 5). Under 40 U.S.C. § 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. § 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence. This provision is hereby incorporated by reference into this Contract. Supplier certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Supplier must comply with applicable requirements as referenced above.

D. RIGHTS TO INVENTIONS MADE UNDER A CONTRACT OR AGREEMENT. If the federal award meets the definition of “funding agreement” under 37 C.F.R. § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that “funding agreement,” the recipient or subrecipient must comply with the requirements of 37 C.F.R. § 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency. Supplier certifies that during the term of an award for all contracts by Sourcewell resulting from this procurement process, Supplier must comply with applicable requirements as referenced above.

E. CLEAN AIR ACT (42 U.S.C. § 7401-7671Q.) AND THE FEDERAL WATER POLLUTION CONTROL ACT (33 U.S.C. § 1251-1387). Contracts and subgrants of amounts in excess of \$150,000 require the non-federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. § 7401- 7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. § 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

Supplier certifies that during the term of this Contract will comply with applicable requirements as referenced above.

F. DEBARMENT AND SUSPENSION (EXECUTIVE ORDERS 12549 AND 12689). A contract award (see 2 C.F.R. § 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. §180 that implement Executive Orders 12549 (3 C.F.R. § 1986 Comp., p. 189) and 12689 (3 C.F.R. § 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549. Supplier certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.

G. BYRD ANTI-LOBBYING AMENDMENT, AS AMENDED (31 U.S.C. § 1352). Suppliers must file any required certifications. Suppliers must not have used federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Suppliers must disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the non-federal award. Suppliers must file all certifications and disclosures required by, and otherwise comply with, the Byrd Anti-Lobbying Amendment (31 U.S.C. § 1352).

H. RECORD RETENTION REQUIREMENTS. To the extent applicable, Supplier must comply with the record retention requirements detailed in 2 C.F.R. § 200.333. The Supplier further certifies that it will retain all records as required by 2 C.F.R. § 200.333 for a period of 3 years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

I. ENERGY POLICY AND CONSERVATION ACT COMPLIANCE. To the extent applicable, Supplier must comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act.

J. BUY AMERICAN PROVISIONS COMPLIANCE. To the extent applicable, Supplier must comply with all applicable provisions of the Buy American Act. Purchases made in accordance with the Buy American Act must follow the applicable procurement rules calling for free and open competition.

K. ACCESS TO RECORDS (2 C.F.R. § 200.336). Supplier agrees that duly authorized representatives of a federal agency must have access to any books, documents, papers and

records of Supplier that are directly pertinent to Supplier's discharge of its obligations under this Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Supplier's personnel for the purpose of interview and discussion relating to such documents.

L. **PROCUREMENT OF RECOVERED MATERIALS (2 C.F.R. § 200.322).** A non-federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 C.F.R. § 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

M. **FEDERAL SEAL(S), LOGOS, AND FLAGS.** The Supplier not use the seal(s), logos, crests, or reproductions of flags or likenesses of Federal agency officials without specific pre-approval.

N. **NO OBLIGATION BY FEDERAL GOVERNMENT.** The U.S. federal government is not a party to this Contract or any purchase by an Participating Entity and is not subject to any obligations or liabilities to the Participating Entity, Supplier, or any other party pertaining to any matter resulting from the Contract or any purchase by an authorized user.

O. **PROGRAM FRAUD AND FALSE OR FRAUDULENT STATEMENTS OR RELATED ACTS.** The Contractor acknowledges that 31 U.S.C. 38 (Administrative Remedies for False Claims and Statements) applies to the Supplier's actions pertaining to this Contract or any purchase by a Participating Entity.

P. **FEDERAL DEBT.** The Supplier certifies that it is non-delinquent in its repayment of any federal debt. Examples of relevant debt include delinquent payroll and other taxes, audit disallowance, and benefit overpayments.

Q. **CONFLICTS OF INTEREST.** The Supplier must notify the U.S. Office of General Services, Sourcewell, and Participating Entity as soon as possible if this Contract or any aspect related to the anticipated work under this Contract raises an actual or potential conflict of interest (as described in 2 C.F.R. Part 200). The Supplier must explain the actual or potential conflict in writing in sufficient detail so that the U.S. Office of General Services, Sourcewell, and Participating Entity are able to assess the actual or potential conflict; and provide any additional information as necessary or requested.

R. U.S. EXECUTIVE ORDER 13224. The Supplier, and its subcontractors, must comply with U.S. Executive Order 13224 and U.S. Laws that prohibit transactions with and provision of resources and support to individuals and organizations associated with terrorism.

S. PROHIBITION ON CERTAIN TELECOMMUNICATIONS AND VIDEO SURVEILLANCE SERVICES OR EQUIPMENT. To the extent applicable, Supplier certifies that during the term of this Contract it will comply with applicable requirements of 2 C.F.R. § 200.216.

T. DOMESTIC PREFERENCES FOR PROCUREMENTS. To the extent applicable, Supplier certifies that during the term of this Contract will comply with applicable requirements of 2 C.F.R. § 200.322.

22. CANCELLATION

Sourcewell or Supplier may cancel this Contract at any time, with or without cause, upon 60 days' written notice to the other party. However, Sourcewell may cancel this Contract immediately upon discovery of a material defect in any certification made in Supplier's Proposal. Cancellation of this Contract does not relieve either party of financial, product, or service obligations incurred or accrued prior to cancellation.

Sourcewell

CDW Government LLC

DocuSigned by:
Jeremy Schwartz
C0FD2A139D06489...

DocuSigned by:
David Hutchins
9CF4A8C1BBA446C...

By: _____

By: _____

Jeremy Schwartz

David Hutchins

Title: Chief Procurement Officer

Title: Vice President Strategic Programs and Sales Enablement

11/13/2021 | 8:13 AM CST

11/13/2021 | 12:01 PM CST

Date: _____

Date: _____

Approved:

DocuSigned by:
Chad Coquette
7E42B8F817A64CC...

By: _____

Chad Coquette

Title: Executive Director/CEO

11/13/2021 | 12:34 PM CST

Date: _____

RFP 071321 - IT Managed Service and Staff Augmentation Solutions

Vendor Details

Company Name: CDW Government LLC
Address: 230 N. Milwaukee Ave
Vernon Hills, IL 60061
Contact: Mark Ellis
Email: markeli@cdwg.com
Phone: 732-982-0390
HST#: 36-4230110

Submission Details

Created On: Wednesday June 02, 2021 08:37:52
Submitted On: Monday July 12, 2021 15:27:21
Submitted By: Cailee Filkin
Email: caifil@cdw.com
Transaction #: af68af16-367c-458d-9d4e-cc76bef70226
Submitter's IP Address: 165.225.217.52

Specifications

Table 1: Proposer Identity & Authorized Representatives

General Instructions (applies to all Tables) Sourcewell prefers a brief but thorough response to each question. Do not merely attach additional documents to your response without also providing a substantive response. Do not leave answers blank; respond "N/A" if the question does not apply to you (preferably with an explanation).

Line Item	Question	Response *
1	Proposer Legal Name (one legal entity only): (In the event of award, will execute the resulting contract as "Supplier")	CDW Government LLC
2	Identify all subsidiary entities of the Proposer whose equipment, products, or services are included in the Proposal.	CDW Canada Corp.
3	Identify all applicable assumed names or DBA names of the Proposer or Proposer's subsidiaries in Line 1 or Line 2 above.	N/A
4	Proposer Physical Address:	CDW Government LLC 230 N. Milwaukee Avenue Vernon Hills, IL 60061 CDW Canada Corp 185 The West Mall, Suite 1700 Etobicoke, ON M9C 5L5
5	Proposer website address (or addresses):	www.cdwg.com www.cdw.ca
6	Proposer's Authorized Representative (name, title, address, email address & phone) (The representative must have authority to sign the "Proposer's Assurance of Compliance" on behalf of the Proposer and, in the event of award, will be expected to execute the resulting contract):	Name: David Hutchins Title: Vice President Strategic Programs and Sales Enablement Address: 75 Tri-State International, Lincolnshire, IL 60069 Email address: david.hutchins@cdwg.com Phone: 847.968.9782
7	Proposer's primary contact for this proposal (name, title, address, email address & phone):	Name: Cailee Filkin Title: Manager, Proposal Teams Address: 75 Tri-State International, Lincolnshire, IL 60069 Email address: caifil@cdw.com Phone: 312.547.2516
8	Proposer's other contacts for this proposal, if any (name, title, address, email address & phone):	Name: Jen Schrock Title: Senior Manager, Business Development Address: 185 The West Mall, Suite 1700, Etobicoke, ON M9C 5L5 Email address: jen.schrock@cdw.ca Phone: 647.406.4234

Table 2: Company Information and Financial Strength

Line Item	Question	Response *
9	Provide a brief history of your company, including your company's core values, business philosophy, and industry longevity related to the requested equipment, products or services.	<p>History</p> <p>Celebrating 36 years of growth, success, and leadership in the technology industry, CDW LLC's (CDW) customer-focused philosophy dictates that everything we do revolves around the customer. We understand that customer satisfaction is not a single event but rests on the quality of service provided throughout the life of the relationship – from solutions to quotes, orders to invoices, issues to resolutions, and returns to technology refresh and training. Our dedicated account teams are always available to their customers. Those customers include small, medium, and large businesses; federal, state, and local governments; civilian, defense, and intelligence agencies; K-12 and institutes of higher learning; healthcare providers; non-profits, research entities, and quasi-governmental organizations in the United States, Canada, and the United Kingdom. Our guiding business strategy keeps us looking long-term when building relationships, measuring success by the number of repeat customers year after year.</p> <p>Customers know we are never satisfied with past successes and actively work to provide advanced solutions and services in cloud computing, mobility, security, networking, virtualization, and an ever-changing landscape of innovation including drone technology, augmented reality, and eSports.</p> <p>CDW Government LLC, (CDW•G), a wholly-owned subsidiary of CDW, was formed in 1998 to create a company exclusively focused on the public sector as we recognized public agencies have unique challenges and opportunities. Our teams are broken down by segment, with separate teams serving State and Local, K-12, Higher Education, and Federal customers. Sourcewell members are served by specialized teams of Account and Program Managers, Solution Architects, and Engineers. CDW•G delivers technology solutions and services meeting the unique needs and challenges of Sourcewell members with unparalleled customer service and satisfaction.</p> <p>Along with unwavering customer focus, we are committed to technology solutions delivering the best possible service and support with one-stop shopping for customized solutions. Some benefits Sourcewell members will realize when partnering with CDW•G are:</p> <ul style="list-style-type: none"> • Integrated technology solutions designed, implemented, and managed by highly specialized solution architects • Lifecycle technical and customer support from presales consultations to post-implementation issue resolution

- Robust solution development from experienced and knowledgeable engineers
- Award winning Staff Augmentation able to supplement members IT staff quickly
- High retention of quality coworkers motivated to maximize performance and productivity, which allows for a strong partnership by individuals Harris County knows and trusts

Business Philosophy

When it comes to our philosophy, we take a customer-centric focus. Everything we do revolves around determining and addressing the needs of our customers. This philosophy is tied into our core values, our methodology, our culture – you could say it's the backbone of life at CDW•G. From our frontline sales teams to our service engineers, what truly brings us together as a company of more than ten thousand coworkers is our focus on our customers and the experience members receive no matter their size or location. Our philosophies of success include:

- It's only good if it's win/win.
- Good luck many times comes disguised as hard work.
- People do business with people they like.
- Perfection is unattainable. If you strive for perfection, you'll achieve excellence.
- Pay attention to your weaknesses. If you dwell on your successes, you will suffocate on your weaknesses.
- Success means never being satisfied

Core Values

Our Core Values, driven by our Business Philosophies can be summed up in what we call the CDW•G Way. The CDW•G Way is driven by 7 main points.

- It's first and foremost listening to our customers – hearing their wants and needs, working together to determine a plan, then hand-crafting a solution rather than merely overwhelming them with a master list of service options and price points.
- It's removing barriers to efficient procurement so that our customers can choose the best solution possible for them easily and at a price they can afford.
- It's being a true trusted advisor to our customer, wholly learning their situation and helping them determine the best solution for their needs – regardless of the sale.
- It's the mentality of "source locally, place nationally", meaning no matter where our customers are, we have the tools to find them the vetted expert service professionals in their area.
- It's establishing a culture of certified professionals with a coworker certification count of more than 6,700 technical certifications held in a vast array of technological sectors.
- It's responding to our customers' requests for support and management after we've already made the sale, ensuring their solutions work for the long term and that the customer satisfaction is a long-standing priority – not just done when the payment is made.
- It's meeting our customers' demands for diversity, equality, and environmental responsibility in the supply chain by partnering with small, local, and diverse businesses, contributing to overall diverse spend in 2020 exceeding \$2.1B, supporting more than 22 thousand jobs through our more than 1,200 certified small diverse partners.

The way we make it great for our customers is by making it great for our coworkers. We commit ourselves to our customers because the culture we have built at CDW•G motivates us to try harder in delivering the CDW Experience. We empower our coworkers to be bold in their careers every single day through many programs and initiatives.

Industry Longevity

CDW debuted on the Fortune 500 in 2001, at No. 435. CDW's rise in the rankings highlights its sustainable, profitable growth over the years, from \$4 billion in sales in 2001 to \$18.5 billion in 2020. CDW now ranks at number 161 on the Fortune 500 list for 2021. CDW ranks at No. 5 on CRN's 2020 Solution Provider 500 list.

Our broad array of offerings ranges from discrete hardware and software products to integrated IT solutions such as mobility, security, data center optimization, cloud computing, virtualization, collaboration, and services. We have evolved through the years as technology has evolved. We are technology "agnostic," with a product portfolio that includes more than 100,000 products from more than 1,200 brands. We provide our products and solutions through our sales and service delivery teams, consisting of nearly 6,000 customer-facing coworkers, including more than 2,000 field sellers, highly skilled technology specialists and advanced service delivery engineers.

Commitment to Diversity

CDW understands the importance of recruiting and retaining a diverse internal workforce. It starts at the top. On January 1, 2019, Christine Leahy, formerly CDW's Chief Revenue Officer and with the company since 2002, succeeded Thomas Richards as CEO, making her one of the fewer than 10% of all female Fortune 500 CEOs. We enable all of our coworkers to make solid, dependable connections in the workplace, with our customers, our supplier partners, and in the communities we serve. We encourage coworkers to take an active role in their own personal and professional development through our many mentoring, technical, and professional development groups, including African Heritage Network, Hispanic Organization for Leadership and Achievement, Women's Opportunity Network, Alliance for Business Leading Equality, and Military & Allies Resource Council networks.

More information can be found here:

<https://www.cdw.com/content/cdw/en/about/overview/diversity-and-inclusion.html>

Community Involvement

As a Fortune 500 company with resources on a global scale, and a widespread presence at the local level, we recognize our responsibility as citizens of our local communities and the world. CDW provides coworkers volunteer opportunities, including paid volunteer time off, and organizes many charitable events, including our annual Fun Drive each July. Beyond our ongoing charitable work, when extraordinary catastrophes have occurred, CDW and our coworkers have been there to support the recovery. We have given our time and support to those in need, including the Indian Ocean Earthquake and Tsunami, Hurricane Katrina, the Haiti Earthquake, the Japan Earthquake and Tsunami, and Hurricane Sandy.

More information can be found here:

<https://www.cdw.com/content/cdw/en/about/overview/community-involvement.html>

Environmental Responsibility

Environmental Responsibility is a big part of our culture. Though CDW does not manufacture products, we continually work to be mindful of our carbon footprint by developing internal efficiencies and policies for waste reduction, and complying with ISO 14001 standards, all of which we describe more in Questions 16 and 41.

More information can be found here:

10	What are your company's expectations in the event of an award?	<p>https://www.cdw.com/content/cdw/en/about/overview/environment-social-governance.html</p> <p>Put simply, we expect to work hand in hand with Sourcewell and Sourcewell members to support mission critical initiatives through driving our large portfolio of services to solve member's organization problems.</p> <p>One of the core benefits of working with CDW•G is our company-wide pride in exceeding expectations. This is due to a long-established culture of discipline, forward-thinking, and teamwork. As exhibited in our relationships with not only Sourcewell itself but the entities that make up Sourcewell, we work to establish working solutions for the long term, creating long lasting relationships regardless of customer size, entity type, and geographical location.</p> <p>We think carefully about what the future will look like for not only ourselves, but all parties involved. This process, and our financial and business success as a company, gives us the confidence to go on record with our projections, knowing we will be held to these standards and expected to deliver. Before looking at the financial expectations and targeted revenue projections of this endeavor, we would like to highlight the growth and volume of the Sourcewell and CDW•G relationship over the years.</p> <p>Expected peak growth for 2020 as described in the CDW•G Sourcewell Technology Catalog Solutions proposal: \$594,930,000</p> <p>Actual growth: We achieved 30% from 2019 to 2020, which shows are commitment to continuously growing this contract for Sourcewell and Sourcewell members alike.</p> <p>While hard to predict the same growth on this type of contract, as we don't hold it currently, we do expect to engage new members and existing members alike, leveraged from our Technology Catalog Solutions relationships, to drive continued and strong growth on this contract. We would expect to be among the top vendors on this contract should we receive an award.</p> <p>Here are five way we believe CDW•G and Sourcewell will get there together:</p> <p>1) Existing relationships with Sourcewell members CDW•G already works with 7,448 unique Sourcewell members, so we are intimately familiar with what Sourcewell members want and needed. We are confident in our ability to leverage our relationships with existing members to see this contract become more widely used across the GPO.</p> <p>2) Canada We expect Canadian performance on this contract will be a key differentiator. We have more than 400 coworkers in Canada to support Sourcewell members across the country. Our recent acquisition of Scalar Decisions Inc., a leading IT solutions provider in Canada, enhances the value that we can deliver to customers. Scalar's expertise is in professional and managed services, infrastructure, and security.</p> <p>3) Diversity We expect to further diverse partnerships to continue ongoing focus on all communities Sourcewell serves. We do this in a number of ways. CDW has achieved membership in the Billion Dollar Roundtable (BDR), joining an exclusive group of U.S.-based companies that have procured more than \$1 billion annually from minority- and women-owned businesses on a first-tier basis. This accomplishment reflects CDW's strong commitment to ensuring a diverse and inclusive supply chain and establishes CDW as a leader in this space.</p> <p>Through its business diversity program, CDW is committed to generating business opportunities that position diverse suppliers for economic sustainability, yield competitive advantages for the company and deliver exceptional technology experiences for customers through innovation. CDW's position in the BDR will enable it to promote and share best practices in supply chain diversity and will support continued growth of its successful supplier diversity program.</p> <p>CDW joins 28 major U.S.-based corporations in the BDR, including: Apple, AT&T, Dell, IBM, Microsoft, and Verizon Communications. A full list of member companies can be found on the BDR website. Internally, we have diverse supplier trainings for our sales force that enable better understanding of customers' diversity goals and initiatives, and CDW•G's diverse spend solutions.</p> <p>4) Existing relationships with Sourcewell We expect to continue our effective partnerships with the Sourcewell organization and other valued Sourcewell vendors. As one of the longest-tenured Sourcewell vendors and one of the largest in terms of sales volume, CDW•G brings tremendous resources to the relationship. We have actively participated in support of Sourcewell leadership and its annual vendor conference for fifteen years. Mark Ellis, from CDW•G's Capture team, has been an active participant on Sourcewell's Vendor Advisory Board, collaborating on past initiatives, such as collecting data from the vendor community on ideas for improved collaboration with Sourcewell, and in Sourcewell's recent transition from NJPA, connecting Sourcewell to CDW•G marketing leaders and executives to review and solicit feedback. In addition, we have a dedicated Program Management team of Anup Sreedharan and Jeff Hagen who are intimately familiar with Sourcewell.</p> <p>5) We expect regular strategy meetings with Sourcewell This will allow us to continually align Sourcewell goals with CDW•G business development and sales leadership to create targeted lists of customers based on membership status, which we're already serving but with less activity than expected, and which we're not serving but should be. For example, CDW•G and Sourcewell's joint success in leveraging our strong public safety offerings to establish a relationship with the National Sheriff's Association is a blueprint for the future. Additionally, we will also work to contribute research on key legislation that impacts technological services.</p>
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11	Demonstrate your financial strength and stability with meaningful data. This could include such items as financial statements, SEC filings, credit and bond ratings, letters of credit, and detailed reference letters. Upload supporting documents (as applicable) in the document upload section of your response.	<p>CDW LLC has a storied history of financial stability. As a subsidiary, CDW•G exclusively serves public sector clients, including Federal, State and Local governments, K-12 school districts, institutes of higher education, public hospital districts, and non-profit organizations throughout the United States. CDW's net sales in 2020 were \$18.47 billion with \$8.14 billion, or 44 percent, contributed from CDW•G. Within CDW•G, the segment breakout was:</p> <ul style="list-style-type: none"> • \$2.98 billion, or 36.6 percent, in Government (Federal, State, and Local); • \$3.46 billion, or 42.49 percent, in Education (K-12 and Hi Ed); and • \$1.70 billion, or 20.9 percent, in Healthcare. <p>Each quarter, our CEO, Christine Leahy, and CFO make public the results of our recent financial performance and the overall health of our company. We are very proud of our financial record. Selected current financial data:</p> <ul style="list-style-type: none"> • Current CDW corporate credit ratings are all stable: <ul style="list-style-type: none"> o Moody's: Ba2 o Standard and Poor's: BB+ o Moody's Outlook: Positive o S&P Outlook: Stable o Our cash plus revolver availability (open agreements to borrow) is at \$1.2B as of March 31, 2020, demonstrating strong financial credit. <p>Though the challenges of the past year were many, CDW•G accomplished an 18.5% overall annual growth when comparing 2019 to 2020 numbers. Additionally, we have uploaded CDW's most recent Annual report showing the last 3 years of financial information to provide Sourcewell with a thorough understanding of CDW's financial health. This can be found in Attachment_CDW Annual Report. Our complete financial portfolio is available at https://investor.cdw.com/</p>
12	What is your US market share for the solutions that you are proposing?	We estimate that our total net sales of approximately \$18.5 billion for 2020 represents approximately 5% of our addressable market, which is estimated at \$360 billion.
13	What is your Canadian market share for the solutions that you are proposing?	<p>We do not break out Canada separately; we have reported sales revenue of \$2.09 billion, or 11.3% in Canada and UK in 2020.</p> <p>Staff Augmentation: Finding the right partner for staffing needs is an important decision. We believe CDW leads the market in Canada based on pricing, track record and performance data. With over 20M in revenue annually (and rapidly growing), companies look to CDW for their IT staffing needs as we are able to comprehensively source, vet and competitively price top talent for our clients in a multitude of environments.</p> <p>Managed Services: Our managed services revenue in Canada is \$5.5M annually or approximately \$460K per month. Our portfolio and market penetration continues to grow rapidly as we expand our scope and competencies in response to or ahead of market needs.</p> <p>Moreover, our Canadian market share for IT Managed Services and Staff Augmentation is estimated at less than 4% however quickly growing as we continue to invest in this area as a strategic focus of our five-year roadmap.</p>
14	Has your business ever petitioned for bankruptcy protection? If so, explain in detail.	To the best of our current knowledge, as of the date of submission, CDW•G has never filed a petition for bankruptcy protection.
15	<p>How is your organization best described: is it a manufacturer, a distributor/dealer/reseller, or a service provider? Answer whichever question (either a) or b) just below) best applies to your organization.</p> <p>a) If your company is best described as a distributor/dealer/reseller (or similar entity), provide your written authorization to act as a distributor/dealer/reseller for the manufacturer of the products proposed in this RFP. If applicable, is your dealer network independent or company owned?</p> <p>b) If your company is best described as a manufacturer or service provider, describe your relationship with your sales and service force and with your dealer network in delivering the products and services proposed in this RFP. Are these individuals your employees, or the employees of a third party?</p>	<p>b) CDW•G can be best described as a service provider. The individual services providers are employees of CDW•G, and as such, reflect the mission-forward culture of the organization. Additionally, CDW•G's sales force, including both inside and field-based personnel in customer-facing sales roles, are employed directly by our company. We do not use dealers, partners, or subcontractors in this role. Our business model offers Sourcewell members the advantage of our strategic, integrated, comprehensive services paired with an intelligently curated catalog of products. Sourcewell is looking for a vendor that can establish a connection with their member base and determine the best service solutions for the members issues. CDW•G has a unique position in the marketplace that allows for determined solutions through managed, professional, and augmentation services positioned to both assess the issue and determine the proper solution.</p> <p>CDW•G has transformed from primarily a technology products reseller to include services as part of our integrated technology solutions catalog to keep pace with our customers' needs. We have built a services practice that supports more than 35,000 customers in 140 countries. Please visit our website for more information on how CDW•G services deliver innovation. *www.cdw.com/services</p> <p>One example of how Sourcewell members benefit from our innovative services is in K-12. CDW•G provides broad and diverse services such as large volume Chromebook rollouts with White Glove Services, networking implementation under the e-Rate program, onsite deployment of whiteboards/video solutions, physical security upgrades, and Blueprint to Design™, a value-added design service that includes classrooms, media centers, cafeteriums, and STEM/STEAM labs.</p> <p>We can deliver all of the services requested in this RFP by means of our internal coworkers, which includes engineers with precise technical expertise, as well as through a network of trusted service providers with whom we have long-term, ongoing relationships. Many of the services we offer are scoped on a custom basis to meet the customer's specific needs. The ability to use our own coworkers as well as our network of service providers gives us flexibility and deep resources to meet changing workload demands. To make sure we are meeting our customers' needs, we have built a deep services practice that goes above and beyond OEM requirements. For example, Cisco's minimum requirement to be a Gold-Certified Partner is to have 4 Cisco Certified Internetwork Experts (CCIEs) on staff. While other vendors may be able to meet Cisco's minimum threshold to gain the designation, CDW•G takes it further to ensure we are meeting our customers' requirements by staffing our services team with 63 CCIEs.</p>

16	<p>If applicable, provide a detailed explanation outlining the licenses and certifications that are both required to be held, and actually held, by your organization (including third parties and subcontractors that you use) in pursuit of the business contemplated by this RFP.</p>	<p>We recognize that Sourcewell members are made up of government, education, tribal nations, and non-profit members. In our years of experience working with members we've found they themselves don't require many licenses or certifications from IT vendor partners. Separate from this, there are unique state business licenses and tax certificates found at the state, county, and local level. CDW•G holds the applicable licenses and certifications to do business in every state on this contract.</p> <p>When a local agency we haven't worked with before requires a license or certification we may not hold, our account managers work with our Finance or Program Sales team (depending on the requirement) to apply for the license.</p> <p>If the requirement is one we do not qualify for, like a small business certification, we work with our vendor partners to meet the customer's need. We also follow all applicable laws, such as prevailing wage legislation.</p> <p>For the licenses and certifications that are held by CDW•G, these reflect a commitment to stability and security through rigorous quality control standards. Our business succeeds in part due to an understanding with our partners that we can safely procure and implement their IT investments, and protect their critical information.</p> <p>Select quality control and technical certifications held by CDW•G are as follows: International Organization for Standardization (ISO). ISO certified since 2001, CDW•G has a mature, well-defined Quality Management Systems (QMS) that includes continued compliance to the following ISO Standards: - ISO 9001 – Quality Management System: Sales, configuration and support of computer and related technology within both of CDW•G's Configuration Centers. - ISO 28000 – Supply Chain Security Management System: The planning, delivery and oversight of secure supply chain management and supporting activities in the US. - ISO 27001 – Information Security Management System: Provision of product sales to CDW•G customers, including all backbone functions and support of computer and related technology. - ISO/IEC 20243 – Information Technology: Complies with the requirements in the Open Trusted Technology Provider Standard (O-TTPS). - ISO 14001 – Environmental Management System: The environmental activities related to product/service management, inventory control, shipping, returns management, and receiving for computers and related technologies, excluding the office, cafeterias and the lessee area. HIPAA - Health Insurance Portability and Accountability Act: CDW•G complies with all applicable HIPAA regulations, including those related to auditing. SSAE16 Service Organization Controls (SOC) 1 Type 2 – CDW•G Managed Services has had clean, annual PCI and SAS70 Type II (and now Statement on Standards for Attestation Engagements No. 16 (SSAE16)) audits since 2004. PCI Level 1 Compliance – CDW•G Managed Services is audited annually for Level 1 Payment Card Industry (PCI) compliance which attests to the fact that our Managed Services operations and services meet requirements to comply with the standards of the PCI Security Standards Council. Additionally, CDW•G's certifications and knowledge-depth extend to the individual level. Our coworkers hold 6700+ technical certifications to support the diverse service offerings in our catalog.</p> <p>CDW Canada's managed services are built based on the highest standards in the industry; our certifications include:</p> <ul style="list-style-type: none"> • NIST Cybersecurity Framework (CSF): This Framework consists of standards, guidelines and best practices to manage cybersecurity-related risk. • ISO/IEC 27001:2013: security management standard that specifies security management best practices and comprehensive security controls. This Standard specifies the requirements for establishing, implementing, maintaining and continually improving an information security management system (ISMS) within the context of an organization. • PCI DSS: an information security standard administered by the PCI Security Standards Council • Systems and Organization Controls (SOC): CDW has compliance with both the SOC 1 and SOC 2 audits. A SOC 2 Type 2 report is an internal controls report capturing how a company safeguards customer data and how well those controls are operating. These audits are completed annually and validate our commitment to delivering high quality, secure services to our clients. <p>In Canada, we also leverage our Microsoft Azure Global Expert Managed Service Partner (MSP) status as well as Amazon Web Services (AWS) Global MSP status. Although MSP status is not a requirement to support specific OEM technologies, we have the following MSP certifications in progress or planned in roadmap: Cisco, Fortinet and HPE Aruba Managed Switch MSP; Palo Alto, Fortinet and Cisco Managed NextGen Firewall MSP; Palo Alto CloudGenix and Cisco Viptella Managed SD-WAN MSP; Cisco, Fortinet and HPE Aruba Managed Access Point MSP; Google Cloud Managed Cloud MSP; NetApp and HPE Nimble Managed Storage MSP. While some of these certifications are still in progress, we are actively offering managed services for these OEMs and a wider set of OEMs based on the skills, experience and people certifications of our teams, in order to offer Sourcewell members a full-stack of Managed Services. We leverage core platforms such as ScienceLogic and DataDog designed for multivendor/hybrid environments, allowing us to monitor and manage environments that include all of our core vendors' products from a single "pane of glass".</p>
17	<p>Provide all "Suspension or Debarment" information that has applied to your organization during the past ten years.</p>	<p>As of the date of this submittal, and for the prior ten years, CDW•G certifies that to the best of its knowledge and belief, CDW•G has not been listed by any federal or state authority as debarred or suspended, where such debarment or suspension would have a material and adverse ability on our ability to perform hereunder.</p>

Table 3: Industry Recognition & Marketplace Success

Line Item	Question	Response *
18	<p>Describe any relevant industry awards or recognition that your company has received in the past five years</p>	<p>Since inception, CDW•G has been recognized for creating the sort of environment that empowers its coworkers to be successful. By making it great for our coworkers, we make it great for our customers.</p> <p>Recent awards and recognitions that speak to our company and culture include:</p> <ul style="list-style-type: none"> • CDW ranks #161 on the 2021 Fortune 500 list • Fortune named CDW a Best Places to Work in 2020. • 2021 Best Places to Work by Glassdoor • Minority Business News (MBN) Diversity <p>In 2020, MBN Diversity presented CDW with its award for 2020 Supplier Diversity Program of the Decade.</p> <ul style="list-style-type: none"> • National Veteran-Owned Business Association (NVOBA) <p>In 2020, NVOBA bestowed its Best Corporation for Veteran's Business Enterprises Program award on CDW.</p>

- Forbes Magazine Best Employees for Diversity and One of America's Best Large Employers 2021

CDW ranked #84 of 500 companies overall and in the top 5 of the 27 Illinois-based organizations on Forbes' diversity list.

- The Human Rights Council (HRC) Foundation

In 2020, the HRC named CDW one of the Best Places to Work for LGBTQ Equality as CDW earned a 100% on the Corporate Equality Index. Human Rights Campaign. We were recognized with a perfect score of 100 percent on the Human Rights Campaign's 2019 Corporate Equality Index (CEI) and the distinction as a Best Place to Work for LGBTQ Equality.

In July of 2020, CDW acquired IGNW, now known as CDW Digital Velocity Solutions, a leading provider of cloud-native services, software development and data orchestration capabilities. IGNW was named to the top 5 out of 50 companies on Glassdoor's Best Places to Work in 2020 (Employees' Choice) list.

Industry awards and recognition from the recent past include the following:

- Computerworld's One of the Best Places to Work in IT 2020 - 2020 marked the 20th time our company won the Computerworld award, we ranked No. 24 among large companies. The Best Place to Work in IT award recognizes the top 100 work environments for IT professionals each year.
- America's Most JUST Companies 2020 by JUST Capital
- Fairygodboss's Best Companies for Women, Best Technology Companies for Women, and Best Company Where CEOs Support Gender Diversity in 2020

Fairygodboss, the largest career community for women, recognized CDW/CDW•G for our commitment to gender diversity and for both recruiting and retaining female talent.

- Military Times Best for Vets Employer 2020

Military Times placed CDW/CDW•G among the top employers for veterans based on culture, recruiting, policies, and resources related to veterans, service members, and military families.

Other recognition includes:

- 100 Best Places to Work in Chicago
- Best Places to Work in Connecticut
- Top Companies to Work for in Arizona
- Tampa Bay Business Journal Best Places to Work
- Dallas Business Journal Best Places to Work
- Forbes' America's Best Employers
- Military Friendly Employer Award
- Business Equality Network LGBTQ Business Equality Excellence Award
- Workforce 100 and Human Capital Media Research recognized CDW as one of the 2018 Workforce 100

Workplace honors are only part of what makes our company special. We also commit to excellence in the eyes of our partners in order to further our partnerships in delivering best-value solutions to our customers.

A sample of our partner recognition for CDW/CDW•G over recent years is as follows:

- 2021 ServiceNow Global and Americas Elite Segment Partner of the Year
- #1 Partner for ServiceNow Commercial 2020
- Citrix U.S. Public Sector Partner of the Year
- Cisco Collaboration Partner of the Year
- Dell President's Circle Award
- HP Partner of the Year
- HPE North America Network Service Provider (NSP) Partner of the Year Award
- HPI largest partner in Direct Reseller Channel
- HPE North America Network Service Provider (NSP) Partner of the Year Award
- IBM North America Top Strategic Business Partner Leadership Award
- Intel North America Public Sector Partner of the Year
- Lenovo's largest Global Direct Response Channel Partner
- Microsoft Partner of the Year
- Nutanix Global Partner of the Year
- Sophos National Partner of the Year
- VMware Partner Innovation Award

Recognition of our excellence extends beyond and across borders.

- Computer Dealer News (CDN) Top 100 Solution Providers - Every year CDN compiles a list of the Top 100 IT Solution Providers in Canada based on company revenue. CDW Canada ranked No. 2 in 2019 (based on 2018 revenue).
- Canada's Channel Daily News named CDW Canada the No. 2 Solution Provider of the Year, and Scalar, a CDW Company, the Top Storage Provider of the Year.

In addition, a sample of some partner designations CDW Canada holds includes:

- Cisco's #1 Ranked Largest Strategic Solutions Provider by Revenue in Canada
- F5 Platinum Partner, #1 Partner by Revenue, CDW/CDW•G is the only Authorized Training Centre in Canada for F5
- NetApp Star Partner, Canadian Partner of the Year 2019
- Fortinet Rank: Platinum Partner, CDW Solution Architect Bin Bing Wang received recognition as Fortinet Engineer Partner of the Year
- Palo Alto Networks #1 Partner in Canada by Revenue. CDW Canada is the only Authorized Training Centre in Canada for Palo Alto Networks and one of few Authorized Managed Security Service Provider (MSSP) in Canada. We are the only Canadian partner on the Palo Alto networks Partner Advisory Committee and one of few Authorized Cortex XDR specialized partners
- Splunk Elite Partner (highest tier status), #1 Partner by Revenue in Canada, Only 1 other partner in Canada certified to deliver professional services on Splunk
- Microsoft Gold Partner
- Commvault MarketBuilder Partner
- Nutanix Master Level Partner
- VMware Premier Partner
- ServiceNow Accredited ServiceNow Elite Level Sales and Services Partner
- Lenovo's largest reseller in Canada
- AWS Advanced Partner in Consulting Partner Program

19	What percentage of your sales are to the governmental sector in the past three years	CDW•G sales percentages: 2020: 36% 2019: 35% 2018: 34% Canada: 14.8% on an aggregate basis over the past 3 years (2018-2020)	*
20	What percentage of your sales are to the education sector in the past three years	2020: 42% 2019: 35% 2018: 38% Canada: 6% on an aggregate basis over the past 3 years (2018-2020)	*
21	List any state, provincial, or cooperative purchasing contracts that you hold. What is the annual sales volume for each of these contracts over the past three years?	CDW•G holds numerous state or cooperative purchasing contracts, including AEPA, TIPS, PEPPM, E&I. Unlike Sourcewell, however, most of our cooperatives that we work with are not public agencies, a decided disadvantage to transparency. While we cannot provide the sales volumes, Sourcewell can find a full list of our publicly available agreements at www.cdwg.com/contracts . CDW Canada also holds a number of cooperative purchasing contracts in the public sector across Canada. These contracts range from province specific, technology hardware, software or services offering, to vertical specialization; healthcare, education (k-12 and higher education), and municipal government.	*
22	List any GSA contracts or Standing Offers and Supply Arrangements (SOSA) that you hold. What is the annual sales volume for each of these contracts over the past three years?	CDW•G holds the GSA Schedule Contract #47QTCA18D004K. This contract is open to all federal and civilian agencies, state and local agencies, and public schools in the United States. Annual sales volume for the past three full years: 2020: \$19,746,853 2019: \$99,020,208 2018: \$142,600,688	*

Table 4: References/Testimonials

Line Item 23. Supply reference information from three customers who are eligible to be Sourcewell participating entities.

Entity Name *	Contact Name *	Phone Number *	
Hydro One (Toronto, Ontario, Canada)	Chenthur Maha, Networks & Infrastructure	Phone Number: 705.229.9538 Email: chenthur.maha@hydroone.com	*
The Ohio State University	Christine Mary Cihon, Business and Finance—Purchasing Manager, Supply Management and eProcurement	Phone Number: 614.688.8285 Email: cihon.2@osu.edu	*
Orange County Government (Florida) Information Systems & Services Division	Mack RiCharde, IT Director	Phone Number: 407.836.8183 Email: Mack.RiCharde@ocfl.net	*
Elk Grove Unified School District	Todd Barber, Desktop Support & Helpdesk Manager	Phone: 916.686.7710, ext. 68051 Email: tabarber@egusd.net	

Table 5: Top Five Government or Education Customers

Line Item 24. Provide a list of your top five government, education, or non-profit customers (entity name is optional), including entity type, the state or province the entity is located in, scope of the project(s), size of transaction(s), and dollar volumes from the past three years.

Entity Name	Entity Type *	State / Province *	Scope of Work *	Size of Transactions *	Dollar Volume Past Three Years *
Elk Grove Unified School District	Education	California - CA	Elk Grove USD (EGUSD) utilizes Sourcewell for all district technology purchases and services. Our Sourcewell contract provides aggressive and competitive pricing to the district. EGUSD has leveraged this contract to procure products such as printers, notebooks, monitors, and networking equipment. We leverage our local partners for certain services including last mile delivery and configuration	Ranges from orders less than \$100 to \$2 million+	\$26,438,483.67
District of Columbia Public Schools	Education	District of Columbia - DC	District of Columbia Public Schools (DCPS) has made extensive hardware and software purchases over the course of our relationship with them utilizing a multitude of manufacturers and partners alike. Since 2020, DCPS has purchased over 30,000 Microsoft Surface Go tablets with extended warranties, Max Cases, AVer carts, and related services. CDW•G utilized our relationship with a local CBE/MBE to increase diverse spend with the customer as well and help them meet their goals.	Ranges from orders less than \$100 to \$6.4 million+	\$24,622,822.97
Sacramento City Unified School District	Education	California - CA	CDW•G utilizes Sourcewell as the preferred contract vehicle for Sacramento City USD (SCUSD) because it provides access to our entire catalog of products and services under the umbrella of one contract vehicle. From small one-off purchases to multi-million-dollar engagements, CDW•G leverages Sourcewell to support SCUSD's initiatives.	Ranges from orders less than \$100 to \$6.4 million+	\$22,103,712.66
Thames Valley District School Board	Education	ON - Ontario	Purchase of end user compute devices and software. Services included Security related engagements such as penetration testing and vulnerability assessment, White Glove services, and configuration of hardware.	Ranges from orders less than \$100 to \$1 million+ projects	\$16,855,408
Regional Municipality of Peel	Government	ON - Ontario	Purchase of data center hardware, Microsoft Software Enterprise License Agreement, and Professional Services relating to ServiceNow design and implementation.	Ranges from orders less than \$100 to \$1million+ Enterprise license agreements plus other services (\$50 – \$500k)	\$13,913,333

Table 6: Ability to Sell and Deliver Service

Describe your company's capability to meet the needs of Sourcewell participating entities across the US and Canada, as applicable. Your response should address in detail at least the following areas: locations of your network of sales and service providers, the number of workers (full-time equivalents) involved in each sector, whether these workers are your direct employees (or employees of a third party), and any overlap between the sales and service functions.

Line Item	Question	Response *

25	Sales force.	<p>As Sourcewell's member base continues to grow in the U.S. and Canada, its ideal partner on this contract will be able to keep up as a valued provider to your diverse membership. Beyond blanketing members with sheer numbers, Sourcewell's ideal partner should also be aligned with the nuances of your members' industry sectors and procurement environments; able to offer specialized support to help members meet their goals; and to fulfill this contract's full potential.</p> <p>As part of the CDW•G/Canada Experience, we organize our sales force differently from other companies in order to best serve our customers. First, we form account teams knowledgeable about the unique public sector customers they support. These account teams serve customers exclusively within their sector, which closely match up with Sourcewell's member base: K-12 Education, Higher Education, State and Local Government, Federal Government, and Healthcare entities. The advantage to CDW•G/Canada's model is that our Account Managers become experts within their sector, able to respond to the very specific needs of each.</p> <p>For example, our Account Managers in education are knowledgeable in FERPA and other privacy laws, our account managers in State and Local Government track applicable laws to the states they serve, Healthcare teams understand HIPAA. Within each sector, CDW•G's sales force is then divided into twelve geographic regions across the United States. To support this model, we have office locations all across the country. This combines our vast resources as a Fortune 500 company with a personalized presence right in the neighborhood – leveraging a national presence on a local scale. As a result, the CDW•G sales force is aware of and prepared to support the local landscape in a way that is unmatched by personnel at both small local companies and national companies.</p> <p>Sourcewell members receive expertise, experience, and strength in numbers with CDW•G. They will have access to the following specialized sales Account Managers in each sector:</p> <p>Our full listing of U.S. sales offices includes markets in : Chandler, AZ; Glendale, CA; Shelton, CT; Tampa, FL; Chicago, IL; Lincolnshire, IL; Vernon Hills, IL; Evansville, IN; Indianapolis, IN; Detroit, MI; Grand Rapids, MI; Minneapolis, MN; Las Vegas, NV; Cherry Hill, NJ; Eatontown, NJ; Cincinnati, OH; Cleveland, OH; Nashville, TN; Dallas, TX; Reston, VA; Bellevue, WA; Appleton, WI; Madison, WI; Milwaukee, WI; Wausau, WI. Within these locations and field, we support the following segments in terms of headcount:</p> <ul style="list-style-type: none"> • Higher Education: ~200 • K-12 Education: ~320 • Healthcare: ~225 • Federal Government: ~200 • State and Local Government: ~240 <p>Each Sourcewell member will receive an account team that maintains overall responsibility for making certain we deliver the unique CDW•G/CDW Canada Experience. One part of the team is made up of the Account Manager, who listens to develop in-depth knowledge of member values, technical environment, and financial objectives, to then offer ways in which we can utilize our Services offerings to meet the Sourcewell member's IT Mission.</p> <p>Supporting the Account Manager, members also may have a Field Account Executive, who will arrange to visit member sites for business reviews, solution and services consultation, white board sessions and other meetings, on a regular basis or as needed.</p> <p>CDW•G provides a team of resources available specifically to scope and deliver the Services we are proposing in our response. These resources include are specifically detailed in the answer to the Service Force section below. And, of course, each Sourcewell members has a dedicated Contract Manager, who ensures Sourcewell pricing is applied to members' Statement of Work, and affirms that the project is conducted in accordance with the requirements of the Sourcewell contract.</p> <p>Where our sales and services overlap, Sourcewell members will benefit from yet another unique advantage of CDW•G's business model. We provide access to incomparable value- added resources and technical expertise while simplifying the process through a single, dedicated point of contact. Sourcewell members' CDW•G Account Managers function as the quarterback here to engage our value-added resources, which include sector-specific support specialists, such as our Public Safety team (law enforcement, fire rescue, emergency medical services, and emergency management organizations) and Education Strategists and Learning Environment Advisors. Highly trained presales specialists who are experts in particular areas of technology, and for specific partner solutions, including more than 100 systems engineers who assist with evaluating products based on unique operational requirements and budgetary constraints.</p> <p>In addition to our U.S. presence, we will support Sourcewell's members in Canada through our mature presence there. Since establishing Canadian headquarters in 2003, CDW Canada has grown significantly, adding coworkers across the country to better serve customers in their regions. Public Sector sales teams are organized by vertical: education, government, healthcare. With a recent strategic acquisition of Scalar Decisions, CDW Canada has coworkers located in most of the major cities across Canada including Ottawa, Calgary, Edmonton, Montreal, and Vancouver.</p> <p>CDW Canada's head office is in Toronto, ON, employing more than 400 coworkers and supporting customers and partners across the country. The number of specialized sales support Sourcewell members in Canada will have access to in each sector:</p> <ul style="list-style-type: none"> - Education: ~14 - Government: ~16 - Healthcare: ~13 <p>All of CDW•G and CDW Canada's salesforce are a Captive Sales Force.</p>
26	Dealer network or other distribution methods.	<p>CDW•G utilizes a Captive Sales Force selling directly to the Sourcewell membership.</p>
27	Service force.	<p>As Sourcewell's member base continues to grow in the U.S. and Canada, its ideal partner on this contract will offer thorough, localized service coverage to meet the high standards of responsiveness that members have to come to expect on our existing Technology Solutions Contract #081419-CDW. Supporting CDW•G's sales force in providing value to Sourcewell members is an extensive service force, made up of in-house service professionals that span coast to coast. Technology procurement goals have evolved since Sourcewell and CDW•G both came into existence decades ago, moving from box pushing to complex solutions made up of different specializations.</p> <p>These complex solutions include the transition from members owning all equipment and services from wanting X-as-a-Service (i.e. SaaS, IaaS, PaaS, etc.) and the need for aging IT staff to be augmented with the support of outside help. Our teams are well positioned to do both and have extensive experience within the SLED and Federal markets to support the needs of our customers. To make sure we are close-by, responsive, and able to understand our customers' evolving needs, CDW•G has built a local services presence across 32 cities in the U.S.</p> <p>CDW•G's full listing of U.S. Services locations is as follows: Phoenix, AZ; Los Angeles, CA; San Diego, CA; San Francisco, CA; Denver, CO; Miami, FL; Tampa, FL; Atlanta, GA; Chicago, IL; Evansville, IN; Indianapolis, IN; Boston, MA; Detroit, MI; Grand Rapids, MI; Minneapolis, MN; St. Louis, MO; Raleigh, NC; Las Vegas, NV; New York City, NY; Cincinnati, OH; Cleveland, OH; Philadelphia, PA; Pittsburgh, PA; Nashville, TN; Dallas, TX; Houston, TX; Seattle, WA;</p>

Washington D.C.; Appleton, WI; Madison, WI; Milwaukee, WI; Wausau; WI

Our Engineers

We have over 1,200 services professionals. Instead of breaking our services professionals into sector, with the exception of the federal sector, which has its own unique clearance requirements, our services professionals are deployed into all segments. We are always thinking about what provides the best value for our customers and the optimal solution outcome, and in services we believe expertise exists within a particular technology, not sector. For instance, when implementing a Unified Communications solution or public cloud infrastructure solution it matters more that the engineer knows those technologies, not whether it's for a school or a county office. And our engineers know those technologies, and a whole lot more.

Our commitment to this ideal has led to nearly 6,700 coworker technical certifications with coverage across all major service areas, i.e. infrastructure, security, applications, etc.

CDW Services Delivery

CDW•G is a full IT Services Provider with turnkey capabilities across all aspects of lifecycle management. We appreciate the opportunity to expand our partnership with Sourcewell members and believe these services can provide additional value to our organization. Our integrated services model covers the full lifecycle of services regardless of how members choose to consume the services (on premise, hybrid, cloud).

Our Service delivery practice, underscored by our dedication to member satisfaction, follow three simple principles: Design, Orchestrate, Manage.

Design

Using a wide breadth of tools, data and years of expertise, we offer guidance and workshops with CDW•G engineers that assess your specific needs and make recommendations to address gaps and optimize growth. For applicable engagements, our team will work with member's staff to understand their Staff Augmentation needs to ensure we find the right candidate, the first time.

Orchestrate

Our expert engineers configure and deploy your solutions to help you implement the right technology and ensure it works the first time. We create a roadmap to ensure you're fully utilizing your technology solutions and receiving expected value.

Manage

Members can save time and money or augment internal IT team bandwidth with our 24/7/365 support and expert management of any aspect of your technology solutions. We follow the IT Infrastructure Library (ITIL) framework for service management. ITIL provides a comprehensive approach to managing IT operations, including guidance on processes, activities, goals, organizational structure, and skill requirements. ITIL is supplier-independent and applies to all aspects of IT infrastructure and applications. CDW•G is a leader in embracing and promoting ITIL best practices. Our Services offerings are built around ITIL best practices.

The quadrants and supporting considerations in CDW•G's IT governance structure, organize our policies, processes, and standards into several categories:

- Changing - Adding or altering production services.
- Operating - Operating production services in an ongoing, technical manner.
- Supporting - Maintaining production services through necessary reactive support.
- Optimizing - Improving production services and continually aligning IT production services with business needs.
- Security - Informing and supporting all of the processes represented through security policies and physical security controls.
- Automation - Providing automation for all of the processes, including implementation task tracking, maintenance process automation, change tracking, incident identification, and problem and incident tracking. This supports both the efficiency of scale to customers and customer requirements for an ongoing audit of CDW's services.

CDW•G's internal Governance Training, a requirement for all Managed Services staff members, is based on the ITIL approach to IT service management. CDW Managed Services has many ITIL-certified employees, including the ITIL Foundation Certification, and the top ITIL certification, the Manager's Certificate in IT Service Management.

Staff Augmentation Delivery

At CDW•G, we provide for all Staff Augmentation Services using our internal teams and do not need to outsource Staff Augmentation requests. Our Staff Augmentation team's only focus is properly staffing IT roles only. We place IT positions through sourcing locally and placing hires nationally depending on the member's need.

Trusted Partner Network

CDW•G has strong alliances with approximately 1,200 services providers, which includes minority, women-owned, and other small, disadvantaged businesses, who provide consultants and engineers to complement CDW services projects. When we feel that a partner can provide the best-value on a given project, we select one based upon their ability to meet the needs of the customer, using such criteria as price, responsiveness, quality, geographic reach, available skill-set, length of project and overall customer satisfaction. We choose our service providers carefully, enabling us to focus on developing strong relationships with only the most competent providers.

Canada

In addition to our U.S. presence, we will support Sourcewell members across Canada. We have services coworkers in the following major cities: Calgary, AB; Edmonton, AB; Vancouver, BC; Winnipeg, MB; Toronto, ON; Ottawa, ON; and Montreal, QC.

These are supported by partner network resources nationwide. A further services coverage breakdown, by services area and resource type. Our Configuration Center Technicians leveraging our distribution partnerships in the following major Canadian metropolitan cities: Greater Vancouver, Calgary, Greater Toronto, Guelph, Montreal and Halifax.

28	Describe the ordering process. If orders will be handled by distributors, dealers or others, explain the respective roles of the Proposer and others.	<p>The ordering process for services is simple. A Sourcewell member will reach out to their dedicated Account Team, who will engage the correct technical resource for scoping purposes.</p> <p>Our service groups, whether that be Professional and Managed Services, Configuration Services, or Staff Augmentation Services, will work with members to fully scope a project. Our team and the member will discuss all aspects of the project, from budgetary restraints to compliance issues to everything in between. Once everything is scoped out, our teams will go to the drawing board and sketch out a solution. This solution is put together in a Statement of Work (SOW). For Staff Augmentation services, the team works to fully understand the request as explained throughout our proposal, will provide candidates for hire to members.</p> <p>The SOW is then sent over to the member for review. Once mutually agreed upon, this document will be signed by both parties, and the engagement can begin.</p> <p>To be put simply, we have a 3-step process for ordering of services.</p> <ol style="list-style-type: none"> 1. Scoping and Design <ol style="list-style-type: none"> a. Account Team orchestrates and manages each project from end to end, bringing in the right experts to properly scope out and design a solution to fit the member's needs 2. Agree and sign Statement of Work <ol style="list-style-type: none"> a. For Staff Augmentation, this translates to building the right talent profile for sourcing of candidates 3. Execute according to plan and against committed SLAs <ol style="list-style-type: none"> a. For Staff Augmentation, this translates to getting a candidate hired
29	Describe in detail the process and procedure of your customer service program, if applicable. Include your response-time capabilities and commitments, as well as any incentives that help your providers meet your stated service goals or promises.	<p>Loyal customers are the backbone of our business. CDW•G understands that loyalty depends on the quality of service provided throughout our company from purchasing to customer relations. Excellence in customer service is a top priority for CDW•G and we actively work to minimize customer issues, with proven processes and controls in place to help ensure a rapid return to optimal performance. We track and monitor a variety of service metrics and ratios daily to ensure that we provide continuous, high-quality customer service. We evaluate and adjust processes as needed when we see high volumes for types of issues.</p> <p>While response time capabilities for Account Managers responding to a request is within 3 business days from receipt, we typically can provide a response within 1 business day.</p> <p>Since 2000, the Customer Feedback Program has run via our Market Research Team where customers are asked to assess key touch points measuring customer satisfaction; general thoughts about CDW•G, and any problem areas. The primary methodology at its start was a semi-annual survey which gathers information on customer-facing departments including shipping, customer relations and the customer's Sales team. In 2016 the Customer Feedback Program began expanding the format of customer feedback and it now executes three weekly feedback surveys in order to provide departments real-time feedback.</p> <p>Customers are selected at random to participate in satisfaction surveys. Customers are asked to rate their experiences on a scale of Excellent, Very Good, Good, Fair or Poor and offered an opportunity to include free text comments. With any response of fair or poor, a specialist from CDW's Quality Assurance team contacts the customer to understand the reason for their response and determine actions to identify and resolve any issues. The comment received most often is a variation on a theme that "CDW•G is extremely customer focused." Results for most recent surveys reported in June 2019 are shared below.</p> <p>Responses of 'Excellent' or 'Very Good' as of June 2019</p> <ul style="list-style-type: none"> • Overall Performance of Account Manager – 91% • Performance of Customer Service Staff – 90% • Delivery Process – 91% <p>CDW•G customer teams are built from the ground up with clearly defined roles, responsibilities, and escalation paths – all sharing a common goal of exceptional customer service and satisfaction.</p> <p>Account Managers address and resolve most customer issues and frequently engage CDW•G Technical Support, Customer Relations Representatives (CRRs) and Site Support to ensure quick and thorough resolution. Customers may choose to raise any concerns with their dedicated Account Manager (State and Local, K-12, Higher Education), their Sales Leaders, or the dedicated Program Manager Jeff Hagen</p> <p>CDW•G's unyielding focus on customer satisfaction empowers all coworkers with a detailed communication plan, clear escalation path, and issue resolution guidelines and practices to address customer issues and concerns. Should an Account Manager be unable to resolve any issue they escalate immediately through the chain of command – first to their Sales Manager, then to their Sales Director, on to Ben Bourbon, VP of Public Sales or Joe Simone VP of Education and ultimately to Bob Kirby, CDW•G President as necessary.</p> <p>At each step additional resources are engaged, and data collected as needed. While it may seem like a drawn-out and labor-intensive process, there are no time requirements or system forms required for escalation. Members can rest assured that each situation is given the immediate level of attention and engagement it demands to ensure immediate identification to help ensure rapid and complete resolution. Following resolution of escalated issues, Root Cause Analysis exercises help determine cause and, when necessary, identify preventative measures such as training or system edits that are put into place immediately.</p> <p>Post-sales issues – tracking lost packages, submitting claims to carriers, and closing the loop on any Return Merchandise Authorizations (RMAs) and dispatching replacements for damaged or defective products, etc. – are resolved through CDW•G's Customer Relations Representatives (CRRs). CRRs available to the State from 7:00 a.m. until 9:00 p.m. CST, Monday through Friday using phone support, email, and live chat to address any post-sales inquiries.</p> <p>Customer Relations Supervisor's execute rolling reviews all CRR activity at the end of the day to ensure that customer issues are handled promptly and thoroughly. To support continuous improvements and identify areas for training, Customer Relations Quality Analysts audit 20 cases per CRR per month to monitor quality metrics, identify and share best practices, and suggest updates to processes or training.</p> <p>Additionally, our Managed Services teams use a Net Promoter score to measure the customer experience. These teams also follow up on feedback from customers as part of the survey. Our ServiceNow Solutions group has a similar Customer Satisfaction rating for their engagements. These types of surveys are also applicable to our Canada Managed Services team.</p>
30	Describe your ability and willingness to provide your products and services to Sourcewell participating entities in the United States.	<p>We are willing and able to provide products and services to Sourcewell participating entities in the US through our proven marketing ability on other Sourcewell contracts, our vast breadth and depth of services as explained in tables 14A and 14B, and our dedicated salesforce driven to ensure customer satisfaction on each engagement. Staff Augmentation services are to be performed in the 50 States, not territories at this time.</p>
31	Describe your ability and willingness to provide your products and services to Sourcewell participating entities in Canada.	<p>We are also willing and able to provide products and services to Sourcewell participating entities in Canada through our proven marketing ability on other Sourcewell contracts, our vast breadth and depth of services as explained in tables 14A and 14B, and our dedicated salesforce driven to ensure customer satisfaction on each engagement.</p>

32	Identify any geographic areas of the United States or Canada that you will NOT be fully serving through the proposed contract.	We provide services in all geographic areas of the United States and Canada.	*
33	Identify any Sourcewell participating entity sectors (i.e., government, education, not-for-profit) that you will NOT be fully serving through the proposed contract. Explain in detail. For example, does your company have only a regional presence, or do other cooperative purchasing contracts limit your ability to promote another contract?	CDW•G/CDW Canada fully intends on servicing all Sourcewell participating entity sectors. Even though we do hold other cooperative purchasing contracts in both the US and Canada, Sourcewell already is and will remain one of our top cooperative contracts. Given our national presence in both the US and Canada, our teams are ready and able to assist all within the Sourcewell network. Additionally, our teams are fully capable of continuing to promote Sourcewell without limitations from other cooperative contracts, subject to applicable laws and regulations CDW Canada is able to service all entity sectors, nationally.	*
34	Define any specific contract requirements or restrictions that would apply to our participating entities in Hawaii and Alaska and in US Territories.	To the best of our knowledge, at the time of submission, there are no specific contract requirements or restrictions that would apply to any participating Sourcewell entities in Alaska, Hawaii, or US Territories.	*

Table 7: Marketing Plan

Line Item	Question	Response *
35	Describe your marketing strategy for promoting this contract opportunity. Upload representative samples of your marketing materials (if applicable) in the document upload section of your response.	<p>Awareness of ever-changing customer needs and emerging technology solutions is critical in establishing a successful cooperative contract and growing its use. Sourcewell’s ideal partner needs to fully understand the uniqueness of Sourcewell—from its roots as NJPA to its current and future growth strategies—and how to showcase it, using thoughtful resources and creativity that meet customers where they are.</p> <p>Sourcewell works with over 50,000 government, education, and non-profit organizations and needs their partners to understand the entities they serve. With CDW•G’s sole focus on government and education organizations, Sourcewell can rest assured we understand their customers.</p> <p>CDW•G has successfully grown participation in the existing Sourcewell Technology Catalog Solutions Contract by 30% and is now one of the leading vendors under the Sourcewell umbrella. To achieve this, in addition to the day-to-day management of the technology contract, CDW•G’s Sourcewell Program Management team collaborates with our marketing department to create awareness campaigns that disseminate key contract information to potential end users. Our deep familiarity with Sourcewell is built upon our participation in Sourcewell’s successful rebranding effort from NJPA, our ongoing cadences connecting Sourcewell and CDW•G leaders and executives to review and solicit feedback, and our 18 years serving Sourcewell and Sourcewell members. Recognized industry-wide for its technology solutions campaigns, our marketing team was recently named a finalist for Content Marketing Project of the Year by the Content Marketing Institute, the largest and longest-running international content marketing awards program in the world.</p> <p>Building on our contract experience and understanding from more than seventeen years of successfully working with Sourcewell, CDW•G has a forward-looking multi-step strategy that maximizes our wide-reach to create awareness of Sourcewell in the U.S. and Canada, driving further adoption and spurring increased growth.</p> <p>Member Onboarding CDW•G’s marketing plan begins with leveraging our existing successful marketing initiatives aimed at all eligible Sourcewell members. With contract award, CDW•G will immediately reach out to our existing Sourcewell member base of 50,000 members to alert them to the benefits available via the new contract. After contract launch, additional or new member who request being added to this contract will be linked in within five (5) business days of requests.</p> <p>Customer Facing Collateral Customized collateral will be available electronically, on the Sourcewell landing page, and printed for current and potential Sourcewell customers. Topic-driven pieces describe the features and benefits of purchasing through the CDW•G contract as well as offering case studies, detailing best practices, and highlighting trending services and solutions.</p> <p>Sales Enablement/Training A Sourcewell member’s first point of contact with CDW•G is typically their dedicated account manager. With contract award, and as part of CDW•G’s Contract Launch, account managers across all business units participate in detailed contract training on topic ranging from contract and procurement requirements to solution updates. Ongoing contract training is led by Jeff Hagen and the CDW•G Program Management team with regular communications, small group sessions and recorded presentations to help to educate the account managers and leaders on updates or changes to our program with Sourcewell. Multiple touch points and communication modalities help provide additional ways for the team to gain and retain information that directly relates to a successful program launch, maintaining compliance, and promoting growth of the Sourcewell agreement. CDW•G training topics help support Sourcewell members through the entire solutions and services lifecycle – from project inception, purchase, solution deployment, and ongoing support. Moreover, our account teams share the customer and solution-specific value of the Sourcewell agreement to non-members helping drive continued adoption and contract growth.</p> <p>Regular Customer Email Communications CDW•G produces and regularly distributes Sourcewell-specific emails to Sourcewell members. Emails highlight top public sector solutions and thought leadership topics such as Hyper-Converged Infrastructure (HCI), Mobility and Networking, along with direct links to the CDW•G/Sourcewell landing page. As an example, a recent customer email push is included in our marketing materials document uploads. This is Attachment_Sample Email. With contract award, CDW•G will enable the electronic delivery of interactive messages through Kronologic. These message not only deliver critical information about the scope of the new contract to members; members are also able to schedule meetings with their CDW•G account team and technical experts in real time. Interest in the contract can immediately be turned into a high-value meeting to drive increased utilization and adoption. This is further detailed under Question 2 and the use of technology and digital data.</p> <p>Prescriptive Go-to-Market Strategy Following award, Sourcewell will be added to a 2021 initiative for public sector customers known as Customer-Centric Solutions Playbooks (CCSPs). We understand that the marketplace isn’t static and that technology is constantly evolving. To be a trusted advisor to our customers, CDW•G needs to anticipate changes in the market and proactively develop solutions and services to help our customers achieve their goals. The CCSPs were thus designed to take the guesswork out of solving the segment-specific challenges facing our</p>

customers. Each CCSP strategically aligns the best-of-breed, OEMs, products, and services to help transform how public entities operate. By including the new Sourcewell IT Managed Services and Staff Augmentation Contract with our CCSPs, our sellers will be able to quickly bring the contract to market with prescriptive focus.

Publications

CDW•G partners with industry experts to publish sector-specific online and hardcopy magazines for State (StateTech), K-12 (EdTech Focus on K-12) and Higher Education (EdTech Focus on Higher Education) customers. These publications deliver relevant content via print, blog, video case studies, and e-newsletters on topics including classroom design, cloud, data center, hardware, software, security and services. In Canada, CDW has published content in Municipal World Magazine, Financial Post, Canadian Healthcare Magazine, and Teach Magazine, among others. Customers “see themselves” in articles that address current and future challenges, solutions and success stories profiling peers through interviews, “a day in the life” and customer-submitted articles. Cobranded digital events and information combined content from CDW•G, members, and technology partners are delivered to the Sourcewell customers and constituents throughout the year with brief, meaningful information in an easily consumed form.

Social Media

CDW•G meets our customers where they are on today's technology horizon. Our CDW Social Squad platform enables all CDW coworkers to seamlessly share curated and customized content with their customer networks via various social media outlets. Authored by our own subject matter experts, articles are written to help our customers navigate and digest the overwhelming amount of data that comes at them every day as they work to make better decisions for more effective and efficient solutions that meet their individual goals.

Coworkers can select from over 1,700 entries and counting posted across topics including Services, Cloud, Data Center, Digital Workspace, Networking, Security, and Software, CDW's Solutions Blog delivers evocative and relevant content. The social squad platform also filters content by the customer base each coworker serves so that our customers only receive content relevant to their unique needs. Our response to Question 2 below details how social media presence helps generate and increase customer awareness.

Co-Marketing Collaboration Efforts

Prior to COVID-19, CDW•G actively participated in collaborative cobranding and marketing events with Sourcewell. As the world reopens and we move to launch this new agreement, we look forward to continuing to work with the Sourcewell team on these type of events. Once it is safe to do so, CDW•G intends to sponsor, attend, and present at statewide and local events focused across Public Sector with audience specific messaging, training and education opportunities. Event participation will range from single CDW•G and partner co-branded sponsorship with vendor partners, topical round tables, session presentations, and contribution to panel discussions. Our attendees are knowledgeable in CDW•G product and service offerings and align those with customer requirements and Sourcewell contract opportunities.

Advertisements and Cobranding

CDW•G works with internal and external marketing teams to profile CDW•G and partner delivered solutions and services. We build customized flyers that are easily accessed electronically or printed to hand out.

- Quantified examples of CDW•G's experience and approach to serving the members
- Samplings of our breadth and depth of industry partnerships'
- Contract specifics
- Contact details for Account Managers and Field Account Executives
- A CDW•G and Sourcewell branding logo linking customers to the contract landing page is included in the email signatures of Sourcewell focused sellers.

Executive Sponsorship

A pillar of CDW•G's commitment to Sourcewell is our unwavering executive support. We believe executive alignment—internally and with partners—is a key part of a successful contract strategy. Our Program Management team currently conducts quarterly business reviews with CDW•G executive leadership on the performance of the Sourcewell contract portfolio as it continues to be a leader across CDW•G. We look forward to incorporating the new agreement into these sessions to highlight our ongoing success with a strategic partner.

Corporate Communications

Upon award, CDW•G will generate a spotlight media piece at the CDW Newsroom site detailing the CDW•G Sourcewell Agreement. This piece can be shared with select media publications targeting current and potential Sourcewell members as well as corporate and coworker social media channels. For continuity of message and education, CDW Newsroom is part of a daily, internal newsletter to CDW•G coworkers.

<p>36</p>	<p>Describe your use of technology and digital data (e.g., social media, metadata usage) to enhance marketing effectiveness.</p>	<p>To remain competitive in today's online landscape, marketing strategy and implementation must adapt to rapidly evolving changes in technology and society. The phrase Digital Darwinism has been used to explain the unexpected demise of companies, brands and products unable to keep up with the evolution of consumer behavior and expectations. Now more than ever, social media outlets and digital platforms are the leading choice for consumer news and information. Why social media?</p> <ul style="list-style-type: none"> • On average, decision makers consume 5 pieces of content before being ready to take the next step. (Source: cmocouncil.org) • 72% of consumers report feeling more connected when employees share information about a brand, product, or solution online. (Source: Sprout Social, 2019) • From April 2021, Statista reports that the U.S. leads the world with 73.2 million Twitter users and that number pushes to near 81 million with the addition of users across Canada. <p>Omnichannel Marketing Engaging across multiple platforms such as social media, applications, email, and blogs connects us with current and potential customers on more touchpoints. Done well, omnichannel marketing creates an enhanced user experiences and cohesive brand message that drives people to action. As of May 2021, CDW, CDW•G, and CDW Canada are approaching 294,000 followers across LinkedIn, Twitter, and Facebook; and in that month, the content followers engaged with most concerned Collaboration, Digital Workspace, and Software, while Security is another top-engaged and top-clicked topic that resonates with public sector customers.</p> <p>Artificial Intelligence (AI) and Smart Messaging CDW•G's Strategic Initiatives practice leads our AI and smart messaging efforts with the aid of Kronologic. Using AI and scripted messaging strategy, Kronologic bridges the gap between Sourcewell customers and their dedicated account manager to help distribute contract, product and services updates while taking the next step to schedule one-on-one conversations at the convenience of the customer. Working with CDW•G teams in SLG, K-12 and Hi Ed, audience-specific messages are crafted with content, products, solutions and services in line with needs and goals of the recipient. In a study by EmailMonks, it was reported that 'personalized triggered emails are 3x better than batch-and-blast emails.' Using integrated management and reporting tools, Kronologic assists with booking meetings – including scheduling, rescheduling and proposing new times. Realizing that there are times that demand traditional contact, any unclear responses to Kronologic generated messages are directed to the account manager for escalation and resolution.</p> <p>Influencer Marketing and Social Messaging Apps CDW•G leverages a coworker advocacy tool that spans social media. Known as the CDW Social Squad, it engages coworkers across the company and provides access to curated social media content that is ready to share across their personal social media networks, including LinkedIn, Twitter, and Facebook. With just over 11,000 members, our Social Squad members shared 16,355 times in May 2021 generating 35,000 clicks and 28 million impressions. Social Squad members have access via apps available for iOS and Android and share content on a number of topics, including CDW news, products and deals, emerging technologies, product launches, featured partners, and more.</p> <p>Video Marketing Video marketing is one of, if not the most important trend today. In a survey done by Impactbnc.com, 68% of respondents replied that they most preferred to learn about a new product or service via short video. CDW•G is proposing a series of Sourcewell Success Stories featuring CIOs, CTOs, project managers, business unit leads, procurement professionals and other customer specialists. Written, recorded presentation or even a take-off on TED Talks, we envision users highlighting how they worked together with CDW•G using Sourcewell offerings to identify and implement critical solutions. Ideally, Sourcewell with work with CDW•G to help develop the concept and co-promote customer success.</p>
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37	<p>In your view, what is Sourcewell's role in promoting contracts arising out of this RFP? How will you integrate a Sourcewell-awarded contract into your sales process?</p>	<p>Sourcewell and CDW•G</p> <p>Having grown from a small, local purchasing cooperative to its status today as a national leader in public contracts, Sourcewell understands effective messaging. On this contract, we expect Sourcewell to work hand in hand with us to promote the contract to Participating Entities.</p> <p>To achieve this, CDW•G and CDW Canada will work with Sourcewell to:</p> <ul style="list-style-type: none"> • Collaborate on contract launch announcing the new contract award to Sourcewell member entities and include marketing materials created in collaboration with Sourcewell specifically detailing how the combination of this contract and the existing Technology Catalog Solutions contract provides Sourcewell members a full technology solution that meets their IT mission. • Continue to build and strengthen strategic partnerships under the agreement focusing on target customers who require a purchasing vehicle to enable solution success. • Continued attendance in face-to-face and virtual events with the procurement community. • Continue to create and refine seller enablement training programs for account managers at all stages of professional development and expertise. • CDW Canada will work closely with Canoe Procurement (Sourcewell's Canadian extension) to promote the agreement to both existing members and prospective/new customers. The CDW Canada contract launch and marketing plans closely mirror the CDW•G strategy discussed. <p>Sourcewell's ideal partner on this contract will make sure Sourcewell is an active partner in spreading the word of this new contract's benefits and features.</p> <p>Sales Integration</p> <p>As we transition from contract launch into contract integration and implementation, tenured CDW•G Account Managers, who are already actively marketing the current Sourcewell contract to members, will continue to leverage their understanding of Sourcewell to explain how our services for IT Managed Services and Staff Augmentation provide a unique full stack and flexible solution (similar actions and activities to the augmentation of the Technology Catalog Solutions contract to include Dell EMC and AWS). We expect this contract launch and integration to be seamless and efficient.</p> <p>Sourcewell need not worry about member confusion or services projects being held up during training and setup time. Business will continue to flourish, and training time will be used as a refresher, providing contract updates and focusing on strategies to increase adoption.</p> <p>When customers choose CDW•G, they are also choosing to work with dedicated Account Managers. Our Account Teams strive to be trusted advisors and an extension of our customers' procurement and IT teams. In order to do this, we invest significantly in developing a customer-centric, technologically savvy salesforce. We have some of the most tenured Account Managers in the industry, with many of them serving the same customers for over a decade. Fortunately, Account Manager attrition is an infrequent occurrence. We mitigate the frequency of turnover by establishing a rewarding and customer-oriented environment for our sellers.</p> <ul style="list-style-type: none"> • Customer Service Focused Salesforce. CDW•G's Sales Academy equips new sales coworkers (Account Representatives) with the skills and knowledge necessary to be effective and successful Account Representatives. The Sales Academy is a five-and-a-half-month curriculum for Small Business, Corporate, and Public sector sales Account Representatives that creates an onboarding experience for new Account Representatives that focus on real-world skill development and practice. The best-in-class experiential learning curriculum uses a complete blended delivery model including classroom activities, e-Learning, one-on-one coaching and roundtables. Sales team shadowing and real-world assignments prepare Account Representatives for the reality of day one on-the-job. • Continuing Education. CDW•G Account Managers also receive timely solution-specific trainings to make sure they are addressing evolving customer needs. For example, with the recent expedited transition to remote working, CDW•G Account Managers underwent a five-phase work optimization training and have been trained on the following solution categories to best meet what our customers require in the current changed environment: Collaboration, Mobility, Networking, Application Delivery, and Cybersecurity. This led to CDW•G quickly becoming a knowledgeable IT products, services and solutions reseller supporting members in the very early stages of the COVID-19 pandemic. To inform and enhance sales force understanding of the Sourcewell contract and its nuances, within the first 30 days post award, we will conduct a "refresh" training with all account managers and services individuals in collaboration with Sourcewell staff. • Hyper Segmentation: Unmatched Segment and Regional Expertise. We achieve the most success when we adopt our customer's mindset as our own. As part of the CDW•G approach, we organize our sales force differently from other companies, so they are poised to understand the unique perspectives of their customer segment. To further equip our Account Managers to support their customers, CDW•G divides the salesforce into eleven geographic regions across the United States. This ensures that sellers are prepared to support the local landscape in a way that is unmatched by other vendors, both small local and national companies. Each Participating Entity already has a dedicated Account Manager who maintains overall responsibility for coordinating all CDW•G resources to achieve the highest standards of customer service. <p>In summary, we plan to do the heavy lifting when it comes to member engagement, contract growth, and engagement with members and we expect Sourcewell to come alongside us and support in these initiatives.</p>
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38	<p>Are your products or services available through an e-procurement ordering process? If so, describe your e-procurement system and how governmental and educational customers have used it.</p>	<p>We have a team of over 200 IT specialists solely dedicated to our e-commerce website and e-procurement integrations. Our mature e-procurement practice ensures Sourcewell members have access to a fully functional, regularly updated and available website. Sourcewell members also have the advantage of integrating their existing e-procurement system with CDW•G at additional no cost to either Sourcewell or the member. This aligns with Sourcewell's intention of providing a cost-effective, user-friendly digital marketplace to its members. Our Account Managers and e-procurement team work collaboratively with customers through this process to develop and execute an e-procurement system that meets the exact specification and needs requested.</p> <p>CDW•G also provides Sourcewell members with a customized e-commerce portal. The home page of our portal is called our CDW•G Premium Page. The Premium Page serves as the central repository for information on the Sourcewell members agreement and provides secure access to software solutions and a services overview. Available information include:</p> <ol style="list-style-type: none"> 1. Link to signed Master Agreement 2. Available CDW•G's Services 3. Ability to engage with the Program Management team <p>To provide a superior online experience for all participating entities, CDW•G can also build dedicated Premium Pages for specific members. The Premium Page will include the contact information for their dedicated account team as well as any customized information to help their specific users. In addition to a customized Home Page, individual Sourcewell members receive login credentials, which provides access to their secure Account Center housing more detailed, organization-specific information such quotes, order history, product bundles, order status and more. Together, the CDW•G Premium Page and Account Center create a seamless and secure online portal experience.</p> <p>Current Customers CDW•G successfully integrates with customer procurements systems across state and local government, K-12 and higher education. We have integrated with over 9,000 entities representing 13,000 customers working with over 80 marketplace, enterprise resource planning (ERP), and supplier relationship management software (RMS) suites. We have active websites serving our broad customer population, including customized sites for customers in state and local government, K-12, and higher education. Some of our largest customers include:</p> <ul style="list-style-type: none"> · State of Georgia, Department of Administrative Services integrated with Team Georgia Marketplace · Commonwealth of Massachusetts · Chicago Public Schools · Seattle Public Schools · Indiana University · University of Michigan <p>In Canada, our product, software and configuration services catalogue can be made available through an ePro integration. Similar to the United States, due to the SOW-based nature of our Managed Services and Staff Augmentation, e-procurement systems are not commonly used. As it relates to the Premium Page, much of the CDW•G features can be made available from a Canadian landing page or to a mutually agreeable format with Sourcewell.</p>
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Table 8: Value-Added Attributes

Line Item	Question	Response *
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<p>39</p>	<p>Describe any product, equipment, maintenance, or operator training programs that you offer to Sourcewell participating entities. Include details, such as whether training is standard or optional, who provides training, and any costs that apply.</p>	<p>Training and knowledge sharing empower customers in an increasingly complex and diverse technology environment. Network architecture, algorithm, blockchain, hyper automation, enhanced services are built around our customer-centric core value of listening, determining, and addressing the needs of our customers, and that includes providing the knowledge base to properly address the unknown.</p> <p>Sourcewell's ideal partner must have the resources in place to help members fully understand the depth and breadth of their options in order to maximize the solution, and in turn, their investment. CDW•G supports Sourcewell members in a number of different ways. Our Account Managers are well positioned to aid members in taking advantage of all of our programs.</p> <p>In our Technology Solutions contract, Sourcewell members have made good use of our Tech Solutions Library, a resource where our experts have established more than 400 thoughtful recommendations and education videos helping viewers accomplish so many things, from choosing a keyboard to modernizing a classroom.</p> <p>Additionally, our experts are constantly churning out useful content for many, many technology subcategories. The Solutions Blog provides Insights from Experts who, as we like to say at CDW•G, "Get IT". You can visit this link for more: https://www.blog.CDW•G.com/</p> <p>Another way we share knowledge with our customers is by hosting Technology Symposiums. These symposiums bring our best-of-breed partner networks to our customers, where they are able to share key industry updates, product roadmaps, and technical deep dives. Our technical specialists and OEMs conduct service and product roadmap sessions, arrange demo loan product, and facilitate a combination of web and onsite trainings.</p> <p>CDW•G has trainings that include security incident planning, ITIL workshops, and cloud adoption workshops. Our teams can also train members on utilizing our Service portal once onboarded with our Managed Services team. We have certain programs, called jumpstarts and foundational services, that help train the member's IT staff to achieve a particular outcome.</p> <p>As a solution matures, we understand additional implementation and configuration services may be necessary. CDW•G can provide these informally or through a formal training as part of the transition to Day 2 Support. Additionally, CDW•G has a Technology Experience Center located in our Vernon Hills, IL location. This facility offers onsite and remote demos of leading solutions and is managed by our Demo Lab team. The Demo Lab demonstrates how integrated solutions work in a real-world environment and help Sourcewell member institutions determine which solutions best meet their needs. Demonstrations allow customers to:</p> <ul style="list-style-type: none"> • See the newest technologies built as integrated solutions • Compare alternative solutions side by side • See what a proposed back-end infrastructure looks like • See how different components interact <p>Sourcewell members can work with their account managers to arrange a virtual or in- person visit to our Technology Experience Center.</p> <p>CDW•G will work to make as much training as possible through the above options, which are available at no additional cost. On any Professional Services engagements, knowledge transfer is part of our core methodology, ensuring that on-the-spot training is taking place and that IT staff knows how to manage and drive the new technology or environment upon our engineers' departure.</p> <p>Knowledge transfer is fundamental to our belief that we can empower our customers to evolve their IT capabilities and reap significant reward from the intelligent application of the latest generations of technology. Our industry accolades and consistent customer recommendations endorse an impressive track record of delivering customer value -- customer value that is closely related to our ability to transfer knowledge to our clients.</p> <p>Be it a staffing services engagement or a deliverables-based project, engagement start-up, we discuss and, with member approval, build in any necessary steps, processes, timelines and activities in our engagement plans to ensure effective knowledge transfer. Each of our personnel has been selected for their technical capabilities, expertise and experience, as well as their ability to transfer applicable knowledge to member's staff. CDW•G also offers a wide array of in-depth training options that, depending on scope may be offered for purchase by Sourcewell members depending on the scope of a particular engagement.</p>
<p>40</p>	<p>Describe any technological advances that your proposed products or services offer.</p>	<p>CDW•G recognizes that the value we provide is helping your members transform their mission, business, and IT services to meet the evolving needs of their constituents. Digital transformation is here. And it's easy to see why. While most organizations undertake digital transformation to gain operational efficiencies and cut costs, they see additional value as technology improves customer experience. But despite these and other benefits, digital transformation can seem daunting for many organizations. Knowing where to begin, what to execute, and how to extract value are all big questions that organizations must grapple with along their journey. At its core, digital transformation is a business-first approach to helping organizations accelerate the transformation of their business model through the use of technology to achieve the organization's goals.</p> <p>Our leadership recognized these trends and has successfully positioned CDW• G to deliver the next generation of digital transformation services. By helping our customers leverage cloud, the Internet of Things (IoT), big data, analytics, artificial intelligence (AI), and machine language (ML), we are helping them innovate their mission and businesses.</p> <p>All of our service delivery models are built through ITL-centric best practices. Our solution offers a strong user experience for services on any device, a self-service fulfillment of service requests and common incidents, and alert automation and auto ticketing (for those member's that choose to execute SOWs for these types of engagements).</p> <p>We have executed these plans by forming a Research and Development department within our Integrated Technology Services. The primary goal is to develop relevant service offers that are simple for our customers to understand and consume. CDW•G has also augmented our services through the recent acquisition of companies that align with our portfolio, partnerships, delivery capabilities, and values. CDW•G prides itself on strategic acquisitions to better our technology solution offering for customers and increase our technology footprint in the marketplace.</p> <p>These acquisitions include:</p> <ul style="list-style-type: none"> • CDW Canada Corp. acquired Scalar Decisions Inc., a leading IT solutions provider in Canada, in February 2019. This strategic acquisition expanded the CDW Canada solutions and services portfolio, extended our in-market presence across Canada, and enhanced the value that we can deliver to Canadian members. Scalar has deepened CDW Canada's technical expertise and capabilities in professional and managed services, infrastructure, security and cloud as well as extend in-market presence across Canada. • CDW acquired Aprtris, Inc., a distinguished IT service management solutions provider and ServiceNow Elite Partner, in October 2019. ServiceNow is a leader in the IT service management and digital workflow platform space and is increasingly being used by our customers to drive digital transformation across their organizations. Aprtris' talent and expertise further expanded CDW's services capabilities in this fast-growing segment of the IT market and enhanced the value that we can deliver to your members. We have rebranded Aprtris, Inc. and CDW ServiceNow Solutions. • CDW acquired IGW in July 2020, a leading provider of cloud-native services, automated infrastructure, hyperscale application development and architecture, and advanced data orchestration capabilities in July 2020. We have rebranded this as CDW Digital Velocity Solutions (DVS). • CDW acquired assets of Aeritae in December 2020, as a ServiceNow Elite Partner, and Southern Dakota Solutions, and specialist in IT Asset Management design and implementation services • CDW acquired Amplified IT in March of 2021, a leading education-focused consultancy that combines technical skills and knowledge to the K12 and Higher Education markets. Amplified IT brings innovative, highly-skilled talent to CDW•G, and together, we can offer even better support of the increasingly sophisticated

education technology solutions in the market,” said Joe Simone, vice president education sales, CDW•G. “With Amplified IT alongside our education team, we have more robust Google Cloud capabilities to help our customers maximize their return on education technology investments, ultimately creating more engaging learning experiences for students.”

Digital Transformation and IoT

Digital Transformation includes gathering new information from the environment and physical world that wasn't previously available and using those insights to inform better business decisions. That connecting and instrumenting of everything around us—the melding of the digital and physical worlds—is the Internet of Things. CDW•G has solutions and services for local governments to leverage all the new data that IoT provides to more effectively engage citizens, bolster public safety, and reduce operating costs. Examples of how IoT is transforming education and local government are presented below.

Education Solutions:

Connected buses: Next-generation fleet management solutions powered by IoT and cloud analytics help keep large numbers of buses on schedule while assuring complete, accurate visibility into bus location, driver behavior, dash camera video, and more. <https://CDW•G-prod.adobe.com/content/dam/CDW•G/on-domain-CDW•G/solutions/digital-transformation/new/connected-school-bus.pdf>

Local Government:

Smart-City Technologies: Opelika, Alabama, Coral Gables, Florida, and Las Vegas, Nevada have all successfully implemented smart-city solutions that utilize data to solve their cities' most pressing problems and better the lives of citizens. <https://statetechmagazine.com/article/2018/09/successful-smart-city-projects-emphasize-citizen-rewards-now-growth-future>

Healthcare:

Real-Time Location System: Infusion pumps, wheelchairs, portable scanners are often scattered across facilities or hoarded by departments, driving up costs and wasting staff time. Wireless sensors can track critical healthcare assets and pinpoint their location so that clinical staff can locate the nearest available item instantly. <https://CDW•G-prod.adobe.com/content/dam/CDW•G/on-domain-CDW•G/solutions/digital-transformation/new/real-time-location-tracking-healthcare.pdf#>

Continuous Integration/Continuous Delivery

Many of our customers and your members have already begun migrating their services to public and private cloud infrastructure. Managing and orchestrating workload in the cloud requires a uniquely different approach to deploying, configuring, and managing cloud application workload. We have fully embraced DevOps, CI/CD, and agile methodology for our services running on public clouds from AWS, Azure, or GCP. As an engineering-based IT organization, our customers rely on us to help transform their development and application environments to take full advantage of emerging platforms and software services within the cloud. For example, the onboarding process of Managed Services customers that previously required days of manual labor is now completed in minutes using automation capabilities of CI/CD tools such as Jenkins, Lambda, and GitLab.

Automation

Whether in the cloud or on-premise, automated and software-defined infrastructure makes members' business so much faster and their employees more effective. CDW•G has been doing it longer than anyone and can help organizations shift to software-defined infrastructure technologies that can significantly improve the speed and effectiveness of their operations. Infrastructure as Code (IAC) designs hybrid IT solutions that reduce operating challenges and offer cloud-like agility across an entire infrastructure, whether on or off-premise. Combining automation, workload and application orchestration, and hybrid cloud management to streamline and speed operations, members can finally focus on new projects that quickly deliver new services.

DevOps

DevOps is practical and straightforward, and we don't overthink it _ instead we foster a culture of collaboration and continuous delivery; accelerated by automation. At CDW•G, we have helped some of the largest clients in the world simplify their DevOps initiatives and solve some significant challenges. Public entities need to be agile and respond to changing events conditions in weeks or days. COVID-19 is a perfect example of how many organizations needed to quickly innovate how the workforce, customers, business processes operated during the pandemic. DevOps is quickly transforming the way organizations are developing their next generation of applications—allowing them to make rapid incremental changes, deploy in real-time, and get instantaneous feedback.

41	Describe any "green" initiatives that relate to your company or to your products or services, and include a list of the certifying agency for each.	<p>At CDW•G, we do recognize our part in responsible environmental management and conservation of resources. One of the ways we demonstrate our commitment to environmental management and the principles of sustainable development is through our beGreen program. The beGreen program, which has been around more than 10 years, provides CDW•G coworkers with a platform to reduce, reuse and recycle in an effort to make our operations leaner, more efficient, and more environmentally responsible. We continually develop these efforts to comply with ISO 14001 standards.</p> <p>Since we kicked off beGreen, CDW has seen overwhelming coworker participation. Coworkers have the opportunity to share their ideas with CDW and organize around our sustainability goals. Coworkers have consistently responded to the campaign with suggestions, ideas and questions. The feedback has been positive, and the level of participation has surpassed our expectations. Feedback on improved lighting with better energy control and improved environmental efficiency led to these two actions:</p> <p>Our Las Vegas Distribution center has updated all of their 455 watt metal halide high bay light fixtures with 192 watt LED fixtures with motion control sensors built into the fixtures for improved control, to reduce power usage, and to minimize our impact on the environment.</p> <p>Our Vernon Hills Distribution Center updated the warehouse and parking lot with LED lights containing motion sensors. This allows us to reduce our power usage while minimizing our impact to the environment.</p> <p>Our data centers have performed key updates in our facilities to enhance and measure efficiency. All light bulbs and ballasts have been replaced with high efficiency equivalents. For example, our Minneapolis office location installed a light timer saving just under 20KWh of power daily. Power Usage Effectiveness monitoring has been deployed in both Madison and Minneapolis locations where annual energy cost avoidance savings to date is over \$300,000 and growing. BeGreen is a consideration in everything we do. Our downtown Chicago office has moved locations in order to accommodate our growing company. While we don't build the buildings we work in, we do recognize our part in environmental responsibility and that is why we our future office location is LEED certified for its design and construction.</p> <p>Select beGreen program highlights are below. For our full environmental policy, impact, and commitment, please Attachment_CDW Environmental Responsibility" and Attachment_CDW ESG Report.</p> <p>ISO 14001:2015 Certification</p> <p>CDW•Gs distribution centers are ISO 14001 certified, which is the internal standard for environmental management systems. This certification has been awarded to CDW•G•G's distribution centers located in Vernon Hills, IL, and North Las Vegas, NV.</p> <p>Sustainability at CDW•G</p> <p>Lighting & Energy Management. Our offices and Distribution Centers are outfitted with automated climate control systems that only run when the space is occupied to help ensure we don't waste power after hours.</p> <p>Eco-friendly Alternatives. Our cleaning crews also use natural and vinegar-based cleaners in place of chemical cleaners that can be harmful to the environment.</p> <p>Coworker Engagements. CDW•G's Illinois locations are past winners of the Illinois Governor's Sustainability Award, recognizing private and public Illinois organizations who have implemented outstanding and innovative sustainable techniques or technologies, demonstrating a commitment to sustaining our environmental, social and economic health.</p> <p>Recycling</p> <p>Our Distribution Centers employ programs that are designed to recycle corrugate, shrink wrap, wooden pallets and paper. In 2019, we recycled approximately 1,628 tons of corrugate, 804 tons of wooden and plastic pallets, 645 tons of shrink wrap and other recyclables and 114 tons of paper. While fluctuations vary depending on the volume received each year, our recycling efforts have resulted in a consistent reduction in our waste hauls from a peak of three times a week to only twice a year.</p> <p>Packaging and Transportation</p> <p>Over 95% of our shipments use carriers that are enrolled in the EPA Smart Way Transport Partnership. In 2019, we implemented direct lanes which creates a more efficient shipment of boxes going to the same area. This ensure less stops for resorting and decreases the carbon footprint.</p> <p>We use manufacturer packaging when possible, with more than 50% of our shipments being sent in the original manufacturer packaging, instead of being repackaged in new boxes.</p> <p>We have also redesigned our box estimation program to use the least amount of packaging necessary, while achieving industry best-in-class levels and ensuring customer satisfaction. Today, our systems consider the dimensions and weight of product to maximize the amount of product put into each box.</p>
42	Identify any third-party issued eco-labels, ratings or certifications that your company has received for the equipment or products included in your Proposal related to energy efficiency or conservation, life-cycle design (cradle-to-cradle), or other green/sustainability factors.	<p>Given the nature of third party issued eco-labels, ratings, and certifications, CDW•G is not currently able to hold any that are exclusively tied to our services. However, we are able to provide reporting on invoiced and purchased products regarding EPEAT and Energy Star designations. This can be found in the Full Product Details section on all applicable products.</p> <p>More details regarding these designations can be found at the links below:</p> <ul style="list-style-type: none"> • EPEAT: https://www.epeat.net/ • Energy Star: https://www.energystar.gov/ • EPA Link: https://www.epa.gov/fec/federal-green-purchasing-electronics-epeat-energy-star-and-femp <p>Additionally, when it comes to life-cycle design, conservation, and other green/sustainability favors, we offer the following programs to Sourcewell members:</p> <ul style="list-style-type: none"> • NEC Program: https://www.necdisplay.com/communications/0418_TradeIn_TradeUp_Program.html • Panasonic: http://panasonic.anythingit.com/ • ClearCube: https://www.clearcube.com/upgrade • PlanITROI: https://planitroi.com/ <p>None of the products we sell are manufactured by CDW•G, which is a benefit to Sourcewell members as this allows us to be more objective about what's right for each member's initiatives.</p> <p>Since green products, energy efficiency, life-cycle design, and other sustainability factors are important to Sourcewell members, our Account Managers compare the various solutions we sell and determine which products are needed to support their goals.</p> <p>These are some of the programs we offer Sourcewell members:</p> <ul style="list-style-type: none"> • NEC Program: https://www.necdisplay.com/communications/0418_TradeIn_TradeUp_Program.html • Panasonic: http://panasonic.anythingit.com/ • ClearCube: https://www.clearcube.com/upgrade • PlanITROI: https://planitroi.com/
43	Describe any Women or Minority Business Entity (WMBE), Small Business Entity (SBE), or veteran owned business certifications that your company or hub partners have obtained. Upload documentation of certification (as applicable) in the document upload section of your response.	<p>Sourcewell members in the public sector promote diversity and local business initiatives through their procurement requirements. There are many types of diverse supplier requirements, including minority- and woman-owned, small business, veteran-owned businesses, and LGBT-owned businesses. Sourcewell's ideal partner on this contract will empower all types of diverse suppliers in the marketplace, not just one or two. CDW•G does not hold any WMBE, SBE, or veteran-owned business certifications. Our focus lies in creating a meaningful sourcing plan with minority, small, local, veteran-owned, and other diverse suppliers. We have the privilege, opportunity, and responsibility to partner with diverse suppliers and bring them with us to the Sourcewell opportunity.</p> <p>In 2020, our diversity efforts have created a production impact of \$4.5 billion as purchases from small and diverse businesses supported purchases in their supply chains and local economies. Additionally, our efforts have supported 25,325 jobs and \$41.6 billion in wages through these suppliers, helping generate additional spending in their communities and creating the need for our suppliers to expand their workforce to support</p>

additional sales. All of these efforts combined have generated \$1.3 billion in tax revenue for the respective government, which is redeployed into local spending and investment.

One of our greatest prides at CDW•G is that in 2019, our efforts were recognized and CDW•G was formally inducted into the Billion Dollar Roundtable, an exclusive group of US-based companies that procure more than \$1 billion annually from minority- and women-owned businesses. To read more about this group, please see <https://www.billiondollarroundtable.org/>.

Also, in our experience customer diversity initiatives are not always met by one or two specific certifications. Each customer has different goals and CDW•G is an ideal partner because our diverse supplier network contains partners with the following certifications:

- Minority Business Enterprise (MBE)
- Women Business Enterprise (WBE)
- Lesbian Gay Bisexual Transsexual Business (LGBT)
- Veteran Business Enterprise (VBE)
- Disability Business (USBLN)
- Women Owned Small Business (WOSB)
- Small Disadvantaged Business (SDB)
- Veteran-Service Disabled Veteran
- Small Business
- HUBZone

CDW/CDW•G launched our Supplier Diversity program over a decade ago. Our leader in Supplier Diversity, Kristin Malek, was named one of DiversityPlus Magazine's Top 25 Women in Power Impacting Diversity 2019. Kristin and CDW•G coworkers participate in workshops designed to help diverse suppliers learn about contracting opportunities. Recently they attended an event with the City of New York that attracted over 60 diverse suppliers.

In recent years, CDW•G has seen continued increases in diverse spend since the program's inception. 2018 overall reported diversity spend exceeded \$2B, equating to 12% of our organization total spend with suppliers. In the same year, we were named a Finalist by the National Minority Supplier Development Council for Corporation of the Year. In 2019, we were named US Veterans Magazine Best of the Best Supplier Diversity Program.

CDW•G can offer Sourcwell members partnerships in one of two ways, via a Tier 1 or Tier II program:

The Tier I Program

CDW•G is continuously developing other diverse partnerships to meet customers' Tier I needs, which is where customer spend goes directly to the diverse firm. In fact, we offer an online registration tool where businesses can register for future opportunities with CDW•G. Our growing list of suppliers means that customers can count on CDW•G to deliver against their diversity spending targets. CDW•G has also partnered with MBE/WBE leasing companies that can support member's Tier I spend requirements.

The Tier II Program

In an effort to foster even more opportunities for small, diverse businesses, CDW launched a Tier II Supplier Diversity Program in 2009 for its key manufacturing, distribution and logistics partners. The program's goal is simple: to further opportunities for competitive diverse companies to supply goods and services to CDW•G and deliver them to our customers. CDW•G also provides Tier II reporting to customers that track their spending (typically for tax incentives), ensuring that suppliers meet contract compliance and obligations. Our Tier II reports show the items that CDW•G purchased from diverse suppliers, all items that our customers purchased from CDW•G, and all items that CDW•G purchased from diverse suppliers to fulfill customer orders directly.

One more important aspect of the CDW•G Supplier Diversity program is our support and participation in various organizations and events focused on developing relationships and business opportunities within diverse communities. CDW•G is a National Corporate Member of the National Minority Supplier Development Council, Inc. and The Women's Business Enterprise National Council. CDW•G supports other organizations, such as the Chicago Minority Business Development Council, Inc., the Women's Business Development Center of Chicago, the Minority Business Development Agency of Chicago, the National Veteran Owned Business Association, and the National Gay & Lesbian Chamber of Commerce. Not only does CDW•G contribute financially to these organizations, we also engage on advisory councils, attend and host events, and provide resources to support the organizations' focus on continued growth and success.

In addition, 50% of our Executive Council, which is our C-Suite executive board (i.e. CEO, COO, CFO, CIO, etc.) members are women.

Supplier DiversITy at CDW Canada – Leveraging the learnings and best practices of our US organization to launch and grow our Canadian Supplier DiversITy program

Recognizing the incredible contributions of our U.S. counterparts, the CDW Canada organization established a CDW•G Canada Supplier DiversITy taskforce in late 2020. In early 2021, working closely with our U.S. counterparts, we're working through the process of becoming corporate members of:

- CAMSC – Canadian Aboriginal & Minority Supplier Council
- CCAB – Canadian Council for Aboriginal Business
- WBE Canada – Women's Business Enterprises Canada
- WEConnect International

While we're still finalizing paperwork with some of the above organizations, WBE Canada has announced our participation, here: <https://wbcanada.ca/news-release/CDW•G-joins-wbe-canada-as-a-corporate-member/>

Our GM & VP of CDW Canada, Ginette Adragna, has shared these celebratory words: "We are thrilled to join WBE Canada and its growing network of organizations working to collectively improve the access to supply chains for Canadian women-owned businesses. At CDW•G, driving inclusion, diversity, equity and belonging for all CDW•G coworkers is our top priority. We look forward to working with WBE Canada and its members." Further, we will be proudly participating as a member panelist at the WBE March 3rd Women's International Day event.

At present, we are laying the foundations of our program, including establishing our goals and roadmap for the short term, medium term and long term, alongside formulation of comprehensive project plan to achieve the same. Overall, our focus would be on following:

- Short term goals – Laying foundations, completing memberships of Supplier Diversity Certifying organizations such as CCAB, CAMSC, WBE Canada, WEConnect and many more, identification of diverse suppliers whose solutions fit well for our own supply chain and for opportunities identified for our customers' business requirements, partnering with diverse suppliers, organization wide training on supplier diversity
 - Medium- & long-term goals – Expanding our memberships and new partnership agreements, establish more meaningful and intentional relationships with our existing diverse suppliers, develop a mechanism to track and report on diverse spend, and measure overall economic impact (mentoring, coaching, jobs created etc.)
- Our Canadian supplier diversity program is one that is new and emerging; however, we have mindfully selected our taskforce participants from each of the functional areas of our business, such that they will be ambassadors and change agents in each of their teams, to yield faster results. As we proceed, we will be pleased to work more closely with the Sourcwell procurement team to align on supporting supplier diversity initiatives.

44	<p>What unique attributes does your company, your products, or your services offer to Sourcewell participating entities? What makes your proposed solutions unique in your industry as it applies to Sourcewell participating entities?</p>	<p>Our customers are the center of all we do at CDW•G and the fuel behind our initiatives, solutions, and services. Part of our dedication to our customers is a sales and service force best suited to the needs of our customers. With a local presence and international reach through all the provinces in Canada, our team is ready to continue serving Sourcewell members. Our success on the current Technology Contract will be invaluable to the success of CDW•G on this contract. We can utilize our proven marketing skills and trusted network to build on this contract quickly.</p> <p>CDW•G has over 20 years of experience in delivering IT services for our public sector customers. During that time, we have made a substantial investment in training our services personnel, maintaining our OEM certifications, and developing new services. Our Services Offerings are supported by over 130 coworkers in our Research and Development (R&D) division. R&D works closely with customers, OEM partners, and our sales team to maintain the relevance of our current offerings while developing the next generation of services the market expects from a leading provider. Our quarterly updated Service Catalog is an ever-growing document showcasing our vast range of services offered to customers. As technology is constantly changing, CDW•G is refreshing and adding new services.</p> <p>While many providers are offering Managed Services, very few offer the full lifecycle of services from assessment to design and implementation, ultimately leading to a managed service. Our Managed Services is staffed and supported by our own badged engineers using tools and intellectual property we have developed in our innovation labs. We do not rely on reselling another MSP's offerings, nor do we resell our services to other providers to gain revenue. Our focus is on helping your members innovate and realize the total value from their IT investments. We can only deliver on that goal if there is a working intimacy between our service engineers and our customers.</p> <p>Our Professional and Managed Services engineers provide a single integrated delivery model for helping our customers continue to innovate while supporting their operations. Our services engineers use our ServiceNow instance to orchestrate all of the design, implementation, and managed services for our customers, allowing CDW•G to automate the workflows, tasks, and resources for an improved customer experience and seamless delivery service.</p> <p>We take great pride in our service quality, and customer satisfaction is a top priority. Our organization utilizes Net Promoter Score (NPS) to track customer feedback and acceptance of our Managed Services. During 2020, our NPS score averaged 58.8. In contrast, the industry average measured by the Technology and Service Industry Association (TSIA) was 38.0. It's important to note that NPS ratings are based on a scale of -100 to +100, with the following rating categories:</p> <ul style="list-style-type: none"> • -100 to 0: Poor • 0 to 30: Good • 30 to 70: Great • 70 to 100: Exceptional <p>Many small public sector organizations have limited budgets and in-house resources to execute their IT initiatives. CDW•G offers many low-cost assessments, workshops, and implementation services to help organizations navigate those initial steps. Our Jumpstart Services are a low-cost alternative for your members to engage a CDW•G engineer to build a proof of concept, test environment, or accelerate the adoption of existing technologies. Our Security Services is one of the few public sector providers to offer a zero-dollar retainer for Security Incident Response. Many educational and healthcare customers subscribe to this service since there is no upfront retainer to have our Security Response team on call in a security or data breach.</p>
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Table 9: Performance Standards or Guarantees

Describe in detail your performance standards or guarantees, including conditions and requirements to qualify, claims procedure, and overall structure. You may upload representative samples of your performance materials (if applicable) in the document upload section of your response in addition to responding to the questions below.

Line Item	Question	Response *
45	<p>Describe any performance standards or guarantees that apply to your services</p>	<p>CDW•G Performance Standards & Guarantees</p> <p>Our team delivers performance and quality standards tailored to meet each client's needs and the needs of each individual solution or project. Our approach to ensuring high performance standards starts by providing a base level of performance and quality standards managed by our project management organization, ITIL-based processes, ISO quality management and facility standards. To further safeguard the success of each individual project, we then assign a unique process for each project based on the service level objectives. The result is exceptional performance and quality standards that are custom-fit for each project.</p> <p>Our approach also ensures no project or budget is burdened by excessive performance and quality management standards beyond those appropriate for the service provided. In short, we apply proactive quality management standards that are appropriate for the service provided.</p> <p>Project-specific standards are incorporated in a mutually executed Statement of Work (SOW). These standards include:</p> <ul style="list-style-type: none"> • Milestones, • Acceptance criteria, • Quality of personnel, • Delivery timeframes, etc. • Service level agreements (SLA), and • Service level objectives (SLO). <p>Other sample measures included in the SOW document include definitions such as service availability measurement, exclusions and maximum SLA credit terms.</p> <p>For staff augmentation services, performance standards are unique to each sourcing engagement; however, we pride ourselves on our screening process that validates a candidate's skills, experience and quality-focused against the customer's explicit needs. CDW•G provides a 3 month guarantee for Full Time Employee (FTE) placements. Should the candidate leave or be let go by the member during this time period we will find a suitable replacement or issue a full refund.</p> <p>Customer Success Manager</p> <p>Another way that CDW•G ensure performance standards is with our Customer Success Manager (CSM). CDW•G will provide a named CSM to serve as a liaison between CDW•G's Managed Services and the member in order to facilitate communication and achieve operational excellence. The</p>

CSM's responsibilities include:

- Relationship Management – Earn member's trust and develop a strong working relationship, ensure member's business goals are known and verify how CDW can assist with obtaining these goals.
- Customer Portfolio Management – Verify the member's annual IT objectives and plan CDW•G's strategy to accommodate member's projects and operational needs.
- Communication Management – Communicate status and reports as needed to the customer and CDW•G staff.
- Operations and Security Management – Refine processes to meet member's needs; hold status meetings at agreed upon intervals with the customer; manage issues and communicate issue resolution or process improvements; maintain communication with all points of contact to ensure a common understanding of the customer's issues and processes.
- CDW Resource Management – Ensure CDW•G resources have the tools to optimally perform their tasks, provide feedback to staff and their respective CDW•G managers, and ensure the correct type and number of CDW•G staff are working on the projects and any open member issues. CSMs are charged with maintaining the best possible customer service by acting as the member's advocate to CDW•G.

Certified Performance

CDW holds the following certifications providing assurance that our processes align with industry-held standards of quality:

- SSAE16 SOC1 Type 2 - CDW Managed Services has had clean, annual PCI and SAS70 Type II (and now SSAE16) audits since 2004.
- ISO Certification - ISO is the International Organization for Standardization. CDW holds two ISO certifications:
 - ISO 9001:2015 recognizes our Quality Management System (QMS). Our QMS includes our Quality Policy, processes, work instructions and records. Our QMS ensures that we follow guidelines in performing our responsibilities and record keeping, providing continuous improvement while reducing cost.
 - ISO 14001:2015, based on an international standard, recognizes our environmental consciousness as measured by the types and amounts of wastes and discharges we create.
 - HIPAA - CDW complies with all applicable HIPAA regulations, including those related to auditing.
 - PCI Level 1 Compliance – CDW Managed Services is audited annually for Level 1 Payment Card Industry (PCI) compliance which attests to the fact that its Managed Services operations and services meet requirements to comply with the standards of the PCI Security Standards Council.

CDW Canada Performance Standards & Guarantees

Should a candidate be hired and subsequently leave a customer's employment through resignation or non-performance, CDW Canada will replace the candidate at no extra charge, provided that:

1. The candidate was in the customer's employment for 90 days or fewer. Client will receive a credit for candidate replacement representing 100% of the placement fee (the "Credit")
2. Payment has been received in full within 30 days of invoice submission date.
3. CDW Canada is notified in writing within 72 hours of a termination of service.
4. No deviation from the defined fee schedule has occurred.

CDW Canada will provide the replacement candidate within 120 days of the original placed candidate's last day of employment. If a suitable replacement cannot be found within 120 days of the original placed candidate's last day of employment, the member will be entitled to convert 50% of the Credit into a refund. Suitability of a replacement candidate remains at the discretion of the member.

For contract-based resources, CDW Canada will always replace the candidate immediately if it is deemed that he/she is not performing to the standards that are expected or if the requirements have changed. Our members will receive a detailed copy of timecards to ensure they know where time is being spent by CDW Canada candidates.

Further, CDW Canada will use reasonable care and skill in the sourcing and introduction of candidates for Sourcewell Members for contract or Permanent Placement. "Permanent Placement" shall mean a position or role for which a candidate presented by CDW Canada to member and is employed by member on a permanent and full-time basis.

46	Describe any service standards or guarantees that apply to your services (policies, metrics, KPIs, etc.)	<p>CDW Canada Service Standards CDW Canada strives to exceed all member expectations in all scenarios. We can commit to providing SLAs once an engagement is fully scoped out.</p> <p>Please see Attachment_CDW Canada Sample SLO describes a sample Service Level Objectives (SLO) which CDW Canada strive to meet in certain scenarios related to Managed Services</p> <p>CDW•G is not committing to any service standards or guarantees. Project-specific standards are incorporated in a mutually executed Statement of Work (SOW).</p> <p>CDW•G Service Portal CDW•G's Services Portal is designed to provide a comprehensive, real-time view of your managed environment that allows members to directly engage with their purchases. CDW•G's Managed Service practice has several processes and tools in place to help maintain the high level of services customers have come to expect from CDW•G. The following CDW•G Service Standards are a representative sample we strive to achieve. Actual SLAs are determined by engagement as previously stated.</p> <p>Change Management Managing operational changes is among the most important processes performed by CDW•G's Managed Services Practice. Any addition, modification, or removal of supported configuration items is considered a change. The purpose of change management is to:</p> <ul style="list-style-type: none"> • Maintain the quality of operational changes • Uphold Service Level Agreements • Minimize downtime • Manage risk to business services <p>CDW•G's change management process is based on standards that identify the type of operational change needed, ensure change approval, and assign the change to appropriate staff to schedule, implement, and notify customers of the change. CDW•G categorizes changes as described in Attachment_CDWG Change Types.</p> <p>Service Catalog and Operation Handbook CDW•G provides each member with detailed documentation around our processes, procedures, service levels, and change and incident management.</p> <ul style="list-style-type: none"> • Managed Services Service Catalog. This document is the authoritative and detailed guide to the operational tasks we provide for each level of service and for each Supported Technology. • Managed Services Client Operations Handbook. This document provides detail around the many processes and procedures that CDW leverages in delivery of its managed services. These include important processes such as Change Management, Incident Management, etc. <p>Gold Level of Service CDW•G provides an 99.9% device availability SLA with our Gold level of service for our Managed Services. We consistently exceed our response and resolution objectives for Incident Management.</p> <ul style="list-style-type: none"> • Priority 1 – 30 minute response; 4 hour resolution targets • Priority 2 – 120 minute response; 24 hour resolution targets • Priority 3 – 360 minute response; 120 hour resolution targets <p>Configuration Services As it relates to standard configuration services, typical SLA is 48 hours through our configuration center for all in-stock products, submitted prior to the local order entry cutoff.</p>
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Table 10: Payment Terms and Financing Options

Line Item	Question	Response *
47	Describe your payment terms and accepted payment methods?	<p>CDW•G's standard payment terms are net 30 days from the date the invoice is issued.</p> <p>CDW•G accepts payment through:</p> <ul style="list-style-type: none"> • Credit Cards* (American Express, Discover, MasterCard, Visa) • Checks • EDI • EFT (Electronic Funds Transfer) <p>*With a credit card order, CDW•G requires the credit card information at the time you place the order. Please note that we do not accept credit cards for term accounts.</p>
48	Describe any leasing or financing options available for use by educational or governmental entities.	<p>Members have access to a diverse portfolio of financial companies that can help them secure the leasing terms that best fit their specific needs and budget requirements. Leasing options are only available for products, and not services.</p> <p>CDW•G offers 16 premier and preferred leasing partners, including Arrow Capital Solutions, Cisco Capital, Dell Financial Services, HP Financial Services, and VAR Technology Finance. Leasing partners may vary in Canada, though the rest of this response is applicable for both entities.</p> <p>Sourcewell members will also receive a value-added resource in CDW•G's Financial Solutions Team. This is an internal team of unbiased financing work in conjunction with the account manager to align payment options with the member's financial goals.</p> <p>CDW•G's approach to leasing and financing solutions mirrors our approach to technology solutions in this way: listen, advise, assist, and present the best options.</p> <p>This collaborative process includes the following specific steps:</p> <ol style="list-style-type: none"> 1. An initial discovery session to understand member goals, requirements, and budget 2. An assessment review of members' existing environment and definition of project requirements 3. Detailed vendor evaluations, recommendations, future design, and proof of concept 4. Procurement, configuration, and deployment of the solution. Our diverse portfolio offers Sourcewell members the option to lease virtually any IT product at favorable rates and terms. These options can be available on a per-deal-basis, or in many cases, as a primary billing option. If a member has a preferred leasing company that is not currently one of our 16 partners, the Account Manager can work to accommodate that solution.
49	Describe any standard transaction documents that you propose to use in connection with an awarded contract (order forms, terms and conditions, service level agreements, etc.). Upload a sample of each (as applicable) in the document upload section of your response.	<p>Prior to initiation of any project, a mutually agreed upon Statement of Work (SOW), including this contracts terms and conditions, SLAs, etc. will need to be signed. We have included several Sample SOWs with our submission.</p> <p>These files include: Attachment_CDWG Sample SOW Attachment_CDW Canada Sample SOW Attachment_CDW Canada Prof Services Sample SoW Attachment_CDW Canada SOW-Cloud Managed Services</p>
50	Do you accept the P-card procurement and payment process? If so, is there any additional cost to Sourcewell participating entities for using this process?	<p>Yes, CDW•G and CDW Canada accept P-card procurement and payment process. There is no additional cost to Sourcewell participating entities for using this process.</p>

Table 11: Pricing and Delivery

Provide detailed pricing information in the questions that follow below. Keep in mind that reasonable price and product adjustments can be made during the term of an awarded Contract as described in the RFP, the template Contract, and the Sourcewell Price and Product Change Request Form.

Line Item	Question	Response *
51	Describe your pricing model (e.g., line-item discounts or product-category discounts). Provide detailed pricing data (including standard or list pricing and the Sourcewell discounted price) on all of the items that you want Sourcewell to consider as part of your RFP response. If applicable, provide a SKU for each item in your proposal. Upload your pricing materials (if applicable) in the document upload section of your response.	<p>CDW•G is proposing a combination of Line-item Pricing and Percentage discount from Catalog Pricing covering a wide range of services for Sourcewell members. This includes:</p> <ul style="list-style-type: none"> • Professional and Configuration Services • Managed Services • Staff Augmentation Services • Amplified IT Services • Digital Velocity Solutions <p>The CDW•G pricing model with rates and discounts can be found in our attachments: Attachment_CDWG Pricing</p> <p>CDW Canada is proposing a combination of Line-Item pricing and Percentage Discount from Catalog Pricing covering a wide range of services for Sourcewell members. This includes:</p> <ul style="list-style-type: none"> • Professional and Configuration Services • Managed Services • Staff Augmentation Services <p>Our pricing model with rates and discounts can be found in our attachments: Attachment_CDW Canada Pricing</p> <p>We are proposing a 3% Year over Year escalation rate for all rates, except where otherwise specified within the submission attachments.</p>
52	Quantify the pricing discount represented by the pricing proposal in this response. For example, if the pricing in your response represents a percentage discount from MSRP or list, state the percentage or percentage range.	<p>For the majority of Services offered, we are provided a not to exceed line item price.</p> <p>Amplified IT Services CDW•G is offering a 3% discount off MSRP for Amplified IT Services which can be found at this link: https://www.amplifiedit.com/MSRP</p> <p>For CDW Canada, we are offering a mix of pricing offerings similar to the U.S. For Canadian Managed Services, we are offering a 3% discount off our list price.</p>

53	Describe any quantity or volume discounts or rebate programs that you offer.	We are not offering volume or rebate discounts currently.
54	Propose a method of facilitating "sourced" products or related services, which may be referred to as "open market" items or "nonstandard options". For example, you may supply such items "at cost" or "at cost plus a percentage," or you may supply a quote for each such request.	One of the biggest advantages working with CDW•G is our ability to source internal dedicated pool of technical resources, and leverage third party resources. For certain specific custom services including some third party delivered services and Staff Augmentation services (not included in our rate card), CDW•G and Sourcewell member will execute a mutually executed SOW or similar document. There are certain offerings which have specialized requirements or specifications, consumption-based offerings, and not addressed in this solicitation as technology evolves. For those services, we will offer those items at invoiced or quoted price. In this case, CDW•G proposes the member and CDW•G enter into a separate, standalone agreement, apart from this Contract. Sourcewell, including its agents and employees, will not be made a party to a claim for breach of such agreement.
55	Identify any element of the total cost of acquisition that is NOT included in the pricing submitted with your response. This includes all additional charges associated with a purchase that are not directly identified as freight or shipping charges. For example, list costs for items like pre-delivery inspection, installation, set up, mandatory training, or initial inspection. Identify any parties that impose such costs and their relationship to the Proposer.	<p>All additional fees are calculated on a per project basis that is dependent on the scope and details of the contract and statement of work.</p> <p>Professional and Configuration Services</p> <p>For our professional and configuration services, the application of service contracts can be iterated in either fixed-cost or time-and-material contractual terms. The following costs specifically regarding professional and configuration services are not included in pricing submitted with our response:</p> <ul style="list-style-type: none"> For time-and-material contracts, additional fees regarding travel, including but not limited to travel time, lodging, airfare, are applied on a per charge basis to the statement of work agreement. Travel expenses are passed through at cost. In addition, for on-site work where team members are coming in from out of market, an hourly travel rate of \$85/hour may apply within the US. Based on the wide-ranging geography, travel charges will vary across Canada. Additional fees for specific certification requirements such as specific background checks for service personnel may incur additional charges, <p>Managed Services</p> <p>Unscheduled after hours support for out of scope engagements will be subject to charge at 2 (two) times the rate specified in our rate card, with a minimum of 2 (two) hours engagement.</p> <p>Staff Augmentation Services</p> <p>Additional fees associated with Staff Augmentation Services that are not included in our offering or detailed in prior sections of the response.</p> <p>CDW Canada</p> <p>Fees for our Permanent Placement services as described in Table 9 Question 46, are 20% of the candidate's first year base salary, exclusive of bonuses, stock options and other benefits of employment (the "Fee"). The Fee is applicable should you hire a candidate presented by CDW Canada on a Permanent Placement basis, within one (1) year of the candidate being presented to member by CDW Canada. Member will be invoiced on the candidate's first day of work. Payment for Permanent Placement services will be due within 30 days from the invoice date.</p>
56	If freight, delivery, or shipping is an additional cost to the Sourcewell participating entity, describe in detail the complete freight, shipping, and delivery program.	Freight, shipping, and delivery terms are not applicable for the scope of services. All travel for resources is included in the rates provided unless specifically noted. As stated earlier, for on-site work where team members are coming in from out of market, an hourly travel rate of \$85/hour may apply within the US. Based on the wide-ranging geography, travel charges will vary across Canada.
57	Specifically describe freight, shipping, and delivery terms or programs available for Alaska, Hawaii, Canada, or any offshore delivery.	<p>Freight shipping, and delivery terms are not applicable for the scope of services. All travel for resources is included in the rates provided unless specifically noted. In Canada, all travel costs will be detailed in each custom Scope of Work document.</p> <p>For related hardware needs, freight and delivery charges may apply.</p>
58	Describe any unique distribution and/or delivery methods or options offered in your proposal.	<p>Unlike other vendors who do not have a large in-house pool of skilled resources, we can deliver all services contained within our offering with CDW•G badged resources along with 3rd party vetted and approved providers. We can also leverage remotely delivered service engagement which help contains costs and provide a deep bench of personnel and alleviates availability issues for time sensitive projects. This remote monitoring and management uses a secure encrypted connection to access remote IT infrastructure and services regardless if they are on premise, colocation facility, or in a public or hybrid cloud All tools can be deployed remotely with the assistance of the customer's IT and security team. CDW•G manages all of our Managed Services as a complete integrated solution that includes updates to the integrated ITSM system, monitoring tools, service portal, administration, and infrastructure services.</p> <p>CDW•G's inclusive philosophy in driving increased opportunities to collaborate with minority and other disadvantaged small business provides Sourcewell members with a talented, diverse resource pool. We enjoy supporting our customers diverse initiatives. We maintain responsibility on performance of all subcontractors throughout the engagement, and we have best practices in place for Subcontractor Management.</p>

Table 12: Pricing Offered

Line Item	The Pricing Offered in this Proposal is: *	Comments
59	d. other than what the Proposer typically offers (please describe).	<p>For the U.S., the services contemplated under this contract are an evolving and complex set of offerings which are unique to each customer's needs and requirements. CDW•G's recent acquisitions as described in Table 8 provide us with a unique opportunity to provide an extensive catalog to a large GPO, like Sourcewell.</p> <p>The Canadian pricing offered in this proposal in Attachment_Canadian Pricing is most similar to answer b.</p>

Table 13: Audit and Administrative Fee

Line Item	Question	Response *

<p>60</p>	<p>Specifically describe any self-audit process or program that you plan to employ to verify compliance with your proposed Contract with Sourcewell. This process includes ensuring that Sourcewell participating entities obtain the proper pricing, that the Vendor reports all sales under the Contract each quarter, and that the Vendor remits the proper administrative fee to Sourcewell. Provide sufficient detail to support your ability to report quarterly sales to Sourcewell as described in the Contract template.</p>	<p>CDW•G has been serving government customers for over 23 years. Our dedicated Program Management team manages numerous public sector contracts, including our current Technology Solutions agreement with Sourcewell, and we take our adherence to compliance seriously.</p> <p>Our compliance strategy is process oriented, systematically driven and multi-faceted. We begin early in the sales lifecycle by training our sales force on the Sourcewell agreement to make sure every coworker understands the responsibilities around the various requirements and obligations related to each coworkers' role and are selling the right solutions at the correct rates for Sourcewell members. This ensures that all parties remain in compliance with the contract.</p> <p>CDW•G has a highly experienced Program Management team led by Jeff Hagen. Jeff's team is intimately familiar with Sourcewell, tightly integrated into the contract requirements and understands the importance of compliance to the entire Sourcewell membership. They are responsible for managing reporting and administrative fees, ensuring contract deliverables are met and ensuring pricing compliance, taking corrective action when needed.</p> <p>The Program Management team is responsible for ensuring that Sourcewell members have the ability to access the Sourcewell agreement; to do so, they utilize the online Sourcewell membership list (https://www.sourcewell-mn.gov/member-lookup) and access regular updates provided to CDW•G from Sourcewell's contract administrator, Lindsey Meech.</p> <p>Additionally, our transparent partnership with the Sourcewell membership team allows our Sourcewell program to be nimble and use real-time information to ensure members have access to the agreement to drive both sales and compliance.</p> <p>The CDW•G Program Management team utilizes custom contract management tools and enterprise contract management system which streamlines the service engagements, process and positions us to strictly adhere to the agreement. This major differentiator allows:</p> <ul style="list-style-type: none"> • Customer ease and expedient access to contract • Accuracy in Contract pricing • Meeting Contract commitments • Contract fee and other compliance requirements <p>This information ensures our reports are submitted quarterly and on time.</p> <p>Any vendor hoping to be successful in executing this contract should clearly demonstrate the ability to manage a complex contract deliverables of this size and scope with all of the necessary detail, cross-referenced to Sourcewell's membership database and in compliance with all of the contractual obligations. Before we submit our contract sales report to Sourcewell, the CDW•G Program Management team quality checks the report. We are committed to accuracy and our team performs rigorous quality control checks. This thorough review also ensures pricing is sold at or below the agreed upon contract price, the proper administrative fee is remitted to Sourcewell, and confirms all of the available value-adds we've negotiated for Sourcewell members, as applicable.</p> <p>CDW•G has consistent cadences with Sourcewell under an existing contract to address any areas of improvement.</p> <p>Our Program Management team is similarly structured in Canada and utilizes the same strong governance processes. In Canada, the assigned Program Management team will be led by Jennifer Lau, including support from Contract Analyst, Preston Hughes.</p>
<p>61</p>	<p>If you are awarded a contract, provide a few examples of internal metrics that will be tracked to measure whether you are having success with the contract.</p>	<p>If awarded a contract, it's important to measure success. However, just as important, we need to define what success means to us. Success to CDW•G means Sourcewell Members are satisfied with their services, that Sourcewell itself sees its membership growing year over year with new members and seeing increased spend year over year.</p> <p>In addition, we will work closely with the Sourcewell Category Manager to ensure CDW•G is responsive to member requests and provide a consultative approach to meet the needs of members' diverse requirements under this Contract.</p> <p>A representative sample of internal metrics CDW•G has found to be good indicators for a successful partnership are customer spend, number of customers utilizing the contract, growth of contract, customer satisfaction, etc. These metrics are crucial to ensuring all parties are satisfied with engagements.</p>

62	Identify a proposed administrative fee that you will pay to Sourcwell for facilitating, managing, and promoting the Sourcwell Contract in the event that you are awarded a Contract. This fee is typically calculated as a percentage of Vendor's sales under the Contract or as a per-unit fee; it is not a line-item addition to the Member's cost of goods. (See the RFP and template Contract for additional details.)	CDW•G recommends a 1% administrative fee for Sourcwell facilitating the resulting contract. In addition, we recognize the needs that many of Sourcwell members have around diversity utilization and initiatives. CDW•G believes in providing an inclusive offer by leveraging our diverse and nationwide 3rd party network. This network consists of hundreds of organizations which are disadvantaged business including but not limited to Minority, Woman Owned, Socially Disadvantaged, Small Business, Veteran Owned, and other certified disadvantaged business vendors. CDW•G would like to propose an exemption of Administration Fee for these engagements involving these 3rd parties.
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Table 14A: Depth and Breadth of Offered Equipment Products and Services

Line Item	Question	Response *
63	Provide a detailed description of the equipment, products, and services that you are offering in your proposal.	<p>CDW•G has been delivering IT services for our government, education, and healthcare sectors for over 20 years. We understand that our customers ability to deliver value for their customers, constituents, and employees rests on their ability to leverage their IT investments. While we may be best known for providing leading IT solutions, our Integrated Technology Services (ITS) division plays an equally important role in continually helping our customers manage, optimize, and transform their IT services.</p> <p>Benefits and Value of CDW•G's Services</p> <p>CDW•G differentiates itself from many other Managed Service Providers (MSPs) who only offer staffing services to fill critical roles in a customer's organization. Our services are outcome-based, which means we have defined project deliverables, service objectives, and key performance indicators (KPIs). The benefit for the customer is the delivery of a successful project that focuses on the value of the outcome; timely delivery, high-quality service, cost-effective delivery, increased availability and user satisfaction.</p> <p>Sourcwell is interested in providers with a solutions-based approach to supporting your customers. CDW•G's Services are designed to provide a continuum of turnkey solutions from initial design, planning, and implementation to ongoing operational support. We achieve this by using our deep industry knowledge, solutions expertise, and innovative technologies to help our client's through each step of their IT services maturity. For example, our technical engineers can help your members successfully migrate legacy services to a new cloud platform, increase their security posture to protect against data breaches, or help maintain the 7x24 (7 days a week, 24 hours per day) operational integrity of existing services. CDW•G understands each customer is unique in their IT consumption, so we have designed our service offerings to help customers regardless of where they are in their IT service journey.</p> <p>Our success in delivering services for our public customers in the U.S. and Canada is attributed to our large local presence with over 1,100 engineers and consultants across 32 cities in the U.S. and nine offices in Canada. Our Managed Services has three 7x24 Enterprise Command Centers (ECCs) located in Vernon Hills, IL, Madison, WI, and Ontario, Canada. Our engineers are professionally trained and certified in their specialization across end user computing, data center, security, network, and cloud. When a Sourcwell member needs to engage CDW•G Services, they only have to contact their Account Manager, who will engage our Services Experts to discuss the scope of their project.</p> <p>CDW AMPLIFIED™ Services Portfolio</p> <p>Sourcwell members will benefit from accessing a comprehensive set of services that offer an unparalleled breadth of services. Our portfolio of services includes data center, networking, hybrid cloud, end user workspace and collaboration, application development, data analytics, and technical support and service desk services. Our services are purpose-built, with pre-defined service descriptions, statements of work, deliverables, service level objectives, and pricing. The benefit for your members is the ease they can transact with CDW•G from solution planning to service startup.</p> <p>A summary of our entire Services portfolio is presented below, with our complete Service Catalog included as Attachment CDWG Service Catalog.</p> <p>CDW AMPLIFIED™ Infrastructure Services provide the expertise, tools, and resources to scale and future-proof Members' critical data center and network architecture. For example, our service engineering can help scale and optimize an existing on-premise data center to meet increasing application workload or design and implement a solution for migrating applications and infrastructure to a hybrid cloud solution. With the acquisition of Aprtis, CDW now provides ServiceNow services for the design, orchestration, and management of customer's ServiceNow applications, including ITSM, ITOM, SecOps, CSM, and HR Management. Our entire Infrastructure Services portfolio includes:</p> <ul style="list-style-type: none"> - Networks: Enterprise Data Center Networking, Software Defined Networks (SDN), Wireless Networking - Hybrid Cloud: Hyperconverged/Private Cloud Deployments and Public Cloud solutions for Azure and AWS Services - Operating System (OS): Management administration of virtual/physical server and OS, Infrastructure Application support, Database Services, and ServiceNow Services. - Data Center: Power/Cooling, Storage, Compute, Data Protection, Virtualization, Software-defined Data Center and Networking <p>CDW AMPLIFIED™ Workspace Services provide a comprehensive approach for end users, educators, and students to work from anywhere, on any device, at any time. Our two configuration centers can support complex deployments, including staging, imaging, integration, kitting, and deploying up to 10,000 devices per day. Workspace Services also provides integrated solutions for managing the security risks to endpoint devices to remain productive and secure. Workspace Services includes:</p> <ul style="list-style-type: none"> - Collaboration: Voice, Video, Messaging, Conferencing, Contact Center, Productivity Applications, and Content Management. - Endpoint Services: End User Compute, Mobility, Unified Endpoint Management & Security, and Managed Print Services <p>CDW AMPLIFIED™ Security Services help customers with ever-evolving security threats and maintains compliance with their industry and regulatory standards. Cybersecurity risks are higher than ever, and organizations require continuous defense, detection, and dynamic responses against evolving threats while maintaining industry compliance. CDW Amplified™ Security services provide independent evaluations of a customer's security posture and help fortify against identified weaknesses. Our security engineers can design comprehensive strategies and solutions for protecting critical IT resources and data. Our security engineers hold certifications in CISSP, CISA, CISM, CIPP, Ethical Hacking, ISO Auditing, and ITIL.</p> <p>Our Professional Services can orchestrate advanced network defense techniques such as next-generation firewalls, advanced endpoint protection, content security, and access management. Security Services includes:</p>

- Information Security: Risk and compliance assessment, penetration testing, and comprehensive security assessments, vCISO advisory services
- Detect and Respond: Security Incident Response services, Log aggregation and Correlation, Security Incident and Event Management (SIEM)
- Physical Security: Physical access controls, Video Surveillance, Environmental Sensors
- Secure Platform: Managed Next-Generation Firewall (NGDW), Intrusion Protection System (IPS), Identity and Access Management (IAM), and Network and Managed Zero-Day Endpoint Protection
- Managed Cloud SIEM with vulnerability and threat intelligence, advanced analytics, prioritized alerting and reporting, and end-to-end incident response

In addition to the ECC in Ontario, we have a Security Operations Center (SOC) in Canada. The SOC handles business context, advanced analytics, and continuous validation through certified incident handlers and forensics analysts. We publish an annual Security Study—showcased to our customers across Canada—highlighting the attacks, changing patterns, and recommendations on keeping their technology landscape safe.

CDW AMPLIFIED™ Development Services help customers address their growing technical debt in their legacy application stacks and software delivery processes. Development Services provides modern, cloud-native technologies and industry-leading best practices to allow customers to develop applications that revolutionize their infrastructure and solve business issues. CDW Amplified™ Development Services help our customers modernize and streamline their application delivery with the following services:

- Software Engineering: Custom Software Design and Consulting, Application Architecture, Agile Development using DevOps, and software engineering utilizing Continuous Integration/Continuous Development (CI/CD) methodologies.
- Application Modernization: Refactoring legacy applications to modern application principles using containers, microservices, and event-based architectures.

CDW AMPLIFIED™ Data Services help customers make data-driven decisions by leveraging the benefits of a modernized data warehouse. Data Services also provides Artificial Intelligence (AI) and Machine Learning (ML) services for clients to develop actionable insights and realize the full benefit of their data warehouse. Data Services includes:

- Data Modernization: Builds solutions to modernize Data Warehousing applications using multiple vendor platforms
- Data Analytics: Creates advanced data visualizations and analytics solutions utilizing vendor platforms from Microsoft, AWS, Google, Splunk, and Tableau
- AI and ML: Builds and deploys AI/ML solutions for operationalizing customer data that can help predict and proactively respond to emerging market trends and demand

CDW AMPLIFIED™ Support Services deliver custom warranty, maintenance, and technical support services that augment a customer's IT staff so they can focus on maximizing business outcomes. Support Services includes:

- CDW Technology Support Service (CTS): Provides a 7x24 single point of contact support for technical and maintenance support on Cisco, Microsoft, and Palo Alto Networking products. Our expertise provides faster response times and more cost-effective solutions when compared to OEM branded technical support.
- E-Learning Technical Support: Our IT and AV support professionals provide a highly responsive Level 1 service desk for Educational institutions that rely on hybrid or remote learning for their student's educational needs.

Staff Augmentation Services:

Many managed service providers offer IT staff augmentation as part of their service offerings. What differentiates CDW•G's Technical Resourcing is our 20+ years of experience providing IT services and solutions and our sole focus on Information Technology and Engineering resourcing. As an IT engineering company that provides advanced Application Services, DevOps, Cybersecurity, Cloud Architecture, and Big Data, we understand the skill sets and experience a member needs. Members can be confident in CDW•G's ability to identify candidates that meet the technical requirements of the role. This level of technical acumen uniquely positions us to help Members fill their most challenging IT staffing requirements seamlessly and expediently.

We use the same recruiting team to attract candidates for internal postings and customer positions. This provides us a competitive edge compared to other staffing firms that do not have the domain knowledge or bench of proven candidates. Our strength and value lies in providing a white-glove experience compared to other staffing MSPs. Our recruiters do not just gather and forward resumes from job postings. Instead, each recruiter discusses the role with the hiring manager to understand both the client culture and the soft and hard skills needed for a successful placement. Our goal is to respond with one to two quality candidates within a week of meeting the hiring manager. Our experience is we can fill 81% of the openings with one or two candidates, cutting down on time spent in multiple interviews .

Project Management Services

CDW•G's Project Management Office's (PMO) mission is to drive excellence and leadership in Project and Program Management for all of our customers. We leverage a proven methodology based on the Project Management Institute's (PMI) standards and best practices while tailoring projects to meet business outcomes and requirements. Our PMO is an active member of the PMI Global Executive Council whose role is to lead and direct the future of the project management profession and ensure its continued growth and success. We have over 160 customer-facing Project and Program Managers, with over 70 being PMP Certified.

Our project methodology is scalable to any project size, customer-value driven, and flexible enough to integrate with your member's methods as needed. By being PMI aligned, we focus on communication, quality management, and continual improvement during all phases of the project. More information on these phases is described below.

- Project Initiation confirms the initial contract, the scope of work, resource requirements, prepares the kickoff meeting.
- Planning focuses on discovering and understanding requirements and stakeholders, communication plans, and delivers the project plan.
- Execution manages the design, implementation, testing, and migration of services, coordinating CDW engineers and the member's project resources.
- Closure finalizes the handoff to operational support, project closure documentation, and final project closure meetings. The closeout meeting is also the opportunity to review the customer's perspective of success and lesson's learned during the project.
- Monitor and Control occur throughout the project's lifecycle to ensure that the project status, budget, and milestones are monitored and reported on a timely basis.

64	Within this RFP category there may be subcategories of solutions. List subcategory titles that best describe your products and services.	CDW Amplified™ Infrastructure Service CDW Amplified™ Workspace Services CDW Amplified™ Security Services CDW Amplified™ Application Services CDW Amplified™ Data Services CDW Amplified™ Support Services Staff Augmentation Services Project Management Services Managed Services
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Table 14B: Depth and Breadth of Offered Equipment Products and Services

Indicate below if the listed types or classes of equipment, products, and services are offered within your proposal. Provide additional comments in the text box provided, as necessary.

Line Item	Category or Type	Offered *	Comments
65	Information Technology Managed Service Provider	<input checked="" type="radio"/> Yes <input type="radio"/> No	CDW•G Managed Services provides 7x24 operational and administrative support for a customer's entire IT infrastructure, hardware, applications, and services. Our goal is to ensure the availability of the customer's IT resources so that their users, customers, and constituents can remain productive. This is a significant benefit for members that face growing technical debt, have limited IT staff, or struggle with the complexities of managing complex IT environments. Managed Services provides a comprehensive set of solutions for managing the availability of a member's critical IT systems. The services follow Information Technology Information Library (ITIL) best practices for Service Delivery of alert, incident, change, and configuration management from our three Enterprise Command Centers in the U.S. and Canada. These services are industry-tested, with proven practices and methodologies that we have successfully deployed across all commercial, government, and education sectors for over 20 years. Additional benefits of our managed services include: <ul style="list-style-type: none"> • Purpose built, state-of-the-art Command Centers with the ability to failover support between centers. • The Centers are staffed 7x24 with over 250 Level 1 through Level 3 engineering resources dedicated to supporting our Managed Services customers. • As a CDW•G owned and operated service for our customers and Sourcewell members, we do not rely on third-party MSP partners to deliver our Managed Services. We also do not resell our Managed Services through other providers. • Securely managed IT services in remote data centers, colocation facilities, or public cloud providers such as Azure and AWS. We deploy our advanced monitoring tools using industry best practices for secure access. • Availability management of IT devices and services, including system administration, patching and updates management, and restoration of services in the event of an outage. • Service Level Agreement of 99.9 % availability for devices covered under our Gold Service. We also have Response Time Objectives for Incident management based on the priority of the incident. These range from 30 minutes for Priority One to 360 minutes for Priority Three. • Utilization of ServiceNow's leading Cloud IT Service Management (ITSM) system to deliver an ITIL-based Service Management experience. ServiceNow provides a single pane view into the member's managed service environment, including complete visibility to Incidents, Problems, Configuration Items, and Service Requests. In addition, members have an option to integrate our ServiceNow system with their ITSM system, giving them visibility of CDW•G's services without having to swivel between systems. • Structured approach to onboarding their IT environment to our Managed Services. This includes configuring the tools, monitoring and planning the transition of service operations to CDW•G. Our Transition Manager and

			<p>onboarding engineers collaborate with the customer's IT staff to set up connectivity, firewall rules, and credentials to support the environment. We also hold knowledge transfer sessions for our engineers to learn specific customer architecture and security requirements within their environment. Before the project go-live, we provide customer training on our complete service, reviewing our operations runbook, service portal, reporting, and ITIL practices. A final review is completed using an operational checklist to ensure all onboarding tasks have been completed and signed off.</p> <ul style="list-style-type: none"> • Because our customers rely on our systems to process or store sensitive data, we take considerable care in designing our systems for the highest levels of security, reliability, and scalability. CDW•G Managed Services holds SSAE 18 SOC2 Type 2 certification and has held clean annual PCI and SAS 70 Type II (now SSAE) audit since 2004. • Access to a dedicated Customer Success Manager (CSM) who acts as a liaison between our Managed Services delivery team and the member's IT team. The CSM owns the customer relationship and delivery experience, ensuring that the individual customer's goals are known and achieved. The CSM ensures our CDW•G delivery team has the knowledge and intimate understanding of each customer's operations and security requirements to deliver our Managed Services successfully. • Access to a Members own Service Portal for real-time access to dashboards and reporting, device availability, incident status, change updates, and communication with their CSM.
66	Information Technology Staff Augmentation Services	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>CDW•G can provide Information Technology Staff Augmentation Services for both U.S. and Canada Sourcewell members. Additional details are provided in question 63. We source locally and place staff nationally across all 50 United States and Canada. Hiring options include Contract, Contract to Hire (CTH), and Full-Time Employee (FTE) recruitment. CTH resources can be converted after six months to an FTE at no additional cost, which allows the contractor and hiring manager to evaluate a long-term role. After filling a position, our Contracting Care Managers continue working with the contractor, helping them with their subsequent placement, or potentially converting them to an FTE.</p> <p>We offer staffing in all 50 states and are able to provide the following levels:</p> <ul style="list-style-type: none"> • Contract: These engagements must last 1-24 months, and candidates must work a 32-hour work week. At the end of the project, there is no obligation to hire. • Contract to Hire: These engagements require a six-month minimum, after six months of fulltime work, clients can convert contractors to Full Time Employees (FTE) at no additional cost. To identify these contractors, we identify candidates who will be good long-term fits for our customers and vice versa. As a result of this preparation, we have 90% conversion rate. • Full Time Employees: With our Full Time Employee (FTE) engagements, we provide a three-month guarantee—if an employee quits or is let go, we will find a suitable replacement or provide a refund to the hiring Member. <p>Our clients trust us more with their most important searches because we have walked thousands of miles doing what they do.</p>
67	Services related to the offering of the solutions described in Line 64 and 65	<input checked="" type="radio"/> Yes <input type="radio"/> No	<p>CDW•G offers an entire lifecycle of services that include implementation, installation, integration, customization, maintenance, recruitment, training, and support. The benefit to Members is that no matter where they are in their IT maturity and strategy, there is a CDW•G service to meets their needs. Our Professional Services focuses solely on implementing project-based services with defined outcomes delivered to an agreed</p>

schedule. With over 1,200 field engineers across the U.S. and Canada, CDW•G provides a broad array of OEM and partner solutions from each of our 32 offices, giving Members access to local and regional engineers for each phase of the project. Details of our services related to solutions are included in the Attachment_Service Catalog. A few examples of how we deliver these services are included below.

Design Services

Using a wide breadth of tools, data, and years of expertise, we offer guidance and workshops with CDW•G engineers that assess a Member's specific needs and make recommendations to address gaps and optimize their growth. Our design services can help Members gain confidence that a proposed solution will help them solve their most pressing business or technical problems.

Advisory Services provide workshops to educate and validate readiness for advanced solution deployments, helping members be better positioned to make educated decisions on their go-forward strategy. This may include software-defined data centers, hybrid cloud services, or application refactoring. Advisory services can also help member organizations understand, plan, and build the critical IT skills necessary to support their mission and business evolution.

Assessment services include IT health checks, compliance and controls testing, and audit reviews that help customers understand their current state and our recommendations to meet industry best practices. Our Professional Services engineers can evaluate a member's systems and provide a gap analysis and roadmap for improvements in operations, availability, and information security. CDW•G technical planning services offer architecture, site surveys, and integration strategies necessary to successfully implement system upgrades, software migrations, or large-scale IT transformations.

Orchestration Services

Your members can engage our expert field engineers to configure, deploy, and integrate their solutions—helping to implement the right technology and ensure it works the first time. Orchestration services deliver the technical device and service configurations for implementing, managing, and maintaining a service. Orchestration means more than just implementing new technology. For example, our service engineers can build a private cloud, integrate monitoring and cloud governance, and migrate workload to the new environment.

Orchestration also provides adoption services that help customers realize the total value of leveraging an existing technology within their business. For example, our ServiceNow consultants can provide ITIL training to end users, IT staff, and management during a ServiceNow ITSM system implementation. As another example, our security consultants lead training workshops that help can help member organizations with setting standards, policies, and procedures in the event of a security incident or data breach. These workshops include active participation with staff and are designed to inform and build skills within member organizations.

Configuration Services

CDW•G's two configuration centers at our Vernon Hills and North Las Vegas Distribution Centers help members orchestrate their complex deployments at scale. The configuration centers produce over 2.6M configurations each year, more the 10K per day. With over 75K square feet of space, the configuration center can manage custom and complex configurations ranging from mobility and end user deployments to entire data center buildouts. By providing a turnkey solution that addresses all of the configuration tasks in our ISO 9001 facilities, we can simplify, reduce cycle time and costs, and remove the risk associated with accelerated

		<p>deployments. These services include integration, custom build, software configuration, OS imaging, rack buildouts, cabling, testing, asset tagging, device burn-in, and customized packaging.</p> <p>Support Services CDW-G Technology Support (CTS) provides a single point of contact to maintain critical infrastructure from key vendors, including Microsoft, Cisco, and Palo Alto. CTS provides an improved customer experience over traditional OEM technical and maintenance services.</p> <p>For example, our Command Center is staffed with engineers with the skills to troubleshoot many of the common issues your members may encounter in the first call. As an approved OEM maintenance provider, we receive priority handling from the OEM for any technical problems, software updates, or device repair that we cannot resolve in the first call. Another example is our 7x24 end user Service Desk, which supports end user connectivity, operating system, productivity applications, and collaboration tools under Microsoft O365, Teams, SharePoint, and Cisco WebEx. See Attachment_CDWG Technology Support for a bit more information.</p>
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Table 15: Industry Specific Questions

Line Item	Question	Response *
68	Describe your contractor candidate recruitment, screening, selection, and retention capabilities and processes.	<p>CDW Staff Augmentation Services The market for qualified resources is more competitive than ever – and finding reliable talent can be extremely difficult. CDW's Digital Velocity Solutions (DVS) Staff Augmentation services take the hassle out of resourcing. We maintain relationships with thousands of qualified resources and provide organizations with the best candidates the first time around. Whether members need a resource for just a few weeks, several months or the long haul, our critical TTM (Time to Market) solutions will help members scale up or down rapidly depending on where they are in the project lifecycle.</p> <p>Recruitment Upon receipt of initial customer request, a DVS business development manager (BDM) schedules an intake call with the member's hiring manager to understand the position requirements, candidate profile, length of engagement and ideal start date. Our BDMs also review factors including soft skills, technical skills, nice-to-have skillsets and experiences, non-negotiables and organizational culture. In this way, we can best align members with the correct talent. The alignment fostered during the intake call ensures a more cohesive candidate experience and hiring process.</p> <p>Screening After the intake call, the BDM screens potential candidates from our Applicant Tracking System which contains over 110,000 candidates qualified for all different types of roles. We understand the quality of people in an organization creates the ultimate competitive advantage. We are dedicated to getting members the right resources quickly and efficiently. Our BDMs are IT professionals who deliver solutions themselves allowing relationships to transcend the normal recruiter-candidate-company interaction. Due to their technical experience, our BDMs are acutely aware of the technical requirements needed for roles. As a result, we can typically find one to two specialized candidates that aligns with our customers' needs within one week after the intake call.</p> <p>Selection Once the BDM identifies one or two strong candidates, they are presented to the customer's Hiring Manager for review and selection. We coordinate the interviews, the background checks, and start dates (including getting first day instructions).</p> <p>We are typically able to staff contract, contract-to-hire, and fulltime employees throughout the US in the following configurations:</p> <p>Contract</p> <ul style="list-style-type: none"> • Term Length: 1-24 months • Commitment from Candidate: Candidate must work 32hr/wk (full time) • Commitment from Member: No obligation to hire <p>Contract to Hire</p> <ul style="list-style-type: none"> • Term Length: 6 months minimum • Conversion Cost: Can convert to Full Time Employee at no additional cost o When a company requests someone for a full time hire position, we have a 90% conversion rate <p>Full Time Employee (FTE)</p> <ul style="list-style-type: none"> • Guarantee: We provide a 3-month guarantee, if within the first 3 months of a staffing the person staffed leaves, CDW-G will find a suitable replacement, or we will provide a refund. <p>Based on our intake methodology and technical acumen, 81% of our staffing engagements have been satisfactorily fulfilled by the first or second candidate, cutting down on time spent in multiple interviews and enables the candidates to get to work.</p> <p>Retention We continue to grow and foster our talent pool with our "Make the Switch" Program, which offers learning credits, healthcare benefits and a Contract Care Manager (CCM). The CCM is responsible for all contractors and contracts. The CCM maintains contact with our valued contractors and the customers dedicated Account Manager to ensure seamless integration, satisfaction, and retention. Additionally, we have a 90% conversion rate for contract to hire positions.</p>

CDW Canada Resource Augmentation Solutions
 We take pride in delivering real customer value and a solution unmatched by other providers. CDW Canada has a three-pronged approach to Staff Augmentation solutions. This is known as our CDW Canada Sourced, Validated, Supported approach, which is underpinned by a comprehensive recruitment process that is a well-documented, proven effective, and provides a consistent and concise workflow.

We track each staff augmentation opportunity and engagement through various stages—from an initial opportunity assessment through a series of approvals, validation steps and customer feedback points—to ensure we deliver consistent service on every engagement. This methodology allows us to accurately source and engage the right candidates.

Recruitment
 Our dedicated team of industry-recognized Staff-Augmentation and Resource Management experts develop, manage and innovate our Staff Augmentation solutions in Canada. This team is branded as CDW Canada’s Resource Augmentation solution. These experts are positioned all throughout Canada and know the specifics of each diverse market and customer base. The team provides an end-to-end service, supporting hundreds of active consultants from the onboarding stage to specific invoicing and timesheet solutions required by our customers.

CDW Canada’s internal recruiting expertise coupled with our Consultant Partner Network and vast database delivers virtually unlimited resource capabilities (For all intents and purposes, the term consultant and candidate is used interchangeably within CDW Canada). Additionally, our unique relationships with some of North America’s largest IT consultant networks, agencies and independent contractors help us connect with the right resources quickly and seamlessly.

Screening
 As Canada’s leading IT services company focused on Infrastructure, Security, Cloud, and Digital Transformation, CDW Canada has the in-house capability to validate every candidate we deliver. We take on the heavy lifting with screening, involving our customers when and where necessary without overburdening them with an onslaught of candidates that do not meet their requirements.

Unlike the traditional IT Agency approach that underlies other Staff Augmentation Providers that simply matches key words on a resume, CDW Canada performs technically focused, deep-dive skill assessments on each of our candidates. The skill assessment is led by CDW’s own industry-recognized Subject Matter Experts (SME’s). We then systematically match the assessment results with the specific customer requirement and the goals of each of their projects.

On average, we can source proven IT consultants within a 48-hour window (or quicker). In cases where this is not possible as a result (due to an issue like skill scarcity), we promptly notify the client and develop a mutually agreeable course of action and timeline.

Members can be assured that a validated candidate meets or exceeds the required expertise and experience. Where possible, CDW Canada utilizes its relationships with our Technology Partners to pre-validate and confirm the certification levels of our candidates.

CDW Canada will perform professional reference checks and other types of verification documentation when requested.

Selection:
 Similar to our U.S. selection process, CDW Canada supports interviews and screenings to ensure we place the right candidates the first time. While the contract position has similar term lengths and commitments, the following two methods vary slightly between U.S. and Canada.

Contract to Hire

- Term Length: 6 month minimum
- Conversion Cost: Convert full time employees with a standard fee of 20%
- Other terms are specified in Table 9, Performance Standards and Guarantees

Full Time Employee (FTE)

- Guarantee: We provide a 3-month guarantee, if within the first 3 months of a staffing the person staffed leaves, CDW Canada will find a suitable replacement.

In-House Skill Validation
 As Canada’s leading IT services company focused on Infrastructure, Security, Cloud and Digital Transformation, CDW has the in-house capability to perform skill validations for every consultant we deliver. Unlike the IT Agency approach that underlies all other “Staff-Aug Providers”, that simply matches key words on a resume, CDW performs technically focused “deep-dive” skill assessments on each of our consultants with CDW’s own, industry-recognized, Subject Matter Experts (SME’s). We then systematically match the deep-dive results with the specific customer requirement and the goals of each of their projects. Our customers can be assured that a “CDW-augmented” consultant meets or, in most cases, exceeds the required expertise and experience. Where possible, CDW utilizes its relationships with our Technology Partners to pre-validate and confirm the certification levels of our consultants.

Support & Retention
 Our Staff Augmentation team is fully aligned with our Professional Services and Managed Services teams to ensure our customers get the same approach and quality, whether they engage CDW Canada for a Fixed Fee Services project or a Time and Materials Resource Augmentation engagement.

Our candidates are also supported by our Professional Services and Managed Services teams should they run into a complex issue they cannot resolve on their own. Our customers enjoy the peace of mind of having the entirety of CDW Canada technical experts available to support them when necessary, as opposed to only being supported by a single individual. This is not something a classic recruiting agency can boast.

Our candidates are a part of a much larger team of experts and every candidate we source has an escalation path back to CDW Canada’s team should any potential issue arise. Not only does the customer have support being their candidate, the candidate feels supported by the entirety of CDW Canada. This support methodology, coupled with competitive salaries, and all-around pleasant working atmosphere helps retain our candidates for continued customer engagements.

69 Describe your process for development of participating entity statements of work, service levels, quality control plans, and performance

Developing a Statement of Work
 From roadmaps to adoption to project deployment and lifecycle management, the experts at CDW•G bring years of experience to help Sourcewell member’s design, orchestrate and manage their technology

standards (as applicable).	<p>environments.</p> <p>During a typical engagement, our project managers, solution architects and technical engineers will engage directly with customers through a series of in-depth discussions. These experts assess the customer's specific needs and make recommendations to address gaps, optimize growth and meet business objectives. Our project managers and engineers work directly with customers to design and implement every facet of your IT solution. After assessing your current environment and business objectives, they'll produce a detailed project blueprint. In conjunction with our dedicated team of service contract specialists and service contract negotiators, a Statement of Work (SOW) is drafted. Each CDW•G SOW details the underlying business purpose, services to be delivered, general responsibilities and assumptions, project scheduling, designated locations and expected value. An executable SOW is then provided to the customer for review and signature. Upon mutual agreement and signature by both parties, and work can commence as detailed in the SOW.</p> <p>At times, we will hold a Client Kickoff Meeting to promote a thorough understanding of project objectives, success criteria, key roles and responsibilities, target schedule, key risks across all project participants. The kickoff meeting aligns expectations for service levels, quality control plans, and performance standards, which carries value over the entire project lifecycle. The outcome of this session will be to:</p> <ul style="list-style-type: none"> • Review current requirements and preliminary proposal • Understand the goals for the project, and ensure that the entire project team is in agreement • Identify and define the roles and responsibilities of the project core team • Define and clearly articulate project objectives, success criteria, priorities, technologies being deployed and key deliverables • Identify the work required to achieve the project goals • Establish a high-level schedule for the project • Identify and develop strategies for coping with major project risks • List major project deliverables, including their definitions and completion criteria • Create a high-level project schedule based on the major project deliverables • List key project risks, as well as the risk management plan for the critical ones • List key project issues and assumptions • Evaluate scheduling constraints (launch freezes, exercises, facility modifications) • Identify other business constraints (work hours, outage sensitivity) • Identify third party requirements/involvement (power, racks, etc.), if known • Assess risks involved with implementation • Review approach to knowledge transfer • Identify additional resources required • Identify processes required to implement (for example, integration checklists) • Review the parameters for customer acceptance • List "next steps" for the project team <p>This process ensures the proper information is contained within the SOW and agreed upon by both parties.</p> <p>Please see Attachment_CDWG Sample SOW for an example.</p> <p>Performance Management</p> <p>While scoping out a solution is crucial to the development of a SOW, it's just as crucial to ensure we have structures in place to ensure an engagement is carried out on time and according to that plan. Customers may choose to raise any concerns with their dedicated Account Manager (State and Local, K-12, Higher Education), their Sales Leaders, the dedicated Program Manager, or the resource engaged on their project who will engage the proper resources to quickly remedy situations</p> <p>Quality Control</p> <p>CDW•G takes specific steps to ensure quality and reliability throughout the entire process. As is relates to our deployment services we have developed several processes to ensure quality. These processes are continually refined based on the results of programs put in place. Some of the areas of focus are as follows:</p> <ul style="list-style-type: none"> • Bid assurance • Peer review • Project debrief • Quality assurance during project • Customer satisfaction surveys upon completion of projects and periodically throughout the year <p>Performance Standards</p> <p>We understand that a well-defined project structure is important and key to the success of an engagement. CDW's Project Management Methodology provides a roadmap to the processes, roles, and checkpoints that govern work with our customers from proposal development through service delivery. CDW's Project Methodology offers flexibility and judgment yet provides a clear path for the engagement to follow. We draw upon best practices derived from the IT Infrastructure Library (ITIL) framework. Our methodology enables us to support each customer engagement "The CDW Way." A dedicated CDW Project Manager will provide a single point of contact and escalation point to ensure the success of the entire project.</p> <p>CDW Canada SOW Development</p> <p>Similar to the U.S, CDW Canada has best practices in place for developing SOWs, service levels, quality control plans, and performance standards. Creating entity SOWs, service levels, Quality Control (QC) plans, and performance standards is an iterative process that is customer-driven and executed by the CDW Canada Account Team. Our SOW creation process starts with understanding customer's business requirements – functional, technical, pricing and legal aspects. Our subject matter experts also conduct workshops to gain in-depth understanding of our customer's requirements. We leverage ITIL and PMO methodology to ensure our SOW framework is compliant and effective</p> <p>We make every effort to exceed the customers expectation, especially from a timeliness standpoint.</p> <p>CDW Canada has multiple Statement of Work (SOW) templates as well depending on the type of engagement. These sample Canadian SOWs included in our response as: Attachment_CDW Canada Sample SOW Attachment_CDW Canada Prof Services Sample SoW Attachment_CDW Canada SOW-Cloud Managed Services</p> <p>Quality Control</p> <p>Our resource quality standards are incredibly high for CDW Canada employees and our dedicated TASK team is mandated to maintain that same high standard for the resources we provide. They apply our workflow and process consistently for every opportunity and never sacrifice resource-quality for any other</p>
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		<p>metric.</p> <p>Documentation Development for CDW Canada We have several core documents designed specifically for Staff Augmentation Services engagements. These documents contain appropriate terms and conditions for both our customers and our candidates. Every candidate we source holds a contract directly with CDW Canada, rather than with another subcontractor.</p> <p>Each candidate executes a Contractor Services Agreement and a CDW Canada Non-Disclosure Agreement (NDA) This NDA is specifically written to protect both CDW Canada and the member against all standard legal liabilities regarding confidentiality of information.</p> <p>Each candidate is paid directly by CDW Canada. Our teams manage candidate timesheets and reports which can be customized based on individual customer requirements.</p> <p>We believe that the model used by other Staff Aug Providers (reselling subcontractors engaged through multiple layers and agencies) adds additional risks, contractual complexities, and additional margin overlaps that simply result in lower quality consultants at higher process for the end client. Our model allows us to provide the best possible candidates and justifiable pricing.</p>
70	Describe the range of IT MSP or Staff Augmentation service contracts (as applicable) that you have completed in the government sector (smallest, largest, average).	<p>CDW•G has completed numerous IT Managed Services and Staff Augmentation service contracts for state and municipal governments across the U.S. Below are success stories that showcase our range of service offerings and our ability to service organizations of all sizes with a relentless focus to optimize the customer's environment.</p> <p>Organization Size: Large; 10,000,000+ population Organization Type: State Housing & Urban Development Agency Project Location: Southeast U.S. Project Scope: IT Managed Services</p> <p>A state housing and urban development agency in the Southeast U.S. exists to provide safe and affordable housing, local government assistance, and community and economic development for the State. CDW•G assisted this agency with the implementation of several professional service projects. In 2019, the customer shared that they were looking to upgrade/migrate from their existing phone systems to provide additional features and functionality while reducing expenses.</p> <p>In response, CDW•G Account Managers and Solution Architects evaluated several possible solutions, including Microsoft's Cloud Phone System and the Cisco Unified Communications Manager platform. Given the agency's workflow requirements and some limitations with the Microsoft platform, the agency opted for the Cisco solution. CDW•G's solution architects then met with various business units at the customer site to gain an understanding of the day-to-day use of their existing phone system and contact center solution.</p> <p>Based on these discovery sessions, CDW•G architected a solution wherein we would host and manage the necessary Cisco infrastructure for the customer in our redundant data centers, reducing the need for on-premise hardware, and eliminating the need for the customer to hire specialized staff to support the new phone system.</p> <p>Due to the events surrounding the COVID-19 pandemic and the limited availability of the customer's staff, the design phase of this solution lasted approximately five months. Once complete, however, CDW•G staff configured and tested all the necessary equipment to support the customer's existing Cisco platforms. Our engineers also provided end user training and adoption services for the customer's end users and the customer went live with the solution in November of 2020.</p> <p>Today, 625 customer staff utilize the Cisco Unified Communications Manager and Contact Center Express solutions from both their office location, and at remote sites through Cisco's softphone offering. CDW•G's Managed Services team provides complete management and administration of the solution, including moves, adds, and changes, troubleshooting, patching, and version upgrades, eliminating the need for the customer to hire additional staff.</p> <p>Organization Size: Average; 4,000,000+ population Organization Type: State Employment Agency Project Location: Northwest U.S. Project Scope: IT Managed Services</p> <p>A U.S. State Department of Employment in the Northwest is dedicated to supporting the economic stability for its constituents and communities during times of unemployment through the payment of unemployment benefits, and their business is crucial to the success of the state's entire workforce system. At the start of 2020, the Department was utilizing legacy hardware and applications to manage their workflows. As the economic impact of the COVID-19 pandemic gripped the state, the Department became unable to process PDFs in their legacy applications fast enough to keep pace with their Pandemic Unemployment Assistance (PUA) applications.</p> <p>Starting in May 2020, CDW•G was able to quickly build, deploy, and manage a secure, scalable, extensible, and flexible cloud platform utilizing Application Modernization, Hybrid Cloud, Managed Services, DevOps, and Project Management.</p> <p>This solution enabled the Department to go from processing 10,000 applications a week to 500,000 applications in the first full week of deployment. As a result, all eligible state residents were paid before the PUA deadline. CDW•G continues to manage and maintain the entire process ensuring that the State can continue to provide critical services to all citizens with employment needs.</p> <p>Organization Size: Small; 100,000+ population Organization Type: City Government Project Location: Western U.S. Project Scope: IT Managed Services</p> <p>In June 2018, CDW•G learned that the city government planned to migrate from ServiceNow Express to Enterprise Edition. A ServiceNow implementation is a major organizational undertaking and upgrading can feel like an uphill climb. Configuration and go-live are just one consideration. Proper testing, training, documentation and knowledge transfer is necessary for success. While some organizations have the internal resources to carry a large part of the load and get the most out of the new platform, many do not.</p> <p>In order to successfully transition from ServiceNow Express Edition to the Enterprise Edition, the City required assistance from a capable system integrator to setup additional modules within the platform (Hardware Asset Management, Discovery, CMDB, etc.) to provide better overall visibility into their citywide assets.</p>

		<p>As one of the highest ranked partners in the ServiceNow partner community, CDW•G had the expertise and experience to help the City plan, prepare and successfully migrate environments to the next sequential release of ServiceNow.</p> <p>The CDW•G Account Team brought in our local Client Engagement Manager to discuss our ServiceNow Solution capabilities and proven six-phase approach with the City's Client Services Manager.</p> <p>Using this methodology our delivery experts guided the City through the entire implementation process effectively and efficiently.</p> <p>CDW•G also provided our Continuous Improvement Planning (CIP) services along with our initial project-based work to ensure the city's ServiceNow solution received continued development and support from ServiceNow-certified developers. These resources provide best practice consulting with an eye toward the future and a focus on utilizing the ServiceNow platform to its fullest potential. As a result, the city has had the benefit of a dedicated CDW•G SNS delivery engineer to assist them with their ongoing CIP.</p> <p>CDW•G was initially awarded a 12-month services contract. Due to the success the City has recognized with a dedicated CDW•G ServiceNow delivery engineer they have extended our contract to 24 months.</p>
71	<p>Describe the range of IT MSP or Staff Augmentation service contracts (as applicable) that you have completed in the education sector (K-12 and/or Higher Ed - smallest, largest, average).</p>	<p>CDW•G has completed numerous IT Managed Services and Staff Augmentation service contracts for K-12 and Higher Education institutions across the U.S. Below are a few success stories that showcase our range of service offerings and our ability to service organizations of all sizes with a relentless focus on optimizing the customer's environment.</p> <p>Organization Size: Large; 30,000+ students Organization Type: Unified K-12 School District Project Location: Western U.S. Project Scope: IT Managed Services</p> <p>In 2020, a unified school district serving nearly 30,000 students was looking to drive efficiencies and decrease the time to incident resolution within their support model. CDW•G built out a dual-pronged approach featuring our Gold Level Managed Services and CDW•G Technology Support for all of the school district's critical IT infrastructure.</p> <p>Our Gold level of service is designed to minimize, or even eliminate, the need for time and materials-based engineering support and consultation. In a nutshell, CDW becomes the 24 x 7 expert system administrator for the server or device. All engineering fault diagnosis and break-fix relative to operational uptime and availability—regardless of complexity of time expended by CDW—is included with this level of service.</p> <p>Our CDW Technology Support (CTS) is CDW's warranty support service offering backed by our top OEM partners. CDW will take the first call for our client to help resolve their issue and, if needed, provide an engineer onsite to perform a hardware replacement. If escalation to the OEM is required, CDW will do that on the client's behalf. Due to CDW's depth of service offering and breadth of expertise, we sourced a top-level engineer faster than if the customer tried to hire an engineer, resulting in quicker incident resolution.</p> <p>This twofold solution provides both the day-to-day management for their critical IT systems as well as top priority incident resolution and escalation. CDW•G was awarded a 3-year service contract in June 2020, and the school district has already realized a significant decrease in their average time to incident resolution.</p> <p>Organization Size: Small; 5,000 students Organization Type: Public K-12 School District Project Location: Midwest U.S. Project Scope: IT Staff Augmentation Services</p> <p>The district's Technology and Innovation Department supports district staff, students, and families by providing access to devices and a strong network, as well as guidance on selecting and using digital resources effectively and responsibly. In order to keep pace with the rapid expansion of IT devices and infrastructure to support, a 1:1 device rollout and the shift to remote learning, the school district required assistance maintaining their critical IT infrastructure.</p> <p>The CDW•G Account Team recommended CDW's Technology Support (CTS) service so that CDW•G could provide around-the-clock, end-to-end ownership of all incidents, service requests and support for maintenance the district's wired, wireless and voice hardware on their behalf.</p> <p>The district is currently receiving the following benefits from the CTS offering:</p> <ul style="list-style-type: none"> • A single point of contact for incident resolution. • Top priority for incident resolution and escalation. • A constantly monitored CTS Performance Dashboard • Weekly internal calls to review any and all CTS cases to ensure quick resolution, case closure and client satisfaction and delight. • CDW manages and RMA and device replacements, and in many cases, dispatches an engineer to meet that part and swap out the device. • A support partner contract is purchased from the OEM so you do not lose the ability for upgrades, updates, etc., and may be provided software download access to those contracts if requested. <p>Organization Size: Average; 11,000+ students Organization Type: Public Community College Project Location: Pacific Northwest U.S. Project Scope: IT Staff Augmentation Services</p> <p>A public community college serving 11,500 students sought a PeopleSoft staff augmentation resource to assist with a backlog of work. The college was working under a tight timeline and needed a resource as soon as possible.</p> <p>The CDW•G Account Team introduced the College's CIO and IT Director to our Digital Velocity Solutions Business Development Manager (BDM). The BDM was able to conduct an intake call the same day, and quickly identified and screened two qualified candidates for the customer.</p> <p>The CIO selected one of the candidates for immediate employment on a 3-month contract. The contractor began working in May 2021 and due to their exceptional performance, the CIO is in the process of extending the contract.</p>

Organization Size: Large; 35,000+ students
 Organization Type: Technical Community College
 Project Location: Midwest U.S.
 Project Scope: IT Managed Services

A two-year vocational-technical college in the Midwest needed assistance upgrading their current Cisco Unified Communication environment. They sought a solution that would augment their internal technical expertise and improve their ability to manage an upgraded production environment.

CDW•G migrated and implemented a new Cisco Voice Over IP (VoIP) solution, enabled ongoing support, and managed through our UC Advantage service offering. UC Advantage allowed the college to leverage CDW's technical expertise using pre-paid hours for 24x7, immediate-response, reactive, remote engineering support for their Cisco VoIP system, video, conferencing and messaging, and contact center applications.

CDW•G was awarded the service contract in 2015 and continues to provide this managed service today. The college utilizes our services to repair voice system outages, troubleshoot end user technical issues, manage version upgrades and patches for enhanced security, and more.

UC Advantage continues to provide the IT operations team with a support safety net of collaboration experts. This helps limit downtime while meeting their business needed during planned or unplanned outages.

Exceptions to Terms, Conditions, or Specifications Form

Only those Proposer Exceptions to Terms, Conditions, or Specifications that have been accepted by Sourcewell have been incorporated into the contract text.

Documents

Ensure your submission document(s) conforms to the following:

1. Documents in PDF format are preferred. Documents in Word, Excel, or compatible formats may also be provided.
2. Documents should NOT have a security password, as Sourcewell may not be able to open the file. It is your sole responsibility to ensure that the uploaded document(s) are not either defective, corrupted or blank and that the documents can be opened and viewed by Sourcewell.
3. Sourcewell may reject any response where any document(s) cannot be opened and viewed by Sourcewell.
4. If you need to upload more than one (1) document for a single item, you should combine the documents into one zipped file. If the zipped file contains more than one (1) document, ensure each document is named, in relation to the submission format item responding to. For example, if responding to the Marketing Plan category save the document as "Marketing Plan."

- [Pricing](#) - Pricing Documents.zip - Monday July 12, 2021 15:22:04
- [Financial Strength and Stability](#) - Attachment_CDWG Annual Report.pdf - Monday July 12, 2021 15:22:18
- [Marketing Plan/Samples](#) - Attachment_Sample Email.pdf - Monday July 12, 2021 15:22:28
- WMBE/MBE/SBE or Related Certificates (optional)
- [Warranty Information](#) - Attachment_Warranty_CDW Technology Support.pdf - Monday July 12, 2021 15:22:48
- [Standard Transaction Document Samples](#) - Standard Transaction Document Samples.zip - Monday July 12, 2021 15:23:02
- [Upload Additional Document](#) - Additional Documents.zip - Monday July 12, 2021 15:23:27

Addenda, Terms and Conditions

PROPOSER AFFIDAVIT AND ASSURANCE OF COMPLIANCE

I certify that I am the authorized representative of the Proposer submitting the foregoing Proposal with the legal authority to bind the Proposer to this Affidavit and Assurance of Compliance:

1. The Proposer is submitting this Proposal under its full and complete legal name, and the Proposer legally exists in good standing in the jurisdiction of its residence.
2. The Proposer warrants that the information provided in this Proposal is true, correct, and reliable for purposes of evaluation for contract award.
3. The Proposer, including any person assisting with the creation of this Proposal, has arrived at this Proposal independently and the Proposal has been created without colluding with any other person, company, or parties that have or will submit a proposal under this solicitation; and the Proposal has in all respects been created fairly without any fraud or dishonesty. The Proposer has not directly or indirectly entered into any agreement or arrangement with any person or business in an effort to influence any part of this solicitation or operations of a resulting contract; and the Proposer has not taken any action in restraint of free trade or competitiveness in connection with this solicitation. Additionally, if Proposer has worked with a consultant on the Proposal, the consultant (an individual or a company) has not assisted any other entity that has submitted or will submit a proposal for this solicitation.
4. To the best of its knowledge and belief, and except as otherwise disclosed in the Proposal, there are no relevant facts or circumstances which could give rise to an organizational conflict of interest. An organizational conflict of interest exists when a vendor has an unfair competitive advantage or the vendor's objectivity in performing the contract is, or might be, impaired.
5. The contents of the Proposal have not been communicated by the Proposer or its employees or agents to any person not an employee or legally authorized agent of the Proposer and will not be communicated to any such persons prior to Due Date of this solicitation.
6. If awarded a contract, the Proposer will provide to Sourcewell Participating Entities the equipment, products, and services in accordance with the terms, conditions, and scope of a resulting contract.
7. The Proposer possesses, or will possess before delivering any equipment, products, or services, all applicable licenses or certifications necessary to deliver such equipment, products, or services under any resulting contract.
8. The Proposer agrees to deliver equipment, products, and services through valid contracts, purchase orders, or means that are acceptable to Sourcewell Members. Unless otherwise agreed to, the Proposer must provide only new and first-quality products and related services to Sourcewell Members under an awarded Contract.
9. The Proposer will comply with all applicable provisions of federal, state, and local laws, regulations, rules, and orders.
10. The Proposer understands that Sourcewell will reject RFP proposals that are marked "confidential" (or "nonpublic," etc.), either substantially or in their entirety. Under Minnesota Statutes Section 13.591, subdivision 4, all proposals are considered nonpublic data until the evaluation is complete and a Contract is awarded. At that point, proposals become public data. Minnesota Statutes Section 13.37 permits only certain narrowly defined data to be considered a "trade secret," and thus nonpublic data under Minnesota's Data Practices Act.
11. Proposer its employees, agents, and subcontractors are not:
 1. Included on the "Specially Designated Nationals and Blocked Persons" list maintained by the Office of Foreign Assets Control of the United States Department of the Treasury found at: <https://www.treasury.gov/ofac/downloads/sdnlist.pdf>;
 2. Included on the government-wide exclusions lists in the United States System for Award Management found at: <https://sam.gov/SAM/>; or
 3. Presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from programs operated by the State of Minnesota; the United States federal government or the Canadian government, as applicable; or any Participating Entity. Vendor certifies and warrants that neither it nor its principals have been convicted of a criminal offense related to the subject matter of this solicitation.

By checking this box I acknowledge that I am bound by the terms of the Proposer's Affidavit, have the legal authority to submit this Proposal on behalf of the Proposer, and that this electronic acknowledgment has the same legal effect, validity, and enforceability as if I had hand signed the Proposal. This signature will not be denied such legal effect, validity, or enforceability solely because an electronic signature or electronic record was used in its formation. - David Hutchins, Vice President Strategic Programs and Sales Enablement, CDW Government LLC

The Proposer declares that there is an actual or potential Conflict of Interest relating to the preparation of its submission, and/or the Proposer foresees an actual or potential Conflict of Interest in performing the contractual obligations contemplated in the bid.

Yes No

The Bidder acknowledges and agrees that the addendum/addenda below form part of the Bid Document.

Check the box in the column "I have reviewed this addendum" below to acknowledge each of the addenda.

File Name	I have reviewed the below addendum and attachments (if applicable)	Pages
Addendum_16_IT_MSP_Staff_Augmentation_RFP_071321 Mon July 5 2021 12:18 PM	<input checked="" type="checkbox"/>	4
Addendum_15_IT_MSP_Staff_Augmentation_RFP_071321 Fri July 2 2021 10:01 AM	<input checked="" type="checkbox"/>	1
Addendum_14_IT_MSP_Staff_Augmentation_RFP_071321 Tue June 29 2021 06:05 PM	<input checked="" type="checkbox"/>	2
Addendum_13_IT_MSP_Staff_Augmentation_RFP_071321 Mon June 28 2021 05:20 PM	<input checked="" type="checkbox"/>	1
Addendum_12_IT_MSP_Staff_Augmentation_RFP_071321 Fri June 25 2021 03:26 PM	<input checked="" type="checkbox"/>	1
Addendum_11_IT_MSP_Staff_Augmentation_RFP_071321 Thu June 24 2021 04:11 PM	<input checked="" type="checkbox"/>	1
Addendum_10_IT_MSP_Staff_Augmentation_RFP_071321 Tue June 22 2021 04:50 PM	<input checked="" type="checkbox"/>	3
Addendum_9_IT_MSP_Staff_Augmentation_RFP_071321 Fri June 18 2021 05:25 PM	<input checked="" type="checkbox"/>	1
Addendum_8_IT_MSP_Staff_Augmentation_RFP_071321 Thu June 17 2021 06:57 PM	<input checked="" type="checkbox"/>	3
Addendum_7_IT_MSP_Staff_Augmentation_RFP_071321 Wed June 16 2021 06:14 PM	<input checked="" type="checkbox"/>	3
Addendum_6_IT_MSP_Staff_Augmentation_RFP_071321 Mon June 14 2021 09:42 AM	<input checked="" type="checkbox"/>	3
Addendum_5_IT_MSP_Staff_Augmentation_RFP_071321 Fri June 11 2021 09:10 AM	<input checked="" type="checkbox"/>	2
Addendum_4_IT_MSP_Staff_Augmentation_RFP_071321 Wed June 9 2021 04:03 PM	<input checked="" type="checkbox"/>	4
Addendum_3_IT_MSP_Staff_Augmentation_RFP_071321 Mon June 7 2021 04:39 PM	<input checked="" type="checkbox"/>	2
Addendum_2_IT_MSP_Staff_Augmentation_RFP_071321 Thu June 3 2021 05:13 PM	<input checked="" type="checkbox"/>	1
Addendum_1_IT_MSP_Staff_Augmentation_071321 Tue June 1 2021 08:46 AM	<input checked="" type="checkbox"/>	2

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Legal Services Agreement 2023-24: Lozano Smith

MEETING DATE: May 31, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve this annual agreement for legal services as submitted.

BACKGROUND:

This legal firm is used on an as-needed basis by the District.

FISCAL IMPACT:

The fiscal impact will be determined during the 2023-24 fiscal year by the use of services as needed. LCFF Base (Unrestricted)

This work is in direct support of the following district goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGREEMENT FOR LEGAL SERVICES

THIS AGREEMENT is effective July 1, 2023, between the SANTA CRUZ CITY SCHOOLS (“Client”) and the law firm of LOZANO SMITH, LLP (“Attorney”) (each a “Party” and collectively the “Parties”). Attorney shall provide legal services as requested by Client on the following terms and conditions:

1. **ENGAGEMENT.** Client hires Attorney on an as-requested basis as its legal counsel with respect to matters the Client refers to Attorney. When Client refers a matter to Attorney, Attorney shall confirm availability and ability to perform legal services regarding the matter. After Attorney has completed services for the specific matter referred by Client, then no continuing attorney-client relationship exists until Client requests further services and Attorney accepts a new engagement. If Attorney undertakes to provide legal services to represent Client in such matters, Attorney shall keep Client informed of significant developments and respond to Client’s inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation. Client agrees to be forthcoming with Attorney, to cooperate with Attorney in protecting Client’s interests, to keep Attorney fully informed of developments material to Attorney’s representation of client, and to abide by this Agreement. Client is hereby advised of the right to seek independent legal advice regarding this Agreement.
2. **RATES TO BE CHARGED.** Client agrees to pay Attorney for services rendered based on the attached rate schedule. Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects (including as set forth in future addenda to this Agreement).
3. **REIMBURSEMENT.** Client agrees to reimburse Attorney for actual and necessary expenses and costs incurred in the course of providing legal services to Client, including but not limited to expert, consultant, mediation and arbitration fees. Attorney shall not be required to advance costs on behalf of Client over the amount of \$1,000 unless otherwise agreed to in writing by Attorney. Typical expenses advanced for Client, without prior authorization, include messenger fees, witness fees, expedited delivery charges, travel expenses, court reporter fees and transcript fees. Client authorizes Attorney to retain experts or consultants to perform services.
4. **MONTHLY INVOICES.** Attorney shall send Client a statement for fees and costs incurred every calendar month (the “Statement”). Statements shall set forth the amount, rate and description of services provided. Client shall pay Attorney’s Statements within thirty (30) calendar days after receipt. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) calendar days past due, not to exceed 10% per annum.
5. **COMMUNICATIONS BETWEEN ATTORNEY AND CLIENT.** The Parties recognize that all legal advice provided by Attorney is protected by the Attorney-Client and Work Product Privileges. In addition to regular telephone, mail and other common business communication

methods, Client hereby authorizes Attorney to use facsimile transmissions, cellular telephone calls and text, unencrypted email, and other electronic transmissions in communicating with Client. Unless otherwise instructed by Client, any such communications may include confidential information.

6. **POTENTIAL AND ACTUAL CONFLICTS OF INTEREST.** If Attorney becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Attorney, Attorney will comply with applicable laws and rules of professional conduct.

7. **INDEPENDENT CONTRACTOR.** Attorney is an independent contractor and not an employee of Client.

8. **TERMINATION.**

a. Termination by Client. Client may discharge Attorney at any time, with or without cause, by written notice to Attorney.

b. Termination by Mutual Consent or by Attorney. Attorney may terminate its services at any time with Client's consent or for good cause. Good cause exists if (a) Client fails to pay Attorney's Statement within sixty (60) calendar days of its date, (b) Client fails to comply with other terms of this Agreement, including Client's duty to cooperate with Attorney in protecting Client's interests, (c) Client has failed to disclose material facts to Attorney or (d) any other circumstance exists that requires termination of this engagement under the ethical rules applicable to Attorney. Additionally, to the extent allowed by law, Attorney may decline to provide services on new matters or may terminate the Agreement without cause upon written notice to Client if Attorney is not then providing any legal services to Client. Even if this Agreement is not terminated, under paragraph 1 an attorney-client relationship exists only when Attorney is providing legal services to Client.

c. Following Termination. Upon termination by either Party: (i) Client shall promptly pay all unpaid fees and costs for services provided or costs incurred pursuant to this Agreement up to the date of termination; (ii) unless otherwise required by law or agreed to by the Parties, Attorney will provide no legal services following notice of termination; (iii) Client will cooperate with Attorney in facilitating the orderly transfer of any outstanding matters to new counsel, including promptly signing a substitution of counsel form at Attorney's request; and (iv) Client shall, upon request, be provided the Client's file maintained for the Client by Attorney and shall sign acknowledgment of receipt upon delivery of that file. For all Statements received by Client from Attorney prior to the date of termination, Client's failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services as shown in the Statement within thirty (30) calendar days of the date of termination shall be deemed Client's acceptance of and agreement with the Statement. For any billing appearing for the first time on a Statement received by Client from Attorney after the date of termination, failure to notify Attorney in writing of any disagreement with either the

services performed or the charges for those services within thirty (30) calendar days from receipt of the Statement shall be deemed to signify Client's acceptance of and agreement with the Statement.

9. **MAINTENANCE OF INSURANCE.** Attorney agrees that, during the term of this Agreement, Attorney shall maintain liability and errors and omissions insurance.

10. **CONSULTANT SERVICES.** Attorney works with professional consultants that provide services, including but not limited to, investigations, public relations, educational consulting, leadership mentoring and development, financial, budgeting, management auditing, board/superintendent/chancellor relations, administrator evaluation and best practices, and intergovernmental relations. Attorney does not share its legal fees with such consultants. Attorney may offer these services to Client upon request.

11. **DISPUTE RESOLUTION.**

a. **Mediation.** Except as otherwise set forth in this section, Client and Attorney agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussions and negotiations and in compliance with applicable law. In the event of a claim or dispute, either Party may request, in writing to the other Party, to refer the dispute to mediation. This request shall be made within thirty (30) calendar days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. The mediator's fee shall be shared equally between Client and Attorney. Each Party shall bear its own attorney fees and costs. Whenever possible, any mediator selected shall have expertise in the area of the dispute and any selected mediator must be knowledgeable regarding the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, et seq., and shall sign an agreement to that effect. Completion of mediation shall be a condition precedent to arbitration, unless the other Party refuses to cooperate in the setting of mediation.

b. **Dispute Regarding Fees.** Any dispute as to attorney fees and/or costs charged under this Agreement shall to the extent required by law be resolved under the California Mandatory Fee Arbitration Act (Bus. & Prof. Code §§ 6200, et seq.).

c. **Binding Arbitration.** Except as otherwise set forth in section (b) above, Client and Attorney agree to submit all disputes to final and binding arbitration, either following mediation which fails to resolve all disputes or in lieu of mediation as may be agreed by the Parties in writing. Either Party may make a written request to the other for

arbitration. If made in lieu of mediation, the request must be made within sixty (60) calendar days of the action giving rise to the dispute. If the request for arbitration is made following an unsuccessful attempt to mediate the Parties' disputes, the request must be made within ten (10) calendar days of termination of the mediation. The Parties shall make a good faith attempt to select an arbitrator and complete the arbitration within ninety (90) calendar days. If there is no agreement on an arbitrator, the Parties shall use the Judicial Arbitration and Mediation Service (JAMS). The arbitrator's qualifications must meet the criteria set forth above for a mediator, except, in addition, the arbitrator shall be an attorney unless otherwise agreed by the Parties. The arbitrator's fee shall be shared equally by both Parties. Each Party shall bear its own attorney fees and other costs. The arbitrator shall render a written decision and provide it to both Parties. The arbitrator may award any remedy or relief otherwise available in court and the decision shall set forth the reasons for the award. The arbitrator shall not have any authority to amend or modify this agreement. Any arbitration conducted pursuant to this paragraph shall be governed by California Code of Civil Procedure sections 1281, et seq. By signing this Agreement, Client acknowledges that this agreement to arbitrate results in a waiver of Client's right to a court or jury trial for any fee dispute or malpractice claim. This also means that Client is giving up Client's right to discovery and appeal. If Client later refuses to submit to arbitration after agreeing to do so, Client may be ordered to arbitrate pursuant to the provisions of California law. Client acknowledges that before signing this Agreement and agreeing to binding arbitration, Client is entitled, and has been given a reasonable opportunity, to seek the advice of independent counsel.

d. Effect of Termination. The terms of this section shall survive the termination of the Agreement.

12. ENTIRE AGREEMENT. This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Each Party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.


13. SEVERABILITY. Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to any Party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

14. NON-WAIVER. None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.

15. NO THIRD PARTY RIGHTS. This Agreement shall not create any rights in, or inure to the benefit of, any third party.

16. ASSIGNMENT. The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.

SO AGREED:

CLIENT SIGNATURE	ATTORNEY SIGNATURE
<p align="center">Santa Cruz City Schools</p>	<p align="center">Lozano Smith, LLP</p>
<p>BY <i>(Authorized Signature)</i></p>	<p>BY <i>(Authorized Signature)</i> </p>
<p>PRINTED NAME AND TITLE OF PERSON SIGNING</p>	<p>PRINTED NAME AND TITLE OF PERSON SIGNING Karen M. Rezendes, Managing Partner</p>
<p>DATE EXECUTED</p>	<p>DATE EXECUTED 05/09/2023</p>

PROFESSIONAL RATE SCHEDULE
FOR SANTA CRUZ CITY SCHOOLS

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate*:

Partner** / Senior Counsel / Of Counsel	\$ 275 - \$ 395 per hour
Associate	\$ 215 - \$ 295 per hour
Paralegal / Law Clerk	\$ 150 - \$ 200 per hour
Consultant	\$ 200 - \$ 395 per hour

* Rates for individual attorneys within each category above vary based upon years of experience. Specific rates for each attorney are available upon request.

** Rates for work performed by Senior Partners with 20 years of experience or more may range from \$395 - \$450 per hour. ¹

2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Written responses to audit letter inquiries will be charged to Client on an hourly basis, with the minimum charge for such responses equaling .5 hours. Travel time shall be prorated if the assigned attorney travels for two or more clients on the same trip.

3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

¹ Sale or Lease of Real Property Work:

Partner / Senior Counsel / Of Counsel	\$ 400 per hour
Associate	\$ 375 per hour
Paralegal / Law Clerk	\$ 200 per hour

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Applied Materials & Engineering, Inc. Change Order #1 for Branciforte Small Schools Foundation Survey

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Applied Materials & Engineering, Inc. change order #1 for Branciforte Small Schools foundation survey.

BACKGROUND:

This change order consists of an added trip fee that was required as there was academic testing in an adjacent room that required the work to be rescheduled. The previously approved contract amount was \$4,280.00 and the new total contract, including this change order, will be \$6,530.00.

FISCAL IMPACT:

Change Order #1 \$2,250.00 (52.57% increase to the contract), Measure B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



April 28, 2023

Mr. Chris Garcia
SANTA CRUZ CITY SCHOOLS
536 Palm Street
Santa Cruz, CA 95060

Email: CGarcia@sccs.net

Subject: Branciforte SS – Site Survey Foundation – Added Fees
840 N Branciforte Avenue, Santa Cruz, CA

Dear Mr. Garcia:

As requested, Applied Materials & Engineering, Inc. (AME) is pleased to submit the following proposal for additional fees for performing the subject work.

SCOPE OF WORK

Perform an exploratory dig (pothole) at one location (depth and projection) of the existing building foundation along the south (or equivalent) exterior wall. Back-fill location.

ADDED COSTS

1. Field technician: 6 hours @ \$160/hour	= \$ 960.00
2. Report & engineering supervision: 6 hours @ \$215/hour	= <u>\$1,290.00</u>
Total	= \$2,250.00

CONDITIONS & OTHER TERMS

1. All work is performed during regular work hours. Work is performed portal-to-portal. All work performed outside regular hours will be billed at a 50% premium.
2. All areas of work are made available to us.
3. No repairs are performed by us, except those noted above.
4. Payment is NET 30.

Mr. Chris Garcia
SANTA CRUZ CITY SCHOOLS
Branciforte SS – Site Survey Foundation – Added Fees
April 28, 2023
Page 2

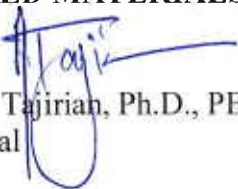
INDEMNIFICATION

In addition, and notwithstanding any other provisions of this Agreement, the Client agrees, to the fullest extent permitted by law, to indemnify and hold harmless AME, its officers, directors, employees and sub-consultants (collectively, Consultant) against all damages, liabilities of costs including reasonable attorney’s fees and defense costs, arising out of or in any way connected with this Project, excepting only those damages, liabilities or costs attributable to the negligent acts or negligent failure to act by the Consultant.

If you approve of our proposal and would like us to proceed, please sign and return the enclosed copy. We appreciate the opportunity to submit this proposal and look forward to working with you.

Sincerely,

APPLIED MATERIALS & ENGINEERING, INC.


Armen Tajirian, Ph.D., PE
Principal

Email: Armen@appmateng.com

ACCEPTANCE

I have read the proposal set forth in the terms above and accept the proposal with the understanding that it includes those terms.

(Signature)

(Title)

(Date)

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CDW-G Quote for Santa Cruz High School Interactive Flat Panels

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve CDW-G quote for Santa Cruz High School interactive flat panels.

BACKGROUND:

This quote consists of twenty 75" interactive touch panels for Santa Cruz High School. These video screens are for District standardized classroom learning to eliminate the need for projectors and smart boards. The bond site committee, which included teaching staff, with concurrence by Educational Services in the District Office have identified this product as the District standard.

FISCAL IMPACT:

\$50,975.00 Measure A Funds (Restricted), representing 0.15% of the overall site budget
\$32,072,783.00 is the total Bond Allocation to Santa Cruz High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

Review and Complete Purchase

CHRISTOPHER GARCIA,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJTG280	5/10/2023	VIEWSONIC X 20	1165316	\$50,975.00

IMPORTANT - PLEASE READ

Fees applied to item(s): 5344832

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
ViewSonic IFP7550-E1 - 75" ViewBoard 4K HD Interactive Flat Panel Bundle Mfg. Part#: IFP7550-E1 UNSPSC: 43211902 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	20	5344832	\$2,300.00	\$46,000.00
ViewSonic - extended service agreement - 4 years - years 4th - 7th - on-si Mfg. Part#: IFP-EW-70-04 UNSPSC: 81111811 Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	20	5345410	\$0.00	\$0.00
ViewSonic Extended Warranty - extended service agreement - 4 years - years Mfg. Part#: NMP-EW-03-05 UNSPSC: 81111811 Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	20	5345437	\$30.00	\$600.00

RECYCLING FEE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
RECYCLING FEE 35" AND OVER Fee Applied to Item: 5344832	20	654813	\$6.00	\$120.00

SUBTOTAL \$46,600.00

SHIPPING	\$0.00
RECYCLING FEE	\$120.00
SALES TAX	\$4,255.00
GRAND TOTAL	\$50,975.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: SANTA CRUZ CITY SCHOOLS ACCOUNTS PAYABLE 133 MISSION ST STE 100 SANTA CRUZ, CA 95060-3747 Phone: (831) 429-3410 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: MAINTENANCE/OPERATIONS CHRISTOPHER GARCIA 536 PALM ST SANTA CRUZ, CA 95060-4758 Shipping Method: DROP SHIP-COMMON CARRIER
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Chris Atraje | (877) 325-2820 | chriatr@cdwg.com

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$46,720.00	\$1,263.78/Month	\$46,720.00	\$1,456.26/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

Need Help?



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Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager

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4SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CenCon Construction Proposal for Mission Hill Middle School Administration Office Ceiling Replacement

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve CenCon Construction proposal for Mission Hill Middle School administration office ceiling replacement.

BACKGROUND:

This proposal consists of the removal and replacement of the ceiling in the nurses' office, the principal's and assistant principal's offices, and the main office at Mission Hill Middle School. This will allow access for the HVAC work that is being done. Once the work is complete a new ceiling will be installed.

FISCAL IMPACT:

\$40,000.00 Measure A Funds (Restricted), representing 0.27% of the overall site budget
\$17,648,740.00 is the total Bond Allocation to Mission Hill Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

CEN-CON Inc.

CENTRAL COAST CONSTRUCTION COMPANY

Wiktor Kluzniak
License #474947
DIR#1000002106

Office (831) 459-9270 or FAX (831) 459-9297
email: wiktork@cen-con.com



335 Swift Street
Santa Cruz, Ca.
95060

Date: May 16, 2023

Preliminary Estimate for: Santa Cruz City Schools
Work to be constructed at: Mission Hill Middle School
Contact: Trevor Miller, Director of Facility Services
<h> Phone No.: (000) 000-0000 Cell: (831) 212-6089
<w> Phone No.: (831) 462-9822 Fax: (000) 000-0000
E-Mail: trevormiller@scs.net

MHMS Admin Office HVAC Upgrade

Materials and labor to perform the work described below.

1. Design and Calculations.....	\$4,500.00
2. Electrical.....	\$6,500.00
3. Acoustical Ceiling Work.....	\$20,000.00
4. Test and Balance.....	\$2,000.00
5. Miscelanious Architectural Requirements.....	\$7,000.00

This proposal does not include any unforeseen conditions or any hazardous materials abatement. Project work area to be free and clear of any obstructions.

Total Cost For Construction..... \$40,000.00

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Fiber Optic Telecom International Proposal for Electronic Key Card System Access Control Implementation

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Fiber Optic Telecom International proposal for electronic key card system access control implementation.

BACKGROUND:

This proposal consists of creating and inputting site door data into the District-wide electronic key card system for DeLaveaga Elementary School, Branciforte Small Schools, and Mission Hill Middle School. This will allow for the issuance of key cards with specific access to appropriate doors are needed.

FISCAL IMPACT:

\$191,800.00 Total Measure A & B Funds (Restricted)

Cost breakdown by site:

\$60,080.00 DeLaveaga Elementary School

\$59,200.00 Branciforte Small Schools

\$72,520.00 Mission Hill Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

DeLaveaga Elementary School

Access Control Implementation Estimate

Attention	Mr. Trevor Miller
Organization	Santa Cruz City Schools District (SCCS)
Address	133 Mission Street Suite 100 Santa Cruz, CA 95060
Contact Email	trevormiller@sccs.net
Contact Phone	(831) 429-3410

Phased Implementation of Access Control Security System for DLEL Site

Pre-installation phase – 1 (130 Hours)

- I. Creating updated architectural floor plans reflecting recent structural modernization / modifications of DLEL campus
- II. Modifying logical facility model based on structural model
- III. Mapping and issuing routers following vendor recommended deployment
- IV. Mapping facility model with individual identified door readers to be deployed on site
- V. Personnel related information gathering from internal sources, coordination
- VI. Data organization and analysis
- VII. Standardizing photographs to conform with set standards of pixel density and dimensions for ID Cards
- VIII. Linking photos to individual RFID cards database records
- IX. Batch file creation and uploads to Guardian system server
- X. Creating access control user groups using provided inputs
- XI. Issuing individual access permissions
- XII. Printing ID cards for site personnel
- XIII. Linking unique RFID cards to individual personnel

Deployment Phase – 2 (240 Hours)

- I. Coordination with site hardware installation team/s – sharing site wide door reader schedules and relevant floor plans
- II. Monitoring hardware installations
- III. Issuing each installed device
- IV. Programming and integrating each issued device (Tier – 1)

DeLaveaga Elementary School

Access Control Implementation Estimate

V. Level – 1 hardware - software functionality QC check

[continued.....]

Phased Implementation of Access Control Security System for DLEL Site

Post deployment Phase – 3 (90 Hours)

- I. Access control adjustments based on customer demands
- II. Level 2 QC check
- III. Tier – 2 programming for customized device functionality
- IV. Troubleshooting

Project Estimate:

T&M rate	\$148.00 / hour
Estimated effort	460 Hours
Estimated Total	\$ 68,080.00 (460 Hours)

Sincerely,

Jai Sharma
Fiber Optic Telecom International
408.761.9543
jaihowalks@hotmail.com
831 Gale Drive, Unit 2
Campbell, CA – 95008

Date: 5/19/2023

Branciforte Small Schools

Access Control Implementation Estimate

Attention	Mr. Trevor Miller
Organization	Santa Cruz City Schools District (SCCS)
Address	133 Mission Street Suite 100 Santa Cruz, CA 95060
Contact Email	trevormiller@sccs.net
Contact Phone	(831) 429-3410

Phased Implementation of Access Control Security System for B40SS Site

Pre-installation phase – 1 (130 Hours)

- I. Creating updated architectural floor plans reflecting recent structural modernization / modifications of DLEL campus
- II. Modifying logical facility model based on structural model
- III. Mapping and issuing routers following vendor recommended deployment
- IV. Mapping facility model with individual identified door readers to be deployed on site
- V. Personnel related information gathering from internal sources, coordination
- VI. Data organization and analysis
- VII. Standardizing photographs to conform with set standards of pixel density and dimensions for ID Cards
- VIII. Linking photos to individual RFID cards database records
- IX. Batch file creation and uploads to Guardian system server
- X. Creating access control user groups using provided inputs
- XI. Issuing individual access permissions
- XII. Printing ID cards for site personnel
- XIII. Linking unique RFID cards to individual personnel

Deployment Phase – 2 (210 Hours)

- I. Coordination with site hardware installation team/s – sharing site wide door reader schedules and relevant floor plans
- II. Monitoring hardware installations
- III. Issuing each installed device
- IV. Programming and integrating each issued device (Tier – 1)

Branciforte Small Schools

Access Control Implementation Estimate

V. Level – 1 hardware - software functionality QC check

[continued.....]

Phased Implementation of Access Control Security System for B40SS Site

Post deployment Phase – 3 (90 Hours)

- I. Access control adjustments based on customer demands
- II. Level 2 QC check
- III. Tier – 2 programming for customized device functionality
- IV. Troubleshooting

Project Estimate:

T&M rate	\$148.00 / hour
Estimated effort	430 Hours
Estimated Total	\$ 59,200.00 (430 Hours)

Sincerely,

Jai Sharma
Fiber Optic Telecom International
408.761.9543
jaihowalks@hotmail.com
831 Gale Drive, Unit 2
Campbell, CA – 95008

Date: 5/19/2023

Mission Hill Middle School
Access Control Implementation Estimate

Attention	Mr. Trevor Miller
Organization	Santa Cruz City Schools District (SCCS)
Address	133 Mission Street Suite 100 Santa Cruz, CA 95060
Contact Email	trevormiller@sccs.net
Contact Phone	(831) 429-3410

Phased Implementation of Access Control Security System for MHMS Site

Pre-installation phase – 1 (130 Hours)

- I. Creating updated architectural floor plans reflecting recent structural modernization / modifications of DLEL campus
- II. Modifying logical facility model based on structural model
- III. Mapping and issuing routers following vendor recommended deployment
- IV. Mapping facility model with individual identified door readers to be deployed on site
- V. Personnel related information gathering from internal sources, coordination
- VI. Data organization and analysis
- VII. Standardizing photographs to conform with set standards of pixel density and dimensions for ID Cards
- VIII. Linking photos to individual RFID cards database records
- IX. Batch file creation and uploads to Guardian system server
- X. Creating access control user groups using provided inputs
- XI. Issuing individual access permissions
- XII. Printing ID cards for site personnel
- XIII. Linking unique RFID cards to individual personnel

Deployment Phase – 2 (270 Hours)

- I. Coordination with site hardware installation team/s – sharing site wide door reader schedules and relevant floor plans
- II. Monitoring hardware installations
- III. Issuing each installed device

Mission Hill Middle School

Access Control Implementation Estimate

- IV. Programming and integrating each issued device (Tier – 1)
- V. Level – 1 hardware - software functionality QC check

[continued.....]

Phased Implementation of Access Control Security System for MHMS Site

Post deployment Phase – 3 (90 Hours)

- I. Access control adjustments based on customer demands
- II. Level 2 QC check
- III. Tier – 2 programming for customized device functionality
- IV. Troubleshooting

Project Estimate:

T&M rate	\$148.00 / hour
Estimated effort	490 Hours
Estimated Total	\$ 72,520.00 (490 Hours)

Sincerely,

Jai Sharma
Fiber Optic Telecom International
408.761.9543
jaihowalks@hotmail.com
831 Gale Drive, Unit 2
Campbell, CA – 95008

Date: 5/19/2023

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Geo H Wilson Proposal for Mission Hill Middle School
Administration Office HVAC Upgrade

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Geo H Wilson proposal for Mission Hill Middle School administration office HVAC upgrade.

BACKGROUND:

This proposal consists of the removal of the existing heating and ventilating system in the administration office of Mission Hill Middle School. The current system is unrepairable and will be replaced with a new quiet energy efficient HVAC system.

FISCAL IMPACT:

\$50,003.00 Measure A Funds (Restricted), representing 0.28% of the overall site budget
\$17,648,740.00 is the total Bond Allocation to Mission Hill Middle School

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

250 HARVEY WEST BLVD.
SANTA CRUZ, CA 95060
Phone (831) 423-9522
FAX (831) 423-9903

MECHANICAL
GEO. H. WILSON
CONTRACTORS

Established 1921

MAILING ADDRESS
P.O. BOX 1140
SANTA CRUZ, CA 95061-1140
Contractor's License Numbers
1042403 & 950443

Date: May 17, 2023

Trevor Miller
Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: Mission Hill Middle School Administration Office HVAC Upgrade

Dear Trevor

We are pleased to offer a proposal for performing mechanical work on the project referenced above. Our design build proposal is based on providing all labor, material and equipment necessary to complete the work indicated by the Schematic drawings emailed on May 18th 2023. (Also attached for reference)

Scope of work:

- Demo all existing duct work
- Demo Ceiling in the main office to accommodate duct demo
- Install new ERV as the make-up air unit and associated duct distribution
- Install (1) ducted unit to serve private offices
- Install (1) Ceiling Cassette in the open office
- Install (1) High Wall Fan Coil unit for the nurses station
- Provide Pelican Thermostat



Date May 17, 2023

Page 2

Schedule:

- Design – 1 Week
- Submittal – 1 Week
- Equipment and Procurement – 2 Weeks
- Installation – 4 Weeks

All work to be started on June 5th and completed by August 4th, 2023

Clarification

The following work is by others:

- Provide Minimal design documents for construction
- Provide Air Balance
- Provide Electrical wiring for all the units
- Provide New T-Bar in one of the private offices and Open Office
- Provide Dumpster for the demolished materials

Quotation

We propose to complete the work, as outlined above, for the amount of \$50,003.00:

Note: The equipment price is based on Samsung, which is the commercial rated equipment.

Please contact me if you have any questions regarding this proposal.

Sincerely,

Name

Title

Geo. H. Wilson Mechanical Contractors

Enclosure: Conditions of Proposal

____/____

CONDITIONS OF PROPOSAL

EXCLUSIONS:

Date May 17, 2023

Page 3

1. Formed and poured concrete.
2. Cutting, patching and painting.
3. Surveying and engineering.
4. Furnishing and/or installation of any fire rated enclosure for HVAC, ductwork or boiler flues.
5. Temporary water, sanitary or electrical services, or payments for use or maintenance of the same.
6. Water and gas meters.
7. Fees and permits.
8. Premium time.
9. Asbestos or hazardous materials removal (if applicable).
10. Carpentry and/or framing.
11. Fire protection.

CLARIFICATIONS:

1. Our Contractor's State License numbers are 950443 and 1042403 with the following classifications:
 - B - General Building Contractor
 - C-4 - Boiler, Hot Water Heating and Steam Fitting
 - C10 - Electrical
 - C16 - Fire Protection
 - C20 - Warm Air Heating, Ventilation and Air Conditioning
 - C34 - Pipelines
 - C36 - Plumbing
 - C38 - Refrigeration
 - C42 - Sanitation System
 - C43 - Sheet Metal
 - C60 - Welding

Our license expiration date is 07/31/24.
The representations made herein are made under penalty of perjury.
2. We are registered with the California Department of Industrial Relations (DIR).
Our registration number is 1000058980. The expiration date is 06/30/24.
3. Our company is union affiliated and is fully bondable.
We are signatory to the following labor trades:

Plumbers	Sheet Metal Workers
Pipe Fitters	Laborers
4. Due to the shortages and escalating prices associated with the commodity metal markets,
we can only honor our prices for 30 days.
5. Payments for construction contracts and "time and material" projects are limited to check, Automated Clearing House (ACH) or direct wire. Credit card payments are not acceptable and will be limited to the Service Department and Retail Sales only.

Date 05 /11/ 2023

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Kent Construction Contract for Soquel High School Athletic Field Scoreboard Installation

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Kent Construction contract for Soquel High School athletic field scoreboard installation.

BACKGROUND:

This proposal consists of the installation of a new electronic athletic field scoreboard to replace the existing scoreboard that has reached the end of its useful lifespan. This work will include new foundations and support structure.

Scoreboard	\$25,744.67 (approved & budgeted)
Scoreboard Installation	\$83,653.30 (this agenda item)
Inspection Services	\$4,200.00 (agenda item 8.5.12)
Geotechnical Services	\$8,939.97 (agenda item 8.5.10.)
Estimated Total	\$122,537.94

FISCAL IMPACT:

\$83,653.30 Measure A Funds (Restricted), representing 0.24% of the overall site budget
\$34,830,967.00 is the total Bond Allocation to Soquel High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.5.6

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement, effective May 16, 2023, is by and between the Santa Cruz City Schools, in Santa Cruz County, California, hereinafter called the "Owner," and Kent Construction hereinafter called the "Contractor."

WITNESSETH: That the Contractor and the Owner for the consideration hereinafter named agree as follows:

ARTICLE I. SCOPE OF WORK. The Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work required, by the Contract (the "Work") in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, and as specified in

the Soquel High School Scoreboard,

all in strict compliance with the plans, drawings and specifications therefore prepared by

Greg Horn (831) 440-7300, 19six Architects, 303 Potrero Street, Suite 5, CA 95060,

and other Contract Documents relating thereto.

The Contract as awarded includes the base scope of work of the scoreboard "only".

During the Work, the Contractor shall ensure that all Work, including but not limited to Work performed by Subcontractors, is performed in compliance with all applicable legal, contractual, and local government requirements related to the novel coronavirus and COVID-19, including "social distancing," masks, and hygiene as may be ordered by the State or local authorities and as may be directed in the Contract Documents.

ARTICLE II. CONTRACT DOCUMENTS. The Contractor and the Owner agree that all of the documents listed in Article 1.1.1 of the General Conditions form the "Contract Documents" which form the "Contract."

ARTICLE III. TIME TO COMPLETE AND LIQUIDATED DAMAGES.

Time is of the essence in this Contract, and the time of Completion for the Work ("the Contract Time") shall be Seventy-Five (75) calendar days which shall start to run on (a) the date of commencement of the Work as established in the Owner's Notice to Proceed, or (b) if no date of commencement is established in a Notice to Proceed from Owner, the date of Contractor's actual commencement of the Work (including mobilization).

Failure to Complete the Work within the Contract Time and in the manner provided for by the Contract Documents, or failure to complete any specified portion of the Work by a milestone deadline, shall subject the Contractor to liquidated damages. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if the Work were not Completed within the Contract Time, or if any specified portion of the Work were not completed by a milestone deadline, are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of such delay include, but are not limited to, loss of the use of the Work, disruption of activities, costs of administration and supervision, third party claims, and the incalculable inconvenience and loss suffered by the public.

In addition, Contractor shall be subject to liquidated damages, or actual damages if liquidated damages are not recoverable under law, for causing another contractor on the Project to fail to timely complete its work under its contract or for causing delayed *completion* of the Project. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if another contractor on the Project were to fail to timely complete its work under its contract or delay *completion* of the Project are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of such delay include, but are not limited to, loss of the use of the Work, loss of use of the other contractor's work, loss of use of the Project, disruption of activities, costs of administration and supervision, third party claims, the incalculable inconvenience and loss suffered by the public, and an Owner's inability to recover its delay damages from the contractors whose work was delayed by Contractor.

Accordingly, the parties agree that \$100 for each calendar day of delay shall be the amount of damages which the Owner shall directly incur upon Contractor causing another contractor on the Project to fail to timely complete its work under its contract or causing delayed *completion* of the Project.

For Contractor's obligations regarding claims against Owner from other contractors on the Project alleging that Contractor caused delays to their work, see General Conditions sections 3.7.4, 3.16 and 6.2.3.

If liquidated damages accrue as described above, the Owner, in addition to all other remedies provided by law, shall have the right to assess the liquidated damages at any time, and to withhold liquidated damages (and any interest thereon) at any time from any and all retention or progress payments, which would otherwise be or become due the Contractor. In addition, if it is reasonably apparent to the Owner before liquidated damages begin to accrue that they will accrue, Owner may assess and withhold, from retention or progress payments, the estimated amount of liquidated damages that will accrue in the future. If the retained percentage or withheld progress payments are not sufficient to discharge all liabilities of the Contractor incurred under this Article, the Contractor and its sureties shall

continue to remain liable to the Owner until all such liabilities are satisfied in full.

If Owner accepts any work or makes any payment under the Contract Documents after a default by reason of delays, the payment or payments shall in no respect constitute a waiver or modification of any provision in the Contract Documents regarding time of Completion, milestone deadlines, or liquidated damages.

ARTICLE IV. PAYMENT AND RETENTION. The Owner agrees to pay the Contractor in current funds **Eighty-Three Thousand, Six-Hundred and Fifty-Three Dollars and Thirty Cents (\$83,653.30)** for work satisfactorily performed after receipt of properly documented and submitted Applications for Payment and to make payments on account thereof, as provided in the General Conditions.

ARTICLE V. CHANGES. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions.

ARTICLE VI. TERMINATION. The Owner or Contractor may terminate the Contract as provided in the General Conditions.

ARTICLE VII. PREVAILING WAGES. The Project is a public work, the Work shall be performed as a public work and pursuant to the provisions of Section 1770 et seq. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof, the Director of Industrial Relations has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the Work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the Owner's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of the Department of Industrial Relations determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the Owner shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor shall keep or cause to be kept an accurate record for Work on this Contract and Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage paid to each of such workers, which records shall be open at all reasonable hours to inspection by the Owner, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations. The Contractor and each subcontractor shall furnish a certified copy of all payroll records directly to the Labor Commissioner monthly.

Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104 unless currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

ARTICLE VIII. WORKING HOURS. In accordance with the provisions of Sections 1810 to 1815, inclusive, of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (1½) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the Owner and the Division of Labor Law Enforcement. The Contractor shall as a penalty to the Owner forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided.

ARTICLE IX. APPRENTICES. The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a

ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

ARTICLE X. DSA OVERSIGHT PROCESS. The Contractor must comply with the applicable requirements of the Division of State Architect ("DSA") Construction Oversight Process ("DSA Oversight Process"), including but not limited to (a) notifying the Owner's Inspector of Record/Project Inspector ("IOR") upon commencement and completion of each aspect of the Work as required under DSA Form 156; (b) coordinating the Work with the IOR's inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the Owner, Owner's Architect, any Construction Manager, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Work or Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor's wrongful act or omissions. If inspected Work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected Work is subject to removal and correction, at Contractor's expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

ARTICLE XI. INDEMNIFICATION AND INSURANCE. The Contractor will defend, indemnify and hold harmless the Owner, its governing board, officers, agents, trustees, employees and others as provided in the General Conditions.

By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue so to comply with said provisions of said Code. The Contractor shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$2,000,000.00 per occurrence for bodily injury, personal injury and property damage and the amount of automobile liability insurance shall be \$2,000,000.00 per accident for bodily injury and property damage combined single limit.

ARTICLE XII. ENTIRE AGREEMENT. The Contract constitutes the entire agreement between the parties relating to the Work, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Contract to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

ARTICLE XIII. EXECUTION OF OTHER DOCUMENTS. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

ARTICLE XIV. EXECUTION IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE XV. BINDING EFFECT. Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the Owner and their respective successors and assigns.

ARTICLE XVI. SEVERABILITY; GOVERNING LAW; CHOICE OF FORUM. If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Santa Cruz, subject to transfer of venue under applicable State law, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by Owner.

ARTICLE XVII. AMENDMENTS. The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement, which includes change orders signed by the parties and approved or ratified by the Governing Board.

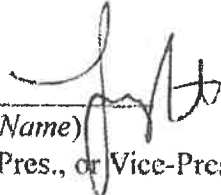
ARTICLE XVIII. ASSIGNMENT OF CONTRACT. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the Owner.

ARTICLE XIX. WRITTEN NOTICE. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by

registered or certified or overnight mail to the last business address known to the person who gives the notice.

LARRY S. KENT, INC DBA KENT CONSTRUCTION
(CONTRACTOR)

SANTA CRUZ CITY SCHOOLS

LARRY KENT 
PRESIDENT (Name)
(Chairman, Pres., or Vice-Pres.)

(Name)

(Title)

Lori D Kent (Name)
Secretary (Secretary, Asst. Secretary, CFO, or Asst. Treasurer)

B-732986
CALIFORNIA CONTRACTOR'S
LICENSE NO.

2/28/2025
LICENSE EXPIRATION DATE

1000000A17
DIR NO.

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.



KENT

CONSTRUCTION

LICENSE #732986

PROJECT NAME: Soquel HS Scoreboard

5/15/2023		Sqft	Estimate
01	GENERAL REQUIREMENTS	Amount	Notes
013107	Project Manager	no charge	
013108	Superintendent	\$ 6,400.00	
013109	Project Engineer	\$ 2,200.00	
015109	Portable Toilets	\$ 500.00	
015900	Equipment Rental	\$ 2,400.00	Boom Lifts
017405	Course of Construction Clean-up	\$ 600.00	
	GENERAL REQUIREMENTS	\$	12,100.00
02	SITE WORK	Amount	Notes
022100	Subsurface Investigation	\$ 850.00	
022250	Demolition	\$ 8,400.00	
022257	Rubbish Handling / Dump Charges	\$ 2,500.00	
029500	Site Restoration & Rehabilitation	\$ 1,250.00	
	SITE WORK	\$	13,000.00
03	CONCRETE	Amount	Notes
030050	Footings	\$ 15,000.00	
030100	Trenching (Footings)	Inc. 030050	
030200	Reinforcement (Footings)	Inc. 030050	
030250	Form / Templates (Footings)	Inc. 030050	
	CONCRETE	\$	15,000.00
05	METALS	Amount	Notes
051200	Structural Steel	\$ 12,400.00	
	METALS	\$	12,400.00
10	SPECIALTIES	Amount	Notes
101000	Football Scoreboard - OFCI	\$ 12,600.00	Install Price
	SPECIALTIES	\$	12,600.00
16	ELECTRICAL	Amount	Notes
160500	Electrical	\$ 13,000.00	
	ELECTRICAL	\$	13,000.00
	Sub-Total	\$ 78,100.00	\$ 78,100.00
013105	Liability Insurance (1.0%)	\$ 781.00	
013106	Contractor's Fee (5%)	\$ 3,944.05	
013103	Bid Bonds (1%)	\$ 828.25	
	Kent Construction TOTAL	\$ 83,653.30	

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Machado Bros Painting Contract for Harbor High School Gym Interior Painting

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Machado Bros Painting contract for Harbor High School gym interior painting.

BACKGROUND:

This proposal consists of painting all interior walls and ceilings of the large and small gym at Harbor High School.

FISCAL IMPACT:

\$129,500.00 Measure A Funds (Restricted), representing 0.45% of the overall site budget
\$28,554,079.00 is the total Bond Allocation to Harbor High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement, effective May 31, 2023, is by and between the Santa Cruz City Schools, in Santa Cruz County, California, hereinafter called the “Owner,” and Machado Bros. Painting Inc. 290 Acord Dr. Boulder Creek, CA 95006 hereinafter called the “Contractor.”

WITNESSETH: That the Contractor and the Owner for the consideration hereinafter named agree as follows:

ARTICLE I. SCOPE OF WORK. The Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances required, and to perform all the work required, by the Contract (the “Work”) in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, and as specified in

the Harbor High School Gym Interior Paint,

all in strict compliance with the plans, drawings and specifications therefore prepared by

Santa Cruz City Schools, 536 Palm Street Santa Cruz, CA 95060 (831) 429-3906,

and other Contract Documents relating thereto.

During the Work, the Contractor shall ensure that all Work, including but not limited to Work performed by Subcontractors, is performed in compliance with all applicable legal, contractual, and local government requirements related to the novel coronavirus and COVID-19, including “social distancing,” masks, and hygiene as may be ordered by the State or local authorities and as may be directed in the Contract Documents.

ARTICLE II. CONTRACT DOCUMENTS. The Contractor and the Owner agree that all of the documents listed in Article 1.1.1 of the General Conditions form the “Contract Documents” which form the “Contract.”

ARTICLE III. TIME TO COMPLETE AND LIQUIDATED DAMAGES.

Time is of the essence in this Contract. The Contractor shall commence the Work (including mobilization) on or after June 10, 2023, and shall Complete the Work on or before July 2, 2023 (this period of time being the “Contract Time”). In addition, the portion of the Work that consists of the “big gym” shall be completed between June 17, 2023 and July 2, 2023.

ARTICLE IV. PAYMENT AND RETENTION. The Owner agrees to pay the Contractor in current funds One Hundred Twenty-Nine Thousand Five Hundred Dollars (\$129,500.00) for work satisfactorily performed after receipt of properly documented and submitted Applications for Payment and to make payments on account thereof, as provided in the General Conditions.

The above contract price does not include any special allowances or general contingency allowance.

ARTICLE V. CHANGES. Changes in this Agreement or in the Work to be done under this Agreement shall be made as provided in the General Conditions.

ARTICLE VI. TERMINATION. The Owner or Contractor may terminate the Contract as provided in the General Conditions.

ARTICLE VII. PREVAILING WAGES. The Project is a public work, the Work shall be performed as a public work and pursuant to the provisions of Section 1770 et seq. of the Labor Code of the State of California, which are hereby incorporated by reference and made a part hereof, the Director of Industrial Relations has determined the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work in the locality in which the Work is to be performed, for each craft, classification or type of worker needed to execute this Contract. Per diem wages shall be deemed to include employer payments for health and welfare, pension, vacation, apprenticeship or other training programs, and similar purposes. Copies of the rates are on file at the Owner's principal office. The rate of prevailing wage for any craft, classification or type of workmanship to be employed on this Project is the rate established by the applicable collective bargaining agreement which rate so provided is hereby adopted by reference and shall be effective for the life of this Agreement or until the Director of the Department of Industrial Relations determines that another rate be adopted. It shall be mandatory upon the Contractor and on any subcontractor to pay not less than the said specified rates to all workers employed in the execution of this Agreement.

The Contractor and any subcontractor under the Contractor as a penalty to the Owner shall forfeit not more than Two Hundred Dollars (\$200.00) for each calendar day or portion thereof for each worker paid less than the stipulated prevailing rates for such work or craft in which such worker is employed. The difference between such stipulated prevailing wage rates and the amount paid to each worker for each calendar day or portion thereof for which each worker was paid less than the stipulated prevailing wage rate shall be paid to each worker by the Contractor.

The Contractor and each Subcontractor shall keep or cause to be kept an accurate record for Work on this Contract and Project showing the names, addresses, social security numbers, work classification, straight time and overtime hours worked and occupations of

all laborers, workers and mechanics employed by them in connection with the performance of this Contract or any subcontract thereunder, and showing also the actual per diem wage paid to each of such workers, which records shall be open at all reasonable hours to inspection by the Owner, its officers and agents and to the representatives of the Division of Labor Standards Enforcement of the State Department of Industrial Relations. The Contractor and each subcontractor shall furnish a certified copy of all payroll records directly to the Labor Commissioner monthly.

Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to submit a bid or to be listed in a bid proposal subject to the requirements of Public Contract Code section 4104 unless currently registered and qualified under Labor Code section 1725.5 to perform public work as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code. For all projects over Twenty-Five Thousand Dollars (\$25,000), a contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

ARTICLE VIII. WORKING HOURS. In accordance with the provisions of Sections 1810 to 1815, inclusive, of the Labor Code of the State of California, which are hereby incorporated and made a part hereof, the time of service of any worker employed by the Contractor or a Subcontractor doing or contracting to do any part of the Work contemplated by this Agreement is limited and restricted to eight hours during any one calendar day and forty hours during any one calendar week, provided, that work may be performed by such employee in excess of said eight hours per day or forty hours per week provided that compensation for all hours worked in excess of eight hours per day, and forty hours per week, is paid at a rate not less than one and one-half (1½) times the basic rate of pay. The Contractor and every Subcontractor shall keep an accurate record showing the name of and the actual hours worked each calendar day and each calendar week by each worker employed by them in connection with the Work. The records shall be kept open at all reasonable hours to inspection by representatives of the Owner and the Division of Labor Law Enforcement. The Contractor shall as a penalty to the Owner forfeit Twenty-five Dollars (\$25.00) for each worker employed in the execution of this Agreement by the Contractor or by any subcontractor for each calendar day during which such worker is required or permitted to work more than eight hours in any one calendar day, and forty hours in any one calendar week, except as herein provided.

ARTICLE IX. APPRENTICES. The Contractor agrees to comply with Chapter 1, Part 7, Division 2, Sections 1777.5 and 1777.6 of the California Labor Code, which are hereby incorporated and made a part hereof. These sections require that contractors and subcontractors employ apprentices in apprenticeable occupations in a ratio of not less than one hour of apprentice's work for each five hours of work performed by a journeyman (unless an exemption is granted in accordance with Section 1777.5) and that contractors and subcontractors shall not discriminate among otherwise qualified

employees as indentured apprentices on any public works solely on the ground of sex, race, religious creed, national origin, ancestry or color. Only apprentices as defined in Labor Code Section 3077, who are in training under apprenticeship standards and who have signed written apprentice agreements, will be employed on public works in apprenticeable occupations. The responsibility for compliance with these provisions is fixed with the Contractor for all apprenticeable occupations.

ARTICLE X. DSA OVERSIGHT PROCESS. The Contractor must comply with the applicable requirements of the Division of State Architect (“DSA”) Construction Oversight Process (“DSA Oversight Process”), including but not limited to (a) notifying the Owner’s Inspector of Record/Project Inspector (“IOR”) upon commencement and completion of each aspect of the Work as required under DSA Form 156; (b) coordinating the Work with the IOR’s inspection duties and requirements; (c) submitting verified reports under DSA Form 6-C; and (d) coordinating with the Owner, Owner’s Architect, any Construction Manager, any laboratories, and the IOR to meet the DSA Oversight Process requirements without delay or added costs to the Work or Project.

Contractor shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent the proposed changes were caused by Contractor’s wrongful act or omissions. If inspected Work is found to be in non-compliance with the DSA-approved construction documents or the DSA-approved testing and inspection program, then it must be removed and corrected. Any construction that covers unapproved or uninspected Work is subject to removal and correction, at Contractor’s expense, in order to permit inspection and approval of the covered work in accordance with the DSA Oversight Process.

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By this statement the Contractor represents that it has secured the payment of Workers' Compensation in compliance with the provisions of the Labor Code of the State of California and during the performance of the work contemplated herein will continue so to comply with said provisions of said Code. The Contractor shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

Contractor shall provide the insurance set forth in the General Conditions. The amount of general liability insurance shall be \$2,000,000.00 per occurrence for bodily injury, personal injury and property damage and the amount of automobile liability insurance shall be \$2,000,000.00 per accident for bodily injury and property damage combined single limit.

ARTICLE XII. ENTIRE AGREEMENT. The Contract constitutes the entire agreement between the parties relating to the Work, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's

award of the Contract to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856.

ARTICLE XIII. EXECUTION OF OTHER DOCUMENTS. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.

ARTICLE XIV. EXECUTION IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE XV. BINDING EFFECT. Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the Owner and their respective successors and assigns.

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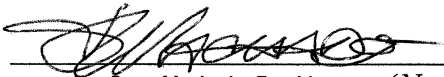
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ARTICLE XVIII. ASSIGNMENT OF CONTRACT. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond and the Owner.

ARTICLE XIX. WRITTEN NOTICE. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

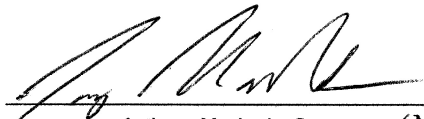
Machado Bros. Painting Inc. (CONTRACTOR)

SANTA CRUZ CITY SCHOOLS


Sean Machado, President (Name)
(Chairman, Pres., or Vice-Pres.)

(Name)

(Title)


Anthony Machado, Secretary (Name)
(Secretary, Asst. Secretary, CFO, or Asst. Treasurer)

1012390

CALIFORNIA CONTRACTOR'S
LICENSE NO.

3/31/2024

LICENSE EXPIRATION DATE

100057885

DIR NO.

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature. Corporations must sign with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished.

Machado Bros. Painting Inc. Lic.
#1012390

290 Acorn Dr.
Boulder Creek, CA 95006
(831)464-6869
bros@machadobrospainting.com
http://www.machadobrospainting.com



Proposal

ADDRESS

Christopher Garcia
Santa Cruz City Schools
405 Old San Jose Rd.
Soquel, Ca 95073

PROPOSAL # 1949
DATE 05/15/2023

DATE	ACTIVITY	AMOUNT
	Work to be performed at: 300 La Fonda Ave. Harbor High School	
	Interior re-paint	35,000.00
	Small Gym and hallway: Interior to be prepped and painted. All floors and surfaces not to be painted will be masked off for protection during application. All holes will be filled and gaps or cracks filled. Surfaces to be painted will be finished with desired color and sheen. White to off white on ceilings and walls. Harbor green 8ft up wall from floor. All doors and door casings will be prepped and painted Harbor Green. metal hand rails in hallway and stairways will be painted Harbor green	
	*materials	4,500.00
	all materials needed to complete this job are included in this estimate	
	Scaffold Allowance	5,000.00
	This is a rough estimate of what it might cost to rent scaffolding for the project. Based on information that was given during the job walk.	

Thanks for the opportunity to bid on your project. All work performed by Machado Bros. Painting is backed by a 100% satisfaction guarantee! Please contact us with any questions regarding this estimate.

TOTAL **\$44,500.00**

Accepted By

Accepted Date

**Machado Bros. Painting Inc. Lic.
#1012390**

290 Acorn Dr.
Boulder Creek, CA 95006
(831)464-6869
bros@machadobrospainting.com
http://www.machadobrospainting.com



Proposal

ADDRESS

Christopher Garcia
Santa Cruz City Schools
405 Old San Jose Rd.
Soquel, Ca 95073

PROPOSAL # 1794
DATE 10/02/2020

DATE	ACTIVITY	AMOUNT
	Work to be preformed at Harbor High School 300 La Fonda Ave. Santa Cruz Ca, 95062	
	Interior prep, prime, & paint	60,000.00
	Main Gym: All interior surfaces not to be painted will be masked off for protection during application. All imperfections in drywall will be patched and sanded smooth prior to painting. Floor will be covered with Ram board to protect it during the prep and painting process. All doors, door casings in gym area will be painted desired color. Ceiling and walls to be painted will be finished with 2 top coats of desired color and sheen. Basketball hoop support beams will be painted desired color. Exit Sign cages will be painted desired color. *Estimate includes 1 ceiling color and 2 wall colors.	
	Sales	5,000.00
	equipment rental	
	*materials	10,000.00
	All materials needed to complete this job are included in this estimate	
	Sales	10,000.00
	Wall Graphic Allowance: "Home Of The Pirates"	

Thanks for the opportunity to bid on your project. **TOTAL** **\$85,000.00**
All work performed by Machado Bros. Painting is backed by a 100% satisfaction guarantee! Please contact us with any questions regarding this estimate.

Accepted By _____ Accepted Date _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: MantelMount Quote for Interactive Flat Panel Hardware

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve MantelMount quote for interactive flat panel hardware.

BACKGROUND:

This proposal consists of interactive flat panel mounting hardware for Harbor and Santa Cruz High Schools. These articulating mounts will allow teachers and students to easily use the interactive panels.

FISCAL IMPACT:

\$48,682.54 Total, Measure A (Restricted)

Cost breakdown by site:

\$27,966.58 Santa Cruz High School

\$20,715.96 Harbor High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



MantelMount®

Santa Cruz City Schools (Harbor HighSchool)

Manehu Product Alliance, LLC (dba MantelMount), is pleased to respond to your Request for Quotation for Santa Cruz City Schools. If you have any questions or need additional information, please contact me.

Product

MantelMount MM700 TV Mount

Price

Our standard price for the MM700-C is \$499.00. For this proposal, though, we are pleased to offer you a 5% educational discount, which will reduce the price to \$474.05 plus tax

Santa Cruz City Schools

- Price: \$474.05
- Quantity: 40
- CA Sales Tax 9.25% = \$ 1,753.96
- Total: \$20,715.96

Warranty

- *MantelMount offers a Lifetime Limited Warranty for all TV mounts and accessories.*
- This Lifetime Limited Warranty covers all mechanical parts but excludes lifetime coverage for gas springs or electronic parts which are warranted for five (5) years from the original purchase date. MantelMount warrants its products to be free of defects in material and workmanship for the product's Warranty Period.
- The MantelMount Lifetime Limited Warranty extends only to the original purchaser of the product and not to any subsequent owner.
- The Warranty Coverage Period starts on the original purchase date of the product and extends through the end of the Warranty Coverage Period described below.
- The Lifetime Limited Warranty is automatically void if your MantelMount product is modified in any way, improperly installed, taxed beyond its stated weight capacity or otherwise misused or abused. All MantelMount products are intended for indoor use only and any outdoor use voids this Lifetime Limited Warranty. The Lifetime Limited Warranty for wall and ceiling mounts is void if the mount is moved from its initial installation.
- To the maximum extent permitted by applicable law, MantelMount disclaims any other warranties, express or implied, including the warranties of fitness for a particular purpose and warranties of merchantability. In any event, no express or implied warranty can last longer than the term stated above. Some states do not allow disclaimers of implied warranties or limitations on how long an implied warranty lasts, so these limitations may not apply to you.
- MantelMount will not be liable for any damages whatsoever arising out of the use or inability to use its products, even if MantelMount has been advised of the possibility of such damages.

2647 GATEWAY RD. SUITE 105-435 • CARLSBAD, CA 92009 • 800.897.9755

www.mantelmount.com

1001/1039



MantelMount®

To the maximum extent permitted by applicable law, MantelMount disclaims any responsibility for incidental or consequential damages (such as the cost of repairing or replacing other property damaged as a result of the MantelMount product not working as expected). Some states do not allow the exclusion or limitation of incidental or consequential damages, so the above limitation or exclusion may not apply to you.

- To obtain warranty service, please call MantelMount Customer Service at (800) 897-9755 x1 or email us at contact@mantelmount.com.

Freight

- MantelMount will pay all LTL freight for delivery of the products to a location specified by the Santa Cruz City Schools

Sincerely,

Remy Kale
Business Development Manager
MantelMount
800.897.9755 x1014



MantelMount®

Santa Cruz City Schools (Santa Cruz High School)

04/28/2023

Manehu Product Alliance, LLC (dba MantelMount), is pleased to respond to your Request for Quotation for Santa Cruz City Schools. If you have any questions or need additional information, please contact me.

Product

MantelMount MM700 TV Mount

Price

Our standard price for the MM700-C is \$499.00. For this proposal, though, we are pleased to offer you a 5% educational discount, which will reduce the price to \$474.05 plus tax

Santa Cruz City Schools

- Price: \$474.05
- Quantity: 54
- CA Sales Tax 9.25% = \$2,367.88
- Total: \$27,966.58

Warranty

- *MantelMount offers a Lifetime Limited Warranty for all TV mounts and accessories.*
- This Lifetime Limited Warranty covers all mechanical parts but excludes lifetime coverage for gas springs or electronic parts which are warranted for five (5) years from the original purchase date. MantelMount warrants its products to be free of defects in material and workmanship for the product's Warranty Period.
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- To the maximum extent permitted by applicable law, MantelMount disclaims any other warranties, express or implied, including the warranties of fitness for a particular purpose and warranties of merchantability. In any event, no express or implied warranty can last longer than the term stated above. Some states do not allow disclaimers of implied warranties or limitations on how long an implied warranty lasts, so these limitations may not apply to you.



MantelMount®

- MantelMount will not be liable for any damages whatsoever arising out of the use or inability to use its products, even if MantelMount has been advised of the possibility of such damages. To the maximum extent permitted by applicable law, MantelMount disclaims any responsibility for incidental or consequential damages (such as the cost of repairing or replacing other property damaged as a result of the MantelMount product not working as expected). Some states do not allow the exclusion or limitation of incidental or consequential damages, so the above limitation or exclusion may not apply to you.
- To obtain warranty service, please call MantelMount Customer Service at (800) 897-9755 x1 or email us at contact@mantelmount.com.

Freight

- MantelMount will pay all LTL freight for delivery of the products to a location specified by the Santa Cruz City Schools

Sincerely,

Remy Kale
Business Development Manager
MantelMount
800.897.9755 x1014

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Moore Twining Change Order #1 for Mission Hill Middle School
New Switchgear Inspection and Material Testing

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Moore Twining change order #1 for Mission Hill Middle School new switchgear inspection and material testing.

BACKGROUND:

This change order consists of additional time related to a required change in scope by the Division of State Architect for testing and reporting of steel anchorage of the transformer. The previously approved contract amount was \$18,004.00 and the new total contract, including this change order, will be \$23,964.00.

FISCAL IMPACT:

Change Order #1 \$5,960.00 (33.10% increase to the contract), Measure A Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

May 11, 2023

MTA Project No.: E95809.0300

Santa Cruz City Schools District

536 Palm Street
 Santa Cruz, California 95060

Project: Mission Hill Middle School – Switchgear Replacement
 425 King Street
 Santa Cruz, California 95060

Subject: Change Order #1 – \$5,960.00

Dear Committee:

Moore Twining Associates, Inc. (Moore Twining) has been asked by Santa Cruz City School District to provide a written description justifying charges beyond that of the original not-to-exceed cost estimate for the Mission Hill Middle School – Switchgear Replacement project. It’s worth noting that at the time the original fee estimate was prepared, a detailed construction schedule was not provided to our firm. It is also our understanding that this project is not yet complete, and we reserve the right to submit an additional change order for work yet to be determined.

Additional charges were incurred due to construction schedule demands. The charges were driven by the following:

- Additional Required Earthwork Inspections;
- Additional structural concrete inspections and testing; and
- Out of scope structural steel inspections to be done.

**Table 1 - Fee Estimate to Provide Materials Testing & Inspection Services
 Mission Hill Middle School - Switchgear Replacement
 425 King Street Santa Cruz, California 95060**

Scope Description	Units	Quantity	Unit Fee	Estimated Fee
Earthwork				
Inspection of Earthwork	Hour	30	\$113.00	\$3,390.00
Mileage, Vehicle, and Equipment Charge	Trip	3	\$50.00	\$150.00
Subtotal				\$3,540.00
Structural Concrete				
Concrete Placement and Inspections	Hour	6	\$115.00	\$690.00
Concrete Compressive Strength	Test	2	\$85.00	\$170.00
Sample Pick Up	Hour	2	\$60.00	\$120.00
Mileage, Vehicle, and Equipment Charge	Trip	4	\$50.00	\$200.00
Subtotal				\$1,180.00
Post Installed Anchors				
Anchor Inspection	Hour	6	\$115.00	\$690.00
Mileage, Vehicle, and Equipment Charge	Trip	1	\$50.00	\$50.00
Subtotal				\$740.00

CENTRAL VALLEY
 2527 Fresno Street
 Fresno, CA 93721
 559-268-7021 • 559-268-7126 Fax

CENTRAL COAST
 501 Ortiz Avenue
 Sand City, CA 93955
 831-392-1056 • 831-392-1059

NORTHERN CALIFORNIA
 165 Commerce Circle, Suite D
 Sacramento, CA 95815
 916-381-9477 • 916-381-9478 Fax

SOUTHERN CALIFORNIA
 11800 Sterling Avenue, Suite C
 Riverside, CA 92503
 951-898-8932 • 951-898-8974 Fax

Structural Steel				
Material ID	Hour	6	\$75.00	\$450.00
Mileage, Vehicle, and Equipment Charge	Trip	1	\$50.00	\$50.00
Subtotal				\$500.00
Change Order Total				\$5,960.00

Summary of Fees	
Original Contract Value	\$18,004.00
Total Contract Value	\$23,964.00
Total Change Order Requested	\$5,960.00

If you have any questions regarding this requested change order, or if you need additional information, please contact our office at 800-268-7021.

We appreciate the opportunity to work with Santa Cruz City Schools on this project.

Respectfully Submitted,
Moore Twining Associates, Inc.
 Construction Inspection Division



Adrian Lopez
 Staff Engineer
 (559) 400-2780

Change Order Authorized by:

CLIENT Santa Cruz City Schools District
 BY _____
 NAME/TITLE _____
 DATE SIGNED _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Moore Twining Proposal for Soquel High School Athletic Scoreboard Special Inspections and Testing

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Moore Twining proposal for Soquel High School athletic scoreboard special inspections and testing.

BACKGROUND:

This proposal consists of special inspection and material testing services for the new athletic scoreboard at Soquel High School. This service is required by the Division of State Architect.

Scoreboard	\$25,744.67 (approved & budgeted)
Scoreboard Installation	\$83,653.30 (agenda item 8.5.6.)
Inspection Services	\$4,200.00 (agenda item 8.5.12.)
Geotechnical Services	\$8,939.97 (this agenda item)
Estimated Total	\$122,537.94

FISCAL IMPACT:

\$8,939.97 Measure A Funds (Restricted), representing 0.02% of the overall site budget
\$34,830,967.00 is the total Bond Allocation to Soquel High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.5.10



May 16, 2023

MTP No. 0318-23

Santa Cruz City Schools District
133 Mission Street Suite 100
Santa Cruz, California 95060

Project: Soquel High School Electronic Scoreboard
Soquel High School
DSA Application No. Pending
DSA File No. Pending
401 Old San Jose Road
Soquel, California 95073

Subject: Proposal for Special Inspection and Materials Testing Services

Dear Committee:

We appreciate the opportunity to submit this proposal for special inspection and materials testing services for the proposed Scoreboard Project located at Soquel High School in Soquel, California. This proposal presents our understanding and a brief description of the project, our scope of services, our estimated fees, scheduling details, our assumptions, exclusions, and closing statements.

Moore Twining Associates, Inc. (Moore Twining), established in 1898, has provided engineering and testing services for more than 120 years. Moore Twining is certified as a Disabled Veterans Business Enterprise (DVBE) by the Office of Small Business & Disabled Veteran Business Enterprise Services (OSDS). Our DVBE certification number is 16472. Our firm is certified by the State of California Division of State Architect (DSA), Laboratory Evaluation and Acceptance Program (LEA #065 Fresno, #200 Sand City, #201 Sacramento, and #278 Riverside). Our firm is also approved as an inspection agency by the American Association of State Highway Transportation Officials (AASHTO), the State of California Department of Transportation (CALTRANS), Cement and Concrete Reference Laboratory (CCRL), and the City of Los Angeles. Moore Twining also participates in various professional organizations.

Moore Twining has the qualifications and the experience that are required to provide the materials testing and special inspections services for this project.

PROJECT DESCRIPTION

It should be noted that we did not receive any project documents to provide this fee estimate.

The project consists of the construction of an electronic scoreboard at a high school. It is anticipated that steel columns and cast-in-place concrete will be utilized for the construction of the scoreboard.

CENTRAL VALLEY

2527 Fresno Street
Fresno, CA 93721
559-268-7021 • 559-268-7126 Fax

CENTRAL COAST

501 Ortiz Avenue
Sand City, CA 93955
831-392-1056 • 831-392-1059

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SOUTHERN CALIFORNIA

11800 Sterling Avenue, Suite C
Riverside, CA 92503
951-898-8932 • 951-898-8974 Fax

SCOPE OF SERVICES

The scope of materials testing and inspection services for the project were based on the requirements of similar projects. It should be noted that project plans, a project schedule, project specifications, and a geotechnical investigation report were not provided to our firm to prepare this proposal and fee estimate.

Based on experience from similar projects, our services will consist of the inspection and testing of earthwork, structural concrete, and structural steel.

It should be noted that this fee estimate is being provided to give a rough estimate for the cost for the construction inspection and materials testing aspect of this project. Once project documents are available, they should be provided to us so that we may update our proposal accordingly.

Earthwork

The earthwork anticipated for this project is generally related to the trench backfill of utilities and drilled pier foundations.

Our scope of services includes periodic observation and testing of the placement and compaction of utility trench backfill. In-place moisture and density tests will be performed in accordance with ASTM D6938 (nuclear methods). Samples of the subgrade soils will be tested to evaluate the maximum dry density and optimum moisture content in accordance with ASTM Test Method D1557. The inspection of drilled-pier foundations has been assumed to consist of verifying the depth and diameter of the hole along with continuous observation of the drilling event.

The tasks anticipated for earthwork and the assumed durations are presented in the following table:

<u>Estimated Inspection for Earthwork</u>			
<u>Earthwork Component</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Utility Trenching	2	6	12
Drilled Pier Foundations	1	8	8
Sample Pick Up	1	2	2
Estimated Inspection Hours:			22

<u>Earthwork Material Tests</u>		
<u>Material</u>	<u>Test</u>	<u>Estimated Quantity</u>
Engineered Fill	Maximum Density/Optimum Moisture	1
Bedding Sand	Maximum Density/Optimum Moisture	1

Cast-In-Place Structural Concrete

Cast-in-place concrete will be placed for the cast in place drilled pier foundations for the scoreboard.

Our scope of services will include periodic inspection of formwork and continuous observation during the placements of structural concrete as well as sampling and testing of concrete. It is assumed that one (1) set of five (5) 4-inch by 8-inch concrete cylinders will be cast for each concrete mixture for each 150 cubic yards, or fraction thereof, for each day that the concrete is placed. One (1) cylinder will be tested at 7 days, three (3) cylinders will be tested at 28 days, and one cylinder will be held for 56 days and tested if the required compressive strength is not met at 28 days. Slump and temperature tests will be performed at the truck at the time the compressive strength samples are taken. Inspection of cast-in-place anchors will occur during the inspection of reinforcement.

Based on the review of past DSA Form 103, the inspection of the reinforcing steel placement is not required by the special inspector. Therefore, it has been assumed that the inspection of the placement of the reinforcing steel will be the responsibility of the Project Inspector (PI).

It should be noted that DSA IR 17-10 has modified how the material ID, sampling and tagging of the reinforcing steel is to be performed. Based upon the changes noted in this document, the number of trips required to perform the material ID and sampling has doubled, as the DSA IR 17-10 now requires the reinforcing steel to be tested in the laboratory and found to be meeting the project requirements prior to the second trip to tag the reinforcement for shipment to the job site.

The location of the reinforcing steel fabricator was not known at the time this proposal and fee estimate was prepared. Therefore, it has been assumed that the fabricator will be located within 30 miles of one of our offices. In addition, it has been assumed that the fabricator will perform the work on Monday through Friday between the hours of 8 AM and 5 PM.

It has been assumed that batch plant inspection is not required.

The following tasks related to the cast-in-place concrete observation and testing, and their estimated durations are as follows.

<u>Estimated Inspection for Reinforcement of Cast-In-Place Structural Concrete</u>			
<u>Structural Member</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Reinforcement Material ID and Sampling	2	4	8
Estimated Inspection Hours:			8

<u>Estimated Inspection/Sampling for Cast-In-Place Structural Concrete</u>			
<u>Structural Member</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Drilled Pier Footings for Scoreboard	1	4	4
Sample Pick Up	1	2	2
Estimated Inspection Hours:			6

<u>Structural Concrete Material Tests for Cast-in-Place Structural Concrete</u>		
<u>Structural Element</u>	<u>Test</u>	<u>Estimated Quantity</u>
Drilled Pier Footings for Scoreboard	Concrete Compressive Strength	1 (Set of 5)
Reinforcement	Bend/Tensile	2

Structural Steel, High-Strength Bolts, and Welding

The structural steel components for this project consist of the HSS columns for the scoreboards themselves. It is also assumed that high strength bolting will be needed for this project.

Our scope of services includes structural steel and welding inspection at the fabrication shop and the job site of the proposed project, as well as high strength bolting.

The location of the steel fabricator was not known and/or provided at the time this proposal and fee estimate were prepared. The following assumptions were used in the preparation of this proposal and fee estimate:

- The fabrication shop will work Monday through Friday between the hours of 7 AM and 3:30 PM;
- All shop fabrication will be performed at a location within 30 miles of one of our offices;
- Out-of-State fabrication shop inspections are not included within our scope;
- The fabrication shop will be properly staffed for this project; and
- The shop fabrication will require only one inspector for the welding inspection.

The tasks anticipated for structural steel and the assumed durations are presented in the following table.

<u>Estimated Inspection/Sampling for Structural Steel</u>			
<u>Structural Member</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Field Welding Inspection	1	8	8
Shop Welding Inspection	1	8	8
High Strength Bolt Inspection	1	8	8
Estimated Inspection Hours:			24

PROJECT COORDINATION, REVIEW, ENGINEERING SUPPORT, AND REPORTING

In addition to the testing services described above, our firm will also provide engineering support. This support would include reviewing material submittals or certificates of compliance when requested, reviewing inspection reports, reviewing laboratory testing reports, and preparing a final report indicating if the work and materials used to construct the project, that were included in our scope of services, are in conformity with the requirements of the project documents.

A Project Manager will be assigned to the project for the services provided by Moore Twining. The Moore Twining Project Manager is solely for managing the services provided by Moore Twining and is not related to any aspect of the actual construction which is the responsibility of the General Contractor. To the extent possible, Moore Twining will have one primary inspector, who is qualified to perform the required testing, assigned to the project to provide continuity and quality assurance for the project. Our Project Manager will work closely with the Salinas Union High School District representative to dispatch the inspectors to the job site when they are needed, verify that the dispatched inspectors are certified to perform the required testing, verify that the required testing is being performed, and verify that deviations are being recorded and tracked until resolved.

A critical part of any inspection for projects is the ability to track and verify correction of structural discrepancies. A "Log of Discrepancies" will be maintained. This log is used to track discrepancies and verify these discrepancies are addressed during construction. If a discrepancy requires an RFI or design change, the discrepancy may need to be tracked for some time.

The tasks related to the project coordination, review, engineering support, and reporting and their estimated durations are as follows:

Estimated Engineering Support and Project Management	
Task	Total Hours
Project Management of Testing and Inspection Services	8
Registered Civil Engineer	4

ESTIMATED FEES

Our fee estimates to provide the testing and inspection services described in this proposal is presented in Table 1 below.

Table 1 - Fee Estimate to Provide Materials Testing & Inspection Services				
Soquel High School Electronic Scoreboard				
401 Old San Jose Road Soquel, California 95073				
Scope Description	Units	Quantity	Unit Fee	Estimated Fee
Earthwork				
Inspection of Earthwork	Hour	20	\$116.00	\$2,320.00
Lab Maximum Density (ASTM D1557) 4-inch mold	Test	2	\$184.00	\$368.00
Mileage Charge	Miles	292	\$0.655	\$191.26
Vehicle and Equipment Charge	Trip	4	\$25.00	\$100.00
Subtotal				\$2,979.26
Cast-In-Place Structural Concrete				
Reinforcement Material ID and Sampling	Hour	8	\$63.00	\$504.00
Tensile Strength/Bend Testing	Test	2	\$116.00	\$232.00
Inspection and Sampling of Concrete	Hour	4	\$123.00	\$492.00
Concrete Compressive Strength	Set	1	\$89.00	\$89.00
Sample Pick-Up	Hour	2	\$63.00	\$126.00
Mileage Charge	Miles	292	\$0.655	\$191.26
Vehicle and Equipment Charge	Trip	4	\$25.00	\$100.00
Subtotal				\$1,734.26
Structural Steel				
Field Welding Inspection	Hour	8	\$123.00	\$984.00
Shop Welding Inspection	Hour	8	\$80.00	\$640.00
High Strength Bolt Inspection	Hour	8	\$123.00	\$984.00

Mileage Charge	Miles	219	\$0.655	\$143.45
Vehicle and Equipment Charge	Trip	3	\$25.00	\$75.00
Subtotal				\$2,826.45
Project Coordination, Review, Engineering Support, and Reporting				
Project Manager	Hour	8	\$100.00	\$800.00
Registered Civil Engineer	Hour	4	\$150.00	\$600.00
Subtotal				\$1,400.00
Total Estimated Fee for Testing and Inspection Services				\$8,939.97

The above fee estimate was prepared based on our review of the project documents provided to our firm. It should be noted that the total fee for our services is directly influenced by the construction schedule, weather conditions, scheduling by the Client, efficiency of the contractor and subcontractors performing the work and other factors outside our control; thus, our fees could be more or less than estimated. Since these items are beyond our control, our services will be provided on a time and materials basis and the estimated fee presented in this proposal should serve as a budget estimate for these services. Moore Twining will only charge for those services performed and billed in accordance with the fees and invoicing section of this proposal. Our firm will notify you of scope changes that occur during the course of the project if these scope changes increase our fees.

Please note that it has been assumed that there would be no over-time or weekend work for this project and therefore has been excluded in our fee estimate. It should be noted that a construction schedule was not provided to our firm at the time this proposal and fee estimate was prepared.

FEES AND INVOICING

It is our understanding that **this project is subject to State of California prevailing wage** requirements for work performed. Our fees are based on two-hour minimum billing and two-hour increments thereafter for inspectors, field technicians and engineers portal-to-portal. The rates presented in Table 1 are based on 8-hour workdays, Monday through Friday. Overtime (beyond eight hours per day or after forty hours in five days per week) or premium (including Saturdays) is billed at 150% of our stated hourly rates. Double-time (beyond 12 hours per day) and Sundays or holidays will be billed at 200% of our stated hourly rates. If additional testing is required beyond the scope of this proposal, those services would be billed in accordance with our current 2023 Prevailing Wage Fee Schedule.

An itemized listing of the tests and inspections performed will be provided on each invoice. Payment is due on the 10th of the next succeeding month following the date of invoice and is considered past due thereafter. A finance charge of 1.5% per month service charge (18% per annum) may be assessed on past due accounts.

DELIVERABLES

Moore Twining will provide a daily field report for each day that an inspection is performed at off-site fabrication shops and on the project site. These reports will be followed by reports signed by the project

manager or project engineer. Laboratory reports will be provided for the materials tested in the laboratory. These reports will be signed by the Laboratory Manager.

Moore Twining will provide a daily field report for each day that an inspection is performed on the project site. These reports will be followed by reports signed by a registered engineer. In addition, DSA forms, such as DSA Form 291, will be issued as required for the project upon notice by the Project Inspector.

Copies of reports will be sent to Santa Cruz City School District and others as directed by Santa Cruz City School District and uploaded to the DSA BOX for this project.

PRECONSTRUCTION MEETING

It is recommended that a preconstruction meeting be held with the client, the architect, the structural engineer, the general contractor, and the testing laboratory to discuss the details of scheduling, reporting, invoicing, and other issues affecting the project.

SCHEDULING

It is our understanding that a representative of Santa Cruz City School District will be responsible for scheduling the testing and inspection services for the project. Moore Twining can only be responsible for those inspections and tests our firm is notified of either by facsimile or electronic mail. To provide for your schedule, our firm should be notified at least one week prior to the start of construction and a 48-hour notice before each testing and/or inspection event is requested. Inspection services can be scheduled by contacting our Sand City office at (831) 392-1056.

NOTIFICATIONS AND EXCLUSIONS

The following items were excluded from our scope of services and our fee estimate:

- Retests, re-inspections, standby time, and cancellations without proper notice;
- Modifications or changes to the project and/or construction schedule after the date of our proposal;
- Moisture and PH Testing of concrete;
- Out-of-State inspections and testing;
- Testing of unidentified materials;
- Testing and Inspections of Asphalt Concrete;
- Testing and Inspections of post installed anchors;
- Testing and Inspection of masonry;
- Installation Inspections or Testing of Underground Utilities;
- Installation Inspections or Testing of Shotcrete;
- SWPPP Inspections and monitoring;
- Inspection of landscaping and irrigation systems;
- Inspection and testing of mechanical systems;

- Inspection and testing of electrical systems;
- Providing access to all construction elements requiring inspection; and
- Any items not so indicated in this proposal.

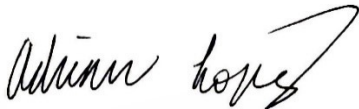
If any of these items are required during the course of the project, upon request, we can provide the aforementioned services and provide associated fees. Moore Twining is a full-service testing and inspection firm capable of meeting your needs on this project. Our estimated fee assumes the contractor will provide access to all construction elements requiring inspection at the time requested by our firm. The contractor is solely responsible for job site safety including excavation safety, support, etc.

CLOSING REMARKS

We encourage you to consider our firm's full-service capabilities and relevant project experience as you proceed with your selection process. It is understood that if this proposal is found to be acceptable, Santa Cruz City School District will issue a purchase order or agreement for our services and provide it to our firm to execute. Should you have any questions or comments, or if we may be of any service to you, please contact us at (800) 268-7021. You can also reach Mr. Adrian Lopez directly at (559) 400-2780 or email at AdrianL@MooreTwining.com.

We sincerely appreciate the opportunity to provide this proposal and look forward to working with Santa Cruz City School District on this project.

Respectfully submitted,
Moore Twining Associates, Inc.
Construction Inspection Division



Adrian Lopez
Staff Engineer

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Phoenix Modular Elevator Quote for Branciforte Small Schools Elevator Engineering

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Phoenix Modular Elevator quote for Branciforte Small Schools elevator engineering.

BACKGROUND:

This proposal consists of structural engineering calculations as required by the Division of State Architect to review the structural analysis of the new elevator system at Branciforte Small Schools.

FISCAL IMPACT:

\$5,600.00 Measure B Funds (Restricted), representing 0.06% of the overall site budget
\$8,759,099.00 is the total Bond Allocation to Branciforte Small Schools

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



May 11, 2023

Trevor Miller
Santa Cruz City School
536 Palm Street
Santa Cruz, CA 95060

Dear Trevor:

Phoenix Modular Elevator California is pleased to provide you with an engineering-only quote for the Branciforte ES project in Santa Cruz, CA. We will provide submittal drawings and structural loads and calculations for \$5,600.00. If the elevator is purchased, the cost may be applied to the price of the elevator.

The elevator will be engineered using the following specifications:

One modular elevator model SLF-AC3000, 3500 lb capacity
3 front stop, 1 rear stops, 26 feet 4 inches of travel
Engineered for 100 fpm travel speed, 208 volts, 3-phase, seismic zone 4, wind speed 90 mph
Compliant with 2004 A17.1 elevator code.
Stamped structural drawings
PC 02-119404 ($S_s=1.67$), Compliant with CBC 2019

Hoistway

5/8" exterior fire-rated Type X sheathing
Sloped EPDM roof
1-hour drywall
Mold-resistant sealer on drywall
15-pound T rails
2-stage telescoping holeless jacks
Pit ladder
NEMA 4 pit light (x2) and outlet
Stop switch
Overspeed/rupture valve

Doors and Entrances

White enamel 42" single slide hatch doors and entrances

Cab

3500 lb capacity ADA wheelchair-compliant cab

4800 Phoenix Drive
Mount Vernon, IL 62864
(618) 244-2314

1018/1039

Stretcher compliant with IBC 2006 and later
Wood core walls with WilsonArt plastic laminate in your choice of standard color
Suspended island aluminum frame ceiling with polycarbonate panels
White enamel 42" single slide doors in front and rear
Stainless steel floor vents
1 ½" round railing on side walls
Single-speed fan
Light and outlet in top of car
Wood sub-floor ready to receive flooring of choice
Certificate frame in car
Fixed guide shoes

Controls

Brushed stainless steel fixtures
Cab operating panel with:
digital position indicator
emergency light
locked firefighter's box
alarm bell
door open/close buttons
ADA hands-free autodialer
vandal-resistant illuminated buttons with Braille
in-car access-enable switch
independent service switch
Card reader CE Electronics SEC04-CCCX system including programmer and 10 cards
Enhanced communication system

Hallway operating panels with:
Weather-resistant hall stations (Ground floor only)
vandal-resistant call buttons with Braille for each floor
fire service key on main egress
"in case of fire" sign (provided separately)
hoistway access switch on top and bottom floors
Master control lock
Hall station lockout with 25 extra keys

Vandal-resistant hall directional lantern/hall PI combos for all stops (weather-resistant on Ground floor only)

EC Pixel Controller with:
Simplex
Selective collective

Soft-start motor
Nudging
Reverse phase detector
On-board diagnostics
Fire service
Battery lowering

Modular Machine Room

Modular machine room to go on the side or rear of the elevator
5/8" exterior fire-rated Type X sheathing
Sloped EPDM roof
1-hour drywall
Pump, tank, motor, valve with down compensation and controller mounted in room
Pre-installed electrical, including 3-phase disconnect for controller
Low oil/negative pressure switch
Two ball valves
Blowout muffler
Isolator couplings
Mini-split
Pre-cut piping/fittings package

Grout and mixer

Shipped Separately
DSA anchor bolt template

Engineering-Only Price: \$5,600.00

Quote is valid for 60 days.

Please note any changes to the details listed on this quote, other than those revised during the submittal process, after engineering is complete, will result in additional structural engineering charges.

Payment Terms: Full payment due at time of signed proposal; payment non-refundable

Sincerely,

Christine Lampley

Christine Lampley
Sales Consultant

Acknowledged and Accepted By:

Signature

Company

Date

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Premier Inspections Services Proposal for Soquel High School Athletic Scoreboard Inspections

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Premier Inspection Services proposal for Inspector of Record Services for Soquel High School athletic scoreboard inspections.

BACKGROUND:

This proposal consists of onsite inspections of the new athletic scoreboard installation at Soquel High School as required by the Division of State Architect. This is an hourly estimate based on an estimated project timeline.

Scoreboard	\$25,744.67 (approved & budgeted)
Scoreboard Installation	\$83,653.30 (agenda item 8.5.6.)
Inspection Services	\$4,200.00 (this agenda item)
Geotechnical Services	\$8,939.97 (agenda item 8.5.10.)
Estimated Total	\$122,537.94

FISCAL IMPACT:

\$4,200.00 Measure A Funds (Restricted), representing 0.01% of the overall site budget
\$34,830,967.00 is the total Bond Allocation to Soquel High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.5.12



Premier

Inspection Services

May 8, 2023

Tricia Hayes, Project Coordinator
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: Soquel High School Scoreboard (A#01-120866)

We submit this proposal for your consideration for DSA Class 3 Inspection Services for the Scoreboard Project at Soquel High School (A#01-120866).

Billed time not to exceed the following estimates:

Soquel High School (A#01-120866)			
	Anticipated Duration	Total Hours	Not-to-Exceed Amount
Class 3 Inspections	5 Days	40	\$4,200
TOTAL		40	<u>\$4,200</u>

These are estimated fees, based off of 1 week of construction, with 8 hour work days for our IOR. Estimated construction duration at the time of this proposal is July of 2023.

Fees will be billed hourly at:
\$105.00/hr Monday through Friday
\$157.50/hr (time and a half), Saturdays
\$210.00/hr (double time), Sundays and Holidays

I will be your primary contact person for this submittal. If you have any questions, please do not hesitate to contact me directly at my cell (818) 279-1492, by email at shelby@preminspect.com.



 Shelby Parsons, COO 05/8/23
Date

 Santa Cruz City Schools Date



Teaming To Build A Better And Safer Tomorrow

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Secureall Corporation Quote for Auxiliary Power Supply

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Secureall Corporation quote for auxiliary power supply.

BACKGROUND:

This proposal consists of the purchase of thirty auxiliary power supplies. These supplies will allow emergency access through the doors if the batteries fail. This allows each school site to have their own back up access.

FISCAL IMPACT:

\$16,248.63 Total

Cost Breakdown by Measure:

\$10,886.58 Measure A (Restricted)

\$5,362.05 Measure B (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

Terms & Conditions of Sale

ACCEPTANCE OF BUYER'S ORDER IS CONDITIONAL ON BUYER'S ASSENT TO THE TERMS AND CONDITIONS PRINTED BELOW. IF BUYER OBJECTS TO ANY TERMS BELOW, SUCH OBJECTION MUST BE IN WRITING AND DELIVERED TO SELLER WITHIN A REASONABLE TIME, NOT TO EXCEED TEN (10) DAYS OF RECEIPT OF THIS DOCUMENT. FAILURE TO MAKE SUCH A TIMELY EXCEPTION, OR ACCEPTANCE BY BUYER OF ANY GOODS DELIVERED BY SELLER HEREUNDER, SHALL BE CONCLUSIVELY DEEMED ASSENT TO THE TERMS AND CONDITIONS BELOW. SELLER'S FAILURE TO OBJECT TO PROVISIONS CONTAINED IN ANY COMMUNICATION FROM BUYER WILL NOT BE A WAIVER OF THE PROVISIONS HEREOF.

1. Taxes

Prices include any taxes, now or hereafter enacted, applicable to the goods sold on this transaction. Taxes will be added by Seller to the sales price where Seller invoices the same to comply with law, and will be paid by Buyer unless Buyer provides Seller with a proper tax exemption certificate.

2. Prices and Setoff

Prices apply only to the quantity ordered and shipped hereunder. Otherwise, Seller's standard price in effect at time of a new order shall apply.

Buyer grants to Seller the right at any time during the course of this contract to revise prices hereunder by Seller giving to Buyer written notice, such revised prices to apply to all goods thereafter shipped.

If Buyer provides written objection within ten (10) days following notice of a price change established by Seller, Seller shall have the option of terminating this contract with no liability to Seller.

Buyer waives any rights of setoff, except with respect to its claims against Seller which arise from transactions with the division at the address shown on the face hereof.

3. Title and Delivery

All shipments of goods shall be delivered F.O.B. Seller's plant, and title and liability for loss or damage thereto shall pass to Buyer upon Seller's delivery of the goods to a carrier for shipment to Buyer, and any loss or damage thereafter shall not relieve Buyer from any obligation hereunder. Buyer shall be liable for costs of insurance and transportation and for all import duties, taxes and any other expenses incurred or licenses or clearance required at port of entry and destination.

Seller may deliver goods in installments.

Shipping dates are approximate only. Seller shall not be liable for any loss or expense, whether by way of contract or tort (consequential or otherwise), incurred by Buyer if Seller fails to meet the specified estimated delivery schedule because of unavoidable production or other delays.

All provisions of Paragraph 3 apply to both domestic and international shipments, except that title to goods shipped outside the U.S. shall pass at the point of destination; risk of loss or damage and all expenses associated with goods shipped outside the U.S. shall be the responsibility of the Buyer. Notwithstanding, any other provisions of Paragraph 3 to the contrary, if Buyer is an international subsidiary of Seller, title shall pass at the point of destination and Seller shall be liable for loss or damage to such goods until receipt by Buyer at point of destination.

4. Quantities

Any variation in quantities shipped over or under the quantities ordered (not to exceed 10%) shall constitute compliance with Buyer's order and the stated unit price will continue to apply.

5. Terms and Method of Payment

Where Seller has extended credit to Buyer, terms of payment shall be net thirty (30) days from date of shipment. The amount of credit or terms of payment may be changed, or credit withdrawn by Seller at any time. If the goods are delivered in installments, Buyer shall pay separately for each installment. Payment shall be made for the goods without regard to whether Buyer has made or may make any inspection of the goods. If shipments are delayed by Buyer, payments are due from the date when Seller is prepared to make shipments. Goods held for Buyer are at Buyer's risk and expense.

6. Contingencies and Force Majeure

Seller shall not be liable for any delay in delivery or for non-delivery, in whole or in part, caused by the occurrence of any contingency beyond the control either of Seller or Seller's suppliers, including, but not limited to, war (whether an actual declaration thereof is made or not), sabotage, insurrection, riot or other act of civil disobedience, act of a public enemy, failure or delay in transportation, act of any government or any agency or subdivision thereof, judicial action, labor dispute, accident, fire, explosion, flood, storm or other act of God, shortage of labor, fuel, raw material or machinery or technical failure where Seller has exercised ordinary care in the prevention thereof. Seller may allocate production and deliveries among Seller's customers.

7. Substitutions and Modifications of Goods

Seller may modify the specifications of goods designed by Seller, and substitute goods manufactured to such modified specifications for those specified herein, provided such goods substantially conform to this contract. Where Buyer orders goods subject to military specifications, Buyer agrees that Seller may supply goods which conform with the most current version or revision of the applicable military specifications.

8. Legal Compliance

Buyer, at all times, shall comply with all applicable federal, state and local laws and regulations. Export of the products covered by this quotation or acknowledgment may be subject to export license control by the U.S. government. It is Buyer's responsibility to obtain any licenses which may be required under the applicable laws of the U.S. including the Export Administration Act and regulations promulgated thereunder.

9. Changes

Any notice or instruction from the Buyer received subsequent to Seller's acknowledgment, including supplementary information contained in a confirming purchase order, which has the effect of changing the specifications, scope of work, or other terms, will be effective only upon an appropriate adjustment in the price and/or delivery date, and acceptance of any change by Seller in writing.

10. Limited Warranty

THE FOLLOWING IS IN LIEU OF ALL WARRANTIES EXPRESS, IMPLIED OR STATUTORY, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTY OBLIGATION ON THE PART OF SELLER.

Seller, except as otherwise hereinafter provided, warrants the goods against faulty workmanship or the use of defective materials, and that such goods will conform to Seller's written specifications, drawings, and other descriptions for a period of two (2) years. Seller warrants that at the time of delivery, Seller has title to the goods free and clear of any and all liens and encumbrances. These warranties are the only warranties made by Seller and can be amended only by a written instrument signed by an officer of Seller. All warranties that Seller provides to Buyer are solely for Buyer's benefit. Buyer may not transfer or assign any of these warranties.

Continued use or possession of goods after expiration of the applicable warranty

period stated above shall be conclusive evidence that the warranty is fulfilled to the full satisfaction of Buyer. Seller makes no warranty as to experimental or developmental goods or goods not manufactured by Seller, provided that as to goods not manufactured by Seller, Seller, to the extent permitted by Seller's contact with its supplier, shall assign to Buyer any rights Seller may have under any warranty of the supplier thereof.

Seller's warranties as hereinabove set forth shall not be enlarged, diminished or affected by, and no obligation or liability shall arise or grow out of Seller's rendering of technical advice or service in connection with Buyer's order of the goods furnished hereunder.

11. **Product Application Indemnity**

Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller, including Attorney's fees, expenses and costs, arising out of the application of Seller's products to Buyer's designs and/or products, or Seller's assistance in the application of Seller's products.

12. **Exclusive Remedies**

If the goods furnished by Seller fail to conform to Seller's exclusive limited warranty, Seller's sole and exclusive liability shall be (at Seller's option) to repair, replace or credit Buyer's account for any such goods which are returned by Buyer during the applicable warranty period set forth above, provided that (i) Seller is promptly notified in writing upon discovery by Buyer that such goods failed to conform to this contract with a detailed explanation of any alleged deficiencies, (ii) such goods are returned to Seller, F.O.B. Seller's plant, and (iii) Seller's examination of such goods shall disclose to Seller's satisfaction that such alleged deficiencies actually exist and were not caused by accident, misuse, neglect, alteration, improper installation, unauthorized repair or improper testing. If such goods are non-conforming, Seller shall reimburse Buyer for the transportation charges paid by Buyer for such goods. If Seller elects to repair or replace such goods, Seller shall have a reasonable time to make such repairs or replace such goods.

THIS IS THE SELLER'S ONLY LIABILITY AND BUYER'S EXCLUSIVE REMEDY FOR ANY CLAIM, WHETHER ARISING IN TORT OR CONTRACT, AND IN NO EVENT SHALL SELLER BE LIABLE FOR SPECIAL, COLLATERAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES.

13. **Acceptance of Product**

Acceptance shall be presumed conclusively to have occurred thirty (30)

days following delivery of product to Buyer, unless Buyer has accepted the product prior to that date.

14. **Patents**

Seller shall defend any suit or proceeding brought against Buyer insofar as such suit or proceeding is based on a claim that any goods manufactured and supplied by Seller to Buyer constitute direct infringement of any duly issued United States patent and Seller shall pay all damages and costs finally awarded therein against Buyer, provided that the Seller is promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and is given authority, information and assistance (at Seller's expense) necessary to defend or settle said suit or proceeding. Seller shall not be obligated to defend or be liable for costs and damages if the infringement arises out of compliance with Buyer's specification(s), or from a combination with, an addition to, or a modification of the goods after delivery by Seller, or from use of the goods, or any part thereof, in the practice of a process. Seller's obligations hereunder shall not apply to any infringement occurring after Buyer has received notice of such suit or proceeding alleging the infringement unless Seller has given written permission for such continuing infringement.

If any goods manufactured and supplied by Seller to Buyer shall be held to infringe any United States patent and Buyer shall be enjoined from using the same, Seller will exert its reasonable efforts, at its option and at its expense, (i) to procure for Buyer the right to use such goods free of any liability for patent infringement or (ii) to replace such goods with a non-infringing substitute otherwise complying substantially with all requirements of this contract or (iii) refund the purchase price and the transportation costs of such goods.

If the infringement by Buyer is alleged prior to completion of delivery of the goods under this contract, Seller may decline to make further shipments without being in breach of this contract, and provided Seller has not been enjoined from selling said goods to Buyer, Seller agrees to supply said goods to Buyer, at Buyer's option, whereupon the patent indemnity obligation herein stated with respect to Seller shall reciprocally apply with respect to Buyer.

If any suit or proceeding is brought against Seller based on a claim that the goods manufactured by Seller in compliance with Buyer's specifications and supplied to Buyer directly infringe any duly issued United States patent, then the patent indemnity obligations

herein stated with respect to Seller shall reciprocally apply with respect to Buyer.

The sale by Seller of the items ordered hereunder does not grant or convey or confer upon Buyer or Buyer's customers, or upon anyone claiming under Buyer, a license, express or implied, under any patent rights of Seller covering or relating to any combination, machine or process in which said item might be or is used.

THE FOREGOING STATES THE SOLE AND EXCLUSIVE LIABILITY OF SELLER FOR PATENT INFRINGEMENT AND IS IN LIEU OF ALL WARRANTIES, EXPRESS, IMPLIED OR STATUTORY, IN REGARD THERETO, AND IN NO EVENT SHALL SELLER BE LIABLE FOR SPECIAL, COLLATERAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES.

15. **Termination and Cancellation**

- a. Buyer may terminate this contract in whole, or from time to time, in part, upon thirty (30) days advance written notice to Seller. In such event, Buyer shall be liable for termination charges which shall include: a price adjustment based on the quantity of goods actually delivered and all cost, direct and indirect, incurred and committed for this contract; together with a reasonable allowance for prorated expenses and anticipated profits.
- b. If, in Seller's judgment, the Buyer's financial condition does not justify the terms of payment specified, Seller may cancel this contract unless Buyer shall immediately pay for all goods which have been delivered and pay in advance for all goods prior to delivery.

16. **Non-Waiver of Default and Collection Rights**

In the event of any default by Buyer, Seller may invoke any remedy provided by law or by the terms herein stated, and may decline to make further shipments or ask for payment ten (10) days prior to shipment. If Seller elects to continue to make shipments, Seller's actions shall not constitute a waiver of any default by Buyer or in any way affect Seller's legal remedies for any such default.

In the event Seller resorts to a third party or to litigation in order to collect amounts due Seller, Buyer agrees to pay costs of collection for amount owed to Seller, including, but not limited to, attorney's fees, court costs, and interest in the amount of 1% per month (12% per annum), from the date the amount is due.

17. **Applicable Law and Forum**

The validity, performance and construction of this contract shall be governed by

the laws of the state in which Seller resides, as shown on the face hereof and such state shall be the only jurisdiction in which any suit may be brought against Seller regarding any dispute arising out of this transaction.

18. U.S. Government Contracts

If the goods to be furnished under this contract are to be used in the performance of a U.S. Government contract or subcontract, and a U.S. Government contract number shall appear on Buyer's purchase order, those clauses of the applicable U.S. Government procurement regulations which are required by Federal Statute to be included in U.S. Government subcontracts are incorporated herein by reference.

19. Assignment

This contract is binding upon and inures to the benefit of the parties and the successors and assigns of the entire business and goodwill of Buyer, or of that part of the business used in the performance of this contract, but shall not be otherwise assignable, without the prior consent of Seller.

20. Affidavits and Certificates

No certificates of compliance, conformance, or chemical analysis shall be provided unless Buyer's detailed requirements are stated on the face of the Buyer's order. Seller reserves the right to charge an additional fee for any such certificate.

21. Sizes, Tolerances, Inspection and Samples

Quotations are preferably made on the basis of Buyer's prints. When quotations are made on the basis of samples or otherwise, the dimensions on which the quotation is based will be stated. USE OF, OR REFERENCE TO SAMPLES, SHALL NOT ENLARGE, AFFECT OR ALTER THE LIMITED AND EXCLUSIVE WARRANTY (PARAGRAPH 10) OR REMEDY (PARAGRAPH 12).

Where Buyer requires samples from Seller to verify completion of fitting-up, Buyer will pay for such fitting-up within thirty (30) days after receipt of the samples, unless Buyer within such period gives Seller a detailed written description of any allowable variance from specifications, in which case Buyer will promptly pay upon correction of such variances.

The dimensions for quoting and manufacturing are the mean specifications and are subject to the normal tolerances for

variations.

22. Tools and Dies

Unless otherwise provided herein, even though fitting-up charges may be specified, all tools and dies, including, without limitation, fixtures, gauges and assembly equipment manufactured for this contract, will be Seller's property, but will be retained by Seller for Buyer's non-exclusive use; provided, however, that Seller may dispose of such tools and dies if Buyer does not order from Seller goods for manufacture there from within any one (1) year period.

If any tools and dies manufactured by Seller are to become Buyer's property, it must be specifically so provided on the face hereof. Any such tools and dies, or any materials, tools, dies and other equipment furnished by Buyer to Seller, shall be at Buyer's sole risk and expense, and Seller shall not be liable for loss, damage, maintenance, repair or renewal, regardless of cause. If Buyer desires to withdraw such tools and dies from Seller's plant, and if Seller consents to permit Buyer to withdraw them, for any reason, Buyer will first compensate Seller for any cost incurred with respect to them, including, without limitation, design and development costs.

23. Severability of Terms

If any phrase, clause or provision shall be declared void, the validity of any other provisions shall not be affected thereby.

24. Release of Information

Neither party hereto shall, without the prior written consent of the other party (which will not be unreasonably withheld), publicly announce or otherwise disclose the existence of the terms publicity regarding this Agreement. This provision shall survive the expiration, termination or cancellation of this Agreement.

25. Modification

THESE TERMS AND CONDITIONS CONSTITUTE THE ENTIRE AGREEMENT BETWEEN THE PARTIES RELATING TO THE SALE OF THE GOODS DESCRIBED ON THE FACE HEREOF, AND NO ADDITION TO OR MODIFICATION OF ANY PROVISION HEREIN SHALL BE BINDING UPON SELLER UNLESS MADE IN WRITING AND SIGNED BY A DULY AUTHORIZED REPRESENTATIVE OF SELLER LOCATED AT SELLER'S APPROPRIATE ORDER ENTRY LOCATION

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Sierra School Equipment Co. Proposal for DeLaveaga Elementary School Kindergarten Furniture

MEETING DATE: May 31,2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Sierra School Equipment Co. proposal for DeLaveaga Elementary School kindergarten furniture.

BACKGROUND:

This proposal consists of the purchase and installation of new classroom tables, chairs and storage cubes for DeLaveaga Elementary School's kindergarten. This purchase had previously been put off due to COVID social distancing requirements.

FISCAL IMPACT:

\$9,462.88 Measure B Funds (Restricted), representing 0.06% of the overall site budget
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Proposal

Sierra School Equipment Company
 PO Box 80667
 Bakersfield, CA 93380-0667
 Phone: 661-399-2993
 Fax: 661-399-0218
 Email: sales@ssecinc.com
 www.ssecinc.com

Order Number	110436
Date	05/15/2023
Customer PO No	
Customer Name	Santa Cruz City Schools
Account Rep	Blake Barksdale
Project Number	
Terms	NET 30
Page	1 of 4

Pricing Includes Freight, Delivery and Setting Product in Place

T Santa Cruz City Schools
 O 133 Mission St. Suite 100
 Santa Cruz, CA 95060

 ATTN: A/P Tricia Hays
 Email: thayes@sccs.net

S Delaveaga Elementary School - C44SC
 H 1145 Morrissey Boulevard
 I Santa Cruz, CA 95065
 P

 T ATTN: A/P Tricia Hays
 O Email: thayes@sccs.net

Line	Quantity	Description	Unit Price	Extended Amount
1	1.00 Each	JontiCraft 4025JC 25 cubbie holes for storage KyzdStrong construction- increases the strength of furniture by 30% by using a unique dowel pin technique KyzdTuff finish- resists stains, won't yellow, and is easy to clean KyzdSafe edges- fully rounded to prevent injury Caster mounted Recessed hardboard backs standard Comes with 25 Clear Tubs <div style="text-align: center;">Trays to be Clear</div>	1,409.25	1,409.25
2	6.00 Each	Alumni Classroom Furniture, Inc TN-INSP-2448-HPL-PC •Inspire Rectangular Table 24x48" •1 1/8" High Pressure Laminate Top (HPL) •Standard Leg Color: Metallic •Standard: Adjustable Nylon Gilde Laminate to be : Natural Maple Paint to be Metallic/Platinum	283.40	1,700.40
3	24.00 Each	Alumni Classroom Furniture, Inc C-EXPL-12-CH • Explorer 4-Leg Chair - 12" • Stacking Chair • Standard: Marquis Nylon Swivel Glide Navy Shell Metallic Paint	70.20	1,684.80



CA Contractor's License # 422359 | NV Contractor's License # 0032471



SIERRA
SCHOOL EQUIPMENT CO.

Proposal

Sierra School Equipment Company
PO Box 80667
Bakersfield, CA 93380-0667
Phone: 661-399-2993
Fax: 661-399-0218
Email: sales@ssecinc.com
www.ssecinc.com

Order Number	110436
Date	05/15/2023
Customer PO No	
Customer Name	Santa Cruz City Schools
Account Rep	Blake Barksdale
Project Number	
Terms	NET 30
Page	2 of 4

4	1.00 Each	<p>Alumni Classroom Furniture, Inc TN-INSP-6066HS-HPL-PC</p> <ul style="list-style-type: none"> •Inspire Horseshoe Table 60x66" •1 1/8" High Pressure Laminate Top (HPL) •Standard Leg Color: Metallic •Standard: Adjustable Nylon Gilde <p>Laminate to be : Natural Maple Paint to be Metallic/Platinum</p>	591.00	591.00
			 Guided Reading Horseshoe	
5	8.00 Each	<p>MooreCo Inc 50960-NAVY Grow Stool - Short – Hierarchy Navy 12"H</p>	225.62	1,804.96
				
6	6.00 Each	<p>MooreCo Inc 50960-NAVY Grow Stool - Short – Hierarchy Navy 15"-19 3/4"</p>	245.21	1,471.26
				



Proposal

Sierra School Equipment Company
PO Box 80667
Bakersfield, CA 93380-0667
Phone: 661-399-2993
Fax: 661-399-0218
Email: sales@ssecinc.com
www.ssecinc.com

Order Number	110436
Date	05/15/2023
Customer PO No	
Customer Name	Santa Cruz City Schools
Account Rep	Blake Barksdale
Project Number	
Terms	NET 30
Page	3 of 4

	Order Sub-Total :	\$8,661.67
9.2500%-SANTA CRUZ-95065-1406-SANTA CRUZ :		\$801.21
	TOTAL ORDER :	\$9,462.88

PLEASE REVIEW THIS QUOTATION AND NOTIFY US PROMPTLY OF ANY CORRECTIONS REQUIRED. THANK YOU FOR THE OPPORTUNITY TO BE OF SERVICE.
A FINANCE CHARGE OF 1-1/2% PER MONTH WHICH IS AN ANNUAL PERCENTAGE RATE OF 18% WILL BE CHARGED ON ACCOUNTS PAST DUE.

Signature: _____ Name: _____ Title: _____ Date: _____



Proposal

Sierra School Equipment Company
PO Box 80667
Bakersfield, CA 93380-0667
Phone: 661-399-2993
Fax: 661-399-0218
Email: sales@ssecinc.com
www.ssecinc.com

Order Number	110436
Date	05/15/2023
Customer PO No	
Customer Name	Santa Cruz City Schools
Account Rep	Blake Barksdale
Project Number	
Terms	NET 30
Page	4 of 4

SIERRA SCHOOL EQUIPMENT COMPANY TERMS AND CONDITIONS

Purchase and Sale

- All prices quoted shall remain valid for 30 days. Acceptance of the Seller's written quotation shall be evidenced by delivery of Buyer's written confirmation or written purchase order incorporating all of the provisions of Seller's quotation and these Terms and Conditions.
- A deposit of at least 50% of the invoice price of all goods and services may be required as a condition of order. The Seller shall render its invoice for balance due upon delivery and installation of the goods. Partial deliveries are to be paid upon presentation of invoice covering each partial shipment.
- Prices are subject to applicable federal, state, and local taxes. Buyers who are exempt from taxes shall provide the seller with copies of exemption certificates upon acceptance of this proposal.
- Balance of the purchase price is due according to the terms stated on the Invoice. Any invoiced amounts that are not paid when due shall bear a monthly service charge of 1.5% of the overdue amount (or an annual rate of 18%) until paid in full.
- Sales tax is included on the proposal and will be updated at time of delivery.

Delivery and Installation

- If requested by Buyer, delivery and installation at the job site will be provided so long as the site provides safe access and is free of obstacles to the proper installation of goods. Should installation require electric current, heat, lighting, hoisting, and or elevator, service shall be furnished without charge to Seller. Buyer shall cause to be provided adequate facilities for off-loading, staging, moving and handling of merchandise. Permits and licenses are the responsibility of the Buyer.
- Delivery and installation shall be made Monday through Friday during normal working hours (8:00am – 5:00pm) unless otherwise specified. Additional labor costs resulting from overtime work performed at Buyer's request shall be paid for by Buyer.
- Delivery times are predicated on factory scheduling. Times are subject to factory delays, transit time, strikes, etc.
- It is assumed under this proposal, unless noted otherwise, that the customer's project site will be ready to immediately receive product. Unless noted and agreed to otherwise, the project site is to be free of other trades and/or existing furniture and equipment, with clear access to the area where furniture is to be installed. If furniture is to be installed above or below the ground floor, an operational elevator must be available for use. Stair carry must be communicated prior at the time of proposal, and if not will be an additional charge. All orders must be accepted by the customer for delivery within 30 calendar days of receipt of the product. Any delays beyond 30 calendar days will result in Storage Charges and a Partial Billing for an agreed upon percentage of the projects total cost to cover material costs. The Completes Billing will be issued once the product has been delivered and installed. Storage Charges will be charged at the rate of \$1.50 per square foot of space utilized. Any additional labor caused by delays, excess handling, special equipment and storage not the direct fault of Sierra School Equipment Company or the Manufacturers, will be charged back to the client. Charges for storage and excess handling will be included on the Final Billing.
- INSPECTION ACCEPTANCE:** Buyer agrees to complete an inspection of product upon receipt of product and inform immediately the Seller of any damage or product not conforming to the Purchase Order. Upon signing of the Delivery Receipt, the Buyer agrees that the product is in acceptable condition and completes the Purchase Order as requested.

Cancellation and Change

- Any modification to an accepted order must be mutually agreeable and are subject to the manufacturer's and Seller's approval. Changes must be made via revised purchase order, change order or signed and dated revised quotation.
- CONTRACT MERCHANDISE IS NOT RETURNABLE.** Stock merchandise may be accepted for return based on manufacturer's policy. Items accepted for return may be subject to a 25% (or factory scheduled restocking charge plus freight charges).
- If delivery or installation is delayed at the request of Buyer, payment shall be due upon the date Seller is prepared to make delivery or accomplish installation. Further, if delivery or installation is delayed at the request of Buyer, Buyer shall pay any storage fees and freight and handling charges incurred by the Seller or, if said goods are stored by Seller, Buyer shall pay a reasonable storage charge.

Warranties and Claims

- Unless otherwise specified, all furniture is warranted by Seller to be free from defects in materials and workmanship for the period of time each manufacturer provides on its product from date of delivery. Manufacturer's warranties will apply with any charge for labor at the prevailing rates. It is expressly agreed that this warranty is in place and in lieu of all warranties of fitness and merchantability.
- All claims for shortage, damages or mis-shipped merchandise must be made in writing within five (5) days after the receiving date. In case of drop shipments where product is delivered without installation, Buyer will be responsible to file necessary freight claims in the event of damage.

Miscellaneous

- If any part of these Terms and Conditions is held by a court or tribunal of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired in any way.
- This agreement and all the rights and obligations of the parties shall be governed by the laws of the State of California. If Seller retains an attorney to enforce its rights under this agreement, Buyer agrees to pay reasonable attorneys fees and court costs.
- The Seller retains a security interest in the merchandise until it is fully paid. Buyer assumes all risk of loss of delivered product and shall not be released from any obligations under this agreement due to product loss, damage, or disrepair following delivery and acceptance. Buyer will provide information necessary for preparation of and will execute one or more Financing Statements upon request of Seller.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: The Garland Company, Inc. Change Order #1 for Mission Hill Middle School Gym Roofing Materials

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve The Garland Company, Inc. change order #1 for Mission Hill Middle School gym roofing materials.

BACKGROUND:

This change order consists of additional roofing materials for the Mission Hill Middle School roofing replacement. The bid documents included material quantities for the initial project scope, when the scope was expanded the material list did not get updated. This change order is only for the cost of materials, labor is already included in the contract. The previously approved contract amount was \$176,649.71 and the new total contract, including this change order, will be \$257,497.80.

FISCAL IMPACT:

Change Order #1 \$80,848.09 (45.76% increase to the contract), Measure A Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

CHANGE ORDER FORM

Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, CA 95060

CHANGE ORDER NO.:
1

CHANGE ORDER

Project: Mission Hill Middle School Roofing Replacement

Owner:

Santa Cruz City Schools
133 Mission St., Suite 100
Santa Cruz, Ca 95060

Contractor:

The Garland Company, Inc.
3800 East 91st Street
Cleveland, OH 44105

Reference	Description	Cost	Days Ext.
PCO # 1	Additional Roofing Material	\$ 80,848.09	0
	Original Contract Amount:	\$ 176,649.71	
	Amount of Previously Approved Change Order(s):	\$ 0.00	
	Amount of this Change Order:	\$ 80,848.09	
	Contract Amount:	\$ 257,497.80	

The undersigned Contractor approves the foregoing as to the changes, if any, and the Cost, if any, specified for each item and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein.

This change order is subject to approval by the governing board of this district and must be signed by the District.

The compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractors costs and expenses, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

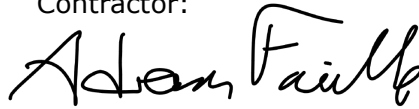
Signatures:

District:

Contractor:

_____ [Name]

_____ Date



_____ [Name]

5/17/23

_____ Date

END OF DOCUMENT

SANTA CRUZ CITY SCHOOL DISTRICT

CHANGE ORDER FORM



THE GARLAND COMPANY, INC.

HIGH-PERFORMANCE BUILDING ENVELOPE SOLUTIONS

Adam R. Faville

m. (408) 332-2504 • afaville@garlandinc.com

11-Apr-23

To: Trevor Miller, Santa Cruz City School District

From: Adam Faville

Re: 2023 Mission Hill Middle School

The following are the material needed to complete the building roof project at Mission Hill Middle School.

Viking Products(Garland) Non-CMAS Materials (Direct Purchase)			
20	KEE Clad Metal 4'x8' sheet	\$519.02/per sheet	\$ 10,380.40
10	KEE Inside Coners	\$21.49/per corner	\$ 214.90
10	T-Joint (cart of 100)	\$195.86/per cart	\$ 1,958.60
35	KEE Outside Corners	\$13.04 /per corner	\$ 456.40
20	KEE Pipe Flashing 1" to 6" Boot	\$60.79/per boot	\$ 1,215.80
10	1/2" Dens Deck Prime 4'x4' Board, 8 sq. pallet	\$1066.00/per pallet	\$ 10,660.00
		Material Cost:	\$ 24,886.00
		SUB-TOTAL:	\$ 24,886.00
		Sales Tax, 9.25%	\$2,301.95
		Estimated Freight:	\$15,000.00
		Viking Products Total:	\$ 42,187.95

Please make the PO out to The Garland Company Inc, 3800 East 91st Street, Cleveland, OH 44105.
Please add the Garland CMAS # 4-20-56-0006B to the front of the Purchase Order to ensure compliance with CMAS requirements. The freight is an estimated cost.

Thank you, Adam



THE GARLAND COMPANY, INC.

HIGH-PERFORMANCE BUILDING ENVELOPE SOLUTIONS

Adam R. Faville

m. (408) 332-2504 • afaville@garlandinc.com

11-Apr-23

To: Trevor Miller, Santa Cruz City School District

From: Adam Faville

Re: 2023 Mission Hill Middle School Re-Roof Project

The following are the material needed to complete the building roof project at Mission Hill Middle School.

<u>Product (Product #)</u>	<u>Price</u>	<u>Ext. Price:</u>
<u>CMAS Materials:</u>		
95 Stressbase 120, 1 sq. roll	\$241.00/per roll	\$ 22,895.00
30 Stressbase 80 Plus, 1.5 sq. roll	\$296.00/per roll	\$ 8,880.00
30 HPR Glasbase 3 sq. roll	\$174.00/pe roll	\$ 5,220.00
30 Green Lock Plus Membrane Adhesive 5 gal	\$480.00/per pail	\$ 14,400.00
12 Green Lock Plus Flashing adhesive 3.5 gal	\$404.00/per pail	\$ 4,848.00
14 KEE Stone 60 mil FB, 8 sq.roll	\$5536.00/per roll	\$ 77,504.00
1 KEE Stone 60 mil FB, 4 sq.roll	\$2,770.00/per roll	\$ 8,310.00
12 KEE Stone NF 60 Flashing FB, 2 sq. roll	\$1,447.00/per roll	\$ 17,364.00
15 KEE-Stone Utility Roll 25 sqft. roll	\$190.00/per roll	\$ 2,850.00
5 KEE Foam Box Set 20 sq.	\$1,339.00/per case	\$ 6,695.00
6 KEE Foam Cartridge 6 sq.	\$458.00/per case	\$ 2,748.00
15 KEE-Lock WB Flashing Adhesive 3.5 gal	\$449/per pail	\$ 6,735.00
4 Tuff Stuff Sealant, 24 tubes/case (White)	\$504.00/per case	\$ 2,016.00
20 .040 Aluminum 4' x10' sheets	\$237.00/per sheet	\$ 4,740.00
	CMAS Total:	\$ 185,205.00
	<i>SUB-TOTAL:</i>	<i>\$ 185,202.00</i>
	CMAS Discount, 1%	(\$1,852.02)
	Sales Tax, 9.25%	\$16,959.87
	Estimated Freight:	\$ 15,000.00
	CMAS Total:	\$ 215,309.85

Please make the PO out to The Garland Company Inc, 3800 East 91st Street, Cleveland, OH 44105.

Please add the Garland CMAS # 4-20-56-0006B to the front of the Purchase Order to ensure compliance with CMAS requirements. The freight is an estimated cost.

Thanks, Adam

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Uline Quote for DeLaveaga Elementary School Outdoor Lunch Tables

MEETING DATE: May 31, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Uline quote for DeLaveaga Elementary School outdoor lunch tables.

BACKGROUND:

This proposal consists of the purchase of eight outdoor metal lunch tables. These tables are part of the new solar structure-covered lunch area and will accommodate outdoor learning as well.

FISCAL IMPACT:

\$23,160.32 Measure B Funds (Restricted), representing 0.16% of the overall site budget
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



1-800-295-5510
 uline.com
 customer.service@uline.com

**PRICING
 REQUEST**

REQUEST # 87905972

Thank you for your interest in Uline!

PROVIDED TO: SANTA CRUZ CITY SCHOOLS
 536 PALM ST
 SANTA CRUZ CA 95060-4758

SHIP TO: DELAVEAGA ELEMENTARY
 1145 MORRISSEY BLVD
 SANTA CRUZ CA 95065-1498

CUSTOMER NUMBER			SHIP VIA	REQUEST DATE	
3663423			DROP SHIP FREIGHT	05/11/23	
QUANTITY	U/M	ITEM NUMBER	DESCRIPTION	UNIT PRICE	EXT. PRICE
20	EA	H-2129BR	METAL PICNIC TABLE - 8' RECTANGLE, BROWN ITEM IS DROP SHIPPED	970.00	19,400.00

SUB-TOTAL 19,400.00	SALES TAX 1,794.64	SHIPPING/HANDLING 1,965.68	TOTAL 23,160.32
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NOTE:
 ATTENTION: PAUL LIPSCOMB
 ADDITIONAL SHIPPING TIME IS REQUIRED FOR DROP SHIP ITEMS. PLEASE CONTACT CUSTOMER SERVICE FOR MORE INFORMATION.